

East Central
Community College
2004-2005



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East Central Community College

Catalog Addendum 2004-2005

August 2004

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EAST CENTRAL COMMUNITY COLLEGE

2004-2005 Catalog Addendum

Effective: August 2004

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CHANGES IN PERSONNEL LISTING

Retired Faculty:

Mrs. Elizabeth Breland, Business Technology Instructor
 Mrs. Ann Bullock, Business Technology Instructor
 Mr. L. B. Bullock, Computer Science Instructor, Division Chair
 Mrs. Brenda Kirby, ADN Instructor
 Mrs. Gary Ann Moore, Mathematics Instructor
 Mrs. Patsy Moore, English Instructor

Resignations:

Mr. Tommy Clopton, Chemistry Instructor
 Mrs. Brenda Pierce, Business Technology (PNCVTC)
 Mrs. Dana Dear, ADN Instructor
 Mrs. Kathy B. Elliott, Practical Nursing Instructor
 Mrs. Frances Graham, Psychology Instructor
 Ms. Brenda Johnson, Childcare Attendant
 Mrs. Malinda Melton, Secretary, Admissions, Records & Research
 Mr. George Vaughn, Speech Instructor
 Ms. Vanessa Wall, Childcare Attendant

New Faculty & Professional Staff:

Nan Anderson ADN Instructor (2004)
 B.S.N., Mississippi University for Women; M.S.N., University of Alabama, Huntsville

Christopher S. Boone Assistant Football Coach (2004)
 A.A., Jones County Junior College; B.S., University of Southern Mississippi

Judy P. Brooks Business Technology Instructor (PNCVTC) (2004)
 A.A., East Central Junior College; B.S., Delta State University

Deborah Buntyn Computer Science Instructor (2004)
 B.S., M.S., Jacksonville State University

Paige Case English Instructor (2004)
 B.A., Millsaps College; M.A.T., University of West Alabama

Peggy D. Clayton Chemistry Instructor (2004)
 B.S., Millsaps College; M.Ed., Mississippi State University

Tammy R. Edwards Practical Nursing Instructor (2004)
 A.S., East Central Community College; B.S.N., University of Southern Mississippi

Susan Fox-Smith Psychology Instructor (2004)
 A.A., East Central Community College; B.S., Mississippi State University; M.Ed., Mississippi College

Ruth Gregory Business Technology Instructor (2004)
 A.A., East Central Community College; B.S., University of Southern Mississippi

Judith Hurtt Business Technology Instructor (2004)
 A.A., East Central Community College; B.S., M.Ed., University of Southern Mississippi

Sela "Betsy" Mann ADN Instructor (2004)
 ADN, Meridian Community College; B.S.N, M.S.N., University of Mississippi Medical Center

Kevin Ryals Speech Instructor (2004)
 B.A., Mississippi State University; M.S., University of Southern Mississippi

Katie Sparkman Service Learning Coordinator (2003)
 B.S., University of Southern Mississippi

Sylvia K. Wright Mathematics Instructor (2004)
 B.S., M.Ed., Mississippi State University

Changes in Faculty/Professional Staff:

Mr. Brent Gregory Director of Student Life/Student Recruiter (2000)
 A.A., East Central Community College; B.S., **M.S., University of Southern Mississippi**

Mr. Chris Stokes Technology Applications - PNCVTC (2001)
 B.S., Livingston University; **Master's Information Technology, American Intercontinental University Online**

Additions/Changes in Secretarial and Administrative Support Staff:

Mrs. Teresa Black Secretary, Admissions, Records, & Research (2004)
 Mrs. Mary Wall Secretary, Admissions, Records, & Research (2004)

Changes in Support Staff:

Ms. Janice Evans Child Care Attendant (2004)
 Ms. Rhonda Chandler Child Care Attendant (2004)

CHANGES/ADDITIONS TO COMMITTEES

Admissions: (deleted Brenda Kirby) – Added Mrs. Peggy Clayton

Athletic Advisory: (deleted Tommy Clopton)

Beauty Pageant: (deleted Kathy B. Elliott) – Added Mrs. Sherri Cliburn, Chair; Mrs. Maudean Sanders, Co-Chair; Mrs. Tammie Edwards, Mrs. Susan Fox-Smith

Curriculum: (deleted L. B. Bullock, Dana Dear) – Added Dr. Lisa McMillin, Mrs. Betsy Mann, Mrs. Wendy B. Moore

Discipline: (deleted L.B. Bullock) – Added Dr. Lisa McMillin

Honors Council: (deleted L.B. Bullock) – Added Dr. Lisa McMillin

Intramural: (deleted Elizabeth Breland, Stacy Sizemore) – Added Mr. Christopher Boone

Learning Skills Center: (deleted Gary Ann Moore, Patsy Moore, George Vaughn) Added Mrs. Paige Case, Mr. Kevin Ryals, Mrs. Sylvia Wright

Library: (deleted Ann Bullock, Frances Graham) – Added Mrs. Ruth Gregory

Public Relations: (deleted L.B. Bullock) – added Dr. Lisa McMillin

Recruitment & Retention: Added Ms. Katie Sparkman

Safety: Added Mrs. Nan Anderson

Staff Development: Mrs. Lori Luke, Chair; Added Mrs. Deborah Buntyn

Technology Planning: (deleted Ann Bullock, L.B.Bullock, Brenda Kirby) – Added Dr. Lisa McMillin, Ms. Judith Hurtt

CHANGES IN FINANCIAL INFORMATION

FULL-TIME ENROLLMENT FEES PER SEMESTER

	Dormitory Student	Day Student	Out/State Student
Matriculation Fee	\$ 700.00	\$ 700.00	\$ 700.00
Technology Fee	25.00	25.00	25.00
Room Fee	475.00		475.00
Board (5 day meal plan) or (7 day meal plan)	(710.00) or (855.00)		(710.00) or (855.00)
Out/State Fee			1,050.00
Total 1st Semester	(5-day plan) \$1,910.00 (7-day plan) \$2,055.00	\$ 725.00	(5-day plan) \$ 2,960.00 (7 day plan) \$ 3,105.00

SECOND SEMESTER

	Dormitory Student	Day Student	Out/State Student
Matriculation Fee	\$ 700.00	\$ 700.00	\$700.00
Technology Fee	25.00	25.00	25.00
Room Fee	475.00		475.00
Board (5 day meal plan) or (7 day meal plan)	710.00 or (855.00)		(710.00) or (855.00)
Out/State Fee			1,050.00
Total 2nd Semester	(5-day plan) \$1,910.00 (7-day plan) \$2,055.00	\$ 725.00	(5-day plan) \$ 2,960.00 (7 day plan) \$ 3,105.00
Total for Year	(5-day plan) \$3,820.00	1,450.00	(5-day plan) \$ 5,920.00
Total for Year	(7-day plan) \$4,110.00		(7-day plan) \$ 6,210.00

First Semester Board Payment Schedule (Revised)

	5-Day Plan	7-Day Plan
Upon Entrance	236.00	285.00
September 20, 2004	237.00	285.00
November 1, 2004	237.00	285.00

Second Semester Board Payment Schedule (Revised)

	5-Day Plan	7-Day Plan
Upon Entrance	236.00	285.00
February 14, 2005	237.00	285.00
April 4, 2005	237.00	285.00

Fees are an additional \$1,050.00 per semester for out-of-state students.

Fees are an additional \$1,050.00 per semester for out-of-country students.

Cosmetology students see "12" under General Information.

Page 78 – Changes under General Information: (Changes are in bold)

1. There is no special charge for music or business courses for full-time students. There is a \$15.00 fee for laboratory science courses and a 60.00 fee for ADN, **PN, Surgical Technology**, a \$15.00 fee for ceramic courses, and a \$50.00 fee for Emergency Medical Technology/Paramedic courses. **Beginning fall 2004, all students will pay a \$25.00 technology fee. (Prorated at \$2 per semester hour for part-time students)**

8. Students taking less than twelve semester hours on the Decatur campus will pay fees at the rate of **\$75.00** per semester hour at the time they register.

Page 79 – Under First Course Free: For purposes of this policy, an adult is anyone over 21 years of age who has graduated from high school or has passed the GED Test and has been out of high school for more than one year. The **\$75.00** per semester hour will be waived for the first course only.

CHANGES IN SCHOLARSHIPS

(Changes are in bold)

Vocational-Technical Scholarships - These scholarships are available in the skill areas which are part of the programs offered at East Central. The vocational/technical counselor will make the awards to the winners. To receive a FBLA, VICA, HOSA, **DECA, FFA, TSA**, or Outstanding Student Scholarship, the student must enroll full-time at East Central Community College the fall semester following high school graduation.

To receive a FBLA, VICA, HOSA, **DECA, FFA, TSA** or Outstanding Student Scholarship, the student must enroll in a **vocational-technical program**. To retain the FBLA, VICA, HOSA, **DECA, FFA, TSA**, or outstanding Student Scholarship, a student must maintain a B (3.0) average each semester. Any student who does not maintain a B (3.0) average is removed from the scholarship. The scholarship will be reinstated if the student earns a B (3.0) average the following semester.

1. A scholarship of \$300.00 per semester for four semesters will be awarded to the outstanding senior student from each Cluster Area of the six vocational centers in the East Central Community College district. The recipient will be selected by the Director and teachers at each center in consultation with East Central's Counselors and Instructors.
2. A scholarship of \$300.00 per semester for four semesters will be awarded to the first place winners in the skill contest from the District Skills USA/VICA Mississippi competition, District HOSA competition, **District DECA Competition, District FFA Competition, and District TSA Competition.**
3. A full matriculation scholarship for four semesters will be awarded to the first place winners in the skills contest from the State Skills USA/VICA Mississippi Competition, State FBLA Competition, State HOSA Competition, **State DECA Competition, State FFA Competition, and State TSA Competition.**
4. A full scholarship (Matriculation fee, room and board) for four semesters will be awarded to the first place winners in the skills contest from the National High School Skills USA/VICA Competition, National FBLA Competition, National HOSA Competition, **National DECA Competition, National FFA Competition, and National TSA Competition.**

(Revised)

U.S. Electrical Motors Scholarship – The U.S. Electrical Motors Scholarship is intended to help defray the cost of college expenses at East Central Community College. Awards will be made to outstanding children, grandchildren, or great grandchildren of active or retired U.S. Electrical Motors' employees.

All children, grandchildren, and great grandchildren of all active or retired USEM-Philadelphia, Mississippi employees are eligible to participate in this scholarship plan, provided they are in good standing their senior year of high school.

Selection will be based upon the following criteria:

<u>Selection Criteria</u>	<u>Points</u>
SAT, ACT, etc. scores	30
Curriculum, grades, class rank	20
Community and extra-curricular activities	25
Employment/earned expenses	<u>25</u>
Total	100

A maximum of one student annually will be selected under this plan and will be eligible for awards of \$500 annually in each of their two years of study at ECCC. The scholarship will provide a payment toward ECCC expenses at one-half the annual scholarship amount (\$250.00) at registration in each of four semesters provided performance has been satisfactory (2.00 or better GPA) during the previous semester.

The Vice President for Student Services of the College shall be responsible for notifying qualified high school students as to the availability of this scholarship. The College's Scholarship Committee shall screen all applications and make the final selections.

NEW SCHOLARSHIPS

The Richard Harris Scholarship – This scholarship was established in December of 2003 by Dr. Harold S. Aycock, Class of 64, in honor of Mr. Richard Harris, his high school basketball coach at Hickory, Mississippi. A native of Hickory, Mr. Harris, Class of 1952, was an outstanding basketball player at Hickory, ECCC and Delta State University. He taught and coached boys and girls basketball teams at several Newton County schools for more than 40 years. His coaching philosophy emphasized that players master the game's basic fundamental skills and strategies, play hard with court awareness and as a team, and show respect for the game, opponents and themselves. His teams won 5 state championships and he was inducted into the ECCC Athletic Hall of Fame in 1990 and the Mississippi Association of Coaches Hall of Fame in 1991.

Candidates for the Richard Harris Scholarship must meet the following criteria:

- Be a graduate of a high school in Newton County;
- Desire to pursue a career in education;
- Complete at least two full academic semesters at ECCC with a minimum of a 3.0 GPA on a 4.0-point scale and intend to complete the appropriate sophomore program at East Central; and
- Preference given to the prior year freshman recipient of the James E. Land Memorial Scholarship, if the freshman recipient meets or exceeds the minimum requirements listed above.

This scholarship will be awarded for two semesters. The amount of the scholarship award will be based upon earnings from the endowment corpus. No part of the corpus may be used for scholarship awards. The ECCC Scholarship Committee will select scholarship recipients. For more information, contact the Vice President for Student Services' Office toll-free at 1-877-GO2-ECCC (462-3222), Ext. 375.

The James E. Land Memorial Scholarship – This scholarship was established in December of 2003 by Dr. Harold S. Aycock, Class of 64, in memory of Mr. James E. Land who was his high school vocational agriculture teacher and FFA advisor at Hickory, MS. Mr. Land, Class of 1938, was a professional educator for many years at Hickory and Union high schools retiring in 1983. He was also a generous and avid photographer dedicated to helping others capture the memories of their special occasions. He received a number of professional and community recognitions including the ECCC Lifetime Achievement Award in 2000 for his many years of support and contributions to the College.

Candidates for the Land Scholarship must meet the following criteria:

1. Be a graduate of a high school in Newton County.
2. Desire to pursue a degree in education.

3. Enroll full-time as a freshman the semester after graduating from high school.

This scholarship will be awarded for two semesters. The amount of the scholarship award will be based upon earnings from the endowment corpus. No part of the corpus may be used for scholarship awards. The ECCC Scholarship Committee will select scholarship recipients. For more information, contact the Vice President for Student Services Office toll-free at 1-877-GO2-ECCC (462-3222), Ext. 375

Vocational-Technical Non-Traditional Gender Scholarships - These scholarships are available in non-traditional gender programs, as specified by Federal Guidelines, for which the scholarships are awarded. One scholarship in the amount of one-half tuition will be presented to one student from each Vocational-Technical/Career Center in the East Central Community College District each spring.

To receive the scholarship, the student must enroll in a non-traditional gender program. The student must enroll full time the fall following high school graduation and continue in the non-traditional program. The scholarship will be available for four consecutive semesters if the student meets all other requirements.

To retain the non-traditional gender scholarship, the student must maintain a B (3.0) average each semester. Any student who does not maintain a B (3.0) average will be removed from the scholarship. The scholarship will be reinstated if the student earns a B (3.0) average the following semester.

Recipients will be chosen by a committee composed of the Dean of Vocational Technical Education, the Assistant Dean of Vocational-Technical Education, the Vocational-Technical Counselor, the Tech Prep Coordinator, and an instructor in the Vocational-Technical area.

The Dean of Vocational-Technical Education will be responsible for notifying qualified high school students as to the availability of the scholarships.

CHANGES/CORRECTIONS IN ADMISSION REQUIREMENTS

P. 44 – Health Related Students: (Insert)

According to Mississippi law, all nursing and allied health students may be required to submit to a criminal background check with fingerprinting prior to any clinical laboratory experience in any hospital, nursing home, home health agency or hospice. Once a student is admitted into a program, if the criminal history check discloses a felony conviction, guilty plea or plea of nolo contendere to a felony, the student will automatically be dismissed from the nursing or allied health program.

P. 48 – EMT/Paramedic Technology Admission Requirements: **(Changes are in Bold)**

1. EMT Basic Certification;
2. 18 Years of Age or Older;
3. High School Diploma or GED;
4. Enhanced ACT score of 16 or higher;
5. Current Childhood Immunizations;
6. Hepatitis-B Inoculations;
7. Physical examination stating that the applicant is capable of the paramedic job demands;
8. Health Care Provider CPR Card;
- *9. BIO 2514 – Anatomy and Physiology I with a grade of “C” or better;**
10. Official transcripts from previous colleges attended;
11. Official college application;
12. Professional liability insurance (\$1,000,000 per occurrence), approximately \$20.00 per year;
13. Drug Screen, approximately \$20.00 per year;
14. One-time \$50.00 FIDAP assessment fee for entering students.

***Anatomy and Physiology I is a pre-requisite for admission. Anatomy and Physiology II is a required course for graduation from the program; however, new EMS State Rules and Regulations allow the course to be a co-requisite rather than a required pre-requisite.**

P. 50 - Admission of Vocational Students (Changes and additions in bold)

To be admitted as a full-time student to a vocational program to include welding or carpentry and cabinet-making, an applicant must:

1. Be of legal working age (18) before program completion;
2. Complete a federally approved ability-to-benefit test;
3. Have an official application and a transcript from the last school attended on file in the Office of Admissions, Records, and Research;
4. Complete an interview with the vocational counselor or with an instructor in the program of choice.

To be admitted to the Cosmetology program, an applicant must:

1. Be a high school graduate or the equivalent;
2. **The student must make a 14 (composite in English and math) on the ACT or score 8th grade equivalent or above as measured by the TABE Standardized Test administered by East Central Community College personnel;**

3. Upon notification of the above requirements being met, the applicant will have a personal interview by the Cosmetology Admissions Committee; and
4. The applicant must be recommended for admission by the Cosmetology Admissions Committee.

NEW COURSES

Add the following courses to Chapter 6, beginning at Page 189, Description of Courses, University Parallel.

BOT 2763 – Fundamentals of Medical Insurance Coding – (Prerequisites: BOT 1613 Medical Office Terminology I and BOT 1623 Medical Office Terminology II, or by permission of instructor.) This course is an introduction to major healthcare insurance programs and diagnostic and procedural coding systems. Two hours lecture. Two hours lab. Three semester hours credit.

REA 1213 – Reading Improvement I – A course provided to help students develop reading skills necessary for success in college. Diagnostic testing followed by practice in skills according to the needs of the student. Emphasis on spelling, pronunciation, vocabulary and study skills. Guidance in developing wide reading interests. Three hours lecture. Three semester hours credit.

INDUSTRIAL MAINTENANCE:

IMM 1111 – Industrial Maintenance Safety – A course addressing general safety practices, personal safety practices and power equipment safety utilized within industrial maintenance environments. (One semester hour credit)

IMM 1122 – Industrial Maintenance Math & Measurement – A course to teach mathematical and measurement procedures and the application of precision instruments used by technicians and related to maintenance within an industrial environment. (Two semester hours credit)

IMM 1132 – Industrial Maintenance Blueprint Reading – A course to teach the interpretation of blueprints, schematics and plans used by maintenance technicians within industrial environments including instruction in nomenclature, different views, symbols and notations. (Two semester hours credit.)

IMM 1213 – Industrial Hand Tools and Mechanical Components – Safe and proper use of hand tools and mechanical components commonly used by industrial maintenance mechanics and technicians. Includes instruction in the selection, use, and care of common hand tools and in

the identification and maintenance of mechanical components such as belts and pulleys, chains and sprockets, and bearings and seals used to transmit mechanical power. One hour lecture. Four hours lab. Three semester hours credit.

IMM 1224 – Power Tool Applications – Safe and proper use of various hand and stationary power tools. Includes instruction in the use of hand power tools, bench grinders, threading machines, cut-off saws, and drill presses. One hour lecture. Six hours lab. Four semester hours credit.

IMM 1314 – Principles of Hydraulics and Pneumatics – Instruction in basic principles of hydraulics and pneumatics, and the inspection, maintenance, and repair of hydraulic and pneumatic systems. One hour lecture. Six hours lab. Four semester hours credit.

IMM 1415 – Pump and Valve Operations – Instruction on the different types of pumps and valves used in industry and their disassembly, inspection, and repair/replacement. Two hours lecture. Six hours lab. Five semester hours credit)

IMM 1515 – Equipment Installation and Alignment – Instruction in preinstallation checks, assembly, location and layout of equipment, preparation of foundations and anchoring procedures, rigging and hoisting, and alignment and initial setup of equipment. Two hours lecture. Six hours lab. Five semester hours credit.

IMM 1615 – Principles of Piping and Hydro-Testing – Instruction on basic principles of piping and pipe fitting, basic pipe fitting procedures, and basic hydro-testing of pipe systems. Two hours lecture. Six hours lab. Five semester hours credit.

IMM 1734 – Maintenance Welding and Metals -
Or
WLW 1116 – Shielded Metal Arc Welding I –
Instruction in different metals and their properties, and in basic SMAW welding and oxy-fuel cutting and brazing. One hour lecture. Six hours lab. Four semester hours credit.

IMM 1813 – Industrial Electricity for Industrial Maintenance Mechanics – Instruction in terminology and basic principles of electricity, use of test equipment, safety practices for working around and with electricity, and basic electrical procedures. One hour lecture. Four hours lab. Three semester hours credit.

IMM 2114 – Equipment Maintenance, Troubleshooting, and Repair – Maintenance and troubleshooting techniques, use of technical manuals and test equipment, and inspection /evaluation/repair of equipment. One hour lecture. Six hours lab. Four semester hours credit.

COURSE CHANGES/CORRECTIONS

Page 212 – NUR 1129 – Change 1129 (Nursing II), a ten (10) semester hour course, to a nine (9) semester hour course. Change the class hours per week to six (6) rather than seven (7).

NEW CURRICULUM

INDUSTRIAL MAINTENANCE TRADES SUGGESTED COURSE SEQUENCE AAS DEGREE

FRESHMAN YEAR

IMM 1111	Industrial Maintenance Safety	1	IMM 1615	Prin. of Piping & Hydro-Testing	5
IMM 1122	Industrial Maint. Math & Measurement	2	IMM 734	Maint. Welding & Metals or	4
			WLV 1116	Shielded Metal Arc Welding I	
IMM 1132	Industrial Maint. Blueprint Reading	2	WLV 1116	Shielded Metal Arc Welding I	6
IMM 1213	Industrial Hand Tools & Mechanical Components	3	IMM 1813	Industrial Electricity for Industrial Maint. Mechanics	3
IMM 1224	Power Tool Applications	4		**Technical Electives	4-6
	**Technical Electives	1-6		Written Communications	3
	Math/Science Elective	3		Elective	
Total		16-21	Total		19-23

SOPHOMORE YEAR

IMM 1114	Equip. Maint, Troubleshooting, & Repair	4	IMM 1515	Equipment Installation & Alignment	5
IMM 1314	Prin. of Hydraulics & Pneumatics	4	Humanities/ Fine Arts Elective		3
IMM 1415	Pump & Valve Operations	5	Social Science/ Beh. Science Elect.		3
Oral Comm. Elective		3	**Technical Electives		6
Technical Elective		2			
Total		18	Total		17

*Students who lack entry level skills in math, English, science, etc. will be provided remedial services by the Related Studies staff.

INDUSTRIAL MAINTENANCE TRADES ONE YEAR VOCATIONAL CERTIFICATE

IMM 1111	Industrial Maint. Safety	1	IMM 1615	Prin. of Piping & Hydro-Testing	5
IMM 1122	Industrial Maint. Math & Measurement	2	IMM 1734	Maint. Welding & Metals or	4
			WLV 1116	Shielded Metal Arc Welding I	6
IMM 1132	Industrial Maint. Blueprint Reading	2	IMM 1813	Industrial Electricity for Mechanics	3
IMM 1213	Industrial Hand Tools & Mechanical Components	3		**Technical Electives	4-6
IMM 1224	Power Tool Applications	4			
	**Tech. Electives	1-6			
Total		13-18	Total		16-20

*Students who lack entry level skills in math, English, science, etc. will be provided remedial services by the Related Studies staff.

****Technical Electives**

Precision Machining Operations (IMM 1235)
 Commercial and Industrial Wiring (ELT 1123)
 Advanced Industrial Electricity for Industrial Maintenance Trades (IMM 1823)
 Power Machinery I (MST 1115)
 Preventive Maintenance and Service of Equipment (IMM 1524)
 Methods of Layout (IMM 1713)
 Structural Repair (IMM 1723)
 Special Project in Industrial Maintenance Mechanics [IMM 191 (1-3)]
 Supervised Work Experience in Industrial Maintenance Mechanics [IMM 192 (1-6)]
 Work-Based Learning I, II, III, IV, V, VI [WBL 191 (1-3), WBL 192 (1-3), WBL 193 (1-3), WBL 291 (1-3), WBL 292 (1-3), WBL 293 (1-3)]

CHANGES IN CURRICULUMS

P. 171

**MEDICAL OFFICE TECHNOLOGY
(BOMT)**

BOT 1843	Keyboard Concepts	3	BOT 1143	Word Processing	3
CSC 1123	Microcomputer Applications	3	BOT 1433	Business Accounting	3
BOT 1313	Applied Business Math	3	BOT 1623	Medical Office Terminology II	3
BOT 1613	Medical Office Terminology I	3	BOT 2813	Business Communication	3
BOT 1713	Mechanics of Communication	3	BOT 1123	Keyboard Speedbuilding	3
BOT 2143	Operating Systems	3	ENG 1113	English Comp. I	3
Total		18	Total		18

SOPHOMORE YEAR

BOT 2413	Computerized Accounting	3	BOT 2533	Medical Machine Transcription II	3
BOT 2523	Medical Machine Transcription I	3	BOT 2753	Medical Information Management	3
BOT 2743	Medical Office Concepts	3	BOT 2833	Integrated Computer Applications	3
BOT 1413	Records Management	3		Humanities/Fine Arts Elective	3
or BOT 2763	Fundamentals of Medical Insurance Coding				
MAT 1233	Intermediate Algebra or	3		Social/Behavioral Science	3
or MAT 1313	College Algebra				
SPT 1113	Oral Communication	3			
Total		18	Total		15

Students who lack entry-level skills in math, English, etc., will be provided related studies.

Page 164 **EMERGENCY MEDICAL TECHNOLOGY – PARAMEDIC
(EMTP)**

A Paramedic is a dedicated healthcare professional who provides a high level of medical care in the pre-hospital setting by utilizing extensive advanced life support skills. The EMT-Paramedic program will prepare the student for a high-skilled and exciting career as a Paramedic by combining classroom instruction as well as hands-on instruction. After successful completion of the EMT-Paramedic Technology program, the student will be awarded an Associate in Applied Science Degree in EMT-Paramedic Technology and be eligible for a seat for the National Registry exam for paramedics. **State certified EMT-Basic and Anatomy & Physiology I are prerequisites (by state law and national standards) for entrance into this program. EMS State Rules and Regulations allow Anatomy & Physiology II to be a co-requisite rather than a required pre-requisite.**

FRESHMAN YEAR

EMT 1122	Fundamentals of Pre-Hospital Care	2	EMT 1825	Pre-Hospital Cardiology	5
EMT 1315	Airway Management & Ventilation	5	EMT 1613	Pre-Hospital Pharmacology	3
EMT 1415	Patient Assessment	5	EMT 2855	Pre-Hospital Medical Care	5
EMT 1513	Clinical I	3	EMT 1523	Clinical II	3
BIO 2524	Anatomy & Physiology II	4	ENG 1113	English Composition	3
Total		19	Total		19

SOPHOMORE YEAR

EMT 2714	Pre-Hospital Trauma	4	EMT 2412	Pre-Hospital OB/GYN	2
EMT 2423	Pre-Hospital Pediatrics	5	EMT 2913	EMS Team Mgt.	3
EMT 2552	EMS Field Clinical I	5	EMT 1423	EMS Special Considerations	3
SPT 1113	Oral Communication	3	EMT 2564	EMS Field Clinical II	4
			PSY 1513	General Psychology	3
			or SOC 2113	or Intro. To Sociology	
			ART 1113 or MUS 1113	Art Appreciation or Music Appreciation	3
Total		19	Total		19

EAST CENTRAL COMMUNITY COLLEGE

2004-2005



INFORMATION DIRECTORY

Mailing Address:

EAST CENTRAL COMMUNITY COLLEGE
P.O. BOX 129
DECATUR, MISSISSIPPI 39327
www.eccc.edu
1-877-GO2-ECCC

Telephone Switchboard: (601) 635-2111 (Daytime)

Administrative, President, extension 200.

Admissions, Director of Admissions, Records, and Research,
extension 206.

Alumni, Vice President for Foundation and Alumni Relations,
extension 323.

Athletic Matters, Athletic Director, extension 244.

Business Matters, Vice President for Business Operations, extension 208.

Counseling, Academic – extension 231 or 308,

Vocational-Technical, extension 214 or 245.

Dormitory Accommodations, Director of Housing, extension 213.

Evening Programs Dean of Adult and Continuing Education,
extension 279.

Graduation, Vice President for Instruction, extension 202.

Instructional Matters, Vice President for Instruction, extension 202.

Scholarships, Student Jobs, and Other Student Services, Vice President
for Student Services, extension 375.

Student Aid, Director of Financial Aid, extension 218 or 326.

Summer School, Vice President for Instruction, extension 202.

Transcripts, Schedules and Bulletins, Director of Admissions, Records,
and Research, extension 206.

Workforce Development Center, extension 299.

Telephone Evenings and Holidays

Security Guard

(601) 635-2111, extension 268

(601) 527-8939, cell phone

extension 244

Athletic Department (if open)

Barber Hall (if open)

635-2111, extension 459

Jackson Hall Hostess (if open)

635-2111, extension 247

Newsome Hall Hostess (if open)

635-2111, extension 248

Physical Plant (if open)

635-6266

—BULLETIN—

EAST CENTRAL COMMUNITY COLLEGE

Decatur, Mississippi

Accreditation

East Central Community College is accredited by the Commission on
Colleges of the Southern Association of Colleges and Schools
(1866 Southern Lane, Decatur, Georgia 30033-4097;
Telephone Number 404-679-4501) to award the Associate Degree.

Seventy-Seventh Annual Session 2004-2005

(The College reserves the right to change any policies announced herein
when deemed necessary.)

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NON-DISCRIMINATION

East Central Community College does not discriminate on the basis of race, color, religion, national origin, sex, age, or handicap. The college is in compliance with Title VI of the 1964 Civil Rights Act, Title IX of the 1972 Educational Amendments, Section 504 of the Rehabilitation Act of 1973, and the Americans with Disabilities Act of 1990.

CHAPTER 1 ORGANIZATION BOARD OF TRUSTEES

LEAKE COUNTY

Mrs. Janie Wilbanks.....	4585 Midway Road, Carthage, MS 39051
Jerry K. Moore.....	5254 County Line Road, Carthage, MS 39051
Silas O'Neal	2488 Highway 16 West, Carthage, MS 39051
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W. B. Jones	938 School Street, Walnut Grove, MS 39189
Mrs. Melanie Hartley, Leake Co. Supt. of Education.....	P.O. Drawer 478, Carthage, MS 39051

NESHOPA COUNTY

Ricky Goldman.....	17831 Road 339, Philadelphia, MS 39350
Prentice Copeland	11330 Road 763, Philadelphia, MS 39350
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Eddie Willis.....	410 Ivy Street, Philadelphia, MS 39350
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NEWTON COUNTY

Mrs. Beverly Hart.....	320 Martin Luther King Drive, Union, MS 39365
Dr. Danny Lanier	14323 Chunky-Duffee Road, Little Rock, MS 39337
Gary McDill.....	P.O. Box 148, Conehatta, MS 39057
Jack Winstead	5337 Lawrence-Hazel Road, Lawrence, MS 39336
Bill J. Thames	201 Lillian Avenue, Newton, MS 39345
Robert Blount	109 Woodhaven Drive, Union, MS 39365

SCOTT COUNTY

Mrs. Annie Stowers	4087 Midway Road, Forest, MS 39074
Jimmy Hollingsworth.....	21667 Hwy. 80, Lake, MS 39092
Vernon Crotwell	P.O. Box 526, Morton, MS 39117
Mrs. Rebecca Farris.....	P.O. Box 56, Morton, MS 39117
Royce Shaw	991 Robert Butler Road, Forest, MS 39074
Frank McCurdy, Scott Co. Supt. of Education	100 East 1 st Street, Suite B, Forest, MS 39074

WINSTON COUNTY

Paul Simmons.....	521 South Columbus Avenue, Louisville, MS 39339
Jerry Nance	180 Moody-Nance Road, Louisville, MS 39339
Randal Livingston.....	247 Livingston Road, Louisville, MS 39339
Delane Hudson	400 Sylvester Hudson Road, Louisville, MS 39339
Leo Parker.....	1194 Mt. Pisgah Road, Noxapater, MS 39346
Harry Kemp, Supt., Louisville Municipal School District	P.O. Box 909 Louisville, MS 39339

Prentice Copeland, Chairman

BOARD OF SUPERVISORS

LEAKE COUNTY

W. Carleton Brock1588 Hwy. 25 North, Carthage, MS 39051 Beat 1
 Joe Andy Helton789 Hwy. 25 North, Carthage, MS 39051 Beat 2
 Oliver Smith2254 Old Robinson Road, Carthage, MS 39051 Beat 3
 Mike ShermanP.O. Box 196, Lena, MS 39094 Beat 4
 Jimmie K. "Ken" Jones215 McLemore Rd, Walnut Grove, MS 39189 Beat 5

NESHOBA COUNTY

Keith Lillis12601 Road 383, Philadelphia, MS 39350 Beat 1
 James M. 'Mike' Allen10541 Road 753 Philadelphia, MS 39350 Beat 2
 Harold Kenneth Reynolds11331 Road 701, Union, MS 39365 Beat 3
 Mike Moorehead10340 Road 234, Union, MS 39365 Beat 4
 James A. Young609 Ivy Street, Philadelphia, MS 39350 Beat 5

NEWTON COUNTY

Kenneth E. Harris343 Sands Springs Church Road,
 Newton, MS 39345 Beat 1
 James Smith2178 Hwy. 494, Union, MS 39365 Beat 2
 Charles Moulds13037 Highway 489, Decatur, MS 39327 Beat 3
 Charles Gibbs2244 Old 80 Road, Lawrence, MS 39336 Beat 4
 Jimmy L. Johnson1200 Johnson Road, Chunky, MS 39323 Beat 5

SCOTT COUNTY

Jackie L. Bradford174 Bradford Lane, Forest, MS 39074 Beat 1
 Tim Sorey154 Little Warrior Road, Lake, MS 39092 Beat 2
 Buford Palmer, Jr.300 Buford Palmer Road, Morton, MS 39117 Beat 3
 Jack Gordon094 Gordon Road, Morton, MS 39117 Beat 4
 Bruce McMillan3163 Old Hwy. 80, Forest, MS 39074 Beat 5

WINSTON COUNTY

Jerry Estes107 McCullough Road, Louisville, MS 39339 Beat 1
 Luke L. Parkes163 Calhoun Road, Louisville, MS 39339 Beat 2
 Michael A. Peterson220 J. Foster Road, Louisville, MS 39339 Beat 3
 Lamar Turnipseed2655 Turnipseed Road, Weir, MS 39772 Beat 4
 Lamar Clark1629 Johnson 5 Road, Noxapater, MS 39346 Beat 5

ADMINISTRATION

PHIL A. SUTPHINPRESIDENT(1988)
 A.A., Wood Junior College; B.A., B.S., M.A.T., Mississippi State
 University; Ed.D., Memphis State University

LAVINIA B. SPARKMANVICE PRESIDENT FOR
 INSTRUCTION(2000)
 B.S., M.S., Ph.D., Mississippi State University

MICKEY VANCEVICE PRESIDENT FOR BUSINESS
 OPERATIONS (1992)
 A.S., East Central Community College; B.S., M.P.A., University of
 Southern Mississippi

JOE A. KILLENSVICE PRESIDENT FOR STUDENT
 SERVICES (1997)
 B.S., University of Southern Mississippi; M.Ed., University of Mississippi

DONNA LUKEDIRECTOR OF ADMISSIONS, RECORDS &
 RESEARCH (2000)
 B.S., Mississippi University for Women; M.Ed., Ed.S., Mississippi State
 University

GENE DAVISDEAN OF ADULT
 AND CONTINUING EDUCATION (1985)
 B.S., M.Ed., Ed.S., Mississippi State University; further work at William
 Carey College and Mississippi State University

WAYNE EASONDEAN OF VOCATIONAL-TECHINICAL
 INSTRUCTION (2003)
 B.S., M.Ed., Mississippi State University

MELANIE GILMOREDEAN OF ASSOCIATE
 DEGREE NURSING (1999)
 B.S.N., M.S.N., University of Mississippi School of Nursing; Post-Master's
 Certificate

MAUDEAN SANDERSASSISTANT DEAN OF VOCATIONAL
 TECHNICAL INSTRUCTION (1993)
 A.A., East Central Junior College; B.S., Mississippi University for
 Women; M.Ed., Mississippi State University; further work at Mississippi
 State University; University of Southern Mississippi

ERLE E. "BUBBY" JOHNSTON, IIIVICE PRESIDENT FOR
 PUBLIC INFORMATION (1987)
 B.S., Mississippi State University

- ROBERT MURPHYDIRECTOR OF PHILADELPHIA-NESHOBA
COUNTY VOCATIONAL-TECHNICAL CENTER (1994)
A.A., Holmes Junior College; B.S., Mississippi State University; M.Ed.,
Delta State University
- MIKE DEARINGDIRECTOR OF MAINTENANCE (1992)
A.A., East Central Junior College
- DAVID CASE.....DIRECTOR FOR TECHNOLOGY
MANAGEMENT (1995)
B.S., University of Mississippi; M.B.A., Millsaps College; further work
at the University of Alabama
- TERRY A. UNDERWOODATHLETIC DIRECTOR/
HEAD FOOTBALL COACH (1995)
A.A., Jones County Junior College; B.S., M.Ed., Delta State University
- ROGER WHITLOCK.....DIRECTOR OF WORKFORCE
DEVELOPMENT CENTER (1994)
B.S., M.Ed., Mississippi State University

PROFESSIONAL STAFF

- MICHAEL ALEXANDERACADEMIC COUNSELOR (1996)
A.A., Meridian Junior College; B.S., University of Southern Mississippi;
M.Ed., University of West Alabama
- SANDRA AMIS.....COORDINATOR OF TECH
PREP EDUCATION (1997)
A.A., East Central Junior College; B.A., M.Ed., Mississippi State
University; further work at University of Southern Mississippi and
University of Mississippi
- BRANDI BAUCUM.....ACCOUNTANT II (1997)
A.A., East Central Community College; B.Accy., M.Accy., University
of Mississippi
- PATRICK W. BLACK.....DIRECTOR/INSTRUCTOR FOR EMT-
PARAMEDIC TECHNOLOGY (2002)
B.S., Mississippi State University; EMT-B, East Mississippi Community
College; EMT-P, Shelton State Community College
- SHARON J. BROOKS.....VOCATIONAL GUIDANCE COUNSELOR
PHILADELPHIA-NESHOBA COUNTY
VOCATIONAL-TECHNICAL CENTER (2002)
B.A., University of Mississippi; M.Ed., Mississippi State University

- SYLVIA BUSH.....COUNSELOR OF VOCATIONAL-TECHNICAL
INSTRUCTION (2000)
A.A., East Central Junior College; B.S., Mississippi State College for
Women; M.Ed., Mississippi State University; further work at Mississippi
College, Delta State University
- BRENDA G. CARSON.....DIRECTOR OF FINANCIAL AID (1982)
A.A., East Central Junior College; B.S., M.Ed., Delta State University
- CHRIS J. CLARKWORKFORCE DEVELOPMENT
COORDINATOR (2002)
A.A., East Central Community College; B.B.A., University of Southern
Mississippi
- TIMOTHY E. COATSASSISTANT FOOTBALL COACH (1995)
B.S., Mississippi College; M.A.T., University of West Alabama
- BRENT GREGORYDIRECTOR OF STUDENT LIFE /
STUDENT RECRUITER (2000)
A.A., East Central Community College; B.S., M.S., University of Southern
Mississippi
- LANETTE HANNA.....ACADEMIC COUNSELOR (1995)
A.A., East Central Junior College; B.B.A., Mississippi State University;
M.S.C.E., University of West Alabama
- MARY F. HANSONDIRECTOR OF LEARNING
SKILLS CENTER/DISTANCE LEARNING (1997)
B.A., Baylor University; M.Ed., Southern Methodist University; further
work at Texas A & M at Commerce
- CHRIS HARRISWORK-BASED LEARNING COORDINATOR (2004)
A.A., East Central Community College; B.S., Mississippi State University;
M.Ed., Mississippi State University-Meridian
- TINA M. HARRISBASIC SKILLS SPECIALIST (2001)
B.S., M.S., Mississippi State University
- SCOTT HILLWOMEN'S SOFTBALL COACH (2001)
A.A., East Central Community College; B.S., M.S., Mississippi State
University
- BRAD HODGEWOMEN'S BASKETBALL COACH (2003)
B.S., Athens State University; M.S., University of Louisiana at Monroe
- STACEY HOLLINGSWORTHADMINISTRATIVE ASSISTANT
FOR FOUNDATION & ALUMNI RELATIONS (1997)
A.A., East Central Community College; B.B.A., University of Mississippi;
M.B.A., Mississippi State University, Meridian

- GLORIA JOHNSON.....LIBRARIAN (1978)
B.S., Mississippi Valley State University; M.L.S., University of Mississippi;
further work at Mississippi State University; University of Southern
Mississippi; Jackson State University
- CHRISTI LEE.....RECRUITER/TECH PREP CAREER CENTER
DIRECTOR (2000)
A.A., East Central Community College; B.S., Mississippi State University
- KAY MCLEOD.....DISLOCATED WORKER PROGRAM
COORDINATOR (2003)
A.A., Jones County Junior College; B.S., University of Southern Mississippi;
M.Ed., Ed.S., William Carey College
- MARIA MCLEOD.....ASSISTANT TO THE VICE PRESIDENT
FOR PUBLIC INFORMATION (1997)
A.A., East Central Community College; B.S., Mississippi College
- DEREK PACE.....ASSISTANT DIRECTOR
FOR TECHNOLOGY MANAGEMENT (1996)
B.S., University of Southern Mississippi
- R. T. PURVIS.....INFORMATION TECHNOLOGY
TECHNICAL SPECIALIST (1998)
A.A., East Central Community College; B.A.S.W., Mississippi State
University; further work at Mississippi State University, Meridian.
- JOSEPH RENAUD.....PERSONAL DEVELOPMENT SPECIALIST (1995)
A.A., Jones County Junior College; B.S., M.Ed., University of Southern
Mississippi; Ed.S., Mississippi State University
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A.S.N., East Central Community College
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COORDINATOR (2002)
B.S., Industrial Engineering; B.S., Business Administration, Mississippi
State University
- LEE ANN SCOGGIN.....ADMINISTRATIVE ASSISTANT
TO THE PRESIDENT (1972)
A.A., East Central Junior College; B.S., Mississippi State University
- STACY SIZEMORE.....ASSISTANT FOOTBALL COACH (2003)
B.S., University of Southern Mississippi
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B.S., Delta State University; M.S., University of Southern Mississippi

- KINNETH THOMPSON.....SOCCER COACH/DEVELOPMENTAL
MATHEMATICS (1999)
B.S., M.S., Mississippi State University
- LAURA R. THORNE.....ACCOUNTANT (1991)
A.A.S., East Central Junior College; A.A., East Central Community
College; B.P.A., Mississippi State University
- RONALD B. WESTBROOK.....DIRECTOR, SMALL BUSINESS
DEVELOPMENT CENTER (1994)
A.A., East Central Junior College; B.S., Mississippi State University
- GAIL D. WOOD.....ASSISTANT LIBRARIAN (1975)
A.A., Hinds Junior College; B.A., University of California, Santa Barbara;
M.S., University of Southern Mississippi; further work at University of
Southern Mississippi
- JAKE YARBOROUGH.....BASEBALL COACH/STUDENT
SERVICES ASSISTANT (2000)
B.B.A., M.Ed., Delta State University

FACULTY

- PATRICK W. BLACK.....DIRECTOR/INSTRUCTOR FOR
EMT-PARAMEDIC TECHNOLOGY (2002)
B.S., Mississippi State University; EMT-B, East Mississippi Community
College; EMT-P, Shelton State Community College
- JIM BLACKBURN.....ELECTRONIC TECHNOLOGY (1993)
A.A.S., East Central Community College; further work at Mississippi
State University
- VICKI BLAYLOCK.....MUSIC INSTRUCTOR-KEYBOARD (2000)
B.M.E., Delta State University; M.M.E., Mississippi College Kodaly Level I
Certification
- LEN BOBO.....MUSIC INSTRUCTOR-KEYBOARD (2003)
B.A., Mississippi College; M.M., University of Tennessee
- TANYA H. BOLER.....ENGLISH INSTRUCTOR (2002)
A.A., East Central Community College; B.S., M.S., Mississippi State
University
- MARY E. BOULTON.....GERONTOLOGY (1998)
A.A., East Central Community College; B.A., Mississippi State University,
Meridian, M.S.W., University of Southern Mississippi

- DEBORAH BOYDENGLISH INSTRUCTOR (2003)
A.A., Southwest Mississippi Community College; B.A., University of Southern Mississippi, M.Ed., Ed.S., Mississippi State University
- TERESA BOYKINADN INSTRUCTOR (2001)
LPN, ADN, Meridian Community College; B.S.N., University Medical Center; M.S.N., University of Southern Mississippi
- WANDA BRACKEENCOSMETOLOGY INSTRUCTOR (1998)
Certificate in Cosmetology, Teacher Training Certificate in Cosmetology, East Central Community College
- ELIZABETH BRELANDBUSINESS TECHNOLOGY (1975)
B.S., M.Ed., Mississippi College; further work at Mississippi State University
- JARED C. BROWNLEEASSISTANT BAND DIRECTOR (1998)
B.S., Delta State University; M.M.Ed., University of Mississippi
- KATHARINE K. BUCKMAN.....PRACTICAL NURSING (1995)
A.D.N., Meridian Community College; B.S.N., University of Southern Mississippi
- ANN T. BULLOCKBUSINESS TECHNOLOGY (1989)
B.S., M.Ed., Mississippi State University; further work at University of Southern Mississippi and Mississippi State University
- L. B. BULLOCK.....MATHEMATICS, COMPUTER SCIENCE (1989)
B.S., University of Southern Mississippi; M.Ed., Mississippi State University; further work at University of Southern Mississippi; Jackson State University
- SHERRI CANTEYADN INSTRUCTOR (2001)
A.A., in Nursing, Meridian Community College; M.S.N., University of Southern Mississippi
- THOMAS W. CARSONBAND DIRECTOR/MUSIC (1982)
A.A., East Central Junior College; B.M.E., M.M.E., Delta State University
- JAMES C. CLARK.....ELECTRONICS TECHNOLOGY (1998)
A.S., Consumer Electronics, A.S., Television Service, Solano Community College
- SHERRI CLIBURNSPECIAL POPULATIONS INSTRUCTOR
(READING) (2000)
A.A., East Central Community College; B.S., Mississippi State University
- THOMAS CLOPTONCHEMISTRY INSTRUCTOR (1999)
B.S., M.Ed, University of Southern Mississippi

- KELLY CLUFF.....COMPUTER NETWORK SUPPORT
TECHNOLOGY INSTRUCTOR (2003)
A.A., East Central Community College; Diploma in Computer Office Administration and Programming, Alaska Computer Institute
- PHILLIP CRENSHAWSOCIAL SCIENCE/HISTORY (2003)
B.S., University of Southern Mississippi; M.A., University of West Alabama
- PATTI DAVIS.....BIOLOGY (1994)
A.S., East Central Community College; B.S., University of Southern Mississippi; M.Ed., Mississippi State University; further work at Mississippi State University
- RONALD DAVISBIOLOGY (1987)
A.S., East Central Junior College; B.S., University of Southern Mississippi; M.Ed., Mississippi State University; further work at Mississippi State University and University of Southern Mississippi
- DANA L. DEAR.....ADN INSTRUCTOR (1999)
A.D.N., Meridian Community College; B.S.N., University of Mississippi Medical Center; M.S.N., Mississippi University for Women
- STELLA DICKERSON.....COMPUTER TECHNOLOGY
INSTRUCTOR (1999)
A.A.S., East Central Community College; further work at University of Southern Mississippi; Mississippi State University
- JOHN B. EVERETTELECTRICAL TECHNOLOGY
INSTRUCTOR (1999)
A.A.S., East Central Community College
- CHRISTY H. FERGUSON.....BUSINESS TECHNOLOGY
INSTRUCTOR (1999)
A.A., East Mississippi Community College; B.S., M.S., Mississippi State University
- SUE FORDMATHEMATICS INSTRUCTOR (1999)
B.A., M.A.T., Mississippi State University; further work at Mississippi State University and the University of Southern Mississippi
- THOMAS FORTENBERRYCOMPUTER NETWORK SUPPORT
TECHNOLOGY INSTRUCTOR (1998)
A.A., Meridian Community College; A.A., East Central Community College; further work at Mississippi State University, Meridian
- GAIL FULTONMATHEMATICS INSTRUCTOR (2000)
A.A., East Central Community College; B.S., University of Southern Mississippi; M.A., George Peabody College for Teachers of Vanderbilt University; further work at University of Southern Mississippi

- KATHERINE K. GEORGE.....CHILD DEVELOPMENT
TECHNOLOGY (1986)
A.A., Hinds Junior College; B.S., University of Southern Mississippi;
further work at University of Southern Mississippi, Mississippi College,
Mississippi State University, and Millsaps College
- CONRAD GERMANY.....COLLISION REPAIR TECHNOLOGY (1990)
A.A., East Central Community College; prior work at University of West
Florida; Pensacola Junior College; in service workshops Florida and
Mississippi; professional training certificates from General Motors, Mitchell
International, Dupont, I Car, Chief Automotive Systems, Akzo Nobel.
- LISA GORGAS.....ADN INSTRUCTOR (1997)
A.D.N., Meridian Community College; M.S.N., University of Southern
Mississippi
- FRANCES P. GRAHAM.....PSYCHOLOGY INSTRUCTOR (1999)
A.A., East Central Junior College; B.S., M.S., Mississippi State University;
further work at Mississippi State University, Meridian
- DANNY C. GRESSETT.....MACHINE SHOP TECHNOLOGY
INSTRUCTOR (2002)
A.A.S., East Central Community College
- J. BRUCE GURAEDY.....ART INSTRUCTOR (1975)
B.A., M.Ed., University of Southern Mississippi; further work at
Mississippi State University and Mississippi College
- RICKY HARRISON.....DRAFTING AND DESIGN
TECHNOLOGY (1983)
A.A.S., East Central Junior College; B.S., University of Southern
Mississippi; further work at Mississippi State University
- ROBERTA HOLT.....BUSINESS ADMINISTRATION
AND ACCOUNTING (1981)
B.S., M.S., Mississippi University for Women; further work at Mississippi
State University
- WANDA HURLEY.....ECONOMICS (1995)
A.A., East Central Community College; B.B.A., M.B.A., Mississippi State
University; further work at Mississippi State University
- JOSEPH D. IRBY.....METAL TRADES INSTRUCTOR
PHILADELPHIA-NESHOBA COUNTY
VOCATIONAL-TECHNICAL CENTER (1999)
Attended East Central Community College
- CHRIS JENKINS.....CHORAL/VOCAL MUSIC INSTRUCTOR (2003)
B.S., Mississippi College; M.Ed., University of Southern Mississippi;
M.C.M., D.M.A., New Orleans Baptist Theological Seminary

- BRENDA JOHNSON.....COMPUTER TECHNOLOGY (1983)
A.A.S., East Central Junior College; further work at Mississippi State
University; Novell Certified Administrator
- GLORIA JOHNSON.....LIBRARY SCIENCE (1978)
B.S., Mississippi Valley State University; M.L.S., University of Mississippi;
further work at Mississippi State University; University of Southern
Mississippi; Jackson State University
- JOE JOHNSON.....BIOLOGY INSTRUCTOR (2001)
B.S., University of Southern Mississippi; M.Ed., Mississippi State
University
- GERALD JORDAN.....WELDING (1998)
A.A., East Central Junior College; further work at Mississippi State
University; Jackson State University; University of Southern Mississippi
- TONY KINTON.....ENGLISH (1999)
B.M.E., M.M., Mississippi College
- BRENDA W. KIRBY.....ADN INSTRUCTOR (1994)
A.A., East Central Junior College; A.D.N., Meridian Community College;
B.S.N., M.S.N., University of Southern Mississippi
- LINDA M. LANE.....SPANISH INSTRUCTOR (1999)
B.A., Millsaps College; M.A., Louisiana State University; D.M.L.,
Middlebury College, Vermont; further work at University of Minnesota
- SHARON L. LEJEUNE.....BIOLOGY INSTRUCTOR (2002)
A.A., East Mississippi Junior College; B.S., M.A.T., Ed.S., Livingston
University
- LORI LUKE.....PRACTICAL NURSING INSTRUCTOR (2001)
A.S., East Central Community College; B.S., University of Southern
Mississippi
- FREDRICK F. LYONS.....CARPENTRY/CABINET MAKING (1988)
A.A., Certificate in Carpentry/Cabinet Making, East Central Junior
College
- MARCUS D. McCOOL.....SOCIAL SCIENCE (1998)
A.A., East Central Community College; B.A.E., University of Mississippi;
M.E., Mississippi State University
- MAXINE McKEE.....SOCIOLOGY INSTRUCTOR (1996)
B.A., M.A., Jackson State University; further work at Jackson State
University
- SCOTT McLEMORE.....AUTOMOTIVE TECHNOLOGY (2003)
A.S., East Central Community College; further work at Mississippi State
University

- LISA McMILLINCOMPUTER SCIENCE INSTRUCTOR (1997)
B.S., Master's degree in Vocational Ed., Ed.D. in Technology & Ed.,
Mississippi State University
- GLORIA S. McRAEMATHEMATICS (1994)
A.A., East Central Junior College; B.M.Ed., University of Southern
Mississippi; M.Ed., Mississippi State University; further work at
Mississippi University for Women
- BARRY MASONEMT INSTRUCTOR (2003)
A.A., Northwest Community College; A.A.S., Jones County Junior College
- POLLY B. MAYESDRAFTING AND DESIGN (1987)
A.A.S., East Central Junior College; B.S., University of Southern
Mississippi
- WILLIAM M. MILESPHYSICS INSTRUCTOR (2002)
B.S., Mississippi State University; M.C.S., Mississippi College
- GARY ANN MOOREMATHEMATICS (1997)
A.A., East Central Community College; B.S., M.Ed., Delta State University
- PATSY MOOREENGLISH (1998)
B.S., M.Ed., Ed.S., Mississippi State University
- WENDY BUCHANAN-MOOREADN INSTRUCTOR (1997)
A.A., Meridian Community College; B.S., M.S.N., University of Southern
Mississippi
- WILLIAM NORCROSSAUTOMOTIVE MECHANICS
PHILADELPHIA NESHOBIA COUNTY CENTER (1994)
Attended East Central Community College; Mississippi State University
- CYNTHIA ODOMADN INSTRUCTOR (2003)
B.S., University of Southern Mississippi; Cert. in Nurse-Midwifery
Education; Frontier School of Midwifery and Family Nursing; M.S., Case
Western Reserve University
- BRENDA G. PIERCEBUSINESS/COMPUTER TECHNOLOGY
PHILADELPHIA-NESHOBIA COUNTY CENTER (1986)
A.A., East Central Junior College; B.A., University of Southern
Mississippi; M.Ed., University of Southern Mississippi
- LINDA B. PIERCEENGLISH (1994)
A.A., East Central Junior College; B.S., M.S., University of Southern
Mississippi; Ed.S., Mississippi State University; further work at University
of Mississippi; University of Southern Mississippi; Mississippi College;
Mississippi State University
- KRISTIE PILGRIMSURGICAL TECHNOLOGY (2001)
A.A.S., East Central Community College

- JILL POWEINDUSTRIAL SEWING INSTRUCTOR
PHILADELPHIA NESHOBIA COUNTY CENTER (1996)
Attended East Central Community College
- HAYWOOD REEVESMATHEMATICS (1998)
A.A., East Central Community College; B.S., M.S., Ed.S., Mississippi
College
- CHRISTY L. SAVELLADN INSTRUCTOR (2003)
A.A., Meridian Community College; B.S., M.S., University of Southern
Mississippi
- LYNN SELMANSPECIAL POPULATIONS (MATHEMATICS) (2003)
B.S., M.Ed., William Carey College
- CAROL S. SHACKELFORDENGLISH (1998)
A.A., East Central Community College; B.S., M.Ed., Ed.S., Mississippi
State University
- LEANN SHIRLEYSURGICAL TECHNOLOGY (2001)
A.A.S., East Central Community College
- MELINDA B. SMITHENGLISH (1995)
A.A., East Central Junior College; B.S., M.S., University of Southern
Mississippi
- CHRIS STOKESTECHNOLOGY APPLICATIONS
PHILADELPHIA-NESHOBIA COUNTY CENTER (2001)
B.S., Livingston University
- MARTHA STOKESALLIED HEALTH INSTRUCTOR
PHILADELPHIA-NESHOBIA COUNTY CENTER (1998)
A.D.N., Meridian Community College
- KENNETH THOMPSONDEVELOPMENTAL MATHEMATICS (1999)
B.S., M.S., Mississippi State University
- GEORGE T. VAUGHNSPEECH INSTRUCTOR (2002)
B.A., Tougaloo College; M.A., Morehead State University, Kentucky
- SANDRA L. WEDGEWORTHRELATED STUDIES
PHILADELPHIA-NESHOBIA COUNTY CENTER (1991)
A.A., East Central Junior College; B.A., University of Southern
Mississippi; further work at Utah State University and Colorado School of
Mines
- JUANITA WESTSPEECH (1992)
A.A., Clarke College; B.A., William Carey College; M.S., University of
Southern Mississippi; further work at Mississippi State University,
University of Missouri, and University of Southern Mississippi

- BILL WILSONHEATING AND AIR CONDITIONING
INSTRUCTOR (2003)
A.A.S., Precision Machining; A.A.S., Heating and Air Conditioning, East
Central Community College
- GAIL D. WOODLIBRARY SCIENCE (1975)
A.A., Hinds Junior College; B.A., University of California, Santa Barbara;
M.S., University of Southern Mississippi; further work at University of
Southern Mississippi
- LUCILLE WOODPHYSICAL EDUCATION
AND EDUCATION (1956)
A.A., East Central Junior College; B.S., M.A., University of Southern
Mississippi; further work at University of Mississippi, University of
Southern Mississippi and Mississippi State University
- MARY ANN WRIGHTCHILD DEVELOPMENT
TECHNOLOGY (1993)
B.S., University of Mississippi; further work at the University of Southern
Mississippi, Mississippi State University, and the Ross Collins Vocational
Center

ADJUNCT FACULTY

- STACY ADDYCOMPUTER TECHNOLOGY
A.A. East Central Community College; B.S., Mississippi State University;
Additional course work at Mississippi State University
- DANNY ALEXANDERPHYSICAL SCIENCE
A.A., East Central Junior College; B.S., University of Southern Mississippi;
M.Ed., Mississippi State University
- PATSY BARNETTACCOUNTING
A.A., East Central Community College; B.P.A., Mississippi State
University; M.P.A., University of Southern Mississippi
- ANGELA BLOSSOMSOCIOLOGY
B.A., M.S., Ed.S., Mississippi State University
- SHERRY BOONEENGLISH
A.A., Hinds Junior College; B.A., M.A., Mississippi College
- KATHIE BOUNDSENGLISH
B.S., Mississippi State University for Women; M.Ed., Mississippi State
University
- SHARON BREWERRELIGION
B.S., Mississippi State University; M.S., New Orleans Baptist Theological
Seminary; Ph.D., Trinity Theological Seminary

- MARILYN BROWNMATHEMATICS
B.A., Millikin University; M.Ed., Mississippi State University
- STAN BUCKLEYBIBLE
B.S., University of Southern Mississippi; J.D., Mississippi College School
of Law; M.Div., New Orleans Baptist Theological Seminary
- THERESA BURNSENGLISH
A.A., Hinds Community College; B.S., Mississippi State University;
M.Ed., Mississippi College
- LISA BURNSIDEMATHEMATICS
A.A., East Central Community College; B.S., Mississippi College; M.Ed.,
Mississippi College
- JAMIE CALVERTMEDICAL TERMINOLOGY
A.A., East Central Community College; B.S., University of Mississippi
Medical Center
- PAULETTE CANNONNURSING
A.D.N., Meridian Community College
- DIANNE CARTERMATHEMATICS
B.S., Mississippi State College for Women; M.Ed., Mississippi State
University
- KAY CHAMBERSEMT INSTRUCTOR
Certified Emergency Medical Technician Instructor; A.A., East Central
Community College
- AIMEE CHANDLERCOMPUTER TECHNOLOGY
A.A., East Central Community College; B.S., M.S., Mississippi State
University
- DANIEL CHERRYEMT INSTRUCTOR
A.A., East Central Community College
- RAYMOND CLARKMATHEMATICS
A.A., East Central Junior College; B.S., M.Ed., Mississippi State
University; further work at Mississippi State University
- KAREN COLEENGLISH
B.A., M.A., William Carey College
- LOIS COOPERCOMPUTER TECHNOLOGY
A.A., East Central Junior College; B.S., Mississippi University for Women;
further work at Mississippi State University and University of Southern
Mississippi
- LINDA CORLEYSPEECH
A.A., East Central Junior College; B.S., M.S., M. Phi., University of
Southern Mississippi

- RANDY CUCHENSMUSIC
B.M.E., University of Southern Mississippi; M.C.M., New Orleans Baptist Theological Seminary
- PENNY DAVIDSONMEDICAL TERMINOLOGY
B.S.N., University of Mississippi School of Nursing; additional course work at Mississippi State University
- TRACY DEARINGCOMPUTER TECHNOLOGY
B.S., Mississippi State University; additional course work at Hinds Community College and Mississippi State University
- WENDY SMITH DILLMUSIC
A.A., East Central Community College; B.M., M.M., Mississippi College
- KIM EDWARDSSOCIOLOGY
B.S., M.S., Mississippi State University
- TAMMY EDWARDSNURSING
A.S., East Central Community College; B.A., University of Southern Mississippi
- ED EICHELBERGERSOILS
A.A., East Central Community College; B.S., Mississippi State University; M.Ed., University of Illinois; Ed.S., Mississippi State University
- ED FAUROTFORESTRY
A.A., Holmes Junior College; B.S., M.Ed., Mississippi State University
- GAY FLAKEMEDICAL TERMINOLOGY
L.P.N., A.D.N., Meridian Community College
- JOYCE FULTONSPEECH
B.S., M.Ed., Mississippi State University; additional course work at Mississippi State University
- DAVID GERMANYENGLISH
B.A., Warner Southern College; M.Ed., Ed.S., Mississippi State University
- MARTHA GRAHAMPSYCHOLOGY
A.A., East Central Junior College; B.S., M.Ed., Mississippi State University
- RUTH GREGORYCOMPUTER TECHNOLOGY
A.A., East Central Junior College; B.S., M.Ed., University of Southern Mississippi; Additional course work at Mississippi State University
- LARRY GRESSETTPSYCHOLOGY
A.A., East Central Junior College; B.S., M.Ed., Mississippi College; further study at University of Southern Mississippi
- BILL HAMRICKWILDLIFE & FISHERIES
B.S., Delta State University; M.S., Auburn University

- LINDA HANSFORDCOMPUTER TECHNOLOGY
A.A., East Central Junior College; B.S., M.S., Mississippi State University
- GLEN HARRISONDRAFTING & DESIGN TECHNOLOGY
A.A.S., East Central Community College; B.S., University of West Alabama
- TODD HARRISONEMT
A.A.S., Shelton State Community College
- JULIE HERRINGTONBUSINESS LAW & ECONOMICS
A.A., East Central Community College; B.S., Mississippi College; M.B.A., Mississippi State University
- CAROL HIGGINBOTHAMMATHEMATICS
B.S., Mississippi University for Women; M.Ed., Mississippi State University
- JOYCE HILLCOMPUTER
B.S., M.Ed., Ed.S., Mississippi State University
- ALIDA HODGEAEROBICS
B.S., Athens State College; additional course work at Mississippi State University
- BOB JACKSONHISTORY
B.A., University South Alabama; M.Ed., Mississippi State University
- BUE KELLYCOMPUTER TECHNOLOGY
B.S., M.Ed., Ed.S., Mississippi State University
- CAROLE KELLERGOVERNMENT
B.A., Masters of Administration, Mississippi State University
- JASON MANGUMBUSINESS LAW
A.A., East Central Community College; B.B.A., Mississippi State University; J.D., University of Mississippi
- LARRY McCULLOUGHMATHEMATICS
A.A., East Central Community College; B.S., M.Ed., Mississippi State University
- ANNIE PEARL MATTHEWSGOVERNMENT
B.S., M.Ed., Mississippi State University
- KRISTIN MILLERNUTRITION
B.S., M.S. University of Alabama
- JOHN MOTTGOVERNMENT
B.A., M.A., Mississippi State University

- KIMBERLY MOTTCOMPUTER TECHNOLOGY
A.A., Meridian Community College; B.S., Mississippi State University;
additional course work at Mississippi State University
- BARBARA MOWDYMATHEMATICS
B.S., University of Southern Mississippi; M.S., Mississippi State University
- GLENN MYERSPHYSICAL SCIENCE/CHEMISTRY/ PHYSICS
B.S., Eastern Mennonite College; M.Ed., Mississippi State University;
additional course work at Mississippi State University and University of
Southern Mississippi
- TONYA NOWELLPSYCHOLOGY
A.A., East Central Junior College; B.A., M.S., Mississippi State University
- TAMMY PARKESPSYCHOLOGY
B.A., M.Ed., Delta State University; Ed. S. Mississippi State University
- BONNIE PEAGLERENGLISH
B.S., University of Southern Mississippi; M.A.T., Ed.S., Jackson State
University
- KATHY PEARCEMATHEMATICS
A.A., Jones Junior College; B.S., University of Southern Mississippi;
M.Ed., Mississippi State University
- DONALD PRICEGOVERNMENT
B.A., Baker University; M.P.P.A., Mississippi State University
- SHARON REEDSPANISH
B.S., M.A., Ed.S., Mississippi State University
- CHARLOTTE REEVESPSYCHOLOGY
B.S., University of Southern Mississippi; M.Ed., Mississippi State
University
- JOHN REEVESHISTORY
B.A., University of Mississippi; M.A., University of Alabama
- EULA RIVERSCOMPUTER TECHNOLOGY
B.S., St. Mary's Dominican College; M.Ed., William Carey College; further
work at Mississippi College and University of Southern Mississippi
- JUDY SANDERSHISTORY
B.S., M.Ed., Mississippi State University
- ERNEST SMITHCHEMISTRY
B.S., Jackson State University; M.A.T., University of Montevallo
- ROBERT SMITHHISTORY
A.A., East Central Community College; B.S., M.Ed., Mississippi State
University

- SHANNON SMITHPHYSICAL EDUCATION
B.S., M.S., Mississippi State University
- ALBERT SNOWHISTORY
A.S., Mississippi Gulf Coast Community College, B.A., William Carey
College, M.S., University of Southern Mississippi
- PIGGY SNOWCOMPUTER
B.S., M.Ed., Mississippi State University
- RICHARD STILLBUSINESS LAW
B.S., United States Naval Academy; J.D., and L.L.M., Georgetown
University School of Law
- PAULA STOKESENGLISH
A.A., East Central Junior College; B.A., M.Ed., Mississippi State
University
- SCOTT VAUGHNBIBLE
B.S.B.A., University of Southern Mississippi; M.Div., New Orleans Baptist
Theological Seminary
- HILLARY WARDENGLISH
B.A., M.A., Mississippi State University
- GAIL WARNERCOMPUTER TECHNOLOGY
B.S., M.S., Mississippi State University
- CANOY WEAVERLIBRARY
A.A., East Central Junior College; B.S., University of Southern Mississippi;
additional course work at Mississippi State University and University of
Southern Mississippi
- JAMES R. WHITEENGINEERING
B.S., M.S., Mississippi State University
- KRISAN WILLIAMSACCOUNTING
A.A., East Central Community College; B.A., Mississippi State University;
M.T., Mississippi State University
- SHANE WILLIAMSCRIMINAL JUSTICE
A.A., Hinds Community College; B.S., M.S.S., Mississippi College
- SYLVIA SLOAN WRIGHTMATHEMATICS
B.S., M.Ed., Mississippi State University

SECRETARIAL AND ADMINISTRATIVE SUPPORT STAFF

GENEVA BARKER	SECRETARY TO THE DIRECTOR OF THE PHILADELPHIA-NESHOBA COUNTY VO-TECH CENTER (1986)
MITSY BAYSINGER	SECRETARY TO THE DIRECTOR OF FINANCIAL AID (1997)
REGENA BOYKIN	TECHNOLOGY MANAGEMENT ASSISTANT (2003)
SHERRY CRAFT	BUSINESS OFFICE CLERK (2003)
MIDGE DAVIS	SECRETARY TO THE DEAN OF ADULT AND CONTINUING EDUCATION (1994)
ROMONICA EVANS	SECRETARY TO THE VICE PRESIDENT FOR STUDENT SERVICES (2003)
TAMMIE FITZGERALD	BUSINESS OFFICE CLERK (1998)
CAROLE GERMANY	SECRETARY TO THE VICE PRESIDENT FOR INSTRUCTION (1995)
TERI KILLENS	SECRETARY TO THE DEAN OF VOCATIONAL-TECHNICAL INSTRUCTION (2000)
LINDA J. MCKEE	SECRETARY TO THE DEAN OF VOCATIONAL-TECHNICAL INSTRUCTION (1994)
MALINDA MELTON	SECRETARY TO THE DIRECTOR OF ADMISSIONS, RECORDS, & RESEARCH (1999)
KIMBERLY MOTT	ASSISTANT TO THE DIRECTOR OF FINANCIAL AID #2 (2002)
KATHY PURSER	SECRETARY TO THE DEAN OF ASSOCIATE DEGREE NURSING (1994)
KATHY SANDERS	FACULTY SECRETARY (2003)
MARTHA SIBLEY	SECRETARY TO THE VICE PRESIDENT FOR STUDENT SERVICES (1995)
HILDA SLAUGHTER	BUSINESS OFFICE CLERK (2002)
ANN SMITH	SECRETARY TO THE DIRECTOR OF ADMISSIONS, RECORDS, & RESEARCH (2002)
EMILIE D. SMITH	SECRETARY FOR THE WORKFORCE DEVELOPMENT CENTER (1996)
SHELIA STAMPER	BUSINESS OFFICE CLERK (1990)
VIRGIE THAMES	SECRETARY FOR SMALL BUSINESS CENTER (1995)
CINDY F. TUCKER	SECRETARY TO THE DIRECTOR OF THE PHYSICAL PLANT (1995)
CARRIE UNDERWOOD	SECRETARY FOR THE DIRECTOR OF ATHLETICS (1996)
JEANNIE VANCE	SECRETARY TO THE FACULTY (1996)
BURMA WEIDLER	ASSISTANT TO THE DIRECTOR OF FINANCIAL AID (1988)
TERRY WINDHAM	SECRETARY TO THE DIRECTOR OF ADMISSIONS, RECORDS, & RESEARCH (1998)
KAREN YATES	SECRETARY TO THE DIRECTOR FOR PUBLIC INFORMATION (1994)

SUPPORT STAFF

LONNIE ADAMS	CUSTODIAN/BUS DRIVER (1999)
RICHARD BENDER	GROUNDSKEEPER (2003)
WESLEY CHANDLER	HEATING & AIR CONDITIONING/ ELECTRICIAN (1987)
GROVER COX	CUSTODIAN SUPERVISOR (1993)
ADAM FOREMAN	HEATING & AIR CONDITIONING/ ELECTRICAL (1999)
ALTON FOREMAN	BUS DRIVER/GROUNDSKEEPER (1981)
JOHN A. FOREMAN	MAINTENANCE SUPERVISOR (1993)
DAVID GALLASPY	GROUNDSKEEPER (2003)
WILLIE GALLASPY, JR.	CUSTODIAN (1965)
BRENT GREGORY	MEN'S DORMITORY SUPERVISOR (2000)
BRENDA K. JOHNSON	CHILD CARE ATTENDANT (1988)
BILLY LARKIN	GROUNDSKEEPER (2003)
BILLY J. LUCROY	CUSTODIAN (1995)
ORA MAE MCADORY	WOMEN'S DORMITORY SUPERVISOR (2003)
BERNICE MCCUNE	CUSTODIAN (1999)
MICHAEL MCWHIRTER	ELECTRICIAN HELPER (1995)
BUFFY MARTIN	CUSTODIAN (1997)
KENNETH MASSEY	PLUMBER (1999)
SUSAN MILES	CHILD CARE ATTENDANT (1994)
CHARLES MONCRIEF	GROUNDS KEEPER (2002)
MICHAEL MOORE	CUSTODIAN, PHILADELPHIA NESHOBA CENTER (1989)
SEAN MOWDY	GROUNDS SUPERVISOR (1996)
DEWEY NELSON	PLUMBER/CARPENTER (1997)
BOBBY PATRICK	CAMPUS SECURITY GUARD (1977)
MARTHA K. PATRICK	CUSTODIAN (1988)
CHRISTA ROBINSON	CHILD CARE ATTENDANT (2003)
DAMION RUSSELL	GROUNDS MACHINE OPERATOR (2002)
EVENELL SANDERS	CUSTODIAN (1999)
PHYLLIS SAVELL	BOOKSTORE CLERK (1997)
MICHAELLE SMITH	BOOKSTORE MANAGER (2002)
MAXINE B. SULLIVAN	WOMEN'S DORMITORY SUPERVISOR (1999)
STUART TUNE	PAINTER (2000)
SCOTT VAUGHN	DIRECTOR OF B.S.U. (1995)
VANESSA WALL	CHILD CARE ATTENDANT (2000)
ROSIE WARNSLEY	CUSTODIAN (2000)
VERSTELL WARNSLEY	CUSTODIAN (1999)
SEBER WILLIAMS	GROUNDSKEEPER (1996)
SILESA WILSON	CUSTODIAN (1995)
HENRY WROTEN	CUSTODIAN (1976)

COMMITTEES OF THE FACULTY

ADMINISTRATIVE COUNCIL:

President, Vice President for Instruction, Vice President for Student Services, Vice President for Business Operations, Director of Admissions, Records, and Research, Dean of Adult and Continuing Education, Director of the Learning Skills Center, Dean of Vo-Tech Instruction, Dean of Associate Degree Nursing Program, Division Chairs, Librarian, Director for Technology Management, Director of Workforce Development Center, Athletic Director, Vice President for Public Information, and Director of Maintenance. (Two faculty guests are invited each week during the academic year).

APPEALS COMMITTEE FOR ABSENTEES:

Vice President for Student Services, Chair; Director of Admissions, Records, and Research; Counselor, Faculty, and Student

ACADEMIC PROBATION:

Vice President for Instruction, Vice President for Student Services, Director of Admissions, Records, and Research, and Mrs. Roberta Holt

ADMISSIONS:

Vice President for Instruction, Vice President for Student Services, Director of Admissions, Records, and Research, and Mrs. Brenda W. Kirby

ATHLETIC ADVISORY COUNCIL:

Mr. Haywood Reeves, Chair; Mr. Tommy Clopton, Mrs. Brenda Johnson, Ms. Maxine McKee, and two student representatives

BEAUTY PAGEANT:

Ms. Kathy Buckman, Chair; Mrs. Tanya Boler, Mrs. Wanda Brackeen, Mr. Jared Brownlee, Mrs. Stacey Hollingsworth, Dr. Chris Jenkins, Mr. Bubby Johnston, Mr. Tony Kinton, Ms. Christi Lee, Mr. Ronald Westbrook, Ex Officio - Yearbook, and a student representative

BUDGET TASK FORCE:

Mr. Mickey Vance, Chair; Dr. Lavinia Sparkman, Mr. Gene Davis, Mr. Ron Davis, Mr. Mike Dearing, Mr. Wayne Eason, Mr. John Everett, Mr. Conrad Germany, Mrs. Melanie Gilmore, Mr. Bruce Guraedy, Ms. Gloria Johnson, Mr. Joe Killens, Mrs. Cynthia Odom, Mrs. Linda Pierce

CURRICULUM:

Dr. Lavinia Sparkman, Chair; Mr. Michael Alexander, Mr. L. B. Bullock, Mrs. Sylvia Bush, Mrs. Sherri Cantey, Mr. Jim Clark, Mr. Ron Davis, Ms. Dana Dear, Mr. Wayne Eason, Mr. Bruce Guraedy, Mrs. Lanette Hanna, Mr. Joe Johnson, Ms. Donna Luke, Mr. Fredrick Lyons, Mrs. Polly Mayes, Mrs. Gloria McRae, Mrs. Linda Pierce, and two student representatives

DISCIPLINE:

Mr. L. B. Bullock, Chair; Mr. Michael Alexander, Mrs. Sylvia Bush, Ms. Gloria Johnson, Mr. Killens, ex-officio, and a student representative

DISTANCE LEARNING:

Director of Learning Skills Center/Distance Learning Coordinator, Chair; Vice President for Instruction, Vice President for Student Services, Director of Admissions, Records, and Research, Director of Financial Aid, Dean of Adult and Continuing Education, Librarian, Tech-Prep Coordinator, Two academic instructors, Two vocational technical instructors, Workforce Development Specialist, Webmaster

FINANCIAL AID APPEALS:

Vice President for Student Services, Academic Counselor, Director of Financial Aid, Vo-Tech Counselor, Director of Admissions, Records, & Research, Ms. Teresa Boykin, Mr. Scott McLemore, and Mrs. Gail Wood

HOMECOMING:

All personnel

HONORS COUNCIL:

Mrs. Linda Pierce, Chair; Mr. Ron Davis, Mr. Bruce Guraedy, and Mr. L. B. Bullock

INTERCOLLEGIATE ATHLETICS:

Athletic Director and All Head Coaches

INTRAMURAL:

Mr. Scott Hill, Chair; Mrs. Elizabeth Breland, Mr. Timmy Coats, Mr. Brent Gregory, Mr. Brad Hodge, Mr. Stacy Sizemore, Mr. Billy W. Smith, Mr. Kenneth Thompson, Mr. Terry Underwood, Miss Lucille Wood, and Mr. Jake Yarborough

LEARNING SKILLS CENTER ADVISORY COMMITTEE:

Ms. Mary Hanson, Chair; Vice President for Instruction, Vice President for Student Services, Dean of Adult and Continuing Education, Mr. Michael Alexander, Mrs. Debbie Boyd, Mrs. Christy Ferguson, Mrs. Gary Ann Moore, Mrs. Patsy Moore, Ms. Lynn Selman, Mr. George Vaughn, and two students-one freshman and one sophomore

LIBRARY:

Ms. Gloria Johnson, Chair; Mr. Len Bobo, Mrs. Ann Bullock, Mrs. Patti Davis, Mrs. Stella Dickerson, Mr. Thomas Fortenberry, Mrs. Lisa Gorgas, Mrs. Frances Graham, Dr. Linda Lane, Mrs. Laura Thorne, Mrs. Maudean Sanders, and student representative

LITERACY TASK FORCE:

Mr. Gene Davis, Chair; Mr. Chris Clark, Mrs. Sherri Cliburn, Ms. Mary Hanson, Mrs. Tina Harris, Ms. Maxine McKee, Mr. Barry Mason, Mr. Haywood Reeves, Mrs. Melinda Smith, Mr. Roger Whitlock, Mr. Bill Wilson

PUBLIC RELATIONS TASK FORCE:

Mr. Bubby Johnston, Chair; Mr. L. B. Bullock, Mr. David Case, Mr. Gene Davis, Mr. Ron Davis, Mrs. Melanie Gilmore, Mr. Bruce Guraedy, Mr. Joe Killens, Ms. Donna Luke, Mrs. Linda B. Pierce, Dr. Lavinia Sparkman, Mr. Mickey Vance, Mr. Roger Whitlock

RECRUITMENT AND RETENTION TASK FORCE:

Mr. Joe Killens, Chair; Mr. Michael Alexander, Mrs. Sandra Amis, Mr. Jared Brownlee, Mrs. Sylvia Bush, Mrs. Brenda Carson, Mr. Tom Carson, Mr. Gene Davis, Mrs. Melanie Gilmore, Mr. Brent Gregory, Mr. Bruce Guraedy, Mrs. Lanette Hanna, Mrs. Tina Harris, Mr. Ricky Harrison, Mr. Bubby Johnston, Mr. Tony Kinton, Mrs. Maria McLeod, Mrs. Maudean Sanders, Dr. Lavinia Sparkman, Mr. Mickey Vance, SBA President, and Warrior Corps President

SACS LEADERSHIP COMMITTEE:

All Vice Presidents of the College

SACS QUALITY ENHANCEMENT COMMITTEE:

All Personnel

SAFETY COMMITTEE:

Mr. Mike Dearing, Chair, Mrs. Brandi Baucum, Mr. Patrick Black, Mrs. Vicki Blaylock, Ms. Mary Boulton, Mr. Gene Davis, Mr. Ron Davis, Ms. Gail Fulton, Ms. Katherine George, Mr. Marc McCool, Mr. Joe Renaud, Ms. Gloria Rigdon, Mr. Scotty Russell, Mrs. Maudean Sanders, Ms. Christy Savell

SCHOLARSHIP:

Vice President for Student Services, Chair; Mrs. Brenda Carson, Mrs. Sue Ford, Mrs. Wanda Hurley, Mrs. Brenda Johnson, and Mr. Mickey Vance

STAFF DEVELOPMENT:

Mrs. Mary Boulton, Chair; Mr. Phillip Crenshaw, Mr. Gerald Jordan, Mrs. Lori Luke, Mrs. Gloria McRae, Mrs. Wendy B. Moore

TECHNOLOGY PLANNING:

Mr. David Case, Chair; Mr. Jim Blackburn, Mrs. Ann Bullock, Mr. L. B. Bullock, Mr. Kelly Cluff, Mr. Ron Davis, Mr. Wayne Eason, Mr. Danny Gressett, Mr. Bruce Guraedy, Ms. Mary Hanson, Ms. Gloria Johnson, Mrs. Brenda Johnson, Mr. Joe Killens, Mrs. Brenda W. Kirby, Dr. Lisa McMillin, Mr. William Miles, Mr. Derek Pace, Mrs. Linda Pierce, Mr. R. T. Purvis, LeAnn Shirley, Dr. Lavinia Sparkman, Mr. Mickey Vance

TITLE III PLANNING COMMITTEE:

Ms. Mary Hanson, Chair; Dr. Lavinia Sparkman, Mr. Mickey Vance, Mr. Wayne Eason, Mr. Michael Alexander, Mr. Gene Davis, Mr. Ricky Harrison, Mr. Joe Killens, Ms. Sharon LeJeune, Dr. Lisa McMillin, Ms. Juanita West, Ms. Mary Ann Wright

GENERAL CALENDAR**2004-2005 REGULAR SESSION****First Semester****Fall 2004**

August 4-6, Wednesday, Thursday, Friday	Faculty Meetings & Workshops
August 9, Monday	Begin Football, Soccer, & Band Practice
August 9-12, Monday - Thursday	Evening Registrations at 6:00 p.m.
August 13, Friday	Orientation & Registration for New Students
August 20, Friday	Fees Due
August 22, Sunday	Residence Halls Open at 2:00 p.m.
August 23, Monday	Begin Day & Evening Classes, Late Registration Fee Charged
September 3, Friday	Last Day to Register or Change Classes
September 6, Monday	Labor Day Holiday (Evening Classes Meet)
October 1, Friday	Last Day to Remove I's of Previous Semester
October 15, Friday	Mid-Term Grades Due 8:00 a.m.
November 15, Monday	Spring Semester Advance Registration Begins
November 19, Friday	Thanksgiving Holiday Begins at 3:15 p.m.
November 22-26, Monday - Friday	Thanksgiving Holidays
November 29, Monday	Resume Regular Class Schedule
December 3, Friday	Last Day to Drop a Course with a W
December 10, Friday	Last Day of Regular Classes
December 13-16, Monday - Thursday	Final Exams
December 16, Thursday	Christmas Holidays Begin for Students 12:30 p.m. Residence Halls Close 2:00 p.m. Final Grades Due 2:30 p.m.

Second Semester Spring 2005

January 3-6, Monday - Thursday	Evening Registrations at 6:00 p.m.
January 7, Friday	Orientation and Registration for New Students
January 9, Sunday	Residence Halls Open at 2:00 p.m.
January 10, Monday	Begin Day & Evening Classes, Late Registration Fee Charged
January 17, Monday	Martin Luther King Holiday (Evening Classes Meet)
January 21, Friday	Last Day to Register or Change Classes
February 18, Friday	Last Day to Remove I's of Previous Semester
March 4, Friday	Mid-Term Grades Due 8:00 a.m.
March 11, Friday	Spring Holidays Begin at 3:15 p.m. Residence Halls Close at 4:00 p.m.
March 14-18, Monday - Friday	Spring Holidays
March 21, Monday	Resume Regular Class Schedule
March 25, Friday	Easter Holiday
April 18, Monday	Fall Semester Advance Registration Begins
April 29, Friday	Last Day to Drop a Course with a W
May 6, Friday	Last Day of Regular Classes
May 9-12, Monday - Thursday	Final Exams
May 12, Thursday	Residence Halls Close 2:00 p.m. Final Grades Due 2:30 p.m.
May 13, Friday	Commencement at 8:00 p.m.

Summer Session Summer 2005

Intersession Day Classes

May 16, Monday	Registration and Classes Begin
May 17, Tuesday	Last Day to Register
May 27, Friday	Last Day to Drop a Course with a W
May 30, Monday	Memorial Day (Classes Meet)
June 3, Friday	Intersession Ends (Finals)

Summer Evening Term

May 23, Monday	Registration Summer Evening Term
May 31, Tuesday	Summer Evening Classes Begin
June 6, Monday	Last Day to Register
July 29, Friday	Last Day to Drop a Course with a W
August 8-11, Monday-Thursday	Summer Evening Final Exams
August 12, Friday	Summer Evening Term Ends

Summer I Term

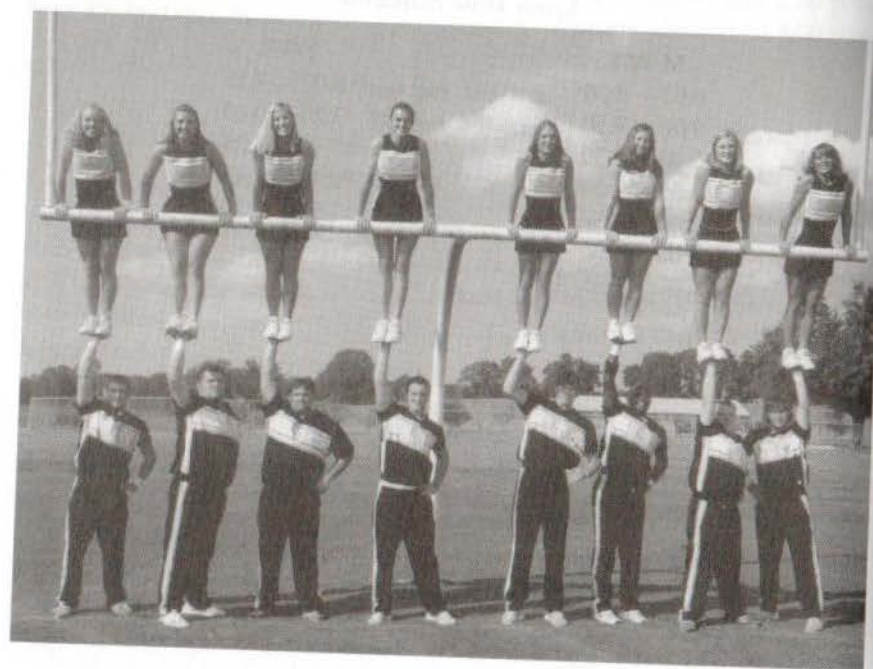
June 3, Friday	Honors Orientation
June 6, Monday	Registration for Summer I
June 7, Tuesday	Classes Begin for Summer I
June 8, Wednesday	Last Day to Register for Summer I
June 18, Saturday	Summer Orientation for New Students
June 23, Wednesday	Last Day to Drop a Course with a W
June 30, Thursday	Summer I Ends (Finals)

Summer II Term

July 5, Tuesday	Registration for Summer II
July 6, Wednesday	Classes Begin for Summer II
July 7, Thursday	Last Day to Register for Summer II Summer Orientation for New Students
July 20, Wednesday	Summer Orientation for New Students
July 21, Thursday	Last Day to Drop a Course with a W
July 29, Friday	Summer II Ends (Finals)
August 12, Friday	Summer Orientation for New Students

Class Time Schedule

M/W/F	T/TR
8:00 - 8:50	8:00 - 9:15
9:00 - 9:50	9:25 - 10:40
10:00 - 10:50	10:45 - 11:25
11:00 - 11:50	11:30 - 12:45
12:00 - 12:50	12:55 - 2:10
1:00 - 1:50	2:20 - 3:35
2:00 - 2:50/3:15	



CHAPTER 2

GENERAL INFORMATION

PURPOSE OF THE COLLEGE

As a public, two-year institution, East Central Community College seeks to meet the educational needs of traditional and non-traditional students from its five-county support district of Newton, Leake, Neshoba, Scott, and Winston counties. In addition to students from the rural five-county district which it serves, East Central also serves a limited number of out-of-district, out-of-state, and international students. The College is committed to accessibility through its open door admissions policy, affordable cost, varied offerings, and support services. In a continuing effort to meet these needs, the College, through its board of trustees, administration, faculty, and staff conceives its purpose to be to provide instruction and service. To achieve its instructional goals, the College provides programs of instruction which incorporate knowledge and skills applicable to life in a complex world society. In addition to offering its students opportunities for their mental, physical, and emotional development, the College, as a service provider, also offers the constituencies of the district counties opportunities for assistance for growth and advancement.

To successfully fulfill its purpose, East Central Community College provides, at minimum cost, a variety of programs which include senior college or university parallel, technical, health-related, vocational, adult, and remedial education. In addition, the College provides quality instruction through voice, video and electronic technologies to enable students to attain their educational goals. The College further subscribes to and provides for self-improvement through its continuing education programs, community services, workforce training, small business development, career exploration resources, special workshops, and other opportunities.

Through curricular and extracurricular activities, the College provides experiences which lead to the development of the total individual. In addition to academic advisement/intervention, these experiences include opportunities for participation and leadership in campus activities and student organizations.

INSTITUTIONAL GOALS

1. To provide effective instructional programs for the first two years of university-parallel curricula to prepare students for successful transfer to senior institutions.
2. To provide vocational, technical, and health-related programs designed to prepare students for immediate employment.
3. To provide a developmental program of instruction to raise basic skills levels of students whose academic foundation requires strengthening.

4. To provide enriched educational experiences for the academically talented students to enhance their academic challenges.
5. To provide guidance, counseling, and other student services to aid students in the attainment of personal, educational, and occupational goals.
6. To provide specialized training programs which will develop a productive work force for new and expanding district businesses and industries.
7. To provide administrative services and technology to support the faculty in its commitment to offer a high quality, innovative educational program for students.
8. To offer community services, continuing education programs, and adult basic education programs to meet the educational, occupational, and personal needs of both youth and adults and to cooperate with high schools and service agencies in providing community education programs.
9. To serve as a cultural and recreational center for the service area by offering a broad range of programs to enrich the community and to enhance creative expression in music, dance, theater arts, visual arts, sports, and recreation.

HISTORY OF THE COLLEGE

In 1928 the Legislature of the State of Mississippi adopted the first basic laws for the organization and operation of Mississippi public junior colleges. East Central Community College opened its doors to a freshman class of twenty students for the first regular session in September of 1928. The college occupied buildings that were a part of the Newton County Agricultural High School, which had been organized in 1914. The Agricultural High School was located on property belonging to the Decatur Municipal School District, which had been created in 1912. The upper high school grades that comprised the Newton County Agricultural High School were a part of the college until 1958 when they moved to the Decatur Attendance Center.

In March of 1939, East Central Junior College was accredited by the Commission on Colleges of the Southern Association of Colleges and Schools. It has been reaffirmed each decade since. Today the College holds membership in the American Association of Community and Junior Colleges, The Southern Association of Colleges and Schools, The Mississippi Association of Colleges, and The Mississippi Community and Junior Colleges Association.

Originally the institution was supported by three counties — Newton, Neshoba and Scott. Later they were joined by Leake and Winston.

From the two members of the original faculty of East Central Community College, Mrs. W.W. Newsome and Mr. Robert Marshall, the number of full and part-time personnel has increased to over 240 for the current year. Since its founding, seven presidents have served the institution.

COLLEGE PLANT AND EQUIPMENT

Through the cooperative efforts of the district and the state legislature, the College has experienced growth in buildings and facilities during the past several years. The College plant consists of approximately 150 acres with buildings and facilities now valued at over ten and one-half million dollars. There are twenty-six main brick buildings. All residence halls, classrooms and offices are air-conditioned. In addition to facilities sufficient to sustain the general education program, laboratories are provided for art, engineering drawing, audio visual education, applied music, dramatics, reading, athletic and recreation activities, and scientific and vocational education.

WALTER ARNO VINCENT ADMINISTRATION BUILDING

Occupied at the beginning of the 1978-79 school year, the administration building houses the offices of the president, vice president for instruction, vice president for business operations, vice president for foundation and alumni relations, dean of adult and continuing education, director for technology management, and the Board of Trustee's room. Proper vault facilities for the business office and adequate storage for all offices are provided in the building. The 7,995 square foot facility was built in 1962 as the library for the College but was renovated for administrative use when the Burton Library was occupied. It is modern, spacious, and comfortable and is located on the front of the campus adjacent to Huff Auditorium.

IRMA LEE BARBER HALL

With over 26,500 square feet, this dormitory houses approximately 128 women. This welcome addition to the campus was opened in the fall of 1999. The building is both aesthetically pleasing and very functional in design. It is equipped with all modern conveniences and meets all standards for fire safety and energy conservation.

ASSOCIATE DEGREE NURSING/CHILDCARE BUILDING

Containing over 20,000 square feet of floor space, this facility opened in 1996 and houses both the associate degree nursing and child care programs. This modern facility contains classrooms, lecture rooms, computer labs, and laboratories.

BRACKEEN-WOOD PHYSICAL EDUCATION BUILDING

This building was constructed in 1970 and is located near the football stadium. Offices for football, baseball, basketball, soccer, and softball are housed in this facility in addition to dressing facilities, the varsity basketball court, and the weight room.

BRADFORD J. TUCKER APPLIED TECHNOLOGY CENTER

Containing over 58,000 square feet of floor space, this facility opened in 1969 and houses automotive technology, collision repair technology, business and office technology, computer technology, drafting and design technology, electrical technology, electronics technology, heating and air conditioning technology, machine shop technology, and welding.

BURTON LIBRARY

Occupied during the 1976-77 school year, this building is located near the center of the campus and contains a large reading area, a conference room, a spacious lobby, librarians' offices, a workroom, a faculty reading room, nine study rooms, and a room for special collections. Total seating capacity, mostly at individual and grouped carrels, is 250; and shelving is provided for 50,000 volumes. Provision is also made for housing non-book materials. Closed circuit, public, or commercial television viewing is available in any area of the building. Other media include slides, filmstrips, audio and video tapes, film loops, and micro texts. Circulation is fully automated via an online catalog. This catalog is accessible via the Internet.

CROSS HALL

The science building contains the classrooms and laboratories for the biological and chemical sciences. In 1990, the chemistry laboratory was completely renovated with modern laboratory tables, equipment, and controlled, vented chemical storage areas added.

FACULTY HOUSES

There are thirteen of these houses located at various sites on the college property.

RICHARD C. ETHRIDGE HALL

Part of the old Newton County High School property purchased by the College in 1995, this facility is currently used by the College for the Gerontology Technology Program, academic classes, ABE/GED classes, and office space. The Decatur Public Library is also housed in this facility. This facility is located on South Campus.

HUFF AUDITORIUM

Located in the center of the front campus, Huff Auditorium is the most prominent building at East Central Community College. The auditorium was constructed in 1953 and named for J. Knox Huff who served as a member of the Board of Trustees of East Central Junior College for twenty-three years. He served as Chairman of the Board from 1948 through 1952.

This structure has a seating capacity of one thousand and is conveniently located at the front of the campus. The auditorium has excellent acoustics and equipment and is used by the College and community for a variety of activities. Located on the ground floor are faculty offices and the office of Public Information. A major refurbishing of Huff Auditorium was funded by donations to the East Central Community College Development Foundation, Inc.

JACKSON HALL

The freshman women's dormitory was remodeled in 1963, 1978 and again in 1989. It houses 125 women and contains the office and apartment of the dormitory supervisor.

LEAKE HALL

This two-story building containing sixteen apartments was originally constructed for married students. Today it is occupied by both faculty, honor students, and married students. A major renovation of this building was completed during the 1994 spring semester.

MABRY DINING HALL

Remodeled in 1979, this facility contains four dining rooms. The main dining room has a seating capacity of 300. Other dining rooms are the Gold Room, which seats 120; the Gordon Room, which seats 50; and the Magnolia Room, which seats 20.

NESHOBA COUNTY HALL

This two-story dormitory for men was constructed in 1971. It consists of thirty-one rooms which house sixty-two students.

NEWSOME HALL

Completed in 1957, and renovated in 1989, the dormitory is equipped with modern furniture and appliances and accommodates fifty to sixty men and the dormitory supervisor.

NEWTON HALL

This two-story classroom building was constructed in 1975 and houses the English, Social Science, History, Journalism, Education, and Psychology departments. Also, sixteen faculty offices are located in this building along with several support facilities.

PHYSICAL PLANT BUILDING

This facility houses the office of the physical plant director and also provides space for the various maintenance equipment utilized by the College.

FRANK T. RIVES EDUCATIONAL BUILDING

Part of the old Newton County High School property purchased by the College in 1995, this facility is currently used by the College for the Surgical Technology Program, the EMT-Paramedic Program, the Practical Nursing Program, a Ceramics Lab, a Computer Science Lab, a Physics Lab, academic classes, and office space. This facility is located on South Campus.

SCOTT COUNTY HALL

This two-story dormitory for men was constructed in 1972. It consists of an apartment for the director of housing and thirty-one rooms which house sixty-two students.

SOUTH CAMPUS GYMNASIUM

Part of the old Newton County High School property purchased by the College in the fall of 1995, this facility is currently being used by the College for overflow athletic events and camps.

THE STUDENT ACTIVITY CENTER

The office of the Director of Student Activities is located in this building along with many student special activity facilities.

EDDIE M. SMITH STUDENT UNION

Student Services moved into this modern 12,500 square foot complex in the summer of 1999. This ultra modern building houses Student Services, Financial Aid, the Student Nurse, Admissions, Records, and Research, and the Career Center. This complex also contains conference rooms and counselors' offices.

SULLIVAN CENTER

The first floor of the student center houses the grill, bookstore, and post office. The second floor houses the truck-driving program.

TODD HALL

This dormitory for men was completed in 1957. It is arranged in suites rather than conventional halls found in most men's dormitories. Seventy-two men are housed in this dormitory. A total renovation was completed in 1989 to bring this dormitory to present day standards for fire safety and energy conservation.

THE OVID S. VICKERS FINE ARTS CENTER

Occupied in 1969, this facility contains a 212 seat auditorium, a choral room, a band room, a music library, a listening room, classrooms, and art studios.

THE VOCATIONAL-TECHNICAL ANNEX BUILDING

Completed in 1969, this building is located on the north side of the campus and contains classrooms, offices, and laboratories for several vocational-technical programs.

WINSTON HALL

This residence hall was completely renovated in 1989 and 1990 with structural changes to bring it up to modern standards for housing students. This renovation provided an energy efficient, attractive facility for men. It consists of forty-one rooms which house eighty-two students.

WORKFORCE DEVELOPMENT CENTER

Completed in 1995, this modern building has over 2,700 square feet. Its nine offices and conference room provide space for the industrial and economic development activities of the College.

ATHLETIC FIELDS/PRACTICE FIELDS

THE FOOTBALL STADIUM

Warrior Field was relocated in 1967 and is now equipped with the most up-to-date high intensity lighting, speaker system, and an enlarged seating capacity.

BAND PRACTICE FIELD

This field is located South of the baseball field and includes a director's tower.

FOOTBALL PRACTICE FIELD

This practice field is located West of the football stadium.

INTRAMURAL FIELD

This playing field is located north of the baseball field and contains an area for intramural sports.

CHRIS GAY IV MEMORIAL BASEBALL FIELD/JAMIE CLARK STADIUM

Situated near the football stadium this well located facility was completed with a gift from the family of former student Chris Gay IV. It has up-to-date lighting, a press box, and aluminum seating.

SOCCER FIELD

The soccer field is located on the College's North Campus next to the women's softball field. This facility was completed in the summer of 1999.

TENNIS COURTS

Located north of Newsome Hall, this facility contains four lighted tennis courts.

WOMEN'S SOFTBALL FIELD

This lighted playing field is located north of the baseball field. Construction of this field was completed during the 1994 spring semester.

GARDENS, PARKS, RECREATION

FITNESS TRAIL

Located on the north side of the campus, this one-half mile trail is lighted, landscaped, equipped with exercise stations, and is handicapped accessible.

HARRISON MEMORIAL GARDEN

This park is dedicated to the memory of Crystal and C. J. Harrison, children of Mr. Ricky and Mrs. Jeanine Harrison. The garden is centrally located.

DICK LIVINGSTON RECREATIONAL/STUDY TRAIL

Located on the north side of the campus, this trail is an extension of the one-half mile fitness trail and follows the contour of the College pond. This three-fourths mile trail is lighted, landscaped, and handicapped accessible. The trail is named in memory of Representative Richard L. "Dick" Livingston.

PAVILION

Located on the north campus, this structure is situated to provide a scenic view of the College Pond and the Dick Livingston Memorial Study/Recreational Trail. This structure is utilized by the College for various functions and is also available for use by the community.

SULLIVAN PARK

Located on the east side of campus adjacent to the College's tennis courts, this park was dedicated in memory of Ms. Janie Sullivan and was provided for by private donations. It has various plant life, modern lighting, and park benches/tables providing enjoyment for the student body and the public.

STUDENT ORGANIZATIONS**Student organizations include:**

Freshman Class, President's Council, Sophomore Class, and Student Body Association

Honor Society:

Phi Theta Kappa, Scholars Bowl

Curricular organizations include:

Alpha Alpha Epsilon, HOSA, Mu Alpha Theta, Phi Beta Lambda, Sigma Mu Tau, Student Education Association, Post-Secondary Association of Students and Teachers of Early Childhood Education, and VICA

Special interest organizations include:

Accents, Athletics, Band, Cheerleaders, Collegians, Diamond Girls, ECCC Choir, East Central Environmental Club, Gospel Choir, S.I.F.E., Native American Association, New Directions, Residence Hall Councils, Rodeo Club, S.A.D.D., Warrior Corps, Adult Warrior Corps

Religious organizations include:

Baptist Student Union, Newman Club, Wesley Foundation, and Fellowship of Christian Athletes

Publications include:

Tom-Tom and Wo-He-Lo

CHAPTER 3**ACADEMIC POLICIES****REQUIREMENTS FOR ADMISSION**

Implementation of specific admission policies is the responsibility of the administration and faculty of the institution. East Central Community College ascribes to an "open admissions" policy consistent with all applicable laws. The College embraces the philosophy that students be provided the opportunities for learning experiences, e.g. developmental courses, counseling, tutorial assistance, etc., that will help the individual students succeed in achieving their educational goals. Further, the College utilizes relevant diagnostic instruments to determine the strengths and needs of students in order to assist them in the selection of the most appropriate program options. There are no programs at East Central Community College designed for transfer to senior institutions that require a minimum ACT score for admission.

ACADEMIC AND TECHNICAL STUDENTS

To be admitted as a full-time student to an academic or technical program, an applicant must meet one of the following criteria:

- Graduation from an accredited high school. Any high school graduate with a standard high school transcript is eligible for enrollment in an academic or technical program. Some programs require a minimum ACT score. Certificates of attendance or Special Education Certificates **are not acceptable** for admission into an academic or technical program;
- Presentation of an official transcript indicating completion of one unit less than the minimum acceptable high school units as prescribed by law;
- A high school equivalency certificate indicating that satisfactory scores have been earned on the General Educational Development Test (GED); or
- An official transcript from an accredited college or university.

Before admission can be granted, the following must be on file in the Office of Admissions, Records, and Research:

- An official college application which may be completed by using the form provided in the back of the catalog or online at the East Central Community College Web Page <http://www.eccc.edu>
- An official final high school transcript with a recorded graduation date. A transfer student must submit an official transcript from the last college attended. Acceptable General Educational Development (GED) scores must be provided, if applicable.

3. Official scores on the American College Test (ACT), applicants 21 years of age and over are exempt from the ACT requirement except for selected specialized curricula.

Admission as an East Central Community College student does not guarantee admission to a specific program of study. Some programs have additional requirements for entry.

LEGAL RESIDENT STATUS

East Central Community College observes the following definitions with regard to residential status of applicants and students as interpreted from laws engaged by the Mississippi Legislature. The College's district includes the following supporting counties: Newton, Leake, Neshoba, Scott, and Winston.

1. Legal residence of a minor. The residence of a person less than twenty-one (21) years of age is that of either parent. If both parents are dead, the residence of the minor is that of the last surviving parent at the time of that parent's death, unless the minor lives with his or her legal guardian, duly appointed by a proper court of Mississippi, in which case the resident becomes that of the legal guardian.
2. Legal residence of an adult. The residence of an adult is that place where he is domiciled, that is, the place where he actually physically resides with the intention of remaining there indefinitely or of returning there permanently when temporarily absent.
3. Effect of removal of parent from Mississippi. If the parents of a minor who is enrolled as a student in an institution of higher learning move their residence, from the State of Mississippi, the minor is immediately classified as a nonresident student.
4. No student may be admitted to any junior college or institution of higher learning as a resident of Mississippi unless his residence, as defined hereinabove, has been in the State of Mississippi preceding his admission.
5. Residence status of a married person. A married person may claim the residence status of his or her spouse or may claim independent residence status under the same regulations, set for the above, as any other adult.
6. Children of parents who are employed by educational institutions. Children of parents who are members of the faculty or staff of any institution under the jurisdiction of the board of trustees of any community/junior college or the Board of Trustees of State Institutions of Higher Learning may be classified as residents for the purpose of attendance at the institution where their parents are faculty or staff members.

7. Children and military personnel. Resident status of children of members of the Armed Forces on extended active duty shall be that of the military parent for the purpose of attending state supported institutions of higher learning and junior colleges of the State of Mississippi during the time that their military parents are stationed within the State of Mississippi and shall be continued through the time that military parents are stationed in an overseas area with last duty assignment within the state of Mississippi, excepting temporary training assignments en route from Mississippi. Resident status of minor children shall terminate upon reassignment under Permanent Change of Station Orders of their military parents for duty in the continental United States outside the State of Mississippi, excepting temporary training assignments en route from Mississippi.
8. Certification of residency of military personnel. A military person on active duty station in Mississippi who wishes to avail himself or his dependents of the provisions of Section 37-103-17, must submit a certificate from his military organization showing the name of the military member, the name of the dependent, if for a dependent; the name of the organization of assignment and its address (may be in the letterhead); that the military member will be on active duty station in Mississippi on the date of registration at the state supported institution of higher learning or junior college of the State of Mississippi; that the military member is not on transfer orders; the signature of the Commanding Officer, the Adjutant, or the Personnel Officer of the unit of assignment with signer's rank and title. A military certificate must be presented to the registrar of the State supported institution of higher learning or junior college of the State of Mississippi each semester or trimester at (or within ten (10) days prior to) registration each semester for the provisions of Section 37-103-17 to be effective.
9. Student must register under proper residence status; penalty. The responsibility for registering under his proper residence status is placed upon the student. In addition to any administrative action which may be taken by the governing authorities of the state-supported institutions of higher learning or junior colleges concerned, any student who willfully presents false evidence as to his residence status shall be deemed guilty of a misdemeanor, and conviction thereof may be fined not to exceed one hundred dollars (\$100.00).
10. Members of the United States Armed Forces on extended active duty and stationed within the State of Mississippi and members of the Mississippi National Guard may be classified as residents, for the purpose of attendance at state-supported institutions of higher learning and community and junior colleges of the State of Mississippi. Resident status of such military personnel who are not legal residents of Mississippi, as defined in Section 37-103-13, shall terminate upon their reassignment for duty in the continental United States outside the State of Mississippi.

MISSISSIPPI VIRTUAL COMMUNITY COLLEGE

The Mississippi Virtual Community College is a cooperative of Mississippi's 15 community college districts and the Mississippi State Board for Community and Junior Colleges. Its mission is to provide educational opportunities to constituencies who live within the various community and junior college districts in Mississippi and to others beyond those boundaries. Through MSVCC, students may take courses from colleges anywhere in Mississippi while getting support services from a local college.

To take a course from a *remote* (provider) college, a student enrolls at a *local* (host) community or junior college. The host college supports the student with a full slate of student services including advisement and counseling, financial aid, and learning resources. The host college receives the student's tuition and fees. The host college awards credit for the course.

The *remote* (provider) college provides the course instruction. Assignments, tests, and grades are administered by one of its instructors. For this instructional service, the provider college receives the state's reimbursement for the enrollment.

This cooperative makes it possible for MSVCC colleges to leverage their distance learning resources—including faculty, course, support services, and technology—to benefit students throughout Mississippi and beyond. East Central Community College is a participant in the Mississippi Virtual Community College. For a list of courses offered through MSVCC, please see the web site at www.msvcc.org.

HEALTH RELATED STUDENTS

ASSOCIATE DEGREE NURSING PROGRAM

The Associate Degree Nursing Program is a two-year program designed primarily for students who reside in the East Central Community College district, to provide educational opportunities for qualified students desiring a career in nursing. The program responds to the expanding health care needs of the district and state. The curriculum includes a balance of general education, nursing theory, and laboratory and clinical experiences. Graduates will receive an Associate of Applied Science Degree (AAS) and those that meet the requirements of the State Board of Nursing are eligible to write the National Council Licensure Examination for Registered Nurses (NCLEX-RN®). The State Board of Nursing may deny any application for licensure due to, but not limited to conviction of a felony, commission of fraud or deceit in the application process, or addiction to alcohol or other drugs. The Associate Degree Nursing Program is accredited by the Board of Trustees of State Institutions of Higher Learning of Mississippi and the National League for Nursing Accrediting Commission.

Admission Procedures

All applicants are required to take the American College Test (ACT) and meet the general admission requirements to the College. Application deadline for the fall class is April 15. All entrance materials must be on file in the Office of Admissions, Records, and Research and the Associate Degree Nursing program office by April 15.

Admission Requirements

1. The student must apply for regular admission and be accepted by the College.
2. The student must apply to the Associate Degree Nursing Program.
3. The student must take the ACT with a composite score of 18, or 15 if taken prior to October 1989. Students with less than the required ACT composite score must have completed a minimum of 12 semester hours with a 2.0 QPA and must have at least a grade of C on Anatomy and Physiology I and II courses, which are included in the above 12 semester hours. A math score of 14 or less on the ACT will necessitate successful completion of a math course concurrent with or prior to NUR 1118.
4. Students must have a cumulative GPA of 2.00 or better.
5. Satisfactory completion of Anatomy & Physiology I (BIO 2514), and Anatomy & Physiology II (BIO 2524) (An applicant may be accepted into the ADN program prior to completing these courses; whereupon these courses must be completed in the summer prior to beginning nursing classes in the fall.) Students who have not received formal notification of admission to the ADN program must meet all the prerequisites established for enrolling in Anatomy and Physiology I. The prerequisite for Anatomy and Physiology I is one of the following: General Biology (BIO 1134 or 1144), General Chemistry I (CHE 1214) or ACT science score of 21, or sophomore standing, or admission to a health related program at ECCC or be a licensed practical nurse.
6. Upon receiving notification of acceptance into the ADN program the student must submit the following items: completed ADN health physical examination form, proof of immunizations against measles, mumps, rubella (MMR), or rubella titer, Hepatitis B vaccine, or signed declination statement, and a current CPR certification (American Heart Association Healthcare Provider).
7. A 2-step TB skin test will be required of all students admitted into the program at the student's expense.

Any student must agree to be randomly tested for drugs at any point and time while enrolled in the ADN program. The student is responsible for all expenses associated with testing.

The number of students admitted into the program will vary according to resources available. Qualified applicants will be given priority based on academic records.

Acceptance Criteria

To be accepted into the ADN program, the applicant's file in the Admissions Office and the ADN office must be complete.

Applicants are grouped according to residency. Preferential consideration is given to in-district residents first, followed by out-of-district residents, then out-of-state residents, in that order. A minimum grade of "C" is required on each ADN curriculum course. Students who have received a grade of "D" or "F" on more than six hours in the required ADN curriculum will receive a deduction of 10 points from their total score.

1. **ACT Scores**

Enhanced	Points
Above 27	5
25-27	4
22-24	3
19-21	2
16-18	1

2. **College GPA on ADN Curriculum Courses:**

3.5 - 4.00	5
3.0 - 3.49	4
2.5 - 2.99	3
2.0 - 2.49	2

OR High School GPA with no college courses taken:

3.5 - 4.00	5
3.0 - 3.49	4
2.5 - 2.99	3
2.0 - 2.49	2

3. **ADN Curriculum Courses** completed with a grade of "C" or better:

A&P I & II and Microbiology	5
A&P I & II	4
A&P I	3

4. **Associate in Arts Degree or Higher Degrees completed:** 5

Acceptance into the program is once a year. Expenses include:

1. Tuition per semester, \$700.00 (See College Catalog)
2. Lab fees per semester, \$60.00 (Financial Aid applies to this fee.)
3. Uniform/lab supplies for program, approximately \$155
4. Required textbooks for entire program, approximately \$600
5. Physical examination, cost determined by the student's selection of practitioner
6. Immunizations, cost dependent on status of immunizations
7. Assessment testing, \$200 for the entire program
8. Nursing pins (optional) range from \$34-\$122
9. Graduation fees - \$30

10. Student Nurses' Association fees for the entire program, approximately \$100
11. Transportation costs to and from clinical sites
12. Nursing class portraits, approximately \$25
13. Post-graduation NCLEX-RN® application fees, \$60 state and \$200 national

IPN TO ADN BRIDGE PROGRAM FOR ASSOCIATE DEGREE NURSING

Applications for the College may be obtained from the Office of Admissions, P.O. Box 129, Decatur, MS 39327. Applications for the program may be obtained from the Associate Degree Nursing Program Office, P.O. Box 129, Decatur, MS 39327 or by calling (601) 635-2111, ext. 294. Application deadline for the Spring class is November 15.

Admission Requirements:

1. The student must apply for regular admission and be accepted by the College.
2. The student must apply to the Associate Degree Nursing Program.
3. The student must have an ACT composite score of 15 if taken before October 1989, or 18 if taken in October 1989 or after. Students with less than the required ACT composite score must have completed a minimum of 12 semester hours with a 2.0 quality point average before being admitted. Students must have at least a C in all prerequisite courses.
4. Hold a current license to practice as a licensed practical nurse in Mississippi.
5. Have one-year clinical work experience within the last five years, documentation from employer(s) must be submitted with application.
6. Math assessment test given prior to admission.

Prerequisite courses:

Anatomy and Physiology I
 Anatomy and Physiology II
 Human Growth & Development
 Fine Arts/Humanities Elective
 Microbiology
 English Composition I
 English Composition II

The acceptance criteria are the same as for the two year ADN program.

Post acceptance requirements are the same as all other ADN students.

All information pertaining to the Associate Degree Nursing Program may be found in the East Central Community College catalog or by contacting NLNAC, 61 Broadway, New York, NY 10016 or by telephone 1-800-669-9656.

EMT/PARAMEDIC TECHNOLOGY**Admission Requirements:**

1. EMT Basic Certification;
2. 18 Years of Age or Older;
3. High School Diploma or GED;
4. Enhanced ACT score of 16 or higher;
5. Current Childhood Immunizations;
6. Hepatitis-B Inoculations;
7. Physical examination stating that the applicant is capable of the paramedic job demands;
8. Health Care Provider CPR Card;
9. BIO 2514 – Anatomy and Physiology I and;
10. BIO 2524 – Anatomy and Physiology II with a grade of "C" or better;
11. Official transcripts from previous colleges attended;
12. Official college application;
13. Professional liability insurance (\$1,000,000 per occurrence), approximately \$20.00 per year;
14. Drug Screen, approximately \$20.00 per year;
15. One-time \$50.00 FSDAP assessment fee for entering students.

PRACTICAL NURSING PROGRAM (PN)

To be admitted to the Practical Nursing Program (PN) applicants must:

1. Be eighteen (18) years of age or over.
2. Have a minimum of 12th grade education or its equivalent as determined by the General Educational Development Test.
3. Be in good physical and emotional condition as verified by a medical examination and certifying report.*
4. Have acceptable personal qualities as established through a personal interview.
5. Be a citizen of the United States or have pending citizenship.
6. Applicants must have a minimum ACT score of 12 or enhanced ACT score of 16, or equivalent TABE (Level A, Form 7-8) composite score of 12 in English, mathematics and reading.
7. Applicants must take the NLN Pre-Admission Examination - PN and have a minimum score of 40 percentile.
8. Applicants shall be selected for an interview by the Practical Nurse Admissions Committee based upon the applicants' scores on the standardized tests listed in item 6 and 7.

9. Be recommended for admission by the Practical Nurse Admissions Committee.
10. Have current CPR Class C certification.
11. Be of good moral character. The State Board of Nursing may deny any application for licensure due to, but not limited to conviction of a felony, commission of fraud or deceit in the application process, or addiction to alcohol or other drugs.

*The East Central Community College health form must be completed by all students initially accepted into the program. Final acceptance of students into the program will not be granted until the medical examination and certifying report is on file.

MEDICAL OFFICE TECHNOLOGY (BOMT)

To be admitted to the Medical Office Technology Program (BOMT) applicants must meet the admission requirements for Academic and Technical students listed previously.

SURGICAL TECHNOLOGY (SUT)

To be admitted to the Surgical Technology Program applicants must meet the following criteria:

1. The applicant must be of legal working age (18) before program completion.
2. The applicant must have a 12th grade education as demonstrated by a high school diploma or its equivalent as demonstrated by the General Development Test.
3. The applicant must be in good physical condition as verified by a medical examination and certifying report. (National Certification Requirement)
4. The applicant must have a minimum enhanced ACT score of 16 or equivalent TABE (Level D, Form 5) composite score of 12.
5. The applicant must be a citizen of the United States or have pending citizenship.
6. The applicant must have acceptable personal qualities as established through a personal interview.
7. Applicants shall be selected for interviews by the Surgical Technology Committee.
8. The applicant must be recommended for admission by the Surgical Technology Admissions Committee.
9. Must have CPR-C certification.

*Initial acceptance into the Surgical Technology program must be granted prior to the submission of a medical examination certifying report. Final acceptance into the program will not be granted until an acceptable medical examination certifying report is on file.

TRANSFER STUDENTS

Students desiring to attend East Central Community College after having attended another regionally accredited college must meet the same requirements as entering freshmen. Students with records indicating unsatisfactory standing may be accepted on probation if individual cases indicate a reasonable chance of success in the program selected. If a student is accepted on probation, he/she must make satisfactory progress at the completion of one semester or he/she will be suspended for one semester.

TRANSFER CREDITS

Acceptable credits transferred by students are reproduced on the students' permanent records at East Central Community College. This action signifies that the credits are judged valid. Only those courses that average "C" or better will be entered on the record and applied toward graduation when the transferred average is less than "C". This will be completed by the end of the first semester in which the student is enrolled.

Coursework transferred or accepted for credit must represent collegiate coursework relevant to the degree, with course content and level of instruction resulting in student competencies at least equivalent to those of students enrolled in the institution's own undergraduate degree programs.

VOCATIONAL STUDENTS

To be admitted as a full-time student to a vocational program: welding or carpentry and cabinet-making, an applicant must:

1. Be of legal working age (18) before program completion;
2. Complete a federally approved ability-to-benefit test;
3. Have an official application and a transcript from the last school attended on file in the Office of Admissions, Records, and Research;
4. Complete an interview with the vocational counselor or with an instructor in the program of choice.

To be admitted to the cosmetology program, an applicant must:

1. Be a high school graduate or the equivalent.
2. Score 8th grade equivalent or above as measured by the TABE standardized test administered by East Central Community College personnel.
3. Upon notification of the above requirements being met, the applicant will have a personal interview by the Cosmetology Admissions Committee.
4. The applicant must be recommended for admission by the Cosmetology Admissions Committee.

INTERNATIONAL STUDENTS

International students with acceptable scholastic records and proven English proficiency will be considered for full-time admission as freshmen or as transfer students. Freshman applicants must be graduates of recognized secondary schools comparable in level to the American high school. Transfer applicants are considered on the basis of secondary school records and records of postsecondary study (college, technical school). Factors considered in making the admission decision are grades earned, subjects to be taken, ability to carry a full course of studies, satisfactory scores on the East Central Community College placement tests, proof of financial responsibility, and proof of health insurance.

Applicants, both freshmen and transfer, whose native language is not English are required to submit a score of at least 500 on the paper-based or 173 on the computer-based Test of English as a Foreign Language (TOEFL) and must have a score on the ACT.

The following materials must be in the Office of Admissions, Records and Research at least 60 days before the beginning of the semester in which admission is desired:

1. An application for admission form.
2. A certified copy of all high school and/or college transcripts of previous credits earned.
3. Information showing sufficient financial support.
4. Proof of health insurance.
5. A copy of Form I20.

Fees -

1. In addition to the regular tuition and fees paid by in-state students, international students will be assessed out-of-state fees payable at registration. See general information in Chapter 4.
2. Dormitory facilities will be available each semester only after in-district and in-state students have been housed.

PART-TIME STUDENTS

Part-time students must meet the same admission requirements as do full-time students.

SPECIAL ADMISSION

In conformity with Section 37-29-1, Mississippi Code of 1972 as amended in 1998, East Central Community College will admit students who have not completed the requirements for regular admission to the College but who meet the enrollment criteria specified in either policy 4.1.6.1 or 4.1.6.2.

DUAL ENROLLMENT

Students may be granted part-time admission status at East Central Community College while concurrently enrolled in high school if they meet the following admission requirements:

1. Have completed a minimum of fourteen (14) core high school units (Students who do not have fourteen (14) core high school units but who have a composite score of thirty (30) on the ACT Assessment may be considered for enrollment),
2. Have a minimum 3.0 cumulative GPA on a 4.0 scale for high school work completed, and
3. Have the unconditional recommendation of their high school principal or guidance counselor.

EARLY ENROLLMENT

Students may be admitted as regular students at East Central Community College if they meet the following admission requirements:

1. Have completed a minimum of fourteen (14) core high school units,
2. Have a minimum composite score of twenty-six (26) on the ACT Assessment,
3. Have a minimum 3.0 cumulative GPA on a 4.0 scale for high school work completed, and
4. Have the unconditional recommendation of their high school principal or guidance counselor that said enrollment is in the best educational interest of the student.

The credit earned at East Central Community College by students admitted under the Early Enrollment Policy will be available for transfer or for meeting the requirements for graduation from the College after the student has successfully completed one (1) full semester of course work.

CONTINUING EDUCATION UNITS

To participate in non-credit (CEU) programs or courses, a student should complete an application form and be of sufficient maturity for the course desired. (Ten hours of instruction are equal to one CEU.)

NOTE: No transcript, certificate, test scores, or anything in addition to a completed application is required unless it is an EMT course. A personal check covering the cost of the course with course identification on it will hold a place in any class until the first class meeting at which time the application can be completed.

ENGLISH AND MATHEMATICS PLACEMENT

Placement in mathematics and English courses will be based upon ACT scores in the subject areas and/or assessments.

Competency in the areas of English and mathematics will be determined based upon skills demonstrated in the combined criteria enumerated above.

Any student enrolled for nine or more credit hours must enroll in the appropriate English course sequence, Developmental I, II, Composition I or II, during the earliest consecutive semesters of such enrollment.

ACT WAIVER FOR ADULTS

Students who have been out of high school for five or more years, or those who are 23 years of age or older will have the ACT requirement waived except for those who wish to enroll in specialized programs.

BENEFITS FOR VETERANS

East Central Community College is an approved institution for providing education training for veterans. The Director of Admissions, Records, and Research serves as Veterans Advisor and offers assistance in handling matters pertaining to veterans at the College.

SELECTIVE SERVICE

Information and assistance in handling matters concerning Selective Service for students are available in the office of the Director of Admissions, Records, and Research.

**NATIONAL GUARD,
VETERANS PREVIOUS EDUCATION,
SERVICE MEMBERS OPPORTUNITY COLLEGES;
EVALUATION, CREDIT, AND TRANSFER**

The College maintains a written record of the previous education and training of each veteran enrolled and appropriate credit is given. When the training period has been shortened proportionately as a result of previous education and training, the veteran or eligible person and VA are so notified.

East Central Community College is a participant in the Mississippi National Guard Higher Education Program. Credit earned in the armed forces is evaluated based upon the recommendations of the American Council on Education. The College is also a member of Service-members Opportunity Colleges (SOC). Seven semester hours of credit can be established on a veteran's record when a copy of the DD214 is presented to the Director of Admissions, Records, and Research. These hours include:

- A. 4 semester hours of Physical Education
- B. 3 semester hours of Personal and Community Health

No credit is granted by East Central Community College on the General Education Development Test. No credit is established by the College for experiential learning but credit is accepted when transcribed by another accredited college.

EAST CENTRAL COMMUNITY COLLEGE SCHOOL STANDARDS OF PROGRESS AS REQUIRED BY VA REGULATIONS 14253 [D]

1. EXAMINATION OF RECORDS:

The College records and accounts pertaining to veterans and eligible persons are readily identifiable and available for examination by authorized representatives of the Government.

2. ENTRANCE REQUIREMENTS:

Proof that entrance requirements to East Central Community College have been met prior to enrollment are a part of the veteran's and eligible person's permanent record. They also include the grade in each subject per semester, record of withdrawals, and the number of absences from any subject. These records are maintained in the Office of the Director of Admissions, Records, and Research.

3. PREVIOUS EDUCATION AND TRAINING RECORDS:

The school maintains permanent records showing previous education and training. Enrollment certificates submitted to VA reflect proper credit for previous education and training according to the policies of the College.

4. PROGRESS RECORDS:

In the academic and technical program, the school records show grades of A, B, C, D, F, W (withdrawal, no grade), I (incomplete-grade which is temporary and is changed to a grade of A, B, C, D, or F on completion and is used in the overall grade point average of the student).

The State Veterans Affairs Approving Agency requires that "I" grades be considered as F's in computing grade point averages. This procedure is followed in all reports to the Veterans Administration concerning the student's status. Course changing is not allowed after the first two weeks of classes. Any time a student quits a course without officially withdrawing, a final grade of "F" will be recorded. The VA will be promptly notified when a veteran or other eligible person drawing VA benefits changes his course load from full-time to part-time or reduces his parttime load.

Veterans who are attending East Central Community College in the Academic and Technical programs must pass a certain number of hours each semester, the same as regular students, to remain in good standing. Students must pass nine semester hours and earn 18 quality points to remain in good standing. Quality points are assigned per semester hour the following way: A-4 quality points; B-3 quality points; C-2 quality points; D-1 quality point; and F-0 quality points.

For the Veterans and other eligible persons, East Central Community College will apply the probation and suspension policies as listed in this catalog.

5. ATTENDANCE RECORDS:

East Central Community College maintains schedule and permanent record cards. The last date of attendance is reflected when one drops a course. The number of absences in any particular course is placed on the final Grade Report and also in the teachers' grade book which is turned in at the end of the term and is filed for records and is available in the Director of Admissions, Records, and Research's office. An individual is allowed absences per semester equal to twice the times a class meets per week in addition to any official absences representing the College. This policy is given in detail elsewhere in this publication.

SOPHOMORE STATUS

Before a student can be classified as a sophomore, he/she must have earned a minimum of 28 hours or its equivalent from an approved college.

TESTING SERVICE

East Central Community College is a fully participating institution in the American College Testing Program and administers the test on all nationally scheduled testing dates. The ACT test is also administered on a residual basis upon request.

East Central also administers and utilizes the Test of Adult Basic Education (TABE) in its Special Populations, adult basic education program, and in the Ability to Benefit for financial aid. Further, the General Educational Development Test (GED) is administered on a monthly basis.

SCHOOL TERMS AND PERIODS

East Central operates on the semester system. There are two regular semesters which begin in August and in January. During the summer, there is an eight (8) week summer session divided into two four-week terms, a ten-week evening session, and a three-week intersession. The College also offers courses at other times to meet the needs of students.

Lecture periods meet a minimum of 50 minutes. Laboratory periods are equivalent to two lecture periods. Semester hours of credit are granted on the number of lecture and/or laboratory periods the class meets per week for one regular semester. A semester hour of credit is equal to 750 minutes of instruction.

Classes are also offered off-campus at various locations throughout the five county district.

RECORDS

FAMILY EDUCATIONAL RIGHTS AND PRIVACY ACT OF 1974

East Central Community College is in compliance with provisions granted under the Family Educational Rights and Privacy Act of 1974. Under this law, students enrolled in any educational institution receiving federal funds are given certain rights concerning school records.

The following rights are accorded to students under this act:

1. Students are entitled to have access to school records upon request.
2. Request for access to records concerning academic grades, transcripts and absences should be filed with the Director of Admissions, Records, and Research. Request for access to records concerning test scores administered by East Central Community College counselors, financial aid, and other personal data should be filed with the Vice President for Student Services.
3. Students are entitled to inspect and review the contents of their school records and to challenge the contents if they feel the contents are inaccurate, misleading or inappropriate. If a student wishes to challenge the contents, the Director of Admissions, Records, and Research or Vice President for Student Services will provide a written copy of procedures to be followed.
4. Before any school records will be released to third parties (colleges, potential etc.) who have requested copies of school records, the school must have the students' written consent.
5. Upon receipt of a subpoena or judicial order requiring the Director of Admissions, Records, and Research and/or Vice President for Student Services to supply a student's records, the requested action will be taken.
6. Whenever a student seeks to enroll in another institution outside this district, the student must approve transfer of the record.
7. The law allows "directory information" about students to be made public without specific permission. Students are entitled, however, to request the deletion of certain information from school directories. Any request for deletion of directory information must be made within fourteen calendar days from the date of registration. Forms for requesting the deletion of information may be secured from the Office of the Director of Admissions, Records, and Research. The following items are considered directory information:
 - Name
 - Degrees and Awards Received
 - Address
 - Phone

- Dates of Attendance
- Major Program
- Height/Weight of Athletes
- E-Mail Address
- Enrollment Status
- Date and Place of Birth
- Photograph
- Grade Level
- Participation in Officially Recognized Activities and Sports

GRADING SYSTEM

- A — 92-100 Excellent
 - B — 83-91 Good
 - C — 74-82 Average
 - D — 65-73 Poor
 - F — Failure
 - W — Withdrawal
 - AU — Registered for audit
 - I — Incomplete, but can be made up
- A progress report is made to all day students at Mid-Term of each semester.

INCOMPLETE GRADES

A grade of "I" (incomplete) may be submitted in lieu of a final grade when the student, because of illness, death in the student's immediate family, or similar circumstances beyond the student's control, is unable to complete the course work or to take final examinations. The student must have in writing, an approval by the Director of Admissions, Records, and Research before the student can complete this course work.

An "incomplete" on final semester grades must be removed by completing the required work by the end of the first six weeks of the next semester or a grade of "F" will be recorded by the Director of Admissions, Records, and Research. The individual student has the responsibility of making the necessary arrangements with the instructor concerned.

APPEAL PROCEDURES FOR GRADES

See Student Complaint Procedures

HONORS AND QUALITY POINTS

HONORS — Special recognition is given those students doing outstanding work in their academic subjects at the end of each grading period and at graduation. The honors are based on quality point averages.

HONORS	Required Quality Point Average
President's List	4.00
Dean's List	3.50
Honorable Mention	3.00

QUALITY POINTS — Quality points are based on the grade and number of hours credit for each course and are computed as follows:

GRADES	Quality Points
A	4 for each semester hour
B	3 for each semester hour
C	2 for each semester hour
D	1 for each semester hour
F	0 for each semester hour

The last grade in each course attempted will be counted for quality point purposes.

HONORS PROGRAM

The purpose of the Honors Program at East Central Community College is to provide enriched educational experiences for the academically talented students. Specially designed honors classes are offered to stimulate the honor student's spirit of inquiry and to provide opportunities for more indepth study in several subject areas.

An Honors Council chaired by the Director of the Honors Program has been established. It is the responsibility of the council to coordinate the honors courses and to promote an atmosphere of intellectual stimulation and camaraderie among the academically talented students.

The Honors Program provides students the opportunity for independent projects and research, for greater intellectual challenge, and for association with others of similar abilities and interest.

HONORS PROGRAM ELIGIBILITY

In order to enroll in the Honors Program a student should have a superior ACT score, a superior grade point average, and an invitation from the honors faculty. Courses are scheduled so that a student may participate in all six courses or in any combination of courses. Courses offered include: Elementary Functions, Honors English Composition I, Honors English Composition II, Honors American History I, Honors American History II, Honors English Literature I, and Honors English Literature II.

Students with a Math ACT score of 25 and a score of 30 or above on a math assessment administered by the East Central Community College math faculty are eligible to enroll in Elementary Functions. Students with a 25 composite and a 27 English score on the ACT are eligible to participate in Honors English. Students with a 25 composite and a 25 reading score on the ACT are eligible to participate in Honors American History I. Students are invited to enroll in Honors English Literature based on grades in previous English courses, ACT scores, and teacher recommendation.

ADVANCED PLACEMENT/CREDIT BY EXAMINATION

East Central has two provisions for granting credit by advanced placement of students and one provision for granting credit by examination.

Provisions for Advanced Placement in Vocational-Technical Instruction

East Central Community College will grant credit for selected courses in certain Applied Science and Certificate programs under the following conditions:

1. Applicant for credit meets all college admissions requirements and is a registered full-time student in good standing in one of ECCC's vocational-technical or certificate programs, and
2. Applicant has maintained at least a "B" average in the high school course for which articulated credit is requested, and
3. Applicant has on file a written recommendation from the high school instructor and vocational director, and
4. Applicant has successfully completed two units in high school in the approved area with an A or B average, and applicant has passed a competency exam administered by East Central Community College with a grade of "85" or higher, and
5. College credit will be held in escrow until the student has completed the prescribed courses in a specific program. The credits will be included on the student's official college transcript with the designation of "satisfactory" and counted toward the appropriate degree or certificate. Following provisions of the Southern Association of Colleges and Schools, these courses will be identified as advanced standing in the articulated area and identified on the college transcript as such.

Each articulation agreement will be updated as the curriculum is revised.

It is understood that should a student intending to receive credit under this agreement fail to make satisfactory progress in the next higher sequential course, the student may transfer back to the beginning level course.

It is further understood that a high school graduate may exercise this privilege no later than the beginning of the third year following graduation.

THERE WILL BE NO CHARGE FOR ADVANCED STANDING CREDIT.

Advanced Placement Examination

Students who make a score of three (3) or higher on the Advanced Placement (AP) test will be given credit for the course at East Central. Generally an AP score of three (3) will result in awarding three (3) semester hours credit in the subject area. More than three (3) semester hours credit may be awarded for AP scores of four (4) or five (5) when approved by the appropriate division chairs working in conjunction with departmental faculty and the Vice President for Instruction. Academic credit established through AP will not carry a letter grade and will not be included in calculating the quality point average.

College Level Examination Program (CLEP)

East Central Community College welcomes students from a wide variety of backgrounds and learning experiences. Some students come to ECCC with a firm grounding in a number of disciplines. ECCC recognizes and honors their prior learning by accepting College-Level Examination Program (CLEP) tests, which measure a student's mastery of college-level, introductory course content in a wide range of subjects. Students meeting the credit-granting score in any of the tests listed below will be granted course credit and a grade of "P" will be entered on their manuscript.

Exam	Score	Credit	Equiv. Course
Am. Literature	50	6 hrs.	ENG 2223, 2233
Eng. Comp. Fresh.	50	6 hrs.	ENG 1113, 1123
Eng. Literature	50	6 hrs.	ENG 2323, 2333
College Algebra	50	3 hrs.	MAT 1313
Trigonometry	50	3 hrs.	MAT 1323
Biology	50	6 hrs.	BIO 1133, 1143
Chemistry	50	6 hrs.	CHE 1213, 1223
Calculus w/ Elem.Functions	50	3 hrs.	MAT 1613
French, Level 1	50	6 hrs.	MFL 1113, 1123
Spanish, Level 1	50	6 hrs.	MFL 1213, 1223
Am. Government	50	3 hrs.	HIS 2213
US History II	50	3 hrs.	HIS 2223
Human Growth/Dev.	50	3 hrs.	EPY 2533
Macroeconomics	50	3 hrs.	ECO 2113
Microeconomics	50	3 hrs.	ECO 2123
Psychology	50	3 hrs.	PSY 1513
Sociology	50	3 hrs.	SOC 2113
Western Civ. I	50	3 hrs.	HIS 1163
Western Civ. II	50	3 hrs.	HIS 1173
Accounting, Prin	50	6 hrs.	ACC 1213, 1223
Business Law	50	3 hrs.	BAD 2413
Info Sys/Comp Apps	50	3 hrs.	CSC 1113

Students may earn CLEP credit at ECCC only in courses taught at ECCC. The maximum number of CLEP credits that may be earned is 45 semester hours per student.

Students who transfer to ECCC after earning CLEP credit through another institution must submit official copies of their scores to the Director of Admissions, Records, and Research. The scores will be evaluated and credit granted following the same scale as for other ECCC students.

ACADEMIC PROBATION AND SUSPENSION

A student who fails to pass nine semester hours and to earn 18 quality points during a regular semester will be placed on probation until the academic record meets this minimum standard. If the minimum requirements

are not met for two consecutive semesters, the student will be suspended for one regular semester. If the suspension occurs at the conclusion of the spring semester, it may be removed by attending summer school and improving the record to the stated minimum. Deviation from this policy will be made only with the approval of the Academic Probation Committee.

The above policy will also apply to all transfer students.

COURSE CHANGE

A fee of \$5 is assessed for a change in schedule after the date a student's schedule is entered.

CHANGING PROGRAM

A student should discuss any proposed changes in his program with his/her advisor. No student will be permitted to register in a new course after the second week of any regular semester.

PROGRAM OF STUDY

A student registering for 12 or more semester hours will be considered a fulltime student and should follow one of the curriculums as outlined.

CLASS ATTENDANCE AND ABSENCES

When a student enrolls in a course, the student assumes the responsibility for attending all class meetings, completing all assignments, and otherwise satisfying the requirements of that course. Realizing that from time to time there may be just cause for absence, the College has established the policy outlined below.

The student should discuss with the instructor the impending absence before it occurs if possible or immediately after his/her return to class if the absence was an emergency. The student is responsible for all work missed regardless of the reason for being absent.

1. Official absences are those incurred when students miss class while officially representing the College. The College sponsor of the group supplies a list to the Director of Admissions, Records, and Research's Office in advance, and instructors are notified from that office before the next meeting of the class following the absence. Official absences will not count in the total number of absences allowed.
2. Unofficial absences occur when students who are not representing the college miss class. Total unofficial absences per class may not exceed three for a class that meets once per week, four for a class that meets twice per week, six for a class that meets three times per week, eight for a class that meets four times per week or ten for a class meeting five times per week. Exceptions to this policy include classes that meet less than a full semester; Mississippi Virtual Community College Classes, associate degree nursing classes, and some of the vocational and tech-

nical classes. The instructor will notify students in these classes of the absentee policy in those particular classes in writing at the beginning of the semester. Tardies, which equal the number of times the class meets per week will constitute an unofficial absence. (Exception: For classes, which meet once per week, three tardies will constitute an unofficial absence.) If a student exceeds these numbers of absences he/she will be cut out of class and will receive an "F" for the course.

3. The student who misses announced tests or class assignments due to unofficial absences must have approval of the instructor to take make-up tests or to complete assignments. Approval will not be granted unless the student presents a valid reason for having been absent.
4. The student has the right to appeal if he or she feels that there were extenuating circumstances for exceeding the allowable number of absences or for being cut out of class and receiving an "F" for the course. Within ten (10) days of being cut out of the class(es), the student should submit to the Vice President for Student Services a written letter of appeal giving all reasons for the appeal. The Vice President for Student Services will contact the instructor and discuss the reasons and excuses. The Vice President will then meet with the student and will decide whether or not the student should be placed back into the class. If the student is readmitted, he/she will sign a form stating that they will not be tardy or absent from the class for the remainder of the semester and if they are, they will be dropped with a grade of "F" and will not have the opportunity to appeal again. If the Vice President for Student Services denies the student reentry, he/she will have the opportunity to appear before the Absentee Appeals Committee. This committee will include the Vice President for Student Services, the student's instructor, the academic or vocational counselor (depending on classification of student), an administrator-at-large, an instructor-at-large, and an officer of the Student Body Association. A majority vote will be necessary for the student to be reinstated in class. Should the matter not be resolved to the student's satisfaction through the Absentee Appeals Committee, the student has the right to appeal to the President of the College within 24 hours. Such appeals must be made in writing with all reasons for the appeal given. The last step in the appeals process will be the hearing before the President.

DROPPING A COURSE

If a student desires to drop a course, the student may do so at any time with proper approval from their advisor or teacher and a counselor. There is no charge for dropping a course.

Unofficial withdrawal from a course at any time during the semester will result in a grade of F. No student can drop a course within five class days prior to the first day of final examinations.

REPEATING A COURSE

A student may repeat any course taken at East Central Community College that is recorded on his/her transcript. The last grade earned in any repeated course will be the grade used for determining credit and the GPA applicable to graduation. The prior East Central course grade on the student's transcript will be marked through and will not count for or against the student in ascertaining graduation requirements or GPA. (NOTE: This policy only pertains to credits earned at East Central Community College.)

EXEMPTION

Any student who has applied and been accepted as a candidate for graduation may be exempt from the final examination of any course in which the student has at least a B average as of the last regular class meeting. Exemption of graduates and types of examinations (unit or comprehensive) are left to the discretion of the instructor.

PRE-REGISTRATION TESTS

The American College Test will be administered to all academic and technical students under age 23 who have not previously taken it. The results will be used in classification. Assessment tests are given in English and Mathematics to students over the age of 23 who have not taken the ACT. Students will be placed in these courses based on ACT scores.

ORIENTATION

All students entering East Central Community College for the first time must participate in the orientation program. The program is designed to acquaint new students with rules and regulations of the College, registration procedures, and college curricula. During this time standardized testing is done, and students are assigned to faculty advisors who help them in proper course selection. School publications are reviewed, and handbooks are distributed and discussed. Orientation is held on each advance registration date in the summer and on the Friday, prior to the day of each regular semester.

MAXIMUM LOAD

Fifteen or sixteen semester hours of academic work are considered a normal load each semester. First semester freshmen are not allowed to register for more than a normal load unless specified in the curriculum. Other students desiring to enroll for 20 or more semester hours must have special permission from an appropriate curriculum advisor and approval by the Vice President for Instruction. A full-time vocational student cannot enroll in a daytime academic course for credit.

WITHDRAWAL FROM SCHOOL

Any student who leaves the College, except for temporary absences, must secure a withdrawal permit in duplicate from the Academic or Vocational Counselor's office, where he will be instructed as to the proper procedure. This permit, when completed, must be filed with the Director of Admissions, Records and Research and Vice President for Business Operations. Administrative withdrawal may be processed by the Vice President for Student Services or Director of Admissions, Records, and Research.

ACADEMIC FORGIVENESS

East Central Community College students who have not been enrolled in any postsecondary educational programs for a period of four consecutive years may petition the Vice President for Instruction to have their prior credit records removed from consideration for determining qualifications for graduation from East Central Community College.

Any students who have changed their degree or certificate objective, for example, from an Associate of Arts/Science degree to an Associate of Applied Science degree, or vice-versa, may petition the Vice President for Instruction to apply only for those courses and quality points applicable to their current degree or certificate objectives. A change of major within the same degree or certificate designation does not qualify under this policy.

For students who seek academic forgiveness and whose petitions are approved, the College will utilize only the courses and quality points earned from the time approved for forgiveness in determining the students' eligibility to graduate from East Central. For students who have changed their degree or certificate objectives, the College will utilize only those courses and quality points which apply to the degrees or certificates that they seek to receive.

The College will make notations on the students' records regarding the application of this policy. All courses taken at the College and courses transferred to and accepted by the College will remain on the students' permanent records and no guarantees will be expressed or implied regarding the transferability of the forgiven credits to other postsecondary institutions. The VA does not recognize this policy for students receiving VA benefits.

A student may utilize the provisions of this policy only once.

GRADUATION

ALL STUDENTS EXPECTING TO BECOME CANDIDATES FOR DEGREES OR CERTIFICATES MUST FILE AN APPLICATION WITH THE VICE PRESIDENT FOR INSTRUCTION BY THE ANNOUNCED DEADLINE DATE

REQUIREMENTS FOR DEGREES

East Central Community College grants three associate degrees the Associate in Arts, the Associate in Science, and the Associate in Applied Science. Students who plan to transfer to senior institutions should take note that substitution in the specified courses of Categories I and II below may be made with the approval of the Vice President for Instruction in order to meet senior college requirements. A student may transfer back from senior college a maximum of six semester hours to complete graduation requirements at East Central Community College.

- I. To graduate from the College with the degree of Associate in Arts a student must:
 - (1) Earn a minimum of 64 semester hours of credit to include: the 35 semester hours listed in the Academic Core Curriculum, but not more than four semester hours of activity courses (Physical Education, band, choir, varsity sports, etc.);
 - (2) Earn an average of two quality points for each semester hour attempted; (When a course is scheduled and rescheduled only the last grade recorded will count for quality point purposes);
 - (3) Complete a minimum of sixteen semester hours at East Central Community College;
 - (4) Earn not more than one-fourth of the work required for graduation by correspondence and/or extension.
- II. To graduate from the College with the degree of Associate in Science a student must:
 - (1) Earn a minimum of 64 semester hours of credit to include: the 35 semester hours listed in the Academic Core Curriculum, sixteen or more semester hours of laboratory science, and not more than four semester hours of activity courses (Physical Education, band, choir, varsity sports, etc.);
 - (2) Earn an average of two quality points for each semester hour attempted; (When a course is scheduled and rescheduled, only the last grade recorded will count for quality point purposes);
 - (3) Complete a minimum of sixteen semester hours at East Central Community College;
 - (4) Earn not more than one-fourth of the work required for graduation by correspondence and/or extension.
- III. To graduate from the College with the degree of Associate in Applied Science a student must:
 - (1) Earn a minimum of 64 semester hours of credit to include the 18 semester hours listed in the Technical Core Curriculum, all technical courses in the specified program of study as listed in

Chapter 5, "Program of Study" in the College Catalog, but not more than four semester hours of activity courses (Physical Education, band, choir, varsity sports, etc.); and enough approved nontechnical courses to complete 64 semester hours;

- (2) Earn an average of two quality points for each semester hour attempted; (when a course is scheduled and rescheduled, only the last grade recorded counts for quality point purposes);
 - (3) Complete a minimum of sixteen semester hours at East Central Community College;
 - (4) Earn not more than one-fourth of the work required for graduation by correspondence and/or extension.
- IV. To graduate from the College with a second associate degree, which must be different from the first, a student must:
- (1) Earn a minimum of 15 additional semester hours of credit with no more than one semester hour of activity credit (physical education, band, choir, or varsity sports);
 - (2) Meet all of the requirements listed for the second degree as enumerated in paragraphs I, II, or III above;
 - (3) Complete all 15 additional semester hours credit at East Central Community College;
 - (4) Secure the approval of the Vice President for Instruction.

REQUIREMENTS FOR CERTIFICATES

East Central Community College grants nine months, one year, and eighteen months, certificates.

To graduate from the College with a certificate in a particular program a student must:

- (1) Make a passing grade and average a "C" (2.00 point) on all those courses required in the curriculum. Grades in courses not listed in the curriculum will not be counted in calculating quality point averages.
- (2) Satisfactorily complete a prescribed certificate program as outlined under curriculum.
- (3) Practical nurse students and surgical technology students must maintain a grade of 80 on each course to earn a certificate.

GRADUATION FEE

A \$30.00 graduation fee is charged all students who are tentatively accepted for graduation.

TRANSCRIPTS

It is the policy of this institution to furnish free to each graduate of East Central Community College upon written request one transcript of his or her credits earned here. After the one free transcript, a charge of \$2.00 will be assessed for each additional request for transcript from students currently enrolled at the College and a charge of \$3.00 will be assessed for each additional transcript request from a former student. Correspondence pertaining to this service should be addressed to the Director of Admissions, Records, and Research of the College. The College reserves the right to protect the student's records from outside agencies. Holds will be placed on transcripts for non-payment of fees, board, fines, etc.

HEALTH SERVICES

Medical services are available to students. The campus nurse provides routine medical care and simple medication. The nurse's office is located on the first floor of the Eddie M. Smith Student Union. Office hours are 7:00 a.m. until 3:00 p.m. during the regular school session. Students who need more specialized care must visit their family physician.

Clinics in Decatur and hospitals in Newton and Union provide emergency medical care for students.

COUNSELING AND GUIDANCE

East Central Community College is wholly committed to providing the service of professionally trained guidance personnel to all of its students. The purpose of the guidance work is to provide professional assistance to the students in deciding academic, vocational, and personal questions, especially as they involve their college life.

The Vice President for Student Services has overall supervision and coordination of guidance, counseling, extra-curricular activities, and religious development. In addition, two full-time academic counselors, a full-time vocational counselor, and a full-time career counselor are employed by the College. Also, faculty members serve as academic advisors in their particular area. Advisors are selected from the teaching faculty according to curricula. Faculty members are well qualified to assist the students in their career planning. Each student upon entering selects a course of study with the aid of one of the Advisors. Frequently meetings are held, and the students are urged to keep in touch with their Advisor on matters pertaining to their educational or vocational careers. By careful planning, the students can find and pursue the course of study that will be most helpful in their chosen professions. Each student is thus aided in choosing a vocation for which the student is best suited.

Personal problems should be referred to the Vice President for Student Services or one of the professionally qualified guidance counselors. Students with disabilities should contact the Vice President for Student Services for possible accommodations.

FIREARMS ON CAMPUS

In keeping with the laws of Mississippi, students are not permitted to have rifles, shotguns, or other forms of weapons on campus. Campus residents must make arrangements to store any type of hunting weapons off campus.

STUDENT IDENTIFICATION CARD

Each full-time student will be issued an identification card during registration at a cost of \$3.00. The card will be used as an activity card during regular school session. Failure to show or surrender the identification card when requested by any East Central Community College official will result in disciplinary action. Replacement of a card due to loss or damage will cost \$10.00.

UNSATISFACTORY CONDUCT

Upon enrollment each student is given a Student Handbook in which the rules and regulations governing student conduct are listed in detail. Violations, which could result in suspension from college, will require that the student appear before the Discipline Committee, while violations that are not cause for suspension will be handled by the appropriate authorities.

ADULT AND CONTINUING EDUCATION PROGRAM

The Adult and Continuing Education Program meets the needs of an increasing number of adult and nontraditional students who wish to earn a degree on a part-time basis, prepare for job advancement or career change, or improve quality of life through personal enrichment and enhancement of knowledge in a specialized field of study. Classes are taught at the Decatur campus of East Central Community College and at several off-campus locations throughout the five-county district.

Present off-campus sites include Carthage, Forest, Louisville, Philadelphia Vocational/Technical Centers, and the Choctaw Indian Reservation near Philadelphia. Credit Classes may be arranged on-site for business or industry, school districts, medical facilities, government agencies, or in any location where specific educational needs exist.

ADULT BASIC EDUCATION PROGRAM

East Central Community College teaches adult basic education classes in Leake, Neshoba, Newton, Scott, and Winston counties. Classes are available to the general public in literacy training and GED preparation and ESL. Adult basic education classes are free. Class locations include Forest, Decatur, Carthage, Louisville and Philadelphia. Day and night classes are available.

GED testing is offered at East Central Community College, and the Vocational-Technical Centers at Louisville, and Philadelphia. There is a fee for the five-part GED test. The GED diploma is recognized as the equivalent to the high school diploma.

CHILDCARE LABORATORY

The East Central Child Development Technology program operates a licensed, on-site childcare center for the laboratory training of students majoring in the field. The center operates during the fall and spring semesters. It is opened to ECCC employees, students' children, and others. There is a minimum fee. The facility is located on 10th street.

FACILITY ARRANGEMENTS

Facility arrangements are available to professional, fraternal, governmental, or other associations that may require this space and service for seminars, workshops, and annual meetings. Coordinators are available to assist with every detail in the organization and implementation of a successful meeting from banquet arrangements to on-site registration. A calendar of events is maintained in the office of Adult and Continuing Education listing all activities by college and outside agencies.

CONFERENCES, WORKSHOPS, TRAINING PROGRAMS

Conferences, workshops, and training programs assist in solving special problems encountered by businesses, industries, and government agencies. Programs may be offered on-site at the client's facility, at East Central Community College main campus in Decatur, at the Productivity Enhancement Lab in Philadelphia, or at any of the College's Workforce Development training locations.

The Small Business Development Center offers workshops throughout the district at locations convenient to the small business community. The topics of these programs are designed to address many aspects of operating and maintaining a small business profitably. Topics may include:

- Starting a small business
- Customer service
- Marketing
- Financial management
- Developing a business plan

CAMPS AND CLINICS

A wide variety of camps and clinics are conducted annually to serve youth during the summer months. The choices include baseball, softball, football, basketball, soccer, tennis, and cheerleading camps. Also included are short courses in manners and etiquette, chemistry, computer, math, creative arts, scrapbooking, cake decorating, jewelry making and art, which is offered through Kids' College. Participants are given the opportunity to explore various fields and to further develop sports or academic skills under the supervision of qualified instructors in a college setting. The philosophy of each particular camp, whether sports or academic, emphasizes a well-balanced, enjoyable learning experience.

TRAVEL PROGRAMS

Travel programs are offered periodically to provide educational and personal enrichment. College faculty have served as directors for trips to such destinations as England, France, Switzerland, Austria, Germany, Australia, and New Zealand. College credit may be earned.

EXTENSION CENTER

Classes may be organized which give credit beyond junior college credit. The college has served as an Extension Center for Mississippi State University and the University of Southern Mississippi at various times in the past.

THE LEARNING SKILLS CENTER

The Learning Skills Center is a tutorial lab for students who need or want supplemental instruction. The Learning Skills Center has two components: a computer aided instruction lab and tutoring by peers, faculty, and community volunteers. The LSC components will be implemented by the Director of the Learning Skills Center cooperating with the Learning Resource Advisory Committee in policy making and performance assessment activities. The Committee will be comprised of:

1. Learning Resource Advisory Committee
Two students: one sophomore, one freshman, appointed by the SBA; one faculty representative each from the basic skills areas, i.e., English, reading and math; Vice President for Instruction; Vice President for Student Services; Dean of Adult and Continuing Education; Academic Counselor; Vo-Tech Counselor; and Learning Skills Center Director.
2. Coordination
The Learning Skills Center Director will meet with academic department faculty to coordinate services and determine needs of students. The ongoing process of analyzing job market data will be coordinated with the tech prep career center coordinator and the science and technology instructor to meet the needs of business and industry. Student services will be coordinated with the Vice President for Student Services and the student services staff.
3. Subject Areas
Subject areas will be primarily developmental reading, writing, and math. In addition, higher levels of these subjects plus science, social science and other courses as needed will be available through the computer lab and individual tutoring.
4. Referral
Students may be referred by faculty, counselors, or themselves.
5. Student Assessment
Students will be assessed using a combination of student and faculty interviews, computerized assessment, local English and math placement

ment tests, high school transcripts, and ACT scores. Records are maintained on students who utilize the services of the center.

6. Schedule

The Learning Skills Center will be open the following hours:

Monday and Tuesday	8:00 a.m.-8:00 p.m.
Wednesday and Thursday	8:00 a.m.-4:30 p.m.
Friday	8:00 a.m.-4:00 p.m.

WORKFORCE DEVELOPMENT CENTER

The mission of the Workforce Development Center staff is to support businesses, industries, individuals, and communities with assessment, training, job placement, consultation, and educational services designed to improve the economy by enhancing the employability skills of the citizens in the East Central Community College district.

Specialized advanced technical training classes and Industrial Maintenance Technician Apprenticeship programs are available at the Productivity Enhancement Lab in Philadelphia. Short-term computer applications training classes are offered at Workforce Development computer labs in each county.

Customized sessions are designed, curricula developed and training facilitators provided to businesses and industries that address workforce improvement, technical skills upgrade, professional skills development, basic skills enhancement and Adult Basic Education. Private counseling, workshops and seminars are available for individuals interested in establishing and growing small businesses.

WORK-BASED LEARNING

The Work-Based Learning program creates an opportunity for technology students which combines school-based education/training through an East Central Community College vocational-technical program and structured, parallel work site experience in local businesses and industries. The program's objectives are to better equip students for employment in technical careers and to effectively manage the quality of technology instruction.

Placed in work environments that compliment classroom instruction, the Work-Based Learning students master skills and competencies that have been cooperatively outlined by participating businesses, industries and technology instructors. In doing so, Work-Based Learning participants earn competitive wages while learning from skilled, professional mentors.

Work-Based Learning students enter the workforce equipped with proven employability skills and an educational experience designed to enhance future career options. Students receive technical credit for work site experience based upon the total quantity of approved clock hours worked.

TECH PREP

East Central Community College, in conjunction with the Mississippi State Department of Education and a consortium formed by local secondary schools, has developed and implemented the Technical Preparation Education Program. The Tech Prep initiative is a response to the challenges that students of today will face in the 21st century. In Mississippi, as in every other state in the nation, the success of new and expanding businesses depends on a technically sophisticated workforce. Tech Prep integrates college prep course work with vocational and technical applications. This planned sequence of courses begins in junior high school and is articulated to the community college, leading to an associate of applied science degree. Students can also pursue a four-year baccalaureate degree, if so desired. A comprehensive career and guidance program is a major component of Tech Prep to ensure each student is provided with appropriate educational opportunities.

INFORMATION TECHNOLOGY RESOURCES AND SYSTEMS

East Central Community College seeks to provide computer resources, computer networks, and information technology to the students, faculty, staff, and administration at a level that enhances learning and productivity. The College requires students to demonstrate computer literacy to meet graduation requirements and provides training opportunities for the administration, faculty and staff. It is the responsibility of the users of computers and networks to act in a manner consistent with the rights of all other users.

Electronic information is volatile, easily reproduced, and easily vandalized. Respect for the work and personal expression of others is critical. Further, one should never publish anything on a computer networks that they are unwilling to have made public. Computer users must never access, use, or edit files of others without the consent of the author.

The College's networks are monitored networks. Security and management considerations require that the networks be open for review and maintenance. A user of the networks can assume that anything stored on the networks is public information and should act accordingly.

The College's computers and networks are for official business and users shall access only those files and data to which they have authorization. Users shall protect her/his personal computer(s) from unauthorized use and safeguard her/his user-IDs and passwords.

Private and/or commercial uses of the College's computers or networks and work conducted for personal gain or profit will not be allowed.

At no time shall a computer user engage in illegal or immoral activities on the College's networks. Examples of these activities include the transmission of defrauding, obscene, threatening, violent, or unlawful materials.

Publication of annoying, harassing, or intimidating messages on the networks will not be allowed.

Using the College or State networks to advocate political positions will not be allowed.

Computer or network users will not attempt to circumvent system security measures, modify the computer system or software, install invasive software such as "worms" or "viruses," or install pirated software on the College's computers or networks.

Users are not allowed to remove hardware, software, manuals, supplies, etc. from the College's computing sites without proper authorization.

Anyone who knowingly violates the principles outlined in this policy will be subject to appropriate disciplinary action.

DUE PROCESS PROCEDURES FOR STUDENT GRIEVANCES

Grievances by an East Central Community College student arising from compliance with the provisions of Title VI of the Civil Rights Act of 1964 and its Amendments, Part H of the Higher Education Act of 1965 and its Amendments, Title IX of the Higher Education Act of 1965 and its Amendments, Section 504 of the Rehabilitation Act of 1973 and its Amendments, and the Americans With Disabilities Act of 1990 and its Amendments and other non-academic matters should first be presented to the Vice President for Student Services. The only academic matters that may be appealed by a student through due process are those that relate to charges of academic dishonesty and perceived errors in the transmittal of grades. The grievance should be written and should be delivered either in person or by mail to The Vice President for Student Services, East Central Community College, P.O. Box 129, Decatur, MS 39327; telephone (601) 635-2111.

Upon receipt of a grievance under the provisions of this policy, the Vice President for Student Services will schedule a hearing before a student-faculty committee within ten (10) days. This committee will be composed of the Vice President for Student Services, the President of the SBA, the Academic or Vocational Counselor as appropriate, an academic, technical, or vocational member of the faculty as appropriate, and a student-at-large.

The committee and the grievant may call such witnesses as may be required to investigate the grievance. Further, the grievant may have an advisor present during the hearing. However, the advisor may only consult with the grievant and not speak for the grievant.

If the results and/or procedure of the student-faculty committee hearing are deemed unsatisfactory by the grievant, the grievant may appeal in writing within three (3) days to the President of the College who will schedule a hearing within (10) days of the appeal. The decision of the President shall be deemed final with regard to student due process procedures at East Central Community College.

The above three (3) steps shall exhaust full recourse available at the College.

Records of grievances filed under this policy shall be maintained in the Vice President for Student Services' office as stated in policy 5.5.2.21.

Student Complaints

Any student who wishes to make a complaint to East Central Community College about a college program, a service of the college, an employee of the college, or any other aspect of the college should follow the procedures provided in this policy.

The student should first discuss the problem with the faculty member, staff member, or administrator involved prior to initiating formal complaint procedures under this policy. If informal efforts are not productive or appropriate in resolving the complaint, the student should follow the procedures enumerated herein.

Students who wish to complain about academic or non-academic matters should contact the Vice President for Student Services. The complaint must be in writing and either be hand delivered or mailed to the Vice President for Student Services, East Central Community College, P.O. Box 129, Decatur, Mississippi 39327; telephone (601) 635-2111.

All complaints will be handled by the Vice President for Student Services or referred to the appropriate college official for response. College personnel who are not directly involved in the alleged problem will review the facts and make the final determination regarding the complaint. Students have the right to use the due process procedures contained in policy 5.5.2.21.1. for all non-academic matters. The only academic matters that may be appealed by a student through due process are those that relate to charges of academic dishonesty and perceived errors in the transmittal of grades. No adverse action will be taken against a student filing a complaint under the provisions of this policy solely on the basis of the complaint filed.

East Central Community College shall maintain comprehensive records of all complaints received for a period of five years. The records shall contain aggregate data on complaints and specific data on each complaint. Documentation required to support this policy shall be maintained in the Vice President for Student Services' office and will contain the following:

1. The Student Handbook, the College Catalog, and the Policy and Procedures Manual;
2. All letters of complaint and/or appeal;
3. Written determinations of complaints;
4. All materials related to complaint processing and determination; and
5. A log of complaints.

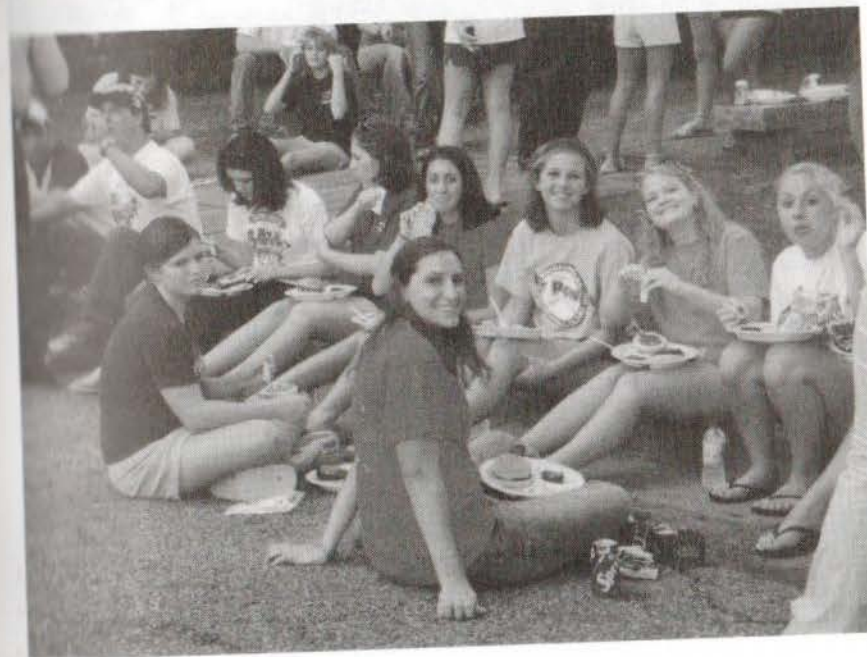
A log of all complaints will include the following information and will be maintained in the Vice President for Student Services' office.

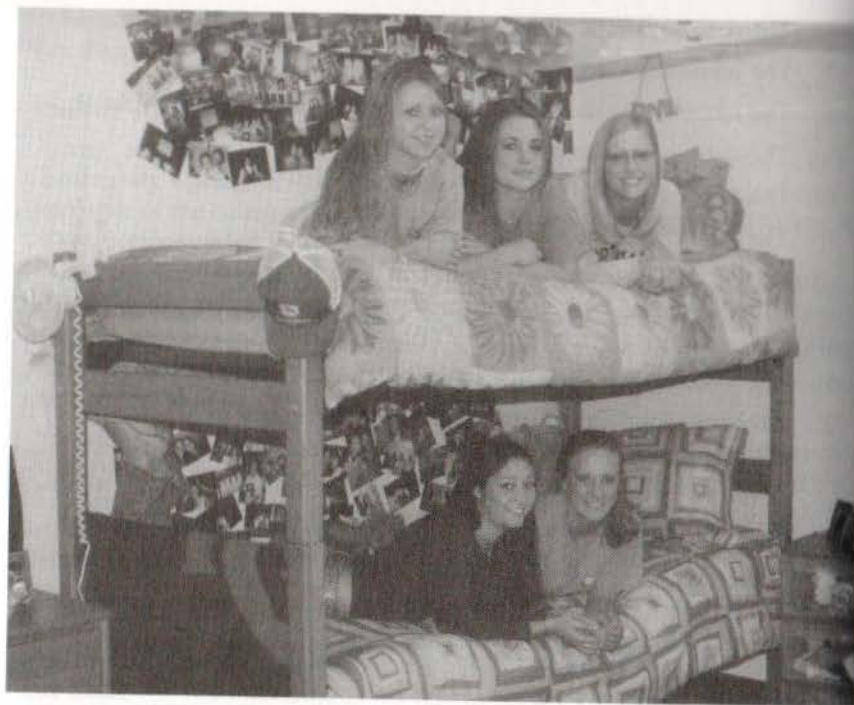
1. A complaint number assigned to each complaint preceded by the last two digits of the calendar year in which the complaint was filed, e.g., 94-001;

2. The date of receipt of the complaint;
3. The name and address of the complainant;
4. The name of the individual(s) assigned to handle the complaint;
5. The dates of response to the complaint;
6. The date of resolution; and,
7. The final disposition of the complaint.

An individual file for each complaint will be maintained in the Vice President for Student Services' office and will include the following information.

1. The initial complaint;
2. All correspondence related to the complaint; and,
3. Written documentation of the final determination with the signatures of the party or parties who submitted the complaint and the representative(s) of the institution who made the final determination.





CHAPTER 4

FINANCIAL INFORMATION

EXPENSES FOR THE 2003-2004 REGULAR SESSION

	Dormitory Student	Day Student
FIRST SEMESTER		
Matriculation Fee	\$ 700.00	\$ 700.00
Room Fee	\$ 455.00	
Board (5 day meal plan)	\$ *675.00	
Total First Semester	\$ 1,830.00	\$ 700.00
SECOND SEMESTER		
Matriculation Fee	\$ 700.00	\$ 700.00
Room Fee	\$ 455.00	
Board (5 day meal plan)	\$ *675.00	
Total Second Semester	\$ 1,830.00	\$ 700.00
Total for Year	\$ 3,660.00	\$ 1,400.00

*Seven Day Plan *815.00

Cable TV and telephone are now available for students who choose to pay the fee to receive these services. Contact should be made directly to Cablevision and/or the Decatur Telephone Company.

Each dormitory student is required to purchase a meal plan. Students who prefer the Deferred Payment Plan may pay their board in the following way:

FIRST SEMESTER

5 DAY PLAN 7 DAY PLAN

1. \$225.00 — \$271.00 upon entrance
2. \$225.00 — \$272.00 September 20, 2004
3. \$225.00 — \$272.00 November 1, 2004

SECOND SEMESTER

5 DAY PLAN 7 DAY PLAN

1. \$225.00 — \$271.00 upon entrance
2. \$225.00 — \$272.00 February 14, 2005
3. \$225.00 — \$272.00 April 4, 2005

Fees are an additional \$1050.00 per semester for out-of-state students.
 Fees are an additional \$1050.00 per semester for out-of-country students.
 Cosmetology students see "12" under General Information.

GENERAL INFORMATION

1. There is no special charge for music or business courses for full-time students. There is a \$15.00 fee for laboratory science courses and a \$60.00 fee for ADN courses, a \$15.00 fee for ceramic courses, and a \$50.00 fee for Emergency Medical Technology/Paramedic courses.
- *2. Non-resident fees are an additional \$1050.00 per semester for out-of-state students, or an additional \$1050.00 per semester for out-of-country students.
3. If the deferred payment plan is used and these payments are not met, there will be an additional charge of \$5.00 added to the account.
4. All fees are payable in advance on the date due as indicated in the "Board Calendar."
5. Holds will be placed on transcripts and records for non-payment of fees, board, fines, etc.
6. For registration on dates other than those listed on the college calendar, there will be an additional charge of \$15.00 added to the account.
7. All students who expect to register for fall semester as scheduled should complete admission requirements by August 1. Students who have not registered as scheduled in the bulletin will be assessed a late registration fee.
8. Students taking less than twelve semester hours on the Decatur campus will pay fees at the rate of \$65.00 per semester hour at the time they register.
9. Students taking classes at off-campus locations will pay fees at the rate of \$65.00 per semester hour at the time they register.
10. Adults who are 65 years of age or older may attend East Central Community College with Matriculation fees waived.
11. East Central Community College reserves the right to change any charges published if it should become necessary.
12. Cost for the 12 months Cosmetology Program is \$2,650.00, which includes books and cosmetology kit. A first-time student has a first-time charge of \$550.00 for special supplies. Students applying for cosmetology must make an advanced partial tuition payment of \$65.00 in order to get on the admission list. Charges may be made the following way:

Fall Semester	\$700.00
Spring Semester	\$700.00
Summer Semester	\$700.00

 Room and Board are same as listed on opposite page.

13. Cost for the twelve-month Practical Nursing (PN) Program is \$2,100.00. Charges may be made in the following manner:

Fall Semester	\$700.00
Spring Semester	\$700.00
Summer Semester	\$700.00

Room and Board are same as listed on page 76.

(The out-of-state fee will be waived for students who meet the requirements of legislation approved by the governor during the fall 2003 session of the Mississippi Legislature. For the out-of-state fee to be waived, the following criteria must be satisfied:

- the nonresident student was born in the State of Mississippi but subsequently relocated and resided outside the state as a minor under the care of the minor's father or mother, or both;
- the nonresident student is a veteran who served in the Armed Forces of the United States; and
- the nonresident student is domiciled in Mississippi no later than six months after the nonresident student's separation from service as evidenced by a Report of Separation from Military Service or other military discharge document, for the purpose of enrolling in a state institution of higher learning or a community or junior college.)

FIRST COURSE FREE

East Central Community College has a policy to encourage adults who have not attended college previously to try college free. Any adult in the five-county district who has not previously enrolled in college and who otherwise meets entrance requirements may take the first college credit course free at any location in the district.

For purposes of this policy, an adult is anyone over 21 years of age who has graduated from high school or who has passed the GED Test and has been out of high school for more than one year. The \$65.00 per semester hour will be waived for the first course only.

Those interested should contact the Admissions, Records and Research Office at East Central Community College or attend registration as announced at the location where they plan to enroll.

REFUND POLICY

Refunds for full-time students are made only when a student has officially withdrawn or officially dropped to part-time status, and are based on the following schedule:

During Registration	100% of amount paid
First Calendar Week	75% of amount paid
Second Calendar Week	50% of amount paid
Third Calendar Week	25% of amount paid
After Third Calendar Week	No Refund

Part-time students will not be granted tuition refunds after the first class meeting.

Students who drop from full-time status to part-time status will be reassessed fees at the part-time rate through the eighth week of each semester and will be required to withdraw from the residence hall.

Meal plan refunds are pro-rated on the number of full weeks remaining for which a board payment has been made. There will be no refund of dormitory room rent.

The refund policy of East Central Community College for Veterans' widows or War Orphans enrolled under Chapter 34 or 35 is on a pro-rata basis for the number of weeks remaining in the semester. The proper withdrawal procedure must be followed and the refund must be requested.

SUMMER SCHOOL EXPENSES

Expenses for the summer are different from those during the regular session. They are announced in a special bulletin, a copy of which may be obtained on request from the Director of Admissions, Records, and Research of the College.

THE COLLEGE BOOKSTORE

The campus bookstore is operated as a convenience to students and instructors in securing books when needed.

Secondhand books, in good condition, are purchased from students at a fair price provided such books will be used again as textbooks. This exchange of textbooks reduces the total cost of books for each student. Books will be purchased from students at the end of each semester during final examinations.

HOUSING AND BOARDING POLICIES

East Central Community College provides a comprehensive food service, seven resident halls, and an apartment building. The food service facilities and all residence halls are modern, air-conditioned facilities.

The apartments are designed to accommodate a married couple with one child. Prior written consent must be received from the College for additional occupants in a single apartment. The rent is \$200.00 plus utilities per month. Students interested in these accommodations should contact the Vice President for Business Operations. In special circumstances, these apartments may be used to house honor students. The Vice President for Student Services will make these recommendations.

Resident halls are provided on campus, and students are encouraged to live in the residence halls. All dormitory rooms are assigned based on the date of a \$60.00 deposit, which includes a \$10.00 key deposit and a completed housing application. However, room assignments are made only to

students who have an application for admission on file in the Admissions Office. Students may send the room deposit with the application for admission. The housing application should also be included. Room deposits and housing applications should be sent to the Business Office when not accompanying an application.

Room deposits are refundable if a student chooses not to attend East Central, but the school must receive the request for the refund by August 1. After this date, the deposit is forfeited.

This deposit is also refundable when an attending student officially withdraws from the residence hall, provided that the student is not charged with room damage or loss of keys. The deposit is forfeited if the student does not officially withdraw within one week of the last day of school or earlier. To officially withdraw, a student must complete a Dormitory Withdrawal Form and turn in his key to the Director of Student Life.

If a student has preference for a particular room or roommate, this should accompany the payment of the room deposit and should be noted on the Housing Application. Roommates must have complete applications for housing on file before assignments can be made. East Central's dormitories are furnished, and the student will only need to provide bed linens.

Mabry Cafeteria offers wholesome but inexpensive meals for students. All residence hall students are required to purchase a meal plan, and they must present their ID cards each time they eat in the cafeteria. Students may not lend their ID card to other people. Also, food service is not available when the College is not in session on official holidays.

STUDENT HOUSING

Residence Requirements for East Central Students

1. Full-time single students who are receiving activity scholarships (athletic, cheerleader, band, Collegians, Centralettes, flag corps, or rifle corps) will be required to live on campus in the college's residence halls. Exceptions may be made for those students who live with parents or legal guardians, those who commute, for those who have a substantiated medical reason for not living on campus, and those who are over 21 years of age.
2. Single students less than 21 years of age who do not receive an activity scholarship and do not commute from their parents' or legal guardians' home, must have on file in the Vice President for Student Services' office a release statement signed by the parents/guardians granting permission to live off campus. This release statement may be obtained from the Vice President for Student Services' office.

NOTE: The justification or reason for this policy is for the protection and security of students, parents, and school officials involved in emergency situations that might occur with the aforementioned parties.

APPLICATION FOR HOUSING

The housing application can be found inside the back cover of this catalog. The housing application must be typed or printed in ink and may accompany the admissions application if the applicant intends to live in campus housing. A \$60.00 room deposit must accompany the housing application in order for the housing reservation to be complete. If you have already sent an admissions application, or if you are a current student, please send the housing application along with your room deposit to the business office.

STUDENT ACCOUNTS

Payment of students' expenses may be made by cash, check or money order. Checks should be made out to EAST CENTRAL COMMUNITY COLLEGE. There will be a charge of \$25.00 for all checks returned as NSF or Stop Payment.

STUDENT FINANCIAL AID

The following information is a summary of financial aid programs and policies at East Central Community College. For further information and application forms, contact:

Financial Aid Office
East Central Community College
P. O. Box 129
Decatur, Mississippi 39327
Telephone: (601) 635-2111, Ext. 218/326

SECTION I: FINANCIAL AID PROGRAMS

FEDERAL PELL GRANT — This Federal Program is designed to provide financial assistance to students on the basis of need. Any eligible student may receive a Pell Grant. A Pell Grant is not a loan; therefore, it does not have to be paid back.

STATE OF MISSISSIPPI TUITION GRANTS — The State of Mississippi established the following grant programs in 1995 for eligible Mississippi residents; the Mississippi Resident Tuition Assistance Grant (MTAG) and the Mississippi Eminent Scholars Grant (MESG). Applications must be submitted by the deadline established by the State of Mississippi. Students must meet the eligibility requirements as established by the State of Mississippi in order to be eligible.

LEVERAGING EDUCATIONAL ASSISTANCE PARTNERSHIP (LEAP) PROGRAM — The State of Mississippi through a matching grant program with the Federal Government provides grants to eligible Mississippi residents. Very limited funds are available to students with substantial financial need.

FEDERAL SUPPLEMENTAL EDUCATIONAL OPPORTUNITY GRANT (FSEOG) — This Federal Program is designed to assist students who would be unable to obtain an education without the grant and is available to a limited number of students of exceptional financial need. Because it is a grant, it does not have to be paid back.

WORK STUDY — East Central Community College participates in two types of work-study — Federal Work-Study and Institutional Work-Study. Students are awarded jobs based on need and academic ability. This program gives students a chance to earn money to help pay their educational expenses.

FEDERAL STAFFORD LOAN — A Federal Stafford Loan is a low-interest loan made to the student by a lender such as a bank, credit union, or savings and loan association to help with educational expenses. Two types of Federal Stafford Loans are available: Subsidized Federal Stafford Loans and Unsubsidized Federal Stafford Loans for middle income borrowers.

PLUS — The PLUS Loan Program is not based on need. PLUS loans are for the parents of dependent students. These loans provide additional funds for educational expenses. Like Stafford Loans, PLUS loans are made by a lender.

INSTITUTIONAL SCHOLARSHIPS — East Central Community College offers various scholarships to eligible students.

Academic Achievement Scholarships — The Academic Achievement Scholarships were established at East Central Community College effective at the beginning of the 1996 fall semester. The Academic Achievement Scholarships are available to any Mississippi resident who enrolls as a full-time student at East Central Community College the fall semester following his/her high school graduation. East student must have a high school grade point average of 3.0 or better on a 4.0 scale (90 or higher numerical average) to be eligible for this scholarship. Students who have ACT scores of 20 or above will not be eligible to receive ACT scholarships and Academic Achievement Scholarships. The Academic Achievement Scholarships will be available to eligible students for four (4) consecutive semesters, provided each awardee maintains a 2.5 G.P.A. for the first semester and a cumulative 3.0 G.P.A. for the second and third semesters at ECCC. A scholarship in the amount of \$100 will be awarded each semester to each eligible student.

Achievement Recognition Scholarships — Achievement Recognition Scholarships will be awarded to individuals who receive the following honors: Miss East Central Mississippi, Miss Hospitality, Miss Newton County, Choctaw Indian Princess, in-district Junior Miss winners, Miss Neshoba County, and Miss Morton. Full tuition scholarships will be awarded to those eligible who enroll as full-time students at East Central Community College the fall semester following high school graduation. The scholarship will be available to the students for four (4) consecutive semesters provided each student maintains a 2.5 G.P.A. for the first semester and a cumulative 3.0 G.P.A. for the second and third semesters. Any student who does not maintain the required G.P.A. and is removed from scholarship, may have the scholarship reinstated by earning the required G.P.A. the following semester.

ACT Scholarships — The ACT Scholarships listed below will be available to any Mississippi resident who enrolls full-time at East Central Community College the fall semester following high school graduation or the first regular semester after having received the GED. The ACT Scholarship will be available to the student for four (4) consecutive semesters. See Section II Financial Aid Policies for further requirements.

ACT Composite (20-23) — A scholarship in the amount of \$100 will be awarded each semester to the eligible student.

ACT Composite (24-26) — A scholarship in the amount of \$300 will be awarded each semester to the eligible student.

ACT Composite (27-30) — A scholarship in the amount of tuition will be awarded each semester to the eligible student.

ACT Composite (31-36) — A full scholarship (Matriculation fee, room and board) will be awarded each semester to the eligible student.

Art Scholarships — The Art Department awards art scholarships to students majoring in art who meet the established criteria.

Art Majors: Two full tuition scholarships are awarded to art majors with the highest GPAs after their first semester.

1. Art major scholarship recipients must maintain a 3.0 grade point in art courses.
2. Art major scholarship recipients must maintain a 2.0 grade point average in other academic courses.

Art Service Scholarships: Eight one-half tuition art service scholarships are awarded to students who:

1. Submit a student information sheet and a minimum of five art works on the portfolio day announced in the spring semester at the district high schools;
2. Agree to enroll full-time at East Central; and
3. Declare art as their major.

These scholarships are service-based; therefore, recipients will be required to provide service to the College by:

1. Assisting with set designs for the dinner theater and musical productions;
2. Designing layouts for art show, drama productions or the like; and
3. Serving as lab assistants for art and ceramic labs performing the following tasks: firing kilns, loading and unloading kilns, mixing ceramic glazes, clay preparation, and general art lab maintenance.

Service scholarship recipients will be given an opportunity to apply for the two full-tuition art scholarships at the end of the fall semester.

Athletic Scholarships — All Athletic Scholarships are awarded by the respective coaches in baseball, basketball, football, soccer, tennis, and women's softball. The athlete must meet the eligibility requirements of East

Central Community College, the Mississippi Community and Junior College Association, and the National Junior College Athletic Association. The scholarships are awarded in whole dollar amounts up to a full scholarship, to include tuition, room, and board, for baseball, basketball, and football. Soccer, tennis and women's softball scholarships are awarded each semester in whole dollar amounts up to the amount of the matriculation (tuition) fee.

Band Scholarships — The Band Scholarships are awarded by the band director to full-time students. The scholarships are awarded by audition for marching band, concert band, jazz band, orchestra, and Collegians. Scholarship amounts vary depending upon participation in the various groups.

Cheerleader Scholarships — Cheerleader Scholarships are awarded to seventeen students (sixteen cheerleaders and one mascot) who are selected by a committee. The scholarships are awarded in the following amount each semester: matriculation fee.

Mathematics Contest Scholarship — The Mathematics Department sponsors a Mathematics Contest and Seminar in the spring each year for high school juniors and seniors in the East Central District. The winner of the mathematics contest receives a three hundred dollar (\$300) tuition scholarship when entering East Central in the fall semester.

Mississippi Junior Academy of Sciences Scholarships — The Mississippi Junior Academy of Sciences Scholarships were established at East Central Community College effective at the beginning of the 1996 fall semester. Eligible students will receive full tuition scholarships each semester for a maximum of four (4) semesters. These scholarships will be available to any Mississippi resident who is a winner in the Mississippi Junior Academy of Sciences competition and who enrolls as a full-time student at East Central Community College the fall semester following his/her high school graduation. The Mississippi Junior Academy of Sciences Scholarships will be available to the eligible students for (4) consecutive semesters, fall and spring only, provided the students maintain 3.0 grade point averages each semester they are enrolled at ECCC.

Music Scholarships — Music scholarships are awarded in the following areas:

Music Major (voice and piano): The Music Department awards a total of eight tuition scholarships to voice and/or piano students each year provided that they meet the criteria established by the department. Recipients must:

1. declare music as their major;
2. audition before the music faculty;
3. enroll as full-time students;
4. maintain a 2.0 grade point average overall with a 3.0 in music, and
5. perform as a member of a vocal performing group (voice music major) or perform as a member of any music performing group (piano music major).

Ac'cents: The Choral Department awards scholarships to students who are selected, through audition, to sing with the Ac'cents, a small vocal ensemble. The amount of each scholarship is the cost of tuition per semester.

Concert Choir: These scholarships are awarded to full-time students who are members of the concert choir. The scholarships in the amount of one-fourth tuition are awarded per semester.

Newton Rotary Club Scholarship — This annual scholarship was established in November of 2003. The Newton Rotary Club Scholarship will be awarded the fall semester of the recipient's freshman year and will provide two students, one male and one female, a \$500 scholarship to attend East Central Community College.

To qualify, potential recipients must:

1. Be a graduate of a high school located in Newton County;
2. Enroll as a full-time student at East Central the fall semester following high school graduation;
3. Have a high school grade point average of at least 2.75 on a 4.0 scale;
4. Demonstrate leadership qualities by serving in a leadership role as a member of a student organization or organizations such as intramural sports, or athletic team but not on an athletic scholarship;
5. Leadership qualities will exemplify the Rotary Four Way Test of the things they think, say or do. (Is it the truth? Is it fair to all concerned? Will it build goodwill and better friendships? Will it be beneficial to all concerned?);
6. Complete a scholarship application form; and
7. Submit three written letters of recommendation from high school principal or superintendent, at least one teacher, and a prominent citizen of the community stating he or she meets the Rotary Four Way Test.

Scholarship recipients will be selected by the College Scholarship Committee. For more information, contact the Office of the Vice President for Student Services toll-free at 1/877/GO2-ECCC (462-3222), ext. 375.

Non-Traditional Student Tuition Scholarship for Full-Time Students — The non-traditional student tuition scholarship will be available to any qualified Mississippi resident 23 years of age or older, at the time of initial enrollment, who enrolls full-time at East Central Community College in Decatur. The scholarship will be available to the student for three (3) consecutive semesters following the first twelve semester hours earned as either a part-time or full-time student at East Central. To be eligible, a recipient:

1. Must enroll as a full-time academic or technical student on the Decatur campus.
2. Must have earned all previous college credit as a student at East Central;
3. Must have earned a minimum of 12 semester hours but no more than 21 semester hours of college credit as either a full-time or part-time student at East Central Community College;

4. Must have demonstrated the capacity and a strong desire to obtain a college education by maintaining a 3.0 GPA or higher for each previous semester at East Central;
5. Must complete a scholarship application form and submit it to the Vice President for Student Services' office; and,
6. Must show potential for leadership, academic excellence, and have high moral standards and good character as documented by two letters of recommendation.

The recipients will be selected by the College Scholarship Committee from students who meet the criteria listed above. Proceeds from the scholarship will be credited to the recipients' account in the Business Office and may be used to pay for tuition only. Any student awarded the nontraditional student scholarship must maintain a B (3.0) average each semester and must remain enrolled as full-time student to retain the scholarship. (See the College Catalog, Section II: Financial Aid Policies for further requirements.)

Rodeo Scholarships - The Rodeo Scholarships are awarded by the Rodeo Coach and Rodeo Sponsor to full-time students. The recipients must meet the eligibility requirements of East Central Community College and the National Intercollegiate Rodeo Association. Scholarship amounts vary depending upon participation in the Rodeo Club.

Salutatorian Scholarships — A scholarship in the amount of one-half the cost of tuition per semester will be available to the salutatorians of Mississippi high schools who enroll full time at East Central Community College the fall semester following high school graduation. In the case of a tie, each student will be awarded the scholarship. The scholarship will be available to the student(s) for four (4) consecutive semesters provided they maintain a 3.0 or higher grade point average each semester.

Star Student Scholarships — A scholarship in the amount of tuition will be available to the star students of Mississippi high schools who enroll full-time at East Central Community College the fall semester following high school graduation. In the case of a tie, each student will be awarded the scholarship. The scholarship will be available to the student(s) for four (4) consecutive semesters provided they maintain a 3.0 or higher grade point average each semester.

TOM-TOM Scholarships — TOM-TOM Scholarships are awarded to the editor and the assistant editor of the College's student newspaper. The editor will be awarded a tuition scholarship and the assistant editor will be awarded a half tuition scholarship during the semesters that the students hold the positions of editor or assistant editor.

Valedictorian Scholarships — A scholarship in the amount of tuition will be available to the valedictorians of Mississippi high schools who enroll full time at East Central Community College the fall semester following high school graduation. In the case of a tie, each student will be awarded the scholarship. The Valedictorian scholarship will be available to the student(s) for four (4) consecutive semesters provided they maintain a 3.0 or higher grade point average each semester.

Vocational-Technical Scholarships — These scholarships are available in the skill areas which are part of programs offered at East Central. The vocational-technical counselor will make the awards to the winners.

To receive an FBLA, VICA, or Outstanding Student Scholarship, the student must enroll in the program area for which the scholarship was awarded.

To retain the FBLA, VICA or Outstanding Student Scholarship, a student must maintain a B (3.0) average each semester. Any student who does not maintain a B (3.0) average is removed from the scholarship. The scholarship will be reinstated if the student earns a B (3.0) average the following semester.

1. A scholarship of \$100.00 per semester for four semesters will be awarded to the Outstanding senior student from each Cluster Area of the six vocational centers in the East Central Community College District. The recipient will be selected by the Director and teachers at each center in consultation with East Central's Vo-Tech Counselors and Instructors.
2. A scholarship of \$100 per semester for four semesters will be awarded to the first place winners in the skill contest from the District VICA competition.
3. A scholarship of \$100 per semester for four semesters will be awarded to the first place winners in the skill contests from the District FBLA competition.
4. A scholarship of \$300 per semester for four semesters will be awarded to the first place winners in the skill contests from the state high school VICA competition.
5. A scholarship of \$300 per semester for four semesters will be awarded to the first place winners in the skill contests from the state high school FBLA competition.
6. A full scholarship (matriculation fee, room and board) for four semesters will be awarded to the first place winners in the skill contests from the national high school VICA competition.
7. A full scholarship (matriculation fee, room and board) for four semesters will be awarded to the first place winners in the skill contests from the national high school FBLA competition.

WO-HE-LO Scholarships — WO-HE-LO Scholarships are awarded to the editor and the assistant editor of the College's yearbook. The editor will be awarded a tuition scholarship and the assistant editor will be awarded a half tuition scholarship during the semesters that the students hold the positions of editor or assistant editor.

Youth Challenge GED Scholarships — The Youth Challenge GED Scholarships were established at East Central Community College effective the fall semester of 1995. Eligible students will receive scholarships equal to one-half the amount of tuition per semester. These scholarships will be available to any Mississippi residents who graduate from the Youth

Challenge Program conducted by the Mississippi National Guard at Camp Shelby, Mississippi. The Youth Challenge Program is designed to assist teenage high school dropouts. The program involves six months of intensive physical and mental training designed to instill discipline and to prepare the students to take the GED test. Program sessions are conducted twice a year from January until June and from July until December. The scholarships will be available for eligible students for four consecutive semesters provided each eligible student maintains a 2.5 grade point average each semester he/she is enrolled at East Central. Specific requirements for the scholarship include a passing score on the GED test, successful completion of the Youth Challenge Program, and a favorable recommendation by the director of the Youth Challenge Program.

ENDOWED AND OTHER SPECIAL SCHOLARSHIPS — Endowed and Other Special Scholarships are funded by individual and group donations and are made available to eligible students according to each scholarship's guidelines.

The T. T. Beemon Scholarship - Endowed in 2001, this award was funded by T. T. Beemon, Class of '37 and his wife, the former Mary Emma Fancher. A Newton County native, he graduated in 1935 from Beulah-Hubbard High School. After East Central, he graduated from Mississippi Southern College. He then taught at the high school level before serving in the U.S. Army from 1943 to 1945. After military service, he was employed at Hinds Community College where he stayed for 38 years, retiring in 1983 as biology instructor and chairman of the Biology Department. Mrs. Beemon was born in Choctaw County and graduated from Weir High School. Her family then moved to Louisville in Winston County. She graduated from Mississippi Woman's College, now William Carey College in Hattiesburg. She also retired from Hinds Community College, where she was a math instructor. Early in her career, she taught in Louisville where her students included Miss Lucille Wood, longtime EC instructor and one of the two people for whom the Brackeen-Wood Physical Education Building is named. Criteria for the T.T. Beemon Scholarship include the following:

- Must be a resident of the Little Rock, Mississippi area;
- Must plan to enroll in college full-time after graduation from high school;
- Must major in a science field such as chemistry or biology; and
- Must plan a career in pre-med, pre-dentistry, or a related field.

Recipients will be selected by the College Scholarship Committee and the award will be made during the first semester of the freshman year. Only the interest earned on the endowment corpus will be used for the scholarship award. No part of the endowment corpus will be used for the scholarship awards. For more information, contact the Vice President for Student Services, P.O. Box 129, Decatur, MS 39327-0129, or call toll-free: 1-877-GO2-BCCC (462-3222), ext. 375.

BellSouth Endowed Scholarship Fund — This scholarship fund was initiated on December 30, 2002, and formally established in April of 2003, by BellSouth Telecommunications, Inc. through a gift of \$10,000.00, \$2,500.00 of which funds the annual scholarship luncheon. The remaining \$7,500.00 provides three scholarships to entering freshmen at East Central Community College and benefits students who are pursuing a degree in education or business at the College.

The specific terms and conditions of the scholarship are set forth as follows:

1. The purpose of the BellSouth Endowed Scholarship Fund is to assist deserving young men and women who are pursuing a degree in education or business at the College.
2. The BellSouth Endowed Scholarship Fund provides three (3) annual scholarships in the amount of \$500 each to qualified students who, for the twelve (12) months preceding admission to the College, resided in an area where BellSouth provides telecommunications service (a "BellSouth Service Area"), and maintains residence in a BellSouth Service Area while attending the College.
3. The principal assets of this endowment fund are invested and only the income from the principal assets are used to finance the scholarships. In the event there is not sufficient income to provide three \$500 scholarships annually, the College is authorized to take needed monies from the principal assets to cover the scholarships until the assets are depleted. Additional monies may be added to the BellSouth Endowed Scholarship Fund from time to time.
4. Recipients are selected by the East Central Community College Scholarship Committee and ECCC will provide the names of the recipients to BellSouth each year for appropriate publicity.

For more information, contact the Vice President for Student Services Office toll free at 1/877/GO2-ECCC (462-3222), ext. 375.

Board of Trustees Scholarship — The Board of Trustees Scholarship was established in the spring of 1999 by the East Central Community College Board of Trustees. This tuition scholarship is awarded annually to a student from one of the five counties in the district on a rotating basis. The rotation will be in this order: Leake County, Neshoba County, Newton County, Scott County, and Winston County. The scholarship is funded by donations from the College's 30-member Board of Trustees. To be eligible, potential recipients must meet the following criteria:

- Be a resident of the College's five-county supporting district;
- Be in need of financial assistance, and
- Have at least a 2.5 (C+) grade point average on a 4.0 scale

The scholarship recipient will be selected annually by the College Scholarship Committee.

Dr. Austin P. Boggan Scholarship — Established in 1998, this scholarship shall be awarded annually to a freshman pre-med major. The endowment was funded by the family and friends of Dr. Austin P. Boggan, a Decatur physician for over 40 years. Dr. Boggan completed high school at Rose Hill in Jasper County. After graduating from Jones County Junior College, Boggan served in the Army for three years. He then obtained a zoology degree from Mississippi State University. After completing two years of study at the University of Mississippi, he transferred to the Tulane University School of Medicine where he received the Doctor of Medicine degree.

Scholarship recipient selection shall be made by the College Scholarship Committee. To be considered, candidates must meet the following minimum criteria:

- Be a pre-med major;
- Have earned at least a 3.0, or "B" grade point average in high school;

Graduates of high schools within the College's five-county district including Scott, Winston, Newton, Leake, and Neshoba counties will be given first consideration for the annual scholarship award. However, students from other areas may also apply and may be considered.

The scholarship amount is estimated to be approximately \$500 for the first semester of the freshman year. However, the actual amount each year will depend upon the annual earnings from the scholarship endowment.

Applications will be accepted through the end of March each year. The award will be made for the fall semester of the student's freshman year only. For more information, contact the Vice President for Student Services' office.

Clayton Blount Scholarship — This scholarship was established in 1995 in honor and appreciation of Coach Clayton Blount by his former students. During his employment at East Central Junior College from the years 1953 through 1970, Coach Blount served in various capacities including physical education teacher, head basketball coach, assistant football coach, head football coach, dean of men, and athletic director. Coach Blount expected much of the students and athletes with whom he worked. He was a father figure and an exceptional disciplinarian. He expected the students and athletes to conduct themselves in a very decent manner at all times and to bring honor to the college that they represented. The rapport he had with his students allowed him to be very demanding of them while still keeping their respect and admiration. Because of his high expectations and discipline, many of the students with whom Clayton Blount was associated are now successful and respected citizens.

The following policies and requirements relate to the administration of this scholarship.

1. All funds contributed will be placed in endowment with only the interest expended each year for the scholarship awards. Only the interest earned on the endowment corpus for this scholarship fund shall be used for the scholarship award. No part of the endowment corpus shall be used for the scholarship awards.

2. A recipient will be selected annually by the East Central Community College Scholarship Committee from the pool of applicants.
3. Each recipient must:
 - a. Be a graduate of a high school from the five-county area supporting East Central Community College;
 - b. Have a high school grade point average of 3.0 or above;
 - c. Participate as an athlete in one of the major athletic programs at East Central which includes baseball, basketball, football, softball, tennis and soccer;
 - d. Appear on East Central Community College's certification list as a certified athlete for the given year;
 - e. Not have been involved in any activity which would bring discredit to the College.
4. The scholarship will be available to the recipient beginning the fall semester following high school graduation. One-half of the scholarship will be awarded the fall semester and one-half will be awarded the following spring semester. To retain the scholarship for the spring semester, the student must earn a 2.5 grade point average on the 4.0 scale during the fall semester.

Ples Clayton and Nancy Amanda Breazeale Blount Memorial Scholarship — This scholarship endowment was started in the fall of 2000 in memory of Ples Clayton and Nancy Amanda Breazeale Blount, and in honor and memory of her children. Her 12 children include Henry Clayton Blount, Lillie Blount Gallaspy Wright, Jasper Monroe Blount, Hardy Edmund Blount, John Elzie Blount, Lou Ella Blount Gordon Kennedy, Ida Mae Blount Foy, Minnie Lee Blount Wall, Edna Blount Ware, Ruby Blount Robinson Mayberry, Clarence Malcolm Blount and Lloyd Lamar Blount.

Mrs. Blount served as the dietician at East Central Community College from 1933 until her retirement in 1950. She was succeeded by her daughter, Mrs. Lou Ella Gordon, who continued as the College's dietician until the early 1960's. The Gordon Room in Mabry Cafeteria is named for Mrs. Gordon.

Criteria for applicants for the Blount Scholarship are as follows:

- Must be a resident of the United States;
- Must have maintained at least a "B" grade point average (3.0 on 4.0 scale) throughout high school;
- Must pursue a bachelor's degree; and
- Must enroll full time at the College.

In addition to high school seniors, the scholarship is open to students who have been enrolled in adult and continuing education and others who meet the criteria.

The amount of the scholarship award, to be given for both semesters of the freshman year, will be based on earnings from the endowment corpus. No part of the endowment corpus will be used for the scholarship award.

Recipients will be selected by the College Scholarship Committee from applicants who meet the criteria listed above. For more information, contact the Vice President for Student Services, ECCC, Box 129, Decatur, MS 39327. You may call toll-free: 1-877-GO2-ECCC (462-3222), ext. 375.

R. W. Bounds Scholarship — The R. W. Bounds Scholarship was established in 1986 by Mr. Sam Bounds, son of the person for whom the scholarship was named and member of the East Central Community College Board of Trustees. The elder Mr. Bounds was the founder of B and W Feed Service in Lawrence, Mississippi.

This scholarship is awarded to a graduate of Newton High School in the amount of \$100 a year for attendance at East Central Community College. The recipient will be named by the principal and vocational agriculture instructor at Newton High School. The recipient must have excelled as a student in vocational agriculture and must have displayed outstanding interest and involvement in the field of agriculture. An additional factor in the selection process shall be the need of the recipient for financial assistance to attend East Central Community College.

The scholarship will be awarded to the recipient at the annual Newton High School Awards Day Program.

The Paul V. and Voncile H. Breazeale Ministerial Scholarship — Mr. and Mrs. Paul Breazeale, both alumni of East Central Community College, established the Paul V. and Voncile H. Breazeale Trust Fund in 1995. The proceeds from this trust fund provide a scholarship to an incoming, full-time, freshman student who demonstrates financial need and who is enrolled in a curriculum which will prepare the student for a ministry in full-time Christian service. Preference will be given to Baptist students. Only the interest earned on the endowment corpus for this scholarship fund shall be used for the scholarship award. No part of the endowment corpus shall be used for the scholarship awards. The East Central Community College Scholarship Committee will make the annual selection from the applicants who have completed the application process and met the general eligibility requirements. To be eligible for the scholarship the student must:

- (1) be a high school graduate as verified by a high school transcript;
- (2) be a first-time, entering freshman in the fall semester;
- (3) demonstrate financial need on a current federal student financial aid form;
- (4) provide letters of recommendation from his/her high school principal, local pastor, and a personal acquaintance.

To retain the scholarship for the four semesters of eligibility, the student must maintain a 2.5 cumulative GPA as a student at East Central Community College and exhibit those characteristics which are expected of one who intends to follow a career in full-time Christian service. Students who wish to apply for the scholarship should contact the Vice President for Student Services' office at East Central Community College for a scholarship application.

The Ann H. Burkes Phi Theta Kappa Scholarship — Established in December of 1999, this endowed scholarship honors the life and works of Ann Hunter Burkes, Class of 1963, of Decatur. She served as an advisor for the Theta Xi Chapter of Phi Theta Kappa, the international scholastic honor society for community college students, for 19 years, from 1981 to 2000.

The scholarship is given annually to a student who exemplifies the hallmarks of Phi Theta Kappa — scholarship, leadership, service, and fellowship. The scholarship is awarded at the end of each recipient's freshman year at East Central.

Mrs. Burkes first became associated with Phi Theta Kappa when she joined the organization while a student here in 1963. After East Central, she then earned the B.S., M.S., and Ed.S. degrees from the University of Southern Mississippi. Mrs. Burkes became Head Librarian at East Central in 1969. After being named Theta Xi Chapter advisor, her work with the chapter involved untold hours of work above and beyond her library responsibilities. With her help, the East Central Chapter achieved numerous state, regional, and international awards. After serving as co-advisor, she helped organize a campus-based Phi Theta Kappa alumni chapter.

Candidates for the Burkes Phi Theta Kappa Scholarship must meet the following criteria:

- (1) Become a Phi Theta Kappa member during the freshman year at East Central;
- (2) Be a resident of the College's five-county district; and
- (3) Exemplify the hallmarks of Phi Theta Kappa.

The amount of the scholarship award will be based upon earnings from the endowment corpus. No part of the corpus may be used for scholarship awards. Scholarship recipients will be selected by a committee named by the Phi Theta Kappa Advisors. For more information, contact, the Vice President for Student Services' Office, Box 129, Decatur, MS 39327-0129, or call toll-free: 1-877-GO2-ECCC (462-3222), Ext. 375.

The Mable Moore Carr Educational Scholarship — The Mable Moore Carr Educational Scholarship is for deserving graduating high school seniors from Forest High School in Forest, Mississippi. The scholarship is named after Mrs. Mable Moore Carr of Forest who served as a secondary school science teacher for some 30 years. It was created and fully endowed in 1996 by her four sons, all of whom attended community or junior colleges. Three of her sons, Jimmy, Hugh, and Tom, attended East Central, and Charles, the oldest son, attended Jones County Junior College.

Scholarship candidates must:

- (1) Have a "B" or better average;
- (2) Desire to pursue a degree in education;
- (3) Plan to attend East Central Community College in Decatur as full-time students during the fall semester following their senior year in high school.

The annual recipient will be chosen by a scholarship committee at Forest High School. If there are no qualified applicants pursuing a degree in education, others may be considered.

The Carthage Bank Scholarship — This scholarship was established in 1992 by The Carthage Bank. The scholarship will be available annually to a selected recipient whose legal residence is in Leake County. This full tuition scholarship will be available for the fall and spring semesters of each recipient's freshman year.

To be eligible, a recipient must:

- (1) Enroll as a full-time student at East Central Community College the fall semester following high school graduation;
- (2) Must be a legal resident of Leake County;
- (3) Have demonstrated leadership ability in his/her high school;
- (4) Have scored a composite of 20 or above on the ACT.

Recipients will be selected by the College Scholarship Committee from students who apply and meet the criteria listed above.

The Citizens Bank of Philadelphia Scholarship — This scholarship was established in 1992 by The Citizens Bank of Philadelphia. The scholarship will be available to a selected recipient from one of the four East Central Community College District counties served by this bank. These counties include Leake, Neshoba, Newton, and Scott. This full tuition scholarship will be available for the fall and spring semesters of each recipient's freshman year.

To be eligible, a recipient must:

- (1) Enroll as a full-time student at East Central Community College the fall semester following high school graduation;
- (2) Reside in an area served by The Citizens Bank of Philadelphia in the East Central Community College District;
- (3) Have demonstrated leadership ability in his/her high school;
- (4) Have scored a composite of 20 or above on the ACT.

Recipients will be selected by the College Scholarship Committee from students who apply and meet the criteria listed above.

W. R. Covington Scholarship - This scholarship was established in 1985 by Dr. Eddie M. Smith, President of East Central Community College, in recognition of the support and assistance Mr. W. R. Covington of Noxapater, MS, has provided for many students to aid them in attending college and personally for his encouragement and financial support of Dr. Smith when he was a student at East Central Junior College. This scholarship is awarded to a graduate of Noxapater High School in the amount of \$150 for one year for attendance at East Central. One-half of the scholarship will be awarded each semester.

The Nellie Neill Cross Memorial Scholarship — This scholarship was established in memory of the late Nellie Neill Cross by her former students and friends. Only the interest earned on the endowment corpus for the scholarship fund shall be used for the scholarship award. No part of the endowment corpus shall be used for the scholarship awards. Mrs. Cross served East Central as a member of the faculty, as manager of the Sullivan Student Center and as a loyal supporter of the College for more than 40 years. The scholarship will be awarded annually to an entering freshman who plans to major in music with an emphasis in voice.

Fred Preston Dallas and Maudie Threatt Dallas Memorial Scholarship — This scholarship was established in 1991 to assist deserving graduates of Neshoba Central High School who reside in the southeast quarter of Neshoba County (indicated on an available map) to attend East Central Community College. It was established and funded by the children of Mr. and Mrs. Dallas in their memory and in honor of their interest in education. Seven of Mr. and Mrs. Dallas' eight children attended East Central Junior College.

In the event that an eligible student is not selected from the designated area during a period of five years, then any eligible student living in Neshoba or Newton counties may be considered. In the event an eligible student is not selected during the following five-year period from these two counties, then any eligible student may be considered from the entire community college district.

The amount of the scholarship award should be based on the calendar year ending December 31st prior to the fall semester. The amount of the scholarship available should be the earnings in excess of the inflation rate upon to the cost of tuition, room and board for a year.

The endowment fund may be increased, from time to time, by appropriate contributions from the founders or from others. Only the interest earned on the endowment corpus for this scholarship fund shall be used for the scholarship award. No part of the endowment corpus shall be used for the scholarship awards.

Requirements:

1. The person selected must have a demonstrated financial need, as determined by the College Scholarship Committee.
2. The person selected must have high moral standards, good character, and must not be a substance abuser.
3. The recipient must have demonstrated the capacity and a strong desire to obtain a college education.
4. The award will be for students pursuing an academic (university transfer) education only.
5. The scholarship is to be awarded on Awards Day at the appropriate high school.
6. The recipient must show potential for leadership and academic excellence.

7. In order for the recipient to reapply for consideration for a second year, the student must have a D or above in all classes, must have an average of C or above, continue to have a financial need, and have a clear disciplinary record.
8. Funds from this scholarship are to be applied to the educational expenses of the recipients.
9. The recipients are to be selected by the College Scholarship Committee. The recipients will be selected from students recommended by at least four of their senior year high school classroom teachers who agree that the students meet the above requirements.

Stella Dickerson Technical Honor Scholarship — The Stella Dickerson Technical Honor Scholarship is for deserving technical sophomore students who show leadership and academic excellence in the field of technology. The scholarship was created in the summer of 2000 to honor Mrs. Stella Dickerson, a computer technology instructor at East Central. According to one of her students who initiated the scholarship drive, "this scholarship is named in Mrs. Dickerson's honor for the countless hours she spends instructing students. She is a shining example of a true educator. She shows exceptional leadership and accepts no less than the very best from each student. She is a constant supporter of Phi Theta Kappa and encourages each of her students to strive for academic excellence. With her famous words, 'You can do it; I know you can,' she has been, and continues to be an inspiration to us all."

To qualify, potential recipients must:

- Be a technical student returning to East Central Community College for the sophomore year of study;
- Earn membership in the Phi Theta Kappa International Honor Society for two-year colleges during the fall semester of the freshman year;
- Join Phi Theta Kappa the second semester of the freshman year;
- Maintain a 3.0 GPA during the fall semester of the sophomore year; and
- Be a non-traditional student.

The amount of this scholarship award will be based upon earnings from an endowment corpus. No part of the corpus may be used for scholarship awards. The scholarship committee in conjunction with the Phi Theta Kappa advisors and the Vocational-Technical Division will select recipients. For more information, contact the Vice President for Student Services, ECCC, Box 129, Decatur, MS 39327-0129, or call toll free: 1-877-GO2-ECCC (462-3222), ext. 375.

Opal McMullan Dickerson Memorial Scholarship — This scholarship was established by the Marion McMullan family in memory of their daughter, Opal. It is awarded to a sophomore, who is majoring in elementary education. Selection is made by the student education association advisor and is based on academic success and potential, and the contribution to the student education organization.

East Central Scholars Scholarship — This scholarship was established by the College in the summer of 1999. Individuals, businesses, and groups provide these two-year full-tuition scholarships to select in-district students who are in the top ten percent of their high school classes. To be eligible, potential recipients must meet the following criteria:

- Be in the top ten percent of their high school classes;
- Enroll as full-time students at East Central the first semester after high school graduation;
- Agree to enroll in Honors Program courses at East Central; and
- Maintain at least a "3.0" average during their four semesters at East Central.

Qualified recipients will be selected by the college Scholarship Committee. For more information, contact the Vice President for Student Services' Office at East Central Community College.

Scholarship donors will be invited to attend a luncheon each spring to meet the students who receive the scholarships that they provide. Donors are also encouraged to initiate a "mentoring" relationship with the recipients and to monitor their academic progress.

The Leon Eubanks Kaljyc-Peers Leadership Award — This scholarship was established in 1994 by Mr. Leon Eubanks who was a faculty member at East Central Junior College from 1934 to December 1943. While an instructor at East Central, Mr. Eubanks was the faculty sponsor of a campus leadership organization called the Kaljyc-Peers. To honor the leadership philosophy of that organization, Mr. Eubanks stipulated that the interest earned from the invested scholarship corpus be used to fund an annual scholarship to be awarded to the President of the East Central Community College Student Body Association at the annual Awards Day program. The award funds will be disbursed in two equal payments during the year the student serves as the Student Body Association President.

Excellence in Education Scholarship for Vocational and Technical Students — Entergy Mississippi, Inc.'s (Entergy) Excellence in Education Scholarship for Vocational and Technical students recognizes the importance of a well-trained workforce to the future economic success of Mississippi. Entergy believes that Mississippi's community colleges provide excellent job-training programs that enable graduates to compete in today's market.

Criteria: This scholarship will be awarded on an annual basis and will cover tuition and required fees up to \$1,200. The scholarship will be awarded to a student who meets the following criteria:

- Be a full-time East Central Community College freshman or sophomore student pursuing a vocational or technical field of study.
- Have a 2.5 or better high school and/or East Central Community College grade point average.

Be free of any disciplinary problems.

Be a legal resident of Mississippi.

Have a demonstrated financial need.

This scholarship may not duplicate other scholarships or financial assistance. That is, the total amount of scholarships and other financial aid may not exceed the total cost of tuition and fees by more than \$300 per semester.

If for any reason the recipient does not return to East Central Community College for the Spring semester or drops below the required GPA, the balance of the scholarship fund shall be awarded in the Spring semester to an alternate student who meets the above criteria.

The scholarship is awarded on an annual basis. To be considered for a second year, the recipient must reapply.

In order to be considered for this scholarship the student must apply to the East Central Community College Student Services Office, submitting the documents required by the College prior to March 1 of each year.

The recipient of the scholarship will be selected by the East Central Community College Scholarship Committee. Review and recommendation of candidates will be without regard to age, race, gender, religion, or national origin.

Anyone interested in applying for the Entergy Excellence in Education Scholarship should contact the Vice President for Student Services Office at (601) 635-2111, Ext. 375. (Added 12/18/01)

Robert G. Fick Memorial Scholarship — This scholarship was established by the family of Robert G. Fick who was a devoted music instructor at East Central Community College from 1951-1978. After retirement, he continued to work in civic and community activities until his death on July 26, 1990. Each year's recipient will have his/her name inscribed on a loving cup which was purchased by the family. This loving cup will remain on permanent display in the college's trophy case. The scholarship amount awarded each year will be based on the annual earnings from the scholarship endowment.

Scholarship candidates must:

1. Be completing their freshman year and be returning as full-time students the following year;
2. Show dedication to the betterment of the music department through untiring work; and
3. Have cumulative grade point averages of no less than a 2.0 on a 4.0 scale.

Financial need and field of study are not criteria for selection. The Vice President for Student Services working with the scholarship committee will be responsible for selecting the recipients of the scholarship and the East Central Band Director will make the annual presentations.

Bank of Forest Scholarship — This scholarship was established in 1997 by the Bank of Forest.

To be eligible, a recipient must:

1. Be a legal resident of Scott County;
2. Have a strong desire to obtain a college education;
3. Enroll as a full-time student at East Central Community College the fall semester following high school graduation;
4. Have a high school grade point average of 2.5 or above on a 4.0 scale and
5. Be willing to participate in an awards ceremony and be part of publicity involving the Scholarship award.

The recipients will be selected by the College Scholarship Committee from students who apply and who meet the criteria listed above. Each recipient will receive \$500 for the fall semester and \$500 for the spring semester of their freshman year at East Central Community College.

The Hubert D. Gilmore Scholarship — This scholarship was created in 2000 to benefit students needing financial assistance who agree to tutor other students who need academic help.

Criteria for the Hubert D. Gilmore Scholarship is as follows:

- Possess the academic ability to do so and agree to tutor other students who need academic help;
- Have a need for financial assistance;
- Be motivated to receive an education; and
- Be willing to participate in an annual scholarship luncheon and to take part in accompanying publicity related to the scholarship award.

The amount of the annual scholarship will depend on earnings from the endowment corpus. No part of the corpus may be used for the scholarship. Scholarship recipients will be selected by the College Scholarship Committee. For more information, call the Office of the Vice President for Student Services toll-free; 1-877-GO2-ECCC 462-3222), ext. 375, or write: Box 129, Decatur, MS 39327.

R. O. and Bertha Hannah Scholarship — This scholarship was established in 1991 by the sons of R. O. and Bertha Hannah to honor their parents for the motivation, assistance, and encouragement they provided their children. Mr. and Mrs. Hannah encouraged their sons to acquire the education each would need to help assure a successful future. All four of the Hannahs' sons attended East Central Junior College.

Only the interest earned on the endowment corpus for this scholarship fund shall be used for the scholarship award. No part of the endowment corpus shall be used for the scholarship awards.

This scholarship will be awarded annually to an entering freshman from Scott County. Eligible recipients of this scholarship must have the demon-

strated potential for successful college study and must be able to demonstrate the need for financial assistance.

The Vice President for Student Services working with the Scholarship Committee will select the recipients annually.

The Nancy Hiatt Harris ADN Scholarship — This scholarship was fully endowed in the fall of 1998 with a gift of \$10,000 from an unnamed alumnus who had a keen interest in enhancing the quality of the College's Associate Degree Nursing program. The scholarship was named for Mrs. Nancy Hiatt Harris, R.N., M.S.N., of Philadelphia who was the first director of the College's Associate Degree Nursing program. While serving in that role, Mrs. Harris spearheaded the program's achievement of initial state and national accreditation.

Candidates for the Harris scholarship must meet the following criteria:

1. Have a minimum grade point average of "C" or above on all previous college study, and
2. Have a demonstrated financial need.

Candidates must have previously been accepted and must be entering their first semester of the Associate Degree Nursing program. The scholarship will be awarded for the first semester of the two-year program. Recipients who withdraw during the semester of the award must repay the scholarship.

Only the interest earned on the endowment corpus for this scholarship fund will be used for the scholarship awards. No part of the endowment corpus will be used for the scholarship awards. Recipients will be selected by the College's Scholarship Committee.

The Shelby L. Harris Memorial Scholarship — This scholarship endowment was established in May of 2002 in memory of Dr. Shelby L. Harris by the East Central Community College mathematics and computer science division along with other East Central Community College faculty and staff members and friends.

Dr. Harris graduated from East Central Junior College in 1958 and returned in 1963 as a mathematics instructor. He was employed at East Central Community College for 36 years before retiring in 1999, and he served as chairman of the mathematics and science division from 1986-1999. Dr. Harris also served as faculty advisor for Alpha Alpha Epsilon, the national engineering honor society, for 36 years.

Perhaps his greatest contribution came as advisor to the Theta Xi Chapter of Phi Theta Kappa (PTK), the international honor society for two-year colleges. He was instrumental in developing Theta Xi and led the chapter to honors in several categories at the local, state, and national levels. Dr. Harris was inducted into PTK when he was a student at East Central Junior College.

Candidates for the Shelby L. Harris Memorial Scholarship must meet the following criteria:

- Be a freshman mathematics or engineering major;
- Be a member of Phi Theta Kappa; and
- Be a returning sophomore.

The amount of the scholarship award will be based upon earnings from the endowment corpus and will be awarded the first semester of the recipient's sophomore year. No part of the corpus may be used for scholarship awards. Scholarship recipients will be selected by the East Central Community College mathematics faculty and the Phi Theta Kappa advisors. For more information, contact the Vice President for Student Services Office toll-free at 1-877-GO2-ECCC (462-3222), Ext. 375.

The Heart and Hand Scholarships for Gerontology Studies — Established in 1999, these three scholarships are available for gerontology majors at East Central Community College. One scholarship is endowed; the other two are funded annually.

Heart and Hand, Inc., of Brandon, is a not for profit organization formed in 1995. The organization promotes programs for senior citizens age 55 and over and helps provide educational opportunities for those preparing for careers in gerontology, the comprehensive study of aging and the challenges that face the aged. East Central established the first community college program in Mississippi in gerontology in 1998.

Potential scholarship recipients for all of these scholarships must meet the following criteria:

- (1) Be a Mississippi resident, with preference given to those who reside in the Heart and Hand nine-county service area which includes: Clarke, Jasper, Lauderdale, Leake, Neshoba, Newton, Scott, and Smith counties;
- (2) Have a minimum 2.5 high school grade point average (GPA) on a 4.0 scale;
- (3) Maintain a 2.5 GPA the first semester of study in order to be eligible for the scholarship the second semester; and
- (4) Plan to attend an annual Heart and Hand board meeting in Jackson in November of the year in which the scholarship is awarded.

In addition to the endowed scholarship, Heart and Hand, Inc. also awards two annual gerontology scholarships valued at \$1,000 each. These annual scholarships are named for Heart and Hand board members Ms. Janey Rainey Holbrook of Ripley and Ms. Elberta Crowson Phillips of Columbus.

Scholarship recipients are chosen by the College Scholarship Committee. For more information, contact the Vice President for Student Services' office, Fax 601-635-5216 or call toll-free 1-877-GO2-ECCC (462-3222) Ext 375.

The Jeffrey G. and Kathy L. Hitt Memorial Scholarship — Established in the Fall of 2003 by Jeff and Kathy's family and in-laws, this scholarship honors their memory and Jeff's devotion to Christ, education and personal success. Kathy, Jeff's sister, was only an adolescent when she was called

home to heaven. Jeff was a life-long resident of Union, MS, where he graduated with honors from Union High School, East Central Community College, The University of Mississippi and Mississippi State University. Jeff had served as associate minister of Union Church of Christ and was a co-sponsor of the Fellowship of Christian Athletes at ECCC. Jeff began his career in education at Union High School, continued that with the Newton County School System and was working at ECCC as the Work-Based Learning Coordinator at the time of his death in August 2003 at age 31. Jeff was the treasurer of the ECCC Administration, Faculty and Staff Association, and a member of the Mississippi Faculty Association for Community and Junior Colleges. Jeff was an active member of the ECCC Alumni Association and the Newton County Ole Miss Alumni Association.

Candidates for the Hitt Scholarship must meet the following criteria:

1. Plan to enroll full-time the semester after graduating from high school and be committed to earning an Associate Degree (and continuing to Bachelor's studies) or a Vocational-Technical Degree or Certificate from ECCC;
2. Reside in the 5-county district and be a legal resident of the state of Mississippi;
3. Have a 3.0 GPA on all high school classes and maintain a 2.5 GPA on all ECCC classes to continue receiving the scholarship;
4. Have earned 9 hours after the first semester of freshman year to continue receiving the scholarship the following semester and earn a cumulative 21 hours during the second semester to be eligible for two additional semesters;
5. ACT composite score of 18;
6. Be active in a church;
7. Be an active leader in school and/or civic organizations (or work experience);
8. Demonstrate need of financial assistance on a current student federal financial aid form; and
9. Provide letters of recommendation from his/her high school principal and pastor of his/her church.

This scholarship may not duplicate other scholarships of financial assistance. That is, the total amount of scholarships and other financial aid may not exceed the total cost of attendance, as established by the financial aid office, by more than \$500.00 per semester, if so, this scholarship will be reduced to meet that amount and excess funds placed into the principal of the scholarship. If no applicant meets the full criteria and/or if an applicant selected has already met full tuition through other scholarships/awards, others may be selected.

The amount of the scholarship award will be based upon earnings from the endowment corpus and will be awarded for two semesters. No part of the corpus may be used for scholarship awards. Scholarship recipients will

be selected by the ECCC Scholarship Committee. For more information, contact the Office of the Vice President for Student Services toll-free at 1-877-GO2-ECCC (462-3222), Ext. 375.

The Hogue-Brantley Scholarship - First funded in the Spring of 2001, this \$1,000 annual scholarship honors Leake County natives Coyt Hogue and Bobbie Brantley Hogue, parents of East Central alumni Carolyn Hogue Appler, '66, of Elizabethtown, Kentucky, and Larry Hogue, '61, of Jackson, Mississippi. Larry Hogue retired from the College in 2001 as Vice President for Foundation and Alumni Relations after helping raise \$2 million over five years. "Both of our parents valued education and my mother took her life savings, \$500, to help me go to East Central," Larry said. Larry later got B.S. and M.S. degrees, as did Carolyn, a registered nurse who served at the time of this writing as program manager, Health and Wellness Center, Ireland Army Community Hospital, Fort Knox, Kentucky. Their father Coyt Hogue, a graduate of Sebastopol High School, was a Studebaker car dealer in Forest and retired as East Central automotive technology instructor in 1980. Mrs. Bobbie Brantley Hogue attended Walnut Grove High School and was a nursing graduate of Hinds Community College, Raymond. Their parents were Walter and Molly Dennis Hogue and Pleas and Jewel Upton Brantley of Leake County.

Scholarship criteria include:

- Be a nontraditional (23 years old or older) student, and
- Study in a vocational-technical area, with preference given to nursing or auto mechanics.

Selection of recipients will be made by the College Scholarship Committee. For more information, contact the Vice President for Student Services, Box 129, Decatur, MS 39327-0129. Phone toll-free: 1-877-GO2-ECCC (462-3222), ext. 375.

The Albert F. and Fannie M. Hollingsworth Scholarship - This scholarship was endowed by Albert F. Hollingsworth and Fannie McDonald Hollingsworth to be awarded to two entering freshmen for their fall semester at East Central Community College. The recipients will be chosen by the College Scholarship Committee on recommendations from Lake High School in Scott County.

Mr. Hollingsworth graduated from East Central in 1943. He served in the Navy and Marine Corps during World War II. Mr. Hollingsworth is also a graduate from the University of Southern Mississippi. After College, he was a mathematics teacher and served as principal at Lexie High School in Walthall County. Mr. Hollingsworth also served as principal of Lake High School before becoming Superintendent of Education for Scott County for twenty years (beginning in 1967). He has also served on the Board of Trustees at East Central Community College in excess of thirty years.

Mr. and Mrs. Hollingsworth's children, daughter Patricia Ann Lowe and husband Alan Lowe, were both teachers in the Jackson Schools, and son, T.

Freeman Hollingsworth, and wife Sherri Carter are both teachers in the Rankin County Schools.

Criteria for applicants for the Hollingsworth Scholarships are as follows:

- Must be a graduate of Lake High School;
- Must enroll at East Central Community College in an academic field;
- First preference will be given to Mathematics Education majors;
- Second preference will be given to Elementary or Secondary Education majors;
- Must have the potential to be a successful teacher;
- Third preference will be given to professional majors.

The amount of the scholarship award will be based only on interest earnings from the endowment corpus. No part of the endowment corpus will be used for the scholarship award. In the event that no student matches the qualifications for this scholarship, the interest earned will be reinvested in the endowment corpus. For more information, contact the Vice President for Student Services, ECCC, P.O. Box 129, Decatur, MS 39327. You may call toll-free: 1-877-GO2-ECCC (462-3222), ext. 375.

The Delane Hudson/Voices of Congress Scholarship - This scholarship, the first minority-sponsored scholarship at the College, was established in 1998 by Mr. Delane Hudson, a member of the East Central Community College Board of Trustees representing Winston County. Mr. Hudson established the scholarship to encourage more Winston Countians, especially those needing financial assistance, to take advantage of the educational opportunities offered by the College. Candidates for the scholarship must meet the following criteria:

- Be a graduate of a public high school in Winston County;
- Have a high school grade point average of at least 2.5 or above on a 4.0 scale;
- Have a demonstrated financial need; and
- Enroll as a full time student at East Central Community College.

The recipient of this annual \$500 scholarship will be selected by the College Scholarship Committee. For more information, contact the Vice President for Student Services' office by calling toll-free 1-877-GO2-ECCC, Ext. 204, or write box 129, Decatur, MS 39327-0129.

The Hudspeth Scholarship - This scholarship was endowed in the fall of 1998 with a substantial gift to the College from Henry Bane "Bubba" Hudspeth and his wife Faye McCully Hudspeth of Louisville. At the time of the gift, it was the largest individual donation ever made to the College.

Mr. Hudspeth, a successful businessman and Winston County native, graduated from East Central Junior College in 1959. The Hudspeths' son, Henry McCully "Cully" Hudspeth, graduated from the College in 1989. A lifelong supporter of East Central and community colleges statewide, Bubba

Hudspeth served on the College's Board of Trustees for 28 years, from 1968 to 1996. He was chairman of the board for almost 11 years, from July of 1981 to January of 1994. In 1996, he was appointed to a six-year term on the State Board for Community and Junior Colleges. He was chosen to serve as Vice-Chairman of that Board in 1997.

The Hudspeths established the endowment for this scholarship with a gift of stock to the College. The amount of the annual award for this tuition scholarship will depend upon the level of the earnings from the endowment.

Students from any public or private high school in Winston County are eligible to compete for a Hudspeth Scholarship. Also eligible are home-schooled students who meet the basic requirements. To be considered, each potential recipient must meet the following criteria:

1. Have a "C" or "C+" average in course work completed (2.0-2.5 on a 4.00 scale);
2. Have definable career goals and plans; and
3. Have a demonstrated need for financial assistance.

For more information, contact the Vice President for Student Services' office at ECCC. You may call 1-877-GO2-ECCC, Ext. 300, or write Box 129, Decatur, MS 39327-0129.

The Myrtle R. Hutchison Scholarship — The purpose of this scholarship is to annually provide encouragement and recognition to a member of the Student Education Association (SEA) who has the potential and genuine interest in pursuing a career in the field of elementary education at a senior college or university after graduation from East Central Community College. Recipients may receive \$300.00 per semester for the two sophomore semesters at East Central. This scholarship is provided by Myrtle R. Fikes Hutchison, originally from Lake, Mississippi. She attended East Central in 1948-49 and graduated at Mississippi Southern College in 1951. Mrs. Hutchison retired from the education field in 1986, after having taught at Pearl River Indian School and schools in Alabama, Neshoba County, Albuquerque, New Mexico, and Littleton, Colorado, for over 30 years.

To be eligible, each scholarship contestant must:

- Be an active member of the SEA at East Central;
- Demonstrate a genuine potential for and interest in pursuing a career in the field of elementary education at a senior college or university after graduating from East Central Community College;
- Complete at least two full academic semesters at East Central Community College with a minimum of a "C+" average (minimum 2.75 GPA on a 4.0 scale) and intend to complete the appropriate sophomore program at East Central;
- Improve grades during the third semester over the first two semesters to qualify for the fourth academic semester scholarship; and
- Have a demonstrated need for financial assistance.

First consideration will be given to those who reside in the East Central Community College District. Involvement in religious, charitable and/or community activities will be given additional merit. Selection of recipients will be made by the SEA advisor in cooperation with the College Scholarship Committee. For more information, contact the Vice President for Student Services' Office, East Central Community College, P.O. Box 129, Decatur, MS 39327.

The S. Lebrun Hutchison Scholarship — The purpose of this scholarship is to provide recognition and encouragement to an Alpha Alpha Epsilon (AAE) engineering club member at East Central Community College who has the potential to succeed in the field of engineering or science. Since 1985 the engineering award has been given to an AAE member who demonstrated a genuine interest in pursuing an engineering or science major at a senior college or university. Recipients of the award, now a scholarship, may receive \$300.00 a semester for the two sophomore semesters at East Central. The scholarship is provided by S. Lebrun Hutchison, Class of 1949 and founding vice-president of the AAE at East Central in 1947.

To be eligible, each scholarship contestant must:

- Be an active member of AAE at East Central;
- Demonstrate a genuine potential for and interest in pursuing a career in either the fields of engineering or science at a senior college or university;
- Complete at least two full academic semesters in a pre-engineering or a science curriculum with a minimum of a "C" (2.0 GPA on a 4.0 scale) average and intend to complete the appropriate sophomore program at East Central;
- Improve grades during the third semester over the first two semesters to qualify for the fourth academic semester scholarship;
- Have a demonstrated need for financial assistance;

First consideration will be given to those who reside in the East Central Community College District. Involvement in religious, charitable and/or community activities will be given additional merit. The AAE advisor will select recipients in cooperation with the College Scholarship Committee. For more information, contact the Vice President for Student Services' Office, East Central Community College, P. O. Box 129, Decatur, MS 39327.

La-Z-Boy Scholarship — This scholarship was established in 1995 by La-Z-Boy South located in Newton, Mississippi. The purpose of this scholarship is to provide financial assistance to qualified students who choose to enroll at East Central Community College. The scholarship will be awarded annually to a minimum of two students. Recipients must be legal Mississippi residents who enroll as full-time students on the Decatur Campus, must be in-district students with preference given to Newton County residents, and must have a cumulative 3.0 G.P.A. on college credit course work or a "B" average on all high school course work. Students must have demonstrated a high level of participation in extracurricular activities and/or community involvement.

Frank Edwin and Nena Holt Leatherwood Scholarship — This scholarship was funded by the family and friends of the Leatherwoods in loving memory and honor of these two educators who ignited the spark of learning and encouraged the hopes and dreams of countless students. Mr. Leatherwood was a longtime member of the biology department faculty at East Central Junior College, and Mrs. Leatherwood served for many years as an elementary school teacher in Decatur. The scholarship is awarded each year to a freshman, selected by the science faculty, who will return for the next fall semester. The presentation of the award is made at Awards Day each spring.

The Edwin and Marie Lowe Scholarship — This scholarship honors the life and work of Louisville, Mississippi, native Edwin W. Lowe and Marie Johnson Lowe, a Helena, Arkansas native and was endowed by their children.

The Lowes both worked for newspapers in the mid-South area during much of their careers. However, in her 50's Mrs. Lowe completed bachelor's and master's degrees from Texas Women's University and was a school librarian in the Dallas, Texas, area for the last 14 years of her career. Together the Lowes raised three children, two daughters and a son, all of whom had careers in education.

To be eligible, potential recipients must meet the following criteria:

- Be a nontraditional student (at least 23 years old or older)
- Have at least a 2.0 (C) grade point average on a 4.0 scale

These requirements recognize the fact that Mrs. Lowe completed her college degrees after having a family and a career and that Mr. Lowe, although he was unable to complete his degree because of the Depression, supported his wife's efforts to obtain her degrees and was an avid life-long learner.

The amount of the annual scholarship will depend on earnings from the endowment. No part of the endowment corpus will be used for the scholarship award. Recipients will be selected by the College Scholarship Committee from applicants who meet the criteria listed above. For more information, contact the Vice President for Student Services, ECCC, P.O. Box 129, Decatur, MS 39327. You may call toll-free: 1/877/GO2-ECCC (462-3222), ext. 375.

The Thomas Rudolph Mayes Memorial Scholarship — Created in August of 1998, by his family and friends, this scholarship honors the memory of Mr. Rudolph Mayes, East Central English instructor for 28 years. According to his daughter, Mrs. Jackie Mayes Edie, Class of '79, of Houston, Texas, this scholarship "perpetuates the tenacious value of education and continuous learning exemplified by the life and contributions of this dedicated educator." Mr. Mayes graduated from East Central in 1952 with the distinction of having been elected to serve as the College's first student body president. Following completion of a master's degree in English from Mississippi State

University, he began a career of teaching at East Central. During his tenure here he served as sponsor of Phi Theta Kappa, international honorary scholastic society for community college students, and sponsor of The Tom-
son, the student newspaper. He retired in 1986. His first wife, Madaline Smith Mayes, who preceded him in death, served the College for 20 years as secretary to the registrar and later worked as a math teacher in the Newton County School System. Prior to his death, he was married for six years to Rosalyn Thompson Mayes of Decatur, an employee of the La-Z-Boy Corporation in Newton.

To be eligible for the scholarship, potential recipients must:

- Have maintained a 3.0 grade point average in high school on the 4.0 scale;
- Submit a letter of recommendation from a high school or college faculty member who taught the applicant; and,
- Agree to take part in a recognition ceremony at which the scholarship award will be presented.

Recipients will be selected by the College Scholarship Committee. Only the interest earned on the endowment corpus for this scholarship fund shall be used for this scholarship award. No part of the endowment corpus shall be used for the scholarship awards.

The Russell McCann Memorial Scholarship - Created in the spring of 2001 by family and friends, this annual \$500 scholarship honors the memory of Russell McCann, Class of '97. Russell lost his life in April 2001, after an auto accident.

Russell, a 1995 graduate of Newton County Academy in Decatur, Mississippi, was co-captain of the football team. Honors received while at Newton County Academy include:

- 1990-91 Football Trophy (Best Defensive Player), Basketball Trophy
- 1991-92 Captain Crunch Award
- 1993-94 All-Conference (Defensive Tackle, All-Conference Defensive Team)
- 1994-95 School Paper Staff - Sports Reporter
- American History Award
- Captain Award - Outstanding Leadership
- Most Valuable Player - Defensive

While at East Central, Russell was an offensive guard for the '96 and '97 Warrior teams. The '96 team went 10-1, finished fifth in the nation, and won the Huddle House Golden Isles Bowl Game in Brunswick, Georgia, by beating the Middle Georgia College 7-6 on December 7, 1996. Russell was a member of the 1st string offensive team for the Huddle House Golden Isles Bowl game and received MACJC All-State Honorable Mention honors in football in 1997. East Central Head Football Coach Terry Underwood said, "Russell was a good player and a fine young man. We were very fortunate to have had him in our program."

East Central Alumni Ricky and Teresa Williamson Shannon of Lena Class of '82, are his parents who initiated the scholarship in his honor.

Scholarship applicants must:

- Be a resident of the five county East Central district; and
- Have at least a "C" grade point average.
- Be an athlete, with preference given to football.

Selection of the recipient is made by the College Scholarship Committee. For more information, contact the Vice President for Student Services, ECCC, Box 129, Decatur, MS 39327. Call toll-free: 1-877-GO2-ECCC (462-3222), ext. 375.

Merchants and Farmers Bank Scholarship — This scholarship was established in the spring of 1998 by the Merchants and Farmers Bank of Philadelphia. It is awarded the first semester of the freshman year at East Central and goes to two entering freshmen who receive \$500 each.

To be eligible, recipients must:

1. Be legal residents of Neshoba County;
2. Have overall high school grade point averages of 2.5, or "C", on a 4.0 scale;
3. Have ACT scores of at least 18;
4. Enroll as full-time students at East Central Community College the fall semester following high school graduation; and
5. Be willing to participate in an awards ceremony and be part of publicity involving the scholarship award.

The recipients will be selected by the College Scholarship Committee from students who apply and meet the criteria listed above. For more information, contact the Vice President for Student Services' office at East Central Community College.

Mississippi Association of Supervisors' Community College Scholarship

— In 1996, the Mississippi Association of Supervisors established scholarships for each of Mississippi's 15 community colleges. The scholarships are awarded to four (4) students each year at each college in the amount of \$500 per year each (250 per semester) for one year or two consecutive semesters. Eligibility for the scholarship is based on the following criteria:

1. Be a freshman and have potential for success in college;
2. Demonstrate a financial need (minor consideration);
3. Complete the application process to the College to include:
 - a. letters of recommendation
 - b. transcript
 - c. other as required by each community college committee;
4. Be selected from eligible applicants by the College's scholarship committee based on a rotation system between the counties of the College's district in alphabetical order;

5. Have a 2.5 or better GPA after the first semester in order to receive for second semester;
6. Be recognized in publicity releases and to the appropriate local Board of Supervisors and the Mississippi Association of Supervisors.

Bank of Morton Scholarship — This scholarship was established in 1997 by the Bank of Morton. To be eligible, a recipient must:

1. Be a graduate of Morton High School;
2. Have a strong desire to obtain a college education;
3. Enroll as a full-time student at East Central Community College the fall semester following high school graduation;
4. Have a high school grade point average of 3.0 or above on a 4.0 scale; and
5. Participate in an awards ceremony and be a part of publicity involving the scholarship award.

The recipient of the scholarship will be selected by a committee composed of representatives from Morton High School and the Bank of Morton. The recipient will receive \$500 for the fall semester and \$500 for the spring semester of his/her freshman year at East Central Community College.

Dr. Margaret Mosal Memorial Scholarship for Leadership — This scholarship was established in 1997 to provide financial assistance to deserving students at East Central Community College. The award was established in honor of the late Dr. Margaret Mosal of Canton, Mississippi, former executive director of Phi Theta Kappa, the International Honor Society for Two-year Colleges. Dr. Mosal led the organization for 50 years, from 1935 to 1985.

The scholarship was funded by a Mosal Leadership Award stipend presented to Dr. Shelby L. Harris by Phi Theta Kappa with additional funds from Dr. Harris, longtime mathematics instructor and chairman of the Mathematics and Science Division at East Central.

The award will be given annually to a student who exemplifies the hallmarks of Phi Theta Kappa - scholarship, leadership, service and fellowship - during the student's freshman year of membership in Phi Theta Kappa as determined by the advisors of East Central's Theta Xi Chapter of Phi Theta Kappa.

In addition to a \$200 scholarship, awards will include placing the names of the recipients and the dates of presentation on an engraved commemorative plaque. Certificates will be presented to the recipients by an advisor of Phi Theta Kappa on the annual Awards Day at the College.

The Ben Myers Memorial Scholarships — These scholarships were established in memory of Ben Myers, a 1997 graduate of East Central Community College. Ben's family and friends created these scholarships after he lost his life in an automobile accident in Winston County on July 9, 1998. While at East Central, Ben, an outstanding student-athlete, was chosen "Mr. East

Central Community College." An accounting major from Philadelphia, he was a member of Phi Theta Kappa, the international scholastic honor society for community and junior college students. He was also a member of Phi Beta Lambda, an organization for students planning to pursue careers in business. He also served on the Presidents Council and in the Warrior Corps, an elite group of students who serve as ambassadors for the College. He was a Dean's List Scholar and a member of the College Golf Team at ECCC. After graduation from East Central, he attended the University of Mississippi where he was a senior, a Dean's List Scholar, and a member of the Fellowship of Christian Athletes as well as the Ambassadors, a volunteer student-recruiting group. He was the son of Mr. and Mrs. Rocky Parks and Mr. and Mrs. Glenn Myers, all of Philadelphia. He was a 1995 graduate of Neshoba Central High School, where he served as president of the student body and was voted "Most Outstanding Senior."

Candidates for the Myers scholarships must meet the following criteria:

- Be a high school graduate from either Neshoba Central High School, Philadelphia High School, or Choctaw Central High School;
- Enroll full time at East Central; and
- Have a grade point average of 3.5 or above on a 4.0 scale

The annual selection of the two Myers scholarship recipients will be made by the College Scholarship Committee. The scholarship award shall be equal to \$500.00 per year per recipient and funding for the scholarship will come from the earnings of the fund. The principal may be used when earnings do not cover the amount of the scholarship and excess earnings from the fund will be reinvested in the fund.

New Directions Scholarship — Established in the spring of 1998 by an East Central graduate and successful business executive, this scholarship provides \$2,000 for four semesters of full-time study by a nontraditional (older) student who has decided to return to college after having been out of school for more than three years. Recipients must meet the following criteria:

- Be at least 21 years of age;
- Be either married or a single parent;
- Have been out of school for more than three years (high school, college, or since passing the GED);

Recipients must maintain a "B" or better average each semester to continue receiving the scholarship. Recipients must continue full-time study and graduate or complete their course work within four semesters.

This award is presented every two years.

The Stella Weathersby Newsome Scholarship — This scholarship was endowed in the fall of 1999. It honors the memory of Mrs. Stella Weathersby Newsome who served the College as a literature instructor and in various other capacities for 30 years, from 1928 to 1958. Newsome Hall dormitory is named in her memory. The scholarship drive was started in the spring of

1998 by Ms. Marion Francis of Jackson, Mrs. Newsome's granddaughter who, during her childhood visited often with Mrs. Newsome on the campus. The initial effort to raise the first \$10,000 needed to minimally endow the scholarship was completed at Homecoming, 1999. An anonymous donor's pledge to match \$1 for every \$5 raised, up to a total of \$1,000, helped complete the drive. The class of 1949 took a leadership role in the completion of the endowment.

Scholarship recipients must be "nontraditional" students who are 23 years old or older.

Scholarship candidates must:

- Be at least 23 years old or older;
- Have at least a "C" or 2.0 grade point average on all previously completed course work;
- Be a high school graduate or hold the GED certificate; and
- Agree to enroll as a full-time student at East Central's Decatur Campus.

The amount of the scholarship award, to be given for the first semester of the freshman year, will be based on earnings from the endowment corpus. No part of the endowment corpus will be used for the scholarship award. Recipients will be selected by the College Scholarship Committee from applicants who meet the criteria listed above. For more information, write the Vice President for Student Services' office, ECCC, Box 129, Decatur, MS 39327, or call toll-free 1-877-GO2-ECCC (462-3222), ext. 375.

Newton Community Healthcare Scholarship — This scholarship was established in August 2003, by Newton Community Healthcare, Inc., in partnership with the Grow Your Own Program. This partnership received grant funding to establish a scholarship that would benefit students of Newton County as well as the community. The scholarship was designed to attract students to the healthcare profession and have them remain in Newton County to work after graduation.

This scholarship will provide two students two full years (four semesters) of tuition at East Central Community College. Recipients of the scholarship must be enrolled in the Associate Degree Nursing Program or the Licensed Practical Nursing Program at East Central.

To qualify, potential recipients must:

1. Register as full time students at East Central in the ADN or LPN programs;
2. Reside in Newton County; and
3. Maintain at least a "3.0" or "B" average during the four semesters at EC

Scholarship recipients will be selected by the College Scholarship Committee. For more information, contact the Office of the Vice President for Student Services toll-free at 1-877-GO2-ECCC (462-3222), Ext. 375.

The Polk and Jennie Pace Scholarship — This scholarship was endowed in March of 1997 by Mr. Pace's widow, Scott County native Mrs. Jennie Thrash Pace of Newton, Mississippi; her children, Mrs. Reba DeBari of Pensacola, Florida, and Dr. Harrell S. Pace of Biloxi, Mississippi; her grandchildren, Mrs. Donnie White of Clifton, Virginia, Mrs. Guy Garner of Lenoir, North Carolina, Mr. Stephen Pace of Murfreesboro, Tennessee, Mr. Michael Pace of Starkville, Mississippi, Mr. David DeBari of Luling, Louisiana, and Mr. Kenneth DeBari of Pensacola, Florida; and other family members and friends. This scholarship honors the memory of the late Mr. Lawrence Polk Pace, originally from Conehatta, Mississippi, who passed away January 23, 1997, at age 86. Mr. Pace, a businessman, was a strong believer in the value of education. He attended East Central Junior College in 1929. Both of his children and his daughter-in-law, the former Miss Grace Holman of Newton, all graduated from East Central. The Paces' son, Dr. Harrell Pace, MD, was named to the first East Central Hall of Fame in 1956. Their daughter, Mrs. Reba DeBari, a realtor, sang at the Orange Bowl with the East Central Choir in 1957, and performed nationally as a member of the Choral Society of Pensacola, performing in Carnegie Hall in 1990 and in 1997, and throughout the country.

Only the interest earned on the endowment corpus for this scholarship fund shall be used for the scholarship award. No part of the endowment corpus shall be used for the scholarship awards.

Each scholarship candidate must:

1. Be a resident of either Scott County, or Newton County, Mississippi;
2. Have a "B" or better average his/her senior year in high school;
3. Plan to major in either science, math, or music (if no applicant plans a major in these fields, others will be considered);
4. Plan to attend East Central Community College in Decatur as a full-time student during the fall semester following his/her senior year in high school.

Recipients will be selected by the College Scholarship Committee from students who apply and meet the criteria listed above. For more information, write the Vice President for Student Services' office, East Central Community College, Box 129, Decatur, MS 39327-0129, or call 601-635-2111, ext. 375.

The Philadelphia-Neshoba County Arts Council Music, Art, or Drama Scholarship — This scholarship was established in 1996 by the Philadelphia-Neshoba County Arts Council. The purpose of this scholarship is to provide an award of \$200.00 per semester to an appropriately selected sophomore student who has declared music, art, or drama as his/her major.

To be eligible for this scholarship, the student must:

1. Have resided in Neshoba County for at least two years prior to attending East Central Community College;
2. Be of sophomore status;

3. Have maintained a cumulative college GPA of 2.5 or better, and;
 4. Recipients must maintain at least a 2.5 GPA to retain this scholarship.
- The Music, Art, and Drama Scholarship Committee, composed of an art instructor, a drama instructor, and the director of bands, will annually select the recipients of this scholarship.

The James E. Pugh Memorial Scholarship - Funded in the spring of 2001, this scholarship is sponsored by Montrose United Methodist Church in Montrose, Mississippi. The award is for full tuition for one year, \$1,200, with \$600 awarded the first semester and \$600 the second semester of the freshman year.

Among applicants, preference will be given to a nontraditional (23 or older) married student studying for the ministry. If no married, older student receives the scholarship, it may be awarded to a single, younger ministerial student.

Selection of recipients is made by Montrose United Methodist Church.

The Roscoe C. Pugh Memorial Scholarship — Roscoe C. Pugh was the first president of East Central Junior College. He served in that capacity from 1928 when the College was founded until 1934. He served previously as the superintendent of the Newton County Agricultural High School.

In the fall of 1996, Leon Eubanks, who served from 1934 until 1943 as an English instructor at East Central and who was a graduate of the Newton County Agricultural High School, established and fully endowed this scholarship to honor his friend, Mr. Pugh.

Only the interest earned on the endowment corpus for this scholarship fund shall be used for the annual scholarship awards. No part of the endowment corpus shall be used for the scholarship awards.

To be eligible to be considered for this scholarship, candidates must:

1. Enroll as full-time day academic or technical students at the Decatur campus after having been previously enrolled as part-time students;
2. Have earned all previous college credits at East Central Community College;
3. Have earned a minimum of 12 semester hours credit and not more than 21 semester hours credit before applying for the scholarship;
4. Have a minimum 3.00 grade point average on all college work completed;
5. Have submitted completed scholarship application forms to the Vice President for Student Services' office; and final selection of the recipients for this scholarship will be made by the College's Scholarship Committee.

This scholarship will be available for two semesters of enrollment at East Central Community College.

The Philadelphia Sertoma Club Scholarship - Created in the summer of 2000, this scholarship is funded by the Sertoma Club as part of their emphasis on education. The club sponsors the annual Heart O' Dixie Triathlon as a fund raiser to help with various civic projects including Christmas gifts for families, support of parks and public health, and patient scholarships for treatment of speech/hearing problems.

Criteria include the following:

- Be a resident of Neshoba County;
- Enroll as a full-time student the fall after they graduate from high school;
- Be a graduate of a public school in Neshoba County; and
- Have at least a 2.5 (C+) average on a 4.0 scale.

The scholarship recipient will be awarded annually by the College Scholarship Committee to an incoming freshman. The recipient will receive a total of \$500, \$250 for each of two semesters for their first two semesters of college. For more information, contact the Vice President for Student Services, ECCC, Box 129, Decatur, MS 39327. Call toll-free: 1-877-GO2-ECCC (462-3222), Ext. 375.

The Shirley Renaud Memorial Scholarship - Established early in 2000, this endowed scholarship honors the memory of Shirley Sanders Renaud, Class of 1963, an outstanding student, athlete, and educator. Mrs. Renaud, a Greenwood native who lived in Carthage for most of her life, died at age 56 in November of 1999 after a long bout with cancer.

Mrs. Renaud was a graduate of Carthage High School where she was a star basketball player from 1957 to 1961. During her senior year, she averaged 35 points per game and once scored 53 points in two quarters and three minutes of a game. Her high school uniform number, 33, was retired when she graduated. Her high school coach said she was one of the most outstanding players he had ever seen.

At East Central, Shirley played intramural basketball. She also achieved membership in Phi Theta Kappa, the international academic honor society for community college students. After graduating from East Central, Mrs. Renaud graduated from the University of Southern Mississippi with honors. She was a teacher in both public and private schools before ending her career as a librarian with the Leake County Schools. Mrs. Renaud was the wife of Joe Renaud who at the time of her death was serving as personal development specialist in East Central's Workforce Development Center.

Both of the Renaud children graduated from East Central. Their daughter, Tara Lynn, graduated in 1997. She was a member of Phi Theta Kappa and was an Academic All-American on the College's tennis team. Their son, Joseph "Joff" Renaud, III, was also a member of Phi Theta Kappa and the tennis team when he graduated in 1993. Both children went on to graduate from the University of Southern Mississippi with honors. Mrs. Renaud's mother, the former Evelyn Adams, was a member of East Central's Class of

1933. Her two brothers, Wilbur Eugene Sanders and Billy Joe Sanders, both of Jackson, also attended East Central.

Students selected for this scholarship must have excelled both athletically and academically.

Scholarship criteria include the following:

- Have a minimum overall grade point average of 3.5 (B+) on a 4.0 scale;
- Participate in varsity sports, with the first choice of recipients going to basketball players, second to tennis, then golf, soccer, and football; and
- Be a resident of the College's five-county district.

The amount of the annual scholarship will depend on earnings from the endowment. No part of the endowment corpus may be used for scholarship awards. Recipients will be selected by the College Scholarship Committee. For more information, contact the Vice President for Student Services, East Central Community College, Box 129, Decatur, MS 39327-0129. Call toll-free 1-877-GO2-ECCC (462-3222), Ext. 375.

The Herman and Mosoura Rigby Memorial Scholarship — This scholarship was established in 1993 by Dr. M. G. Rigby who attended East Central Junior College in 1965 and 1966. Dr. Rigby came to East Central as an out-of-state student to major in education. He went on to complete his BA degree at the University of Southern Mississippi, and his MA and EdD degrees at the University of Mississippi. His parents were of great inspiration to him as he pursued his educational goals. It was in the memory of Dr. Rigby's parents that this scholarship was established. This two-semester scholarship will be awarded annually to an out-of-state entering freshman who demonstrates both the need for financial assistance and an aptitude for success as a student. The amount of each scholarship award will equal fifty-percent of the annual interest earned on the invested scholarship corpus. The remaining fifty percent of the annual interest earned will be added to the corpus. The annual recipients of this scholarship will be selected by the Scholarship Committee from the pool of qualified applicants.

The Charles W. Sanders Memorial Scholarship Award - This scholarship is awarded each year by the Forest Kiwanis Club to a high school senior from either Forest, Lake, or Scott Central high schools. The recipients of the award are selected by the schools from a list of those students who have maintained good grades and who can benefit from financial assistance. The award is named after the late Charles W. Sanders, longtime member and former president of the Forest Kiwanis Club. This scholarship was established in the Spring of 2000. At that time Mr. Sander's daughter, Mrs. Gloria Sanders McRae of Carthage, a graduate of Forest High School, was a math instructor at East Central and Craig, his grandson, had just been named to the Hall of Fame, the College's highest honor. This scholarship will be awarded in increments of \$500 each for two semesters beginning in the fall semester following the recipient's graduation from high school.

The Jay B. and Frances Harris Smith Scholarship — This scholarship endowment was established in December of 2002 in memory of Mr. Jay B. Smith and in honor of Mrs. Frances Harris Smith.

Mr. Smith graduated from ECJC in 1934 and went on to graduate from Mississippi State University. Mr. Smith was employed with the Department of Agriculture, Bureau of Entomology for 12 years before returning to Newton County to operate a dairy farm. He also worked with the USDA soil conservation services and the MS Department of Welfare.

Mrs. Frances Smith was a member of the first class of 1928 and graduated from ECJC in 1930. At the time of the establishment of the scholarship, Mrs. Smith was the only living member of the College's first class. She presented the College her original diploma and a photograph of the first ECJC class dated May 16, 1929.

Candidates for the Jay B. and Frances Harris Smith Scholarship must meet the following criteria:

- (1) Be an entering freshman;
- (2) Have at least a "C" or 2.0 grade point average;
- (3) Reside in one of East Central's five supporting counties;
- (4) Be a high school graduate or hold the GED certificate; and
- (5) Agree to enroll as a full-time student at East Central's Decatur campus.

The amount of the scholarship award will be based upon earnings from the endowment corpus and will be awarded for the two semesters of the recipient's freshman year. No part of the endowment corpus may be used for scholarship awards. Scholarship recipients will be selected by the ECCC Scholarship Committee. For more information, contact the Vice President for Student Services Office toll-free at 1-877-G02-ECCC (462-3222), Ext. 375.

State Farm Insurance Company Scholarship — The State Farm Insurance Company agents in East Central's five-county district initiated the endowment of this scholarship in the spring of 1999. The individual agents' gifts toward the initial endowment corpus of \$10,000 were matched by the State Farm Companies Foundation. This scholarship was established specifically for non-traditional students. To be eligible, potential recipients must meet the following criteria:

1. Be at least 23 years of age or older;
2. Have a demonstrated financial need;
3. Reside within the five-county district served by East Central Community College; and
4. Enroll as full time students on the Decatur campus.

Scholarship awards will be made to entering college freshmen at the beginning of the fall semester of the students' college enrollment. The selection of the recipients will be made by the College Scholarship Committee.

For more information, contact the Vice President for Student Services' Office at East Central Community College. Call toll free 1-877-G02-ECCC, Ext. 375 or write Box 129, Decatur, MS 39327.

The Joanne Stevens Scholarship Award — This scholarship award was established in August 2003, by W. H. Stevens, in memory of his wife, Mary Joanne Conyers Stevens. Mrs. Stevens graduated from Lancaster High School, Lancaster, Ohio, in 1940. She attended Ohio State University in Columbus, Ohio, but World War II interrupted her college career. She later returned to the classroom and received a Bachelor of Science Degree in Education from Mississippi College in 1972, and earned a Master's Degree in Education from Mississippi State University in 1977. Mrs. Stevens taught first grade at Morton Elementary School for several years and then was promoted to principal of Morton Elementary School in September 1980, the position she held until her retirement in 1989.

Candidates for the Joanne Stevens Scholarship Award must meet the following criteria:

1. Be a graduate of Morton High School;
2. Have a need for financial assistance;
3. Have a strong desire to pursue a degree in: first preference Elementary Education; second preference - Secondary Education; and third preference - Pre-Bachelor of Science in Nursing;
4. Enroll as a full-time student at East Central Community College, Decatur, MS, the Fall semester following high school graduation;
5. Have a high school grade point average of 3.0 or above on a 4.0 scale; and
6. Have Christian moral standards of good character, have the potential for leadership and academic excellence with no incidents of misconduct, and have a good record of school attendance.

The recipient of the Joanne Stevens Scholarship Award will be selected by his or her teachers, principal, and counselors of Morton High School. The award will be in the amount of \$1,000 (\$500 for the fall semester and \$500 for the spring semester). The recipient of this award is to understand that the scholarship funds will be sent to East Central Community College to be held in an account for the recipient and administered to the student as needed each semester.

The Joanne Stevens Scholarship Award will be given in her memory each year beginning at Awards Day 2004, at Morton High School for as long as W. H. Stevens shall live and be financially able to fund the scholarship.

The Charles and Judy Dowdle Thomas Scholarship — This scholarship was established in 1997 by the Thomas family. Mr. Thomas, class of '64, is a Philadelphia native living in Louisville and Mrs. Thomas is a Leake county native originally from Carthage. The scholarship fund, one of the largest at the College, was created with a donation of 430 shares of stock to the East Central Community College Foundation, Inc.

To be eligible, a recipient must:

1. Be a legal resident of Neshoba County for three years or more and a graduate of Philadelphia High School;
2. Have a strong desire to obtain a college education;
3. Enroll as a full-time student at East Central Community College the fall semester after high school graduation, although College enrollment may be deferred for military service;
4. Have a high school grade point average of 3.0 or above on a 4.0 scale;
5. Be willing to participate in an awards ceremony recognizing receiving the scholarship and be a part of publicity involving the scholarship award.

Only the interest earned on the endowment corpus for this scholarship fund shall be used for this scholarship award. No part of the endowment corpus shall be used for the scholarship awards.

The recipients shall be selected by the College Scholarship Committee. The scholarship awards will be provided the fall and spring semesters of the recipients' freshman year at East Central Community College.

Kinoth and Ella Mae Thornton and Emerson Electric Scholarship — The Kinoth and Ella Mae Thornton and Emerson Electric Company Scholarship was established by Mr. and Mrs. Thornton and Emerson Electric Company in 1991 as a tribute to the College for its many positive contributions to the Thorntons' lives. The contributions by the Thorntons and Emerson Electric Company totaled \$10,000.00 which was used to establish the endowment for the scholarship. Interest and dividends and, if required, the sale of shares of stock from the investment will be used to fund scholarships in the amount of \$1,000.00 each to be awarded to cover four semesters of study. Thus, scholarship awards will be made on alternate years unless the full amount of an awarded scholarship is not utilized. The investment endowment shall never fall below \$10,000. To be eligible for this scholarship, the recipients must:

1. Reside in one of the five counties served by East Central Community College. Preference shall be given to applicants from Newton and Neshoba Counties.
2. Have family contributions on financial aid needs analysis forms that are from fifty (50) percent to one hundred (100) percent of the students' financial aid budgets.
3. Have the demonstrated ability to profit from higher education by having achieved acceptable grades in high school and by having participated in community projects or work experience.
4. Have high moral and ethical values.
5. Project the reasonable probability that they would not attend college if they did not receive assistance from this scholarship fund.

If on any year no one applies who substantially meets all of the above qualifications, no award will be made and the fund will accumulate. The Vice President for Student Services of the College shall be responsible for notifying qualified high school students as to the availability of this scholarship. The College's Scholarship Committee shall screen all applications and make the final selections.

The Thomas W. Thrash Memorial Scholarship — Endowed in 2002 by the friends and family of Thomas W. Thrash, this scholarship honors one of East Central's long-time faculty members. A native of Newton, Mr. Thrash was a graduate of Newton High School and East Central Junior College, and earned both the bachelor and master's degrees from Mississippi State University. He completed additional studies at MSU and the University of Southern Mississippi. He was the recipient of numerous civic and academic awards. He served as a social science instructor at East Central Community College from 1962 until the time of his death in September 2002, when he was serving as Chairman of the Social Science, Education and Business Division.

Policies and criteria for the Thomas W. Thrash Memorial Scholarship are as follows:

1. All funds contributed will be placed in endowment with only the interest expended each year for the scholarship award. Only the interest earned on the endowment corpus for this scholarship fund shall be used for the scholarship award. No part of the endowment corpus shall be used for the scholarship award;
2. As long as there is interest earned on the endowment corpus, a recipient shall be selected annually by the family or its designee and the East Central Community College Scholarship Committee;
3. The scholarship will be awarded the fall semester of the recipient's sophomore year;
4. The scholarship will be presented at the spring Awards Day by a member of the family or its designee;
5. Graduates of high schools within the College's five-county district including Scott, Winston, Newton, Leake, and Neshoba counties or counties that are contiguous with Newton County and who meet all other qualifications will be given first consideration for the annual scholarship award. Additionally, preference will be given to applicants who are majoring in history or education and plan a career in education.
6. The successful recipient shall:
 - Be a high school graduate;
 - At the time of the scholarship application, must have completed a minimum of 12 semester hours, but no more than 36 hours at East Central Community College;

- Must have demonstrated the capacity and a strong desire to obtain a college education by maintaining a 3.0 GPA or higher on all college coursework;
- Be enrolled as a full-time student on the Decatur campus;
- Have high moral standards and good character as documented by two letters of recommendation to be submitted along with the scholarship application; and
- Must complete a scholarship application form and submit it to the Vice President for Student Services' Office, ECCC, Box 129, Decatur, MS 39327. You may call toll-free: 1/877/GO2-ECCC (462-3222) ext. 375. (added 2/11/03)

U. S. Electrical Motors Scholarship - The U. S. Electrical Motors Scholarship is intended to help defray the cost of college expenses at East Central Community College. Awards will be made to outstanding children, grandchildren, or great grandchildren, of active or retired U. S. Electrical Motors employees.

All children, grandchildren, and great grandchildren of all active or retired USEM-Philadelphia, Mississippi employees are eligible to participate in this scholarship plan, provided they are in good standing in their senior year of high school.

After applications have been submitted to USEM-Philadelphia management, a three-person selection committee appointed by the Plant Manager will make a selection based upon the following criteria:

Selection Committee Criteria:

SAT, ACT, etc. scores	Points
Curriculum, grades, class rank	30
Community and extra-curricular activities	20
Employment/earned expenses	25
Total	25
	100

A maximum of one student annually will be selected under this plan and will be eligible for awards of \$500 annually in each of their two years of study at ECCC. Each eligible student must submit his or her USEM Scholarship Application by January 1 of their senior year of high school. The scholarship will provide a payment toward ECCC expenses of one-half the annual scholarship amount (\$250.00) at registration in each of four semesters provided performance has been satisfactory (2.00 or better GPA) during the previous semester.

The USEM Scholarship will be terminated if funds contributed for this specific purpose are exhausted.

The Ovid S. and Carol F. Vickers Scholarship — Established in the fall of 1999 by former students and friends of the Vickers, this scholarship honors this couple's lifetime of devotion to East Central. Ovid Vickers, an Eastman, Georgia, native, served the College as a humanities instructor and in various

other capacities from 1955 to 1995. Throughout his 40-year teaching career and in retirement he maintained a keen interest in the lives of East Central students, faculty, and staff. Held in high regard by his former students, he is considered a favorite by many. Evidence of the esteem in which he is held is the 1995 naming of the College's Fine Arts Center in his honor. Recognized statewide and nationally during his career, he served two terms as president of the Mississippi Council of Teachers of English and helped form the Mississippi Folklore Society. In 1990, he was named College English Teacher of the Year by the Mississippi Council of Teachers of English. He earned the BA, MA, and EdS degrees from George Peabody College in Nashville.

Carol Farish Vickers, Class of 1958, is a graduate of Noxapater High School. She was initially employed by the College in 1961 as secretary to the president and served in that position until 1968. From 1968 until 1983, Mrs. Vickers taught English at Decatur High School. In 1983, she was again employed by the College, this time as an instructor of English and reading. She retired from full-time teaching at East Central in 1992 and subsequently served in various part-time positions at the College. In 1997, she was chosen as East Central's "Alumna of the Year." Mrs. Vickers earned her BS and MS degrees from the University of Southern Mississippi.

To be considered for the Vickers Scholarship, potential recipients must meet the following criteria:

1. Be a high school graduate or hold a General Education Diploma (GED);
2. Have at least a cumulative "C" (2.0) high school grade point average;
3. Reside in one of East Central's five supporting counties; and
4. Plan to major in English, English education, literature, speech or in theater.

Earnings from the endowment corpus will be used to fund the scholarship in perpetuity. No part of the endowment corpus will be used for scholarship awards. Recipients will be selected by the College Scholarship Committee.

The Arno and Ruth Carr Vincent Scholarship — Established in the fall of 1999, this scholarship recognizes a lifetime of service to the College by a couple who capped their careers here by serving as president and first lady of East Central from 1953 to 1962. Decades later, the Vincents, both alumni, were still active in the life of the College, attending Homecoming and other events faithfully.

Walter Arno Vincent, Class of 1937 and a Navy combat veteran of World War II, served the College in various capacities from 1947 to 1962. He was assistant football coach, men's basketball coach, math teacher, registrar, and dean of students before becoming president. Former students and athletes have praised his teaching and coaching abilities, stating that he had a profoundly positive influence on their lives. During his East Central career, he rose rapidly to the position of president after working at the College for only

six years. At the time he was the youngest person and first alumnus ever appointed president. He earned a bachelor's degree from Mississippi Southern, now the University of Southern Mississippi, and a master's degree in math from the University of Mississippi. The Lauderdale County native was selected to Athletic Halls of Fame at both East Central and Southern. He played football and basketball at both colleges, although he had never seen a football game before he went to college. He was named "Alumnus of the Year" at East Central in 1973 and was selected for inclusion in the Alumni Hall of Fame at Southern as well. In 1999, the East Central Board of Trustees named the College's administration building in his honor. The building, completed in 1959 while Mr. Vincent was president was first utilized as the College's library.

Ruth Carr Vincent of Winston County was "one of the most liked people in the East Central family," according to an alumnus. An outstanding student in the Class of 1937, she served as president of the College's Baptist Student Union and was involved in a number of campus organizations. In reflecting on her East Central days, she was grateful that she "never had to come in after class to pass Mr. Leon Eubanks' English class," as many of her classmates did. After graduating from East Central, she taught elementary school in Newton, Neshoba, and Winston counties while going to Southern each summer to earn a bachelor's degree. She married Arno Vincent in June of 1941. The Vincents had two daughters, Mrs. Glenn Daphne Lancaster of Meridian and Mrs. Pamela Fowlkes of Monroe, Louisiana.

Scholarship candidates must:

- Have at least a "C" or 2.0 grade point average on all previous course work completed;
- Be high school graduates or hold the GED certificate; and
- Agree to enroll as full-time students at East Central's Decatur campus.

The amount of the scholarship award, to be given for the first semester of the freshman year, will be based on earnings from the endowment corpus. No part of the endowment corpus will be used for the scholarship award. Recipients will be selected by the College Scholarship Committee from applicants who meet the criteria listed above. For more information, write the Vice President for Student Services, ECCC, Box 129, Decatur, MS 39327, or call toll-free 1-877-GO2-ECCC (462-3222), ext. 375.

The Lavern & Elizabeth Vowell Memorial Scholarship — Initially established in 1993 to honor Mr. Lavern Vowell, the title and description for this scholarship were revised by David and E. L. Vowell to honor the memory of both Mr. Vowell and Mrs. Vowell after her death in 2000. This annual scholarship is available to assist a worthy student at East Central Community College.

The scholarship which will be awarded each year to an entering freshman will cover the cost of tuition for two semesters.

Each recipient of this scholarship must be a major in some field of business administration. Each recipient must have a demonstrated need for financial assistance and must have a demonstrated potential for academic success. Preference will be given to applicants for the scholarship who are or have been employed by Triple V, Inc.

Applications for this scholarship will be received by the Vice President for Student Services at the College. The College's scholarship committee will be responsible for the final selection of each year's recipient.

Captain Charles E. Ward USN/RET Memorial Scholarship — This scholarship endowment was initiated in February of 2003 in memory of Captain Charles E. Ward by his wife, Mrs. Gail M. Ward, and their three sons Roger, Mike, and David Ward.

Captain Ward was originally from Louisville, Mississippi, in Winston County (where his mother, Mrs. Hilda Parker Ward, ECJC Class of 1932 resides). He came to East Central on an academic/athletic scholarship. While at East Central, he played football and baseball. He was also president of the Student Body Association and voted sophomore class favorite. Captain Ward graduated from ECJC in 1957 and went on to graduate from Louisiana College, Pineville, Louisiana, earning a BS in Mathematics.

After college, Captain Ward played professional baseball with the North Louisiana Rookie League. In 1959, Captain Ward entered the Navy and earned his Navy "Wings of Gold" in 1961. He served over 30 years in the Navy and earned several awards including three Legions of Merit, the Meritorious Service Medal, the Air Medal, and three Navy Commendation Medals. Captain Ward furthered his education by earning a Masters Degree in Computer Systems Management in 1972 from the Naval Post Graduate School, Monterey, California. He retired from active duty in 1990.

After retiring from the Navy, Captain Ward served as an Adjunct Professor at Pensacola Junior College teaching college algebra. From 1991 to 1999, he worked for Raytheon Aerospace serving as Site Manager for Aircraft Maintenance Operations on the Navy's Primary Trainer aircraft at Naval Air Station Whiting Field in Milton, Florida. In his free time he was a member of several organizations. "Charlie" was an avid golfer. He was a very active charter member of the Emerald Coast Senior Amateur Scratch Series, achieving two "Holes-In-One" in tournament play. He was also a member and active player at his residence home course, Stonebrook Golf Club, Pace, Florida.

In 1999, Captain Ward was inducted into the ECCC Athletic Hall of Fame, and in 2000 he was inducted into the Louisiana College Sports Hall of Fame.

On December 27, 2002, Captain Ward died of cancer at the age of 65. His family established this scholarship in his memory because he deeply appreciated the opportunity to attend EC and participate in athletics. Education was very important to "Charlie". He served on many committees in his local community, including the pre-school board of his local church. He

enjoyed mentoring, in reading, to first grade students, on a weekly basis at Bagdad Elementary School, Milton, Florida. This scholarship endowment will continue his desire to assist a young person with furthering his or her education.

Candidates for this scholarship must meet the following criteria:

- (1) Be an entering freshman, enrolling as a full-time student;
- (2) Be an athlete, with preference given to golf, football and baseball;
- (3) Have at least a 2.5 grade point average on a 4.0 scale; and
- (4) Reside in one of East Central's five supporting counties.

The amount of the scholarship award will be based upon earnings from the endowment corpus and will be awarded the fall semester of the recipient's freshman year. No part of the endowment corpus may be used for scholarship awards. Scholarship recipients will be selected by the ECCC Scholarship Committee. For more information, contact the Vice President for Student Services Office toll-free at 1-877-GO2-ECCC (462-3222), Ext. 375.

The Weems Family Scholarship - The Weems Family Scholarship Fund was established to commemorate the historical roles of the Weems Family of Scott County as members of the faculty, Board of Trustees, and student body of East Central Community College. Laura Zelle Weems taught English from 1931 until 1944. She was a teacher in Mississippi public education for forty years. Robert Samuel Weems was County Superintendent of Education in Scott County and one of the original Scott County members of the East Central Board of Trustees. While Superintendent of Scott County, he was instrumental in Scott County becoming one of the counties in the College's current five-county district. Mack Dawson Weems was County Superintendent of Education in Scott County for sixteen years and served on the Board of Trustees of East Central Community College for 41 years. Many descendants of their parents, William Lafayette and Molly Thompson Weems, have attended ECCC; one being Dr. William Lamar Weems, who was Valedictorian of the East Central Class of 1951, Editor of the Tom-Tom, and East Central Alumnus of the Year in 1972. Many other Weems Family descendants have gone on to achieve distinguished careers, boosted in no small measure by the quality and affordability of the educational experience provided by East Central.

The scholarship award shall be equal to full tuition. One scholarship will be awarded annually to an incoming freshman. The scholarship award shall be automatically renewed until graduation provided the recipient maintains a minimum of 2.5 grade point average and an academic load that would permit graduation in four semesters.

Funding for the scholarship will come from the earnings of the fund, which will be invested in conservative equities mutual funds. The principal may be used when earnings do not cover the amount of the scholarship. Excess earnings from the fund's investments will be reinvested to the fund.

The recipients of the scholarship will be selected by the members of the East Central Community College Scholarship Committee or its future counterpart, according to the following criteria, each of which will be given equal weight:

- High school grade point average;
- College aptitude test;
- Financial need;
- Participation in extra curricular activities; and
- Good moral character.

For more information, contact the Vice President for Student Services at ECCC, P.O. Box 129, Decatur, MS 39327. You may call toll-free: 1-877-GO2-ECCC (462-3222), ext. 375.

The J. C. White Scholarship - Endowed in the summer of 2000 with gifts from family and friends, this scholarship honors the memory of Kemper County native J. C. White, Class of 1937, of Birmingham. White passed away April 21, 2000, at age 84. J. C. had a lifelong devotion to East Central and he and his wife, Jean also of Kemper County, were leaders in organizing reunions of his class and in attending homecoming activities in Decatur. They were also generous contributors to campus activities, including the building of the archway at the College's main entrance and the fitness trail on the north end of the campus. They also belonged to the Loyalty Club, one of the East Central Foundation's five-year gift clubs. After East Central, J. C. majored in math at Mississippi State. He worked for the Social Security Administration and retired from that agency in 1980. The Whites had two children, Rebecca White Tidd and John, both of Birmingham. On his last visit to the campus, at Homecoming on October 16, 1999, J. C. gave a pine seedling to the College, asking that it be planted on campus in honor of then president, Dr. Eddie M. Smith.

Criteria for the White scholarship are as follows:

- Plan to major in either math or science;
- Have a high school grade point average of at least "B" (3.0 on 4.0 scale); and
- Enroll as a full-time student at East Central.

The amount of the scholarship will be based on earnings from the endowment corpus. No part of the corpus may be used for the scholarship awards. Scholarship recipients will be selected by the College Scholarship Committee.

The Jack White and Mary Jo White Scholarship Fund - Endowed in the will of the late Mary Jo White of Union, this annual scholarship, established in the spring of 2001, is named for Mrs. White and her late husband. Jack White was an auto mechanics instructor at the College during the years 1954 to 1958. The Whites had no children, but they had a real interest in East Central and wanted to help students get a college education. Criteria for the White scholarship are as follows:

- Be a resident of Newton or Neshoba counties; and
- Be a needy and/or worthy student.

Earnings from the endowment corpus will be used to fund the scholarship in perpetuity. No part of the endowment corpus will be used for scholarship awards. The scholarship will be awarded annually by the College Scholarship Committee to an incoming freshman.

The Bob Wilkerson Memorial Vo-Tech Scholarship — This endowed scholarship was established in December 2003, by Robert G. and Patsy J. Wilkerson in memory of their son, Bob Wilkerson. Bob and his wife Dannette G. Burkes had one daughter, Kimberly.

Bob was a country boy who loved being with family, neighbors, and friends. He graduated from Forest High School in 1980 where he was a good student and participated in several activities including weight-lifting and football. However, his favorite interest in high school was attending classes at the Vo-Tech Center where he received the agriculture award his senior year. After graduation, Bob was asked to serve on the Advisory Board of the Scott County Vo-Tech Center. Later he was employed at Puckett Machinery for seventeen years until his untimely death. On Sunday, December 22, 2002, Bob died from injuries suffered in an ATV accident. He has been described by his mother as a son who loved everything about his life and was the least materialistic person she had ever known.

Candidates for the Wilkerson Scholarship must meet the following criteria:

- (1) Have a C or C+ average on all high school classes;
- (2) Reside in Scott county (preference will be given to students who graduate from Forest High School);
- (3) Enroll full-time as a freshman the semester after graduating from high school and be committed to earning a vocational-technical degree or vocational-technical certificate from ECCC;
- (4) Pursue a career in mechanics; and
- (5) Demonstrate financial need.

This scholarship will be awarded for four semesters. If the current recipient is enrolled for only one year, a new recipient will be selected the following year. The amount of the scholarship award will be based upon earnings from the endowment corpus. No part of the corpus may be used for scholarship awards. Scholarship recipients will be selected by the ECCC Scholarship Committee. For more information, contact the Office of the Vice President for Student Services toll-free at 1-877-GO2-ECCC (462-3222), Ext. 375.

Wilks-Palmer Scholars Scholarship — Elgie Wilks Chatham, a Winston County native, endowed this scholarship in the spring of 1998 for students from Winston County.

Mrs. Chatham established the scholarship in honor of her parents, Mr. J. Earl Wilks and Mrs. Willie (Palmer) Wilks, who attended church and were active in the Liberty Community in Winston County for some 25 years. Mr. Wilks was in the grocery business in Meridian. Early in their marriage, Mrs.

Wilks was a pioneer teacher in one-room, one-teacher schools in grades 1-8 in Winston County. The Wilks raised six children, three of whom graduated from East Central, and all of whom graduated from senior colleges and universities. Three of the children graduated during the depths of the Great Depression.

Mrs. Chatham was a 1934 graduate of Noxapater High School and a 1936 graduate of East Central. She then earned the B.S. degree in English from Mississippi State College for Women, her M.S. in counseling from the University of Southern Mississippi, and her Ed.S. in counseling from Mississippi State University.

Two of Mrs. Chatham's sisters also graduated from EC. Mrs. Melba Wilks Chesney of Meridian, class of '41, also graduated from USM, and Mrs. Doris Wilks Tissue, '39, of Pittsburg, Pennsylvania, finished at the "W." Another sister, Mrs. Janice Silvey Townshend of Dunedin, Florida, graduated from the University of Georgia. Their other sister, Mrs. Faye Wilks Tidwell of Lilburn, Georgia, graduated from Blue Mountain College. The five sisters' only brother, Dr. T. Palmer Wilks of Madison, Mississippi, graduated from MC and the University of Tennessee School of Dentistry.

Mrs. Chatham and her husband, Henry Elbert Chatham, who was in the finance business in Meridian, gave their inherent love and respect for quality education to their own children. They had two sons, both graduates of Millsaps. One, Henry, Jr. of Jackson, also graduated from Harvard Law School. The other, Franklin Earl, a cardiologist in Baltimore, graduated from Johns Hopkins University. He married another M.D., Dr. Marie (Dickson) Chatham, originally from Canton, Mississippi.

Requirements for the Wilks-Palmer Scholarship recipients include the following:

1. Have evidence of a "burning desire" to go to college;
2. Be a high school graduate from a school in Winston county; and
3. Have a minimum 2.5, or C+, high school grade point average.

Other things being equal, scholarship preference will be given to a resident of the Liberty Community in Winston County. The amount of the scholarship, awarded the first semester of the freshman year, will depend upon the earnings from the endowment. Selection of recipients will be made by the College Scholarship Committee.

The Jones and Carrie Williamson and Bascom and Hattie Chisolm Memorial Scholarship - Endowed in August of 2000, this scholarship honors the parents of Dolphus, Class of '52 and Sybil Williamson of Laurel. Neshoba County natives, their parents sent four children to the College. In addition, numerous grandchildren, great grandchildren, and other relatives have attended in subsequent years.

Dolphus Williamson, a poultry science major here and at Mississippi State, had a long and successful career in the poultry industry and as a Methodist minister. He and Mrs. Williamson raised five children, four of whom attended junior college.

Their scholarship will be awarded annually to an entering freshman who meets the following qualifications:

- Plan to enroll full-time at the College during the fall semester after they graduate from high school;
- Plan to major in agriculture (preference is given to agriculture majors, but other candidates may be considered);
- Have earned at least average grades in high school;
- Demonstrate a serious desire to better himself/herself educationally; and
- Have a demonstrated need for financial assistance.

Recipients will be selected by the College Scholarship Committee from students who apply and meet the criteria listed above. The scholarship will be available for the fall and spring semester of each recipient's freshman year.

Only the interest earned on the endowment corpus will be used to fund the scholarship. No part of the endowment corpus shall be used for scholarship awards. The value of the scholarship is a maximum of \$600 per year. Any earnings on the endowment corpus above the amount of the scholarship will be reinvested in the scholarship account for future use. An annual accounting of earnings on the corpus is provided to the donors. For more information, contact the Vice President for Student Services. Call toll free 1/877/GO2-ECCC (462-3222), ext. 375, or write Box 129, Decatur, MS 39327.

General William Patrick Wilson Memorial Scholarship — This scholarship was established by the Class of 1937, family, friends, and associates of General Pat Wilson. It honors his memory as a coach, dormitory supervisor, teacher, and National Guard officer at East Central Junior College from 1933 to 1940, and his long and colorful military career. From his Pre-World War II days when he was affectionately known as Captain Pat, to his much decorated combat service in the European Theater of Operations, and his outstanding record as Adjutant General of Mississippi, Pat Wilson was a remarkable leader of men.

It is the expectation of those who fund it that this scholarship will aid college students to develop such leadership qualities as he displayed. It will be administered by the Scholarship Committee of East Central Community College within the restrictions set by the founding Committee which are:

1. All funds contributed will be placed in endowment with only the interest expended each year for scholarships.
2. Recipients are to be selected annually by the College Scholarship Committee from students who have attained sophomore standing, a 3.0 grade point average, and who have a demonstrated need for financial assistance.
3. To retain the scholarship for a second semester a student will be required to maintain a minimum of a 2.5 grade point average on the 4.0 system.
4. The award each year will be made on Awards Day so that due recognition may be given the recipient.

SECTION II: FINANCIAL AID POLICIES

FEDERAL PROGRAMS — In order to be eligible to receive financial aid at East Central Community College, students are expected to maintain satisfactory progress toward their certificate or degree objective in the academic, technical, or vocational programs. Satisfactory progress for all Title IV aid (Pell Grant, LEAP, Supplemental Educational Opportunity Grant, Federal Work-Study, Stafford Loan, or PLUS Loans) for the various programs for full-time students is defined below. The required number of hours to be completed will be reduced proportionately for part-time students. At the end of the time frame allowed for the completion of a program, students will not be eligible to receive financial aid regardless of their grade point average or cumulative hours earned.

1. The time frame for the number of hours to be completed and the grade point average required is as follows:

At the end of this semester,	1	2	3	4	5	6
student must have accumulated						
at least this many hours,	9	18	28	40	52	64
with at least a cumulative						
grade point average of	1.0	1.5	1.75	2.0	2.0	2.0

2. A student who does not meet these standards will be placed on financial aid probation for a semester. During the probationary semester, a student will continue to be eligible for financial aid. Upon completion of the probationary semester, a student who does not meet the satisfactory progress standards will be ineligible to receive financial aid and will remain ineligible until the standards are achieved.
3. A student's entire record at East Central Community College will be evaluated to determine eligibility for financial aid regardless of whether or not the student has received aid for all semesters.
4. Upon enrolling at East Central, a transfer student will be considered to be maintaining satisfactory progress and will therefore be allowed to receive financial aid for one semester without the transfer credits being considered. At the end of that semester the transfer student's entire record, including not only the credits earned at East Central but also the accepted transfer credits from the previous institution, will be evaluated to determine if the student is maintaining satisfactory progress in the program being pursued by the student.
5. Developmental courses will be treated in the same manner as regular courses since students receive institutional credit and grades for these courses.
6. The procedure for determining satisfactory progress as related to incomplete grades, withdrawing from a course, or repeating a course will be the same as those procedures followed by the Admissions and Records Office. Students may obtain additional information about these procedures from the Office of Admissions, Records, and Research or the Financial Aid Office.

7. Students who wish to appeal the decisions and financial aid awards made by the Financial Aid Office should submit a written request for an appeal to the Director of the Financial Aid Office. The written request should include any information relative to the case. The appeal will be reviewed by the Financial Aid Appeals Committee. The student will be notified in writing of the committee's decision.

INSTITUTIONAL PROGRAMS — The following information is related to Scholarships and Institutional Work-Study.

1. A student receiving institutional financial aid in the form of an Athletic Scholarship, Band Scholarship, Cheerleader Scholarship, or Institutional Work-Study must pass nine (9) semester hours and earn eighteen (18) quality points during a semester. If a student does not meet this standard at the end of a semester, the student will be placed on probation for a semester. During the probationary semester, the student will be eligible to receive the institutional financial aid. Upon completion of the probationary semester, a student who does not meet the standard will be ineligible to receive the institutional financial aid. This policy coincides with the academic probation and suspension policy of the college; therefore, when suspended students become eligible to return to college, they shall also be eligible to receive institutional financial assistance.
2. To retain an ACT, Salutatorian, Valedictorian, or Vocational-Technical scholarship, a student must maintain a B (3.0) average each semester. Any student who does not maintain a B (3.0) average and is removed from scholarship, can get back on scholarship by having a B (3.0) average the following semester provided the scholarship is for four (4) semesters. See Section I: Financial Aid Programs for further eligibility requirements.
3. Total financial aid in scholarships from East Central Community College for dormitory and commuter students MAY NOT exceed the published cost of matriculation fee, room, board, and an allowance of \$200 per semester for books.
4. Total financial aid awards for a student which includes Title IV aid (campus-based aid or loans) and institutionally funded aid may not exceed the campus-based budget or the student's need as determined by the need analysis document.

AWARD NOTIFICATION — Students who complete the financial aid application requirements and who provide all required forms by April 1 will be notified regarding their financial aid awards, normally, by the end of July. Students who apply after the April 1 priority deadline will be notified on a rolling basis after the priority group is complete.

Requests for information and award letters will be mailed to the address listed on the student's financial aid application.

CHAPTER 5

PROGRAMS OF STUDY

ACADEMIC PROGRAMS

Suggested programs of study in many fields of interest have been established with recommended courses for each semester. Students should note that these outlines are suggestions, not requirements. Requirements for degrees and certificates are listed in Chapter Three.

The East Central Community College transfer programs are designed for the student who wishes to complete two years of college work and continue toward a Baccalaureate degree at senior college. These suggested programs of study have been set up with extreme care; however, students should consult with advisors and the university or college catalog of their choice to ensure that the right courses are taken.

In 1991, the Mississippi Board of Trustees of State Institutions of Higher Learning and the Mississippi State Board for Community and Junior Colleges approved an articulation agreement which provides for the transfer of academic credit in over 160 majors available at the eight senior institutions in Mississippi. This agreement is a safety net for students who plan to transfer. East Central has utilized this agreement in developing programs of study. A student who follows the prescribed course of study in this catalog with the assistance of their advisor and the catalog of the college to which they plan to transfer should experience no difficulty with the acceptance of East Central credit.

The course sequences listed in this catalog do not represent the only majors available to students. East Central Community College can offer course work in all of the majors listed in the Articulation Agreement. Majors included on the following pages are those most frequently pursued by students at East Central Community College. Students interested in majors not specified in this catalog may request a copy of the major from the Articulation Agreement or follow the catalog of the four-year institution to which they will transfer upon completion of course work at East Central Community College.

BASIC COLLEGE CORE CURRICULUM

This core curriculum is designed for students who later plan to transfer with junior standing to one of the four-year colleges in Mississippi. Students should understand that different colleges and universities have their own requirements, and students should consult the latest catalog of the institution to which they plan to transfer.

The following East Central Community College core curriculum contains the core curriculum which is required by all universities under the State Board of Trustees, Institutions of Higher Learning, which was implemented during the fall of 1984 and the core curriculum is incorporated in all transfer programs of study as outlined in this chapter.

English Composition.....	6 semester hours
Laboratory Science.....	8 semester hours
Humanities & Fine Arts.....	9 semester hours
Social/Behavioral Science.....	3 semester hours
College Algebra or Higher Mathematics.....	3 semester hours
Oral Communication.....	3 semester hours
Computer Science.....	*3 semester hours
Total.....	35 semester hours

*or demonstrated skills

This 35 semester hour core curriculum is required for graduation from East Central Community College in both transfer degrees — the Associate in Arts and the Associate in Science. (See requirements for degrees section of chapter three — Academic Policies.)

MATHEMATICS:

MAT 1313 - College Algebra (required)
MAT 1323, MAT 1333, MAT 1343, MAT 1513, MAT 1613, MAT 1623,
MAT 1723

SCIENCES:

BIO 1134, BIO 1144, BIO 1314, BIO 1324, BIO 2414, BIO 2424
BIO 2514 - Prerequisite: BIO 1134 or BIO 1144 (ACT 21 or higher)
BIO 2524 - Prerequisite: CHE 1214 or BIO 2514, BIO 2924, CHE 1214
CHE 1224 - Prerequisite: CHE 1214
CHE 2424 - Prerequisite: CHE 1224
CHE 2434 - Prerequisite: CHE 2424
PHY 2244, PHY 2254
PHY 2414 - Corequisite: MAT 1323
PHY 2424 - Prerequisite: PHY 2514
PHY 2514 - Prerequisite: MAT 1623; Corequisite: MAT 2613
PHY 2524 - Prerequisite: PHY 2514

SOCIAL/BEHAVIORAL SCIENCES

EPY 2513, ECO 2113, ECO 2123, GEO 1113
PSY 1513 - General Psychology (required),
PSC 1113, SOC 2113, SOC 2143

FINE ARTS:

ART 1113, MUS 1113

HUMANITIES:

ENG 2133 - Prerequisite: ENG 1113
ENG 2223 - Prerequisite: ENG 1113, ENG 1123
ENG 2233 - Prerequisite: ENG 1113, ENG 1123
ENG 2323 - Prerequisite: ENG 1113, ENG 1123
ENG 2333 - Prerequisite: ENG 1113, ENG 1123
ENG 2353 - Prerequisite: ENG 1113, ENG 1123, ACT 27 in English;
25 overall ACT
ENG 2363 - Prerequisite: ENG 1113, ENG 1123, ACT 27 in English,
25 overall ACT
ENG 2423 - Prerequisite: ENG 1113, ENG 1123
ENG 2433 - Prerequisite: ENG 1113, ENG 1123
MFL 1113
MFL 1123 - Prerequisite: MFL 1113 or one unit of High School French
MFL 2113 - Prerequisite: MFL 1123 or two units of High School French
MFL 2123 - Prerequisite: MFL 2113
MFL 1213
MFL 1223 - Prerequisite: MFL 1213 or one unit High School Spanish
MFL 2213 - Prerequisite: MFL 1223 or two units High School Spanish
MFL 2223 - Prerequisite: MFL 2213
MFL 2243 - Prerequisite: MFL 2223
HIS 1163, HIS 1173, HIS 2213, HIS 2223, HIS 2243, HIS 2253, PHI 1113, PHI
1133, PHI 1153, PHI 2113

AGRICULTURE (AGRI)

Advisor: Mr. Michael Alexander

FRESHMAN YEAR

First Semester		Second Semester	
ENG 1113 English Composition I.....	3	ENG 1123 English Composition II.....	3
CHE 1214 General Chemistry.....	4	CHE 1224 General Chemistry.....	4
HIS 2213 American History.....	3	*Approved Elective.....	9
MAT 1313 College Algebra.....	3		
BIO 1134 General Biology.....	4		
	17		16

SOPHOMORE YEAR

First Semester		Second Semester	
PSC 1113 American National Gov.....	3	SPT 1113 Oral Communication.....	3
BIO 2414 Zoology.....	4	Fine Arts Elective.....	3
ECO 2213 Prin. of Econ.....	3	CSC 1113 Intro. to Computer Concepts.....	3
Approved Elect.....	6	*Approved Elect.....	6
	16		15

*Approved by curriculum advisor for specific transfer requirements (i.e. ATE 1113)

ART (ARTC)

Advisor: Mr. Bruce Guraedy

Upon successfully completing the art program of study, graduates should be able to attend a four year institution with a junior level of standing and pursue serious art related fields, e.g., Commercial Art, Illustration, Art Education, Computer Graphics, Art History, Interior Design, Architecture, Freelance Art, etc.

FRESHMAN YEAR

First Semester

*ART 1413	Design I.....	3
*ART 1313	Drawing I.....	3
ART 1113	Art Appreciation.....	3
ENG 1113	English Composition I.....	3
HIS 1163	World Civilization I.....	3
	Activity.....	1
		<hr/> 16

Second Semester

*ART 1423	Design II.....	3
*ART 1323	Drawing II.....	3
ENG 1123	English Composition II.....	3
HIS 1173	World Civilization II.....	3
SPT 1113	Oral Communication.....	3
	Activity.....	1
		<hr/> 16

SOPHOMORE YEAR

First Semester

MAT 1313	Algebra.....	3
ENG 2423	World Literature I.....	3
ART 2713	Art History I.....	3
	**Art Elective.....	3
BIO 1134	General Biology I.....	4
		<hr/> 16

Second Semester

ENG 2433	World Literature II.....	3
BIO 1144	General Biology II.....	4
ART 2723	Art History II.....	3
ART 1513	Computers in Art.....	3
	***Social Science Elective.....	3
		<hr/> 16

* This course required of all art majors.

** Suggested art electives are: Painting, Ceramics I, Ceramics II, Art for Elementary Teachers

*** Suggested Social Science Electives: Psychology, Sociology, Economics

BUSINESS ADMINISTRATION (BADM)

Advisors: Mrs. Roberta Holt, Mrs. Wanda Hurley

Upon successfully completing the Business Administration program of study, graduates should be able to enter the junior year of Business Administration, Accounting, Banking and Finance, Marketing, Management or other related business fields at a four-year institution. A student who enrolls in the Business Administration program is advised to refer to the catalog from the institution which he/she plans to attend after graduating from East Central and to follow the recommendations of his/her academic advisor.

FRESHMAN YEAR

First Semester

ENG 1113	English Composition I.....	3
PSC	Computer Course.....	3
MAT 1313	College Algebra.....	3
HIS	History (Elective).....	3
BIO 1134	General Biology I.....	4
	Activity.....	1
		<hr/> 17

Second Semester

ENG 1123	English Composition II.....	3
SPT 1113	Oral Communication.....	3
**MAT 1333	Finite Math.....	3
**HIS	History (Elective) or PSC.....	3
BIO 1144	General Biology II.....	4
	Activity.....	1
		<hr/> 17

SOPHOMORE YEAR

First Semester

ENG	Lit. (English, American or World).....	3
PSY 1513	Gen. Psychology.....	3
ECO 2113	Principles of Economics I.....	3
ACC 1213	Principles of Accounting I.....	3
BAD 2413	Legal Environment of Business.....	3
**MAT1513	Business Calculus I.....	3
		<hr/> 18

Second Semester

**ENG	Lit. (English, American or World).....	3
	Art or Music Appreciation.....	3
ECO 2123	Principles of Economics II.....	3
ACC 1223	Principles of Account. II.....	3
**BAD 2323	Business Statistics.....	3
		<hr/> 15

** Check with curriculum advisor before registering for this course.

COMPUTER SCIENCE (CSCI)

Advisors: Mr. L. B. Bullock, Dr. Lisa McMillin

Upon successfully completing the computer science program of study, graduates should be able to enter the junior year of computer science at a four-year institution.

FRESHMAN YEAR

First Semester		Second Semester	
ENG 1113	English Composition I.....3	ENG 1123	English Composition II.....3
MAT 1313	College Algebra.....3	MAT 1613	Calculus I.....3
MAT 1323	Trigonometry.....3	MAT 1623	Calculus II.....3
CSC 1113	Introduction To Computer Concepts.....3	CSC 1213	Visual Basic Programming I.....3
*SCI	Laboratory Science.....4	*SCI	Laboratory Science.....4
16		16	

SOPHOMORE YEAR

First Semester		Second Semester	
*Social Science.....3		*Fine Arts.....3	
*Humanities.....3		*Humanities.....3	
*PHY 2414	General Physics I.....4	*PHY 2424	General Physics II.....4
or		or	
*PHY 2514	General Physics I-A.....4	*PHY 2524	General Physics II-A.....4
CSC 2133	Programming I with C.....3	CSC 2143	Programming II with C.....3
MAT 2613	Calculus III.....3	SPT 1113	Oral Communications.....3
MAT 2623	Calculus IV.....3		
19		16	

* To determine specific course requirements, consult the catalog of the university to which you plan to transfer.

DENTAL HYGIENE (DENH)

Advisors: Mr. Ron Davis, Mrs. Patti Davis

Upon successfully completing the Dental Hygiene Program of study, graduates should be able to apply for entrance to the junior year of the School of Dental Hygiene at the University Medical Center's School of Health Related Professions in Jackson, Mississippi.

FRESHMAN YEAR

First Semester		Second Semester	
ENG 1113	English Composition I.....3	ENG 1123	English Composition II.....3
MAT 1313	College Algebra.....3	EPY 2513	Child Psychology.....3
CHE 1214	General Chemistry.....4	CHE 1224	General Chemistry.....4
BIO 2414	General Zoology.....4	FCS 1253	Nutrition.....3
Fine Arts Elective.....3		SPT 1113	Oral Communication.....3
17		16	

SOPHOMORE YEAR

First Semester		Second Semester	
ENG	Literature Elective.....3	ENG	Literature Elective.....3
BIO 2514	Human Anatomy & Physiology.....4	BIO 2924	Microbiology.....4
ACC 1213	Principles of Accounting.....3	BIO 2524	Human Anatomy & Physiology.....4
CSC 1123	Microcomputer Applications.....3	SOC 2113	Introduction to Sociology.....3
PSY 1513	General Psychology.....3	*Elective.....3	
16		17	

* See your advisor for proper elective.

PRE-DENTAL (PDEN)

Advisors: Mr. Tommy Clopton, Mr. Joe Johnson, Ms. Sharon LeJeune

Upon successfully completing the pre-dental program of study, graduates should be able to apply for entrance to the junior year of a pre-dental program at a four year institution.

FRESHMAN YEAR

First Semester	Second Semester
ENG 1113 English Composition I.....3	ENG 1113 English Composition II.....3
MAT 1313 College Algebra.....3	MAT 1323 Trigonometry.....3
CHE 1214 General Chemistry.....4	CHE 1224 General Chemistry.....4
BIO 2414 General Zoology.....4	BIO 2424 General Zoology.....4
Fine Arts Elective.....3	SPT 1113 Oral Communication.....3
<u>17</u>	<u>17</u>

SOPHOMORE YEAR

First Semester	Second Semester
ENG Literature Elective.....3	ENG Literature Elective.....3
PHY 2414 General Physics.....4	PHY 2424 General Physics.....4
CHE 2424 Organic Chemistry.....4	CHE 2434 Organic Chemistry.....4
CSC 1123 Microcomputer Applications.....3	SOC 2113 Introduction to Sociology.....3
PSY 1513 General Psychology.....3	*Elective.....3
<u>17</u>	<u>17</u>

* See your advisor for the proper elective.

EDUCATION

Advisors: Miss Lucille Wood,
Mrs. Sue Ford, Mrs. Frances Graham, Mrs. Gary Ann Moore

An education curriculum should be selected by those who are planning to teach. The requirements include courses in General Education, Professional Education, and Specialized Education. Those who plan to teach in high school should decide on their teaching field and take one or more courses in the field each semester. The PRAXIS should be taken during the second semester of the sophomore year. Students should consult advisor for details.

EDUCATION, ELEMENTARY (EEDU)

Advisors: Mr. Marc McCool, Mrs. Gary Ann Moore, Mrs. Patsy Moore

Upon successfully completing the elementary education program of study, graduates who have completed appropriate courses with required GPA as specified by the universities to which they transfer, should be able to enter the junior year of the appropriate teacher education program at a four-year institution.

FRESHMAN YEAR

First Semester	Second Semester
ENG 1113 English Composition I.....3	ENG 1123 English Composition II.....3
BIO 1134 General Biology I.....4	BIO 1144 General Biology II.....4 (USM only)
MAT 1313 College Algebra.....3	*PSC 1113 National Government.....3
HIS 1163 World History.....3 (MSU-any History)	*HIS 1173 World History (USM).....3 (Social Science choice all others)
*EPY 2533 Human Growth & Dev.....3 (MSU)	*ART 1113 Art Appreciation.....3 (or MUS 1113-MSU)
GEO 1113 World Geography.....3	*MAT 1723 Real Number System.....3
<u>19</u>	<u>19</u>

SOPHOMORE YEAR

First Semester	Second Semester
ENG 2223 Literature (Am./English).....3	ENG Literature.....3
2183 World (JSU, USM)	*PHY 2254 Physical Science Survey II.....4 (req. by JSU, MSU)
PHY 2244 Physical Science Survey.....4	*MAT 1733 Geometry and Measurement.....3 (req. by DSU, MSU)
*MAT 1743 Problem Solving with Real Numbers.....3	SOC 2113 Sociology.....3
*CSC 1113 Introduction to Computer Concepts.....3	**ART 1913 Art-Elementary Teachers.....3 (DSU, MSU)
MUS 2513 Music for Children I.....3 (MSU)	*SPT 1113 Oral Communications.....3
(USM - MUS 2513 or ART 1913)	*EDU 2511 Introduction to Elementary Education (MSU).....1
*EPY 2513 Child Psychology.....3	
HPR 1213 Personal & Community Health (all except MSU).....3	
(Choose 19)	<u>22</u> (max) 20

HOURS FOR EACH SEMESTER VARY ACCORDING TO UNIVERSITY CHOICE

* There are differing requirements for EEDU majors by the universities in the state. Use the catalog from the university you plan to attend to schedule classes at EC.

** Offered Spring semester only.

EDUCATION, PHYSICAL (PEDU)

Advisor: Miss Lucille Wood

Upon successfully completing the physical education program of study with a 2.5 GPA or better on the 45-hour education core and upon successfully passing the PRAXIS, graduates should be able to enter the junior year of physical education at a four-year institution. (Note that USM requires a 2.65 GPA.)

FRESHMAN YEAR

First Semester		Second Semester	
ENG 1113	English Composition I .....3	ENG 1123	English Composition II .....3
PSC 1113	Political Science.....3	MAT 1313	College Algebra.....3
HPR 1213	Personal & Comm. Health .....3	BIO 1144	General Biology II.....4
HIS	History (World or American).....3		(ASU, JSU, MUW, MSU require)
HPR 1313	Introduction to Health, Phys. Ed. & Rec.....3	HIS	History (World or American).....3
HPR	Activity - Fitness & Conditioning.....1		(ASU, USM require World)
	16	HPR 2213	First Aid.....3
			16

SOPHOMORE YEAR

First Semester		Second Semester	
ENG	Literature .....3	ENG	Literature.....3
	(USM requires World Lit.)		(USM requires World Lit.)
PHY 1513	General Psychology.....3	HPR 2323	Recreational Leadership.....3
SOC 2113	Introduction to Sociology.....3	MAT or SCI	Elective.....3
BIO 2514	Human Anatomy & Physiology.....4		(MSU requires MAT 1323)
ART 1113	Art Appreciation or	CSC 1113	Introduction to Computer Concepts.....3
MUS 1113	Music Appreciation.....3		
	Activity-Tennis.....1	SPT 1113	Oral Communication.....3
	17		15

Recommended Electives: PSC 1113, ECO 2213 (Required by DSU, UM, USM), SOC 2143 (Required by MSU)

Note: Literature courses must be taken in sequence.

EDUCATION, SECONDARY (SEDU)

Advisors: Mrs. Sue Ford, Mrs. Gail Fulton

Upon successfully completing the secondary education program of study with a 2.5 GPA or better and upon successfully passing the PRAXIS, graduates should be able to enter the junior year of secondary education at a four-year institution.

Students are encouraged to follow the suggested curriculum for their major as listed in the catalog of the senior institution of their choice.

FRESHMAN YEAR

First Semester		Second Semester	
ENG 1113	English Composition I.....3	ENG 1123	English Composition II.....3
PHY 1513	General Psychology.....3	HIS	History (ASU, USM Require World).....3
BIO 1134	General Biology I.....4		Fine Arts Elective.....3
HIS	History (ASU, USM require World).....3	SPT 1113	Oral Communication.....3
MAT 1313	College Algebra.....3		Math or Science.....3-4
		Elective	MSU requires Math elective)
	16		15-16

SOPHOMORE YEAR

First Semester		Second Semester	
ENG	Literature.....3	ENG	Literature (in sequence with previous course).....3
SCI	Physical Science Elective.....4		
Elect.	Social Science.....3	CSC 1113	Intro. to Computer Concepts (see note).....3
	Electives from Teaching Area.....6		Social Science Elective.....3
			Math or Science Elective.....3-4
			Elective.....3
	16		15-16

Notes: English majors can meet the foreign language requirement by taking MFL 1113, 1123, 2213, 2223.

HPR 1213 is required at ASU, DSU, MSU, MVSU, UM.

BIO 1144 is required at MUW.

CSC 1213 or CSC 1313 is required for math majors at MSU, USM.

USM requires PHY 2514; 2524 for math majors.

Some majors do not require two literature courses and two history courses. See the advisor and the senior college catalog. Literature courses must continue in sequence if two are taken.

Business Education majors must make special agreements with the desired senior institution to identify the business technology courses that should be taken.

Specific courses in teaching area should be taken in line with requirements at the particular senior institution selected.

ENGINEERING (ENGR)

Advisors: Mrs. Gloria McRae, Mr. Haywood Reeves

Students who are interested in any engineering field should register in this curriculum. The first two years of engineering are basically the same for all branches of engineering, and this curriculum is designed to meet these needs. Upon successfully completing the engineering program of study, graduates should be able to enter the junior year of engineering at a four year institution.

FRESHMAN YEAR

First Semester	Second Semester
ENG 1113 English Composition I.....3	ENG 1123 English Composition II.....3
TDD 1313 *Graphic Communication.....3	SPT 1113 Oral Communication.....3
MAT 1313 College Algebra.....3	MAT 1613 Calculus I.....3
MAT 1323 Trigonometry.....3	MAT 1623 Calculus II.....3
CHE 1214 General Chemistry.....4	CHE 1224 *General Chemistry.....4
PSY 1513 Psychology.....3	Fine Arts Elective.....3
19	19

SOPHOMORE YEAR

First Semester	Second Semester
MAT 2613 Calculus III.....3	PSC 1113 *American National Government.....3
MAT 2623 Calculus IV.....3	MAT 2913 Differential Equations.....3
PHY 2514 General Physics.....4	PHY 2524 General Physics.....4
**HIS 2213 American History I.....3	**HIS 2223 American History II.....3
ECO 2113 *Principles of Economics.....3	Humanities (Elective).....3
CSC *Computer Programming.....3	MAT 2113 Linear Algebra.....3
19	19

RECOMMENDED COURSES

EGR 2413 Engineering Mechanics (All majors except CE, CS, & SE)

* See Advisor to determine specific course requirements for your engineering specialty.

** CPE & EE majors transferring to MSU need World Civilization I & II or World Lit. I & II for Humanities 6 hours.

FORESTRY (FORS)

Advisor: Mr. Michael Alexander

Upon successfully completing the forestry program of study, graduates should be able to enter the junior year of forestry at a four-year institution.

FRESHMAN YEAR

First Semester	Second Semester
ENG 1113 English Composition I.....3	ENG 1123 English Composition II.....3
PSY 1513 General Psychology.....3	Fine Arts.....3
CHE 1214 General Chemistry I.....4	CHE 1224 General Chemistry II.....4
MAT 1313 College Algebra.....3	MAT 1323 Trigonometry.....3
BIO 2414 Zoology.....4	BIO 1314 Botany I.....4
17	17

SOPHOMORE YEAR

First Semester	Second Semester
SPT 1113 Oral Communication.....3	ECO 2123 Principles of Economics (Micro).....3
MAT 2323 Business Statistics.....3	AGR *2343 Forest Measurements.....3
HIS 2213 American History I.....3	HIS 2223 American History II.....3
PHY 2414 General Physics.....4	BIO *2313 Dendrology.....3
CSC 1123 Micro-Computer Applications.....3	AGR *2314 Soils.....4
16	16

Electives to be selected with advisor based on upper division option to be selected.

* Prerequisites for summer sessions at Mississippi State University. Also, completion of special summer field program at Mississippi State University is prerequisite to enroll in junior level professional courses in the Forestry curriculum.

HEALTH INFORMATION MANAGEMENT (PHIM)

Advisors: Mrs. Patti Davis, Mr. Ron Davis

Upon successfully completing the Health Information Management Program of study, graduates should be able to apply for entrance to the junior year of the School of Health Information Management at the University Medical Center's School of Health Related Professions in Jackson, Mississippi.

FRESHMAN YEAR

First Semester		Second Semester	
ENG 1113	English Composition.....3	ENG 1123	English Composition.....3
BIO 1134	General Biology.....4	BIO 1144	General Biology.....4
MAT 1313	College Algebra.....3	MAT 1323	Trigonometry.....3
PSY 1513	General Psychology.....3	CSC 1113	Introduction to Computer Concepts.....3
	History Elective.....3		History Elective.....3
	<hr/> 16		<hr/> 16

SOPHOMORE YEAR

First Semester		Second Semester	
CSC 1123	Microcomputer Applications.....3	BOT 2813	Business Communications.....3
ACC 1213	Principles of Accounting.....3	ACC 1223	Principles of Accounting.....3
BIO 2514	Human Anatomy & Physiology.....4	BIO 2524	Human Anatomy & Physiology.....4
	Literature Elective.....3		Literature Elective.....3
	Fine Arts Elective.....3	SOC 2113	Introduction to Sociology.....3
		SPT 1113	Oral Communication.....3
	<hr/> 16		<hr/> 19

LIBERAL ARTS (LART)

Advisor: Mr. Carson

Social Science Advisors: Mr. McCool, Mr. Crenshaw, Ms. McKee, Ms. Wood

Art Advisor: Mr. Guraedy

Mathematics Advisors: Mrs. Ford, Ms. Fulton, Mrs. McRae, Mrs. Gary Ann Moore, Mr. Reeves

English Advisors: Mrs. Boler, Mrs. Boyd, Mr. Kinton, Mrs. Patsy Moore, Mrs. Pierce, Mrs. Shackelford, Mrs. Smith

Science Advisors: Mr. Clopton, Mrs. Patti Davis, Mr. Ron Davis, Mr. Johnson, Ms. LeJeune, Mr. Miles

Speech Advisor: Mr. Vaughn, Ms. West

The Liberal Arts Curriculum will meet the pre-professional needs of many students who are planning some professional vocation. It may be selected by the pre-law students, by pre-ministerial students, or by those planning a

career in home economics, journalism, or social work, and by others. In addition to the above, students who come to college to secure the general and liberalizing value of education, who are planning to continue a similar curriculum in a four-year college, or whose interests cannot be met by another curriculum usually select this curriculum. Electives should be chosen from a student's field of interest with the approval of the individual's advisor. Students should consult the catalog of the university to which they plan to transfer.

FRESHMAN YEAR

First Semester		Second Semester	
ENG 1113	English Composition.....3	ENG 1123	English Composition.....3
HIS 1163	World Civilization I or	HIS 1173	World Civilization II or
HIS 2213	American History I.....3	HIS 2223	American History II.....3
BIO 1134	General Biology I.....4	BIO 1144	General Biology II.....4
MAT 1313	College Algebra.....3	MAT 1323	Trigonometry or
	*Humanities Elect. ....3	MAT 1333	Finite Math.....3
			Humanities Elect. ....3
	<hr/> 16		<hr/> 16

SOPHOMORE YEAR

First Semester		Second Semester	
ENG 2223	American Literature I or	ENG 2233	American Literature II or
ENG 2323	English Literature I or	ENG 2333	English Literature II or
ENG 2423	World Literature I.....3	ENG 2433	World Literature II.....3
	Any Lab Science.....4	SPT 1113	Oral Communication.....3
ART 1113	Art Appreciation or		Social/Behavioral Science
MUS 1113	Music Appreciation.....3		Electives.....9
CSC 1113	Introduction to Computer Concepts or		*Elective.....3
CSC 1123	Micro Applications.....3		
	*Elective.....3		
	<hr/> 16		<hr/> 18

* The Liberal Arts Major to transfer to a four-year institution should include 12 hours of modern foreign language.

RECOMMENDED ELECTIVES

4 hours any laboratory science

Philosophy

Religion

MAT 1323

MAT 1333

HPR 1313 Personal & Community Health

PRE-MEDICAL (PMED)

Advisors: Mr. Tommy Clopton, Mr. Joe Johnson, Ms. Sharon LeJeune

Upon successfully completing the pre-medical program of study, graduates should be able to apply for entrance to the junior year of a pre-medical program at a four-year institution.

FRESHMAN YEAR

First Semester		Second Semester	
ENG 1113	English Composition I.....3	ENG 1123	English Composition II.....3
MAT 1313	College Algebra.....3	SPT 1113	Oral Communication.....3
CHE 1214	General Chemistry.....4	CHE 1224	General Chemistry.....4
BIO 2414	Zoology.....4	BIO 2424	Zoology.....4
	Art or Music Appreciation.....3	CSC 1123	Microcomputer Applications.....3
	<hr/> 17		<hr/> 17

SOPHOMORE YEAR

First Semester		Second Semester	
ENG	Literature or Language.....3	ENG	Literature or Language.....3
CHE 2424	Organic Chemistry.....4	CHE 2434	Organic Chemistry.....4
HIS 1163	World Civilization I.....3	HIS 1173	World Civilization II.....3
PHY 2414	General Physics.....4	PHY 2424	General Physics.....4
MAT 1323	*Trigonometry.....3	PSY 1513	General Psychology.....3
	<hr/> 17		<hr/> 17

* MAT 1613, Calculus I & MAT 1623, Calculus II are recommended as additional math courses that should be taken. See your advisor about which schools suggest additional electives. (Microbiology)

MEDICAL TECHNOLOGY (CLINICAL LABORATORY SCIENCES) (METC)

Advisor: Mr. Ron Davis, Mrs. Patti Davis

Upon successfully completing the medical technology program of study, graduates should be able to apply for entrance to the junior year of medical technology at a four-year institution.

FRESHMAN YEAR

First Semester		Second Semester	
ENG 1113	English Composition I.....3	ENG 1123	English Composition II.....3
MAT 1313	College Algebra.....3	MAT 1323	**Trigonometry.....3
PSY 1513	General Psychology.....3	SOC 2113	Sociology.....3
CHE 1214	General Chemistry I.....4	CHE 1224	General Chemistry II.....4
BIO 2414	Zoology I.....4	BIO 2424	Zoology II.....4
	<hr/> 17		<hr/> 17

SOPHOMORE YEAR

First Semester		Second Semester	
CHE 2424	Organic Chemistry.....4	BIO 2524	Microbiology.....4
BIO 2514	Human Anatomy & Physiology.....4	HPR 1213	Personal & Community Health.....3
	Literature.....3	SPT 1113	Oral Communication.....3
	History I.....3		History II.....3
CSC 1213			Fine Arts Elective.....3
or 2133	Computer Programming.....3		
	<hr/> 17		<hr/> 16

* See your advisor. University requirements differ on this curriculum.

** See your advisor. USM has a different math requirement.

MUSIC

Advisors: Mrs. Blaylock, Mr. Bobo, Mr. Brownlee, Mr. Carson,
Dr. Jenkins

The work of the music department is organized (1) to give sound foundation work in music theory, (2) to develop understanding and appreciation of the literature and history of music, and (3) to develop performance skills with the voice and musical instruments.

All students majoring in music are required to perform with one of the large ensembles each semester. Instrumental majors are required to participate in the band, and voice and piano majors are to participate in the choir. Those students taking applied music courses must perform in or attend all scheduled music recitals.

Upon successfully completing the music program of study, graduates should be able to enter the junior year of piano, voice, or instrumental music at a four-year institution.

MUSIC WITH INSTRUMENTAL EMPHASIS (MEIE)

Advisors: Mr. Jared Brownlee, Mr. Tom Carson

Upon successfully completing the music program of study, graduates should be able to enter the junior year of instrumental music at a four-year institution.

FRESHMAN YEAR

First Semester		Second Semester	
ENG 1113	English Composition I.....3	ENG 1123	English Composition II.....3
MUS 1214	Music Theory I.....4	MUS 1224	Music Theory II.....4
HIS 1163	World Civilization I.....3	HIS 1173	World Civilization II.....3
MAT 1313	College Algebra.....3	MUS 2313	Music History.....3
MUA 1511	Class Piano I.....1	MUA 1521	Class Piano II.....1
MUA 1711	Class Voice I.....1	MUA 1721	Class Voice.....1
*MUA 1172	Brass I.....2	*MUA 1182	Brass II.....2
*MUA 1242	Guitar I.....2	*MUA 1252	Guitar II.....2
*MUA 1472	Percussion I.....2	*MUA 1482	Percussion II.....2
*MUA 1872	Woodwinds I.....2	*MUA 1882	Woodwinds II.....2
MUO 1111	Band I.....1	MUO 1121	Band II.....1
	18		18

* Choose Major Instrument

SOPHOMORE YEAR

First Semester		Second Semester	
ENG 2223	Literature (American	SPT 1113	Oral Communication.....3
ENG 2423	or World or	MUS 2224	Music Theory IV.....4
ENG 2323	English).....3	BIO 1144	General Biology
MUS 2214	Music Theory III.....4	or	
BIO 1134	General Biology.....4	PHY 2254	Physical Science Survey II.....4
or		MUA 2521	Class Piano IV.....1
PHY 2244	Physical Science Survey I.....4	MUA 2721	Class Voice IV.....1
MUA 2511	Class Piano III.....1	*MUA 2252	Guitar IV.....2
MUA 2711	Class Voice III.....1	*MUA 2182	Brass IV.....2
*MUA 2242	Guitar III.....2	*MUA 2482	Percussion IV.....2
*MUA 2172	Brass III.....2	*MUA 2882	Woodwinds IV.....2
*MUA 2472	Percussion III.....2	MUO 2121	Band IV.....1
*MUA 2872	Woodwinds III.....2		
*MUO 2111	Band III.....1		
CSC	Elective.....3		
	18 or 19		15 or 16

* Choose Major Instrument

MUSIC WITH PIANO EMPHASIS (MEPE)

Advisors: Mrs. Vicki Blaylock, Mr. Len Bobo

Upon successfully completing the music program of study, graduates should be able to enter the junior year of piano at a four-year institution.

FRESHMAN YEAR

First Semester		Second Semester	
ENG 1113	English Composition I.....3	ENG 1123	English Composition II.....3
MUS 1214	Music Theory I.....4	MUS 1224	Music Theory II.....4
HIS 1163	World Civilization I.....3	HIS 1173	World Civilization II.....3
MAT 1313	College Algebra.....3	MUS 2313	Music History.....3
MUA 1572	Applied Piano I.....2	MUA 1582	Applied Piano II.....2
MUA 1772	Applied Voice I.....1-2	MUA 1782	Applied Voice II.....1-2
MUO 1211	Choir I.....1	MUO 1221	Choir II.....1
MUS 1910	Music Recital.....0	MUS 1920	Music Recital.....0
	17-18		17-18

SOPHOMORE YEAR

First Semester		Second Semester	
ENG	Literature Elective.....3	SPT 1113	Oral Communication.....3
MUS 2214	Music Theory III.....4	MUS 2224	Music Theory IV.....4
BIO 1134	General Biology or	BIO 1144	General Biology or
PHY 2244	Physical Science Survey I.....4	PHY 2254	Physical Science Survey II.....4
MUA 2572	Applied Piano III.....2	MUA 2582	Applied Piano IV.....2
MUA 2772	Applied Voice III.....1-2	MUA 2782	Applied Voice IV.....1-2
MUO 2211	Choir III.....1	MUO 2221	Choir IV.....1
MUS 2910	Music Recital.....0	MUS 2920	Music Recital.....0
CSC	Elective.....3	PSY 1513	General Psychology.....3
	18-19		18-19

MUSIC WITH VOCAL EMPHASIS (MEVE)

Advisors: Dr. Chris Jenkins

Upon successfully completing the music program of study, graduates should be able to enter the junior year of voice at a four-year institution.

FRESHMAN YEAR

First Semester		Second Semester	
ENG 1113	English Composition I.....3	ENG 1123	English Composition II.....3
MUS 1214	Music Theory I.....4	MUS 1224	Music Theory II.....4
HIS 1163	World Civilization I.....3	HIS 1173	World Civilization II.....3
MAT 1313	College Algebra.....3	MUS 2313	Music History.....3
MUA 1511	Class Piano I.....1	MUA 1521	Class Piano II.....1
or		or	
MUA 1572	Piano I.....1-2	MUA 1582	Piano II.....1-2
MUA 1772	Applied Voice I.....2	MUA 1782	Applied Voice II.....2
MUO 1211	Choir I.....1	MUO 1221	Choir II.....1
MUS 1910	Music Recital.....0	MUS 1920	Music Recital.....0
	17 or 18		17 or 18

SOPHOMORE YEAR

First Semester		Second Semester	
ENG	Literature Elective.....3	SPT 1113	Oral Communication.....3
MUS 2214	Music Theory III.....4	MUS 2224	Music Theory IV.....4
BIO 1134	General Biology.....4	BIO 1144	General Biology.....4
or		or	
PHY 2244	Physical Science Survey I.....4	PHY 2254	Physical Science Survey II.....4
MUA 2511	Class Piano III.....1	MUA 2521	Class Piano IV.....1
or		or	
MUA 2572	Piano III.....1-2	MUA 2582	Piano IV.....1-2
MUA 2772	Applied Voice III.....2	MUA 2782	Applied Voice IV.....2
CSC	Elective.....3	MUO 2221	Choir IV.....1
MUO 2211	Choir III.....1	PSY 1513	General Psychology.....3
MUS 2910	Music Recital.....0	or	
	18-19	SOC 2113	Intro. to Sociology.....3
		MUS 2920	Music Recital.....0
			18-19

PRE-BACHELOR OF SCIENCE IN NURSING (PBSN)

Advisors: Ms. Boykin, Ms. Cantey, Mrs. Dear, Mrs. Gilmore,
Mrs. Gorgas, Mrs. Kirby, Mrs. W. Buchanan Moore,
Mrs. Odom, Mrs. Savell

Upon successfully completing the pre-nursing program of study, graduates should be able to apply to enter the junior year of nursing at a four-year institution.

FRESHMAN YEAR

First Semester		Second Semester	
ENG 1113	English Composition I.....3	ENG 1123	English Composition II.....3
CHE 1214	General Chemistry I.....4	CHE 1224	General Chemistry II.....4
HIS 1163	World Civilization I.....3	HIS 1173	World Civilization II.....3
MAT 1313	College Algebra.....3	SOC 2113	Introduction to Sociology.....3
PSY 1513	General Psychology.....3	SOC 2143	Marriage and Family.....3
	16		16

SOPHOMORE YEAR

First Semester		Second Semester	
ENG	Literature Elective.....3	ENG	Literature Elective.....3
CSC 1123	Microcomputer Applications.....3	FCS 1253	Nutrition.....3
BIO 2514	Anatomy & Physiology I.....4	BIO 2524	Anatomy & Physiology II.....4
EPY 2533	Human Growth & Development.....3	BIO 2924	Microbiology.....4
	Fine Arts Elective.....3	SPT 1113	Oral Communication.....3
	16		17

* A statistics course is required by USM, DSU, and UM School of Nursing. BAD 2323 Business Statistics meets this requirement. Students should be familiar with the specific requirements of the catalog of the institution to which they plan to transfer.

OCCUPATIONAL THERAPY (OTHE)

Advisors: Mr. Ron Davis, Mrs. Patti Davis

Upon successfully completing the occupational therapy program of study, graduates should be able to enter the junior year of occupational therapy at a four-year institution.

FRESHMAN YEAR

First Semester		Second Semester	
CHE 1214	College Chemistry .....4	SOC 2113	Sociology .....3
ENG 1113	English Composition I.....3	ENG 1123	English Composition II.....3
PSY 1513	Psychology .....3	EPY 2533	Human Growth and Development .....3
MAT 1313	College Algebra .....3	BIO 1144	Biology .....4
BIO 1134	Biology .....4	MAT 1323	Trigonometry .....3
<hr/>		<hr/>	
17		16	

SOPHOMORE YEAR

First Semester		Second Semester	
PHY 2414	General Physics I.....4	SOC 2143	Marriage and Family .....3
BIO 2514	Anatomy & Physiology I.....4	BIO 2524	Anatomy & Physiology II.....4
SPT 1113	Oral Communication.....3	EPY 2513	Child Psychology .....3
ENG	Literature Elective.....3	ENG	Literature Elective.....3
CSC 1123	Microcomputer Applications...3		Fine Arts Elective .....3
<hr/>		<hr/>	
17		16	

OPTOMETRY (POPT)

Mr. Joe Johnson, Mr. Ron Davis

Students majoring in optometry should enroll in the medical curriculum. Upon successfully completing the pre-optometry program of study, graduates should be able to apply for entrance to the junior year of pre-optometry program at a four-year institution.

PRE-PHARMACY (PPHA)

Advisor: Mr. Billy Miles, Mr. Ron Davis

Upon successfully completing the pharmacy program of study, graduates should be able to apply for the entrance to the junior year of pharmacy at a four-year institution.

FRESHMAN YEAR

First Semester		Second Semester	
ENG 1113	English Composition I.....3	ENG 1123	English Composition II.....3
CSC 1123	Microcomputer Applications. 3	*MAT 1613	Calculus I.....3
CHE 1214	General Chemistry I .....4	BIO 2424	Zoology II.....4
BIO 2414	Zoology I.....4	CHE 1224	General Chemistry II.....4
SPT 1113	Oral Communications .....3		Elective.....3
	Activity .....1		Activity .....1
<hr/>		<hr/>	
18		18	

SOPHOMORE YEAR

First Semester		Second Semester	
SOC 2113	Sociology .....3	ECO 2123	Microeconomics.....3
CHE 2424	Organic Chemistry I.....4	CHE 2434	Organic Chemistry II.....4
PHY 2414	General Physics I.....4	PHY 2424	General Physics II.....4
ENG 2323	English Literature.....3	ENG 2333	English Literature.....3
PSY 1513	General Psychology .....3	MUS 1113	Music Appreciation
		or	
		ART 1113	Art Appreciation
<hr/>		<hr/>	
17		3	
		17	

RECOMMENDED ELECTIVES:

PSC 1113	American National Government
HPR 2213	First Aid
MAT 1623	Calculus II
ECO 2113	Principles of Economics
MFL 1213	Elementary Spanish I
BIO 2924	Microbiology

* Elective credit will not be given for Math classes lower than Calculus
** See your advisor before registering for these courses

PHYSICAL THERAPY (PTHE)

Advisors: Mr. Ron Davis, Mrs. Patti Davis

Upon successfully completing the physical therapy program of study, graduates should be able to apply for entrance to the junior year of a bachelor's degree program at a four year institution that prepares one to enter a physical therapy graduate program.

FRESHMAN YEAR

First Semester		Second Semester	
ENG 1113	English Composition I.....3	ENG 1123	English Composition II.....3
PSY 1513	Psychology.....3	SOC 2113	Sociology.....3
MAT 1313	College Algebra.....3	MAT 1323	Trigonometry.....3
CHE 1214	General Chemistry I.....4	CHE 1224	General Chemistry II.....4
BIO 1134	General Biology.....4	BIO 1144	General Biology II.....4
<hr/>		<hr/>	
17		17	

SOPHOMORE YEAR

First Semester		Second Semester	
ENG	Literature Elective.....3	ENG	Literature Elective.....3
PHY 2414	General Physics I.....4	PHY 2424	General Physics II.....4
BIO 2514	Anatomy & Physiology I.....4	BIO 2524	Anatomy & Physiology II.....4
SPT 1113	Oral Communication.....3	SOC 2143	Marriage and Family.....3
CSC 1123	Microcomputer Applications...3		Fine Arts Elect.....3
<hr/>		<hr/>	
17		17	

POULTRY SCIENCE (PSCI)

Advisor: Mr. Michael Alexander

Upon successfully completing the poultry science program of study, graduates should be able to enter the junior year of poultry science at a four-year institution.

FRESHMAN YEAR

First Semester		Second Semester	
ENG 1113	English Composition I.....3	ENG 1123	English Composition II.....3
MAT 1313	College Algebra.....3	MAT 1323	Trigonometry
HIS 2313	American History.....3	or	
CHE 1214	General Chemistry.....4	MAT 1333	Finite Mathematics.....3
CSC 1113	Introduction to Computer Concepts.....3	HIS 2223	American History.....3
<hr/>		CHE 1224	General Chemistry.....4
		PSC 1113	American National Government.....3
		<hr/>	
		16	

SOPHOMORE YEAR

First Semester		Second Semester	
SPT 1113	Oral Communication.....3	SOC 2113	Sociology.....3
ECON 2113	Economics.....3	PSY 1513	General Psychology.....3
PSCI	*Natural Science.....4	SCI	*Natural Science.....4
ACC 1213	Principles of Accounting.....3	ACC 1223	Principles of Accounting.....3
BAD 2413	Legal Environment of Business.....3		Major Elective.....3
<hr/>			Fine Arts Elective.....3
		<hr/>	
		16	
		19	

* Poultry science majors should see their curriculum advisor about specific goals before registering for classes. There are three options available within this major.

PSYCHOLOGY (PSYC)

Advisor: Mrs. Frances Graham

Upon successfully completing the psychology program of study, graduates should be able to enter the junior year of psychology at a four-year institution.

FRESHMAN YEAR

First Semester		Second Semester	
ENG 1113	English Composition I.....3	ENG 1123	English Composition II.....3
PSY 1513	Psychology.....3		Fine Arts Elective.....3
MAT 1313	College Algebra.....3		History Elective.....3
BIO 1134	General Biology I.....4	BIO 1144	General Biology II.....4
MFL 1213	Elem.entary Spanish I.....3	MFL 1223	Elementary Spanish II.....3
	<u>16</u>		<u>16</u>

SOPHOMORE YEAR

First Semester		Second Semester	
	Literature Elective I.....3		Literature Elective II.....3
SPT 1113	Oral Communication.....3	SOC 2113	Sociology.....3
	Computer Science Elective.....3		*Elective.....3
PHY 2244	Physical Science Survey I.....4		*Elective.....3
EPY 2513	Child Psychology.....3		*Elective.....3
	<u>16</u>		<u>15</u>

* Suggested elective EPY 2533 Human Growth

* Psychology majors should see their advisor about specific goals before registering for classes.

** University requirements differ on this curriculum.

SPORTS MEDICINE (SMED)

Advisors: Mr. Tim Coats, Ms. Lucille Wood

Upon completion of the sports medicine program of study, graduates should be able to transfer into the junior year of a sports medicine program at a four-year institution.

FRESHMAN YEAR

First Semester		Second Semester	
ENG 1113	English Composition I.....3	ENG 1113	English Composition II.....3
MAT 1313	College Algebra.....3	SPT 1113	Oral Communication.....3
*HIS 1163	World Civilization I.....3	*HIS 1173	World Civilization II.....3
	or Am. His. I (USM requires World)		or Am. His. II (USM requires World)
*CHE 1214	General Chemistry.....4	PSY 1513	General Psychology.....3
HPR 1313	Intro. to Health, PE and Recreation.....3	HPR 1213	Personal & Community Health.....3
	<u>16</u>		*Activity.....1
			<u>16</u>

SOPHOMORE YEAR

First Semester		Second Semester	
BIO 2514	Anatomy & Physiology I.....4	BIO 2524	Anatomy & Physiology II.....4
ENG 2323	English Literature I.....3	SOC 2113	Sociology.....3
	World or American (USM requires World)	HPR 2213	First Aid.....3
	Fine Arts Elective.....3	HPR 2323	*Recreational Leadership.....3
PCS 1253	Nutrition.....3		Computer Science Elective.....3
*HPR 2443	Athletic Training & Treatment of Injuries.....3		
	<u>16</u>		<u>16</u>

* See your advisor before registering for these courses. There are several different options within this program.

VETERINARY MEDICINE (PVET)

Advisors: Mr. Tommy Clopton, Mr. Joe Johnson, Ms. Sharon LeJeune

Upon successfully completing the veterinary medicine program of study, graduates should be able to apply for entrance to the junior year of veterinary medicine at a four-year institution.

FRESHMAN YEAR

First Semester		Second Semester	
CHE 1214	College Chemistry .....4	CHE 1224	College Chemistry .....4
ENG 1113	English Composition I.....3	ENG 1123	English Composition II.....3
MAT 1313	College Algebra.....3	MAT 1323	Trigonometry.....3
BIO 2414	Zoology.....4	BIO 2424	Zoology.....4
PSY 1513	General Psychology.....3	SOC 2113	Introduction to Sociology.....3
<hr/>		<hr/>	
17		17	

SOPHOMORE YEAR

First Semester		Second Semester	
CHE 2424	Organic Chemistry.....4	CHE 2434	Organic Chemistry.....4
PHY 2414	General Physics I.....4	PHY 2424	General Physics II.....4
	Fine Arts Elective.....3	BIO 2924	Microbiology.....4
	Humanities Elective.....3		Humanities Elective.....3
CSC 1123	Microcomputer Applications.3	SPT 1113	Oral Communication.....3
<hr/>		<hr/>	
17		18	

* Students need a minimum of 500 hours working with a veterinarian prior to applying to veterinary school.

WILDLIFE AND FISHERIES SCIENCE (WWSM)

Advisor: Mr. Ron Davis

Upon successfully completing the Wildlife and Fisheries Science curriculum, graduates should be able to enter the junior year of Wildlife and Fisheries Science at a four year institution.

FRESHMAN YEAR

First Semester		Second Semester	
CHE 1214	General Chemistry .....4	CHE 1224	General Chemistry .....4
BIO 2414	General Zoology.....4		Fine Arts Elective.....3
ENG 1113	English Composition. I.....3	ENG 1123	English Composition II.....3
MAT 1313	College Algebra.....3	MAT 1323	Trigonometry.....3
PPW 1313	Intro. to Wildlife Conservation.....3	BIO 1314	Botany.....4
<hr/>		<hr/>	
17		17	

SOPHOMORE YEAR

First Semester		Second Semester	
AGR 2314	Basic Soils.....4	BIO 2313	Dendrology.....3
ENG	Literature Elective.....3	MAT 1613	Calculus I.....3
PSY 1513	General Psychology.....3	ENG	Literature Elective.....3
ECON 2113	Principles of Economics.....3	SOC 2113	Sociology.....3
MAT 2323	Business Statistics.....3	SPT 1113	Oral Communication.....3
<hr/>		CSC 1123	Microcomputer Applications.....3
16		<hr/>	
		18	

HEALTH RELATED PROGRAMS

East Central Community College currently offers four programs of study related to the health care industry. Students who successfully complete any of these programs should be able to obtain employment in their area of specialty in the health care field.

ASSOCIATE DEGREE NURSING (ASDN)

Advisors: Ms. Boykin, Ms. Cantey, Mrs. Dear, Mrs. Gilmore, Mrs. Gorgas, Mrs. Kirby, Mrs. W. Buchanan Moore, Mrs. Odom, Mrs. Savell

Upon successfully completing the Associate Degree Nursing program, graduates should meet the requirements of the State Board of Nursing to apply to write the National Council Licensure Examination for Registered Nurses (NCLEX-RN®). However, completion of the program does not guarantee that the graduate will be allowed by the State Board of Nursing to take the examination.

PRE-REQUISITES:

BIO 2514	Anatomy & Physiology I	.....4
BIO 2524	Anatomy & Physiology II	.....4
		<u>8</u>

FRESHMAN YEAR

First Semester			Second Semester		
ENG 1113	English Composition I.....	3	ENG 1123	English Composition II.....	3
EPY 2533	Human Growth & Development.....	3	BIO 2924	Microbiology.....	4
NUR 1118	Nursing I.....	8	NUR 1129	Nursing II.....	10
NUR 2121	Nursing Seminar.....	0	NUR 2121	Nursing Seminar.....	0
	*Fine Arts/ Humanities Elective.....	3			
		<u>17</u>			<u>17</u>

SOPHOMORE YEAR

First Semester			Second Semester		
PSY 1513	General Psychology	3	*SOC 2113	Introduction to Sociology	3
NUR 2149	Nursing III	10	*SPT 1113	Oral Communication	3
NUR 2121	Nursing Seminar	0	NUR 2159	Nursing IV	9
			NUR 2121	Nursing Seminar	1
		<u>13</u>			<u>16</u>

Notes: Enrollment in NUR courses is limited to students who have been admitted to the ASDN program and these courses must be taken in the sequence specified. ASDN science courses must be taken within five years of admission to the ADN program. All nursing courses must be completed within four years to graduate from the ADN program. The student must take the ACT with a minimum composite score of 18, or 15 if taken prior to October 1989. A math score of 14 or below on the ACT will necessitate successful completion of MAT 1103,, MAT 1203 (developmental math) or higher, concurrent with or prior to NUR 1118.

Progression/Graduation Requirements: Test average of 80 or above, grade of "C" or above on all nursing and required courses, mastery of selected nursing skills.

LPN BRIDGE PROGRAM FOR ASSOCIATE DEGREE NURSING (ASDN)

Advisors: Ms. Boykin, Ms. Cantey, Mrs. Dear, Mrs. Gilmore, Mrs. Gorgas, Mrs. Kirby, Mrs. W. Buchanan Moore, Mrs. Odom, Mrs. Savell

Licensed Practical Nurses are eligible for advanced placement in the Associate Degree Nursing Program.

PREREQUISITE COURSES: ALL PREREQUISITE COURSES MUST BE COMPLETED WITH A MINIMUM GRADE OF C.

Anatomy and Physiology I
Anatomy and Physiology II
English Composition I
English Composition II
Human Growth and Development
Fine Arts/Humanities Elective

FRESHMAN YEAR

		Spring Semester	
NUR	1148	Nursing Transition	*8
BIO	2924	Microbiology	4

*At the satisfactory completion of Nursing Transition, students are given 18 hours credit.

SOPHOMORE YEAR

SOPHOMORE YEAR				
First Semester			Second Semester	
PSY 1513	General Psychology	.....3	SOC 2113	Introduction to Sociology .....3
NUR 2149	Nursing III	.....10	SPT 1113	Oral Communication .....3
NUR 2121	Nursing Seminar	.....0	NUR 2159	Nursing IV .....9
			NUR 2121	Nursing Seminar .....1
		<u>13</u>		<u>16</u>

Progression/Graduation Requirements: Test average of 80 or above, grade of "C" or above on all nursing and required courses, mastery of selected nursing skills.

Applications for the College may be obtained from the Office of Admissions, P.O. Box 129, Decatur, MS 39327 and applications for the LPN to RN Upgrade/Bridge Program may be obtained from the ADN office by writing to the above address or telephoning 601-635-2111, ext. 293 after January 1 each year and return to respective offices. All admission requirements and current admission application must be on file by November 15 prior to admission.

All information pertaining to the Associate Degree Nursing Program may be found in the East Central Community College catalog or by contacting NLNAC, 61 Broadway, New York, NY 10016 or by telephone 1-800-669-9656.

EMERGENCY MEDICAL TECHNOLOGY - PARAMEDIC (EMTP)

Advisor: Mr. Patrick Black, Mr. Barry Mason

A Paramedic is a dedicated healthcare professional who provides a high level of medical care in the pre-hospital setting by utilizing extensive advanced life support skills. The EMT-Paramedic program will prepare the student for a high-skilled and exciting career as a Paramedic by combining classroom instruction as well as hands-on instruction. After successful completion of the EMT-Paramedic Technology program, the student will be awarded an Associate in Applied Science Degree in EMT-Paramedic Technology and be eligible for a seat for the National Registry exam for paramedics. State certified EMT-Basic and Anatomy & Physiology I and II are prerequisites (by state law and national standards) for entrance into this program

FRESHMAN YEAR

First Semester	Second Semester
EMT 1123 Preparatory .....3	EMT 1423 Special Considerations.....3
EMT 1213 Pathophysiology .....3	EMT 1523 Clinical Internship II.....3
EMT 1313 Airway Management & Ventilation .....3	EMT 1613 Pharmacology .....3
EMT 1414 Patient Assessment .....4	EMT 1814 Acute Cardiology .....4
EMT 1511 Clinical Internship I .....1	EMT 2824 Advanced Cardiology .....4
ENG 1113 English Composition .....3	
<u>17</u>	<u>17</u>

Summer

EMT 1435 Maternal/Child Emergency ..5
EMT 1532 Clinical Internship III .....2
SPT 1113 English Composition .....3
<u>10</u>

SOPHOMORE YEAR

First Semester	Second Semester
EMT 1714 Trauma I .....4	EMT 2564 Field Internship II .....4
EMT 2541 Clinical Internship IV .....1	EMT 2845 Medical Emergencies II.....5
EMT 2552 Field Internship I .....2	EMT 2915 Team Management.....5
EMT 2724 Trauma II .....4	Fine Arts Elective .....3
EMT 2834 Medical Emergencies I .....4	
Social/Behavioral Science Elective.....3	
<u>18</u>	<u>17</u>

EMTP Progression/Graduation Requirements

Test average of "80" or above, grade of "C" or above on all EMT courses and required courses, mastery of selected EMT skills.

GERONTOLOGY TECHNOLOGY (GERT)

Advisor: Ms. Mary Boulton

The purpose of the Gerontology degree program is to provide the community with well-trained individuals who have an in-depth understanding of the aging process and its physical, mental, and psychosocial implications as well as the skills to apply this knowledge to a diverse elderly population through the process of referral, advocacy, and problem solving. This program is designed to meet the standards and requirements for careers in gerontology. Students completing this program should be able to find employment in jobs related to gerontology.

FRESHMAN YEAR

First Semester	Second Semester
GER 1113 Social Gerontology .....3	ENG 1113 English Composition .....3
PSY 1513 General Psychology .....3	GER 1223 Human Services for Elderly .....3
BOC 2113 Introduction to Sociology .....3	GER 1323 Social Work with Elderly .....3
CSC 1113 Introduction to Computer Concepts .....3	EPY 2533 Human Growth & Development .....3
PNV 1213 Body Structure & Function.....3	MAT Elective.....3
<u>15</u>	<u>15</u>

SOPHOMORE YEAR

First Semester	Second Semester
GER 2433 Social Policy & Aging .....3	GER 2546 Activities Programming for the Elderly II .....6
GER 2536 Activities Program for the Elderly I .....6	GER 2643 Aging & Mental Health.....3
GER 2131 Seminar I .....1	GER 2743 Aging & Physical Health.....3
GER 2233 Practicum I .....3	GER 2141 Seminar II .....1
SPT 1113 Oral Communication.....3	GER 2243 Practicum II .....3
	ART 1113 Art Appreciation or MUS 1113 Music Appreciation .....3
	<u>19</u>
<u>16</u>	

PRACTICAL NURSING (PNTC)

Advisors: Mrs. Kathy Buckman, Mrs. Lori Luke

The Practical Nursing program prepares the individual to assist in providing general nursing care requiring basic knowledge of the biological, physical, behavioral, psychological, and sociological sciences; and of nursing procedures which do not require the substantial skills, judgment, and knowledge required of a registered nurse. This care is performed under the direction of a registered nurse, licensed physician, or dentist. Students that complete the program requirements, as identified by the Mississippi Department of Education, will be eligible to apply to take the National Council Licensure Examination for Practical Nurses (NCLEX-PN®). The State Board of Nursing may refuse any individual the right to take the NCLEX-PN based on previous criminal records.

First Semester		Second Semester	
PNV 1113	Basic Nutrition.....3	PNV 1615	Medical/Surgical Nursing.....3
PNV 1213	Body Structure & Function.....3	PNV 1624	Medical/Surgical Lab & Clinical.....4
PNV 1312	Growth and Development.....2	PNV 1633	Alterations in Adult Health.....3
PNV 1425	Fundamentals of Nursing.....5	PNV 1644	Alterations in Adult Health Lab & Clinical.....4
PNV 1434	Fundamentals of Nursing Lab.....4	PNV 1513	Pharmacology.....3
PNV 1412	Geriatric Nursing.....2		
	<hr/> 19		<hr/> 19
Summer Term			
PNV 1717	Maternal Child Nursing.....7		
PNV 1813	Psychiatric Concepts.....3		
PNV 1912	Nursing Transition.....2		
	<hr/> 12		

Test average of "80" or above, grade of "C" or above on all Practical Nursing courses and required courses, mastery of selected Practical Nursing skills.

MEDICAL OFFICE TECHNOLOGY (BOMT)

See the course sequence listed under the Business and Office Technology section of the Technical Programs offered at East Central Community College.

SURGICAL TECHNOLOGY (SGTT OR SGTC)

Advisors: Mrs. LeAnn Shirley, Mrs. Kristie Pilgrim

Surgical Technology is an instructional program that prepares an individual to serve as a member of the surgical team. Graduates of the 12-month program will be awarded the Certificate of Surgical Technology. The Associate of Applied Science Degree in Surgical Technology will be awarded the successful graduate of the 24-month program. Qualified graduates may apply to the Association of Surgical Technologies for the National Certifying Examination and become a Certified or Registered Technologist.

**Baseline competencies for Surgical Technology

FIRST YEAR (CERTIFICATE)

First Semester		Second Semester	
SUT 1113	Fundamentals of Surgical Technology.....3	SUT 1518	Basic and Related Surgical Procedures.....8
SUT 1216	Principles of Surgical Technique.....6	SUT 1528	Specialized Surgical Procedures.....8
SUT 1314	Surgical Anatomy.....4		
SUT 1413	Surgical Microbiology.....3		
ENG 1113	English Composition I.....3		
	<hr/> 19		<hr/> 16

SUMMER TERM (8-weeks)

SUT 1538	Advanced Surgical Procedures	8
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SECOND YEAR (TECHNICAL)

First Semester		Second Semester	
SPT 1113	Oral Communication.....3	Humanities/Fine Arts Elective.....3	
BIO 2924	Microbiology.....4	Math/Elective.....3	
	***Approved Electives.....6	***Approved Electives.....6	
BIO 2514	Anatomy & Physiology I.....4	BIO 2524	Anatomy & Physiology II.....4
			Social/Behavioral Science Elective.....3
			<hr/> 17

*Students who lack entry level skills in math, English, science, etc. will be provided related studies.

**Baseline competencies are taken from the high school Allied Health program. Students who can document mastery of these competencies should not receive duplicate instruction. Students who cannot demonstrate mastery will be required to do so.

***APPROVED ELECTIVES: EMT 1116 Emergency Medical Technician; CHE 1213 General Chemistry with CHE 1211 General Chemistry Lab I; BIO 1134 General Biology I; BIO 1144 General Biology II; MAT 1233 or higher Math; EPY 2513 Child Psychology (Human Growth and Development I); EPY 2523 Adolescent Psychology (Human Growth and Development II); FCS 1253 Nutrition; HPR 1213 Personal and Community Health I; HPR 1223 Personal and Community Health II; SOC 2143 Marriage and Family; BOT 1613 Medical Terminology; HPR 2213 First Aid; HPR 1213 Personal & Community Health; CSC 1113 Introduction to Computer Concepts.

Test average of "80" or above, grade of "C" or above on all Surgical Technology courses and required courses, mastery of selected Surgical Technology skills.

TECHNICAL PROGRAMS

Technical programs at East Central Community College are designed to prepare the student for employment upon completion of the specified program curriculum. Students who complete a two-year program are then eligible to receive the Associate of Applied Science Degree. Students who complete the nine-month options will receive certificates.

TECHNICAL CORE CURRICULUM

To complete the requirements for the A.A.S. degree, the students must complete the 18 semester hour Technical Core Curriculum which includes the following:

English Composition.....	3 sem. hrs.
Humanities/Fine Arts	3 sem. hrs.
Social/Behavioral Sciences	3 sem. hrs.
Mathematics	3 sem. hrs.
Oral Communication	3 sem. hrs.
Computer Science	*3 sem. hrs.
	<u>18 sem. hrs.</u>

*or demonstrated competence on computer-based equipment in the skill area.

AUTOMOTIVE TECHNOLOGY (AVIT)

Advisor: Mr. Scott McLemore

Postsecondary Automotive Technology is an instructional program that prepares individuals to engage in the servicing and maintenance of all types of automobiles. Instruction includes the diagnosis of malfunction and repair of engines, fuel, electrical, cooling, brake systems, and drive train and suspension systems. Instruction is also provided in the adjustment and repair of individual components such as transmissions and fuel systems.

Postsecondary automotive technology is an articulated technical program designed to provide advanced and technical skills to its students. Baseline competencies, taken from secondary automotive mechanics curriculum framework, serve as a foundation for the competencies and suggested objectives taught in the courses of the program. Students who do not possess these competencies will be allowed to acquire them during the program. Students who can document mastery of the baseline competencies will receive advanced instruction on these topics. Automotive Technology may be taught as either a certificate program or as a technical program.

FRESHMAN YEAR

First Semester		Second Semester	
ATT 1513	Basic Fuel Systems .....3	ATT 1114	Electrical Systems.....4
ATT 1414	Basic Engine Performance .....4	ATT 1213	Brakes.....3
ATT 1715	Engine Repair .....5	ATT 1315	Manual Drive Train .....5
	Math Elective .....3	ENG 1113	English Composition I.....3
	<u>15</u>		<u>15</u>

SOPHOMORE YEAR

First Semester		Second Semester	
ATT 2524	Computer Controlled Emissions Systems .....4	ATT 2535	Computerized Engine Controls .....5
ATT 2614	Heating & Air Conditioning ..4	ATT 2334	Steering and Suspension Systems.....4
ATT 2325	Automatic Systems .....5	ATT 2343	Wheel Alignment .....3
	Humanities/Fine Arts Elective.....3		Oral Communication.....3
			Social/Behavioral Science Elective .....3
	<u>16</u>		<u>18</u>

AUTOMOTIVE TECHNOLOGY CERTIFICATE OPTION (AUTC)

First Semester		Second Semester	
ATT 1513	Basic Fuel Systems .....3	ATT 1114	Elect. Systems .....4
ATT 1414	Basic Engine Performance .....4	ATT 1213	Brakes.....3
ATT 1715	Engine Repair .....5	ATT 1315	Manual Drive Train .....5
ATT 2614	Heating & Air Conditioning ..4	ATT 2334	Steering & Suspension Systems.....4
	<u>16</u>		<u>16</u>

* Students who lack entry level skills in math, English, science, etc., will be provided related studies.

** Baseline competencies are taken from the high school Automotive Mechanics program. Students who can document mastery of these competencies should not receive duplicate instruction. Students who cannot demonstrate mastery will be required to do so.

BUSINESS AND OFFICE TECHNOLOGY

This is the era of high technology-the age of information processing. To maintain a competitive edge in this fast paced world, dynamic organizations sense a critical need to do more work in less time, thus generating reduced cost. As a result, high levels of productivity are required. To attain such a far reaching goal, managers rely on benefits of progressively more powerful technologies, which include new concepts and new equipment as well as a more highly qualified personnel.

The overall objective of the Business and Office curriculum is to provide business training in theory and practical applications necessary for employment in high tech government agencies, industries, businesses, and medical and professional areas. The Curriculum consists primarily of training to provide employable skills using up-to-date procedures, processes, and equipment.

Degree Option

The Associate of Applied Science degree is awarded for successful completion of either Medical Office Technology or Office Systems Technology.

Upon successfully completing the Business and Office Technology curriculum, graduates should be able to apply the theory and practical applications necessary for employment in government agencies, industries, businesses, and medical and professional areas.

MEDICAL OFFICE TECHNOLOGY (BOMT)

Advisors: Mrs. Elizabeth Breland, Mrs. Ann Bullock,
Mrs. Christy Ferguson

Medical Office Technology is designed to prepare students for positions as medical transcriptionists, medical secretaries, medical file clerks, medical receptionists, or medical office assistants. Strong emphasis is placed on medical terminology and medical machine transcription. In addition to these skills, office communications, business computer applications, records management, accounting, and office procedures are emphasized.

FRESHMAN YEAR

First Semester		Second Semester	
BOT 1843	Keyboard Concepts.....3	BOT 1143	Word Processing Applications.....3
CSC 1123	Microcomputer Applications.....3	BOT 1433	Business Accounting.....3
BOT 1313	Applied Business Math.....3	BOT 1413	Records Management.....3
BOT 1613	Medical Office Terminology I.....3	BOT 1623	Medical Office Terminology II.....3
BOT 1713	Mechanics of Communication.....3	BOT 2813	Business Communication.....3
BOT 2143	Operating Systems.....3	ENG 1113	English Composition I.....3
	18		18

SOPHOMORE YEAR

First Semester		Second Semester	
BOT 2413	Computerized Accounting.....3	BOT 2533	Medical Machine Transcription II.....3
BOT 2523	Medical Machine Transcription I.....3	BOT 2753	Medical Information Management.....3
BOT 2743	Medical Office Concepts.....3	BOT 2833	Integrated Computer Applications.....3
MAT 1233	Intermediate Algebra.....3		Humanities/Fine Arts Elective.....3
SPT 1113	Oral Communication.....3		Social/Behavioral Science.....3
	15		15

Students who lack entry-level skills in math, English, etc., will be provided related studies.

OFFICE SYSTEMS TECHNOLOGY (OSTT)

**Advisors: Mrs. Elizabeth Breland, Mrs. Ann Bullock,
Mrs. Christy Ferguson**

Office Systems Technology is designed to prepare students for positions as administrative assistants or executive secretaries. Emphasis is placed on the development of strong skills in several areas: business computer applications, office communications, accounting, transcription, and records management.

FRESHMAN YEAR

First Semester		Second Semester	
BOT 1843	Keyboard Concepts.....3	BOT 1123	Keyboard Skillbuilding.....3
BOT 1313	Applied Business Math.....3	BOT 1143	Word Processing Applications.....3
BOT 1433	Business Accounting.....3	BOT 1213	Professional Development.....3
BOT 1713	Mechanics of Communication.....3	BOT 1813	Electronic Spreadsheet.....3
BOT 2143	Operating Systems.....3	BOT 1413	Records Management.....3
ENG 1113	English Composition I.....3	BOT 2813	Business Communications.....3
	18		18

SOPHOMORE YEAR

First Semester		Second Semester	
BOT 2413	Computerized Accounting.....3	BOT 2133	Desktop Publishing.....3
BOT 2323	Database Management.....3	BOT 2723	Administrative Office Procedures.....3
BOT 1513	Machine Transcription.....3	BOT 2833	Integrated Computer Applications.....3
BOT 2823	Communication Technology.....3		Humanities/Fine Arts Elective.....3
MAT 1233	Intermediate Algebra or		Social/Behavioral Science Elective.....3
MAT 1313	College Algebra.....3		
SPT 1113	Oral Communication.....3		
	18		15

Students who lack entry level skills in math, English, etc., will be provided related studies.

CERTIFICATE OPTION OFFICE ASSISTANT CERTIFICATE (OATC)

**Advisors: Mrs. Elizabeth Breland, Mrs. Ann Bullock,
Mrs. Christy Ferguson**

The Business and Office Technology certificate option is designed for those students who wish employable skills without earning a degree. To earn a certificate, a student must complete the requirements of the Office Assistant curriculum.

First Semester		Second Semester	
BOT 1843	Keyboard Concepts.....3	BOT 1123	Keyboard Skillbuilding.....3
BOT 1313	Applied Business Math.....3	BOT 1143	Word Processing Applications.....3
BOT 1433	Business Accounting.....3	BOT 1213	Professional Development.....3
BOT 1713	Mechanics of Communication.....3	BOT 1813	Electronic Spreadsheet.....3
BOT 2143	Operating Systems.....3	BOT 1413	Records Management.....3
ENG 1113	English Composition I.....3	BOT 2813	Business Communication.....3
	18		18

Students who lack entry level skills in math, English, etc., will be provided related studies.

CHILD DEVELOPMENT TECHNOLOGY (CDVT)

Advisors: Ms. Kathy George, Ms. Mary Ann Wright

The student enrolled in Child Development Technology is required to successfully complete two academic years of study. An individual will receive an Associate in Applied Science Degree. The student receives adequate instruction and training in curriculum planning and implementation. Experiences in coordination of activities in art, music, language arts, and other avenues of learning prepare the student for job placements in private and public day care centers, HeadStart, teachers' aides in public school systems, and other positions. All students enrolled in the program must have up-to-date immunizations and submit to finger printing and a background check. There is a \$50.00 fee for finger printing.

Upon successfully completing the Child Development Technology program, graduates should be able to gain entry to administrative level employment in the childcare industry.

FRESHMAN YEAR

First Semester		Second Semester	
CDT 1113	Early Childhood Profession ...3	CDT 1224	Child Development II.....4
CDT 1314	Creative Arts for Young Children .....4	CDT 1713	Language & Literacy .....3
CDT 1214	Child Development I.....4	CDT 2613	Methods & Materials.....3
CDT 1513	Nutrition for Young Children .....3	CDT 2714	Social Studies, Math & Science for Young Children .....4
ENG 1113	English Composition I.....3	ENG 1123	English Composition II .....3
	17		17

SOPHOMORE YEAR

First Semester		Second Semester	
CDT 2233	Guiding Social & Emotional Behavior .....3	CDT 1343	Child Health & Safety .....3
CDT 2413	Atypical Child Development .3	CDT 2813	Administration of Programs for Young Children .....3
CDT 2915	Practicum I.....5	CDT 2925	Practicum II.....5
	Elective Mathematics.....3	SPT 1113	Oral Communication.....3
	Elective Fine Arts or Humanities.....3		Social/Behavioral Science Elect.....3
	17		17

COLLISION REPAIR TECHNOLOGY

Advisor: Mr. Conrad Germany

Collision Repair Technology is an instructional program designed to prepare students for entry level into the Collision Repair and Refinishing trade. Upon completion of this program, the students will be prepared for beginning positions as body, frame, and refinish technicians. Students will be provided theory and practical repair and refinish work beginning with basic applications and progressing on to heavy collision repairs requiring major body and frame alignment and panel replacement. The instruction includes all phases necessary to teach collision repair including glass replacement, welding, replacement of hardware and trim items, cosmetic and structural repairs.

Students enrolling in Collision Repair Technology will need to select one of the following options upon entering the program. The options are the two year Associate in Applied Science Degree in Collision Repair Technology, or the one or two year Collision Repair Technology Certificates.

AAS DEGREE (CRTT)

FRESHMAN YEAR

First Semester		Second Semester	
ABT 1213	Automotive Body Welding & Cutting.....3	ABT 1133	Glass and Related Hardware Installation and Sealing.....3
ABT 1113	Restraint Systems Interior Trim.....3	ABT 1123	Bolted Units, Assemblies, & Electrical Systems .....3
ABT 1414	Sheet Metal Repair.....4	ABT 1423	Body Panel & Upper Structural Repair I.....3
ABT 1313	Refinishing I.....3	ABT 1324	Refinishing II .....4
ENG 1113	English Composition I.....3		Elective Math .....3
	16		16

SOPHOMORE YEAR

First Semester		Second Semester	
ABT 2513	Frame and Underbody Structural Repair I.....3	ABT 2524	Frame and Underbody Structural Repair II .....4
ABT 2613	Fiberglass & Plastic Repair .....3	ABT 2714	Collision Analysis and Estimation.....4
ABT 2434	Body Panel & Upper Structural Repair II .....4	ABT 2814	Shop Operations and Procedures.....4
ABT 2333	Refinishing III.....3	SPT 1113	Oral Communication.....3
	Elective/Social Behavioral Science .....3		Elective Humanities/ Fine Arts .....3
	16		18

APPROVED ELECTIVES/VOCATIONAL-TECHNICAL

ABT 292(1-6) Work-Based Learning in Collision Repair Tech. 1-6

CERTIFICATE OPTIONS (CRTC)

FIRST YEAR-ONE OR TWO YEAR CERTIFICATES

First Semester		Second Semester	
ABT 1213	Automotive Body Welding & Cutting.....3	ABT 1133	Glass & Related Hardware, Installation & Sealing.....3
ABT 1113	Restraint Systems and Interior Trim.....3	ABT 1123	Bolted Units, Assemblies & Electrical Systems.....3
ABT 1414	Sheet Metal Repair.....4	ABT 1423	Body Panel & Upper Structural Repair I.....4
ABT 1313	Refinishing I.....3	ABT 1324	Refinishing II.....4
	<hr/> 13		<hr/> 13

SECOND YEAR-TWO YEAR CERTIFICATE (CRTC)

First Semester		Second Semester	
ABT 2513	Frame & Underbody Structural Repair I.....3	ABT 2524	Frame & Underbody Structural Repair II.....4
ABT 2613	Fiberglass & Plastic Repair.....3	ABT 2714	Collision Analysis and Estimation.....4
ABT 2434	Body Panel & Upper Structural Repair II.....4	ABT 2814	Shop Operations and Procedures.....4
ABT 2333	Refinishing III.....3		
	<hr/> 13		<hr/> 12

APPROVED ELECTIVE/VOCATIONAL-TECHNICAL

ABT 292(1-6) Work-Based Learning in Collision Repair Tech. 1-6

COMPUTER INFORMATION SYSTEMS TECHNOLOGY

The objective of the Computer Technology program is to prepare students for successful careers in today's computer-oriented society. The emphasis is directed toward developing competence in computer operations and/or programming so that upon successful completion of a two-year program, graduates may seek entry level positions in business, industry, government, or professional areas as data entry operators, computer operators, computer programmers, microcomputer specialists, or network administrators.

COMPUTER NETWORK SUPPORT TECHNOLOGY (CPNT)

Advisors: Mr. Kelly Cluff, Mr. Thomas Fortenberry

Computer Network Support Technology is a two year program, which offers training in telecommunications, network administration, and client/server systems. An Associate of Applied Science degree is earned upon successful completion of the Network Support curriculum. Students who complete the program may seek employment as personal computer network administrators and may take the test to become certified network administrators.

FRESHMAN YEAR

First Semester		Second Semester	
ENG 1113	English Composition I.....3	CPT 1324	Survey of Microcomputer.....4
CPT 1332	Operating Platforms.....2	CNT 1523	Network Components.....3
CNT 1413	Fundamentals of Data Communications.....3	CNT 2423	System Maintenance.....3
CNT 1614	Network Administration Using Novell.....4	CNT 2634	Advanced Network Administration.....4
CNT 1513	Internet Concepts.....3		Social/Behavioral Science.....3
	<hr/> 15		<hr/> 17

SOPHOMORE YEAR

First Semester		Second Semester	
CPT 2133	Career Development.....3	SPT 1113	Oral Communication.....3
MAT	Math Elective.....3	CNT 2544	Project Management.....4
CPT	Programming Elective.....4		Humanities/Fine Arts Elective.....3
CNT 1624	Network Administration Using Windows Server.....4	CNT 2644	Advanced Network Using Windows Server.....4
CNT 2533	Network Planning & Design.....3	CPT	Program Elective.....4
	<hr/> 17		<hr/> 18

Keyboard Concepts will be required first semester for students who need to improve their keyboarding speed.

RECOMMENDED ELECTIVES:

SOCIAL/BEHAVIORAL SCIENCE ELECTIVES:

General Psychology
American National Government
Introduction to Sociology

HUMANITIES/FINE ARTS ELECTIVE:

Art Appreciation
Music Appreciation
History Elective

MATHEMATICS ELECTIVE:

Intermediate Algebra
College Algebra
Finite Math

Programming language elective must be approved by advisor.

COMPUTER OPERATIONS OPTION (COPC)

Advisors: Mrs. Stella Dickerson, Mrs. Brenda Johnson

Upon successfully completing the Computer Operations option, graduates should be prepared for positions as computer operators and/or data entry operators. Instruction will be provided on an on-line business computer system as well as on microcomputers. A certificate will be awarded to those students completing the computer operations option.

FRESHMAN YEAR

First Semester		Second Semester	
CPT 1353	Database Design Fundamentals.....3	CPT 1324	Survey of Microcomputer Applications.....4
CPT 1332	Operating Platforms.....2	CPT 1144	Programming Development Concepts.....4
BOT 1433	Business Accounting.....3	BOT 2413	Computerized Accounting.....4
ENG 1113	English Composition.....3	CPT	Programming Language Elective.....4
CPT 1214	Visual Basic Programming Language.....4		Social/Behavioral Science Elective.....3
<hr/>		<hr/>	
15		18	

Keyboard Concepts will be required first semester for students who need to improve their keyboarding speed. Upon successful completion of the computer operations option, a student may enter the computer programming option.

RECOMMENDED ELECTIVES:
General Psychology
American National Government
Introduction to Sociology

RECOMMENDED PROGRAMMING ELECTIVES:
CPT 1214 Visual Basic Programming Language
CPT 1224 RPG Programming Language
CPT 1234 Cobol Programming Language
CPT 2264 Advanced RPG Programming Language
CPT 2274 Advanced Cobol Programming Language
CPT 1414 JAVA Programming Language

COMPUTER PROGRAMMING OPTION (CPRT)

Advisors: Mrs. Stella Dickerson, Mrs. Brenda Johnson

Upon successfully completing the Computer Programming option, students should be prepared for employment as a computer programmer and/or computer operator in a business-oriented environment. Instruction will be provided in several different programming languages, and hands-on experience will be included on microcomputers as well as on an on-line business computer system. The Associate in Applied Science Degree is awarded for successful completion of the Computer Programming Option.

FRESHMAN YEAR

First Semester		Second Semester	
CPT 1353	Database Design Fundamentals.....3	CPT 1324	Survey of Micro-Computer Applications.....4
CPT 1332	Operating Platforms.....2	CPT 1144	Programming Development Concepts.....4
BOT 1433	Business Accounting.....3	BOT 2413	Computerized Accounting.....3
ENG 1113	English Composition I.....3	CPT	Programming Language Elective.....4
CPT 1214	Visual Basic Programming Language.....4		Social/Behavioral Science Elective.....3
<hr/>		<hr/>	
15		18	

SOPHOMORE YEAR

First Semester		Second Semester	
CPT 2373	Network Fundamentals.....3	CPT 1513	Internet Concepts.....3
CPT	Programming Language Elective.....4	CPT 2354	Systems Analysis and Design.....4
CPT	Programming Language Elective.....4	SPT 1113	Oral Communication.....3
CPT 2133	Career Development.....3	CPT	Programming Language Elective.....4
MAT	Mathematics Electives.....3		Humanities/Fine Arts Elective.....3
<hr/>		<hr/>	
17		17	

Keyboard Concepts will be required first semester for students who need to improve their keyboarding speed.

RECOMMENDED ELECTIVES:

Social/Behavioral Science Electives
General Psychology
American National Government
Introduction to Sociology
Humanities/Fine Arts Elective
Art Appreciation
Music Appreciation
History Elective
Mathematics Elective
Intermediate Algebra
College Algebra
Finite Math

Programming language electives must be approved by advisor.

DRAFTING AND DESIGN TECHNOLOGY (DRAF)

Advisors: Mrs. Polly Mayes, Mr. Ricky Harrison

The Drafting and Design program of study is designed to provide specialized occupational instruction in all phases of drafting technology in order to prepare students for positions in the drafting field. A combination of class work and practical experience is stressed. Completion of a minimum of 64 semester credit hours of course work in a two-year program leads to an associate in applied science degree.

FIRST YEAR

First Semester		Second Semester	
DDT 1114	Fundamentals of Drafting .....4	SPT 1113	Oral Communication.....3
DDT 1313	Principles of CAD .....3	DDT 1133	Machine Drafting I.....3
ENG 1113	English Composition I.....3	DDT 1213	Construction Materials.....3
MAT 1313	College Algebra.....3	DDT 1323	Intermediate CAD.....3
DDT 1413	Elementary Surveying.....3		*Restricted Elective.....3
	<u>16</u>		<u>15</u>

SECOND YEAR

First Semester		Second Semester	
DDT 1613	Architectural Design I.....3	DDT 2233	Structural Drafting.....3
DDT 2343	Advanced CAD .....3	DDT 2423	Mapping and Topography.....3
	Elective Social/ Behavioral Science .....3		Technical Electives.....6
	Humanities/Fine Arts Elective .....3		*Restricted Elective.....3
	Technical Electives .....6		
	<u>18</u>		<u>15</u>

* Technical electives may be chosen from the following list:

DDT 2163	Machine Drafting II.....3
DDT 2243	Cost Estimating.....3
DDT 2623	Arch. Design II.....3
DDT 2911-13	Special Project.....1-3
DDT 2443	Advanced Surveying .....3
WBL	Work-Based Learning .....3

*Restricted Elective - Must be math, science or technology based course. MAT 1323 Trigonometry is strongly suggested for one of the restricted electives.

ELECTRICAL TECHNOLOGY (ELTT)

Advisor: Mr. John Everett

The Electrical Technology program prepares individuals to install, operate, maintain, and repair electrically-energized systems such as residential, commercial, and industrial electric wiring, and D.C. and A.C. motors, controls, and electrical distribution panels. Instruction in the use of test equipment is included.

Certificate programs in electricity require a minimum of 34 semester credit hours beyond the essential skills level. Students desiring to receive only a certificate may substitute other courses for the six hours of academic credit in the proposed curriculum. Technical programs require a minimum of 65 semester credit hours above the secondary level which includes a recommended 15 hours of academic core courses. Successful completion of the two-year program leads to an Associate in Applied Science degree.

**Baseline Competencies for Electrical Technology

FIRST YEAR

First Semester		Second Semester	
ELT 1192	Fundamentals of Electricity.....2	ELT 1123	Commercial and Industrial Wiring.....3
EET 1114	DC Circuits.....4	ELT 1223	Motor Maintenance & Trouble Shooting.....3
ELT 1113	Residential/Light Commercial Wiring.....3	ELT 1413	Motor Control Systems.....3
ELT 1213	Electrical Power.....3	EET 1334	Solid State Devices & Circuits .....4
ELT 1263	Blueprint Reading/Planning in Residential Installation.....3	EET 1123	AC Circuits.....3
	Elective Math.....3		
	<u>18</u>		<u>16</u>

SECOND YEAR

First Semester		Second Semester	
	Technical Elective.....3	ELT 2613	Programmable Logic Controllers.....3
ELT 2424	Solid State Motor Control.....4	SPT 1113	Oral Communication Elective.....3
ENG 1113	English Composition I.....3		Elective Social/ Behavioral Science .....3
	Elective Humanities/ Fine Arts .....3		Technical Elective.....6
	<u>16</u>		<u>15</u>

* Students who lack entry level skills in math, English, science, etc., will be provided related studies.

** Baseline competencies are taken from the high school Electrician program. Students who can document mastery of these competencies will not be required to take ELT 1102. Students who cannot demonstrate mastery will be required to take ELT 1102.

TECHNICAL ELECTIVES MAY BE CHOSEN FROM THE FOLLOWING LIST

ACT 1213	Controls.....	2
ACT 1713	Electricity for Heating, Ventilation, Air Conditioning & Refrig.....	3
ROT 1213	Industrial Hydraulics.....	3
EET 1214	Digital Electronics.....	3
CST 2113	Computer Servicing Lab I.....	3
ELT 1273	Switching Circuits for Residential, Commercial, & Industrial Appl.....	3
ELT 2623	Advanced Programmable Controls.....	3
ELT 2913	Special Project.....	3

ELECTRICAL TECHNOLOGY CERTIFICATE PROGRAM

(One-year Option)

First Semester			Second Semester		
ELT 1102	Fundamentals of Electricity.....	2	ELT 1123	Commercial & Industrial Wiring.....	3
EET 1114	DC Circuits.....	4	ELT 1223	Motor Maintenance & Trouble Shooting.....	3
ELT 1113	Residential/Light Commercial Wiring.....	3	ELT 1413	Motor Control Systems.....	3
ELT 1213	Electrical Power.....	3	EET 1314	Solid State Devices & Circuits.....	4
ELT 1263	Blueprint Reading/Planning in Residential Installation.....	3	ELT 1273	Switching Circuits for Residential, Commercial & Industrial Applications.....	3
		15	EET 1123	AC Circuits.....	3
					19

ELECTRONICS TECHNOLOGY (ELET)

Advisors: Mr. Jim Blackburn, Mr. James Clark

Electronics Technology is an instructional program that prepares individuals to support electrical engineers and other professionals in the design, development, and testing of electrical circuits, devices, and systems for generating electricity and distributing electrical power. Included is instruction in model and prototype development and testing; systems analysis and integration, including design, development of corrective and preventive maintenance techniques; application of engineering data; and the preparation of reports and test results.

Technical programs in Electronics Technology require a minimum of 64 semester credit hours (SCH) beyond the essential skills level. Fifteen semester credit hours of academic core courses are included in this minimum. Successful completion of the two-year program leads to an Associate in Applied Science degree.

FRESHMAN YEAR

First Semester			Second Semester		
EET 1192	Fundamentals of Electronics.....	2	EET 1123	AC Circuits.....	3
EET 1114	DC Circuits.....	4	EET 1334	Solid State Devices and Circuits.....	4
EET 1214	Digital Electronics.....	4	EET 1324	Microprocessors.....	4
MAT 1233	Intermediate Algebra.....	3	ENG 1113	English Composition I.....	3
	*Technical Elective.....	3		*Technical Elective.....	3
		16			17

SOPHOMORE YEAR

First Semester			Second Semester		
EET 2334	Linear Integrated Circuits.....	4	EET 2414	Electronics Communications.....	4
EET 2514	Interfacing Techniques.....	4	SPT 1113	Oral Communication.....	3
PSY 1113	Psychology.....	3	EET 2911	Special Projects.....	1
CST 2113	Computer Servicing Lab I.....	3	CST 2123	Computer Servicing Lab II.....	3
MUS 1113	Music Appreciation or			*Technical Elective.....	4
ART 1113	Art Appreciation.....	3			
		17			15

* Technical Electives may be chosen from the following list:

ELT 2614	Programmable Logic Controllers.....	4
CSC 1113	Introduction to Computer Concepts.....	3
CSC 1123	Microcomputer Applications.....	3
CPT 1144	Programming Development Concepts.....	4
CSC 1213	Visual Basic Programming I.....	3
CPT 1214	Basic Programming Language.....	4
WBL 1913	Work-Based Learning.....	3
WBL 1923	Work-Based Learning.....	3

FIRE PROTECTION TECHNOLOGY (FPTT)

Advisor: Mr. John Everett

The Fire Protection Technology program is a cooperative program between several community colleges in the State of Mississippi. Students have two options in pursuing this program; one is the terminal technical degree (AAS), and the other is a transfer curriculum to the University of Memphis. Fire Protection classes are offered via the community college interactive video network in the evenings. This program is designed to meet the standards and certification requirements for careers in municipal and county fire departments.

FIRST YEAR

First Semester		Second Semester	
ENG 1113	English Composition I.....3	ENG 1123	English Composition II.....3
CSC 1113	Introduction to Computer Concepts.....3		Elective Humanities/ Fine Arts.....3
	Math Elective.....3	FFT 1213	Fire Fighting Principle & Practices.....3
FFT 1113	Introduction to Fire Science.....3	FFT 1223	Fire Apparatus & Equipment.....3
FFT 1123	Introduction to Fire Prevention.....3	FFT ****	Fire Protection Concentration Elective.....3
<hr/> 15		<hr/> 15	

SECOND YEAR

Third Semester		Fourth Semester	
SPT 1113	Oral Communication.....3		Elective Behavioral/ Social Science.....3
	Elective General Education.....3		Elective General Education.....3
FFT 2313	Fire Service Hydraulics.....3	FFT 2413	Strategy and Tactics.....3
FFT 2323	Building Construction.....3	FFT 2423	Incident Management Systems.....3
FFT 2333	Fire Fighter Safety.....3	FFT ****	Fire Protection Concentration Elective.....3
FFT ****	Fire Protection Concentration Elective.....3	FFT ****	Fire Protection Concentration Elective.....3
<hr/> 18		<hr/> 18	

HEATING AND AIR CONDITIONING TECHNOLOGY (ACTT)

Advisor: Mr. William C. Wilson

Heating and Air Conditioning is a postsecondary instructional program that prepares individuals to work in engineering departments or private firms installing, maintaining, and operating small or medium air conditioning, heating, and refrigeration systems. Instruction prepares individuals to work in a commercial setting performing special tasks relating to designing ductwork, assembly, installation, servicing, operation, and maintenance of heating and cooling systems according to the standards of the American Society of Heating, Refrigeration, and Air Conditioning Engineers Inc., Air Conditioning Contractors of America (ACCA), and Air Conditioning Refrigeration Institute (ARI). Included are air conditioning, heating and refrigeration devices; equipment, techniques, and systems; and maintenance and operation of these systems.

SUGGESTED COURSE SEQUENCE*

Baseline Competencies for Heating and Air Conditioning Technology**

ASSOCIATE DEGREE

FIRST YEAR

First Semester		Second Semester	
ACT 1124	Basic Compression.....4	ACT 1313	Refrigeration System Components.....3
ACT 1713	Electricity for Heating, Vent., A/C, & Refrigeration.....3	ACT 1812	Professional Service Procedures.....2
***	Technical Elect.....3	ACT 1213	Controls.....3
ACT 1133	Tools & Piping.....3	ACT 1432	Refrigerant Recovery.....2
	Elective Written Communications.....3	***	Technical Elective.....3
<hr/> 16		<hr/> 16	

SECOND YEAR

First Semester		Second Semester	
ACT 2414	Air Conditioning I.....4	ACT 2424	Air Conditioning II.....4
ACT 2513	Heating Systems.....3	ACT 2324	Commercial Refrigeration.....4
ACT 2624	Heat Load & Air Properties.....4	ACT 2433	Refrigerant, Retrofit Regulations.....3
SPT 1113	Oral Communication Elective.....3		Elective Social/ Behavioral Science.....3
	Elective Humanities/ Fine Arts.....3	***	Technical Elective.....3
<hr/> 17		<hr/> 17	

* Students who lack entry level skills in math, English, science, etc., will be provided related studies.

** Baseline competencies are taken from the high school Heating and Air Conditioning program. Students who can document mastery of these competencies should not receive duplicate instruction. Students who cannot demonstrate mastery will be required to do so.

***TECHNICAL ELECTIVES:

CPT	1113	Fundamentals of Microcomputer Applications	3
DDT	1114	Fundamentals of Drafting	4
EET	1102	Fundamentals of Electronics	2
ACT	291 (1-3)	Special Project in Heating & Air Conditioning	1-3
ACT	292 (1-6)	Supervised Work Experience in Heating & Air Conditioning Tech.	1-6
Work-Based Learning I, II, III, IV, V, VI, WBL 191 (1-6), WBL 192 (1-6), WBL 193 (1-6), WBL 291 (1-6), WBL 292 (1-6), WBL 293 (1-6)			

HEATING AND AIR CONDITIONING TECHNOLOGY

SUGGESTED COURSE SEQUENCE*

Baseline Competencies for Heating and Air Conditioning Technology**

TWO-YEAR VOCATIONAL CERTIFICATE

FIRST YEAR

First Semester		Second Semester	
ACT	1124 Basic Compression Refrigeration.....4	ACT	1313 Refrigeration System Components.....3
ACT	1713 Electricity for Heating Ventilation, A/C & Refrigeration.....3	ACT	1812 Professional Service Procedures.....3
***	Technical Elective.....3	ACT	1432 Refrigerant Recovery and Lubricants.....3
ACT	1133 Tools and Piping.....3	ACT	1213 Controls.....3
	13	***	Technical Elective.....3
			13

SECOND YEAR

First Semester		Second Semester	
ACT	2414 Air Conditioning I.....4	ACT	2424 Air Conditioning II.....4
ACT	2513 Heating Systems.....3	ACT	2324 Commercial Refrigeration.....4
ACT	2624 Heat Load & Air Properties.....4	ACT	2433 Refrigerant, Retrofit, and Regulations.....3
***	Technical Elective.....3	***	Technical Elective.....3
	14		14

* Students who lack entry level skills in math, English, science, etc., will be provided related studies.

** Baseline competencies are taken from the high school Heating and Air Conditioning program. Students who can document mastery of these competencies should not receive duplicate instruction. Students who cannot demonstrate mastery will be required to do so.

***TECHNICAL ELECTIVES:

CPT	1113	Fundamentals of Microcomputer Applications	3
DDT	1114	Fundamentals of Drafting	4
EET	1102	Fundamentals of Electronics	2
ACT	291 (1-3)	Special Project in Heating & Air Conditioning Technology	1-3
ACT	292 (1-6)	Supervised Work Experience in Heating & Air Conditioning	1-6
Workbased Learning I, II, III, IV, V, VI WBL 191 (1-6), WBL 192 (1-6), WBL 193 (1-6), WBL 291 (1-6), WBL 292 (1-6), WBL 293 (1-6)			

MACHINE SHOP TECHNOLOGY
(MSTT)

Advisor: Mr. Danny Gressett

This program is designed to prepare students to enter the machinist trade at the apprentice level. The student will be able to interpret blueprints, make necessary shop mathematical calculations, skillfully operate the lathe, shaper, milling machine, grinders, drills, and make precision measurements. Also, the student will be competent in machining methods, metallurgy, heat treatments of metals, programming and operation of CNC equipment.

ONE YEAR CERTIFICATE
(MSCC)

First Semester		Second Semester	
MST	1313 Machine Tool Mathematics.....3	MST	1125 Power Machinery II.....5
MST	1413 Blueprint Reading.....3	MST	1613 Precision Layout.....3
MST	1115 Power Machinery I.....5	MST	1423 Advanced Blueprint Reading.....3
DDT	1313 Principles of CAD.....3	MST	2813 Metallurgy.....3
	14		14

TWO YEAR CERTIFICATE
(MSTC)

FIRST YEAR

First Semester		Second Semester	
MST	1313 Machine Tool Mathematics.....3	MST	1125 Power Machinery II.....5
MST	1413 Blueprint Reading.....3	MST	1613 Precision Layout.....3
MST	1115 Power Machinery I.....5	MST	1423 Advanced Blueprint Reading.....3
DDT	1313 Prin. of CAD.....3	MAT	1233 Int. Algebra.....3
	14		14

SECOND YEAR

First Semester		Second Semester	
MST	2135 Power Machinery III.....5	MST	2144 Power Machinery IV.....4
MST	2714 Computer Numerical Control Operations I.....4	MST	2725 Computer Numerical Control Operations II.....5
	Elective.....3	MST	2813 Metallurgy.....3
	Elective.....3		Elective.....3
	15		15

DEGREE OPTION

(MSTT)

FIRST YEAR

First Semester	
MST 1313	Machine Tool Mathematics.....3
MST 1413	Blueprint Reading.....3
MST 1115	Power Machinery I.....5
ENG 1113	English Composition I.....3

14

SECOND YEAR

First Semester	
DDT 1313	Principles of CAD.....3
MST 2135	Power Machinery III.....5
MST 2714	Computer Numerical Control Operations I.....4
	Elective Humanities/ Fine Arts.....3

15

Elective to be selected from the following:

CSC 1113	Introduction to Computer Concepts
CSC 1123	Microcomputer Applications
DDT 1323	Intermediate CAD
DDT 1114	Fundamentals of Drafting
MAT 1233	Intermediate Algebra
PHY 2244	Physical Science Survey
SOC 2113	Introduction to Sociology
PSY 1513	General Psychology
WBL 191(1-3)	Work Based Learning

Second Semester

MST 1125	Power Machinery II.....3
MST 1613	Precision Layout.....3
MST 1423	Advanced Blueprint Reading.....3
MAT 1313	College Algebra.....3
	Computer Elective.....3

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VOCATIONAL PROGRAMS

The following East Central Community College Vocational Programs are designed to teach the students a trade. A certificate is issued upon satisfactory completion of one of the programs. These programs are scheduled to meet six hours a day, five days a week, unless otherwise specified in the course description. Classroom activities in each vocation and related fields, as well as laboratory experiences are given each student. A vocational learning lab is provided to enhance instruction in reading and mathematics. See Cosmetology daily schedule, which includes seven hours a day, five days a week.

CARPENTRY & CABINET MAKING
(CCMA)

Advisor: Mr. Fredrick Lyons

This program is designed to prepare the student for the entry level of Carpentry and Cabinet Making trades. It provides training in the basic skills and technical knowledge in both rough and finish carpentry and in cabinet making. This training includes proper tools, equipment and material uses that are comparable to those that are used in the industry. This course of study will be centered around the performance of useful and/or productive jobs. A student who completes the first year will receive a certificate in Basic Carpentry. A student who completes the second year will receive a certificate in Advanced Carpentry.

BASIC CARPENTRY
(CCMA)

First Semester		Second Semester	
CAV 1115	Plans, Specifications and Foundations.....5	CAV 1128	Cabinet Construction.....8
CAV 1215	Floor, Wall, Ceiling, Roof Framing & Roofing.....5	CAV 1225	Hardware, Trim & Laminates.....5
CAV 1317	Insulation, Exterior & Interior Finishing & Coordinating.....7	CAV 1324	Cabinet Finishing.....4
17		17	

ADVANCED CARPENTRY
(CACA)

First Semester		Second Semester	
CAV 2134	Blueprint Reading, Specs, Codes & Foundation.....4	CAV 2148	Cabinet Construction Techniques.....8
CAV 2235	Techniques in Framing and Roofing.....5	CAV 2245	Laminate Application Application, Trim, & Hardware.....5
CAV 2338	Exterior & Interior Finishing, Insulating & Coordinating.....8	CAV 2344	Cabinet Finishing.....4
17		17	

2,040 Clock Hours . . . 68 Semester Hours
30 Clock Hours = One Semester Hour

COSMETOLOGY (COSM)

Advisor: Mrs. Wanda Brackeen

This course is designed for those who want to become cosmetologists. The course has been approved by the State Board of Education and the Mississippi Board of Cosmetology. It has the approval and support of beauty salon owners and operators throughout this area of the State. A student enrolling must be at least 17 years of age and must have completed high school, or obtained the GED.

During the training period, students must maintain an average grade of 85 in theory and skill to be eligible for State Board Examination in order to attain a license. Fifteen hundred clock hours of training are required to complete the course. These 1500 hours are completed in the 12-month course.

First Semester

COV 1117	Fundamentals of Cosmetology	7
COV 1213	Cosmetology Theory I	3
COV 1311	Scalp and Hair Treatment	1
COV 1321	Hair Shaping	1
COV 1322	Hair Styling	2
COV 1412	Artistry of Artificial Hair	2
		<u>16</u>

Third Semester

COV 1236	Cosmetology Theory III	6
COV 1612	Facials and Makeup	2
COV 1362	Thermal Techniques	2
COV 1712	Salon Management	2
		<u>12</u>

1500 Clock Hours . . . 43 Semester hours.
35 Clock Hours = One Semester Hour

Second Semester

COV 1225	Cosmetology Theory II	3
COV 1512	Manicure and Pedicure	3
COV 1333	Permanent Waves	3
COV 1343	Hair Coloring and Lightening	3
COV 1352	Chemical Hair Relaxing	2
		<u>15</u>

COSMETOLOGY TEACHER TRAINING (CTTC)

Advisor: Mrs. Wanda Brackeen

Approved by MISSISSIPPI STATE BOARD OF COSMETOLOGY For
Licensed Cosmetologist with minimum of two years experience.

Major Units of Instruction	Semester Hours	Clock Hours
COV 2413 Teacher Trainee Observation	03	80
COV 2415 The Professional Teacher	05	164
COV 2433 Student Motivation and Learning	03	99
COV 2449 Methods Management and Materials	09	332
COV 2453 Testing and Evaluation	03	65
COV 2461 Cosmetology Law, Rules, and Regulations	01	10
Total	<u>24</u>	<u>750</u>

Requirements for entering program:

- Must be 21 years of age to take State Board Exam
- Read, write, and speak English
- Graduate of an accredited cosmetology school
- Successfully completed 12 semester hours of approved academic course work.
- Hold a current, valid Mississippi Cosmetology License
- Two years active practical experience as a licensed cosmetologist

WELDING AND CUTTING (WELD)

Advisor: Mr. Gerald Jordan

The Welding and Cutting curriculum is designed to prepare the student for entry-level employment in the field of welding and cutting. The curriculum includes Shielded Metal Arc Welding (SMAW), Gas Metal Arc Welding (GMAW), Flux Cored Arc Welding (FCAW), Gas Tungsten Arc Welding (GTAW), Cutting Processes, Drawing and Welding Symbol Interpretation and Welding Inspection and Testing Principles.

First Semester	
WLW 1116	Shielded Metal Arc Welding I.....6
WLW 1314	Cutting Processes.....4
WLW 1124	Gas Metal Arc Welding.....4
WLW 1232	Drawing and Welding Symbol Interpretation.....2
	<hr/> 16

Second Semester	
WLW 1226	Shielded Metal Arc Welding II.....6
WLW 1143	Flux Cored Arc Welding.....4
WLW 1136	Gas Tungsten Arc Welding.....4
WLW 1171	Welding Inspection and Testing Principles.....2
	<hr/> 16



CHAPTER 6

DESCRIPTION OF COURSES

UNIVERSITY PARALLEL

East Central Community College adheres to the common course number system adopted by the Mississippi Association of Community and Junior Colleges. The numbers for University Parallel Courses carry four digits. The first digit indicates the year that the course is normally taught. Generally courses required or recommended for freshmen begin with a 1 and courses at the sophomore level begin with a 2. The last digit indicates semester hours credit carried by the course. The second and third digits are used to separate courses within departments. Course descriptions used in this catalog are those adopted in the Uniform Numbering System and are intended to be equivalent to those courses at the same level at four-year institutions.

ACCOUNTING

ACC 1213 — PRINCIPLES OF ACCOUNTING — A study of the elementary accounting principles as applied to the various forms of business organizations, and an introduction to specialized fields of accounting. Three lectures and one hour laboratory. Three semester hours credit.

ACC 1223 — PRINCIPLES OF ACCOUNTING — Prerequisite: Accounting 1213. Three lectures and one hour laboratory. Three semester hours credit.

AGRICULTURE

AGR 2314 — BASIC SOILS — A general course in soils designed to give the student a basic understanding of all important phases of the subject, including soil genesis, morphology, classification, and the physical, chemical and biological aspects of soils as applied to soil fertility. Soil management, including fertilization and liming of soils, is also included. Four hours lecture. Four semester hours credit.

AGR 2343 — FOREST MEASUREMENTS — This course is designed to introduce the student to the techniques, instruments and practices of measuring forest inventories and cut-wood products for sales, timber management planning and forest studies. Three hours lecture. Three semester hours credit.

ART

- ART 1113 — ART APPRECIATION — A simple approach to the understanding of the plastic arts (drawing, architecture, sculpture, painting, graphics, minor art, and industrial arts) on a conceptual basis. Three lectures. Three semester hours credit.
- ART 1313 — DRAWING I — Study of basic principles of construction of visual forms. Emphasis on line, perspective, and shading. Use of black and white media, pencil, charcoal. Required of art majors. Six hours laboratory. Three semester hours credit.
- ART 1323 — DRAWING II — (Prerequisite: ART 1313) Introduction to color dynamics and precision drawing as used in creative expression. Emphasis on composition. Required of art majors. Six hours laboratory. Three semester hours credit.
- ART 1433 — DESIGN I (Supercedes ART 1413) - To provide students with an understanding of the elements and principles of design to enable development of an informed, intuitive sense as well as a highly informed skills base/methodology involving black and white design problems which apply principles and elements of visual design. Six hours laboratory. Three semester hours credit.
- ART 1443 — DESIGN II (Supercedes ART 1423) - To provide students with an understanding of color theory and applications of color so that there begins to be an informed as well as intuitive sense of seeing, mixing, and applying color and light to design problems. Six hours laboratory. Three semester hours credit.
- ART 1513 — COMPUTERS IN ART — An introduction to the theory and practice of using the computer to create art. A study of methods and applications utilizing the computer and selected software applications. Six hours laboratory. Three semester hours credit.
- ART 1913 — ART FOR ELEMENTARY TEACHERS — Designed for the needs of the elementary education student. Includes essentials of public school art, study of development of the children's art, experiences with major forms of two-dimensional art problems, and experiences with a variety of media. Lectures and laboratory work. Three semester hours credit.
- ART 2513 — PAINTING I — (Prerequisite: ART 1313, 1323, 1413 & 1423) Techniques used in painting water colors, oils, pastels, or other media, in still life and landscape pictures. Six hours laboratory. Three semester hours credit.
- ART 2613 — CERAMICS I — A studio course designed to cover the making of pottery from the building by hand or throwing on the potter's wheel to the application of ceramic glazes and the firing procedures. An appreciation of the ceramics of the past and present will be included. Six hours laboratory. Three semester hours credit.

ART 2623 — CERAMICS II — A continuation of ART 2613.

ART 2713 — ART HISTORY I — A survey course of the historical background of art forms from Prehistoric to the Renaissance. Emphasis is on painting, architecture, and sculpture as related to history. Three semester hours credit.

ART 2723 — ART HISTORY II — A survey course of the historical background of art forms from the Renaissance to the Twentieth Century. Emphasis is on modern expressions in the field of art. Three semester hours credit.

BIOLOGY

BIO 1134 — GENERAL BIOLOGY I — A laboratory course in general biological principles including a survey of the kinds of plants and animals, their structure, and function, and relationships with each other and the environment. Three lectures and two hours laboratory. Four semester hours credit.

BIO 1144 — GENERAL BIOLOGY II — A continuation of BIO 1134. Three lectures and two hours laboratory. Four semester hours credit.

BIO 1314 — BOTANY I — A lecture/laboratory course dealing with the application of biological principles to the study of plants including classification, anatomy and physiology, and function. Three hours lecture, two hours lab. Four semester hours credit.

BIO 1324 — BOTANY II — A lecture/laboratory course of principles listed but not covered in BIO 1314. Four semester hours credit.

BIO 2313 — DENDROLOGY — A lecture/laboratory course concerning taxonomy, morphology, and identification of woody plants. Three hours lecture. Three semester hours credit.

BIO 2414 — ZOOLOGY I — A laboratory course dealing with the application of biological principles to the study of animals including a survey of the kinds, their structure and function. Emphasis is on the invertebrates. Three lectures and two hours laboratory. Four semester hours credit.

BIO 2424 — ZOOLOGY II — A continuation of BIO 2414 with emphasis on the vertebrates. Three lectures and two hours laboratory. Four semester hours credit.

BIO 2514 — HUMAN ANATOMY AND PHYSIOLOGY I — Study is made of anatomy and physiology of the human body as an integrated whole with more detailed studies of the skeletal, muscular, and nervous systems. Prerequisite: General Biology (BIO 1134 or 1144), or General Chemistry (CHE 1214), or ACT science score of 18, or sophomore standing, or admission to a health related program at ECCC. Three lectures and two hours laboratory. Four semester hours credit.

BIO 2524 — HUMAN ANATOMY AND PHYSIOLOGY II— A continuation of Anatomy and Physiology 2514 in which the circulatory, respiratory, digestive, urinary, reproductive, and endocrine systems are studied. Prerequisite: Human Anatomy 2514. Three lectures and two hours laboratory. Four semester hours credit.

BIO 2924 — MICROBIOLOGY — A lecture/laboratory course providing a survey of the microbes (microscopic organisms) with emphasis and detailed study being placed on those affecting other forms of life, especially man. Laboratory is devoted to basic techniques of microbial study, such as identification, control, morphology, physiology, life cycles, and culture techniques. Three hours lecture and two hours laboratory. Four semester hours credit.

BUSINESS ADMINISTRATION

BAD 1121 — BUSINESS SEMINAR — This course is designed to coordinate the various business-related student activities to the local level. It promotes leadership and professionalism in civic and social functions, and includes student participation, guest speakers, and community service activities. One hour lecture. One semester hour credit.

BAD 2323 — BUSINESS STATISTICS — Introduction to statistical methods of collecting, presenting, analyzing, and interpreting quantitative data for business management and control. Three lectures. Three semester hours credit.

BAD 2413 — THE LEGAL ENVIRONMENT OF BUSINESS — Designed to acquaint the student with the fundamental principles of law as they relate to the basic legal problems of business transactions in our economy. Three semester hours credit.

CHEMISTRY

CHE 1214 — GENERAL CHEMISTRY I — Atomic and molecular structure, periodicity and atomic properties, stoichiometry, the mole concept, types of solutions, gases, introduction to thermodynamics. Corequisite or prerequisite: College Algebra. Three lectures and two hours laboratory. Four semester hours credit.

CHE 1224 — GENERAL CHEMISTRY II — Kinetics, equilibria, thermodynamics, electrochemistry, nuclear chemistry, coordination compounds, introduction to organic chemistry. Three lectures and two hours laboratory. Prerequisite: satisfactory completion of CHEM 1214 -General Chemistry I. Four semester hours credit.

CHE 2424 — ORGANIC CHEMISTRY I — A study of the basic principles of carbon chemistry, bonding structure, and behavior; aliphatic compounds;

identification and preparation of compounds. Three lectures and three hours laboratory. Four semester hours credit. Prerequisite: CHE 1224 - General Chemistry II.

CHE 2434 — ORGANIC CHEMISTRY II — A continuation of Chemistry 2424. A study of aromatic and complex compounds. Three lectures and three hours laboratory. Four semester hours credit. Prerequisite: CHE 2424 - Organic Chemistry I.

COMPUTER SCIENCE

CSC 1113 — INTRODUCTION TO COMPUTER CONCEPTS — A basic course that advances concepts, terminology, and theory of modern computers and provides a background in programming languages. Three lectures. Three semester hours credit.

CSC 1123 — MICROCOMPUTER APPLICATIONS — Designed to teach the use of major applications packages as used on micro-computers in business, education, and other environments. The packages will include Microsoft Office. Three hours lecture with open lab. Three semester hours credit.

CSC 1213 — VISUAL BASIC PROGRAMMING I— The writing of programs using the Visual Basic computer language. Three lectures. Three semester hours credit.

CSC 2133 — PROGRAMMING I with "C" — Introduction to problem solving methods and algorithm development; designing, debugging, and documentation in C/C++ language with a variety of applications. Prerequisite or corequisite: MAT 1313 or permission of instructor. Three lectures. Three semester hours credit.

CSC 2143 — PROGRAMMING II with "C" — Continued program and algorithm development and analysis; search/sort methods; abstract data types and object-oriented design; designing and debugging larger programs using C/C++ language. Prerequisite: 2133. Three lectures. Three semester hours credit.

CRIMINAL JUSTICE

CRJ 1313 — INTRODUCTION TO CRIMINAL JUSTICE - This course is a general introduction to the history, development, and philosophy of law enforcement in a democratic society and the introduction to agencies involved in the administration of criminal justice and career orientation. Three hours lecture. Three semester hours credit.

CRJ 1323 — POLICE ADMINISTRATION AND ORGANIZATION I - Principles of organization and administration in law enforcement as applied to law enforcement agencies; introduction to concepts of organizational behavior. Three hours lecture. Three semester hours credit.

CRJ 1353 — INTERNSHIP IN CRIMINAL JUSTICE — Internship in approved law enforcement or correctional agency under supervision of the agency concerned and school instructor. Written report required of agency. Three hours lecture. Three semester hours credit.

CRJ 2313 — POLICE OPERATIONS — A study of the operation and administration of law enforcement agencies. Particular emphasis is placed on the functions of the patrol division. Three hours lecture. Three semester hours credit.

CRJ 2333 — CRIMINAL INVESTIGATION I — Fundamentals, search and recording, collection and preservation of evidence, finger printing, photography, sources of information, interviews and interrogation. Three hours lecture. Three semester hours credit.

ECONOMICS

ECO 2113 — PRINCIPLES OF ECONOMICS (MACROECONOMICS) — An introduction to economic principles, problems, and policies with emphasis on the monetary system and national income theory and measurement. Three lectures. Three semester hours credit.

ECO 2123 — PRINCIPLES OF ECONOMICS (MICROECONOMICS) — A continuation of Economics 2113 with emphasis on price and production theory. Three lectures. Three semester hours credit.

EDUCATION

EDU 1111 — LIBRARY SCIENCE — This course provides information concerning the development of books and libraries and instruction in and practice with the skills necessary for selecting, locating, and using library materials in a variety of formats. One hour lecture. One semester hour credit.

EDU 1321 — CAREER EXPLORATION — A course designed to assist students in determining career goals. Interest tests and aptitude tests are given to help students determine career choices. One semester hour credit.

EDU 1411 — IMPROVEMENT OF STUDY — This course is designed to aid the student in three basic areas: adjustment to college life, development of good study skills, and the formation of good test-taking skills. One hour lecture. One semester hour credit.

EDU 1151 — COLLEGE LIFE — College Life offers group experiences in study skills, career exploration, self-affirmation, and values clarification. This course is designed to assist the first-time student in bonding to the college and to a small group of students. One hour lecture. One semester hour credit.

EDU 1811, 1821, 1831, and 1841 — LEADERSHIP I, II, III, IV — This course is limited to members of the Warrior Corps. Its purpose is to teach leadership skills and give the student a better understanding of the overall operation of the College. Among the leadership skills to be taught are listening skills, time management, salesmanship, and information giving techniques. One semester hour credit.

EDU 1833 — LEADERSHIP AND ORGANIZATION SKILLS — A study of leadership styles, skills, roles, and functions of leaders of organizations. The course integrates writings from the humanities with other readings, films, and activities. These historical and philosophical works, which include multi-cultural readings, not only constitute the collective wisdom of mankind, but also provide rich insight into leading. The course will be taught as eleven skill units. Three hours lecture. Three semester hours credit.

EDU 2511 — INTRODUCTION TO ELEMENTARY EDUCATION — An introduction to elementary schools and the role of teachers. Study of philosophical thought and inquiry in relation to educational assumptions, questions, problems and alternatives. Includes a minimum of 10 hours field experience in the elementary schools. (See attached handout for additional justification.)

ENGINEERING

EGR 2413 — ENGINEERING MECHANICS (STATICS) — Equilibrium of point objects and extended objects in two and three dimensions using vector algebra. Distributed forces, structures, friction, and moments of inertia in three dimensions. Three hours lecture. Three semester hours credit. Prerequisites: MAT 1623 and PHY 2514

EDUCATIONAL PSYCHOLOGY

EPY 2513 — CHILD PSYCHOLOGY (HUMAN GROWTH & DEVELOPMENT I) — A course which deals with the various aspects of human growth and development. Problems studied include physical, mental, social and emotional development from infancy through preadolescence. Special attention is given to the implications for education. Three lectures. Three semester hours credit.

EPY 2533 — HUMAN GROWTH AND DEVELOPMENT — A study of the growth and development of the human organism from conception through old age to death. Topics include changes in abilities and interests, social and emotional adjustments of each maturity level, and implications of growth and development to health professionals and others who work with people. Three lectures. Three semester hours credit.

ENGLISH

ENG 1103 — DEVELOPMENTAL ENGLISH I — Designed to reinforce fundamental language skills with an emphasis on reading, grammar, mechanics, sentence structure, and paragraphs. Required for students with ACT English sub scores of 1-11. Three hours per week. Three semester hours credit.

ENG 1113 — ENGLISH COMPOSITION I — Stresses effective writing through the study of the elements of composition with emphasis on the essay. Three lectures. Three semester hours credit.

ENG 1123 — ENGLISH COMPOSITION II — A continuation of English 1113 with emphasis on essays, critical writing, and research. A research paper is required. Prerequisite: ENG 1113. Three lectures. Three semester hours credit.

ENG 1203 — DEVELOPMENTAL ENGLISH II — Designed to teach fundamental composition skills with an emphasis on basic paragraph and essay writing. Prerequisites: ACT English sub score of 12-14 or successful completion of ENG 1103. Three hours per week. Three semester hours credit.

ENG 1213 and 1223 — HONORS ENGLISH COMPOSITION — Designed to develop the expository writing skills of academically talented students. Emphasizes logical thinking, objective analysis, clear organization and precise writing. Special attention given to critical reading, to written analysis, to using the library, and to documented research writing. Enrollment by invitation. Six semester hours credit each.

ENG 2133 — CREATIVE WRITING — Consent of the instructor is required. Designed to offer experience in writing poetry, short stories, plays, and essays. Prerequisite: ENG 1113. Three lectures. Three semester hours credit.

ENG 2223 — AMERICAN LITERATURE I — Representative prose and poetry of the United States from colonial beginnings through Emily Dickinson. Prerequisites: ENG 1113, ENG 1123. Three lectures. Three semester hours credit.

ENG 2233 — AMERICAN LITERATURE II — Representative prose and poetry of the United States from Samuel Clemens to the present. Prerequisites: ENG 1113, ENG 1123. Three lectures. Three semester hours credit.

ENG 2323 — ENGLISH LITERATURE I — A survey of English Literature from Beowulf through the Renaissance. Prerequisites: ENG 1113, ENG 1123. Three lectures. Three semester hours credit.

ENG 2333 — ENGLISH LITERATURE II — A survey of English Literature from the Restoration to modern times. Prerequisites: ENG 1113, ENG 1123. Three lectures. Three semester hours credit.

ENG 2353 — HONORS ENGLISH LITERATURE I — Designed for students who have a special interest in English Literature and who have at least a "B" average in Freshman Composition. A study of English Literature from its beginnings until 1798. An individualized course with attempts to program the study of literature to the student's major interests and skills. Enrollment by invitation. Prerequisites: ENG 1113, ENG 1123. Three lectures. Three semester hours credit.

ENG 2363 — HONORS ENGLISH LITERATURE II — Designed for students who have a special interest in English Literature and who have at least a "B" average in Freshman Composition. A study of English Literature from 1798 until the present. An individualized course which attempts to program the study of literature to the student's major interests and skills. Enrollment by invitation. Prerequisites: ENG 1113, ENG 1123. Three lectures. Three semester hours credit.

ENG 2423 — WORLD LITERATURE I — A survey of world literature from the invention of writing to 1650. Prerequisites: ENG 1113, ENG 1123. Three lectures. Three semester hours credit.

ENG 2433 — WORLD LITERATURE II — A survey of world literature from 1650 to 2000. Prerequisites: ENG 1113, ENG 1123. Three lectures. Three semester hours credit.

GEOGRAPHY

GEO 1113 — WORLD GEOGRAPHY — A regional survey of the basic geographic features and major new developments of the nations of the world. Three hours lecture. Three semester hours credit.

HEALTH, PHYSICAL EDUCATION, AND RECREATION

HPR 1131 — VARSITY SPORTS — Participation in football, basketball, baseball, softball, tennis, golf, soccer or cheerleading. One semester hour credit.

HPR 1141 — VARSITY SPORTS — Participation in football, basketball, baseball, softball, tennis, golf, soccer or cheerleading. One semester hour credit.

HPR 1213 — PERSONAL AND COMMUNITY HEALTH — Application of principles and practices of healthful living to the individual and community; major health problems and the mutual responsibilities of home, school, and health agencies. Three lectures. Three semester hours credit.

HPR 1313 — INTRODUCTION TO HEALTH, PHYSICAL EDUCATION AND RECREATION — Introduction to the objectives, literature, and organizations of the profession. Analysis of successful teaching with discussion of the responsibilities and opportunity of professional personnel. Orientation of student to opportunities in the field. Three lectures. Three semester hours credit.

- HPR 1531 — INDIVIDUAL AND DUAL SPORTS — Lecture and practice in golf fundamentals, rules, and etiquette. Two hours per week. One semester hour credit.
- HPR 1541 — INDIVIDUAL AND DUAL SPORTS — Lecture and practice in golf fundamentals, rules, and etiquette. Two hours per week. One semester hour credit.
- HPR 1551 — FITNESS AND CONDITIONING TRAINING — This is a laboratory course in physical conditioning. The course includes weight training, aerobics, stretching exercises and general toning. Two hours laboratory. One semester hour credit. (Gymnastics limited to cheerleaders.)
- HPR 1561 — FITNESS AND CONDITIONING TRAINING — This is a laboratory course in physical conditioning. The course includes weight training, aerobics, stretching exercises and general toning. Two hours laboratory. One semester hour credit. (Gymnastics limited to cheerleaders.)
- HPR 1571 — FITNESS AND CONDITIONING TRAINING — This is a laboratory course in physical conditioning. The course includes aerobics, stretching exercises and general toning. Two hours laboratory. One semester hour credit.
- HPR 1581 — FITNESS AND CONDITIONING TRAINING — This is a laboratory course in physical conditioning. The course includes aerobics, stretching exercises and general toning. Two hours laboratory. One semester hour credit.
- HPR 2131 — VARSITY SPORTS — Participation in football, basketball, baseball, softball, tennis, golf, soccer or cheerleading. One semester hour credit.
- HPR 2141 — VARSITY SPORTS — Participation in football, basketball, baseball, softball, tennis, golf, soccer or cheerleading. One semester hour credit.
- HPR 2213 — FIRST AID — Instruction and practice in methods prescribed in the American Red Cross standard and advanced courses. Three lectures. Three semester hours credit.
- HPR 2323 — RECREATIONAL LEADERSHIP — Planning and leadership techniques for conducting community recreation centers, playgrounds, parks, and school recreation programs. Three lectures. Three semester hours credit. Three lectures. Three semester hours credit.
- HPR 2423 — FOOTBALL THEORY — A theoretical study of football from an offensive and defensive standpoint including the fundamentals of blocking, passing, tackling, charging, punting, generalship, rules and team play. Three lectures. Three semester hours credit.
- HPR 2433 — BASKETBALL THEORY — A theoretical study of basketball from an offensive and defensive standpoint, including the study of teaching of the fundamentals and team organization. Three lectures. Three semester hours credit.

- HPR 2443 — ATHLETIC TRAINING & TREATMENT OF INJURIES — A practical study of safety and first aid, taping, bandaging, and use of massage, and the uses of heat, light, and water in the treatment and prevention of injuries; conditioning of athletes as to diet, rest, work, and proper methods of procedures in training for sports. Three lectures. Three semester hours credit.
- HPR 2453 — BASEBALL THEORY — A theoretical study of baseball from a coaching standpoint; study of fundamentals and team play; methods of teaching fundamentals; team organization. Three lectures. Three semester hours credit.
- HPR 2463 — SOCCER THEORY — A theoretical study of soccer from a coaching standpoint; including the study of the fundamentals, the methods of teaching fundamentals, progression of team play, and team organization. Three hours lecture. Three semester hours credit.
- HPR 2531 — INDIVIDUAL AND DUAL SPORTS — Lecture and practice in tennis. Two hours per week. One semester hour credit.
- HPR 2541 — INDIVIDUAL AND DUAL SPORTS — Lecture and practice in golf fundamentals, rules, and etiquette. Two hours per week. One semester hour credit.
- HPR 2551 — FITNESS AND CONDITIONING TRAINING — This is a laboratory course in physical conditioning. The course includes weight training, aerobics, stretching exercises and general toning. Two hours laboratory. One semester hour credit. (Gymnastics limited to cheerleaders.)
- HPR 2561 — FITNESS AND CONDITIONING TRAINING — This is a laboratory course in physical conditioning. The course includes weight training, aerobics, stretching exercises and general toning. Two hours laboratory. One semester hour credit. (Gymnastics limited to cheerleaders.)

HISTORY

- HIS 1163 — WORLD CIVILIZATION I — A survey of man's struggle for civilization from early times to the times of the Commercial Revolution and the New Society. Covers all major areas of the world with all receiving appropriate attention. Three lectures. Three semester hours credit.
- HIS 1173 — WORLD CIVILIZATION II — A continuation of HIS 1163 from the Age of Absolutism through a survey of Modern World Problems. Emphasis again placed, as appropriate, on all areas of the world. Three lectures. Three semester hours credit.
- HIS 2213 — AMERICAN (U.S.) HISTORY I — A survey of U.S. history from the period of discovery and exploration through Reconstruction. Three lectures. Three semester hours credit.
- HIS 2223 — AMERICAN (U.S.) HISTORY II — A survey of U.S. history from Reconstruction to the present. Three lectures. Three semester hours credit.

HIS 2243 — HONORS AMERICAN (U.S.) HISTORY I — Substitutes for HIS 2213. Survey of political, economic, and social developments to 1877. Special projects and recitations required. Instructor approval required.

HIS 2253 — HONORS AMERICAN (U.S.) HISTORY II — Substitutes for HIS 2223. Continued survey of political, economic, and social developments since 1877. Special projects and recitations required. Instructor approval required.

HOME ECONOMICS

FCS 1253 — NUTRITION — This course is a study of nutrients required for normal growth and applied to the selection of food for ingestion, metabolic process of digestion, assimilation and absorption. Three lectures. Three semester hours credit.

HUMANITIES

HUM 1113 — HUMANITIES — Deals with the achievements of Western man as reflected in the art, architecture, and customs of selected European countries. This course consists of a tour which culminates in a supervised project to be completed by the student. With the completion of the tour and the project, a student shall earn three semester hours of credit in the humanities.

HUM 1911 — PHI THETA KAPPA HONORS COURSE — Selected topics from the Honors Study Topic Program Guide published each year through Phi Theta Kappa International Honor Society. This course includes research, lecture, and discussion. One semester hour credit.

HUM 1921 — PHI THETA KAPPA HONORS COURSE — A continuation of HUM 1911. One semester hour credit.

HUM 2931 — HONORS COLLOQUIUM SCHOLARS BOWL I — Students selected to participate in Scholars Bowl may enroll in this class. One semester hour credit.

HUM 2941 — HONORS COLLOQUIUM SCHOLARS BOWL II — Students selected to participate in Scholars Bowl may enroll in this class. One semester hour credit.

JOURNALISM

JOU 1111 — COLLEGE PUBLICATIONS I — A laboratory course in college newspaper and yearbook production.

JOU 1121 — COLLEGE PUBLICATIONS II — A continuation of JOU 1111.

JOU 2111 — COLLEGE PUBLICATIONS III — A continuation of JOU 1121.

JOU 2121 — COLLEGE PUBLICATIONS IV — A continuation of JOU 2111.

MATHEMATICS

MAT 1103 — NURSING MATH — This course is designed to reinforce nursing skills for computation of drug dosage problems. This course will include the topics of fractions, decimals, percentages, metric conversions, and word problems. Three hours lecture. Three semester hours credit.

MAT 1203 — DEVELOPMENTAL ALGEBRA — A course in algebra to include signed numbers, first-degree equations, polynomial products, factors and fractions. Three hours lecture. Three semester hours credit.

MAT 1211 — BASIC GRAPHING CALCULATOR — This course is designed for students who have little or no background in the use of a TI-82 or TI-83 graphing calculator. Topics covered include keyboard layout, modes, menus, algebraic computation, graphing functions, statistics regression analysis, and matrix operations. The class will meet for five weeks, 750 minutes. One semester hour credit. Prerequisite or corequisite: Intermediate Algebra or successful completion of Algebra II in high school.

MAT 1221 — ADVANCED GRAPHING CALCULATOR — This course is an extension of MAT 1211. Topics covered include advanced matrix operation, parametric graphing, advanced function graphing, Boolean algebra, and programming. The class will meet for five weeks, 750 minutes. One semester hour credit. Prerequisite: A passing score on a graphing calculator usage pre-test or successful completion of MAT 1211.

MAT 1233 — INTERMEDIATE ALGEBRA — This course is designed for students whose qualifications are deficient for College Algebra. Materials covered include algebraic factoring, fractions, problem solving, exponents, radicals, quadratics, graphs, and simultaneous equations. Three hours lecture. Three semester hours credit. Prerequisites: Successful completion of MAT 1203 OR 14 or higher on ACT math subscore OR 12 or higher on ECCC math assessment.

MAT 1313 — COLLEGE ALGEBRA — This course includes equations, inequalities, functions and graphs, circles, polynomial and rational functions, systems of equations, and logarithms. Three hours lecture. Three semester hours credit. Prerequisites: Successful completion of MAT 1233 OR 19 or higher on ACT math subscore OR 20 or higher on ECCC math assessment.

MAT 1323 — TRIGONOMETRY — The study of trigonometric functions, identities, trigonometric equations, and applications. Three hours lecture. Three semester hours credit. Prerequisite: MAT 1313 (Can be taken simultaneously.)

MAT 1333 — FINITE MATHEMATICS — Introduction and application of sets, functions, matrices, sequences, and linear programming oriented to business decision making and behavioral sciences. Three hours lecture. Three semester hours credit. Prerequisites: MAT 1313

MAT 1343 — ELEMENTARY FUNCTIONS — Selected topics from College Algebra and College Trigonometry. Three hours lecture. Three semester hours credit. Prerequisites: ACT math subscore of 19 or above AND successful completion of Algebra I, Algebra II, and Trigonometry in high school. (Only for students whose majors include Calculus I.)

MAT 1513 — BUSINESS CALCULUS I — The basics of Differential Calculus with emphasis on business applications. Three hours lecture. Three semester hours credit. Prerequisite: MAT 1313

MAT 1613 — CALCULUS I — Coordinate systems, basic theorems of analytics, functions, limits, the derivative, the integral, differentiation and integration of algebraic functions, and applications. Three hours lecture. Three semester hours credit. Prerequisites: Successful completion of MAT 1313 AND MAT 1323 OR successful completion of MAT 1343.

MAT 1623 — CALCULUS II — Differentiation and integration of transcendental functions, the definite integral, methods of integration and applications of differentiation and integration. Three hours lecture. Three semester hours credit. Prerequisite: Grade of "C" or better in MAT 1613.

MAT 1723 — THE REAL NUMBER SYSTEM — Structure and properties of number systems of arithmetic. (For Elementary and Special Education majors.) Three hours lecture. Three semester hours credit. Prerequisite: Grade of "C" or better in MAT 1313.

MAT 1733 — GEOMETRY, MEASUREMENT, AND PROBABILITY — Basic concepts of geometry, measurements, and applications. (For Elementary and Special Education majors only.) Three hours lecture. Three semester hours credit. Prerequisite: Grade of "C" or better in MAT 1313.

MAT 1743 — PROBLEM SOLVING WITH REAL NUMBERS — Problems with decimals, proportions and percent, probability, counting principles, and statistics. (For Elementary and Special Education majors only.) Three hours lecture. Three semester hours credit. Prerequisite: Grade of "C" or better in MAT 1723.

MAT 2113 — INTRODUCTION TO LINEAR ALGEBRA — Vector spaces, matrices, linear transformations; systems of linear equations, determinants; characteristic values and characteristic vectors. Three hours lecture. Three semester hours credit. Prerequisite: MAT 1623.

MAT 2323 — BUSINESS STATISTICS — Introduction to statistical methods of collecting, presenting, analyzing, and interpreting quantitative data for business management and control. Three hours lecture. Three semester hours credit. Prerequisite: MAT 1313.

MAT 2613 — CALCULUS III — Infinite series, solid analytics, vectors, improper integrals, and line integration. Three hours lecture. Three semester hours credit. Prerequisite: Grade of "C" or better in MAT 1623.

MAT 2623 — CALCULUS IV — Differential calculus of functions of several variables, multiple integration. Three hours lecture. Three semester hours credit. Prerequisite: Grade of "C" or better in MAT 2613.

MAT 2913 — DIFFERENTIAL EQUATIONS — Solution of first and higher order differential equations; existence theorems; solution by series; and application to problems in geometry, physics and chemistry. Three hours lecture. Three semester hours credit. Prerequisite: Grade of "C" or better in MAT 2613.

MODERN FOREIGN LANGUAGE

MFL 1213 — ELEMENTARY SPANISH I* — Intended for beginning students and those with not more than one year of high school Spanish. The course seeks to develop the basic language skills: listening, speaking, reading, and writing. Three semester hours credit. Prerequisite: None.

MFL 1223 — ELEMENTARY SPANISH II* — A continuation of MFL 1213. Building on the skills mastered in Elementary Spanish I, this course seeks to develop further communicative competence at the elementary level in the areas of listening, speaking, reading, and writing. Three semester hours credit. Prerequisite: MFL 1213 or one unit of high school Spanish

MFL 2213 — INTERMEDIATE SPANISH I* — Intended for students who have completed Elementary Spanish II or two years of high school Spanish. This course provides a review and expansion on the communicative skills introduced in MFL 1213 and 1223. Three semester hours credit. Prerequisite: MFL 1223 or two units of high school Spanish.

MFL 2223 — INTERMEDIATE SPANISH II* — A continuation of MFL 2213. Building on the communicative competencies mastered in Intermediate Spanish I, this course focuses on strengthening the listening and speaking skills. It seeks to expand the students' reading and writing skills. Three semester hours credit. Prerequisite: MFL 2213

MFL 2243 — SPANISH CONVERSATION I — Intended for students who have completed Intermediate Spanish II. The course provides a review and practice of the major problems faced in listening and speaking at an advanced level. Taught primarily in Spanish. Three semester hours credit. Prerequisite: MFL 2223 or consent of the instructor.

*** Foreign students may not register for credit in elementary and intermediate courses of their native language. All inquiries should be addressed to the Department Head.**

MUSIC FOUNDATIONS

(Education, History, Literature and Theory)

MUS 1113 — MUSIC APPRECIATION — A listening and lecture course designed to give the student, through aural perception, understanding and appreciation of music as a moving force in Western Culture. Three lectures. Three semester hours credit.

MUS 1133 — FUNDAMENTALS OF MUSIC — Provides the student with basic knowledge of notations, scales, keys, rhythm, intervals, triads, and their inversions. Three lectures. Three semester hours credit.

MUS 1214 — MUSIC THEORY I — Basic training in harmonic, melodic, and rhythmic elements of music. Four-part writing, ear-training, dictation, keyboard-harmony, and sight singing. Three lectures and two hours laboratory. Four semester hours credit.

MUS 1224 — MUSIC THEORY II — A continuation of MUS 1214. Three lectures and two hours laboratory. Four semester hours credit.

MUS 1910, 1920, 2910, 2920 — RECITAL — Required performance of solo and ensemble literature by students majoring in music. Attendance at a maximum of five departmentally approved musical performances per semester is also required.

MUS 2214 — MUSIC THEORY III — A continuation of MUS 1224. Three lectures and two hours laboratory. Four semester hours credit.

MUS 2224 — MUSIC THEORY IV — A continuation of MUS 2214. Three lectures and two hours laboratory. Four semester hours credit.

MUS 2313 — MUSIC HISTORY I — Music of primitive nations; rise and developments of liturgy; the Polyphonic Age; the rise of opera and oratorio; the periods of Bach and Handel Haydn, and Mozart; advent of Beethoven; American musical development. Three lectures. Three semester hours credit.

MUS 2513 — MUSIC FOR CHILDREN I — Music course designed for elementary education majors. A study of the fundamentals of music, singing activities, accompanying skills and the application of teaching music to children. Three lectures. Three semester hours credit.

MUSIC APPLIED

(Brass, Guitar, Organ, Percussion, Piano, Voice and Woodwinds)

All applied music requires one half-hour lesson per semester hour credit. All students interested in Applied Music are to consult the instructor before scheduling.

MUA 1141, 1151, 2141, 2151 — BRASS FOR NON-MAJORS (Elective Brass) II, III, IV, & I — Half-hour lesson. One semester hour credit.

MUA 1172, 1182, 2172, 2182 — BRASS FOR MAJORS II, III, IV, & I — One hour lesson. Two semester hours credit.

MUA 1242, 1252, 2142, 2152 — GUITAR FOR MAJORS I, II, III, & IV — One hour lesson. Two semester hours credit.

MUA 1331, 1341, 2331, 2341 — ORGAN FOR NON MAJORS (Elective Organ) I, II, III, & IV — Half-hour lesson. One semester hour credit.

MUA 1362, 1372, 2362, 2372 — ORGAN FOR MAJORS I, II, III, & IV — One hour lesson. Two semester hours credit.

MUA 1411, 1421, 2411, 2421 — CLASS PERCUSSION I, II, III, IV — Half-hour lesson. One semester hour credit.

MUA 1441, 1451, 2441, 2451 — PERCUSSION FOR NON-MAJORS (Elective Percussion) I, II, III, & IV — Half-hour lesson. One semester hour credit.

MUA 1472, 1482, 2472, 2482 — PERCUSSION FOR MAJORS I, II, III, & IV — One hour lesson. Two semester hours credit.

MUA 1511, 1521, 2511, 2521 — CLASS PIANO I, II, III, & IV — One hour lesson. One semester hour credit.

MUA 1541, 1551, 2541, 2551 — PIANO FOR NON-MAJORS (Elective piano-Prerequisite: Previous piano study) I, II, III, & IV — Half-hour lesson. One semester hour credit.

MUA 1572, 1582, 2572, 2582 — PIANO FOR MAJORS I, II, III, & IV — One hour lesson. Two semester hours credit.

MUA 1711, 1721, 2711, 2721 — CLASS VOICE I, II, III, & IV — One-hour lesson. One semester hour credit.

MUA 1741, 1751, 2741, 2751 — VOICE FOR NON-MAJORS I, II, III, & IV — One-half hour lesson. One semester hour credit.

MUA 1772, 1782, 2772, 2782 — VOICE FOR MAJORS I, II, III, & IV — One hour lesson. Two semester hours credit.

MUA 1841, 1851, 2841, 2851 — WOODWINDS FOR NON-MAJORS (Elective Woodwinds) I, II, III, & IV — Half-hour lesson. One semester hour credit.

MUA 1872, 1882, 2872, 2882 — WOODWINDS FOR MAJORS I, II, III, & IV — One hour lesson. Two semester hours credit.

MUSIC ORGANIZATIONS

(Marching Band, Centralettes, Concert Band, Jazz Band, Pit Orchestra, Chorus, Collegians)

MUO 1111, 1121, 2111, 2121 — BAND I, II, III, & IV — One semester hour credit.

MUO 1141, 1151, 2141, 2151 — COLLEGIANS I, II, III, & IV — One semester hour credit.

MUO 1171, 1181, 2171, 2181 — JAZZ BAND I, II, III, & IV — One semester hour credit.

MUO 1211, 1221, 2211, 2221 — CHOIR I, II, III, & IV — One semester hour credit.

MUO 1241, 1251, 2241, 2251 — ACCENTS I, II, III, & IV — One semester hour credit.

BIBLE

PHI 1113 — OLD TESTAMENT SURVEY — This is a study of the Old Testament covering the recorded events prior to Abraham and the history of the Hebrew nation as revealed in the books of history, prophecy and poetry. Three hours lecture. Three semester hours credit.

PHI 1133 — NEW TESTAMENT SURVEY — This is a study of the New Testament covering the life of Christ and the establishment of the early church as presented in Gospels, Acts, and the other New Testament books. Three hours lecture. Three semester hours credit.

PHI 1153 — THE LIFE OF CHRIST — The aim of this course is to give the student a general knowledge of the most important events in the life of Christ in a chronological order as found in the Gospels. The Gospels will be studied as a unit endeavoring to get a composite picture of the life and earthly ministry of Jesus. Three hours lecture. Three semester hours credit.

PHYSICS

PHY 2244 — PHYSICAL SCIENCE SURVEY I — A survey of physics and astronomy. Three lectures and two hours laboratory. Four semester hours credit.

PHY 2254 — PHYSICAL SCIENCE SURVEY II — A survey of chemistry, geology, and meteorology. Three lectures and two hours laboratory. Four semester hours credit.

PHY 2414 — GENERAL PHYSICS — The fundamental concepts and laws of mechanics, heat and sound. Three lectures and two hours laboratory. Four semester hours credit. Corequisite: MAT 1323.

PHY 2424 — GENERAL PHYSICS — The fundamental concepts and laws of electricity, magnetism, light and modern physics. Three lectures and two hours laboratory. Four semester hours credit. Prerequisite: PHY 2414.

PHY 2514 — GENERAL PHYSICS I-A — Taught with the aid of calculus. A study of mechanics, heat, and sound. Primarily for engineering, science, and mathematics students. Three hours lecture and two hours laboratory. Four semester hours credit. Prerequisite: MAT 1623, corequisite MAT 2613.

PHY 2524 — GENERAL PHYSICS II-A — Taught with the aid of calculus. The fundamental concepts and laws of electricity, magnetism, light and modern physics. Primarily for engineering. Three hours lecture and two hours laboratory. Four semester hours credit. Prerequisite: PHY 2514.

POLITICAL SCIENCE

PSC 1113 — AMERICAN NATIONAL GOVERNMENT — Survey of the organizations, political aspects of and basis for American Government. Three lectures. Three semester hours credit.

PSYCHOLOGY

PSY 1513 — GENERAL PSYCHOLOGY — An introduction to the scientific study of human behavior. Includes history and methods of psychology, growth and development, principles of learning, sensation, perception, thinking, statistics, personality, and intelligence. Three lectures. Three semester hours credit.

SOCIOLOGY

SOC 2113 — INTRODUCTION TO SOCIOLOGY — Deals with human relationships. Students will receive a synopsis of the whole field of sociology including the social world, the social and cultural process within this world, and the integration of the processes in relation to the individual, the group, and the institution. Three lectures. Three semester hours credit.

SOC 2143 — MARRIAGE AND FAMILY — A study of the family as a cultural unit, the institution of marriage, the problems of parenthood and of social-economic adjustments to society. Three lectures. Three semester hours credit.

SPEECH AND THEATRE

SPT 1113 — ORAL COMMUNICATION (PRINCIPLES OF SPEECH) — Correct and effective English: correct pronunciation and enunciation, breath control, study and practice in making speeches for all occasions, and emphasis on organization of material and practice in speaking before the group. Three lectures. Three semester hours credit.

SPT 1213 — FUNDAMENTALS OF THEATRE — A basic course in the theatre arts. An introduction to the cultural, historical, and social aspects of the drama and investigation of essential elements of play production. Three lectures. Three semester hours credit.

SPT 1233 — ACTING — An introduction to the theatre and the art of acting. Emphasis is placed on the technical aspects of acting and on the expressive use of the body in stage movement. Classroom work in mime and the presentation of scenes from plays prepare the student for required performance in either a workshop or major production. A production laboratory in connection with the class introduces the student to the technical phases of the theatre which contribute to the effectiveness of the work of the actor. Three lectures. Three semester hours credit.

SPT 1241 — DRAMA PRODUCTION I — Participation in college drama productions.

SPT 1251 — DRAMA PRODUCTION II — Participation in college drama productions.

SPT 2241 — DRAMA PRODUCTION III — Participation in college drama productions.

SPT 2251 — DRAMA PRODUCTION IV — Participation in college drama productions.

WILDLIFE AND FISHERIES

FPW 1313 — INTRODUCTION TO WILDLIFE CONSERVATION - A survey of wildlife and forest conservation, stressing biological principles and management practices for renewable resources. Three hours lecture. Three semester hours credit.

HEALTH RELATED

ASSOCIATE DEGREE NURSING PROGRAM

NUR 1003 — NURSE EXTERNSHIP — This course is designed to enhance the clinical development of nursing students. Students are enrolled in the course of study and may participate as an employee. The externship experience provides the student the opportunity to practice learned skills repetitively, enhance interpersonal skills, and develop organizational skills. The student has the opportunity to choose an area of clinical interest in nursing. The student receives guidance, supervision, and evaluation from a registered nurse preceptor in conjunction with nursing faculty. Prerequisites: NUR 1118 and NUR 1129. The student will complete between 200-250 clinical employment hours during the eight weeks of employment. Three semester hours credit.

NUR 1118 — NURSING I — This course focuses on developing and understanding the nursing process as a problem solving approach for the care of clients with basic needs. Fundamental concepts of communication, nutrition, pharmacology, caring and preventive health care are taught. Emphasis is placed on dosage calculations and math for nurses. The clinical focus is on the care of the geriatric client in long-term care and community settings. Prerequisites: BIO 2514 and BIO 2524. Six class hours per week, six clinical hours per week. Eight semester hours credit.

NUR 1129 — NURSING II — This course emphasizes critical thinking utilizing the nursing process to care for clients with chronic and acute medical surgical problems. Areas of study include: gastrointestinal, cardiac, and respiratory problems, patients experiencing fluid and electrolyte imbalance, diabetes, surgical nursing, musculoskeletal disorders, gynecological problems and clients experiencing anxiety and depression. Students are introduced to pathophysiology while planning and giving care to clients, with an emphasis on growth and development, nutrition, pharmacology and basic nursing skills. The clinical laboratory experiences are in a variety of settings. Prerequisites: BIO 2514, BIO 2524, ENG 1113, EPY 2533, NUR 1118. Seven class hours per week, nine hours clinical per week. Ten semester hours credit.

NUR 1148 — NURSING TRANSITION - This course focuses on updating and reinforcing information and skills already learned in a practical nursing program. The course uses a fast track approach to assist the Licensed Practical Nurse to articulate into the second year of the associate

of applied science degree in nursing. Only Licensed Practical Nurses with at least one year of clinical experience are eligible for the course. The practical experience, along with competencies from the *Mississippi Curriculum Framework for Practical Nursing* are substituted for the first course of nursing. Prerequisites: BIO 2514, BIO 2524, BIO 2924, ENG 1113, ENG 1123, EPY 2533. The eight-hour course includes 6 hours of lecture per week and a total of 20 hours of clinical laboratory. At the successful completion of the course, the student will receive a total of 18 hours of credit.

NUR 2102 — PHARMACOLOGY — This course focuses on the knowledge and interventions needed to maximize therapeutic effects and prevent or minimize adverse effects of drugs. Major content areas include basic concepts of pharmacology, groups of therapeutic drugs, drug effects on body systems, human responses to drug therapy and applying the nursing process in relation to prescribed drug therapy. Prerequisites: NUR 1118 and NUR 1129. Two semester hours credit.

NUR 2121 — NURSING SEMINAR — This course is designed to promote active participation in national, state, and local student nurse organizations and involvement in community activities. The course consists of monthly meetings where group discussions will be held concerning today's nursing trends. Goals and objectives set by the student nursing association will be carried out by the group. One semester hour credit for four semesters of participation.

NUR 2149 — NURSING III — This course utilizes the nursing process for the development of decision-making skills to care for clients with medical-surgical problems and the childbearing family. Areas of study include: cancer, neurological and genitourinary problems, pediatrics, maternal-infant nursing. Clinical laboratory experiences include acute care and community settings. Prerequisites: BIO 2514, BIO 2524, BIO 2924, EPY 2533, ENG 1113, ENG 1123, NUR 1118, NUR 1129. Six class hours per week, twelve clinical hours per week. Ten semester hours credit.

NUR 2159 — NURSING IV — This course focuses on skills to plan, coordinate, implement and evaluate nursing care to promote and/or maintain healthy outcomes for clients. The psychopathology underlying altered behavioral responses to unmet needs is explored and utilized as a basis for understanding the rationale for nursing approaches in the clinical setting. Clinical laboratory experiences focus on care of acutely ill clients with complex needs. Areas of study include: management, emergency nursing, and acute medical nursing. Prerequisites: BIO 2514, BIO 2524, BIO 2924, EPY 2533, PSY 1513, ENG 1113, ENG 1123, NUR 1118, NUR 1129, and NUR 2149. Five class hours per week, twelve clinical hours per week. Nine semester hours credit.

NUR 2941 — NCLEX REVIEW — (Nursing elective) A comprehensive, simulated review of the National Council Licensure Examination for Registered Nurses. The lab is intended to assist in the preparation of students for writing the State Board Exam. 0 hours lecture, three hours laboratory. One semester hour credit.

EMT/PARAMEDIC TECHNOLOGY

EMT 1123 — PREPARATORY — This course introduces the student to the EMS systems, roles and responsibilities of the paramedic, well-being of the paramedic, illness and injury prevention, medical/legal issues, ethical issues, therapeutic communications, and life span development. Two hours lecture, two hours lab. Three semester hours credit. (Prerequisite: EMT 1116 — EMT Basic, BIO 2514 — Human Anatomy and Physiology I, and BIO 2524 — Human Anatomy and Physiology II).

EMT 1213 — PATHOPHYSIOLOGY — This course provides information on abnormal functions of illness and disease processes in the human body. Two hours lecture. Two hours lab. Three semester hours credit. (pre/corequisite: EMT 1123 — Preparatory)

EMT 1313 — AIRWAY MANAGEMENT AND VENTILATION — This course will provide the student with the essential knowledge to attain a patent airway and managing the respiratory system using advanced techniques. One hour lecture. Four hours lab. Three semester hours credit. (Pre/corequisite: EMT 1123 — Preparatory and EMT 1213 — Pathophysiology)

EMT 1414 — PATIENT ASSESSMENT — This course will teach comprehensive history taking and physical exam techniques. Two hours lecture. Four hours lab. Four semester hours credit. (Pre/corequisite: EMT 1123 — Preparatory, EMT 1213 — Pathophysiology, and EMT 1313 — Airway Management and Ventilation)

EMT 1423 — SPECIAL CONSIDERATION — This course will provide a comprehensive overview of providing care for the patient with special needs. Two hour lecture. Two hour lab. Three semester hours credit. (Prerequisite: EMT 1123 — Preparatory, EMT 1213 — Pathophysiology, EMT 1313 — Airway Management and Ventilation, EMT 1414 — Patient Assessment, and EMT 1511 — Clinical Internship I).

EMT 1435 — MATERNAL/CHILD EMERGENCIES — This course will provide a detailed understanding of the anatomic structures, physiology, and pathophysiology encountered when providing care in maternal/child emergencies. Three hours lecture. Four hours lab. Five semester hours credit. (Prerequisites: EMT 1123 — Preparatory, EMT 1213 — Pathophysiology, EMT 1313 — Airway Management and Ventilation, EMT 1414 — Patient Assessment, and EMT 1511 — Clinical Internship I).

EMT 1511 — CLINICAL INTERNSHIP I — This course will provide clinical training on the skills and knowledge obtained in the classroom and laboratory. This will be supervised activity carried out in a clinical setting at approved sites. Eight hours of clinical. One semester hour credit. (Pre/corequisite: EMT 1123 — Preparatory, EMT 1213 — Pathophysiology, EMT 1313 — Airway Management and Ventilation, EMT 1414 — Patient Assessment)

EMT 1523 — CLINICAL INTERNSHIP II — This course will provide clinical training on the skills and knowledge obtained in the classroom and laboratory. This will be supervised activity carried out in a clinical setting at approved sites. Nine hours of clinical. Three semester hours of credit. (Pre/corequisite: EMT 1123 — Preparatory, EMT 1213 — Pathophysiology, EMT 1313 — Airway Management and Ventilation, EMT 1414 — Patient Assessment, and EMT 1511 — Clinical Internship I).

EMT 1532 — CLINICAL INTERNSHIP III — This course will provide clinical training on the skills and knowledge obtained in the classroom and laboratory. This will be supervised activity carried out in a clinical field setting at approved sites. Eight hours of clinical. Two semester hours credit. (Pre/corequisites: EMT 1123 — Preparatory, EMT 1213 — Pathophysiology, EMT 1313 — Airway Management and Ventilation, EMT 1414 — Patient Assessment, and EMT 1511 — Clinical Internship I and EMT 1523 — Clinical Internship II).

EMT 1613 — PHARMACOLOGY — This course will teach comprehensive pharmacodynamics and pharmacokinetics. Two hours lecture. Two hours lab. Three semester hours credit. (Prerequisites: EMT 1123 — Preparatory, EMT 1213 — Pathophysiology, EMT 1313 — Airway Management and Ventilation, EMT 1414 — Patient Assessment, and EMT 1511 — Clinical Internship I).

EMT 1714 — TRAUMA I — This course will provide instruction in the integration of pathophysiological principles and assessment findings to formulate a field impression and implement a treatment plan for a suspected trauma patient. One hour lecture. Six hours lab. Four semester hours of credit. (Prerequisites: EMT 1123 — Preparatory; EMT 1213 — Pathophysiology; EMT 1313 — Airway Management and Ventilation; EMT 1414 — Patient Assessment; and EMT 1511 — Clinical Internship I).

EMT 1814 — ACUTE CARDIOLOGY — This course will teach a comprehensive compromise. Two hours lecture. Four hours lab. Four semester hours credit. (Prerequisites: EMT 1123 — Preparatory, EMT 1213 — Pathophysiology, EMT 1313 — Airway Management and Ventilation, EMT 1414 — Patient Assessment, and EMT 1511 — Clinical Internship I).

EMT 2541 — CLINICAL INTERNSHIP IV — This course will provide clinical training on the skills and knowledge obtained in the classroom and laboratory. This will be supervised activity carried out in a clinical setting at approved sites. Eight hours of clinical. Two semester hours credit. (Pre/corequisites: EMT 1123 — Preparatory; EMT 1213 — Pathophysiology; EMT 1313 — Airway Management and Ventilation; EMT 1414 — Patient Assessment; EMT 1511 — Clinical Internship I, EMT 1523 — Clinical Internship II, EMT 1532 — Clinical Internship III)

EMT 2552 — FIELD INTERNSHIP I — This course will provide field training in the skills and knowledge obtained in the classroom. These will be supervised activities carried out in the out-of-hospital field setting at

approved sites with an approved preceptor. This internship will consist of twelve 24-hour field rotations during the semester. Two semester hours credit. (Prerequisites: all first year and summer courses).

EMT 2564 — FIELD INTERNSHIP II — This course will provide advanced field training in the skills and knowledge obtained in the classroom with an emphasis on leadership skills. These will be supervised activities carried out in the out-of-hospital field setting at approved sites with an approved preceptor. This internship will consist of twelve 24-hour field rotations during the semester. Four semester hours of credit. (Prerequisites: all first year and summer courses and Field Internship I)

EMT 2724 — TRAUMA II — This course will provide advanced instruction in the integration of pathophysiological principles and assessment findings to formulate a field impression and implement a treatment plan for a suspected trauma patient. Four hours lecture. Six hours clinical. Four semester hours credit. (Prerequisites: all first year and summer courses).

EMT 2824 — ADVANCED CARDIOLOGY — This course will be a comprehensive approach to the care of patients with complex cardiovascular compromise. Two hours lecture. Four hours lab. Four semester hours credit. (Prerequisites: all first year and summer courses).

EMT 2834 — MEDICAL EMERGENCIES I — This course will provide a detailed understanding of the anatomic structures, physiology, and pathophysiology encountered when providing care in medical emergencies involving pulmonary, allergy and anaphylaxis, gastroenterology, renal urology, and hematology. Two hours lecture. Six hours clinical. Four semester hours credit. (Prerequisites: all first year and summer courses).

EMT 2845 — MEDICAL EMERGENCIES II — This course will provide a detailed understanding of the anatomic structures, physiology and pathophysiology encountered when providing care in medical emergencies involving neurology, endocrinology, toxicology, and environmental emergencies. Three hours lecture. Four hours lab. Five semester hours credit. (Prerequisites: all first year, summer, and third semester).

EMT 2915 — TEAM MANAGEMENT — This course teaches the skills necessary to manage complex and/or multi-patient situations. Three hours lecture. Four hours lab. Five semester hours credit. (Prerequisites: all first year and summer courses).

GERONTOLOGY TECHNOLOGY

GER 1113 — SOCIAL GERONTOLOGY — This course is a general introduction to the field of the aging process, especially its pleasures and problems. Three hours lecture. Three semester hours credit.

GER 1223 — HUMAN SERVICES FOR THE ELDERLY — This course provides the student with in-depth knowledge of the informal and formal community resource systems, issues of confidentiality, professional values and ethics, and case management principles. Three hours lecture. Three semester hours credit. (Prerequisite: GER 1113)

GER 1323 — SOCIAL WORK WITH ELDERLY — This course explores the type of services available to the elderly. Values and ethical dilemmas of concern to the aged are identified. Principles of casework and the stages of the general method of intervention with client needs are presented and applied. One hour lecture. Four hours lab. Three semester hours credit. (Prerequisite: GER 1113)

GER 2131 — SEMINAR I — This seminar is designed to acquaint the students with the information available from the Association for Gerontology in Higher Education. The seminar will meet weekly and will involve the goals and objectives set by AGHE, a review of related literature and the discussion of the trends in gerontology. One hour lecture. One semester hour credit. (Prerequisites: All first year GER coursework)

GER 2141 — SEMINAR II — Continuation of Seminar I with emphasis on research assignments referencing AGHE publications. Two hours lab. One semester hour credit. (Prerequisite: GER 2131)

GER 2233 — PRACTICUM I — This practicum will permit gerontology students to apply learned concepts and to gain experience in a professional setting with actual client/worker interaction. Practicum hours to be arranged. Three semester hours credit. (Prerequisites: All first year GER course work)

GER 2243 — PRACTICUM II — This practicum will permit gerontology students to apply learned concepts and to gain experience in assessment of patient needs, data collection, developing treatment plans, intervention, and termination. Practicum hours to be arranged. Three semester hours credit. (Prerequisite GER 2233)

GER 2433 — SOCIAL POLICY AND AGING — This course provides the student with an understanding of the origins of public policy and the legislative process. Three hours lecture. Three semester hours credit. (Prerequisites: SOC 1113 and all first year Gerontology coursework)

GER 2536 — ACTIVITIES PROGRAMMING FOR THE ELDERLY I — This course provides the students with a practical and theoretical framework from which to develop and manage a comprehensive program of activities within a long-term care setting. It will exceed the requirements of the National Standards for the Activities professional. Included in this course is an overview of the activity profession and human development in late adulthood. Four hours lecture. Four hours lab. Six semester hours credit. (Prerequisites: All first year GER coursework)

GER 2546 — ACTIVITIES PROGRAMMING FOR THE ELDERLY II — This course provides the students with a practical and theoretical framework from which to develop and manage a comprehensive program of activities within a long-term care setting. Included in this course are standards of practice, activity care planning, and methods of service delivery. Four hours lecture. Four hours lab. Six semester hours credit. (Prerequisite: GER 2536)

GER 2643 — AGING AND MENTAL HEALTH — This course provides an overview of mental health practice with the elderly. The characteristics of the aging process will be studied. The theories as well as the levels and goals of needed intervention will be presented in relationship to functional and organic brain disorders. This course concludes with units exploring death, dying, bereavement, and suicide within the elderly population. Three hours lecture. Three semester hours credit. (Prerequisites: PSY 1513 and first year GER course work and first semester of second year GER coursework.)

GER 2743 — AGING AND PHYSICAL HEALTH — This course provides the student with an understanding of the interactive effects of biological and psychosocial aging as they occur in the elderly. Also included is basic instruction in the major body systems, the common disease processes associated with aging and their social and emotional ramifications. General decline in functioning, as well as prevention and wellness issues are addressed. Three hours lecture. Three semester hours credit. (Prerequisites: PNV 1213 and all first year GER coursework and first semester of second year GER coursework.)

PRACTICAL NURSING

PNV 1113 — BASIC NUTRITION — This course consists of a study of nutrition for all individuals. Digestion, metabolism, and diet therapy are introduced. Three hours lecture. Three semester hours credit.

PNV 1213 — BODY STRUCTURE AND FUNCTION — This course is a study of body structure and function essential to safe and effective nursing care. Each system of the body is covered with applications to nursing. Two hours lecture. Two hours lab. Three semester hours credit.

PNV 1312 — GROWTH AND DEVELOPMENT — This course is a study of the normal developmental processes of humans from conception to death, including physical, emotional, social, and intellectual aspects. Two hours lecture. Two semester hours credit.

PNV 1412 — GERIATRIC NURSING — The course utilizes the nursing process to teach the care of the geriatric patient. Clinical experience in a long-term facility is a component of this course. One hour lecture. Three hours clinical. Two semester hours credit. Pre/corequisites: Completion of Fundamentals of Nursing (PNV 1425) and Fundamentals of Nursing Lab (PNV 1434).

PNV 1425 — FUNDAMENTALS OF NURSING — This course provides the student with knowledge and skills necessary to care for the individual. Study includes beginning use of the nursing process; cause and prevention of illness; patient, family, and community health care provisions; and resource agencies available. The course also includes personal health care, medical terms, and preparation to assist the patient in meeting basic living

needs. Pre/corequisites: This course requires concurrent registration in PNV 1434. It also requires a passing grade in PNV 1425 and PNV 1434 to receive credit for these courses. If a passing grade is not maintained, both courses must be repeated concurrently upon re-admission. Five hours lecture. Five semester hours credit.

PNV 1434 — FUNDAMENTALS OF NURSING LAB/CLINICAL — This course provides demonstration, supervision, and practice for the student to master fundamental nursing skills. Six hours lab. Three hours clinical. Four semester hours credit. Pre/corequisites: Concurrent registration in PNV 1425 is required. A passing grade in PNV 1425 and PNV 1434 is required in order to progress in the practical nursing program. If a passing grade is not maintained, both courses must be repeated concurrently upon re-admission.

PNV 1513 — PHARMACOLOGY — This course is designed to provide the student with appropriate basic theoretical and clinical information related to drugs, including: classifications, sources, dosages, basic math and measurements, regulatory requirements and basic principles of drug administration. Two hours lecture. Two hours lab. Three semester hours credit. Pre-requisites: All first semester Practical Nursing courses.

PNV 1615 — MEDICAL/SURGICAL NURSING — This course introduces nursing theory for the following medical-surgical disorders: cancer, neurological, respiratory, cardiovascular, and digestive. Emphasis is placed on developing and demonstrating an understanding of the role of the practical nurse functioning as an effective team member. Five hours lecture. Five semester hours credit. Prerequisites: Basic Nutrition (PNV 1113), Body Structure and Function (PNV 1213), Growth and Development (PNV 1312), Geriatric Nursing (PNV 1412), Fundamentals of Nursing (PNV 1425), and Fundamentals of Nursing Lab (PNV 1434). Concurrent registration in PNV 1624 is required. A passing grade in PNV 1615 and PNV 1624 is required in order to progress in the practical nursing program. If a passing grade is not maintained, both courses must be repeated concurrently upon re-admission.

PNV 1624 — MEDICAL/SURGICAL NURSING LAB AND CLINICAL — This course includes supervised laboratory and clinical experiences for application of medical/surgical theory and the development of skill and the use of nursing process. Nine hours clinical. Two hours lab. Four semester hours credit. Prerequisites: Basic Nutrition (PNV 1113), Body Structure and Function (PNV 1213), Growth and Development (PNV 1312), Geriatric Nursing (PNV 1412), Fundamentals of Nursing (PNV 1425), and Fundamentals of Nursing Lab (PNV 1434). Concurrent registration in PNV 1615 is required. It also requires a passing grade in PNV 1615 and PNV 1624 in order to progress in the practical nursing program. If a passing grade is not maintained, both courses must be repeated concurrently upon re-admission.

PNV 1633 — ALTERATIONS IN ADULT HEALTH - This course introduces nursing theory for the following medical-surgical disorders: urological, endocrine, reproductive, musculoskeletal, and skin and special senses.

Emphasis is placed on developing and demonstrating an understanding of the role of the practical nurse functioning as an effective team member. Three hours lecture. Three semester hours credit. Prerequisites: Basic Nutrition (PNV 1113), Body Structure and Function (PNV 1213), Growth and Development (PNV 1312), Geriatric Nursing (PNV 1412), Fundamentals of Nursing (PNV 1425), and Fundamentals of Nursing Lab (PNV 1434). Concurrent registration in PNV 1644 is required. A passing grade in PNV 1633 and PNV 1644 is required in order to progress in the practical nursing program. If a passing grade is not maintained, both courses must be repeated concurrently upon re-admission.

PNV 1644 — ALTERATIONS IN ADULT HEALTH LAB AND CLINICAL

This course includes supervised laboratory and clinical experiences for application of medical/surgical theory and the development of skill and the use of the nursing process. Nine hours clinical. Two hours lab. Four semester hours credit. Prerequisites: All first semester PNV courses. Concurrent registration in PNV 1633 is required. It also requires a passing grade in PNV 1633 and PNV 1644 in order to progress in the practical nursing program. If a passing grade is not maintained, both courses must be repeated concurrently upon re-admission.

PNV 1717 — MATERNAL-CHILD NURSING — This course utilizes the nursing process to teach care for the expectant mother from conception to delivery, including newborn, child and the family unit during normal and complicated conditions. Clinical experiences include perinatal labor and delivery, postpartum, newborn, and pediatrics. Six hours clinical. Five hours lecture. Seven semester hours credit. Prerequisites: All first semester PNV courses.

PNV 1813 — PSYCHIATRIC CONCEPTS — This course provides an introduction to mental health concepts. Emphasis is placed on normal as well as abnormal behavior in application of principles of effective therapeutic communication. Clinical experience will provide application of previously learned theory. Two hour lecture. Three hours clinical. Three semester hours credit. Prerequisites: First semester PNV courses.

PNV 1912 — NURSING TRANSITION — This course further develops decision making skills and promotes an interest in continued professional development. Legal aspects of nursing and employment opportunities and responsibilities, as well as preparation for the State Board Exam, will be included. One hour lecture. Three hours clinical. Two semester hours credit. Prerequisites: All first semester PNV courses.

MEDICAL OFFICE TECHNOLOGY CONCENTRATION BUSINESS AND OFFICE CLUSTER

See the Business Technology course descriptions in reference to the above field.

SURGICAL TECHNOLOGY

SUT 1113 — FUNDAMENTALS OF SURGICAL TECHNOLOGY — Basic introductory course including hospital and surgical suite organization and environment, history, legal responsibilities, terminology, pharmacology, anesthesia, and interpersonal relationships. Three hours lecture. Three semester hours credit.

SUT 1216 — PRINCIPLES OF SURGICAL TECHNIQUE — A comprehensive study of aseptic technique, safe patient care, and surgical techniques. Two hours lecture. Eight hours lab. Six semester hours credit.

SUT 1314 — SURGICAL ANATOMY — Emphasis is placed on structure and function of the human body as related to surgery. Application of the principles of surgical anatomy to participation in clinical experience. Three hours lecture. Two hours lab. Four semester hours credit.

SUT 1413 — SURGICAL MICROBIOLOGY — Introduction to pathogenic microorganisms related to surgery and their effect on wound healing and infection. Includes principles of sterilization and disinfection. Three hours lecture. Three semester hours credit.

SUT 1518 — BASIC AND RELATED SURGICAL PROCEDURES — This course includes instruction in regional anatomy, pathology, instrumentation, and surgical techniques in general, gynecology, obstetrics, and urology. Four hours lecture. Twelve hours clinical. Eight semester hours credit. Prerequisites: Introduction to Surgical Technology (SUT 1113), Principles of Surgical Technique (SUT 1216), Surgical Anatomy (SUT 1314), and Surgical Microbiology (SUT 1413).

SUT 1528 — SPECIALIZED SURGICAL PROCEDURES — This course includes instruction in regional anatomy, pathology, instrumentation, and techniques in surgical specialty areas of ear, nose, and throat; ophthalmology and plastics. Clinical experience in area hospital surgical suite and related departments. Four hours lecture. Twelve hours clinical. Eight semester hours credit. Prerequisites: Introduction to Surgical Technology (SUT 1113), Principles of Surgical Technique (SUT 1216), Surgical Anatomy (SUT 1314), and Surgical Microbiology (SUT 1413).

SUT 1538 — ADVANCED SURGICAL PROCEDURES — Instruction in regional anatomy, pathology, instrumentation, employability skills, and techniques in surgical specialty areas of orthopedics, neurosurgery, thoracic, and cardiovascular surgery. Clinical experience in area hospital surgical suites. Comprehensive final examination. Four hours lecture. Twelve hours clinical. Eight semester hours credit. Prerequisites: Basic and Related Surgical Procedures (SUT 1518)

TECHNICAL

COLLISION REPAIR TECHNOLOGY

ABT 1113 — RESTRAINT SYSTEMS AND INTERIOR TRIM — A course to provide skills and practices in vehicle restraint systems and interior trim. Included are procedures for servicing restraint systems, active or passive, and air bags. Also included are service procedures for trim items such as headliners, seats, carpets, and general safety procedures to follow. One hour lecture, four hours lab. Three semester hours credit.

ABT 1123 — BOLTED UNITS, ASSEMBLIES, AND ELECTRICAL SYSTEMS — A course which provides instruction and practice in the removal and replacement of bolted parts, sub-units, and assemblies. Methods of disassembly and reassembly, part adjustment, alignment, and electrical system service and repair are included in this course. One hour lecture, four hours lab. Three semester hours credit.

ABT 1133 — GLASS AND RELATED HARDWARE INSTALLATION AND SEALING — A course in the removal and replacement of stationary and movable glass. Included are the alignment of movable glass and the repair and alignment of glass mounting hardware. Also included are the sealing and adjustments needed to eliminate water leaks and wind noise. One hour lecture, four hours lab. Three semester hours credit.

ABT 1213 — AUTOMOTIVE BODY WELDING AND CUTTING — A course designed to provide specialized skills and practice in automotive body welding and cutting. Includes instruction in the use of the Gas Metal Arc Welding (GMAW) equipment and Plasma Arc Cutting (PAC) in repairing the high strength steels used in unibody construction. One hour lecture, four hours lab. Three semester hours credit.

ABT 1313 — REFINISHING I — A course to provide skills and practices in vehicle preparation, cleaning, sanding, metal treatment, masking and basic spray applications. Instruction includes determining imperfections in paint films, personal and environmental safety practices. One hour lecture, four hours lab. Three semester hours credit.

ABT 1324 — REFINISHING II — A continuation of Refinishing I. Included are types of refinish materials and their specific application procedures. Also included are ways to prevent painting problems, solving problems that occur, basic blending for color matching, and basecoat/clearcoat applications. One hour lecture, six hours lab. Four semester hours credit.

ABT 1414 — SHEET METAL REPAIR — A course designed to provide instruction and practice in the repair of the sheet metal components of the vehicle body. Includes practice in selecting and applying various methods and tools of the trade used in removing dents and other damage conditions from sheet metal panels. Also included are constructing and installing simple metal patch panels, and making basic repairs. One hour lecture, six hours lab. Four semester hours credit.

ABT 1423 — BODY PANEL AND UPPER STRUCTURAL REPAIR I — A course in the repair and replacement of major body panels and upper body structural components. Instruction will include the use of power equipment, basic anchoring and pulling, non-adjustable panel alignment and attachment (welded and bonded). One hour lecture, four hours lab. Three semester hours credit.

ABT 2333 — REFINISHING III — A continuation of Refinishing II with emphasis on advanced techniques; including HVLP spray systems plastic parts refinishing, color analysis, tinting and matching difficult colors, pin-striping, decals, lettering, color sanding, buffing, polishing and detailing. One hour lecture, four hours lab. Three semester hours credit.

ABT 2434 — BODY PANEL AND UPPER STRUCTURAL REPAIR II — A continuation of Body Panel and Upper Structural Repair I. Emphasis will continue to be placed on major panel replacement. Instruction will include rolled-over vehicle repair, structural alignment, roof panel replacement, and the replacement or sectioning of upper structural members. One hour lecture, six hours lab. Four semester hours credit.

ABT 2513 — FRAME AND UNDERBODY STRUCTURAL REPAIR I — An introduction to frame repair. Instruction includes analyzing frame, structural, suspension, and steering damage, and setting up alignment equipment. One hour lecture, four hours lab. Three semester hours credit.

ABT 2524 — FRAME AND UNDERBODY STRUCTURAL REPAIR II — This course continues instruction from Frame and Underbody Structural Repair I. Emphasis is placed on unibody vehicle construction. Included are welding in unibody repair and repairing/replacing/sectioning structural components. Assembly, body repair and paint operations will continue in the lab as part of this course. One hour lecture, six hours lab. Four semester hours credit.

ABT 2613 — FIBERGLASS AND PLASTIC REPAIR — A course designed to provide theory and practice in the repair of fiberglass, plastic, and sheet molded compounds. One hour lecture, four hours lab. Three semester hours credit.

ABT 2714 — COLLISION ANALYSIS AND ESTIMATION — This course covers the complete inspection and analysis of damaged vehicles. It is designed to enable the student to determine the conditions and severity of the damage, the repair or replacement of parts, the estimated repair time, and correct use of reference manuals. Assembly, body repair and paint operations will continue in the lab as part of this course. One hour lecture, six hours lab. Four semester hours credit.

ABT 2814 — SHOP OPERATIONS AND PROCEDURES — An introduction to small business management techniques as applied to the collision repair shop. Includes computerized information and records systems. Also included are financial responsibilities, shop layout, inventory, and employee-employer relations. Students will continue all normal collision

repair shop operations in this course and participate in a supervisory capacity during laboratory times, when possible. One hour lecture. Six hours lab. Four semester hours credit.

TECHNICAL ELECTIVE:

ABT 292(1-6) — WORK-BASED LEARNING IN COLLISION REPAIR TECHNOLOGY — This course is a cooperative program between industry and education and is designed to integrate the student's technical studies with industrial experience. Variable credit is awarded on the basis of one semester hour per 45 industrial contact hours (3-18 hour externship: 1-6 semester hours credit) Prerequisite: Sophomore standing in Collision Repair Technology.

AUTOMOTIVE TECHNOLOGY

ATT 1114 — ELECTRICAL SYSTEM — This is a course designed to provide advanced skills and knowledge related to all components of the vehicle electrical system including lights, instruments, and charging components. Two hours lecture. Four hours lab. Four semester hours credit.

ATT 1213 — BRAKES — This is a course designed to provide advanced skills and knowledge related to the repair and maintenance of brake systems on automobiles. It includes instruction and practice in diagnosis of braking system problems and the repair of brake systems. Two hours lecture. Two hours lab. Three semester hours credit.

ATT 1315 — MANUAL DRIVE TRAIN/TRANSAXLE — This is a course designed to provide advanced skills and knowledge related to the maintenance and repair of manual transmissions, transaxles and drive train components. It includes instruction in the diagnosis of drive train problems and the repair and maintenance of transmissions, transaxles, clutches, CV joints, differentials and other components. Two hours lecture. Six hours lab. Five semester hours credit.

ATT 1414 — BASIC ENGINE PERFORMANCE — This is a course designed to provide advanced skills and knowledge related to the maintenance and adjustment of gasoline engines for optimum performance. It includes instruction and practice in the diagnosis and correction of problems associated with poor performance. Two hours lecture. Two hours lab. Four semester hours credit.

ATT 1513 — BASIC FUEL SYSTEMS — This is a course designed to provide advanced skills and knowledge related to the repair, maintenance, and adjustment of conventional carburetion systems and emission control. It includes instruction in the diagnosis and repair/adjustment of carburetors and conventional emission control systems. Two hours lecture. Two hours lab. Three semester hours credit.

ATT 1715 — ENGINE REPAIR — This is a course designed to provide advanced skills and knowledge related to the repair and rebuilding of automobile type engines. It includes instruction and practice in the diagnosis and repair of engine components including valve trains, blocks, pistons and connecting rods, crankshafts and oil pumps. Two hours lecture. Six hours lab. Five semester hours credit.

ATT 2325 — AUTOMATIC TRANSMISSIONS/TRANSAXLES — This is a course designed to provide technical skills and knowledge related to the diagnosis and repair of automotive type automatic transmissions and transaxles. It includes instruction and practice in testing and inspecting these devices and in disassembly, repair, and reassembly. Three hours lecture. Four hours lab. Five semester hours credit.

ATT 2334 — STEERING AND SUSPENSION SYSTEMS — This is a course designed to provide advanced skills and knowledge related to the inspection and repair of steering and suspension systems on automobiles. It includes instruction and practice in the diagnosis of steering system problems and the repair/replacement of steering system components. Two hours lecture. Four hours lab. Four semester hours credit.

ATT 2343 — WHEEL ALIGNMENT — This is a course designed to provide technical skills and knowledge related to the alignment of both front and rear wheels on automobiles. It includes instruction and practice in the inspection, detection, and correction of wheel alignment problems. One hour lecture. Four hours lab. Three semester hours credit.

ATT 2524 — COMPUTER CONTROLLED EMISSIONS SYSTEMS — This course provides technical skills and knowledge related to the inspection and repair/adjustment of the newer types of automobile carburetors. Includes instruction and practice in the diagnosis and correction of problems associated with electronic ignition systems, pollution control systems and other features found on newer model fuel systems. Two hours lecture. Four hours lab. Four semester hours credit.

ATT 2535 — COMPUTERIZED ENGINE CONTROLS — This is a course designed to provide technical skills and knowledge associated with computer controls found on newer cars. It includes instruction and practice in the diagnosis and correction of problems associated with computer controls of the ignition and fuel injection system. Two hours lecture. Six hours lab. Five semester hours credit.

ATT 2614 — HEATING AND AIR CONDITIONING — This course is designed to provide advanced skills and knowledge associated with the maintenance and repair of automotive heating and air conditioning systems. It includes instruction and practice in the diagnosis and repair of heating and air conditioning system components, and control systems. Two hours lecture. Four hours lab. Four semester hours credit.

BUSINESS AND OFFICE TECHNOLOGY

BOT 1123 — KEYBOARD SKILLBUILDING — (Prerequisite: Keyboard Concepts BOT 1843) This course further develops keyboard techniques emphasizing speed and accuracy. Two hours lecture. Two hours lab. Three semester hours credit.

BOT 1143 — WORD PROCESSING - (Prerequisites: Keyboard Concepts BOT 1843, Mechanics of Communication BOT 1713, and Operating Systems BOT 2143, or by consent of instructor) This course focuses on production of documents using word processing functions. Production with accuracy is stressed and practice is given through a variety of documents for skillbuilding. Two hours lecture. Two hours lab. Three semester hours credit.

BOT 1213 — PROFESSIONAL DEVELOPMENT — This course develops an awareness of interpersonal skills essential for job success. Topics include positive self-image, professional image, work ethics, time and stress management, and human relations skills. Three hours lecture. Three semester hours credit.

BOT 1313 — APPLIED BUSINESS MATH — This course is designed to develop competency in mathematics for business use. Ten-key touch method on electronic desktop calculators is stressed. Three hours lecture. Three semester hours credit.

BOT 1413 — RECORDS MANAGEMENT — This course focuses on the systems approach to managing recorded information in any form. Emphasis is placed on the three categories into which records generally fall - paper, image, and digital - and the treatment of these categories in proper management, storage, and retrieval. Three hours lecture. Three semester hours credit.

BOT 1433 — BUSINESS ACCOUNTING — This course is designed to develop an understanding of recording, classifying, and summarizing business transactions and events with insight into interpreting and reporting the resulting effects upon the business. Three hours lecture. Three semester hours credit.

BOT 1513 — MACHINE TRANSCRIPTION - (Prerequisite: BOT 1143 Word Processing) This course is designed to teach transcription of a wide variety of business communications from machine dictation. Two hours lecture. Two hours lab. Three semester hours credit.

BOT 1613 — MEDICAL OFFICE TERMINOLOGY I — This course is a study of medical language relating to the various body systems including diseases, physical conditions, procedures, clinical specialties, and abbreviations. Emphasis is placed on correct spelling and pronunciation. Three hours lecture. Three semester hours credit.

BOT 1623 — MEDICAL OFFICE TERMINOLOGY II — This course presents medical terminology pertaining to human anatomy in the context of body systems. The emphasis is directed toward medical terminology as it

relates to Medical Office Technology. Two hours lecture. Two hours lab. Three semester hours credit.

BOT 1713 — MECHANICS OF COMMUNICATION — This course is designed to develop the basic English competencies necessary for success in the business world. A study of the parts of speech, sentence structure, sentence types, capitalization, punctuation, and spelling is emphasized. Three hours lecture. Three semester hours credit.

BOT 1813 — ELECTRONIC SPREADSHEET — (Prerequisites: BOT 1313 Applied Business Math and BOT 2143 Operating Systems or by consent of the instructor). This course focuses on advanced applications of the electronic spreadsheet as an aid to management decision making. Two hours lecture. Two hours lab. Three semester hours credit.

BOT 1843 — KEYBOARD CONCEPTS — Emphasis is placed on improving keyboard techniques using the touch method. Two hours lecture. Two hours lab. Three semester hours credit.

BOT 2133 — DESKTOP PUBLISHING — (Prerequisite: BOT 1143 Word Processing Applications). This course presents graphic design techniques, principles of page layout and design, and electronic publishing terminology and applications to create a variety of documents such as flyers, brochures, newsletters, and business cards using industry standard desktop publishing software, graphics, and effective design conventions. Two hours lecture. Two hours lab. Three semester hours credit.

BOT 2143 — OPERATING SYSTEMS — This course will provide training in using operating systems and a multi-tasking environment. Three semester hours credit. Two hours lecture. Two hours lab.

BOT 2323 — DATABASE MANAGEMENT - (Prerequisite BOT 1413 Records Management and BOT 2143 Operating Systems). This course applies database concepts for designing and manipulating data files and formatting output as complex documents and reports. Two hours lecture. Two hours lab. Three semester hours credit.

BOT 2413 — COMPUTERIZED ACCOUNTING — (Prerequisite: BOT 1433 Business Accounting or ACC 1213 Principles of Accounting). This course applies basic accounting principles using a computerized accounting system. Two hours lecture. Two hours lab. Three semester hours credit.

BOT 2523 — MEDICAL MACHINE TRANSCRIPTION I — (Prerequisite: BOT 1843 Keyboard Concepts, BOT 1613 Medical Office Terminology I). This course is designed to teach transcription of various medical documents. One hour lecture. Four hours lab. Three semester hours credit.

BOT 2533 — MEDICAL MACHINE TRANSCRIPTION II — (Prerequisite: BOT 2523 Medical Machine Transcription I). This course is designed to continue teaching transcription of various medical documents including dictation given by doctors with foreign accents and additional medical specialties. One hour lecture. Four hours lab. Three semester hours credit.

BOT 2723 — ADMINISTRATIVE OFFICE PROCEDURES — (Prerequisite: BOT 1143 Word Processing) This course will provide comprehensive coverage and integration of business skills and issues, develop critical-thinking and problem-solving skills, and establish a foundation in business procedures. Two hours lecture. Two hours lab. Three semester hours credit.

BOT 2743 — MEDICAL OFFICE CONCEPTS — (Prerequisite: BOT 1613 Medical Office Terminology I and/or BOT 1623 Medical Office Terminology II) This course will provide coverage and integration of medical office skills and issues using knowledge of medical terminology. Problem solving will be emphasized. Two hours lecture. Two hours lab. Three semester hours credit.

BOT 2753 — MEDICAL INFORMATION MANAGEMENT — (Prerequisite: BOT 2743 Medical Office Concepts). This course will continue coverage of medical office issues with emphasis on health insurance filing and medical office software. Two hours lecture. Two hours lab. Three semester hours credit.

BOT 2813 — BUSINESS COMMUNICATION — (Prerequisite: BOT 1713 Mechanics of Communication and BOT 1843 Keyboard Concepts or by consent of instructor) This course develops communication skills with emphasis on principles of writing business correspondence and reports and analyzing and summarizing information in a logically written presentation. Three hours lecture. Three semester hours credit.

BOT 2823 — COMMUNICATION TECHNOLOGY — (Prerequisite: Word Processing BOT 1143, or by consent of instructor) This course will present an overview of the resources available for online communications. Three semester hours credit. Two hours lecture. Two hours lab.

BOT 2833 — INTEGRATED COMPUTER APPLICATIONS — (Prerequisites: Word Processing BOT 1143, Business Communication BOT 2813, Database Management BOT 2323, Electronic Spreadsheet BOT 1813, or by consent of instructor). This course integrates activities using application software including word processing, database, spreadsheet, graphics, and multimedia. Three semester hours credit. Two hours lecture. Two hours lab.

CHILD DEVELOPMENT TECHNOLOGY

CDT 1113 — EARLY CHILDHOOD PROFESSION — (Prerequisites: None) This course provides an introduction to the profession of early childhood, types of early childhood programs, and theories of child development. Students are required to observe, assess, and record child behavior through laboratory experience. Room arrangements, software, play, and safety are explored. (This course was previously taught as CDT 1114, Child Care Profession) Two hours lecture. Two hours lab. Three semester hours credit.

CDT 1214 — CHILD DEVELOPMENT I — (Prerequisites: None) This course provides knowledge concerning the care and development of infants and toddlers in group settings. Practice is given in infant and toddler caregiving in group settings through classroom laboratory. (This course was previously taught as CDT 1214, Infant and Toddler Development.) Three hours lecture. Two hours lab. Four semester hours credit.

CDT 1224 — CHILD DEVELOPMENT II (Prerequisites: Child Development I) — The cognitive, physical, and social developmental characteristics of young children (ages 3-8). (This course was previously taught as CDT 1224, Child Growth and Development) Three hours lecture. Two hours lab. Four semester hours credit.

CDT 1314 — CREATIVE ARTS FOR YOUNG CHILDREN — (Prerequisites: None) Planning and developing creative arts experiences for the young child. Lab activities with the children are implemented during Practicum I and II. (This course was previously taught as CDT 1313, Art for Preschool Children, and CDT 1323, Music/Movement for Preschool Children.) Four hours lecture. Four semester hours credit.

CDT 1343 — CHILD HEALTH AND SAFETY — (Prerequisites: None) Health and safety practices in the care and education of young children. Includes health and safety issues such as first aid, CPR, universal precautions, communicable diseases, and child abuse. (This course was previously taught as CDT 1514, Child Nutrition and Health Care.) Three hours lecture. Three semester hours credit.

CDT 1513 — NUTRITION FOR YOUNG CHILDREN — (Prerequisites: None) This course focuses on fundamental principles of child nutrition and the practical application of this knowledge in the selection of balanced diets. (This course was previously taught as CDT 1514, Child Nutrition and Health Care.) Three hours lecture. Three semester hours credit.

CDT 1713 — LANGUAGE AND LITERACY DEVELOPMENT FOR YOUNG CHILDREN — (Prerequisites: None) A study of language development and the implementation of a developmentally appropriate language arts curriculum for young children. (This course was previously taught as CDT 1333, Language Arts for Preschool Children.) Three hours lecture. Three semester hours credit.

CDT 2233 — GUIDING SOCIAL AND EMOTIONAL BEHAVIOR — (Prerequisites: None) Identifying and practicing effective techniques in guiding young children's behavior. Lab activities with the children are implemented during Practicum I and II. Three hours lecture. Three semester hours credit.

CDT 2413 — ATYPICAL CHILD DEVELOPMENT — (Prerequisites: CDT 1214 - Child Development I, CDT 1224 - Child Development II) This course provides information concerning growth and development, identification, intervention strategies, and management of atypical children. Legal, ethical, and legislative issues will be explored. Two hours lecture. Two hours lab. Three semester hours credit.

CDT 2613 — METHODS AND MATERIALS — (Prerequisites: CDT 1314 - Creative Arts for Young Children, CDT 1513 - Nutrition for Young Children) (Corequisites: CDT 1713 - Language and Literacy Development for Young Children, CDT 2714 - Social Studies, Math, and Science for Young Children.) Appropriate methods and materials for young children in a learning environment. Lab activities with the children are implemented during Technical Practicum I and II. Three hours lecture. Three semester hours credit.

CDT 2714 — SOCIAL STUDIES, MATH, AND SCIENCE FOR YOUNG CHILDREN - (Prerequisites: None) — Planning developmentally appropriate activities in social studies, math, and science for the young child. Lab activities with the children are implemented during Practicum I and II. (This course was previously taught as CDT 2713, Social Studies, Math, and Science for Preschool Children.) Four hour lecture. Four semester hours credit.

CDT 2813 — ADMINISTRATION OF PROGRAMS FOR YOUNG CHILDREN - (Prerequisites: First three semesters of core courses) — Development and administration of programs for young children to include an emphasis on evaluation of policies and procedures, organizational structure, and management. (This course was previously taught as CDT 2813, Administration of Preschool Programs.) Three hours lecture. Three semester hours credit.

CDT 2915 — PRACTICUM I — (Prerequisites: CDT 1314 - Creative Arts for Young Children, CDT 1513 - Nutrition for Young Children, CDT 1713 - Language and Literacy Development for Young Children, CDT 2613 - Methods and Materials.) (Corequisite: CDT 1343 - Child Health and Safety.) This course allows advanced early childhood students to implement knowledge and experience in preparing and implementing positive experiences for young children. Completion of the competencies provides opportunities for students to implement experiences planned in the prerequisites and ensures a balance of all curriculum areas. Not all competencies will be achieved at the end of this course due to the variance that exists in the childhood settings used for student experiences. Other student competencies will be achieved and documented by the end of the two-year program of study. (This course was previously taught as CDT 2915, Technical Practicum I.) Ten hours lab. Five semester hours credit.

CDT 2925 — TECHNICAL PRACTICUM II — (Prerequisites: CDT 2233 - Guiding Social and Emotional Behavior, CDT 2613 - Methods and Materials, CDT 2714 - Social Studies, Math, and Science, and CDT 2915 - Practicum I) (Corequisite: CDT 2813 - Administration of Programs for Young Children) This course is a continuation of Practicum I, which allows advanced early childhood students to implement knowledge and experience in preparing and implementing positive experiences for young children. Completion of the competencies provides opportunities for stu-

dents to implement experiences planned in the prerequisites and ensures a balance of all curriculum areas. All competencies will be achieved and documented by the completion of the two practicum courses. (This course was previously taught as CDT 2925, Technical Practicum II.) Ten lab hours. Five semester hours credit.

COMPUTER INFORMATION SYSTEMS TECHNOLOGY

CPT 1144 — PROGRAMMING DEVELOPMENT CONCEPTS — (Prerequisite: Database Design Fundamentals - CPT 1353). This course is an introduction to programming logic and computer systems. Students will gain hands-on experience in the development of computer programs. Three hours lecture. Two hours laboratory. Four semester credit hours.

CPT 1214 — VISUAL BASIC PROGRAMMING LANGUAGE — Introduces the student to object oriented programming and a graphical integrated development environment. Two hours lecture. Four hours laboratory. Four semester credit hours.

CPT 1224 — RPG PROGRAMMING LANGUAGE — (Prerequisite: Programming Development Concepts CPT 1144 or by permission of instructor). This course is designed to introduce the student to the RPG language for the creation of business applications. Two hours lecture. Four hours laboratory. Four semester credit hours.

CPT 1234 — COBOL PROGRAMMING LANGUAGE — (Prerequisite: Programming Development Concepts CPT 1144 or by permission of instructor). This course is designed to introduce the student to the COBOL language in business applications to include arithmetic operations, report editing, control break processing and table processing techniques. Two hours lecture. Four hours laboratory. Four semester credit hours.

CPT 1353 — DATABASE DESIGN FUNDAMENTALS — This course is a study of the design of databases. Additional emphasis is placed on creation, manipulation, extraction, and display of data from existing databases. Two hours lecture. Two hours laboratory. Three semester hours credit.

CPT 1324 — SURVEY OF MICROCOMPUTER APPLICATIONS — (Prerequisite: Operating Platforms CPT 1332) This course will introduce word processing, spreadsheet, and database management software with the integration of these applications. Two hours lecture. Four hours laboratory. Four semester credit hours.

CPT 1332 — OPERATION PLATFORMS — This course will provide experience in a variety of operating platforms. Emphasis will be placed on support personnel interaction with the platform to assist users in business environments. One hour lecture. Two hours laboratory. Two semester hours credit.

CPT 1414 — JAVA PROGRAMMING — (Prerequisite: Operating Platforms CPT 1332) Introduction to the Java Programming language to include sort, loops, arrays, Applets. Two hours lecture. Four hours lab. Four semester hours credit.

CPT 1513 — INTERNET CONCEPTS— (Prerequisite: Operating Platforms CPT 1332) This course is an introduction to the Internet and its uses in the world of business. It includes basic and advanced features of the Internet, World Wide Web, browsers, list servers, and creating web pages. Upon completion of this course, students will be able to create a personalized home page and post it on the Internet, download files using a browser and an FTP program, and send e-mail messages. Two hour lecture. Two hours lab. Three semester hours credit.

CPT 2133 — CAREER DEVELOPMENT — (Prerequisite: Written Communications Elective). This course provides practical exercises in both the technical and social skills necessary for employment. Interpersonal skills, the job search process, and the importance of high standards of personal and professional relationships are stressed. Two hours lecture. Two hours lab. Three semester hours credit.

CPT 2264 — ADVANCED RPG PROGRAMMING LANGUAGE — (Prerequisite: RPG Programming Language CPT 1224 and/or Programming Development Concepts CPT 1144). This course is a continuation of the RPG programming language. Emphasis is placed on advanced table processing, file maintenance, and interactive programming. Two hours lecture. Four hours lab. Four semester hours credit.

CPT 2274 — ADVANCED COBOL PROGRAMMING - (Prerequisite: COBOL Programming Language CPT 1234) This course is a continuation in the study of COBOL. Emphasis is placed on advanced table processing, file maintenance, and interactive programming. Two hours lecture. Four hours lab. Four semester hours credit.

CPT 2354 — SYSTEMS ANALYSIS AND DESIGN — (Prerequisite: Advanced RPG Programming CPT 2264). This course introduces techniques used in system analysis and design. Emphasis will be placed on the design, development, and implementation of an information system. Two hours lecture. Four hours lab. Four semester hours credit.

CPT 2373 — NETWORK FUNDAMENTALS — (Prerequisite: Operating Platforms CPT 1332) This course focuses on the fundamentals of computer networking. Two hours lecture. Two hours lab. Three semester hours credit.

CPT 292(1-6) — SUPERVISED WORK EXPERIENCE IN COMPUTER INFORMATION SYSTEMS TECHNOLOGY — A course which is a cooperative program between industry and education and is designed to integrate studies with industrial experience. Variable credit is awarded on the basis of one semester hour per 45 industrial contact hours.

COMPUTER NETWORK SUPPORT TECHNOLOGY

CNT 1413 — FUNDAMENTALS OF DATA COMMUNICATIONS - This course presents basic concepts of telephony, local area networks, wide area networks, data transmission, and topology methods. Two hours lecture, two hours laboratory, three semester hours credit.

CNT 1513 — INTERNET CONCEPTS - (Prerequisite: CPT 1332) This course is an introduction to the Internet and its uses in the world of business. It includes basic and advanced features of the Internet, World Wide Web, gophers, list servers, and creating web pages. Upon completion of this course, students will be able to create a personalized home page and post it on the Internet, download files using browser and an FTP program, and send e-mail messages. Two hours lecture, two hours laboratory, three semester hours credit.

CNT 1523 — NETWORK COMPONENTS (Prerequisite: CNT 1413 Fundamentals of Data Communications) - This course presents local area network and wide area network connectivity. It focuses on architectures, topologies, protocols, and transport methods of a network. Two hours lecture, two hours laboratory, three semester credit hours.

CNT 1614 — NETWORKING ADMINISTRATION USING NOVELL — (Corequisite: CNT 1413 Fundamentals of Data Communications, CPT 1332 Operating Platforms) This course focuses on the management of a computer network using the Novell network operating systems. Emphasis will be placed on daily administrative tasks performed by a network administrator. Two hours lecture, four hours laboratory, four semester credit hours.

CNT 1624 — NETWORK ADMINISTRATION USING MICROSOFT SERVER - (Pre/Corequisites: CNT 1413 Fundamentals of Data Communications and CPT 1332 Operating Platforms) This course focuses on the management of a computer network using the Microsoft Windows Server network operating system. Emphasis will be placed on daily administrative tasks performed by a network administrator. Two hours lecture, four hours laboratory, four semester credit hours.

CNT 2423 — SYSTEM MAINTENANCE — (Prerequisite: CPT 1332 Operating Platforms) This course covers the diagnosis, trouble-shooting and maintenance of computer components. Topics include hardware compatibility, system architecture, memory, input devices, video displays, disk drives, modems, and printers. Two hours lecture, two hours laboratory, three semester credit hours.

CNT 2533 — NETWORK PLANNING AND DESIGN — (Prerequisite: CNT 1614 Network Administration Using Novell, CNT 1523 Network Components) This course involves applying concepts in planning and designing a functioning network. Emphasis is placed on recognizing the need for a network, conducting analysis, and designing a solution. One hour lecture, two hours laboratory, three semester credit hours.

CNT 2544 — PROJECT MANAGEMENT — (Prerequisite: CNT 2532 Network Planning and Design) This course is the culmination of all concepts learned in the network curriculum. Topics include planning, installation, evaluation, and maintenance of a network solution. Two hours lecture, four hours laboratory, four semester credit hours.

CNT 2634 — ADVANCED NETWORK ADMINISTRATION USING NOVELL — (Prerequisite: CNT 1614 Networking Administration Using Novell) This course is a continuation of Network Administration Using Novell. Emphasis is placed on installation, configuration, and implementation of a Novell Network. Two hours lecture, four hours laboratory, four semester credit hours.

CNT 2644 — ADVANCED NETWORK ADMINISTRATION USING MICROSOFT WINDOWS SERVER — (Prerequisites: CNT 1413 Fundamentals of Data Communications, CNT 1624 Network Administration Using Microsoft Server) This course is a continuation of Network Administration Using Microsoft Windows Server. Emphasis is placed on installation, configuration, and implementation of a function server. Two hours lecture, four hours laboratory, four semester credit hours.

WORK-BASED LEARNING IN COMPUTER INFORMATION SYSTEMS TECHNOLOGY — Direct application of concepts, terminology, and theory of computer information systems technology. Students must be employed in a work environment where they will have to solve problems as encountered in industry. One semester credit hour.

DRAFTING AND DESIGN TECHNOLOGY

DDT 1114 — FUNDAMENTALS OF DRAFTING — This course is designed to give the drafting major the background needed for all other drafting courses. Emphasis is placed upon maintaining correct techniques while developing speed. Two hours lecture, four hours laboratory. Four semester hours credit.

DDT 1133 — MACHINE DRAFTING I — (Prerequisite: Fundamentals of Drafting.) This course emphasizes methods, techniques and procedure in presenting screws, bolts, rivets, springs, thread types, symbols for welding, materials, finish and heat treatment rotation, working order preparation, routing and other drafting room procedures. One hour lecture, four hours laboratory. Three semester hours credit.

DDT 1213 — CONSTRUCTION MATERIALS — A course designed to familiarize the student with the physical properties of the materials generally used in the erection of structures, with a brief description of their manufacturer. Two hours lecture, two hours laboratory. Three semester hours credit.

DDT 1313 — PRINCIPLES OF CAD — This course will use the CAD system to design and draw various problems in the architectural, mechanical and civil drafting areas. Emphasis will be placed on the operations of the CAD system to solve these problems. Two hours lecture, two hours laboratory. Three semester hours credit.

DDT 1323 — INTERMEDIATE CAD — (Prerequisite: Principles of CAD). This course is designed as a continuation of Principles of CAD. Subject areas will include dimensions, sectional views, and symbols. Two hours lecture, two hours laboratory. Three semester hours credit.

DDT 1413 — ELEMENTARY SURVEYING — A basic course in surveying dealing with the principles of geometry, theory and use of instruments, mathematical calculations, and the control and reduction of errors. One hour lecture, four hours laboratory. Three semester hours credit.

DDT 1613 — ARCHITECTURAL DESIGN I — (Prerequisite: Fundamentals of Drafting). This course includes principles and practices of modern design, requiring working drawings and solutions, typical construction details and specifications for residential construction. One hour lecture, four hours laboratory. Three semester hours credit.

DDT 2163 — MACHINE DRAFTING II — (Prerequisite: Machine Drafting I). A continuation of Machine Drafting I with emphasis on advanced techniques and knowledge employed in the planning of mechanical objects. Includes instruction in the use of tolerancing and dimensioning techniques. Two hours lecture, two hours laboratory. Three semester hours credit.

DDT 2233 — STRUCTURAL DRAFTING — (Prerequisite: Fundamentals of Drafting & Principles of CAD). This course will introduce the drafting major to structural sections, terms and conventional abbreviations, and symbols used by structural fabricators and erectors. Knowledge is gained in the use of A.I.S.C. Handbook. Problems are studied that involve structural designing and drawing of beams, columns, connections, trusses and bracing. One hour lecture, four hours laboratory. Three semester hours credit.

DDT 2243 — COST ESTIMATING — This course includes preparation of material lists and quantity surveys from actual working drawings and specifications. Two hours lecture and two hours laboratory. Three semester hours credit.

DDT 2343 — ADVANCED CAD — (Prerequisite: Intermediate CAD). This is an advanced course in the use of CAD software with emphasis on producing drawings. Emphasis is placed on attributes, slide shows, the user coordinate system, 3-D faces, and solid modeling. One hour lecture, four hours laboratory. Three semester hours credit.

DDT 2423 — MAPPING AND TOPOGRAPHY LAB — (Prerequisite: Elementary Surveying and Intermediate CAD). This laboratory setting will allow the drafting major to apply selected drafting techniques to the problem of making maps, traverses, plot plans, plan and profile drawings, using maps, field survey data, aerial photographs and related references, materials including symbols, notations, and other applicable standardized materials. Two hours lecture, two hours laboratory. Three semester hours credit.

DDT 2443 — ADVANCED SURVEYING — (Prerequisite: Elementary Surveying) This course provides the student with practical applications in land surveying, methods of boundary locations, and land descriptions in accordance with original surveys and resurveys. One hour lecture, four hours laboratory. Three semester hours credit.

DDT 2623 — ARCHITECTURAL DESIGN II — (Prerequisite: Architectural Design I and Intermediate CAD). This course emphasizes standard procedures and working drawings. Details involving architectural, mechanical, electrical, and structural drawings are covered, along with presentation of drawings and computer aided design assignments. One hour lecture, four hours laboratory. Three semester hours credit.

DDT 2911-2913 — SPECIAL PROJECT (DRAFTING) — (Prerequisite: Consent of Instructor). This course is designed to provide the student with practical application of skills and knowledge gained in other drafting courses. The instructor works closely with the student to insure that the selection of a project will enhance the student's learning experience. Two-six hours laboratory. One to three semester hours credit.

TDD 1313 — GRAPHIC COMMUNICATION — This course is a study of the fundamentals of the graphic language used by engineers. Through theory and application, students will develop the visualization and computerized drafting skills necessary for later courses in engineering once employed. One hour lecture, four hours laboratory. Three semester hours credit.

ELECTRICAL TECHNOLOGY

ELT 1102 — FUNDAMENTALS OF ELECTRICITY — This is a basic course designed to provide fundamental skills associated with all electrical courses. It includes safety, basic tools, special tools, equipment, and introduction to simple AC and DC circuits. One hour lecture. Two hours lab. Two semester hours credit.

ELT 1113 — RESIDENTIAL/LIGHT COMMERCIAL WIRING — (Prerequisite: Fundamentals of Electricity, ELT 1102 or equivalent). A course to provide advanced skills related to the wiring of multi-family and small commercial buildings. Includes instruction and practice in service entrance installation, specialized circuits, and use of commercial raceways. Two hours lecture. Two hours lab. Three semester hours credit.

ELT 1123 — COMMERCIAL AND INDUSTRIAL WIRING — (Prerequisite: Fundamentals of Electricity, ELT 1102 or equivalent). A course to provide instruction and practice in the installation of commercial electrical service including the types and uses of conduits and other raceways. NEC code requirements, and three phase distribution networks. Two hours lecture. Two hours lab. Three semester hours credit.

ELT 1213 — ELECTRICAL POWER — (Pre/corequisite: Fundamentals of Electricity, ELT 1102 or equivalent). A course to provide skills related to electrical motors and their installation. Includes instruction and practice in using the different types of motors, transformers and alternators. Two hours lecture. Two hours lab. Three semester hours credit.

ELT 1223 — MOTOR MAINTENANCE AND TROUBLESHOOTING — (Prerequisite: Fundamentals of Electricity ELT 1102 or equivalent). A course to familiarize the students with the principles and practice of electrical motor repair. Includes instruction and practice in the disassembly/assembly and preventive maintenance of common electrical motors. Two hours lecture. Two hours lab. Three semester hours credit.

ELT 1263 — BLUEPRINT READING/PLANNING THE RESIDENTIAL INSTALLATION — This course provides knowledge of architectural symbols and electric symbols needed to read blueprints. All elevations and various plans associated with electrical wiring will be studied. Blank blueprints will be provided and a list of all appliances and their amperage will be supplied. The blanks will be filled with receptacles, switches, and lighting outlets as required by NEC. Circuit layouts for all switching will be demonstrated. All branch circuits will be plotted on the blueprint. Two hours lecture. Two hours lab. Three semester hours credit.

ELT 1273 — SWITCHING CIRCUITS FOR RESIDENTIAL, COMMERCIAL, AND INDUSTRIAL APPLICATION — This course is designed to introduce the student to the various methods by which single pole, 3-way, and 4-way switches are used in residential, commercial, and industrial installations. This course also includes the installation and operation of low voltage, remote control switching. Two hours lecture. Two hours lab. Three semester hours credit.

ELT 1413 — MOTOR CONTROL SYSTEMS — (Prerequisite: Fundamentals of Electricity, ELT 1102 or equivalent). A course in the installation of the different motor control circuits and devices. Emphasis is placed on developing student's ability to diagram, wire and troubleshoot the different circuits and mechanical control devices. Two hours lecture. Two hours lab. Three semester hours credit.

ELT 2424 — SOLID STATE MOTOR CONTROL — (Prerequisite: Motor Control Systems, ELT 1413). A course to introduce the students to the principles of solid state motor control. Includes instruction and practice in the design and installation of different solid state devices for motor control. Two hours lecture. Four hours lab. Four semester hours credit.

ELT 2613 — PROGRAMMABLE LOGIC CONTROLLERS — (Prerequisite: Motor Control Systems, ELT 1413 or EET 1324 Microprocessors). A course to provide instruction and practice in the use of programmable logic controllers (PLC's) in modern industrial settings. Includes instruction in the operating principles of PLC's and practice in the programming, installation, and maintenance of PLC's. Three hours lecture. Two hours lab. Three semester hours credit.

ELT291 (1-3) – SPECIAL PROJECT – (Prerequisite: Consent of Instructor). Practical application of skills and knowledge gained in other electronics or electronics-related technical courses. The instructor works closely with the student to insure that the selection of a project will enhance the student's learning experience. Two to six hours lab. One to three semester hours credit.

ELECTRONICS TECHNOLOGY

EET 1192 — FUNDAMENTALS OF ELECTRONICS — This course is designed to provide fundamental skills associated with all electronics courses. This course includes safety, bread boarding, use of calculator, test equipment familiarization, soldering, electronic symbols, and terminology. One hour lecture. Two hours lab. Two semester hours credit.

EET 1114 — DC CIRCUITS — (Prerequisite: Fundamentals of Electronics, EET 1192). This course is designed for students to know the principles and theories associated with DC circuits. This course includes the study of electrical circuits, laws, and formulae and the use of test equipment to analyze DC circuits. Two hours lecture. Four hours lab. Four semester hours credit.

EET 1123 — AC CIRCUITS — (Prerequisite: DC Circuits, EET 1114). This course is designed to provide the students with the principles and theories associated with AC circuits. This course includes the study of electrical circuits, laws and formulae, and the use of test equipment to analyze AC circuits. Two hours lecture. Two hours lab. Three semester hours credit.

EET 1214 — DIGITAL ELECTRONICS — A course designed to introduce the student to number systems, basic gates and truth tables, logic circuits, latches and flip-flops, counters, registers, memory devices, combination logic circuits, Boolean algebra, and a basic computer system. Three hours lecture. Two hours lab. Four semester hours credit.

EET 1334 — SOLID STATE DEVICES AND CIRCUITS — (Prerequisite: AC Circuits, EET 1123). A course designed to provide familiarization with state of the art active devices and their applications in the control and manipulation of electricity to make it work for man's benefit. This includes the study of P-N junction and P-N junction devices. Uni Polar, Bipolar and Hybrid, their circuit applications and troubleshooting with emphasis on low frequency. Two hours lecture. Four hours lab. Four semester hours credit.

EET 1324 — MICROPROCESSORS — (Prerequisite: Digital Electronics (EET 1214). A course designed to provide student with skills and knowledge of microprocessor architecture, data and control functions, operational codes, instruction sets, machine and assembly language, timing, interfacing, and other hardware applications associated with microprocessor systems. Two hours lecture. Four hours lab. Four semester hours credit.

EET2334 — LINEAR INTEGRATED CIRCUITS — (Prerequisite: Solid State Devices and Circuits (EET 1334). A course designed to provide students with knowledge and application skills of linear integrated devices. Includes general purpose and dedicated devices. Operational amplifiers, active filters, voltage regulators, timers, VCO's, phase lock loops and other devices will be covered along with their applications. Three hours lecture. Two hours lab. Four semester hours credit.

EET 2414 — ELECTRONICS COMMUNICATION — (Prerequisite: Digital Electronics (EET 1214). A course designed to provide the student with the concepts and skills related to analog and digital communications. Includes modulation techniques, transmission, reception, formats, encoding, encryption, protocols, modem etc. Also includes standard interface methods. Two hours lecture. Four hours lab. Four semester hours credit.

EET 2514 — INTERFACING TECHNIQUES — (Prerequisite: Microprocessors (EET 1324). A study of data acquisition devices and systems including their interface to microprocessors and other control systems. Also local area networks (LANs) and their functions are covered. Two hours lecture. Four hours lab. Four semester hours credit.

CST 2113 — COMPUTER SERVICING LAB I — Fundamentals of computer servicing. Includes configuration, test equipment usage, basic disassembly and assembly methods, preliminary tests and diagnostics, schematic interpretation, and building cables. Six hours lab. Three semester hours credit.

CST 2123 — COMPUTER SERVICING LAB II — Continuation of Computer Servicing Lab I (CST 2113) with increased emphasis on system analysis and diagnosis of board and component failures. Emphasis on laboratory experience with computer repair. Six hours lab. Three semester hours credit.

EET 2911 — SPECIAL PROJECTS — This course is designed to provide practical application of skills and knowledge gained in other technical courses. The instructor works closely with the student to insure that the selection of a project will enhance the student's learning experience. Two hours lab. One semester hour credit.

EMERGENCY MEDICAL TECHNICIAN

EMT 1116 — EMERGENCY MEDICAL TECHNICIAN — This introductory course prepares individuals to function in the prehospital environment. The class offers instruction in the basic life support care of sick and/or injured persons. This includes: airway assessment; communications; documentation; general pharmacology; hemorrhage control; ambulance operations; splinting of adult, pediatric and infant patients; and special care of patients exposed to heat, cold, radiation, or contagious disease. Students must spend a minimum of 10 hours in a hospital emergency room and participate in a minimum of five separate ambulance runs. One hour lecture, six hours lab, and six hours clinical. Six semester hours credit.

(In the event of numerous applicants to be enrolled in EMT-Basic courses, a priority list has been established: EMS Personnel, Fire Department/Rescue Personnel, Industry Workers, Hospital Emergency Care Personnel, Law Enforcement, Civil Defense Personnel)

Prerequisites to enter EMT-Basic Courses:

- Age of at least 18;
- Ability to read and write;
- High school graduate or GED equivalent;
- Minimum score of 10 on the TABE or 16 on the ACT taken after October, 1989 or 12 taken before October, 1989;
- Valid CPR certification (course C);
- Physically fit per physical examination by physician;
- Hepatitis B vaccination started prior to clinical or ambulance run portion of the class.

FIRE PROTECTION TECHNOLOGY

FFT 1113 — INTRODUCTION TO FIRE SCIENCE — This course provides an orientation to the fire service. This class explores department structure and organization, operations, and responsibilities, and the history of the fire services and changes that currently are remolding traditional fire services. Three hours lecture. Three semester hours credit.

FFT 1123 — INTRODUCTION TO FIRE PREVENTION — This course introduces students to modern approaches of fire prevention. An overview is provided of methods currently used in preventing fires including Codes and Standards, Company Based Inspections, Public Fire Education, Interdiction Programs, and legislation affecting fire prevention activities. Three hours lecture. Three semester hours credit.

FFT 1213 — FIRE FIGHTING PRINCIPLES AND PRACTICES — This course is designed as a basic fire fighting tactical course providing information on the major principles and practices conducted at fire and emergency scenes. Concentrating on activities of rescue, ventilation, salvage, overhaul, offensive and defensive attack methods, and fire fighter safety, the student explores various operations that must be conducted in a coordinated manner. Three hours lecture. Three semester hours credit.

FFT 1223 — FIRE APPARATUS & EQUIPMENT — Engines, pumps, operation procedures, maintenance techniques, and equipment specifications are discussed while providing the student with a working knowledge and understanding of various types of apparatus and equipment used by the fire service. Three hours lecture. Three semester hours credit.

FFT **** — FIRE PROTECTION CONCENTRATION ELECTIVE

FFT 2313 — FIRE SERVICE HYDRAULICS — A study in the use of water to combat fires, this course provides information on theories associated with the use of water, actual fire ground application practices, and the use of water additives. Study is made of various delivery and usage methods. Three hours lecture. Three semester hours.

FFT 2323 — BUILDING CONSTRUCTION — This course investigates building construction from the standpoint of the fire service. Why do buildings burn and what are the danger areas of various types of construction? A basic overview of building codes and construction methods is used to familiarize students with building components and construction types. Three hours lecture. Three semester hours credit.

FFT 2333 — FIRE FIGHTER SAFETY — This course provides an overview of safety practices for the emergency service worker. Covering the individual and team from "in the station" through the emergency scene and return back to service, this course is essential for those who participate in emergency service activities. Three hours lecture. Three semester hours credit.

FFT **** — FIRE PROTECTION CONCENTRATION ELECTIVE

FFT 2413 — STRATEGY AND TACTICS — This course provides a study of strategy and tactics used in a variety of situations faced by the fire service. Covering different situations from small everyday occurrences to massive conflagrations this course makes use of simulations and case histories in exploding necessary strategy and tactical endeavors. Three hours lecture. Three semester hours credit.

FFT 2423 — INCIDENT MANAGEMENT SYSTEMS — This course is a study of incident management systems used for handling situations from the smallest incidents to the largest. A variety of methods are discussed with emphasis placed on the National Consortium for Incident Management Systems Incident Command/ Management System. Three hours lecture. Three semester hours credit.

FFT **** — FIRE PROTECTION CONCENTRATION ELECTIVE

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HEATING AND AIR CONDITIONING TECHNOLOGY

ACT 1124 — BASIC COMPRESSION REFRIGERATION — An introduction to the field of refrigeration and air conditioning. Emphasis is placed on the principles of safety, thermodynamics, and heat transfer. Four semester hours credit. Two hours lecture. Four hours lab.

ACT 1133 — TOOLS AND PIPING — Various tools and pipe connection techniques. Covers tools and test equipment required in heating, ventilation, air conditioning and refrigeration. Three semester hours credit. Two hours lecture. Two hours lab.

- ACT 1213 — CONTROLS — Fundamentals of gas, fluid, electrical and programmable controls. Three semester hours credit. Two hours lecture. Two hours lab.
- ACT 1313 — REFRIGERATION SYSTEM COMPONENTS — An in-depth study of the components and accessories of a sealed system including metering devices, evaporators, compressors and condensers. Three semester hours credit. Two hours lecture. Two hours lab.
- ACT 1432 — REFRIGERANT RECOVERY AND LUBRICANTS — Practical applications of refrigerants and lubricants according to the EPA standards. Includes recovery, recycling and disposal. Two semester hours credit. One hour lecture. Two hours lab.
- ACT 1713 — ELECTRICITY FOR HEATING, VENTILATION, AIR CONDITIONING AND REFRIGERATION — Basic knowledge of electricity, power distribution, components, solid state devices and electrical circuits. Three semester hours credit. Two hours lecture. Two hours lab.
- ACT 1812 — PROFESSIONAL SERVICES PROCEDURES — Business ethics necessary to work with both the employer and customer. Includes resume, record keeping, and services contracts. Two semester hours credit. One hour lecture. Two hours lab.
- ACT 2324 — COMMERCIAL REFRIGERATION — A study of various commercial refrigeration systems. It includes installation, servicing and maintaining systems. Four semester hours credit. Two hours lecture. Four hours lab.
- ACT 2414 — AIR CONDITIONING I — Various types of residential and commercial air conditioning, including hydronic, absorption and desiccant systems. Four semester hours credit. Two hours lecture. Four hours lab.
- ACT 2424 — AIR CONDITIONING II — An in-depth course in the installation, start-up, maintenance and air quality of complete heating and air conditioning systems. Four semester hours credit. Two hours lecture. Four hours lab.
- ACT 2433 — REFRIGERANT, RETROFIT AND REGULATIONS — Regulations and standards for new retrofit and government regulations. Includes OSHA regulations, EPA regulations, local and state codes. Three semester hours credit. Two hours lecture. Two hours lab.
- ACT 2513 — HEATING SYSTEMS — Various types of residential and commercial heating systems. Includes gas, oil, electric, compression and hydroponic heating systems. Three semester hours credit. Two hours lecture. Two hours lab.
- ACT 2624 — HEAT LOAD AND AIR PROPERTIES — Introduction to heat load calculations for residential and light commercial heating, ventilation, air conditioning and refrigeration systems. Included are air distribution, duct sizing selection of grills and register, types of fans, air velocity and

fan performance. An introduction is provided to air testing instruments and computer usage. Four semester hours credit. Two hours lecture. Four hours lab.

MACHINE SHOP TECHNOLOGY

- MST 1115 — POWER MACHINERY I — A course in the operation of power machinery. Includes instruction and practice in the operation of lathes, drill presses, and vertical mills. Five semester hours credit. Two hours lecture. Six hours lab.
- MST 1125 — POWER MACHINERY II — A continuation of Power Machinery I with emphasis on more advanced applications of lathes, mills, shapers, and precision grinders. Five semester hours credit. Two hours lecture. Six hours lab.
- MST 1313 — MACHINE TOOL MATHEMATICS — An applied mathematics course designed for machinists. Includes instruction and practice in algebraic and trigonometric operations essential for successful machining. Three semester hours credit. Two hours lecture. Two hours lab.
- MST 1413 — BLUEPRINT READING — A course in blueprint reading designed for machinists. Includes instruction and practice in reading industrial blueprints. Three semester hours credit. Two hours lecture. Two hours lab.
- MST 1423 — ADVANCED BLUEPRINT READING — (Prerequisite: Blueprint Reading (MST 1413). A continuation of Blueprint Reading with emphasis on advanced feature of technical prints. Includes instruction on the identification of various projections and views and on different assembly components. Three semester hours credit. Two hours lecture. Two hours lab.
- MST 1613 — PRECISION LAYOUT — An introduction to the concepts and practice of precision layout for machining operations. Includes instruction and practice in the use of layout instruments. Three semester hours credit. Two hours lecture. Two hours lab.
- MST 2135 — POWER MACHINERY III — (Prerequisite: Power Machinery II, MST 1124). A continuation of the Power Machinery II course with emphasis on advanced applications of the engine lathe, milling machine, and grinding machine. Five semester hours credit. Two hours lecture. Six hours lab.
- MST 2144 — POWER MACHINERY IV — (Prerequisites: Power Machinery III, MST 2135). A continuation of Power Machinery III with emphasis on advanced operations of the radial arm drill, milling machine, engine lathe, and precision grinder. Four semester hours credit. Two hours lecture. Four hours lab.
- MST 2714 — COMPUTER NUMERICAL CONTROL OPERATIONS I — An introduction to the application of computer numerical control (CNC) and computer assisted manufacturing (CAM) techniques and practices. Includes instruction and practice related to the use of the Cartesian coor-

dinate system, programming codes and commands and tooling requirements for CNC/CAM machines. Four semester hours credit. Three hours lecture. Two hours lab.

MST 2725 — COMPUTER NUMERICAL CONTROL OPERATIONS II —
(Pre/corequisite: Computer Numerical Control Operations I, MST 2714). A continuation of Computer Numerical Control Operations I. Includes instruction in writing and editing CNC programs, machine setup and operation, and use of CAM equipment to program and operate CNC machines. Five semester hours credit. Two hours lecture. Six hours lab.

MST 2813 — METALLURGY — An introduction to the concepts of metallurgy. Includes instruction and practice in metal identification, heat treatment, and hardness testing. Three semester hours credit. Two hours lecture. Two hours lab.

WORK-BASED LEARNING

WBL 191(1-3), 192(1-3), 291(1-3) & 292(1-3) — WORK-BASED LEARNING — The Work-Based Learning course is designed for students enrolled in vocational-technical programs and employed in parallel workplace environments for a minimum of 15 hours per week. Course content is based upon a model course curriculum, defined workplace requirements, and specific objectives addressing competent workplace performance. Three semester hours credit based upon the total quantity of 270 approved clock hours.

TECHNICAL EVENING CLASSES

Regular college courses are offered on campus during the day and evenings and off campus in the evening at various locations in the college district including Carthage, Forest, Louisville, Morton, Philadelphia, and Choctaw Central High School near Philadelphia. The same instructional standards are maintained and the same tuition and fees apply as stated in the catalog for campus day students.

SPECIAL POPULATIONS SUPPORT SERVICES

The Test of Adult Basic Education (TABE) will be administered to all VOCATIONAL students upon entering school. Results from this test will be used to identify students that need help in Reading, Math and Language. Any student needing help in these areas will be assigned to the Special Population Support Services Center for three hours per week until he/she achieves the functioning level needed to receive full value of the education he/she is pursuing.

The following entrance and exit criteria will be followed:

1. Technical students who are recommended for Developmental Mathematics (through the Assessment Process) will be scheduled for the Support Services program.
2. Technical students who are recommended for Developmental English or Reading (through the Assessment Process) will be scheduled for the Support Services program.
3. Vocational students will remain in the Support Services program until they score at the 10th grade level on the TABE test in mathematics, reading, or in both areas if they were assigned Support Services Center in both areas.
4. Vocational students will be allowed to exit the Support Services program by scoring at the 10th grade level on the TABE test in mathematics, reading, or in both areas if they were assigned to the Support Services Center in both areas.
5. After completing course requirements and exiting the mathematics portion of Support Services program, technical students will schedule Developmental Algebra, if needed, or Intermediate Algebra.
6. After completing course requirements and exiting the reading/language portion of the Support Services program, technical students will schedule Developmental English (if needed) or English Composition I.

CARPENTRY AND CABINET MAKING

CAV 1115 — PLANS, SPECIFICATIONS & FOUNDATIONS — Study of plans in residential construction and specifications. Practical work experience in layout, installing batter boards, and the placing of foundation members. One hundred fifty clock hours. Five semester hours.

CAV 1128 — CABINET CONSTRUCTION — Theory and practical work experience in blueprint reading, safety, measuring in a wide range of cabinets, cabinet layout, materials, cabinet framing and shelf construction. Two hundred forty clock hours. Eight semester hours.

CAV 1215 — FLOOR, WALL, CEILING, ROOF FRAMING & ROOFING — Theory and practical work in actual framing of floors, walls, ceiling and roofs, and actual installation of roofing materials. One hundred fifty clock hours. Five semester hours.

CAV 1225 — HARDWARE, TRIM & LAMINATES — Theory and work experience in selection of correct hardware and installation of hardware and trim, and installation of plastic laminates. One hundred fifty clock hours. Five semester hours.

- CAV 1317 — INSULATION, EXTERIOR AND INTERIOR FINISHING & COORDINATING — Theory and practical work experience in sound and thermo insulation, interior and exterior buildings dealing with walls, trim, floors, cabinets, doors, windows and exterior trim. Also, steps to follow in coordinating other work such as plumbing, electrical, heating and cooling, etc. Two hundred ten clock hours. Seven semester hours.
- CAV 1324 — CABINET FINISHING — Theory and practical experience in sanding, preparing and finishing cabinets. One hundred twenty clock hours. Four semester hours.
- CAV 2134 — BLUEPRINT READING, SPECIFICATIONS, CODES AND FOUNDATION — Theory and study of blueprint reading, specifications and codes. Actual work experience in laying out foundations, setting grade stakes, and placing of reinforcement steel. One hundred twenty clock hours. Four semester hours.
- CAV 2148 — CABINET CONSTRUCTION TECHNIQUES — Theory and practical experience in actual cabinet construction with emphasis being put on different styles and techniques. Two hundred forty clock hours. Eight semester hours.
- CAV 2235 — TECHNIQUES IN FRAMING & ROOFING — Theory and work experience in all parts of residential framing and actual installation of sheathing and roofing material. One hundred fifty clock hours. Five semester hours.
- CAV 2245 — LAMINATE APPLICATION, TRIM AND HARDWARE — Theory and practical work experience in proper selection of hardware and trims. Installation of plastic laminates. One hundred fifty clock hours. Five semester hours.
- CAV 2338 — EXTERIOR & INTERIOR FINISHING, INSULATION & COORDINATING — Theory and work experience in all types of insulation, siding, wall covering, and trim work plus the study of permits and coordinating building activities with other tradesmen. Two hundred forty clock hours. Eight semester hours.
- CAV 2344 — CABINET FINISHING — Theory and practical experience in sanding, preparing and finishing cabinets. One hundred twenty clock hours. Four semester hours.

COSMETOLOGY

- COV 1117 — FUNDAMENTALS OF COSMETOLOGY — This course provides theory and lab practice in the basic manipulative skills involved in cosmetology practices and safety precautions associated with each. In accordance with State Cosmetology Board Regulations, this practice is provided on mannequins or class mates; no work is performed on clients paying for service until this course is completed. Seven hours credit. Three hours lecture. Twelve hours lab.

- COV 1213 — COSMETOLOGY THEORY I — Information on the theory of cosmetology, including sterilization and sanitation, safety, hygiene and good grooming, professional ethics, and sales. Basics of bacteriology, hair treatment, hair shaping, hair styling, and finger waves. Three semester hours credit. Three hours lecture.
- COV 1311 — SCALP AND HAIR TREATMENT — Practical application in shampooing and scientific brushing, including preparation, procedures, completion, safety rules, brushing, selection and use of shampoo products, and practical application of treatments for different types of hair and scalps. One semester hour credit. Three hours lab.
- COV 1321 — HAIR SHAPING — Practical applications in hair shaping with scissors and razor. Practice in identification and use of implements for sectioning and hair thinning. One semester hour credit. Three hours lab.
- COV 1322 — HAIR STYLING — Practical applications in styling and finger waving which include product selection, preparation, methods, pin curls, techniques for combing and brushing, and artistry in hair styling. Two semester hours credit. Six hours lab.
- COV 1412 — ARTISTRY OF ARTIFICIAL HAIR — Practical applications in styling wigs, hair pieces and extensions, reasons for use of artificial hair, types of artificial hair, and safety precautions. Two semester hours credit. Six hours lab.
- COV 1225 — COSMETOLOGY THEORY II — Theory of cosmetology as related to anatomy and physiology, dermatology, trichology, onychology, and chemistry. Permanent waving, hair relaxing, coloring and lightening, and safety practices are covered. Five hours lecture. Five semester hours credit.
- COV 1512 — MANICURE AND PEDICURE — Practical applications in manicuring and pedicuring. Instruction includes nail structure, adjoining structure, nail growth and disorders and diseases, massage, sanitary care, and safety considerations. Two semester hours credit. Six hours lab.
- COV 1333 — PERMANENT WAVES — Practical applications in permanent waving. Includes principles and product selection, requirements, processes, implements, supplies, and safety precautions. Three semester hours credit. Nine hours lab.
- COV 1343 — HAIR COLORING AND LIGHTENING — Practical applications in coloring and hair lightening. Includes instruction in classification of hair color and safety precautions of hair color. Three semester hours credit. Nine hours lab.
- COV 1352 — CHEMICAL HAIR RELAXING — Practical applications in chemical hair relaxing techniques, basic steps and processes, and safety precautions. Two semester hours credit. Six hours lab.

COV 1236 — COSMETOLOGY THEORY III — Advanced theory, facials and makeup, thermal techniques, safety precautions, state cosmetology laws, rules and regulations, and salon management and operation. Six semester hours credit. Six hours lecture.

COV 1612 — FACIALS AND MAKEUP — Practical applications in providing facial treatment. Includes physiological effects, facial treatment for different skin types, procedures for applying cosmetics, corrective makeup, and safety precautions. Two semester hours credit. Six hours lab.

COV 1362 — THERMAL TECHNIQUES — Practical application in thermal hair styling, to include purpose, procedures, product selection, and safety precautions. Two semester hours credit. Six hours lab.

COV 1712 — SALON MANAGEMENT — Practical applications in opening and operating a salon in accordance with state regulations. Two semester hours credit. Six hours lab.

COSMETOLOGY TEACHER TRAINING

COV 2413 — TEACHER TRAINEE OBSERVATION — A teacher trainee shall acquire 12 hours of theory and 68 hours of skill training in Cosmetological Observation. Eighty hours of instruction. Three semester hours credit.

COV 2415 — THE PROFESSIONAL TEACHER — Professional application and theory which includes Preparing to Teach, Presentation, Application and testing. One hundred sixty-four clock hours. Five semester hours credit.

COV 2433 — STUDENT MOTIVATION AND LEARNING — Professional application and training includes: Laws Governing Learning Processes, Student Motivation, Student Participation, Student Personalities and Individual Differences, Ninety-nine clock hours. Three semester hours credit.

COV 2449 — METHODS MANAGEMENT & MATERIALS — Professional application and training to include: Methods, Procedures, and Techniques of Teaching, Classroom Management and Teaching Materials. Three hundred thirty-two clock hours. Nine semester hours credit.

COV 2453 — TESTING AND EVALUATION — Professional application and training to include testing (performance tests, written tests, and Standardized Tests) and teacher evaluation. Sixty-five clock hours. Three semester hours credit.

COV 2461 — COSMETOLOGY LAW, RULES AND REGULATIONS — A study of laws controlling and regulating the practice of cosmetology in the State of Mississippi. Ten clock hours. One semester hour credit.

WELDING AND CUTTING

WLW 1116 — SHIELDED METAL ARC WELDING I (SMAW) — This course is designed to teach students welding techniques using E-6010 electrodes. Six semester hours credit. One-hour lecture, 10 hours lab.

WLW 1124 — GAS METAL ARC WELDING (GMAW) — This course is designed to give the student experience in various welding applications with the (GMAW) welder including short-circuiting and pulsed transfer. Four semester hours credit. One hour lecture, 6 hours lab.

WLW 1136 — GAS TUNGSTEN ARC WELDING (GTAW) — This course is designed to give the student experience in various welding applications with the GTAW welder. Six semester hours credit. One hour lecture. Ten hours lab.

WLW 1143 — FLUX CORED ARC WELDING (FCAW) — This course is designed to give the student experience in FCAW. Three semester hours credit. One hour lecture. Four hours lab.

WLW 1171 — WELDING INSPECTION AND TESTING PRINCIPLES — This course is designed to give the student experience in inspection and testing of welds. One semester hour credit. Two-hour lab.

WLW 1226 — SHIELDED METAL ARC WELDING II (SMAW) — This course is designed to teach students welding techniques using E-7018 electrodes. Six semester hours credit. One hour lecture. Ten hours lab.

WLW 1232 — DRAWING AND WELDING SYMBOL INTERPRETATION — This course is designed to give the student advanced experience in reading welding symbols. Two semester hours credit. One hour lecture. Two hours lab.

WLW 1314 — CUTTING PROCESSES — This course is designed to give the student experience in oxyfuel cutting principles and practices, air-carbon cutting and gouging, and plasma arc cutting. Four semester hours credit. Two hour lecture. Four hours lab.

TRADE, INDUSTRIAL AND TECHNICAL

BLUEPRINT READING — Instructions in fundamentals, lines, views, notes and specifications, dimensions, shapes, abbreviations and symbols, sections, details and assembly, precision instruments. Length of course to be determined by industry.

CARPENTRY I, II, III, & IV — Three hours per evening, two evenings per week for ten weeks. Instruction and practice in the basic skills and technical knowledge in both rough and finish carpentry. Six CEU's.

COMPUTER APPLICATIONS — Three hours per night, one night per week for an established number of consecutive weeks. Instruction and hands-on training sessions for beginners through advanced computer users dealing with MS Office applications. CEU credit is available.

ELECTRICITY I, II, III & IV — Three hours per evening, two evenings per week for ten weeks. Instruction and practice in the electrical trade to include the following areas: use of electrical tools and instruments, basic electricity, residential and commercial wiring, motor testing, controls and related science. Six CEU's.

INDUSTRIAL MAINTENANCE APPRENTICESHIP — Instructions in elements of mechanics, lubrication of drive components, bearings, pumps, piping systems, basic hydraulics, hydraulic trouble-shooting, tools, measurements, trouble-shooting skills, pneumatics, blueprints and schematics. Length of courses determined by requirements to achieve credential per each of 5 levels.

MACHINE SHOP I, II, III & IV — Three hours per evening, two evenings per week for ten weeks. Instruction and practice in machine shop to include the following areas: precision measuring instruments, tools, materials, heat treating, bench work, drilling machines, milling machines, lathes and shaper, jig, boring and girding machines, and abrasive and cutting fluids. Six CEU's when offered on campus. If offered in industry, length of course is determined by the industry.

PERSONNEL MANAGEMENT — Instructions in the management system, personnel program, staffing the organization, employee potential, behavior management, labor relations, remuneration, security, and management of the future. Length of course to be determined by the industry.

REFRIGERATION, AIR-CONDITIONING & HEATING I, II, III & IV — Three hours per evening, two evenings per week for ten weeks. Instruction and practice in the A-C and refrigeration trade to include the following areas: basic electricity, motors and controls, service tools, fundamentals of refrigeration, compression systems and construction, refrigerants and controls, cabinets, materials, absorption, systems, hermetic units, and commercial refrigeration and heating application. Six CEU's.

SUPERVISORY TRAINING — Instructions in history of company, the art of supervision, planning, organizing, directing and leadership, controlling, decision making, motivation, communication, team work, performance and role playing. Length of course determined by needs of industry.

TRUCK DRIVING — A course of 280 training hours consisting of classroom instruction and practical application of truck driving skills. Successful completion of the course results in the trainee receiving a Class A Commercial Drivers license.

OTHER

CAKE DECORATING — Two hours per night, one night a week for 6 weeks. (1.2 CEU's) Instruction in making icing, frosting, making decorating cones, and equipment, and making the following designs: sweet pea, clown, basket, heart, wedding, bathing suit, doll, etc.

ART YOUTH PROGRAM — The Art for Youth Program is organized under the supervision of the Office of Adult and Continuing Education with a certified art instructor. All classes are held in the ceramics lab of South Campus located at East Central Community College in Decatur, MS. The program will consist of a variety of art activities modified for all levels of artistic ability. Activities will include ceramics, drawing, painting, and work in three-dimensional drawing. Students ages 7-17 may enroll in the program. Youth ages 7-11 will meet from 6:00 to 7:00 p.m. while youth ages 12-17 will meet from 7:00 until 8:00 p.m. Classes will meet only on Tuesday nights. The maximum number of students allowed in each class will be 12. The Art for Youth Program is an open entry-open exit type of program. A student may enroll or may exit the program at any time.

AUTO MECHANICS (carburetor and electrical) — Three hours per evening for two evenings per week. Instructions in fuel system, fuels, types of carburetors, types of fuel pumps, air cleaners and manifolds. Electrical system-magnetism and electricity, generators, ignitions, lighting, schematics and diagram reading and symbols. Six CEU's.

VOLUNTEER FIREMANSHIP — Two and one-half hours per day for 4 days. Instructions in fire triangle, travel, transfer of heat, exposure, chemistry of petroleum, fire, use of equipment, operation of truck, breathing equipment, fire stream, forcible entry and coordination of attack. 1 CEU

BEGINNING PAINTING — A studio course designed for the beginner pertaining to the use and knowledge of various painting media as well as decorative crafts. 3 CEU's

BEGINNING CERAMICS — A studio course designed for the beginner pertaining to the use and knowledge of various clays in hand building three dimensional art objects. An application of ceramic glaze and firing procedures will also be included. 3 CEU's

BEGINNING PHOTOGRAPHY — Two hours per night, one night a week for ten weeks. 2 CEU's. Instruction in examining camera functions and care, types of films and accessories, operation of camera, introduction to various types of photography, developing film, printmaking and mounting for display. 2 CEU's

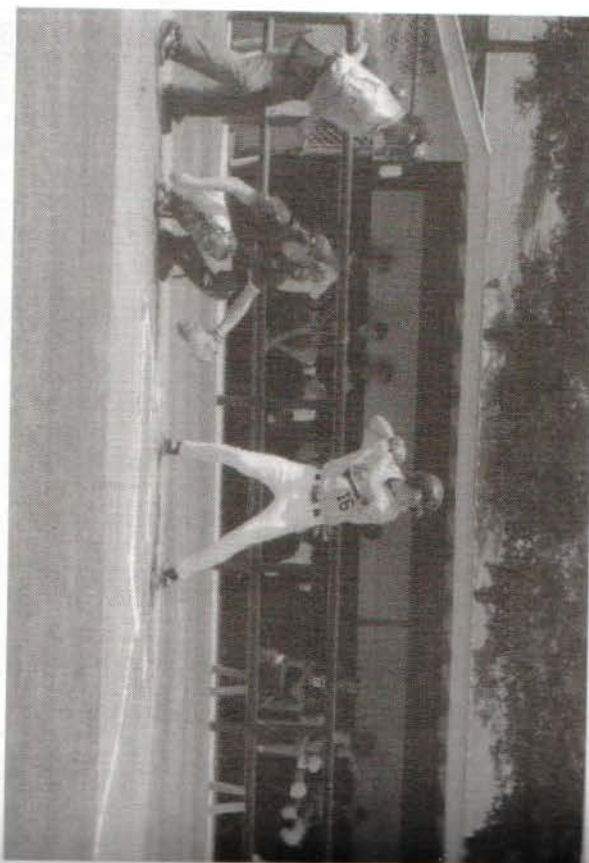
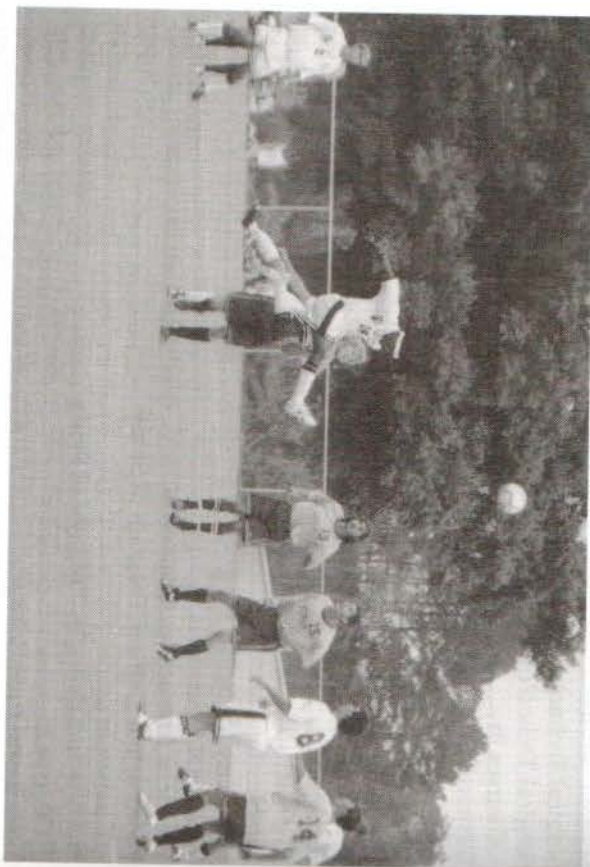
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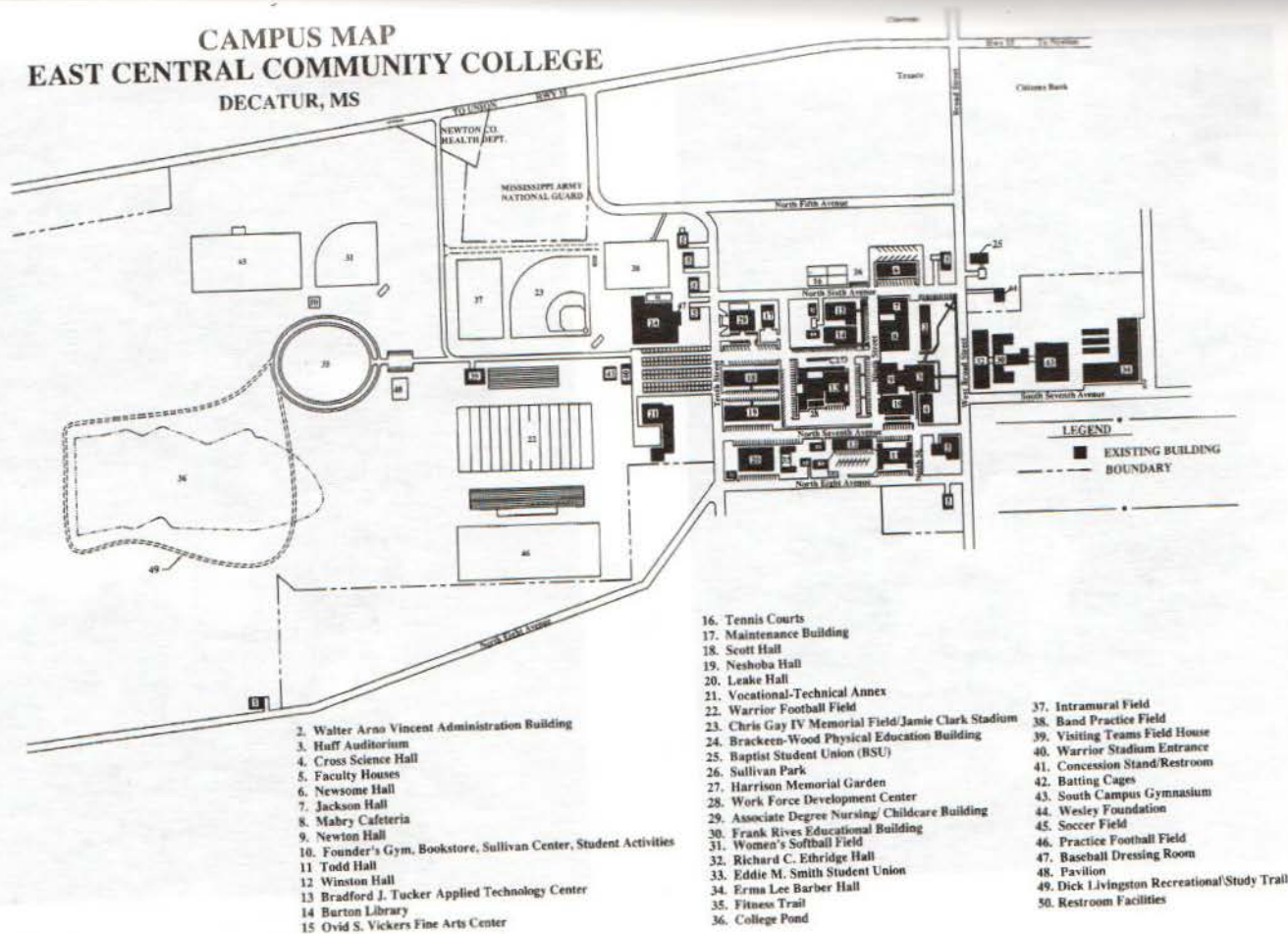
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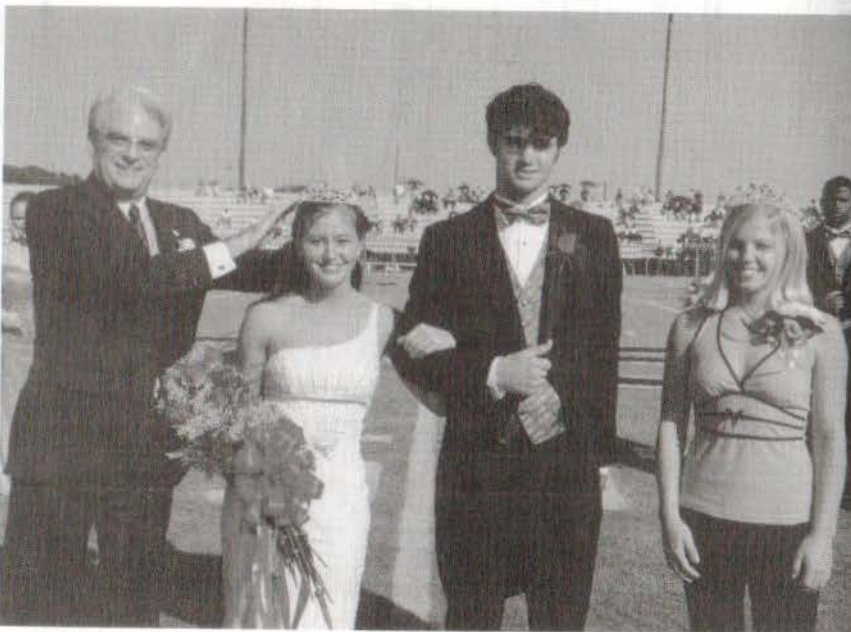
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CAMPUS MAP EAST CENTRAL COMMUNITY COLLEGE DECATUR, MS





APPLICATION FOR ADMISSION TO EAST CENTRAL COMMUNITY COLLEGE

Complete and Return to
 East Central Community College
 Office of Admissions and Records
 P. O. Box 129
 Decatur, MS 39327

Applicant Information

Social Security _____ - _____ - _____ Email Address: _____

Legal Name: _____
 Last First Middle (Maiden)

Legal Home Address: _____

City State ZIP County of Residence

Home Telephone () _____ Work Telephone () _____ *Date of Birth _____ *Gender _____ Marital Status _____

 Ethnicity: () Nonresident Alien () Black, Non-Hispanic () American Indian/Alaska Native
 () Asian/Pacific Islander () Hispanic () White, Non-Hispanic () Other

This information is used for statistical purposes and to provide information required by the U.S. Department of Education in accordance with applicable federal regulations. You are not required to answer these questions, however, an answer would be appreciated.

PARENT OR GUARDIAN: Name _____
 Address: _____

City State ZIP County of Residence

Application Information

Expected Enrollment Date: Year _____ Fall _____ Spring _____ Summer 1 _____ Summer 2 _____

CLASSIFICATION: _____ Freshman _____ Sophomore STATUS: _____ Full-Time _____ Part Time

DORMITORY STATUS: _____ Resident _____ Commuter MEAL PLAN: _____ 5-Day _____ 7-Day

MAJOR: _____

Academic Information*Official transcripts and ACT scores are required for admissions to be complete*

Do you have a _____ High School Diploma _____ High School Certificate _____ GED

Name of High School Attended _____ Graduation Date _____

Location of High School Attended _____

If GED, Date Taken _____

Have you ever attended ECCC? YES NO If YES, did you attend using a different name? YES NO

If YES, what name? _____ If YES, what year? _____

Have you taken the ACT? YES NO If YES, did you send your scores to ECCC? YES NO

Have you ever attended or are you currently enrolled in another college? YES NO

List all Colleges attended: _____

Certification

The information I have submitted on this form is correct and complete. I understand that failure to give complete and accurate information in this application could result in revocation of admission to East Central Community College and cancellation of any subsequent enrollment. All transcripts must be filed with the Director of Admissions within 30 days of the application before the process is complete. My signature of the application gives permission for the school(s) I have attended to release my transcripts to East Central.

Your signature: _____ Date: _____

East Central Community College does not discriminate on the basis of race, color, religion, national origin, sex, age or handicap. The College is in compliance with TITLE VI or the 1964 Civil Rights Act, Title IX of the 1972 Educational Amendments, Section 504 of the Rehabilitation Act of 1972, and the Americans With Disabilities Act of 1990.

Application for Housing
Please complete and return to
East Central Community College
Business Office
P.O. Box 129
Decatur, MS 39327

This application must be typed or printed and may accompany the admissions application if the applicant intends to live in campus housing. An application for admissions must be on file before this application can be processed. **A \$60.00 room deposit must accompany this form in order for the housing reservation to be complete.** If you have already sent an admissions application, or if you are a current student, please send this application along with your room deposit to the Business Office.

The deposit will be refunded when the student officially checks out of the residence hall, unless the student is charged with room damage or the loss of keys. The deposit will be refunded if the reservation is cancelled by August 1st of the year of enrollment.

*Married Housing is available, for more information please contact Mr. Gene Davis at 635-2111 ext. 279.

Name: _____ SS#: _____
(Last) (First) (Middle)

Address: _____ (City) (State) (Zip Code)
(Street or P.O. Box)

Home Phone: _____ Date of Birth: _____

High School Attended: _____

Gender: Male () Female () Smoker: Yes () No ()
Classification: Freshman () Sophomore () Semester you plan to enter EC: Fall 20 _____ Spring 20 _____

In case of emergency contact: Name: _____ Relationship: _____

Address: _____ Phone Number: _____
Street or P.O. Box City State Zip

Do you require any special medical needs: Yes () No () If yes, please explain: _____

Dormitory Preference: Female Housing: () Jackson Hall () Erma Lee Barber Hall () Sophomore Honors

Male Housing: () Newsome Hall () Winston Hall () Todd Hall () Scott Hall () Neshoba Hall

Please specify if you will be participating in athletics or band: _____

Roommate preference: _____ (Name) (Address) (Phone)

NOTE: BOTH ROOMMATES MUST HAVE ROOM DEPOSITS ON FILE PRIOR TO RECEIVING ASSIGNMENTS. PRIORITIES FOR ROOM ASSIGNMENTS ARE DETERMINED ACCORDING TO WHEN DEPOSITS ARE RECEIVED.

Signature Date

CIRC DESK

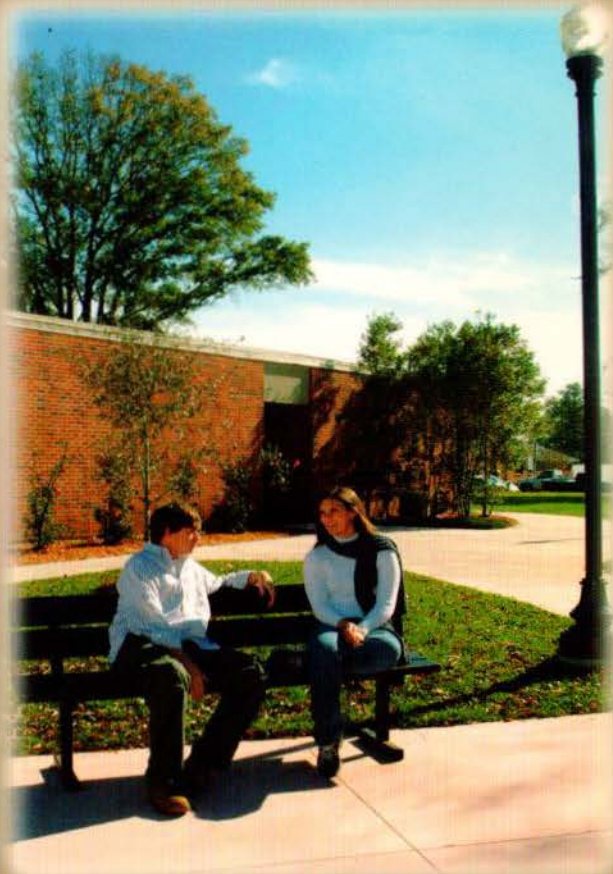
East Central Community College

***Catalog Addendum
2004-2005***

August 2004

East Central Community College

2005-2006



EAST CENTRAL COMMUNITY COLLEGE
DECATUR, MISSISSIPPI 39327



EAST CENTRAL COMMUNITY COLLEGE

2005-2006



INFORMATION DIRECTORY

Mailing Address:

EAST CENTRAL COMMUNITY COLLEGE
P.O. BOX 129
DECATUR, MISSISSIPPI 39327
www.eccc.edu
1-877-GO2-ECCC

Telephone Switchboard: (601) 635-2111 (Daytime)

Administrative, President, extension 200
Admissions, Director of Admissions, Records, and Research,
extension 206.
Alumni, Vice President for Foundation and Alumni Relations,
extension 323.
Athletic Matters, Athletic Director, extension 244.
Business Matters, Vice President for Business Operations, extension
208.
Counseling, Academic - extension 231 or 308,
Career-Technical, extension 214 or 245.
Dormitory Accommodations, Director of Housing, extension 213.
Evening Programs Dean of Adult and Continuing Education,
extension 279.
Graduation, Vice President for Instruction, extension 202.
Instructional Matters, Vice President for Instruction, extension 202.
Scholarships, Student Jobs, and Other Student Services, Vice
President for Student Services, extension 375.
Student Aid, Director of Financial Aid, extension 218 or 326.
Summer School, Vice President for Instruction, extension 202.
Transcripts, Schedules and Bulletins, Director of Admissions,
Records, and Research, extension 206.
Workforce Development Center, extension 299.
Telephone Evenings and Holidays
Security Guard (601) 635-2111, extension 268
(601) 527-8939, cell phone
Athletic Department (if open) extension 244
Barber Hall (if open) 635-2111, extension 459
Jackson Hall Hostess (if open) 635-2111, extension 247
Newsome Hall Hostess (if open) 635-2111, extension 248
Physical Plant (if open) 635-6266

(The College reserves the right to change any policies announced herein
when deemed necessary.)

—BULLETIN—

EAST CENTRAL COMMUNITY COLLEGE

Decatur, Mississippi

Accreditation

East Central Community College is accredited by the Commission on
Colleges of the Southern Association of Colleges and Schools
(1866 Southern Lane, Decatur, Georgia 30033-4097;
Telephone Number 404-679-4501) to award the Associate Degree.

Seventy-Eighth Annual Session 2005-2006

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NON-DISCRIMINATION

East Central Community College does not discriminate on the basis of race, color, religion, national origin, sex, age, or handicap. The college is in compliance with Title VI of the 1964 Civil Rights Act, Title IX of the 1972 Educational Amendments, Section 504 of the Rehabilitation Act of 1973, and the Americans with Disabilities Act of 1990.

CHAPTER 1 ORGANIZATION BOARD OF TRUSTEES

LEAKE COUNTY

Dr. Kimsey Cooper 2488 Hwy. 16 West, Carthage, MS 39051
 Janie Wilbanks 4585 Midway Road, Carthage, MS 39051
 Jerry K. Moore 5254 County Line Road, Carthage, MS 39051
 William E. Kitchings 1497 Highway 35 South, Carthage, MS 39051
 W. B. Jones 938 School Street, Walnut Grove, MS 39189
 Mrs. Melanie Hartley, Leake Co. Supt. of Education . . . P.O. Drawer 478,
 Carthage, MS 39051

NESHOBA COUNTY

Ricky Goldman 17831 Road 339, Philadelphia, MS 39350
 Prentice Copeland 11330 Road 763, Philadelphia, MS 39350
 David Byars 991 Edgewater Drive, Philadelphia, MS 39350
 Edsel Cliburn 10460 Road 248, Union, MS 39365
 Eddie Willis 410 Ivy Street, Philadelphia, MS 39350
 V. C. Manning, Neshoba Co. Supt. of Education . . . Box 338, Philadelphia,
 MS 39350

NEWTON COUNTY

Beverly Hart 320 Martin Luther King Drive, Union, MS 39365
 Dr. Danny Lanier . . . 14323 Chunky-Duffee Road, Little Rock, MS 39337
 Gary McDill P.O. Box 148, Conehatta, MS 39057
 Jack Winstead 5337 Lawrence-Hazel Road, Lawrence, MS 39336
 Bill J. Thames 201 Lillian Avenue, Newton, MS 39345
 Robert Blount 109 Woodhaven Drive, Union, MS 39365

SCOTT COUNTY

Annie Stowers 4087 Midway Road, Forest, MS 39074
 Dr. Jimmy Hollingsworth 21667 Hwy. 80, Lake, MS 39092
 Vernon Crotwell P.O. Box 526, Morton, MS 39117
 Rebecca Farris P.O. Box 56, Morton, MS 39117
 Royce Shaw 991 Robert Butler Road, Forest, MS 39074
 Frank McCurdy, Scott Co. Supt. of Education 100 East 1st Street,
 Suite B, Forest, MS 39074

WINSTON COUNTY

Patsy Clark 4775 N. Columbus Ave., Louisville, MS 39339
 Jerry Nance 180 Moody-Nance Road, Louisville, MS 39339
 Randal Livingston 247 Livingston Road, Louisville, MS 39339
 Delane Hudson 400 Sylvester Hudson Road, Louisville, MS 39339
 Leo Parker 1194 Mt. Pisgah Road, Noxapater, MS 39346
 Harry Kemp, Supt., Louisville Municipal School District . . . P.O. Box 909
 Louisville, MS 39339

Prentice Copeland, Chairman

BOARD OF SUPERVISORS

LEAKE COUNTY

W. Carleton Brock . . . 1588 Hwy. 25 North, Carthage, MS 39051 Beat 1
 Joe Andy Helton789 Hwy. 25 North, Carthage, MS 39051 Beat 2
 Oliver Smith . . . 2254 Old Robinson Road, Carthage, MS 39051 Beat 3
 Mike ShermanP.O. Box 196, Lena, MS 39094 Beat 4
 Jimmie K. "Ken" Jones 215 McLemore Rd, Walnut Grove, MS 39189 Beat 5

NESHOBA COUNTY

Keith Lillis12601 Road 383, Philadelphia, MS 39350 Beat 1
 James M. 'Mike' Allen . 10541 Road 753 Philadelphia, MS 39350 Beat 2
 Harold Kenneth Reynolds . 11331 Road 701, Union, MS 39365 Beat 3
 Mike Moorehead10340 Road 234, Union, MS 39365 Beat 4
 James A. Young609 Ivy Street, Philadelphia, MS 39350 Beat 5

NEWTON COUNTY

Kenneth E. Harris343 Sands Springs Church Road,
 Newton, MS 39345 Beat 1
 James Smith2178 Hwy. 494, Union, MS 39365 Beat 2
 Charles Moulds13037 Highway 489, Decatur, MS 39327 Beat 3
 Charles Gibbs2244 Old 80 Road, Lawrence, MS 39336 Beat 4
 Jimmy L. Johnson1200 Johnson Road, Chunky, MS 39323 Beat 5

SCOTT COUNTY

Jackie L. Bradford174 Bradford Lane, Forest, MS 39074 Beat 1
 Tim Sorey154 Little Warrior Road, Lake, MS 39092 Beat 2
 Buford Palmer, Jr . 300 Buford Palmer Road, Morton, MS 39117 Beat 3
 Jack Gordon094 Gordon Road, Morton, MS 39117 Beat 4
 Bruce McMillan3163 Old Hwy. 80, Forest, MS 39074 Beat 5

WINSTON COUNTY

Jerry Estes107 McCullough Road, Louisville, MS 39339 Beat 1
 Luke L. Parkes163 Calhoun Road, Louisville, MS 39339 Beat 2
 Tom Blalock . . . 102 Meadowview Drive, Louisville, MS 39339 Beat 3
 Lamar Turnipseed 2655 Turnipseed Road, Weir, MS 39772 Beat 4
 Lamar Clark1629 Johnson 5 Road, Noxapater, MS 39346 Beat 5

ADMINISTRATION

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 A.A., Wood Junior College; B.A., B.S., M.A.T., Mississippi State
 University; Ed.D., Memphis State University

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 B.S., M.S., Ph.D., Mississippi State University

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 OPERATIONS (1992)
 A.S., East Central Community College; B.S., M.P.A., University of
 Southern Mississippi

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 B.S., University of Southern Mississippi; M.Ed., University of
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DONNA LUKEDIRECTOR OF ADMISSIONS, RECORDS &
 RESEARCH (2000)
 B.S., Mississippi University for Women; M.Ed., Ed.S., Mississippi State
 University

GENE DAVISDEAN OF ADULT
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 B.S., M.Ed., Ed.S., Mississippi State University; further work at William
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 INSTRUCTION (2003)
 B.S., M.Ed., Mississippi State University

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 DEGREE NURSING (1999)
 B.S.N., M.S.N., University of Mississippi School of Nursing; Post-
 Master's Certificate

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 TECHNICAL INSTRUCTION (1993)
 A.A., East Central Junior College; B.S., Mississippi University for
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 PUBLIC INFORMATION (1987)
 B.S., Mississippi State University

- ROBERT MURPHYDIRECTOR OF PHILADELPHIA-NESHOBA
COUNTY VOCATIONAL-TECHNICAL CENTER (1994)
A.A., Holmes Junior College; B.S., Mississippi State University; M.Ed.,
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B.S., University of Mississippi; M.B.A., Millsaps College; further work
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HEAD FOOTBALL COACH (1995)
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DEVELOPMENT CENTER (1994)
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- MICHAEL ALEXANDERACADEMIC COUNSELOR (1996)
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- SANDRA AMISCOORDINATOR OF TECH
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- BRANDI BAUCUMACCOUNTANT II (1997)
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VOCATIONAL-TECHNICAL CENTER (2002)
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- CHRIS HARRIS ...WORK-BASED LEARNING COORDINATOR (2004)
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- STACEY HOLLINGSWORTHADMINISTRATIVE ASSISTANT
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A.A., East Central Community College; B.B.A., University of
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- GLORIA JOHNSONLIBRARIAN (1978)
B.S., Mississippi Valley State University; M.L.S., University of
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- MARIA MCLEODASSISTANT TO THE VICE PRESIDENT
FOR PUBLIC INFORMATION (1997)
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B.S., University of Southern Mississippi
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TO THE PRESIDENT (1972)
A.A., East Central Junior College; B.S., Mississippi State University
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B.S., Delta State University; M.S., University of Southern Mississippi
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MATHEMATICS (1999)
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DEVELOPMENT CENTER (1994)
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- GAIL D. WOODASSISTANT LIBRARIAN (1975)
A.A., Hinds Junior College; B.A., University of California, Santa
Barbara; M.S., University of Southern Mississippi; further work at
University of Southern Mississippi
- JAKE YARBOROUGHBASEBALL COACH/STUDENT
SERVICES ASSISTANT (2000)
B.B.A., M.Ed., Delta State University

FACULTY

- NAN ANDERSONADN INSTRUCTOR (2004)
B.S.N., Mississippi University for Women; M.S.N., University of
Alabama, Huntsville
- JIM BLACKBURNELECTRONIC TECHNOLOGY (1993)
A.A.S., East Central Community College; further work at Mississippi
State University
- VICKI BLAYLOCKMUSIC INSTRUCTOR-KEYBOARD (2000)
B.M.E., Delta State University; M.M.E., Mississippi College Kodaly
Level I Certification
- LEN BOBOMUSIC INSTRUCTOR-KEYBOARD (2003)
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of Tennessee; further work at University of Tennessee
- TANYA H. BOLERENGLISH INSTRUCTOR (2002)
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University
- MARY E. BOULTONGERONTOLOGY (1998)
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University, Meridian, M.S.W., University of Southern Mississippi
- DEBORAH BOYDENGLISH INSTRUCTOR (2003)
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- TERESA BOYKINADN INSTRUCTOR (2001)
LPN, ADN, Meridian Community College; B.S.N., University Medical Center; M.S.N., University of Southern Mississippi
- WANDA BRACKEENCOSMETOLOGY INSTRUCTOR (1998)
Certificate in Cosmetology, Teacher Training Certificate in Cosmetology, East Central Community College
- JUDY P. BROOKSBUSINESS TECHNOLOGY INSTRUCTOR (PNCVTC) (2004)
A.A., East Central Community College; B.S., Delta State University
- JARED C. BROWNEEASSISTANT BAND DIRECTOR (1998)
B.S., Delta State University; M.M.Ed., University of Mississippi
- DEBORAH BUNTYNCOMPUTER SCIENCE INSTRUCTOR (2004)
B.S., M.A., Jacksonville State University
- SHERRI CANTEYADN INSTRUCTOR (2001)
A.A., in Nursing, Meridian Community College; M.S.N., University of Southern Mississippi
- THOMAS W. CARSONBAND DIRECTOR/MUSIC (1982)
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- PAIGE CASEENGLISH INSTRUCTOR (2004)
B.A., Millsaps College; M.A.T., University of West Alabama
- JAMES C. CLARKELECTRONICS TECHNOLOGY (1998)
A.S., Consumer Electronics, A.S., Television Service, Solano Community College
- PEGGY D. CLAYTONCHEMISTRY INSTRUCTOR (2004)
B.S., Millsaps College; M.Ed., Mississippi State University
- SHERRI CLIBURNSPECIAL POPULATIONS INSTRUCTOR (READING) (2000)
A.A., East Central Community College; B.S., Mississippi State University
- KELLY CLUFFCOMPUTER NETWORK SUPPORT TECHNOLOGY INSTRUCTOR (2003)
A.A., East Central Community College; Diploma in Computer Office Administration and Programming, Alaska Computer Institute
- PHILLIP CRENSHAWSOCIAL SCIENCE/HISTORY (2003)
B.S., University of Southern Mississippi; M.A., University of West Alabama

- PATTI DAVISBIOLOGY (1994)
A.S., East Central Community College; B.S., University of Southern Mississippi; M.Ed., Mississippi State University; further work at Mississippi State University
- RONALD DAVISBIOLOGY (1987)
A.S., East Central Junior College; B.S., University of Southern Mississippi; M.Ed., Mississippi State University; further work at Mississippi State University and University of Southern Mississippi
- STELLA DICKERSONCOMPUTER TECHNOLOGY INSTRUCTOR (1999)
A.A.S., East Central Community College; further work at University of Southern Mississippi; Mississippi State University
- TAMMIE R. EDWARDSPRACTICAL NURSING INSTRUCTOR (2004)
A.S., East Central Community College; B.S.N., University of Southern Mississippi
- JOHN B. EVERETTELECTRICAL TECHNOLOGY INSTRUCTOR (1999)
A.A.S., East Central Community College
- CHRISTY H. FERGUSONBUSINESS TECHNOLOGY INSTRUCTOR (1999)
A.A., East Mississippi Community College; B.S., M.S., Mississippi State University
- SUE FORDMATHEMATICS INSTRUCTOR (1999)
B.A., M.A.T., Mississippi State University; further work at Mississippi State University and the University of Southern Mississippi
- THOMAS FORTENBERRYCOMPUTER NETWORK SUPPORT TECHNOLOGY INSTRUCTOR (1998)
A.A., Meridian Community College; A.A., East Central Community College; B.S., University of Southern Mississippi
- SUSAN FOX-SMITHPSYCHOLOGY INSTRUCTOR (2004)
A.A., East Central Community College; B.S., Mississippi State University; M.Ed., Mississippi College
- GAIL FULTONMATHEMATICS INSTRUCTOR (2000)
A.A., East Central Community College; B.S., University of Southern Mississippi; M.A., George Peabody College for Teachers of Vanderbilt University; further work at University of Southern Mississippi

- KATHERINE K. GEORGECHILD DEVELOPMENT
TECHNOLOGY (1986)
A.A., Hinds Junior College; B.S., University of Southern Mississippi;
further work at University of Southern Mississippi, Mississippi
College, Mississippi State University, and Millsaps College
- CONRAD GERMANYCOLLISION REPAIR TECHNOLOGY (1990)
A.A., East Central Community College; prior work at University of
West Florida; Pensacola Junior College; in service workshops Florida
and Mississippi; professional training certificates from General Motors,
Mitchell International, Dupont, I Car, Chief Automotive Systems, Akzo
Nobel.
- LISA GORGASADN INSTRUCTOR (1997)
A.D.N., Meridian Community College; M.S.N., University of Southern
Mississippi
- RUTH GREGORYBUSINESS TECHNOLOGY INSTRUCTOR (2004)
A.A., East Central Junior College; B.S., M.Ed., University of Southern
Mississippi
- DANNY C. GRESSETTMACHINE SHOP TECHNOLOGY
INSTRUCTOR (2002)
A.A.S., East Central Community College
- J. BRUCE GURAEDYART INSTRUCTOR (1975)
B.A., M.Ed., University of Southern Mississippi; further work at
Mississippi State University and Mississippi College
- RICKY HARRISONDRAFTING AND DESIGN
TECHNOLOGY (1983)
A.A.S., East Central Junior College; B.S., University of Southern
Mississippi; further work at Mississippi State University
- ROBERTA HOLTBUSINESS ADMINISTRATION
AND ACCOUNTING (1981)
B.S., M.S., Mississippi University for Women; further work at
Mississippi State University
- WANDA HURLEYECONOMICS (1995)
A.A., East Central Community College; B.B.A., M.B.A., Mississippi
State University; further work at Mississippi State University
- JUDITH HURTTBUSINESS TECHNOLOGY INSTRUCTOR (2004)
A.A., East Central Community College; B.S., M.Ed., University of
Southern Mississippi
- JOSEPH D. IRBYMETAL TRADES INSTRUCTOR
PHILADELPHIA-NESHOBA COUNTY
VOCATIONAL-TECHNICAL CENTER (1999)
Attended East Central Community College

- CHRIS JENKINSCHORAL/VOCAL MUSIC INSTRUCTOR (2003)
B.S., Mississippi College; M.Ed., University of Southern Mississippi;
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- BRENDA JOHNSONCOMPUTER TECHNOLOGY (1983)
A.A.S., East Central Junior College; further work at Mississippi State
University; Novell Certified Administrator
- GLORIA JOHNSONLIBRARY SCIENCE (1978)
B.S., Mississippi Valley State University; M.L.S., University of
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Southern Mississippi; Jackson State University
- JOE JOHNSONBIOLOGY INSTRUCTOR (2001)
B.S., University of Southern Mississippi; M.Ed., Mississippi State
University
- GERALD JORDANWELDING (1998)
A.A., East Central Junior College; further work at Mississippi State
University; Jackson State University; University of Southern
Mississippi
- TONY KINTONENGLISH (1999)
B.M.E., M.M., Mississippi College
- LINDA M. LANESPANISH INSTRUCTOR (1999)
B.A., Millsaps College; M.A., Louisiana State University; D.M.L.,
Middlebury College, Vermont; further work at University of Minnesota
- SHARON L. LEJEUNEBIOLOGY INSTRUCTOR (2002)
A.A., East Mississippi Junior College; B.S., M.A.T., Ed.S., Livingston
University
- LORI LUKEPRACTICAL NURSING INSTRUCTOR (2001)
A.S., East Central Community College; B.S., University of Southern
Mississippi
- FREDRICK F. LYONSCARPENTRY/CABINET MAKING (1988)
A.A., Certificate in Carpentry/Cabinet Making, East Central Junior
College
- SELA "BETSY" MANNADN INSTRUCTOR (2004)
A.D.N., Meridian Community College; B.S.N., M.S.N., University of
Mississippi Medical Center
- MARCUS D. McCOOLSOCIAL SCIENCE (1998)
A.A., East Central Community College; B.A.E., University of
Mississippi; M.E., Mississippi State University
- MAXINE McKEESOCIOLOGY INSTRUCTOR (1996)
B.A., M.A., Jackson State University; further work at Jackson State
University

- SCOTT McLEMOREAUTOMOTIVE TECHNOLOGY (2003)
A.S., East Central Community College; further work at Mississippi State University
- LISA McMILLINCOMPUTER SCIENCE INSTRUCTOR (1997)
B.S., Master's degree in Vocational Ed., Ed.D. in Technology & Ed., Mississippi State University
- GLORIA S. McRAEMATHEMATICS (1994)
A.A., East Central Junior College; B.M.Ed., University of Southern Mississippi; M.Ed., Mississippi State University; further work at Mississippi University for Women
- BARRY MASONEMT INSTRUCTOR (2003)
A.A., Northwest Community College; A.A.S., Jones County Junior College
- POLLY B. MAYESDRAFTING AND DESIGN (1987)
A.A.S., East Central Junior College; B.S., University of Southern Mississippi
- WILLIAM M. MILESPHYSICS INSTRUCTOR (2002)
B.S., Mississippi State University; M.C.S., Mississippi College
- WENDY BUCHANAN-MOOREADN INSTRUCTOR (1997)
A.A., Meridian Community College; B.S., M.S.N., University of Southern Mississippi
- WILLIAM NORCROSSAUTOMOTIVE MECHANICS
PHILADELPHIA-NESHOBA COUNTY CENTER (1994)
Attended East Central Community College; Mississippi State University
- CYNTHIA ODOMADN INSTRUCTOR (2003)
B.S., University of Southern Mississippi; Cert. in Nurse-Midwifery Education; Frontier School of Midwifery and Family Nursing; M.S., Case Western Reserve University
- LINDA B. PIERCEENGLISH (1994)
A.A., East Central Junior College; B.S., M.S., University of Southern Mississippi; Ed.S., Mississippi State University; further work at University of Mississippi; University of Southern Mississippi; Mississippi College; Mississippi State University
- KRISTIE PILGRIMSURGICAL TECHNOLOGY (2001)
A.A.S., East Central Community College
- JILL POWE ...INDUSTRIAL SEWING INSTRUCTOR PHILADELPHIA-NESHOBA COUNTY CENTER (1996)
Attended East Central Community College

- HAYWOOD REEVESMATHEMATICS (1998)
A.A., East Central Community College; B.S., M.S., Ed.S., Mississippi College
- KEVIN RYALSSPEECH INSTRUCTOR (2004)
B.A., Mississippi State University; M.S., University of Southern Mississippi
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A.A., Meridian Community College; B.S., M.S., University of Southern Mississippi
- LYNN SELMAN ...SPECIAL POPULATIONS (MATHEMATICS) (2003)
B.S., M.Ed., William Carey College
- CAROL S. SHACKELFORDENGLISH (1998)
A.A., East Central Community College; B.S., M.Ed., Ed.S., Mississippi State University
- LEANN SHIRLEYSURGICAL TECHNOLOGY (2001)
A.A.S., East Central Community College
- MELINDA B. SMITHENGLISH (1995)
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- CHRIS STOKES ...TECHNOLOGY APPLICATIONS PHILADELPHIA-NESHOBA COUNTY CENTER (2001)
B.S., Livingston University; Master's Degree in Information Technology, American Intercontinental University
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PHILADELPHIA-NESHOBA COUNTY CENTER (1998)
A.D.N., Meridian Community College
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B.S., M.S., Mississippi State University
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PHILADELPHIA-NESHOBA COUNTY CENTER (1991)
A.A., East Central Junior College; B.A., University of Southern Mississippi; further work at Utah State University and Colorado School of Mines
- BILL WILSONHEATING AND AIR CONDITIONING
INSTRUCTOR (2003)
A.A.S., Precision Machining; A.A.S., Heating and Air Conditioning, East Central Community College

- GAIL D. WOOD LIBRARY SCIENCE (1979)
A.A., Hinds Junior College; B.A., University of California, Santa Barbara; M.S., University of Southern Mississippi; further work at University of Southern Mississippi
- LUCILLE WOOD PHYSICAL EDUCATION
AND EDUCATION (1956)
A.A., East Central Junior College; B.S., M.A., University of Southern Mississippi; further work at University of Mississippi, University of Southern Mississippi and Mississippi State University
- MARY ANN WRIGHT CHILD DEVELOPMENT
TECHNOLOGY (1993)
B.S., University of Mississippi; further work at the University of Southern Mississippi, Mississippi State University, and the Ross Collins Vocational Center
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B.S., M.Ed., Mississippi State University

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- GAY FLAKE MEDICAL TERMINOLOGY
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A.A.S., Shelton State Community College
- JULIE HERRINGTON BUSINESS LAW & ECONOMICS
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- CAROL HIGGINBOTHAM MATHEMATICS
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- JOYCE HILL COMPUTER
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- BOB JACKSON HISTORY
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- SUE KELLY COMPUTER TECHNOLOGY
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- CAROLE KELLER GOVERNMENT
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- BONNIE PEAGLER ENGLISH
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- DONALD PRICE GOVERNMENT
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- SHARON REED SPANISH
B.S., M.A., Ed.S., Mississippi State University
- CHARLOTTE REEVES PSYCHOLOGY
B.S., University of Southern Mississippi; M.Ed., Mississippi State University

ROBERT SMITH	HISTORY
A.A., East Central Community College; B.S., M.Ed., Mississippi State University	
SHANNON SMITH	PHYSICAL EDUCATION
B.S., M.S., Mississippi State University	
WENDY SMITH	MUSIC
A.A., East Central Community College; B.M., M.M., Mississippi College	
RICHARD STILL	BUSINESS LAW
B.S., United States Naval Academy; J.D., and L.L.M., Georgetown University School of Law	
PAULA STOKES	ENGLISH
A.A., East Central Junior College; B.A., M.Ed., Mississippi State University	
STAN TUCKER	SPEECH
B.F.A., M.A., University of Southern Mississippi	
SCOTT VAUGHN	BIBLE
B.S.B.A., University of Southern Mississippi; M.Div., New Orleans Baptist Theological Seminary	
HILLARY WARD	ENGLISH
B.A., M.A., Mississippi State University	
GAIL WARNER	COMPUTER TECHNOLOGY
B.S., M.S., Mississippi State University	
CANOY WEAVER	LIBRARY
A.A., East Central Junior College; B.S., University of Southern Mississippi; additional course work at Mississippi State University and University of Southern Mississippi	
KRISAN WILLIAMS	ACCOUNTING
A.A., East Central Community College; B.A., Mississippi State University; M.T., Mississippi State University	
SHANE WILLIAMS	CRIMINAL JUSTICE
A.A., Hinds Community College; B.S., M.S.S., Mississippi College	
KIM WILLIS	BIOLOGY
A.A., Meridian Community College; B.S., M.S., Mississippi State University	

SECRETARIAL AND ADMINISTRATIVE SUPPORT STAFF

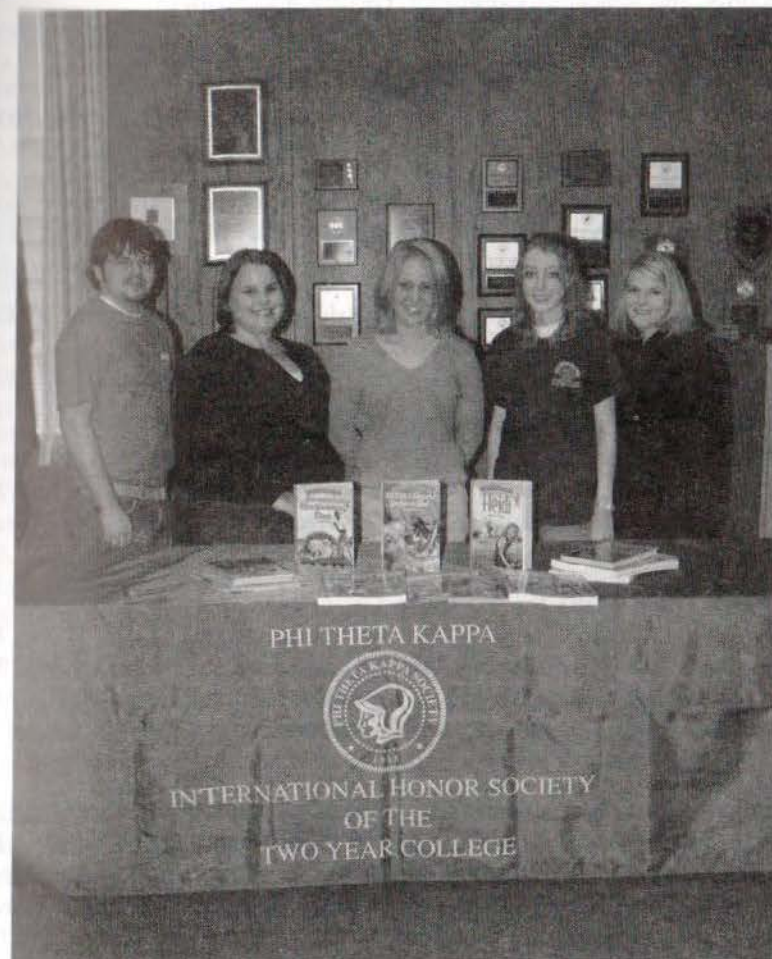
GENEVA BARKER	SECRETARY TO THE DIRECTOR OF THE PHILADELPHIA-NESHOPA COUNTY VO-TECH CENTER (1986)
MITSY BAYSINGER	SECRETARY TO THE DIRECTOR OF FINANCIAL AID (1997)
TERESA BLACK	SECRETARY TO THE DIRECTOR OF ADMISSIONS, RECORDS, & RESEARCH (2004)
REGINA BOYKIN	TECHNOLOGY MANAGEMENT ASSISTANT (2003)
SHERRY CRAFT	BUSINESS OFFICE CLERK (2003)
MIDGE DAVIS	SECRETARY TO THE DEAN OF ADULT AND CONTINUING EDUCATION (1994)
ROMONICA EVANS	SECRETARY TO THE VICE PRESIDENT FOR STUDENT SERVICES (2003)
TAMMIE FITZGERALD	BUSINESS OFFICE CLERK (1998)
CAROLE GERMANY	SECRETARY TO THE VICE PRESIDENT FOR INSTRUCTION (1995)
TERRI KILLENS	SECRETARY TO THE DEAN OF CAREER-TECHNICAL INSTRUCTION (2000)
LINDA J. MCKEE	SECRETARY TO THE DEAN OF VOCATIONAL-TECHNICAL INSTRUCTION (1994)
KIMBERLY MOTT	ASSISTANT TO THE DIRECTOR OF FINANCIAL AID #2 (2002)
KATHY PURSER	SECRETARY TO THE DEAN OF ASSOCIATE DEGREE NURSING (1994)
KATHY SANDERS	FACULTY SECRETARY (2003)
MARTHA SIBLEY	SECRETARY TO THE VICE PRESIDENT FOR STUDENT SERVICES (1995)
HILDA SLAUGHTER	BUSINESS OFFICE CLERK (2002)
ANN SMITH	SECRETARY TO THE DIRECTOR OF ADMISSIONS, RECORDS, & RESEARCH (2002)
EMILIE D. SMITH	SECRETARY FOR THE WORKFORCE DEVELOPMENT CENTER (1996)
SHELIA STAMPER	BUSINESS OFFICE CLERK (1990)
VIRGIE THAMES	SECRETARY FOR SMALL BUSINESS CENTER (1995)
CINDY F. TUCKER	SECRETARY TO THE DIRECTOR OF THE PHYSICAL PLANT (1995)
CARRIE UNDERWOOD	SECRETARY FOR THE DIRECTOR OF ATHLETICS (1996)
JEANNIE VANCE	SECRETARY TO THE FACULTY (1996)

MARY WALL SECRETARY TO THE DIRECTOR OF ADMISSIONS,
RECORDS, & RESEARCH (2004)
BURMA WEIDLER ASSISTANT TO THE DIRECTOR
OF FINANCIAL AID (1988)
TERRY WINDHAM SECRETARY TO THE DIRECTOR OF
ADMISSIONS, RECORDS, & RESEARCH (1998)
KAREN YATES SECRETARY TO THE DIRECTOR
FOR PUBLIC INFORMATION (1994)

SUPPORT STAFF

LONNIE ADAMS CUSTODIAN/BUS DRIVER (1999)
LINDA BROWN CUSTODIAN (2004)
RHONDA CHANDLER CHILDCARE ATTENDANT (2004)
WESLEY CHANDLER HEATING & AIR CONDITIONING/
ELECTRICIAN (1987)
GROVER COX CUSTODIAN SUPERVISOR (1993)
JANICE EVANS CHILD CARE ATTENDANT (2004)
ADAM FOREMAN HEATING & AIR CONDITIONING/
ELECTRICAL (1999)
ALTON FOREMAN BUS DRIVER/GROUNDSKEEPER (1981)
JOHN A. FOREMAN MAINTENANCE SUPERVISOR (1993)
WILLIE GALLASPY, JR CUSTODIAN (1965)
MARGIE GILL CUSTODIAN (2004)
ANTHONY GLENN GROUNDSKEEPER (2004)
BRENT GREGORY MEN'S DORMITORY SUPERVISOR (2000)
BRENDA K. JOHNSON SPONSOR FOR GOSPEL CHOIR (1988)
BILLY J. LUCROY CUSTODIAN (1995)
BUFFIE MARTIN CUSTODIAN (1997)
ORA MAE MCADORY WOMEN'S DORMITORY SUPERVISOR (2003)
BERNICE MCCUNE CUSTODIAN (1999)
MICHAEL MCWHIRTER ELECTRICIAN HELPER (1995)
JONATHAN MERRITT GROUNDSKEEPER (2004)
MICHAEL MOORE CUSTODIAN, PHILADELPHIA
NESHOBIA CENTER (1989)
SEAN MOWDY GROUNDS SUPERVISOR (1996)
DEWEY NELSON PLUMBER/CARPENTER (1997)
BOBBY PATRICK CAMPUS SECURITY GUARD (1977)
MARTHA K. PATRICK CUSTODIAN (1988)
CHRISTA ROBINSON CHILDCARE ATTENDANT (2003)
DAMION RUSSELL GROUNDS MACHINE OPERATOR (2002)
EVENELL SANDERS CUSTODIAN (1999)
PHYLLIS SAVELL BOOKSTORE CLERK (1997)
MICHAELLE SMITH BOOKSTORE MANAGER (2002)

MAXINE B. SULLIVAN WOMEN'S DORMITORY SUPERVISOR (1999)
STUART TUNE PAINTER (2000)
SCOTT VAUGHN DIRECTOR OF B.S.U. (1995)
BOBBIE WARNSLEY CUSTODIAN (2000)
VERSTILL WARNSLEY CUSTODIAN (1999)
DEBBIE WILLIAMS GROUNDSKEEPER (1996)
HELENA WILSON CUSTODIAN (1995)
HENRY WROTEN CUSTODIAN (1976)



COMMITTEES OF THE FACULTY

ADMINISTRATIVE COUNCIL:

President, Vice President for Instruction, Vice President for Student Services, Vice President for Business Operations, Director of Admissions, Records, and Research, Dean of Adult and Continuing Education, Director of the Learning Skills Center, Dean of Career-Technology Instruction, Dean of Associate Degree Nursing Program, Division Chairs, Librarian, Director for Technology Management, Director of Workforce Development Center, Athletic Director, Vice President for Public Information, and Director of Maintenance. (Two faculty guests are invited each week during the academic year).

APPEALS COMMITTEE FOR ABSENTEES:

Vice President for Student Services, Chair; Director of Admissions, Records, and Research; Counselor, Faculty, and Student

ACADEMIC PROBATION:

Vice President for Instruction, Vice President for Student Services, Director of Admissions, Records, and Research, and Mrs. Roberta Holt

ADMISSIONS:

Vice President for Instruction, Vice President for Student Services, Director of Admissions, Records, and Research, Mrs. Peggy Clayton

ATHLETIC ADVISORY COUNCIL:

Mr. Haywood Reeves, Chair; Mrs. Brenda Johnson, Ms. Maxine McKee, and two student representatives

BEAUTY PAGEANT:

Mrs. Sherri Cliburn, Chair; Mrs. Maudean Sanders, Co-Chair; Mrs. Tanya Boler, Mrs. Wanda Brackeen, Mr. Jared Brownlee, Mrs. Tammie Edwards, Mrs. Stacey Hollingsworth, Dr. Chris Jenkins, Mr. Bubby Johnston, Mr. Tony Kinton, Mrs. Christi Gregory, Mrs. Susan Fox-Smith, Mr. Ronald Westbrook, Ex Officio - Yearbook, and a student representative

BUDGET TASK FORCE:

Mr. Mickey Vance, Chair; Dr. Lavinia Sparkman, Mr. Gene Davis, Mr. Ron Davis, Mr. Mike Dearing, Mr. Wayne Eason, Mr. John Everett, Mr. Conrad Germany, Mrs. Melanie Gilmore, Mr. Bruce Guraedy, Ms. Gloria Johnson, Mr. Joe Killens, Mrs. Cynthia Odom, Mrs. Linda Pierce

CURRICULUM:

Dr. Lavinia Sparkman, Chair; Mr. Michael Alexander, Dr. Lisa McMillin, Mrs. Sylvia Bush, Mr. Jim Clark, Mrs. Sherri Cantey, Mr. Ron Davis, Ms. Betsy Mann, Mr. Wayne Eason, Mr. Bruce Guraedy, Mrs. Lanette Hanna, Mr. Joe Johnson, Ms. Donna Luke, Mr. Fredrick Lyons, Mrs. Polly Mayes, Mrs. Gloria McRae, Mrs. Wendy B. Moore, Mrs. Linda Pierce, and two student representatives

DISCIPLINE:

Dr. Lisa McMillin, Chair; Mr. Michael Alexander, Mrs. Sylvia Bush, Ms. Gloria Johnson, Mr. Killens, ex-officio, and a student representative

DISTANCE LEARNING:

Distance Learning Coordinator, Chair; Vice President for Instruction, Vice President for Student Services, Director of Admissions, Records, and Research, Director of Financial Aid, Dean of Adult and Continuing Education, Librarian, Tech-Prep Coordinator, Two academic instructors, Two vocational technical instructors, Workforce Development Specialist, Webmaster

FINANCIAL AID APPEALS:

Vice President for Student Services, Academic Counselor, Director of Financial Aid, Vo-Tech Counselor, Director of Admissions, Records, & Research, Ms. Teresa Boykin, Mr. Scott McLemore, and Mrs. Gail Wood

HOMECOMING:

All personnel

HONORS COUNCIL:

Mrs. Linda Pierce, Chair; Mr. Ron Davis, Mr. Bruce Guraedy, Dr. Lisa McMillin

INTERCOLLEGIATE ATHLETICS:

Athletic Director and All Head Coaches

INTRAMURAL:

Mr. Scott Hill, Chair; Mr. Chris Boone, Mr. Brent Gregory, Mr. Brad Hodge, Mr. Billy W. Smith, Mr. Kenneth Thompson, Mr. Terry Underwood, Miss Lucille Wood, and Mr. Jake Yarbrough

LEARNING SKILLS CENTER ADVISORY COMMITTEE:

Vice President for Instruction, Vice President for Student Services, Dean of Adult and Continuing Education, Mr. Michael Alexander, Mrs. Debbie Boyd, Mrs. Paige Case, Mrs. Christy Ferguson, Mr. Kevin Ryals, Mrs. Lynn Selman, Mrs. Sylvia Wright, and two students-one freshman and one sophomore

LIBRARY:

Ms. Gloria Johnson, Chair; Mr. Len Bobo, Mrs. Patti Davis, Mrs. Stella Dickerson, Mr. Thomas Fortenberry, Mrs. Lisa Gorgas, Mrs. Ruth Gregory, Dr. Linda Lane, Mrs. Laura Thorne, and student representative

LITERACY TASK FORCE:

Mr. Gene Davis, Chair; Mr. Chris Clark, Mrs. Sherri Cliburn, Mrs. Tina Harris, Ms. Maxine McKee, Mr. Barry Mason, Mr. Haywood Reeves, Mrs. Melinda Smith, Mr. Roger Whitlock, Mr. Bill Wilson

PUBLIC RELATIONS TASK FORCE:

Mr. Bubby Johnston, Chair; Dr. Lisa McMillin, Mr. David Case, Mr. Gene Davis, Mr. Ron Davis, Mrs. Melanie Gilmore, Mr. Bruce Guraedy, Mr. Joe Killens, Ms. Donna Luke, Mrs. Linda B. Pierce, Dr. Lavinia Sparkman, Mr. Mickey Vance, Mr. Roger Whitlock

RECRUITMENT AND RETENTION TASK FORCE:

Mr. Joe Killens, Chair; Mr. Michael Alexander, Mrs. Sandra Amis, Mr. Jared Brownlee, Mrs. Sylvia Bush, Mrs. Brenda Carson, Mr. Tom Carson, Mr. Gene Davis, Mrs. Melanie Gilmore, Mr. Brent Gregory, Mr. Bruce Guraedy, Mrs. Lanette Hanna, Mrs. Tina Harris, Mr. Ricky Harrison, Mr. Bubby Johnston, Mr. Tony Kinton, Mrs. Maria McLeod, Mrs. Maudean Sanders, Ms. Katie Sparkman, Dr. Lavinia Sparkman, Mr. Mickey Vance, SBA President, and Warrior Corps President

SACS LEADERSHIP COMMITTEE:

All Vice Presidents of the College

SACS QUALITY ENHANCEMENT COMMITTEE:

All Personnel

SAFETY COMMITTEE:

Mr. Mike Dearing, Chair, Mrs. Nan Anderson, Mrs. Brandi Baucum, Mrs. Vicki Blaylock, Ms. Mary Boulton, Mr. Gene Davis, Mr. Ron Davis, Ms. Gail Fulton, Ms. Katherine George, Mr. Marc McCool, Mr. Joe Renaud, Ms. Gloria Rigdon, Mrs. Maudean Sanders, Ms. Christy Savell

SCHOLARSHIP:

Vice President for Student Services, Chair; Mrs. Brenda Carson, Mrs. Sue Ford, Mrs. Wanda Hurley, Mrs. Brenda Johnson, and Mr. Mickey Vance

STAFF DEVELOPMENT:

Mrs. Lori Luke, Chair; Mrs. Deborah Buntyn, Mr. Phillip Crenshaw, Mr. Gerald Jordan, Mrs. Gloria McRae

TECHNOLOGY PLANNING:

Mr. David Case, Chair; Mr. Jim Blackburn, Dr. Lisa McMillin, Mr. Kelly Cluff, Mr. Ron Davis, Mr. Wayne Eason, Mr. Danny Gressett, Mr. Bruce Guraedy, Ms. Judith Hurtt, Ms. Gloria Johnson, Mrs. Brenda Johnson, Mr. Joe Killens, Mr. William Miles, Mr. Derek Pace, Mrs. Linda Pierce, Mr. R. T. Purvis, Mrs. LeAnn Shirley, Dr. Lavinia Sparkman, Mr. Mickey Vance

TITLE III PLANNING COMMITTEE:

Dr. Lavinia Sparkman, Mr. Mickey Vance, Mr. Wayne Eason, Mr. Michael Alexander, Mr. Gene Davis, Mr. Ricky Harrison, Mr. Joe Killens, Ms. Sharon LeJeune, Dr. Lisa McMillin, Ms. Mary Ann Wright

GENERAL CALENDAR**2005-2006 REGULAR SESSION**

**First Semester
Fall 2005**

August 1, Monday	.....New Faculty Orientation
August 3-5, Wednesday-Friday	.....Faculty Meetings & Workshops
August 8, Monday	.....Begin Football, Soccer, & Band Practice
August 8-11, Monday-Thursday	.....Evening Registration at 6:00 p.m.
August 12, Friday	.....Orientation & Registration for New Students
August 19, Friday	.....Fees Due
August 21, Sunday	.....Residence Halls Open at 2:00 p.m.
August 22, Monday	.....Begin Day & Evening Classes.....Late Registration Fee Charged
September 2, Friday	.....Last Day to Register or.....Change Classes for Day and Evening
September 5, Monday	.....Labor Day Holiday (Evening Classes Meet)
September 30, Friday	.....Last Day to Remove I's of Previous Semester
October 14, Friday	.....Mid-Term Grades Due 8:00 a.m.
November 14, Monday	.....Spring Semester Advance Registration Begins
November 18, Friday	.....Last Day to Drop an Evening Course with a W.....Thanksgiving Holidays Begin at 3:15 p.m.
November 21-25, Monday-Friday	.....Thanksgiving Holidays
November 28, Monday	.....Resume Regular Class Schedule.....Last Day to Drop a Day Course with a W
December 5-8, Monday-Thursday	.....Evening Final Exams
December 13-16, Tuesday-Friday	.....Day Final Exams
December 16, Friday	.....Christmas Holidays Begin for Students 12:30 p.m. .....Residence Halls Close 2:00 p.m. .....Final Grades Due 2:30 p.m.

Second Semester Spring 2006

January 2-5, Monday-Thursday	Evening Registration at 6:00 p.m.
January 6, Friday	New Orientation & Registration Fees Due
January 8, Sunday	Residence Halls Open at 2:00 p.m.
January 9, Monday	Begin Day & Evening Classes Late Registration Fee Charged
January 16, Monday	Martin Luther King Holiday (Evening Classes Meet)
January 20, Friday	Last Day to Register or Change Classes for Day and Evening
February 17, Friday	Last Day to Remove I's of Previous Semester
March 3, Friday	Mid-Term Grades Due 8:00 a.m.
March 10, Friday	Spring Holidays Begin at 3:15 p.m.
March 13-17, Monday-Friday	Spring Holidays
March 20, Monday	Resume Regular Class Schedule
April 14, Friday	Easter Holiday
April 17, Monday	Fall Semester Advance Registration Begins
April 21, Friday	Last Day to Drop an Evening Course with a W
April 28, Friday	Last Day to Drop from a Day Course with a W
May 1-4, Monday-Thursday	Evening Final Exams
May 8-11, Monday-Thursday	Day Final Exams
May 11, Thursday	Residence Halls Close 2:00 p.m. Final Grade Due 2:30 p.m.
May 12, Friday	Commencement at 8:00 p.m.

Summer Session Summer 2006

Intersession Day Classes

May 15, Monday	Registration and Classes Begin at 8:00 a.m.
May 16, Tuesday	Last Day to Register
May 26, Friday	Last Day to Drop a Course with a W
May 29, Monday	Memorial Day
June 2, Friday	Intersession Ends (Finals)

Summer Evening Term 2006

May 15-18, Monday-Thursday	Registration Summer Evening Term
May 22, Monday	Summer Evening Classes Begin
May 26, Friday	Last Day to Register
July 14, Friday	Last Day to Drop a Course with a W
July 24-27, Monday-Thursday	Summer Evening Final Exams
July 28	Summer Evening Term Ends

Summer I Term 2006

June 2, Friday	Honors Orientation
June 5, Monday	Registration for Summer I
June 6, Tuesday	Classes Begin for Summer I
June 7, Wednesday	Last Day to Register for Summer I
June 17, Saturday	Summer Orientation for New Students
June 23, Friday	Last Day to Drop a Course with a W
June 29, Thursday	Summer I Ends (Finals)

Summer II Term 2006

June 30, Friday	Registration for Summer II
July 3, Wednesday	Classes Begin for Summer II
July 6, Thursday	Last Day to Register for Summer II Summer Orientation for New Students
July 19, Wednesday	Summer Orientation for New Students
July 24, Monday	Last Day to Drop a Course with a W
July 28, Friday	Summer II Ends (Finals)
Friday, August 11	Summer Orientation for New Students

Class Time Schedule

M/W/F	T/TH
8:00 - 8:50	8:00 - 9:15
9:00 - 9:50	9:25 - 10:40
10:00 - 10:50	10:45 - 11:25
11:00 - 11:50	11:30 - 12:45
12:00 - 12:50	12:55 - 2:10
1:00 - 1:50	2:20 - 3:35
2:00 - 2:50/3:15	



CHAPTER 2

GENERAL INFORMATION

PURPOSE OF THE COLLEGE

As a public, two-year institution, East Central Community College seeks to meet the educational needs of traditional and non-traditional students from its five-county support district of Newton, Leake, Neshoba, Scott, and Winston counties. In addition to students from the rural five-county district which it serves, East Central also serves a limited number of out-of-district, out-of-state, and international students. The College is committed to accessibility through its open door admissions policy, affordable cost, varied offerings, and support services. In a continuing effort to meet these needs, the College, through its board of trustees, administration, faculty, and staff conceives its purpose to be to provide instruction and service. To achieve its instructional goals, the College provides programs of instruction which incorporate knowledge and skills applicable to life in a complex world society. In addition to offering its students opportunities for their mental, physical, and emotional development, the College, as a service provider, also offers the constituencies of the district counties opportunities for assistance for growth and advancement.

To successfully fulfill its purpose, East Central Community College provides, at minimum cost, a variety of programs which include senior college or university parallel, technical, health-related, vocational, adult, and remedial education. In addition, the College provides quality instruction through voice, video and electronic technologies to enable students to attain their educational goals. The College further subscribes to and provides for self-improvement through its continuing education programs, community services, workforce training, small business development, career exploration resources, special workshops, and other opportunities.

Through curricular and extracurricular activities, the College provides experiences which lead to the development of the total individual. In addition to academic advisement/intervention, these experiences include opportunities for participation and leadership in campus activities and student organizations.

INSTITUTIONAL GOALS

1. To provide effective instructional programs for the first two years of university-parallel curricula to prepare students for successful transfer to senior institutions.
2. To provide vocational, technical, and health-related programs designed to prepare students for immediate employment.

3. To provide a developmental program of instruction to raise basic skills levels of students whose academic foundation requires strengthening.
4. To provide enriched educational experiences for the academically talented students to enhance their academic challenges.
5. To provide guidance, counseling, and other student services to aid students in the attainment of personal, educational, and occupational goals.
6. To provide specialized training programs which will develop a productive work force for new and expanding district businesses and industries.
7. To provide administrative services and technology to support the faculty in its commitment to offer a high quality, innovative educational program for students.
8. To offer community services, continuing education programs, and adult basic education programs to meet the educational, occupational, and personal needs of both youth and adults and to cooperate with high schools and service agencies in providing community education programs.
9. To serve as a cultural and recreational center for the service area by offering a broad range of programs to enrich the community and to enhance creative expression in music, dance, theater arts, visual arts, sports, and recreation.

HISTORY OF THE COLLEGE

In 1928 the Legislature of the State of Mississippi adopted the first basic laws for the organization and operation of Mississippi public junior colleges. East Central Community College opened its doors to a freshman class of twenty students for the first regular session in September of 1928. The college occupied buildings that were a part of the Newton County Agricultural High School, which had been organized in 1914. The Agricultural High School was located on property belonging to the Decatur Municipal School District, which had been created in 1912. The upper high school grades that comprised the Newton County Agricultural High School were a part of the college until 1958 when they moved to the Decatur Attendance Center.

In March of 1939, East Central Junior College was accredited by the Commission on Colleges of the Southern Association of Colleges and Schools. It has been reaffirmed each decade since. Today the College holds membership in the American Association of Community and Junior Colleges, The Southern Association of Colleges and Schools, The Mississippi Association of Colleges, and The Mississippi Community and Junior Colleges Association.

Originally the institution was supported by three counties — Newton, Neshoba and Scott. Later they were joined by Leake and Winston.

From the two members of the original faculty of East Central Community College, Mrs. W.W. Newsome and Mr. Robert Marshall, the number of full and part-time personnel has increased to over 240 for the current year. Since its founding, seven presidents have served the institution.

COLLEGE PLANT AND EQUIPMENT

Through the cooperative efforts of the district and the state legislature, the College has experienced growth in buildings and facilities during the past several years. The College plant consists of approximately 150 acres with buildings and facilities now valued at over ten and one-half million dollars. There are twenty-six main brick buildings. All residence halls, classrooms and offices are air-conditioned. In addition to facilities sufficient to sustain the general education program, laboratories are provided for art, engineering drawing, audio visual education, applied music, dramatics, reading, athletic and recreation activities, and scientific and vocational education.

WALTER ARNO VINCENT ADMINISTRATION BUILDING

Occupied at the beginning of the 1978-79 school year, the administration building houses the offices of the president, vice president for instruction, vice president for business operations, vice president for foundation and alumni relations, dean of adult and continuing education, director for technology management, and the Board of Trustee's room. Proper vault facilities for the business office and adequate storage for all offices are provided in the building. The 7,995 square foot facility was built in 1962 as the library for the College but was renovated for administrative use when the Burton Library was occupied. It is modern, spacious, and comfortable and is located on the front of the campus adjacent to Huff Auditorium.

ERMA LEE BARBER HALL

With over 26,500 square feet, this dormitory houses approximately 128 women. This welcome addition to the campus was opened in the fall of 1999. The building is both aesthetically pleasing and very functional in design. It is equipped with all modern conveniences and meets all standards for fire safety and energy conservation.

ASSOCIATE DEGREE NURSING/CHILDCARE BUILDING

Containing over 20,000 square feet of floor space, this facility opened in 1996 and houses both the associate degree nursing and child care programs. This modern facility contains classrooms, lecture rooms, computer labs, and laboratories.

BRACKEEN-WOOD PHYSICAL EDUCATION BUILDING

This building was constructed in 1970 and is located near the football stadium. Offices for football, baseball, basketball, soccer, and softball are

housed in this facility in addition to dressing facilities, the varsity basketball court, and the weight room.

BRADFORD J. TUCKER APPLIED TECHNOLOGY CENTER

Containing over 58,000 square feet of floor space, this facility opened in 1969 and houses automotive technology, collision repair technology, business and office technology, computer technology, drafting and design technology, electrical technology, electronics technology, heating and air conditioning technology, machine shop technology, and welding.

BURTON LIBRARY

Occupied during the 1976-77 school year, this building is located near the center of the campus and contains a large reading area, a conference room, a spacious lobby, librarians' offices, a workroom, a faculty reading room, nine study rooms, and a room for special collections. Total seating capacity, mostly at individual and grouped carrels, is 250; and shelving is provided for 50,000 volumes. Provision is also made for housing non-book materials. Closed circuit, public, or commercial television viewing is available in any area of the building. Other media include slides, filmstrips, audio and video tapes, film loops, and micro texts. Circulation is fully automated via an online catalog. This catalog is accessible via the Internet.

CROSS HALL

The science building contains the classrooms and laboratories for the biological and chemical sciences. In 1990, the chemistry laboratory was completely renovated with modern laboratory tables, equipment, and controlled, vented chemical storage areas added.

FACULTY HOUSES

There are thirteen of these houses located at various sites on the college property.

FOUNDERS GYMNASIUM

One of the original college facilities, the gymnasium has hosted many regional and state basketball events in addition to regular East Central games. The building currently serves as the Student Activity Center and the Sullivan Center which includes the bookstore and student grill.

RICHARD C. ETHRIDGE HALL

Part of the old Newton County High School property purchased by the College in 1995, this facility is currently used by the College for the Gerontology Technology Program, academic classes, ABE/GED classes, and office space. The Decatur Public Library is also housed in this facility. This facility is located on South Campus.

HUFF AUDITORIUM

Located in the center of the front campus, Huff Auditorium is the most prominent building at East Central Community College. The auditorium

was constructed in 1953 and named for J. Knox Huff who served as a member of the Board of Trustees of East Central Junior College for twenty-three years. He served as Chairman of the Board from 1948 through 1952.

This structure has a seating capacity of one thousand and is conveniently located at the front of the campus. The auditorium has excellent acoustics and equipment and is used by the College and community for a variety of activities. Located on the ground floor are faculty offices and the office of Public Information. A major refurbishing of Huff Auditorium was funded by donations to the East Central Community College Development Foundation, Inc.

JACKSON HALL

The freshman women's dormitory was remodeled in 1963, 1978 and again in 1989. It houses 125 women and contains the office and apartment of the dormitory supervisor.

LEAKE HALL

This two-story building containing sixteen apartments was originally constructed for married students. Today it is occupied by both faculty, honor students, and married students. A major renovation of this building was completed during the 1994 spring semester.

MABRY DINING HALL

Remodeled in 1979, this facility contains four dining rooms. The main dining room has a seating capacity of 300. Other dining rooms are the Gold Room, which seats 120; the Gordon Room, which seats 50; and the Magnolia Room, which seats 20.

NESHOPA HALL

This two-story dormitory for men was constructed in 1971. It consists of thirty-one rooms which house sixty-two students.

NEWSOME HALL

Completed in 1957, and renovated in 1989, the dormitory is equipped with modern furniture and appliances and accommodates fifty to sixty men and the dormitory supervisor. New p-tac units were installed in 2004.

NEWTON HALL

This two-story classroom building was constructed in 1975 and houses the English, Social Science, History, Journalism, Education, and Psychology departments. Also, sixteen faculty offices are located in this building along with several support facilities.

PHYSICAL PLANT BUILDING

This facility houses the office of the physical plant director and also provides space for the various maintenance equipment utilized by the College.

FRANK T. RIVES EDUCATIONAL BUILDING

Part of the old Newton County High School property purchased by the College in 1995, this facility is currently used by the College for the Surgical Technology Program, the EMT-Paramedic Program, the Practical Nursing Program, a Ceramics Lab, a Computer Science Lab, a Physics Lab, academic classes, and office space. This facility is located on South Campus.

SCOTT HALL

This two-story dormitory for men was constructed in 1972. It consists of an apartment for the director of housing and thirty-one rooms which house sixty-two students.

SOUTH CAMPUS GYMNASIUM

Part of the old Newton County High School property purchased by the College in the fall of 1995, this facility is currently being used by the College for overflow athletic events and camps.

EDDIE M. SMITH STUDENT UNION

Student Services moved into this modern 12,500 square foot complex in the summer of 1999. This ultra modern building houses Student Services, Financial Aid, the Student Nurse, Admissions, Records, and Research, and the Career Center. This complex also contains conference rooms and counselors' offices. Phase II is scheduled for occupancy in the spring of 2006.

TODD HALL

This dormitory for men was completed in 1957. It is arranged in suites rather than conventional halls found in most men's dormitories. Seventy two men are housed in this dormitory. A total renovation was completed in 1989 to bring this dormitory to present day standards for fire safety and energy conservation.

THE OVID S. VICKERS FINE ARTS CENTER

Occupied in 1969, this facility contains a 212 seat auditorium, a choral room, a band room, a music library, a listening room, classrooms, and art studios.

THE VOCATIONAL-TECHNICAL ANNEX BUILDING

Completed in 1969, this building is located on the north side of the campus and contains classrooms, offices, and laboratories for several vocational-technical programs.

WINSTON HALL

This residence hall was completely renovated in 1989 and 1990 with structural changes to bring it up to modern standards for housing students. This renovation provided an energy efficient, attractive facility for men. It consists of forty-one rooms which house eighty-two students.

WORKFORCE DEVELOPMENT CENTER

Completed in 1995, this modern building has over 2,700 square feet. Its nine offices and conference room provide space for the industrial and economic development activities of the College.

ATHLETIC FIELDS/PRACTICE FIELDS

THE FOOTBALL STADIUM

Warrior Field anchors the North Campus Athletic complex and is located next to the Brackeen-Wood Physical Education Building. The stadium is lighted and has a public address system. In addition to college football home games, the facility is used for other athletic and institutional events.

BAND PRACTICE FIELD

This field is located South of the baseball field and includes a director's tower.

FOOTBALL PRACTICE FIELD

This practice field is located west of the football stadium.

INTRAMURAL FIELD

This playing field is located north of the baseball field and contains an area for intramural sports.

CHRIS GAY IV MEMORIAL BASEBALL FIELD/JAMIE CLARK STADIUM

Situated near the football stadium this well located facility was completed with a gift from the family of former student Chris Gay IV. It has up-to-date lighting, a press box, and aluminum seating.

SOCCER FIELD

The soccer field is located on the College's North Campus next to the women's softball field. This facility was completed in the summer of 1999.

TENNIS COURTS

Located north of Newsome Hall, this facility contains four lighted tennis courts.

WOMEN'S SOFTBALL FIELD

This lighted playing field is located north of the baseball field. Construction of this field was completed during the 1994 spring semester.

GARDENS, PARKS, RECREATION

THE DAY ARBORETUM

Established as a memorial to the Day family and the wife of the second president of the College, the arboretum is a campus teaching laboratory.

The arboretum contains a variety of tree specimens that have been catalogued and published for students and groups to learn about various trees native to this area.

THE EAST MALL

This area is the living room of the campus and includes a patio and stage area for various events on campus. The mall also serves as the focal point of the Day Arboretum and is located between the Vincent Administration Building, Mabry Memorial Cafeteria, Newton Hall, and Huff Auditorium.

FITNESS TRAIL

Located on the north side of the campus, this one-half mile trail is lighted, landscaped, equipped with exercise stations, and is handicapped accessible.

HARRISON MEMORIAL GARDEN

This park is dedicated to the memory of Crystal and C. J. Harrison, children of Mr. Ricky and Mrs. Jeanine Harrison. The garden is centrally located.

DICK LIVINGSTON RECREATIONAL/STUDY TRAIL

Located on the north side of the campus, this trail is an extension of the one-half mile fitness trail and follows the contour of the College pond. This three-fourths mile trail is lighted, landscaped, and handicapped accessible. The trail is named in memory of Representative Richard L. "Dick" Livingston.

PAVILION

Located on the north campus, this structure is situated to provide a scenic view of the College Pond and the Dick Livingston Memorial Study/Recreational Trail. This structure is utilized by the College for various functions and is also available for use by the community.

SULLIVAN PARK

Located on the east side of campus adjacent to the College's tennis courts, this park was dedicated in memory of Ms. Janie Sullivan and was provided for by private donations. It has various plant life, modern lighting, and park benches/tables providing enjoyment for the student body and the public.

STUDENT ORGANIZATIONS

Student organizations include:

Freshman Class, President's Council, Sophomore Class, and Student Body Association

Honor Society:

Phi Theta Kappa, Scholars Bowl

Curricular organizations include:

Alpha Alpha Epsilon, HOSA, Mu Alpha Theta, Phi Beta Lambda, Sigma Mu Tau, Student Education Association, Post-Secondary Association of Students and Teachers of Early Childhood Education, and VICA

Special interest organizations include:

Accents, Athletics, Band, Cheerleaders, Collegians, Diamond Girls, ECCC Choir, East Central Environmental Club, Gospel Choir, S.I.F.E., Native American Association, New Directions, Residence Hall Councils, R.A.D.D., Warrior Corps, Adult Warrior Corps

Religious organizations include:

Baptist Student Union, Newman Club, Wesley Foundation, and Fellowship of Christian Athletes

Publications include:

Tom-Tom and Wo-He-Lo



CHAPTER 3

ACADEMIC POLICIES

REQUIREMENTS FOR ADMISSION

Implementation of specific admission policies is the responsibility of the administration and faculty of the institution. East Central Community College ascribes to an "open admissions" policy consistent with all applicable laws. The College embraces the philosophy that students be provided the opportunities for learning experiences, e.g. developmental courses, counseling, tutorial assistance, etc., that will help the individual students succeed in achieving their educational goals. Further, the College utilizes relevant diagnostic instruments to determine the strengths and needs of students in order to assist them in the selection of the most appropriate program options. There are no programs at East Central Community College designed for transfer to senior institutions that require a minimum ACT score for admission.

ACADEMIC AND TECHNICAL STUDENTS

To be admitted as a full-time student to an academic or technical program, an applicant must meet one of the following criteria:

- (a) Graduation from an accredited high school. Any high school graduate with a standard high school transcript is eligible for enrollment in an academic or technical program. Some programs require a minimum ACT score. Certificates of attendance or Special Education Certificates **are not acceptable** for admission into an academic or technical program;
- (b) Presentation of an official transcript indicating completion of one unit less than the minimum acceptable high school units as prescribed by law;
- (c) A high school equivalency certificate indicating that satisfactory scores have been earned on the General Educational Development Test (GED); or
- (d) An official transcript from an accredited college or university.

Before admission can be granted, the following must be on file in the Office of Admissions, Records, and Research:

1. An official college application which may be completed by using the form provided in the back of the catalog or online at the East Central Community College Web Page <http://www.eccc.edu>
2. An official final high school transcript with a recorded graduation

date. A transfer student must submit an official transcript from the last college attended. Acceptable General Educational Development (GED) scores must be provided, if applicable.

3. Official scores on the American College Test (ACT), applicants 21 years of age and over are exempt from the ACT requirement except for selected specialized curricula.

Admission as an East Central Community College student does not guarantee admission to a specific program of study. Some programs have additional requirements for entry.

LEGAL RESIDENT STATUS

East Central Community College observes the following definitions with regard to residential status of applicants and students as interpreted from laws engaged by the Mississippi Legislature. The College's district includes the following supporting counties: Newton, Leake, Neshoba, Scott, and Winston.

1. Legal residence of a minor. The residence of a person less than twenty-one (21) years of age is that of either parent. If both parents are dead, the residence of the minor is that of the last surviving parent at the time of that parent's death, unless the minor lives with his or her legal guardian, duly appointed by a proper court of Mississippi, in which case the resident becomes that of the legal guardian.
2. Legal residence of an adult. The residence of an adult is that place where he is domiciled, that is, the place where he actually physically resides with the intention of remaining there indefinitely or of returning there permanently when temporarily absent.
3. Effect of removal of parent from Mississippi. If the parents of a minor who is enrolled as a student in an institution of higher learning move their residence, from the State of Mississippi, the minor is immediately classified as a nonresident student.
4. No student may be admitted to any junior college or institution of higher learning as a resident of Mississippi unless his residence, as defined hereinabove, has been in the State of Mississippi preceding his admission.
5. Residence status of a married person. A married person may claim the residence status of his or her spouse or may claim independent residence status under the same regulations, set for the above, as any other adult.
6. Children of parents who are employed by educational institutions. Children of parents who are members of the faculty or staff of any institution under the jurisdiction of the board of trustees of any com-

munity/junior college or the Board of Trustees of State Institutions of Higher Learning may be classified as residents for the purpose of attendance at the institution where their parents are faculty or staff members.

7. Children and military personnel. Resident status of children of members of the Armed Forces on extended active duty shall be that of the military parent for the purpose of attending state supported institutions of higher learning and junior colleges of the State of Mississippi during the time that their military parents are stationed within the State of Mississippi and shall be continued through the time that military parents are stationed in an overseas area with last duty assignment within the state of Mississippi, excepting temporary training assignments en route from Mississippi. Resident status of minor children shall terminate upon reassignment under Permanent Change of Station Orders of their military parents for duty in the continental United States outside the State of Mississippi, excepting temporary training assignments en route from Mississippi.
8. Certification of residency of military personnel. A military person on active duty station in Mississippi who wishes to avail himself or his dependents of the provisions of Section 37-103-17, must submit a certificate from his military organization showing the name of the military member, the name of the dependent, if for a dependent; the name of the organization of assignment and its address (may be in the letterhead); that the military member will be on active duty station in Mississippi on the date of registration at the state supported institution of higher learning or junior college of the State of Mississippi; that the military member is not on transfer orders; the signature of the Commanding Officer, the Adjutant, or the Personnel Officer of the unit of assignment with signer's rank and title. A military certificate must be presented to the registrar of the State supported institution of higher learning of junior college of the State of Mississippi each semester or trimester at (or within ten (10) days prior to) registration each semester for the provisions of Section 37-103-17 to be effective.
9. Student must register under proper residence status; penalty. The responsibility for registering under his proper residence status is placed upon the student. In addition to any administrative action which may be taken by the governing authorities of the state-supported institutions of higher learning or junior colleges concerned, any student who willfully presents false evidence as to his residence status shall be deemed guilty of a misdemeanor, and conviction thereof may be fined not to exceed one hundred dollars (\$100.00).
10. Members of the United States Armed Forces on extended active

duty and stationed within the State of Mississippi and members of the Mississippi National Guard may be classified as residents, for the purpose of attendance at state-supported institutions of higher learning and community and junior colleges of the State of Mississippi. Resident status of such military personnel who are not legal residents of Mississippi, as defined in Section 37-103-13, shall terminate upon their reassignment for duty in the continental United States outside the State of Mississippi.

MISSISSIPPI VIRTUAL COMMUNITY COLLEGE

The Mississippi Virtual Community College is a cooperative of Mississippi's 15 community college districts and the Mississippi State Board for Community and Junior Colleges. Its mission is to provide educational opportunities to constituencies who live within the various community and junior college districts in Mississippi and to others beyond those boundaries. Through MSVCC, students may take courses from colleges anywhere in Mississippi while getting support services from a local college.

To take a course from a *remote* (provider) college, a student enrolls at a *local* (host) community or junior college. The host college supports the student with a full slate of student services including advisement and counseling, financial aid, and learning resources. The host college receives the student's tuition and fees. The host college awards credit for the course.

The *remote* (provider) college provides the course instruction. Assignments, tests, and grades are administered by one of its instructors. For this instructional service, the provider college receives the state's reimbursement for the enrollment.

This cooperative makes it possible for MSVCC colleges to leverage their distance learning resources—including faculty, course, support services, and technology—to benefit students throughout Mississippi and beyond. East Central Community College is a participant in the Mississippi Virtual Community College. For a list of courses offered through MSVCC, please see the web site at www.msvcc.org.

HEALTH RELATED STUDENTS

ASSOCIATE DEGREE NURSING PROGRAM

The Associate Degree Nursing Program is designed to provide educational opportunities for qualified students desiring a career in nursing. The curriculum includes a balance of general education, nursing theory, and laboratory and clinical experiences. Graduates receive an Associate of Applied Science Degree (AAS) and those that meet the requirements of the State Board of Nursing are eligible to write the National Council Licensure Examination for Registered Nurses (NCLEX-RN®). The State Board of

Nursing may deny any application for licensure due to, but not limited to conviction of a felony, commission of fraud or deceit in the application process, or addiction to alcohol or other drugs. The Associate Degree Nursing Program is accredited by the Board of Trustees of State Institutions of Higher Learning of Mississippi and the National League for Nursing Accrediting Commission. According to Mississippi law, all nursing and allied health students may be required to submit to a criminal background check with fingerprinting prior to any clinical laboratory experience in any hospital, nursing home, home health agency or hospice. Once a student is admitted into a program, if the criminal history check discloses a felony conviction, guilty plea or plea of nolo contendere to a felony, the student will automatically be dismissed from the nursing or allied health program.

Admission Procedures

All applicants are required to take the American College Test (ACT) and meet the general admission requirements to the College. Application deadline for the fall class is April 15. All entrance materials must be on file in the Office of Admissions, Records, and Research and the Associate Degree Nursing program office by April 15.

Admission Requirements

1. The student must apply for regular admission and be accepted by the College.
2. The student must apply to the Associate Degree Nursing Program.
3. An ACT composite score less than 18, (or 15 if taken prior to October 1989) will necessitate successful completion of a minimum of 12 semester hours with a 2.00 GPA. Anatomy and Physiology I and II (BIO 2514 and BIO 2524) with a grade of "C" or better are included in the above 12 semester hours. A math score of 14 or less on the ACT will necessitate successful completion of a math course concurrent with or prior to NUR 1118.
4. Students must have a cumulative GPA of 2.00 or better.
5. All students are required to complete Anatomy & Physiology I (BIO 2514) and Anatomy & Physiology II (BIO 2524) prior to taking the first nursing course. An applicant may be accepted into the ADN program prior to completing these courses, but these courses must be completed in the summer prior to beginning nursing classes in the fall.
6. Students selected for admission into the ADN program must submit proof of the following items: physical examination (obtained in June, July, or August of the year of admission), immunizations against measles, mumps, rubella (MMR), or rubella titer, Hepatitis B vac-

cine, or signed declination statement, TB skin test (2 step TB test required if not tested in previous year) and American Heart Association Healthcare Provider Course (completed in June, July or August of year of admission).

Any student must agree to be randomly tested for drugs at any point and time while enrolled in the ADN program. The student is responsible for all expenses associated with testing.

The number of students admitted into the program will vary according to resources available. Qualified applicants will be given priority based on academic records. Students admitted to any nursing courses must adhere to the current catalog policies and the ADN Student Handbook.

Acceptance Criteria

To be considered for acceptance into the ADN program, the applicant's file in the Admissions Office and the ADN office must be complete. The student is responsible for ensuring that the data in the file is correct and by the application deadline.

Qualified applicants will be considered by the admissions committee on a priority basis using the following criteria:

1. Applicants are grouped according to residency and priority is given to in-district residents first, then all other qualified applicants.
2. Grade point average based on required courses for ADN curriculum. A minimum grade of C is required on each ADN curriculum course. Students who have received a grade of D or F in more than six hours in the required ADN curriculum receive a ten-point deduction.
3. ACT composite score.
4. Anatomy and physiology and microbiology grades.

1. ACT Scores:

Enhanced	Points
Above 27	5
25-27	4
22-24	3
19-21	2
16-18	1

2. College GPA on ADN Curriculum Courses:

3.5 - 4.00	5
3.0 - 3.49	4
2.5 - 2.99	3
2.0 - 2.49	2

OR High School GPA with no college courses taken:

3.5 - 4.00	5
3.0 - 3.49	4
2.5 - 2.99	3
2.0 - 2.49	2

3. ADN Curriculum Courses completed with a grade of "C" or better:

A&P I & II and Microbiology	5
A&P I & II	4
A & P I	3

4. Associate in Arts Degree or Higher Degrees completed: 5

Acceptance into the program is once a year. Within two weeks following written notification of the applicant's admission status, the applicant must present the signed notification letter to the ADN office declaring intent to enter the next scheduled class. Failure to comply with this requirement negates the applicant's priority status, and vacancies will be filled based on available class slots using the acceptance criteria.

FEES AND EXPENSES:

The regular college fees are listed in the General Information section of the catalog. These are additional costs specific to the ADN Division. These costs are an estimate only and are subject to change.

Lab fees per semester	.60.00
(covers cost of malpractice insurance and drug screen)	
Uniforms and accessories for program	.200.00
Required textbooks	.600.00
Health Requirements	.150.00
Assessment testing	.200.00
Nursing pins (optional)	.36.00 - 160.00
Criminal Background Check	.55.00
Course Objectives and Handouts per semester	.15.00
Transportation costs to and from clinical sites	.25.00
Nursing class portraits	.250.00
NCLEX-RN® application fees	.260.00

PROMOTION POLICIES:

In addition to the college probation and suspension policy, a grade point average of 2.00 in each nursing curriculum course is required. A student enrolled in nursing is required to be full-time (12 semester hours). A student must maintain a "C" or better average in each nursing course, score 100% on drug calculations test in NUR 1118, 1129 and 2149 and successfully pass clinical testing. A failure in clinical testing or any "critical skill" including dosage calculations constitutes an "F" for that course. Students are eligible to repeat one nursing course and the program of study must be

completed within four years of first admission. The nursing faculty reserves the right to retain and admit only those students who demonstrate evidence of performing safe acts of nursing.

LPN TO ADN BRIDGE PROGRAM FOR ASSOCIATE DEGREE NURSING

Applications for the College may be obtained from the Office of Admissions, P.O. Box 129, Decatur, MS 39327, and applications for the LPN to RN Upgrade/Bridge Program may be obtained from the Associate Degree Nursing Program Office by writing to the above address or telephoning (601) 635-2111, ext. 294 after August 1 each year and returning the applications to the respective offices. Application deadline for the Spring class is November 15.

Admission Requirements:

1. The student must apply for regular admission and be accepted by the College.
2. The student must apply to the Associate Degree Nursing Program.
3. The student must have an ACT composite score. Students must have a cumulative GPA of 2.00. Students must have at least a "C" in all nursing curriculum courses.
4. Hold a current unrestricted license to practice as a licensed practical nurse in Mississippi.
5. Have one-year clinical work experience within the last five years; documentation from employer(s) must be submitted with application.
6. Score 80% on math assessment test given prior to admission.

Prerequisite courses:

Anatomy and Physiology I
Anatomy and Physiology II
Human Growth & Development
Fine Arts/Humanities Elective
Microbiology
English Composition I
English Composition II

The acceptance criteria are the same as for the two year ADN program. Post acceptance requirements are the same as all other ADN students.

All information pertaining to the Associate Degree Nursing Program may be found in the East Central Community College catalog or by contacting NLNAC, 61 Broadway, New York, NY 10016 or by telephone at 1-800-669-9656.

EMT/PARAMEDIC TECHNOLOGY

Admission Requirements:

1. EMT Basic Certification;
2. 18 Years of Age or Older;
3. High School Diploma or GED;
4. Enhanced ACT score of 16 or higher;
5. Current Childhood Immunizations;
6. Hepatitis-B Inoculations;
7. Physical examination stating that the applicant is capable of the paramedic job demands;
8. Health Care Provider CPR Card;
9. BIO 2514 – Anatomy and Physiology I with a grade of "C" or better;
10. Official transcripts from previous colleges attended; and
11. Official college application;

Upon admission to the EMT-Paramedic Program, professional liability insurance will be required at a cost of \$20.00 per year. In addition a random drug test will be completed at a cost of approximately \$20.00 per year. Other required fees include a one-time \$50.00 lab fee for entering students and a criminal background check at a cost of \$55.00.

PRACTICAL NURSING PROGRAM (PN)

To be admitted to the Practical Nursing Program (PN) applicants must:

1. Be eighteen (18) years of age or older;
2. Have a minimum of 12th grade education or its equivalent as determined by the General Educational Development Test;
3. Be in good physical and emotional condition as verified by a medical examination and certifying report*;
4. Have acceptable personal qualities as established through a personal interview;
5. Be a citizen of the United States or have pending citizenship;
6. Applicants must have a TABE (Level A, Form 7-8) score of 12 required math and reading level or equivalent; or an ACT composite score of 16 with a 12 in math and reading, or 12 composite if taken before October 1989, with a 12 in math and reading.
7. Applicants must take the NLN Pre-Admission Examination – PN and have a minimum score of 40 percentile.

8. Applicants shall be selected for an interview by the Practical Nurse Admissions Committee based upon the applicants' scores on the standardized tests listed in item 6 and 7.
9. Be recommended for admission by the Practical Nurse Admissions Committee.
10. Have current CPR Class C certification.
11. Be of good moral character. The State Board of Nursing may deny any application for licensure due to, but not limited to conviction of a felony, commission of fraud or deceit in the application process, or addiction to alcohol or other drugs.

*The East Central Community College health form must be completed by all students initially accepted into the program. Final acceptance of students into the program will not be granted until the medical examination and certifying report is on file.

MEDICAL OFFICE TECHNOLOGY (BOMT)

To be admitted to the Medical Office Technology Program (BOMT) applicants must meet the admission requirements for Academic and Technical students listed previously.

SURGICAL TECHNOLOGY (SUT)

To be admitted to the Surgical Technology Program, applicants must meet the following criteria:

1. The applicant must be of legal working age (18) before program completion.
2. The applicant must have a 12th grade education as demonstrated by a high school diploma or its equivalent as demonstrated by the General Development Test.
3. The applicant must be in good physical condition as verified by a medical examination and certifying report. (National Certification Requirement)
4. Applicants must have a TABE (Level A, Form 7-8) score of 12 required math and reading level or equivalent; or an ACT composite score of 16 with a 12 in math and reading, or 12 composite if taken before October 1989, with a 12 in math and reading.
5. The applicant must be a citizen of the United States or have pending citizenship.
6. The applicant must have acceptable personal qualities as established through a personal interview.
7. Applicants shall be selected for interviews by the Surgical Technology Committee.

8. The applicant must be recommended for admission by the Surgical Technology Admissions Committee.
9. Must have CPR-C certification.

Initial acceptance into the Surgical Technology program must be granted prior to submission of medical examination and certifying report. Final acceptance into the program will not be granted until an acceptable medical examination certifying report is on file.

TRANSFER STUDENTS

Students desiring to attend East Central Community College after having attended another regionally accredited college must meet the same requirements as entering freshmen. Students with records indicating unsatisfactory standing may be accepted on probation if individual cases indicate a reasonable chance of success in the program selected. If a student is accepted on probation, he/she must make satisfactory progress at the completion of one semester or he/she will be suspended for one semester.

TRANSFER CREDITS

Acceptable credits transferred by students are reproduced on the students' permanent records at East Central Community College. This action signifies that the credits are judged valid. Only those courses that average "C" or better will be entered on the record and applied toward graduation when the transferred average is less than "C." This will be completed by the end of the first semester in which the student is enrolled.

Coursework transferred or accepted for credit must represent collegiate coursework relevant to the degree, with course content and level of instruction resulting in student competencies at least equivalent to those of students enrolled in the institution's own undergraduate degree programs.

VOCATIONAL STUDENTS

To be admitted as a full-time student to a career program: welding or carpentry and cabinet-making, an applicant must:

1. Be of legal working age (18) before program completion;
2. Complete a federally approved ability-to-benefit test;
3. Have an official application and a transcript from the last school attended on file in the Office of Admissions, Records, and Research;
4. Complete an interview with the vocational counselor or with an instructor in the program of choice.

To be admitted to the cosmetology program, an applicant must:

1. Be a high school graduate or the equivalent.
2. The student must make a 14 (composite in English and math) on the ACT or score 8th grade equivalent or above as measured by the TABE Standardized Test administered by East Central Community College personnel;
3. Upon notification of the above requirements being met, the applicant will have a personal interview by the Cosmetology Admissions Committee.
4. The applicant must be recommended for admission by the Cosmetology Admissions Committee.

INTERNATIONAL STUDENTS

International students with acceptable scholastic records and proven English proficiency will be considered for full-time admission as freshmen or as transfer students. Freshman applicants must be graduates of recognized secondary schools comparable in level to the American high school. Transfer applicants are considered on the basis of secondary school records and records of postsecondary study (college, technical school). Factors considered in making the admission decision are grades earned, subjects to be taken, ability to carry a full course of studies, satisfactory scores on the East Central Community College placement tests, proof of financial responsibility, and proof of health insurance.

Applicants, both freshmen and transfer, whose native language is not English are required to submit a score of at least 500 on the paper-based or 173 on the computer-based Test of English as a Foreign Language (TOEFL) and must have a score on the ACT.

The following materials must be in the Office of Admissions, Records and Research at least 60 days before the beginning of the semester in which admission is desired:

1. An application for admission form.
2. A certified copy of all high school and/or college transcripts of previous credits earned.
3. Information showing sufficient financial support.
4. Proof of health insurance.
5. A copy of Form I20.

Fees -

1. In addition to the regular tuition and fees paid by in-state students, international students will be assessed out-of-state fees payable at registration. See general information in Chapter 4.

2. Dormitory facilities will be available each semester only after in-district and in-state students have been housed.

PART-TIME STUDENTS

Part-time students must meet the same admission requirements as do full-time students.

SPECIAL ADMISSION

In conformity with Section 37-29-1, Mississippi Code of 1972 as amended in 1998, East Central Community College will admit students who have not completed the requirements for regular admission to the College but who meet the enrollment criteria specified in either policy 4.1.6.1 or 4.1.6.2.

DUAL ENROLLMENT

Students may be granted part-time admission status at East Central Community College while concurrently enrolled in high school if they meet the following admission requirements:

1. Have completed a minimum of fourteen (14) core high school units (Students who do not have fourteen (14) core high school units but who have a composite score of thirty (30) on the ACT Assessment may be considered for enrollment),
2. Have a minimum 3.0 cumulative GPA on a 4.0 scale for high school work completed, and
3. Have the unconditional recommendation of their high school principal or guidance counselor.

EARLY ENROLLMENT

Students may be admitted as regular students at East Central Community College if they meet the following admission requirements:

1. Have completed a minimum of fourteen (14) core high school units,
2. Have a minimum composite score of twenty-six (26) on the ACT Assessment,
3. Have a minimum 3.0 cumulative GPA on a 4.0 scale for high school work completed, and
4. Have the unconditional recommendation of their high school principal or guidance counselor that said enrollment is in the best educational interest of the student.

The credit earned at East Central Community College by students admitted under the Early Enrollment Policy will be available for transfer or for meeting the requirements for graduation from the College after the student has successfully completed one (1) full semester of course work.

CONTINUING EDUCATION UNITS

To participate in non-credit (CEU) programs or courses, a student should complete an application form and be of sufficient maturity for the course desired. (Ten hours of instruction are equal to one CEU.)

NOTE: No transcript, certificate, test scores, or anything in addition to a completed application is required.

ENGLISH AND MATHEMATICS PLACEMENT

Placement in mathematics and English courses will be based upon ACT scores in the subject areas and/or assessments.

Competency in the areas of English and mathematics will be determined based upon skills demonstrated in the combined criteria enumerated above.

Any student enrolled for nine or more credit hours must enroll in the appropriate English course sequence, Developmental I, II, Composition I or II, during the earliest consecutive semesters of such enrollment.

ACT WAIVER FOR ADULTS

Students who have been out of high school for five or more years, or those who are 23 years of age or older will have the ACT requirement waived except for those who wish to enroll in specialized programs.

BENEFITS FOR VETERANS

East Central Community College is an approved institution for providing education training for veterans. The Director of Admissions, Records, and Research serves as Veterans Advisor and offers assistance in handling matters pertaining to veterans at the College.

SELECTIVE SERVICE

Information and assistance in handling matters concerning Selective Service for students are available in the office of the Director of Admissions, Records, and Research.

NATIONAL GUARD, VETERANS PREVIOUS EDUCATION, SERVICE MEMBERS OPPORTUNITY COLLEGES; EVALUATION, CREDIT, AND TRANSFER

The College maintains a written record of the previous education and training of each veteran enrolled and appropriate credit is given. When the training period has been shortened proportionately as a result of previous education and training, the veteran or eligible person and VA are so notified.

East Central Community College is a participant in the Mississippi National Guard Higher Education Program. Credit earned in the armed forces is evaluated based upon the recommendations of the American Council on Education. The College is also a member of Service-members Opportunity Colleges (SOC). Seven semester hours of credit can be established on a veteran's record when a copy of the DD214 is presented to the Director of Admissions, Records, and Research. These hours include:

- A. 4 semester hours of Physical Education
- B. 3 semester hours of Personal and Community Health

No credit is granted by East Central Community College on the General Education Development Test. No credit is established by the College for experiential learning but credit is accepted when transcribed by another accredited college.

EAST CENTRAL COMMUNITY COLLEGE SCHOOL STANDARDS OF PROGRESS AS REQUIRED BY VA REGULATIONS 14253 [D]

1. EXAMINATION OF RECORDS:

The College records and accounts pertaining to veterans and eligible persons are readily identifiable and available for examination by authorized representatives of the Government.

2. ENTRANCE REQUIREMENTS:

Proof that entrance requirements to East Central Community College have been met prior to enrollment are a part of the veteran's and eligible person's permanent record. They also include the grade in each subject per semester, record of withdrawals, and the number of absences from any subject. These records are maintained in the Office of the Director of Admissions, Records, and Research.

3. PREVIOUS EDUCATION AND TRAINING RECORDS:

The school maintains permanent records showing previous education and training. Enrollment certificates submitted to VA reflect proper credit for previous education and training according to the policies of the College.

4. PROGRESS RECORDS:

In the academic and technical program, the school records show grades of A, B, C, D, F, W (withdrawal, no grade), I (incomplete-grade which is temporary and is changed to a grade of A, B, C, D, or F on completion and is used in the overall grade point average of the student).

The State Veterans Affairs Approving Agency requires that "I" grades be considered as F's in computing grade point averages. This

procedure is followed in all reports to the Veterans Administration concerning the student's status. Course changing is not allowed after the first two weeks of classes. Any time a student quits a course without officially withdrawing, a final grade of "F" will be recorded. The VA will be promptly notified when a veteran or other eligible person drawing VA benefits changes his course load from full-time to part-time or reduces his part-time load.

Veterans who are attending East Central Community College in the Academic and Technical programs must pass a certain number of hours each semester, the same as regular students, to remain in good standing. Students must pass nine semester hours and earn 18 quality points to remain in good standing. Quality points are assigned per semester hour the following way: A-4 quality points; B-3 quality points; C-2 quality points; D-1 quality point; and F-0 quality points. For the Veterans and other eligible persons, East Central Community College will apply the probation and suspension policies as listed in this catalog.

5. ATTENDANCE RECORDS:

East Central Community College maintains schedule and permanent record cards. The last date of attendance is reflected when one drops a course. The number of absences in any particular course is placed on the final Grade Report and also in the teachers' grade book which is turned in at the end of the term and is filed for records and is available in the Director of Admissions, Records, and Research's office. An individual is allowed absences per semester equal to twice the times a class meets per week in addition to any official absences representing the College. This policy is given in detail elsewhere in this publication.

SOPHOMORE STATUS

Before a student can be classified as a sophomore, he/she must have earned a minimum of 28 hours or its equivalent from an approved college.

TESTING SERVICE

East Central Community College is a fully participating institution in the American College Testing Program and administers the test on all nationally scheduled testing dates. The ACT test is also administered on a residual basis upon request.

East Central also administers and utilizes the Test of Adult Basic Education (TABE) in its Special Populations and Adult Basic Education program. The Accu-placer is used to determine eligibility in the Ability to Benefit for financial aid. Further, the General Educational Development Test (GED) is administered on a monthly basis.

SCHOOL TERMS AND PERIODS

East Central operates on the semester system. There are two regular semesters which begin in August and in January. During the summer, there is an eight (8) week summer session divided into two four-week terms, a ten-week evening session, and a three-week intersession. The College also offers courses at other times to meet the needs of students.

Lecture periods meet a minimum of 50 minutes. Laboratory periods are equivalent to two lecture periods. Semester hours of credit are granted on the number of lecture and/or laboratory periods the class meets per week for one regular semester. A semester hour of credit is equal to 750 minutes of instruction.

Classes are also offered off-campus at various locations throughout the five county district.

RECORDS

FAMILY EDUCATIONAL RIGHTS AND PRIVACY ACT OF 1974

East Central Community College is in compliance with provisions granted under the Family Educational Rights and Privacy Act of 1974. Under this law, students enrolled in any educational institution receiving federal funds are given certain rights concerning school records.

The following rights are accorded to students under this act:

1. Students are entitled to have access to school records upon request.
2. Request for access to records concerning academic grades, transcripts and absences should be filed with the Director of Admissions, Records, and Research. Request for access to records concerning test scores administered by East Central Community College counselors, financial aid, and other personal data should be filed with the Vice President for Student Services.
3. Students are entitled to inspect and review the contents of their school records and to challenge the contents if they feel the contents are inaccurate, misleading or inappropriate. If a student wishes to challenge the contents, the Director of Admissions, Records, and Research or Vice President for Student Services will provide a written copy of procedures to be followed.
4. Before any school records will be released to third parties (colleges, potential etc.) who have requested copies of school records, the school must have the students' written consent.
5. Upon receipt of a subpoena or judicial order requiring the Director of Admissions, Records, and Research and/or Vice President for

Student Services to supply a student's records, the requested action will be taken.

6. Whenever a student seeks to enroll in another institution outside this district, the student must approve transfer of the record.
7. The law allows "directory information" about students to be made public without specific permission. Students are entitled, however, to request the deletion of certain information from school directories. Any request for deletion of directory information must be made within fourteen calendar days from the date of registration. Forms for requesting the deletion of information may be secured from the Office of the Director of Admissions, Records, and Research. The following items are considered directory information:

- Name
- Degrees and Awards Received
- Address
- Phone
- Dates of Attendance
- Major Program
- Height/Weight of Athletes
- E-Mail Address
- Enrollment Status
- Date and Place of Birth
- Photograph
- Grade Level
- Participation in Officially Recognized Activities and Sports

GRADING SYSTEM

- | | |
|------------|------------------------------------|
| A — 92-100 | F — Failure |
| B — 83-91 | W — Withdrawal |
| C — 74-82 | AU — Registered for Audit |
| D — 65-73 | I — Incomplete, but can be made up |

A progress report is made to all day students at mid-term of each semester.

INCOMPLETE GRADES

A grade of "I" (incomplete) may be submitted in lieu of a final grade when the student, because of illness, death in the student's immediate family, or similar circumstances beyond the student's control, is unable to complete the course work or to take final examinations. The student must have in writing, an approval by the Director of Admissions, Records, and Research before the student can complete this course work.

An "incomplete" on final semester grades must be removed by completing the required work by the end of the first six weeks of the next semester.

A grade of "F" will be recorded by the Director of Admissions, Records, and Research. The individual student has the responsibility of making the necessary arrangements with the instructor concerned.

APPEAL PROCEDURES FOR GRADES

See Student Complaint Procedures

HONORS AND QUALITY POINTS

HONORS — Special recognition is given those students doing outstanding work in their academic subjects at the end of each grading period and at graduation. The honors are based on quality point averages.

HONORS	Required Quality Point Average
President's List	4.00
Dean's List	3.50
Honorable Mention	3.00

QUALITY POINTS — Quality points are based on the grade and number of hours credit for each course and are computed as follows:

GRADES	Quality Points
A	4 for each semester hour
B	3 for each semester hour
C	2 for each semester hour
D	1 for each semester hour
F	0 for each semester hour

The last grade in each course attempted will be counted for quality point purposes.

HONORS PROGRAM

The purpose of the Honors Program at East Central Community College is to provide enriched educational experiences for the academically talented students. Specially designed honors classes are offered to stimulate the honor student's spirit of inquiry and to provide opportunities for more in-depth study in several subject areas.

An Honors Council chaired by the Director of the Honors Program has been established. It is the responsibility of the council to coordinate the honors courses and to promote an atmosphere of intellectual stimulation and camaraderie among the academically talented students.

The Honors Program provides students the opportunity for independent projects and research, for greater intellectual challenge, and for association with others of similar abilities and interest.

HONORS PROGRAM ELIGIBILITY

In order to enroll in the Honors Program a student should have a superior ACT score, a superior grade point average, and an invitation from the honors faculty. Courses are scheduled so that a student may participate in all honors courses or in any combination of courses. Courses offered include: Elementary Functions, Honors English Composition I, Honors English Composition II, Honors American History I, Honors American History II, Honors English Literature I, and Honors English Literature II.

Students with a Math ACT score of 25 and a score of 30 or above on a math assessment administered by the East Central Community College math faculty are eligible to enroll in Elementary Functions. Students with a 25 composite and a 27 English score on the ACT are eligible to participate in Honors English. Students with a 25 composite and a 25 reading score on the ACT are eligible to participate in Honors American History I. Students are invited to enroll in Honors English Literature based on grades in previous English courses, ACT scores, and teacher recommendation.

ADVANCED PLACEMENT/CREDIT BY EXAMINATION

East Central has two provisions for granting credit by advanced placement of students and one provision for granting credit by examination.

Provisions for Advanced Placement in Vocational-Technical Instruction

East Central Community College will grant credit for selected courses in certain Applied Science and Certificate programs under the following conditions:

1. Applicant for credit meets all college admissions requirements and is a registered full-time student in good standing in one of ECCC's career-technical or certificate programs, and
2. Applicant has maintained at least a "B" average in the high school course for which articulated credit is requested, and
3. Applicant has on file a written recommendation from the high school instructor and vocational director, and
4. Applicant has successfully completed two units in high school in the approved area with an A or B average, and applicant has passed a competency exam administered by East Central Community College with a grade of "85" or higher, and
5. College credit will be held in escrow until the student has completed the prescribed courses in a specific program. The credits will be included on the student's official college transcript with the designation of "satisfactory" and counted toward the appropriate degree or certificate. Following provisions of the Southern Association of

Colleges and Schools, these courses will be identified as advanced standing in the articulated area and identified on the college transcript as such.

Each articulation agreement will be updated as the curriculum is revised. It is understood that should a student intending to receive credit under this agreement fail to make satisfactory progress in the next higher sequential course, the student may transfer back to the beginning level course.

It is further understood that a high school graduate may exercise this privilege no later than the beginning of the third year following graduation. THERE WILL BE NO CHARGE FOR ADVANCED STANDING CREDIT.

Advanced Placement Examination

Students who make a score of three (3) or higher on the Advanced Placement (AP) test will be given credit for the course at East Central. Generally an AP score of three (3) will result in awarding three (3) semester hours credit in the subject area. More than three (3) semester hours credit may be awarded for AP scores of four (4) or five (5) when approved by the appropriate division chairs working in conjunction with departmental faculty and the Vice President for Instruction. Academic credit established through AP will not carry a letter grade and will not be included in calculating the quality point average.

College Level Examination Program (CLEP)

East Central Community College welcomes students from a wide variety of backgrounds and learning experiences. Some students come to ECCC with a firm grounding in a number of disciplines. ECCC recognizes and honors their prior learning by accepting College-Level Examination Program (CLEP) tests, which measure a student's mastery of college-level, introductory course content in a wide range of subjects. Students meeting the credit-granting score in any of the tests listed below will be granted course credit and a grade of "Z" will be entered on their transcript.

Exam	Score	Credit	Equiv. Course
Am. Literature	50	6 hrs.	ENG 2223, 2233
Eng. Comp. Fresh.	50	6 hrs.	ENG 1113, 1123
Eng. Literature	50	6 hrs.	ENG 2323, 2333
College Algebra	50	3 hrs.	MAT 1313
Trigonometry	50	3 hrs.	MAT 1323
Biology	50	6 hrs.	BIO 1133, 1143
Chemistry	50	6 hrs.	CHE 1213, 1223
Calculus w/ Elem.Functions	50	3 hrs.	MAT 1613
French, Level 1	50	6 hrs.	MFL 1113, 1123
Spanish, Level 1	50	6 hrs.	MFL 1213, 1223
Am. Government	50	3 hrs.	HIS 2213
US History II	50	3 hrs.	HIS 2223

Human Growth/Dev.	50	3 hrs.	EPY 2533
Macroeconomics	50	3 hrs.	ECO 2113
Microeconomics	50	3 hrs.	ECO 2123
Psychology	50	3 hrs.	PSY 1513
Sociology	50	3 hrs.	SOC 2113
Western Civ. I	50	3 hrs.	HIS 1163
Western Civ. II	50	3 hrs.	HIS 1173
Accounting, Prin	50	6 hrs.	ACC 1213, 1223
Business Law	50	3 hrs.	BAD 2413
Info Sys/Comp Apps	50	3 hrs.	CSC 1113

Students may earn CLEP credit at ECCC only in courses taught at ECCC. The maximum number of CLEP credits that may be earned is 45 semester hours per student.

Students who transfer to ECCC after earning CLEP credit through another institution must submit official copies of their scores to the Director of Admissions, Records, and Research. The scores will be evaluated and credit granted following the same scale as for other ECCC students.

ACADEMIC PROBATION AND SUSPENSION

A student who fails to pass nine semester hours and to earn 18 quality points during a regular semester will be placed on probation until the academic record meets this minimum standard. If the minimum requirements are not met for two consecutive semesters, the student will be suspended for one regular semester. If the suspension occurs at the conclusion of the spring semester, it may be removed by attending summer school and improving the record to the stated minimum. Deviation from this policy will be made only with the approval of the Academic Probation Committee.

The above policy will also apply to all transfer students.

COURSE CHANGE

A fee of \$5 is assessed for a change in schedule after the date a student's schedule is entered.

CHANGING PROGRAM

A student should discuss any proposed changes in his program with his/her advisor. No student will be permitted to register in a new course after the second week of any regular semester.

PROGRAM OF STUDY

A student registering for 12 or more semester hours will be considered a fulltime student and should follow one of the curriculums as outlined.

CLASS ATTENDANCE AND ABSENCES

When a student enrolls in a course, the student assumes the responsibility for attending all class meetings, completing all assignments, and otherwise satisfying the requirements of that course. Realizing that from time to time there may be just cause for absence, the College has established the policy outlined below.

The student should discuss with the instructor the impending absence before it occurs if possible or immediately after his/her return to class if the absence was an emergency. The student is responsible for all work missed regardless of the reason for being absent.

1. Official absences are those incurred when students miss class while officially representing the College. The College sponsor of the group supplies a list to the Director of Admissions, Records, and Research's Office in advance, and instructors are notified from that office before the next meeting of the class following the absence. Official absences will not count in the total number of absences allowed.
2. Unofficial absences occur when students who are not representing the college miss class. Total unofficial absences per class may not exceed three for a class that meets once per week, four for a class that meets twice per week, six for a class that meets three times per week, eight for a class that meets four times per week or ten for a class meeting five times per week. Exceptions to this policy include classes that meet less than a full semester; Mississippi Virtual Community College Classes, associate degree nursing classes, and some of the vocational and technical classes. The instructor will notify students in these classes of the absentee policy in those particular classes in writing at the beginning of the semester. Tardies, which equal the number of times the class meets per week will constitute an unofficial absence. (Exception: For classes, which meet once per week, three tardies will constitute an unofficial absence.) If a student exceeds these numbers of absences he/she will be cut out of class and will receive an "F" for the course.
3. The student who misses announced tests or class assignments due to unofficial absences must have approval of the instructor to take make-up tests or to complete assignments. Approval will not be granted unless the student presents a valid reason for having been absent.
4. The student has the right to appeal if he or she feels that there were extenuating circumstances for exceeding the allowable number of absences or for being cut out of class and receiving an "F" for the course. Within ten (10) days of being cut out of the class(es), the student should submit to the Vice President for Student Services a written letter of appeal giving all reasons for the appeal. The Vice

President for Student Services will contact the instructor and discuss the reasons and excuses. The Vice President will then meet with the student and will decide whether or not the student should be placed back into the class. If the student is readmitted, he/she will sign a form stating that they will not be tardy or absent from the class for the remainder of the semester and if they are, they will be dropped with a grade of "F" and will not have the opportunity to appeal again. If the Vice President for Student Services denies the student reentry, he/she will have the opportunity to appear before the Absentee Appeals Committee. This committee will include the Vice President for Student Services, the student's instructor, the academic or vocational counselor (depending on classification of student), an administrator-at-large, an instructor-at-large, and an officer of the Student Body Association. A majority vote will be necessary for the student to be reinstated in class. Should the matter not be resolved to the student's satisfaction through the Absentee Appeals Committee, the student has the right to appeal to the President of the College within 24 hours. Such appeals must be made in writing with all reasons for the appeal given. The last step in the appeals process will be the hearing before the President.

DROPPING A COURSE

If a student desires to drop a course, the student may do so at any time with proper approval from their advisor or teacher and a counselor. There is no charge for dropping a course.

Unofficial withdrawal from a course at any time during the semester will result in a grade of F. No student can drop a course within five class days prior to the first day of final examinations.

REPEATING A COURSE

A student may repeat any course taken at East Central Community College that is recorded on his/her transcript. The last grade earned in any repeated course will be the grade used for determining credit and the GPA applicable to graduation. The prior East Central course grade on the student's transcript will be marked through and will not count for or against the student in ascertaining graduation requirements or GPA. *(NOTE: This policy only pertains to credits earned at East Central Community College.)*

EXEMPTION

Any student who has applied and been accepted as a candidate for graduation may be exempt from the final examination of any course in which the student has at least a B average as of the last regular class meeting. Exemption of graduates and types of examinations (unit or comprehensive) are left to the discretion of the instructor.

PRE-REGISTRATION TESTS

The American College Test will be administered to all academic and technical students under age 23 who have not previously taken it. The results will be used in classification. Assessment tests are given in English and Mathematics to students over the age of 23 who have not taken the ACT. Students will be placed in these courses based on ACT scores.

ORIENTATION

All students entering East Central Community College for the first time must participate in the orientation program. The program is designed to acquaint new students with rules and regulations of the College, registration procedures, and college curricula. During this time standardized testing is done, and students are assigned to faculty advisors who help them in proper course selection. School publications are reviewed, and handbooks are distributed and discussed. Orientation is held on each advance registration date in the summer and on the Friday, prior to the day of each regular semester.

MAXIMUM LOAD

Fifteen or sixteen semester hours of academic work are considered a normal load each semester. First semester freshmen are not allowed to register for more than a normal load unless specified in the curriculum. Other students desiring to enroll for 20 or more semester hours must have special permission from an appropriate curriculum advisor and approval by the Vice President for Instruction. A full-time vocational student cannot enroll in a daytime academic course for credit.

WITHDRAWAL FROM SCHOOL

Any student who leaves the College, except for temporary absences, must secure a withdrawal permit in duplicate from the Academic or Vocational Counselor's office, where he will be instructed as to the proper procedure. This permit, when completed, must be filed with the Director of Admissions, Records and Research and Vice President for Business Operations. Administrative withdrawal may be processed by the Vice President for Student Services or Director of Admissions, Records, and Research.

ACADEMIC FORGIVENESS

East Central Community College students who have not been enrolled in any postsecondary educational programs for a period of four consecutive years may petition the Vice President for Instruction to have their prior credit records removed from consideration for determining qualifications for graduation from East Central Community College.

Any students who have changed their degree or certificate objective, for example, from an Associate of Arts/Science degree to an Associate of Applied Science degree, or vice-versa, may petition the Vice President for Instruction to apply only for those courses and quality points applicable to their current degree or certificate objectives. A change of major within the same degree or certificate designation does not qualify under this policy.

For students who seek academic forgiveness and whose petitions are approved, the College will utilize only the courses and quality points earned from the time approved for forgiveness in determining the students' eligibility to graduate from East Central. For students who have changed their degree or certificate objectives, the College will utilize only those courses and quality points which apply to the degrees or certificates that they seek to receive.

The College will make notations on the students' records regarding the application of this policy. All courses taken at the College and courses transferred to and accepted by the College will remain on the students' permanent records and no guarantees will be expressed or implied regarding the transferability of the forgiven credits to other postsecondary institutions. The VA does not recognize this policy for students receiving VA benefits.

A student may utilize the provisions of this policy only once.

GRADUATION

ALL STUDENTS EXPECTING TO BECOME CANDIDATES FOR DEGREES OR CERTIFICATES MUST FILE AN APPLICATION WITH THE VICE PRESIDENT FOR INSTRUCTION BY THE ANNOUNCED DEADLINE DATE REQUIREMENTS FOR DEGREES

East Central Community College grants three associate degrees the Associate in Arts, the Associate in Science, and the Associate in Applied Science. Students who plan to transfer to senior institutions should take note that substitution in the specified courses of Categories I and II below may be made with the approval of the Vice President for Instruction in order to meet senior college requirements. A student may transfer back from senior college a maximum of six semester hours to complete graduation requirements at East Central Community College.

I. To graduate from the College with the degree of Associate in Arts a student must:

- (1) Earn a minimum of 64 semester hours of credit to include: the 35 semester hours listed in the Academic Core Curriculum, but not more than four semester hours of activity courses (Physical Education, band, choir, varsity sports, etc.);

- (2) Earn an average of two quality points for each semester hour attempted; (When a course is scheduled and rescheduled only the last grade recorded will count for quality point purposes);
- (3) Complete a minimum of sixteen semester hours at East Central Community College;
- (4) Earn not more than one-fourth of the work required for graduation by correspondence and/or extension.

II. To graduate from the College with the degree of Associate in Science a student must:

- (1) Earn a minimum of 64 semester hours of credit to include: the 35 semester hours listed in the Academic Core Curriculum, sixteen or more semester hours of laboratory science, and not more than four semester hours of activity courses (Physical Education, band, choir, varsity sports, etc.);
- (2) Earn an average of two quality points for each semester hour attempted; (When a course is scheduled and rescheduled, only the last grade recorded will count for quality point purposes);
- (3) Complete a minimum of sixteen semester hours at East Central Community College;
- (4) Earn not more than one-fourth of the work required for graduation by correspondence and/or extension.

III. To graduate from the College with the degree of Associate in Applied Science a student must:

- (1) Earn a minimum of 64 semester hours of credit to include the 18 semester hours listed in the Technical Core Curriculum, all technical courses in the specified program of study as listed in Chapter 5, "Program of Study" in the College Catalog, but not more than four semester hours of activity courses (Physical Education, band, choir, varsity sports, etc.); and enough approved nontechnical courses to complete 64 semester hours;
- (2) Earn an average of two quality points for each semester hour attempted; (when a course is scheduled and rescheduled, only the last grade recorded counts for quality point purposes);
- (3) Complete a minimum of sixteen semester hours at East Central Community College;
- (4) Earn not more than one-fourth of the work required for graduation by correspondence and/or extension.

IV. To graduate from the College with a second associate degree, which must be different from the first, a student must:

- (1) Earn a minimum of 15 additional semester hours of credit with no more than one semester hour of activity credit (physical education, band, choir, or varsity sports);
- (2) Meet all of the requirements listed for the second degree as enumerated in paragraphs I, II, or III above;
- (3) Complete all 15 additional semester hours credit at East Central Community College;
- (4) Secure the approval of the Vice President for Instruction.

REQUIREMENTS FOR CERTIFICATES

East Central Community College grants nine months, one year, and eighteen months, certificates.

To graduate from the College with a certificate in a particular program a student must:

- (1) Make a passing grade and average a "C" (2.00 point) on all those courses required in the curriculum. Grades in courses not listed in the curriculum will not be counted in calculating quality point averages.
- (2) Satisfactorily complete a prescribed certificate program as outlined under curriculum.
- (3) Practical nurse students and surgical technology students must maintain a grade of 80 on each course to earn a certificate.

GRADUATION FEE

A \$30.00 graduation fee is charged all students who are tentatively accepted for graduation.

TRANSCRIPTS

It is the policy of this institution to furnish free to each graduate of East Central Community College upon written request one transcript of his or her credits earned here. After the one free transcript, a charge of \$2.00 will be assessed for each additional request for transcript from students currently enrolled at the College and a charge of \$3.00 will be assessed for each additional transcript request from a former student. Correspondence pertaining to this service should be addressed to the Director of Admissions, Records, and Research of the College. The College reserves the right to protect the student's records from outside agencies. Holds will be placed on transcripts for non-payment of fees, board, fines, etc.

HEALTH SERVICES

Medical services are available to students. The campus nurse provides routine medical care and simple medication. The nurse's office is located

on the first floor of the Eddie M. Smith Student Union. Office hours are 7:00 a.m. until 3:00 p.m. during the regular school session. Students who need more specialized care must visit their family physician.

Clinics in Decatur and hospitals in Newton and Union provide emergency medical care for students.

COUNSELING AND GUIDANCE

East Central Community College is wholly committed to providing the service of professionally trained guidance personnel to all of its students. The purpose of the guidance work is to provide professional assistance to the students in deciding academic, vocational, and personal questions, especially as they involve their college life.

The Vice President for Student Services has overall supervision and coordination of guidance, counseling, extra-curricular activities, and religious development. In addition, two full-time academic counselors, a full-time vocational counselor, and a full-time career counselor are employed by the College. Also, faculty members serve as academic advisors in their particular area. Advisors are selected from the teaching faculty according to curricula. Faculty members are well qualified to assist the students in their career planning. Each student upon entering selects a course of study with the aid of one of the Advisors. Frequently meetings are held, and the students are urged to keep in touch with their Advisor on matters pertaining to their educational or vocational careers. By careful planning, the students can find and pursue the course of study that will be most helpful in their chosen professions. Each student is thus aided in choosing a vocation for which the student is best suited.

Personal problems should be referred to the Vice President for Student Services or one of the professionally qualified guidance counselors. Students with disabilities should contact the Vice President for Student Services for possible accommodations.

FIREARMS ON CAMPUS

In keeping with the laws of Mississippi, students are not permitted to have rifles, shotguns, or other forms of weapons on campus. Campus residents must make arrangements to store any type of hunting weapons off campus.

STUDENT IDENTIFICATION CARD

Each full-time student will be issued an identification card during registration at a cost of \$3.00. The card will be used as an activity card during regular school session. Failure to show or surrender the identification card when requested by any East Central Community College official will result in disciplinary action. Replacement of a card due to loss or damage will cost \$10.00.

UNSATISFACTORY CONDUCT

Upon enrollment each student is given a Student Handbook in which the rules and regulations governing student conduct are listed in detail. Violations, which could result in suspension from college, will require that the student appear before the Discipline Committee, while violations that are not cause for suspension will be handled by the appropriate authorities.

ADULT AND CONTINUING EDUCATION PROGRAM

The Adult and Continuing Education Program meets the needs of an increasing number of adult and nontraditional students who wish to earn a degree on a part-time basis, prepare for job advancement or career change, or improve quality of life through personal enrichment and enhancement of knowledge in a specialized field of study. Classes are taught at the Decatur campus of East Central Community College and at several off-campus locations throughout the five-county district.

Present off-campus sites include Carthage, Forest, Louisville, Philadelphia Vocational/Technical Centers, and the Choctaw Indian Reservation near Philadelphia. Credit Classes may be arranged on-site for business or industry, school districts, medical facilities, government agencies, or in any location where specific educational needs exist.

ADULT BASIC EDUCATION PROGRAM

East Central Community College teaches adult basic education classes in Leake, Neshoba, Newton, Scott, and Winston counties. Classes are available to the general public in literacy training and GED preparation and ESL. Adult basic education classes are free. Class locations include Forest, Decatur, Carthage, Louisville and Philadelphia. Day and night classes are available.

GED testing is offered at East Central Community College, and the Vocational-Technical Centers at Louisville, and Philadelphia. There is a fee for the five-part GED test. The GED diploma is recognized as the equivalent to the high school diploma.

CHILDCARE LABORATORY

The East Central Child Development Technology program operates a licensed, on-site childcare center for the laboratory training of students majoring in the field. The center operates during the fall and spring semesters. It is opened to ECCC employees, students' children, and others. There is a minimum fee. The facility is located on 10th street.

FACILITY ARRANGEMENTS

Facility arrangements are available to professional, fraternal, governmental, or other associations that may require this space and service for

seminars, workshops, and annual meetings. Coordinators are available to assist with every detail in the organization and implementation of a successful meeting from banquet arrangements to on-site registration. A calendar of events is maintained in the office of Adult and Continuing Education listing all activities by college and outside agencies.

CONFERENCES, WORKSHOPS, TRAINING PROGRAMS

Conferences, workshops, and training programs assist in solving special problems encountered by businesses, industries, and government agencies. Programs may be offered on-site at the client's facility, at East Central Community College main campus in Decatur, at the Productivity Enhancement Lab in Philadelphia, or at any of the College's Workforce Development training locations.

The Small Business Development Center offers workshops throughout the district at locations convenient to the small business community. The topics of these programs are designed to address many aspects of operating and maintaining a small business profitably. Topics may include:

- Starting a small business
- Customer service
- Marketing
- Financial management
- Developing a business plan

CAMPS AND CLINICS

A wide variety of camps and clinics are conducted annually to serve youth during the summer months. The choices include baseball, softball, football, basketball, soccer, tennis, and cheerleading camps. Also included are short courses in manners and etiquette, chemistry, computer, math, creative arts, scrapbooking, cake decorating, jewelry making and art, which is offered through Kids' College. Participants are given the opportunity to explore various fields and to further develop sports or academic skills under the supervision of qualified instructors in a college setting. The philosophy of each particular camp, whether sports or academic, emphasizes a well-balanced, enjoyable learning experience.

TRAVEL PROGRAMS

Travel programs are offered periodically to provide educational and personal enrichment. College faculty have served as directors for trips to such destinations as England, France, Switzerland, Austria, Germany, Australia, and New Zealand. College credit may be earned.

EXTENSION CENTER

Classes may be organized which give credit beyond junior college credit. The college has served as an Extension Center for Mississippi State University and the University of Southern Mississippi at various times in the past.

THE LEARNING SKILLS CENTER

The Learning Skills Center is a tutorial lab for students who need or want supplemental instruction. The Learning Skills Center has two components: a computer aided instruction lab and tutoring by peers, faculty, and community volunteers. The LSC components will be implemented by the Director of the Learning Skills Center cooperating with the Learning Resource Advisory Committee in policy making and performance assessment activities. The Committee will be comprised of:

1. Learning Resource Advisory Committee
Two students: one sophomore, one freshman, appointed by the SBA; one faculty representative each from the basic skills areas, i.e., English, reading and math; Vice President for Instruction; Vice President for Student Services; Dean of Adult and Continuing Education; Academic Counselor; Career-Technical Counselor; and Learning Skills Center Director.
2. Coordination
The Learning Skills Center Director will meet with academic department faculty to coordinate services and determine needs of students. The ongoing process of analyzing job market data will be coordinated with the tech prep career center coordinator and the science and technology instructor to meet the needs of business and industry. Student services will be coordinated with the Vice President for Student Services and the student services staff.
3. Subject Areas
Subject areas will be primarily developmental reading, writing, and math. In addition, higher levels of these subjects plus science, social science and other courses as needed will be available through the computer lab and individual tutoring.
4. Referral
Students may be referred by faculty, counselors, or themselves.
5. Student Assessment
Students will be assessed using a combination of student and faculty interviews, computerized assessment, local English and math placement tests, high school transcripts, and ACT scores. Records are maintained on students who utilize the services of the center.

Schedule

The Learning Skills Center will be open the following hours:

Monday and Tuesday	8:00 a.m.-8:00 p.m.
Wednesday and Thursday	8:00 a.m.-4:30 p.m.
Friday	8:00 a.m.-4:00 p.m.

WORKFORCE DEVELOPMENT CENTER

The mission of the Workforce Development Center staff is to support businesses, industries, individuals, and communities with assessment, training, job placement, consultation, and educational services designed to improve the economy by enhancing the employability skills of the citizens in the East Central Community College district.

Specialized advanced technical training classes and Industrial Maintenance Technician Apprenticeship programs are available at the Productivity Enhancement Lab in Philadelphia. Short-term computer applications training classes are offered at Workforce Development computer labs in each county.

Customized sessions are designed, curricula developed and training facilitators provided to businesses and industries that address workforce improvement, technical skills upgrade, professional skills development, basic skills enhancement and Adult Basic Education. Private counseling, workshops and seminars are available for individuals interested in establishing and growing small businesses.

WORK-BASED LEARNING

The Work-Based Learning program creates an opportunity for technology students which combines school-based education/training through an East Central Community College vocational-technical program and structured, parallel work site experience in local businesses and industries. The program's objectives are to better equip students for employment in technical careers and to effectively manage the quality of technology instruction.

Placed in work environments that compliment classroom instruction, the Work-Based Learning students master skills and competencies that have been cooperatively outlined by participating businesses, industries and technology instructors. In doing so, Work-Based Learning participants earn competitive wages while learning from skilled, professional mentors.

Work-Based Learning students enter the workforce equipped with proven employability skills and an educational experience designed to enhance future career options. Students receive technical credit and transcript recognition for work site experience.

TECH PREP

East Central Community College, in conjunction with the Mississippi State Department of Education and a consortium formed by local secondary schools, has developed and implemented the Technical Preparation Education Program. The Tech Prep initiative is a response to the challenge that students of today will face in the 21st century. In Mississippi, as in every other state in the nation, the success of new and expanding businesses depends on a technically sophisticated workforce. Tech Prep integrates college prep course work with vocational and technical applications. This planned sequence of courses begins in junior high school and is articulated to the community college, leading to an associate of applied science degree. Students can also pursue a four-year baccalaureate degree, if so desired. A comprehensive career and guidance program is a major component of Tech Prep to ensure each student is provided with appropriate educational opportunities.

INFORMATION TECHNOLOGY RESOURCES AND SYSTEMS

East Central Community College seeks to provide computer resources, computer networks, and information technology to the students, faculty, staff, and administration at a level that enhances learning and productivity. The College requires students to demonstrate computer literacy to meet graduation requirements and provides training opportunities for the administration, faculty and staff. It is the responsibility of the users of computers and networks to act in a manner consistent with the rights of all other users.

Electronic information is volatile, easily reproduced, and easily vandalized. Respect for the work and personal expression of others is critical. Further, one should never publish anything on a computer networks that they are unwilling to have made public. Computer users must never access, use, or edit files of others without the consent of the author.

The College's networks are monitored networks. Security and management considerations require that the networks be open for review and maintenance. A user of the networks can assume that anything stored on the networks is public information and should act accordingly.

The College's computers and networks are for official business and users shall access only those files and data to which they have authorization. Users shall protect her/his personal computer(s) from unauthorized use and safeguard her/his user-IDs and passwords.

Private and/or commercial uses of the College's computers or networks and work conducted for personal gain or profit will not be allowed.

At no time shall a computer user engage in illegal or immoral activities on the College's networks. Examples of these activities include the transmission of defrauding, obscene, threatening, violent, or unlawful materials.

Publication of annoying, harassing, or intimidating messages on the networks will not be allowed.

Using the College or State networks to advocate political positions will not be allowed.

Computer or network users will not attempt to circumvent system security measures, modify the computer system or software, install invasive software such as "worms" or "viruses," or install pirated software on the College's computers or networks.

Users are not allowed to remove hardware, software, manuals, supplies, etc. from the College's computing sites without proper authorization.

Anyone who knowingly violates the principles outlined in this policy will be subject to appropriate disciplinary action.

DUE PROCESS PROCEDURES FOR STUDENT GRIEVANCES

Grievances by an East Central Community College student arising from compliance with the provisions of Title VI of the Civil Rights Act of 1964 and its Amendments, Part H of the Higher Education Act of 1965 and its Amendments, Title IX of the Higher Education Act of 1965 and its Amendments, Section 504 of the Rehabilitation Act of 1973 and its Amendments, and the Americans With Disabilities Act of 1990 and its Amendments and other non-academic matters should first be presented to the Vice President for Student Services. The only academic matters that may be appealed by a student through due process are those that relate to charges of academic dishonesty and perceived errors in the transmittal of grades. The grievance should be written and should be delivered either in person or by mail to The Vice President for Student Services, East Central Community College, P.O. Box 129, Decatur, MS 39327; telephone (601) 635-2111.

Upon receipt of a grievance under the provisions of this policy, the Vice President for Student Services will schedule a hearing before a student-faculty committee within ten (10) days. This committee will be composed of the Vice President for Student Services, the President of the SBA, the Academic or Vocational Counselor as appropriate, an academic, technical, or vocational member of the faculty as appropriate, and a student-at-large.

The committee and the grievant may call such witnesses as may be required to investigate the grievance. Further, the grievant may have an advisor present during the hearing. However, the advisor may only consult with the grievant and not speak for the grievant.

If the results and/or procedure of the student-faculty committee hearing are deemed unsatisfactory by the grievant, the grievant may appeal in writing within three (3) days to the President of the College who will schedule a hearing within (10) days of the appeal. The decision of the President shall be deemed final with regard to student due process procedures at East Central Community College.

The above three (3) steps shall exhaust full recourse available at the College.

Records of grievances filed under this policy shall be maintained in the Vice President for Student Services' office as stated in policy 5.5.2.21.

Student Complaints

Any student who wishes to make a complaint to East Central Community College about a college program, a service of the college, an employee of the college, or any other aspect of the college should follow the procedures provided in this policy.

The student should first discuss the problem with the faculty member, staff member, or administrator involved prior to initiating formal complaint procedures under this policy. If informal efforts are not productive or appropriate in resolving the complaint, the student should follow the procedures enumerated herein.

Students who wish to complain about academic or non-academic matters should contact the Vice President for Student Services. The complaint must be in writing and either be hand delivered or mailed to the Vice President for Student Services, East Central Community College, P.O. Box 129, Decatur, Mississippi 39327; telephone (601) 635-2111.

All complaints will be handled by the Vice President for Student Services or referred to the appropriate college official for response. College personnel who are not directly involved in the alleged problem will review the facts and make the final determination regarding the complaint. Students have the right to use the due process procedures contained in policy 5.5.2.21.1. for all non-academic matters. The only academic matters that may be appealed by a student through due process are those that relate to charges of academic dishonesty and perceived errors in the transmittal of grades. No adverse action will be taken against a student filing a complaint under the provisions of this policy solely on the basis of the complaint filed.

East Central Community College shall maintain comprehensive records of all complaints received for a period of five years. The records shall contain aggregate data on complaints and specific data on each complaint. Documentation required to support this policy shall be maintained in the Vice President for Student Services' office and will contain the following:

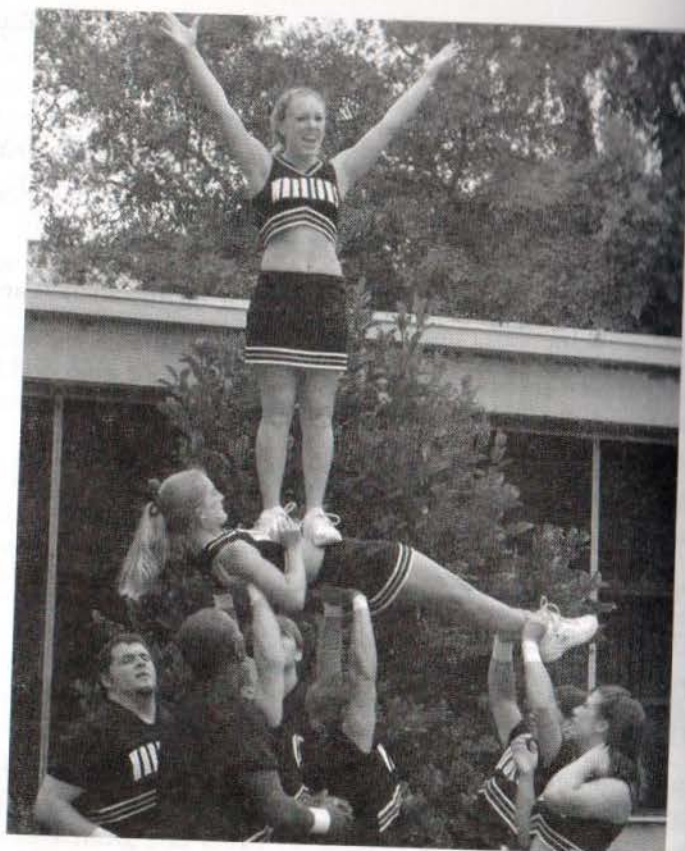
1. The Student Handbook, the College Catalog, and the Policy and Procedures Manual;
2. All letters of complaint and/or appeal;
3. Written determinations of complaints;
4. All materials related to complaint processing and determination; and
5. A log of complaints.

A log of all complaints will include the following information and will be maintained in the Vice President for Student Services' office.

1. A complaint number assigned to each complaint preceded by the last two digits of the calendar year in which the complaint was filed, e.g., 94-001;
2. The date of receipt of the complaint;
3. The name and address of the complainant;
4. The name of the individual(s) assigned to handle the complaint;
5. The dates of response to the complaint;
6. The date of resolution; and,
7. The final disposition of the complaint.

An individual file for each complaint will be maintained in the Vice President for Student Services' office and will include the following information.

1. The initial complaint;
2. All correspondence related to the complaint; and,
3. Written documentation of the final determination with the signatures of the party or parties who submitted the complaint and the representative(s) of the institution who made the final determination.



CHAPTER 4

FINANCIAL INFORMATION

EXPENSES FOR THE 2005-2006 REGULAR SESSION

FULL-TIME ENROLLMENT FEES PER SEMESTER

	Dormitory Student	Day Student	Out/State- Out/Country
FIRST SEMESTER			
Matriculation Fee	\$ 700.00	\$ 700.00	\$ 700.00
Technology Fee	25.00	25.00	25.00
Room Fee	\$ 475.00		475.00
Board (5-day meal plan) or	\$ (710.00)		(710.00)
Board (7-day meal plan)	(855.00)		(855.00)
Out/State Fee			1,050.00
Total First Semester	\$ 1,910.00		\$ 2,960.00
(5-day meal plan)			
Total First Semester	\$ 2,055.00	\$ 725.00	\$ 3,105.00
(7-day meal plan)			
SECOND SEMESTER			
Matriculation Fee	\$ 700.00	\$ 700.00	\$ 700.00
Technology Fee	25.00	25.00	25.00
Room Fee	\$ 475.00		475.00
Board (5-day meal plan)	\$ (710.00)		(710.00)
Board (7-day meal plan)	(855.00)		(855.00)
Out/State Fee			1,050.00
Total Second Semester	\$ 1,910.00		\$ 2,960.00
(5-day meal plan)			
Total Second Semester	\$ 2,055.00	\$ 725.00	\$ 3,105.00
(7-day meal plan)			

Cable TV and telephone are now available for students who choose to pay the fee to receive these services. Contact should be made directly to Cablevision and/or the Decatur Telephone Company.

Each dormitory student is required to purchase a meal plan. Students who prefer the Deferred Payment Plan may pay their board in the following way:

FIRST SEMESTER		
5 DAY PLAN	7 DAY PLAN	
1. \$236.00 — \$285.00	upon entrance	
2. \$237.00 — \$285.00	September 20, 2004	
3. \$237.00 — \$285.00	November 1, 2004	

SECOND SEMESTER

5 DAY PLAN 7 DAY PLAN

1. \$236.00 — \$285.00 upon entrance
2. \$237.00 — \$285.00 February 14, 2005
3. \$237.00 — \$285.00 April 4, 2005

Fees are an additional \$1,050.00 per semester for out-of-state students.
Fees are an additional \$1,050.00 per semester for out-of-country students.
Cosmetology students see "12" under General Information.

GENERAL INFORMATION

1. There is no special charge for music or business courses for full-time students. There is a \$15.00 fee for laboratory science courses and ceramics courses, a \$60.00 fee for ADN, PN, and Surgical Technology courses, a \$50.00 fee for Emergency Medical Technology/Paramedic courses, and Child Development Technology courses.
- *2. Non-resident fees are an additional \$1050.00 per semester for out-of-state students, or an additional \$1050.00 per semester for out-of-country students.
3. If the deferred payment plan is used and these payments are not met, there will be an additional charge of \$5.00 added to the account.
4. All fees are payable in advance on the date due as indicated in the "Board Calendar."
5. Holds will be placed on transcripts and records for non-payment of fees, board, fines, etc.
6. For registration on dates other than those listed on the college calendar, there will be an additional charge of \$15.00 added to the account.
7. All students who expect to register for fall semester as scheduled should complete admission requirements by August 1. Students who have not registered as scheduled in the bulletin will be assessed a late registration fee.
8. Students taking less than twelve semester hours on the Decatur campus will pay fees at the rate of \$75.00 per semester hour at the time they register.
9. Students taking classes at off-campus locations will pay fees at the rate of \$75.00 per semester hour at the time they register.
Students taking classes via the Mississippi State Virtual Community College (MSVCC) will pay an additional \$20 per MSVCC class at the time they register.
10. Adults who are 65 years of age or older may attend East Central Community College with Matriculation fees waived.

11. East Central Community College reserves the right to change any charges published if it should become necessary.

12. Cost for the 12 months Cosmetology Program is \$2,650.00, which includes books and cosmetology kit. A first-time student has a first time charge of \$550.00 for special supplies. Charges may be made the following way:

Fall Semester	\$700.00
Spring Semester	\$700.00
Summer Semester	\$700.00
Room and Board are same as listed on opposite page.	

13. Cost for the twelve-month Practical Nursing (PN) Program is \$2,280.00. Charges may be made in the following manner:

Fall Semester	\$760.00
Spring Semester	\$760.00
Summer Semester	\$760.00
Room and Board are same as listed on page 81.	

14. The out-of-state fee will be waived for students who meet the requirements of legislation approved by the governor during the fall 2003 session of the Mississippi Legislature. For the out-of-state fee to be waived, the following criteria must be satisfied:

- the nonresident student was born in the State of Mississippi but subsequently relocated and resided outside the state as a minor under the care of the minor's father or mother, or both;
- the nonresident student is a veteran who served in the Armed Forces of the United States; and
- the nonresident student is domiciled in Mississippi no later than six months after the nonresident student's separation from service as evidenced by a Report of Separation from Military Service or other military discharge document, for the purpose of enrolling in a state institution of higher learning or a community or junior college.)

FIRST COURSE FREE

East Central Community College has a policy to encourage adults who have not attended college previously to try college free. Any adult in the five-county district who has not previously enrolled in college and who otherwise meets entrance requirements may take the first college credit course free at any location in the district.

For purposes of this policy, an adult is anyone over 21 years of age who has graduated from high school or who has passed the GED Test and has been out of high school for more than one year. The \$75.00 per semester hour will be waived for the first course only.

Those interested should contact the Admissions, Records and Research Office at East Central Community College or attend registration as announced at the location where they plan to enroll.

REFUND POLICY

Refunds for full-time students are made only when a student has officially withdrawn or officially dropped to part-time status, and are based on the following schedule:

During Registration	100% of amount paid
First Calendar Week	75% of amount paid
Second Calendar Week	50% of amount paid
Third Calendar Week	25% of amount paid
After Third Calendar Week	No Refund

Part-time students will not be granted tuition refunds after the first class meeting.

Students who drop from full-time status to part-time status will be reassessed fees at the part-time rate through the eighth week of each semester and will be required to withdraw from the residence hall.

Meal plan refunds are pro-rated on the number of full weeks remaining for which a board payment has been made. There will be no refund of dormitory room rent.

The refund policy of East Central Community College for Veterans, Veterans' widows or War Orphans enrolled under Chapter 34 or 35 is on a pro rata basis for the number of weeks remaining in the semester. The proper withdrawal procedure must be followed and the refund must be requested.

SUMMER SCHOOL EXPENSES

Expenses for the summer are different from those during the regular session. They are announced in a special bulletin, a copy of which may be obtained on request from the Director of Admissions, Records, and Research of the College.

THE COLLEGE BOOKSTORE

The campus bookstore is operated as a convenience to students and instructors in securing books when needed.

Secondhand books, in good condition, are purchased from students at a fair price provided such books will be used again as textbooks. This exchange of textbooks reduces the total cost of books for each student. Books will be purchased from students at the end of each semester during final examinations.

HOUSING AND BOARDING POLICIES

East Central Community College provides a comprehensive food service, seven resident halls, and an apartment building. The food service facilities and all residence halls are modern, air-conditioned facilities.

The apartments are designed to accommodate a married couple with one child. Prior written consent must be received from the College for additional occupants in a single apartment. The rent is \$200.00 plus utilities per month. Students interested in these accommodations should contact the Vice President for Business Operations. In special circumstances, these apartments may be used to house honor students. The Vice President for Student Services will make these recommendations.

Resident halls are provided on campus, and students are encouraged to live in the residence halls. All dormitory rooms are assigned based on the date of a \$60.00 deposit, which includes a \$10.00 key deposit and a completed housing application. However, room assignments are made only to students who have an application for admission on file in the Admissions Office. Students may send the room deposit with the application for admission. The housing application should also be included. Room deposits and housing applications should be sent to the Business Office when not accompanying an application.

Room deposits are refundable if a student chooses not to attend East Central, but the school must receive the request for the refund by August 1. After this date, the deposit is forfeited.

This deposit is also refundable when an attending student officially withdraws from the residence hall, provided that the student is not charged with room damage or loss of keys. The deposit is forfeited if the student does not officially withdraw within one week of the last day of school or earlier. To officially withdraw, a student must complete a Dormitory Withdrawal Form and turn in his key to the Director of Student Life.

If a student has preference for a particular room or roommate, this should accompany the payment of the room deposit and should be noted on the Housing Application. Roommates must have complete applications for housing on file before assignments can be made. East Central's dormitories are furnished, and the student will only need to provide bed linens.

Mabry Cafeteria offers wholesome but inexpensive meals for students. All residence hall students are required to purchase a meal plan, and they must present their ID cards each time they eat in the cafeteria. Students may not lend their ID card to other people. Also, food service is not available when the College is not in session on official holidays.

STUDENT HOUSING

Residence Requirements for East Central Students

1. Full-time single students who are receiving activity scholarship (athletic, cheerleader, band, Collegians, Centralettes, flag corps, or rifle corps) will be required to live on campus in the college's residence halls. Exceptions may be made for those students who live with parents or legal guardians, those who commute, for those who have a substantiated medical reason for not living on campus, and those who are over 21 years of age.
2. Single students less than 21 years of age who do not receive an activity scholarship and do not commute from their parents' or legal guardians' home, must have on file in the Vice President for Student Services' office a release statement signed by the parents/guardians granting permission to live off campus. This release statement may be obtained from the Vice President for Student Services' office.

NOTE: The justification or reason for this policy is for the protection and security of students, parents, and school officials involved in emergency situations that might occur with the aforementioned parties.

APPLICATION FOR HOUSING

The housing application can be found inside the back cover of this catalog. The housing application must be typed or printed in ink and may accompany the admissions application if the applicant intends to live in campus housing. A \$60.00 room deposit must accompany the housing application in order for the housing reservation to be complete. If you have already sent an admissions application, or if you are a current student, please send the housing application along with your room deposit to the business office.

STUDENT ACCOUNTS

Payment of students' expenses may be made by cash, check or money order. Checks should be made out to EAST CENTRAL COMMUNITY COLLEGE. There will be a charge of \$25.00 for all checks returned as NSF or Stop Payment.

STUDENT FINANCIAL AID

The following information is a summary of financial aid programs and policies at East Central Community College. For further information and application forms, contact:

Financial Aid Office
East Central Community College
P. O. Box 129
Decatur, Mississippi 39327
Telephone: (601) 635-2111, Ext. 218 or 326

SECTION I: FINANCIAL AID PROGRAMS

FEDERAL PELL GRANT — This Federal Program is designed to provide financial assistance to students on the basis of need. Any eligible student may receive a Pell Grant. A Pell Grant is not a loan; therefore, it does not have to be paid back.

STATE OF MISSISSIPPI TUITION GRANTS — The State of Mississippi established the following grant programs in 1995 for eligible Mississippi residents: the Mississippi Resident Tuition Assistance Grant (MTAG) and the Mississippi Eminent Scholars Grant (MESG). Applications must be submitted by the deadline established by the State of Mississippi. Students must meet the eligibility requirements as established by the State of Mississippi in order to be eligible.

LEVERAGING EDUCATIONAL ASSISTANCE PARTNERSHIP (LEAP) PROGRAM — The State of Mississippi through a matching grant program with the Federal Government provides grants to eligible Mississippi residents. Very limited funds are available to students with substantial financial need.

FEDERAL SUPPLEMENTAL EDUCATIONAL OPPORTUNITY GRANT (FSEOG) — This Federal Program is designed to assist students who would be unable to obtain an education without the grant and is available to a limited number of students of exceptional financial need. Because it is a grant, it does not have to be paid back.

WORK STUDY — East Central Community College participates in two types of work-study — Federal Work-Study and Institutional Work-Study. Students are awarded jobs based on need and academic ability. This program gives students a chance to earn money to help pay their educational expenses.

FEDERAL STAFFORD LOAN — A Federal Stafford Loan is a low-interest loan made to the student by a lender such as a bank, credit union, or savings and loan association to help with educational expenses. Two types of Federal Stafford Loans are available: Subsidized Federal Stafford Loans and Unsubsidized Federal Stafford Loans for middle income borrowers.

PLUS — The PLUS Loan Program is not based on need. PLUS loans are for the parents of dependent students. These loans provide additional funds for educational expenses. Like Stafford Loans, PLUS loans are made by a lender.

INSTITUTIONAL SCHOLARSHIPS — East Central Community College offers various scholarships to eligible students.

Academic Achievement Scholarships — The Academic Achievement Scholarships were established at East Central Community College effective at the beginning of the 1996 fall semester. The Academic Achievement Scholarships are available to any Mississippi resident who enrolls as a full-

time student at East Central Community College the fall semester following his/her high school graduation. East student must have a high school grade point average of 3.0 or better on a 4.0 scale (90 or higher numerical average) to be eligible for this scholarship. Students who have ACT scores of 20 or above will not be eligible to receive ACT scholarships and Academic Achievement Scholarships. The Academic Achievement Scholarships will be available to eligible students for four (4) consecutive semesters, provided each awardee maintains a 2.5 G.P.A. for the first semester and a cumulative 3.0 G.P.A. for the second and third semesters at ECCC. A scholarship in the amount of \$100 will be awarded each semester to each eligible student.

Achievement Recognition Scholarships — Achievement Recognition Scholarships will be awarded to individuals who receive the following honors: Miss East Central Mississippi, Miss Hospitality, Miss Newton County, Choctaw Indian Princess, in-district Junior Miss winners, Miss Neshoba County, and Miss Morton. Full tuition scholarships will be awarded to those eligible who enroll as full-time students at East Central Community College the fall semester following high school graduation. The scholarship will be available to the students for four (4) consecutive semesters provided each student maintains a 2.5 G.P.A. for the first semester and a cumulative 3.0 G.P.A. for the second and third semesters. Any student who does not maintain the required G.P.A. and is removed from scholarship, may have the scholarship reinstated by earning the required G.P.A. the following semester.

ACT Scholarships — The ACT Scholarships listed below will be available to any Mississippi resident who enrolls full-time at East Central Community College the fall semester following high school graduation or the first regular semester after having received the GED. The ACT Scholarship will be available to the student for four (4) consecutive semesters. See Section II: Financial Aid Policies for further requirements.

ACT Composite (20-23) — A scholarship in the amount of \$100 will be awarded each semester to the eligible student.

ACT Composite (24-26) — A scholarship in the amount of \$300 will be awarded each semester to the eligible student.

ACT Composite (27-30) — A scholarship in the amount of tuition will be awarded each semester to the eligible student.

ACT Composite (31-36) — A full scholarship (Matriculation fee, room and board) will be awarded each semester to the eligible student.

Art Scholarships — The Art Department awards art scholarships to students majoring in art who meet the established criteria.

Art Majors: Two full tuition scholarships are awarded to art majors with the highest GPAs after their first semester.

1. Art major scholarship recipients must maintain a 3.0 grade point in art courses.

2. Art major scholarship recipients must maintain a 2.0 grade point average in other academic courses.

Art Service Scholarships: Eight one-half tuition art service scholarships are awarded to students who:

1. Submit a student information sheet and a minimum of five art works on the portfolio day announced in the spring semester at the district high schools;

2. Agree to enroll full-time at East Central; and

3. Declare art as their major.

These scholarships are service-based; therefore, recipients will be required to provide service to the College by:

1. Assisting with set designs for the dinner theater and musical productions;

2. Designing layouts for art show, drama productions or the like; and

3. Serving as lab assistants for art and ceramic labs performing the following tasks: firing kilns, loading and unloading kilns, mixing ceramic glazes, clay preparation, and general art lab maintenance.

Service scholarship recipients will be given an opportunity to apply for the two full-tuition art scholarships at the end of the fall semester.

Athletic Scholarships — All Athletic Scholarships are awarded by the respective coaches in baseball, basketball, football, soccer, tennis, and women's softball. The athlete must meet the eligibility requirements of East Central Community College, the Mississippi Community and Junior College Association, and the National Junior College Athletic Association. The scholarships are awarded in whole dollar amounts up to a full scholarship, to include tuition, room, and board, for baseball, basketball, and football. Soccer, tennis and women's softball scholarships are awarded each semester in whole dollar amounts up to the amount of the matriculation (tuition) fee.

Band Scholarships — The Band Scholarships are awarded by the band director to full-time students. The scholarships are awarded by audition for marching band, concert band, jazz band, orchestra, and Collegians. Scholarship amounts vary depending upon participation in the various groups.

Cheerleader Scholarships — Cheerleader Scholarships are awarded to seventeen students (sixteen cheerleaders and one mascot) who are selected by a committee. The scholarships are awarded in the following amount each semester: matriculation fee.

Mathematics Contest Scholarship — The Mathematics Department sponsors a Mathematics Contest and Seminar in the spring each year for high school juniors and seniors in the East Central District. The winner of the mathematics contest receives a three hundred dollar (\$300) tuition scholarship when entering East Central in the fall semester.

Mississippi Junior Academy of Sciences Scholarships — The Mississippi Junior Academy of Sciences Scholarships were established at East Central Community College effective at the beginning of the 1996 fall semester. Eligible students will receive full tuition scholarships each semester for a maximum of four (4) semesters. These scholarships will be available to any Mississippi resident who is a winner in the Mississippi Junior Academy of Sciences competition and who enrolls as a full-time student at East Central Community College the fall semester following his/her high school graduation. The Mississippi Junior Academy of Sciences Scholarships will be available to the eligible students for (4) consecutive semesters, fall and spring only, provided the students maintain 3.0 grade point averages each semester they are enrolled at ECCC.

Music Scholarships — Music scholarships are awarded in the following areas:

Music Major (voice and piano): The Music Department awards a total of eight tuition scholarships to voice and/or piano students each year provided that they meet the criteria established by the department. Recipients must:

1. declare music as their major;
2. audition before the music faculty;
3. enroll as full-time students;
4. maintain a 2.0 grade point average overall with a 3.0 in music, and
5. perform as a member of a vocal performing group (voice music major) or perform as a member of any music performing group (piano music major).

Ac'cents: The Choral Department awards scholarships to students who are selected, through audition, to sing with the Ac'cents, a small vocal ensemble. The amount of each scholarship is the cost of tuition per semester.

Concert Choir: These scholarships are awarded to full-time students who are members of the concert choir. The scholarships in the amount of one fourth tuition are awarded per semester.

Non-Traditional Student Tuition Scholarship for Full-Time Students — The non-traditional student tuition scholarship will be available to any qualified Mississippi resident 23 years of age or older, at the time of initial enrollment, who enrolls full-time at East Central Community College in Decatur. The scholarship will be available to the student for three (3) consecutive semesters following the first twelve semester hours earned as either a part-

time or full-time student at East Central. To be eligible, a recipient:

1. Must enroll as a full-time academic or technical student on the Decatur campus.
2. Must have earned all previous college credit as a student at East Central;
3. Must have earned a minimum of 12 semester hours but no more than 21 semester hours of college credit as either a full-time or part-time student at East Central Community College;
4. Must have demonstrated the capacity and a strong desire to obtain a college education by maintaining a 3.0 GPA or higher for each previous semester at East Central;
5. Must complete a scholarship application form and submit it to the Vice President for Student Services' office; and,
6. Must show potential for leadership, academic excellence, and have high moral standards and good character as documented by two letters of recommendation.

The recipients will be selected by the College Scholarship Committee from students who meet the criteria listed above. Proceeds from the scholarship will be credited to the recipients' account in the Business Office and may be used to pay for tuition only. Any student awarded the nontraditional student scholarship must maintain a B (3.0) average each semester and must remain enrolled as full-time student to retain the scholarship. (See the College Catalog, Section II: Financial Aid Policies for further requirements.)

Salutatorian Scholarships — A scholarship in the amount of one-half the cost of tuition per semester will be available to the salutatorians of Mississippi high schools who enroll full time at East Central Community College the fall semester following high school graduation. In the case of a tie, each student will be awarded the scholarship. The scholarship will be available to the student(s) for four (4) consecutive semesters provided they maintain a 3.0 or higher grade point average each semester.

Star Student Scholarships — A scholarship in the amount of tuition will be available to the star students of Mississippi high schools who enroll full-time at East Central Community College the fall semester following high school graduation. In the case of a tie, each student will be awarded the scholarship. The scholarship will be available to the student(s) for four (4) consecutive semesters provided they maintain a 3.0 or higher grade point average each semester.

TOM-TOM Scholarships — TOM-TOM Scholarships are awarded to the editor and the assistant editor of the College's student newspaper. The editor will be awarded a tuition scholarship and the assistant editor will be awarded a half tuition scholarship during the semesters that the students

hold the positions of editor or assistant editor.

Valedictorian Scholarships — A scholarship in the amount of tuition will be available to the valedictorians of Mississippi high schools who enroll full time at East Central Community College the fall semester following high school graduation. In the case of a tie, each student will be awarded the scholarship. The Valedictorian scholarship will be available to the student(s) for four (4) consecutive semesters provided they maintain a 3.0 or higher grade point average each semester.

Vocational-Technical Scholarships — These scholarships are available in the skill areas which are part of programs offered at East Central. The vocational-technical counselor will make the awards to the winners. To receive an FBLA, VICA, HOSA, DECA, FFA, TSA or Outstanding Student Scholarship, the student must enroll fulltime at East Central Community College the fall semester following high school graduation.

To receive a FBLA, VICA, HOSA, DECA, FFA, TSA or Outstanding Student Scholarship, the student must enroll in a vocational-technical program. To retain the FBLA, VICA, HOSA, DECA, FFA, TSA, or Outstanding Student Scholarship, a student must maintain a B (3.0) average each semester. Any student who does not maintain a B (3.0) average is removed from the scholarship. The scholarship will be reinstated if the student earns a B (3.0) average the following semester.

1. A scholarship of \$300.00 per semester for four semesters will be awarded to the outstanding senior student from each Cluster Area of the six vocational centers in the East Central Community College District. The recipient will be selected by the Director and teachers at each center in consultation with East Central's Vo-Tech Counselors and Instructors.
2. A scholarship of \$300 per semester for four semesters will be awarded to the first place winners in the skill contest from the District Skills USA/VICA Mississippi competition, District HOSA competition, District DECA Competition, District FFA Competition, and District TSA Competition.
3. A full matriculation scholarship for four semesters will be awarded to the first place winners in the skills contest from the State Skills USA/VICA Mississippi Competition, State FBLA Competition, State HOSA Competition, State DECA Competition, State FFA Competition, and State TSA Competition.
4. A full scholarship (Matriculation fee, room and board) for four semesters will be awarded to the first place winners in the skills contests from the National High School Skills USA/VICA Competition, National FBLA Competition, National HOSA Competition, National DECA Competition, National FFA Competition, and National TSA Competition.

Vocational-Technical Non-Traditional Gender Scholarships — These scholarships are available in non-traditional gender programs, as specified in Federal Guidelines, for which the scholarships are awarded. One scholarship in the amount of one-half tuition will be presented to one student from each Vocational-Technical/Career Center in the East Central Community College District each spring.

To receive the scholarship the student must enroll in a non-traditional gender program. The student must enroll full time the fall following high school graduation and continue in the non-traditional program. The scholarship will be available for four consecutive semesters if the student meets all other requirements.

To retain the non-traditional gender scholarship, the student must maintain a B (3.0) average each semester. Any student who does not maintain a B (3.0) average will be removed from the scholarship. The scholarship will be reinstated if the student earns a B (3.0) average the following semester.

Recipients will be chosen by a committee composed of the Dean of Vocational-Technical Education, the Assistant Dean of Vocational-Technical Education, the Vocational-Technical Counselor, the Tech Prep Coordinator, and an instructor in the Vocational-Technical area.

The Dean of Vocational-Technical Education will be responsible for notifying qualified high school students as to the availability of the scholarships.

WO-HE-LO Scholarships — WO-HE-LO Scholarships are awarded to the editor and the assistant editor of the College's yearbook. The editor will be awarded a tuition scholarship and the assistant editor will be awarded a half tuition scholarship during the semesters that the students hold the positions of editor or assistant editor.

Youth Challenge GED Scholarships — The Youth Challenge GED Scholarships were established at East Central Community College effective the fall semester of 1995. Eligible students will receive scholarships equal to one-half the amount of tuition per semester. These scholarships will be available to any Mississippi residents who graduate from the Youth Challenge Program conducted by the Mississippi National Guard at Camp Shelby, Mississippi. The Youth Challenge Program is designed to assist teenage high school dropouts. The program involves six months of intensive physical and mental training designed to instill discipline and to prepare the students to take the GED test. Program sessions are conducted twice a year from January until June and from July until December. The scholarships will be available for eligible students for four consecutive semesters provided each eligible student maintains a 2.5 grade point average each semester he/she is enrolled at East Central. Specific requirements for the scholarship include a passing score on the GED test, successful com-

pletion of the Youth Challenge Program, and a favorable recommendation by the director of the Youth Challenge Program.

ENDOWED AND OTHER SPECIAL SCHOLARSHIPS — Endowed and Other Special Scholarships are funded by individual and group donations and are made available to eligible students according to each scholarship's guidelines.

The T. T. Beemon Scholarship — Endowed in 2001, this award was funded by T. T. Beemon, Class of '37 and his wife, the former Mary Emma Fancher. A Newton County native, he graduated in 1935 from Beulah Hubbard High School. After East Central, he graduated from Mississippi Southern College. He then taught at the high school level before serving in the U.S. Army from 1943 to 1945. After military service, he was employed at Hinds Community College where he stayed for 38 years, retiring in 1983 as biology instructor and chairman of the Biology Department. Mrs. Beemon was born in Choctaw County and graduated from Weir High School. Her family then moved to Louisville in Winston County. She graduated from Mississippi Woman's College, now William Carey College in Hattiesburg. She also retired from Hinds Community College, where she was a math instructor. Early in her career, she taught in Louisville where her students included Miss Lucille Wood, longtime EC instructor and one of the two people for whom the Brackeen-Wood Physical Education Building is named. Criteria for the T.T. Beemon Scholarship include the following:

- Must be a resident of the Little Rock, Mississippi area;
- Must plan to enroll in college full-time after graduation from high school;
- Must major in a science field such as chemistry or biology; and
- Must plan a career in pre-med, pre-dentistry, or a related field.

Recipients will be selected by the College Scholarship Committee and the award will be made during the first semester of the freshman year. Only the interest earned on the endowment corpus will be used for the scholarship award. No part of the endowment corpus will be used for the scholarship awards. For more information, contact the Vice President for Student Services, P.O. Box 129, Decatur, MS 39327-0129, or call toll-free: 1-877-GO2ECCC (462-3222), ext. 375.

BellSouth Endowed Scholarship Fund — This scholarship fund was initiated on December 30, 2002, and formally established in April of 2003, by BellSouth Telecommunications, Inc. through a gift of \$10,000.00, \$2,500.00 of which funds the annual scholarship luncheon. The remaining \$7,500.00 provides three scholarships to entering freshmen at East Central Community College and benefits students who are pursuing a degree in education or business at the College.

The specific terms and conditions of the scholarship are set forth as follows:

1. The purpose of the BellSouth Endowed Scholarship Fund is to assist deserving young men and women who are pursuing a degree in education or business at the College.
2. The BellSouth Endowed Scholarship Fund provides three (3) annual scholarships in the amount of \$500 each to qualified students who, for the twelve (12) months preceding admission to the College, resided in an area where BellSouth provides telecommunications service (a "BellSouth Service Area"), and maintains residence in a BellSouth Service Area while attending the College.
3. The principal assets of this endowment fund are invested and only the income from the principal assets are used to finance the scholarships. In the event there is not sufficient income to provide three \$500 scholarships annually, the College is authorized to take needed monies from the principal assets to cover the scholarships until the assets are depleted. Additional monies may be added to the BellSouth Endowed Scholarship Fund from time to time.
4. Recipients are selected by the East Central Community College Scholarship Committee and ECCC will provide the names of the recipients to BellSouth each year for appropriate publicity.

For more information, contact the Vice President for Student Services Office toll free at 1/877/GO2-ECCC (462-3222), ext. 375.

Board of Trustees Scholarship — The Board of Trustees Scholarship was established in the spring of 1999 by the East Central Community College Board of Trustees. This tuition scholarship is awarded annually to a student from one of the five counties in the district on a rotating basis. The rotation will be in this order: Leake County, Neshoba County, Newton County, Scott County, and Winston County. The scholarship is funded by donations from the College's 30-member Board of Trustees. To be eligible, potential recipients must meet the following criteria:

- Be a resident of the College's five-county supporting district;
- Be in need of financial assistance, and
- Have at least a 2.5 (C+) grade point average on a 4.0 scale

The scholarship recipient will be selected annually by the College Scholarship Committee.

Dr. Austin P. Boggan Scholarship — Established in 1998, this scholarship shall be awarded annually to a freshman pre-med major. The endowment was funded by the family and friends of Dr. Austin P. Boggan, a Decatur physician for over 40 years. Dr. Boggan completed high school at Rose Hill in Jasper County. After graduating from Jones County Junior College, Boggan

served in the Army for three years. He then obtained a zoology degree from Mississippi State University. After completing two years of study at the University of Mississippi, he transferred to the Tulane University School of Medicine where he received the Doctor of Medicine degree.

Scholarship recipient selection shall be made by the College Scholarship Committee. To be considered, candidates must meet the following minimum criteria:

- Be a pre-med major;
- Have earned at least a 3.0, or "B" grade point average in high school.

Graduates of high schools within the College's five-county district including Scott, Winston, Newton, Leake, and Neshoba counties will be given first consideration for the annual scholarship award. However, students from other areas may also apply and may be considered.

The scholarship amount is estimated to be approximately \$500 for the first semester of the freshman year. However, the actual amount each year will depend upon the annual earnings from the scholarship endowment.

Applications will be accepted through the end of March each year. The award will be made for the fall semester of the student's freshman year only. For more information, contact the Vice President for Student Services' office.

Clayton Blount Scholarship — This scholarship was established in 1995 in honor and appreciation of Coach Clayton Blount by his former students. During his employment at East Central Junior College from the years 1953 through 1970, Coach Blount served in various capacities including physical education teacher, head basketball coach, assistant football coach, head football coach, dean of men, and athletic director. Coach Blount expected much of the students and athletes with whom he worked. He was a father figure and an exceptional disciplinarian. He expected the students and athletes to conduct themselves in a very decent manner at all times and to bring honor to the college that they represented. The rapport he had with his students allowed him to be very demanding of them while still keeping their respect and admiration. Because of his high expectations and discipline, many of the students with whom Clayton Blount was associated are now successful and respected citizens.

The following policies and requirements relate to the administration of this scholarship.

1. All funds contributed will be placed in endowment with only the interest expended each year for the scholarship awards. Only the interest earned on the endowment corpus for this scholarship fund shall be used for the scholarship award. No part of the endowment corpus shall be used for the scholarship awards.

2. A recipient will be selected annually by the East Central Community College Scholarship Committee from the pool of applicants.
3. Each recipient must:
 - a. Be a graduate of a high school from the five-county area supporting East Central Community College;
 - b. Have a high school grade point average of 3.0 or above;
 - c. Participate as an athlete in one of the major athletic programs at East Central which includes baseball, basketball, football, softball, tennis and soccer;
 - d. Appear on East Central Community College's certification list as a certified athlete for the given year;
 - e. Not have been involved in any activity which would bring discredit to the College.
4. The scholarship will be available to the recipient beginning the fall semester following high school graduation. One-half of the scholarship will be awarded the fall semester and one-half will be awarded the following spring semester. To retain the scholarship for the spring semester, the student must earn a 2.5 grade point average on the 4.0 scale during the fall semester.

Ples Clayton and Nancy Amanda Breazeale Blount Memorial Scholarship

This scholarship endowment was started in the fall of 2000 in memory of Ples Clayton and Nancy Amanda Breazeale Blount, and in honor and memory of her children. Her 12 children include Henry Clayton Blount, Lillie Blount Gallaspy Wright, Jasper Monroe Blount, Hardy Edmund Blount, John Elzie Blount, Lou Ella Blount Gordon Kennedy, Ida Mae Blount Foy, Minnie Lee Blount Wall, Edna Blount Ware, Ruby Blount Robinson Mayberry, Clarence Malcolm Blount and Lloyd Lamar Blount.

Mrs. Blount served as the dietician at East Central Community College from 1933 until her retirement in 1950. She was succeeded by her daughter, Mrs. Lou Ella Gordon, who continued as the College's dietician until the early 1960's. The Gordon Room in Mabry Cafeteria is named for Mrs. Gordon.

Criteria for applicants for the Blount Scholarship are as follows:

- Must be a resident of the United States;
- Must have maintained at least a "B" grade point average (3.0 on 4.0 scale);
- Must pursue a bachelor's degree; and
- Must enroll full time at the College.

In addition to high school seniors, the scholarship is open to students who have been enrolled in adult and continuing education and others who meet the criteria.

The amount of the scholarship award, to be given for both semesters of the freshman year, will be based on earnings from the endowment corpus. No part of the endowment corpus will be used for the scholarship award.

Recipients will be selected by the College Scholarship Committee from applicants who meet the criteria listed above. For more information, contact the Vice President for Student Services, ECCC, Box 129, Decatur, MS 39327. You may call toll-free: 1-877-GO2-ECCC (462-3222), ext. 375.

R. W. Bounds Scholarship — The R. W. Bounds Scholarship was established in 1986 by Mr. Sam Bounds, son of the person for whom the scholarship was named and member of the East Central Community College Board of Trustees. The elder Mr. Bounds was the founder of B and W Feed Service in Lawrence, Mississippi.

This scholarship is awarded to a graduate of Newton High School in the amount of \$100 a year for attendance at East Central Community College. The recipient will be named by the principal and vocational agriculture instructor at Newton High School. The recipient must have excelled as a student in vocational agriculture and must have displayed outstanding interest and involvement in the field of agriculture. An additional factor in the selection process shall be the need of the recipient for financial assistance to attend East Central Community College.

The scholarship will be awarded to the recipient at the annual Newton High School Awards Day Program.

The Paul V. and Vencie H. Breazeale Ministerial Scholarship — Mr. and Mrs. Paul Breazeale, both alumni of East Central Community College, established the Paul V. and Vencie H. Breazeale Trust Fund in 1995. The proceeds from this trust fund provide a scholarship to an incoming, full-time, freshman student who demonstrates financial need and who is enrolled in a curriculum which will prepare the student for a ministry in full-time Christian service. Preference will be given to Baptist students. Only the interest earned on the endowment corpus for this scholarship fund shall be used for the scholarship award. No part of the endowment corpus shall be used for the scholarship awards. The East Central Community College Scholarship Committee will make the annual selection from the applicants who have completed the application process and met the general eligibility requirements. To be eligible for the scholarship the student must:

- (1) be a high school graduate as verified by a high school transcript;
- (2) be a first-time, entering freshman in the fall semester;
- (3) demonstrate financial need on a current federal student financial aid form;
- (4) provide letters of recommendation from his/her high school principal, local pastor, and a personal acquaintance.

To retain the scholarship for the four semesters of eligibility, the student must maintain a 2.5 cumulative GPA as a student at East Central Community College and exhibit those characteristics which are expected of one who intends to follow a career in full-time Christian service. Students who wish to apply for the scholarship should contact the Vice President for Student Services' office at East Central Community College for a scholarship application.

The Ann H. Burkes Phi Theta Kappa Scholarship — Established in December of 1999, this endowed scholarship honors the life and works of Ann Hunter Burkes, Class of 1963, of Decatur. She served as an advisor for the Theta Xi Chapter of Phi Theta Kappa, the international scholastic honor society for community college students, for 19 years, from 1981 to 2000.

The scholarship is given annually to a student who exemplifies the hallmarks of Phi Theta Kappa — scholarship, leadership, service, and fellowship. The scholarship is awarded at the end of each recipient's freshman year at East Central.

Mrs. Burkes first became associated with Phi Theta Kappa when she joined the organization while a student here in 1963. After East Central, she then earned the B.S., M.S., and Ed.S. degrees from the University of Southern Mississippi. Mrs. Burkes became Head Librarian at East Central in 1969. After being named Theta Xi Chapter advisor, her work with the chapter involved untold hours of work above and beyond her library responsibilities. With her help, the East Central Chapter achieved numerous state, regional, and international awards. After serving as co-advisor, she helped organize a campus-based Phi Theta Kappa alumni chapter.

Candidates for the Burkes Phi Theta Kappa Scholarship must meet the following criteria:

- (1) Become a Phi Theta Kappa member during the freshman year at East Central;
- (2) Be a resident of the College's five-county district; and
- (3) Exemplify the hallmarks of Phi Theta Kappa.

The amount of the scholarship award will be based upon earnings from the endowment corpus. No part of the corpus may be used for scholarship awards. Scholarship recipients will be selected by a committee named by the Phi Theta Kappa Advisors. For more information, contact, the Vice President for Student Services' Office, Box 129, Decatur, MS 39327-0129, or call toll free: 1-877-GO2-ECCC (462-3222), Ext. 375.

The Mable Moore Carr Educational Scholarship — The Mable Moore Carr Educational Scholarship is for deserving graduating high school seniors from Forest High School in Forest, Mississippi. The scholarship is named after Mrs. Mable Moore Carr of Forest who served as a secondary school science teacher for some 30 years. It was created and fully endowed

in 1996 by her four sons, all of whom attended community or junior colleges. Three of her sons, Jimmy, Hugh, and Tom, attended East Central and Charles, the oldest son, attended Jones County Junior College.

Scholarship candidates must:

- (1) Have a "B" or better average;
- (2) Desire to pursue a degree in education;
- (3) Plan to attend East Central Community College in Decatur as full-time students during the fall semester following their senior year in high school.

The annual recipient will be chosen by a scholarship committee at Forest High School. If there are no qualified applicants pursuing a degree in education, others may be considered.

The Carthage Bank Scholarship — This scholarship was established in 1992 by The Carthage Bank. The scholarship will be available annually to a selected recipient whose legal residence is in Leake County. This full tuition scholarship will be available for the fall and spring semesters of each recipients' freshman year.

To be eligible, a recipient must:

- (1) Enroll as a full-time student at East Central Community College the fall semester following high school graduation;
- (2) Must be a legal resident of Leake County;
- (3) Have demonstrated leadership ability in his/her high school;
- (4) Have scored a composite of 20 or above on the ACT.

Recipients will be selected by the College Scholarship Committee from students who apply and meet the criteria listed above.

The Citizens Bank of Philadelphia Scholarship — This scholarship was established in 1992 by The Citizens Bank of Philadelphia. The scholarship will be available to a selected recipient from one of the four East Central Community College District counties served by this bank. These counties include Leake, Neshoba, Newton, and Scott. This full tuition scholarship will be available for the fall and spring semesters of each recipient's freshman year.

To be eligible, a recipient must:

- (1) Enroll as a full-time student at East Central Community College the fall semester following high school graduation;
- (2) Reside in an area served by The Citizens Bank of Philadelphia in the East Central Community College District;
- (3) Have demonstrated leadership ability in his/her high school;

- (4) Have scored a composite of 20 or above on the ACT.

Recipients will be selected by the College Scholarship Committee from students who apply and meet the criteria listed above.

W. R. Covington Scholarship — This scholarship was established in 1985 by Dr. Eddie M. Smith, President of East Central Community College, in recognition of the support and assistance Mr. W. R. Covington of Noxapater, MS, has provided for many students to aid them in attending college and personally for his encouragement and financial support of Dr. Smith when he was a student at East Central Junior College. This scholarship is awarded to a graduate of Noxapater High School in the amount of \$100 for one year for attendance at East Central. One-half of the scholarship will be awarded each semester.

The Nellie Neill Cross Memorial Scholarship — This scholarship was established in memory of the late Nellie Neill Cross by her former students and friends. Only the interest earned on the endowment corpus for this scholarship fund shall be used for the scholarship awards. Mrs. Cross served East Central as a member of the faculty, as manager of the Sullivan Student Center and as a loyal supporter of the College for more than fifty years. The scholarship will be awarded annually to an entering freshman who plans to major in music with an emphasis in voice.

Fred Preston Dallas and Maudie Threatt Dallas Memorial Scholarship — This scholarship was established in 1991 to assist deserving graduates of Neshoba Central High School who reside in the southeast quarter of Neshoba County (indicated on an available map) to attend East Central Community College. It was established and funded by the children of Mr. and Mrs. Dallas in their memory and in honor of their interest in education. Seven of Mr. and Mrs. Dallas' eight children attended East Central Junior College.

In the event that an eligible student is not selected from the designated area during a period of five years, then any eligible student living in Neshoba or Newton counties may be considered. In the event an eligible student is not selected during the following five-year period from these two counties, then any eligible student may be considered from the entire community college district.

The amount of the scholarship award should be based on the calendar year ending December 31st prior to the fall semester. The amount of the scholarship available should be the earnings in excess of the inflation rate upon to the cost of tuition, room and board for a year.

The endowment fund may be increased, from time to time, by appropriate contributions from the founders or from others. Only the interest earned on the endowment corpus for this scholarship fund shall be used

for the scholarship award. No part of the endowment corpus shall be used for the scholarship awards.

Requirements:

1. The person selected must have a demonstrated financial need, as determined by the College Scholarship Committee.
2. The person selected must have high moral standards, good character, and must not be a substance abuser.
3. The recipient must have demonstrated the capacity and a strong desire to obtain a college education.
4. The award will be for students pursuing an academic (university transfer) education only.
5. The scholarship is to be awarded on Awards Day at the appropriate high school.
6. The recipient must show potential for leadership and academic excellence.
7. In order for the recipient to reapply for consideration for a second year, the student must have a D or above in all classes, must have an average of C or above, continue to have a financial need, and have a clear disciplinary record.
8. Funds from this scholarship are to be applied to the educational expenses of the recipients.
9. The recipients are to be selected by the College Scholarship Committee. The recipients will be selected from students recommended by at least four of their senior year high school classroom teachers who agree that the students meet the above requirements.

Stella Dickerson Technical Honor Scholarship — The Stella Dickerson Technical Honor Scholarship is for deserving technical sophomore students who show leadership and academic excellence in the field of technology. The scholarship was created in the summer of 2000 to honor Mrs. Stella Dickerson, a computer technology instructor at East Central. According to one of her students who initiated the scholarship drive, "this scholarship is named in Mrs. Dickerson's honor for the countless hours she spends instructing students. She is a shining example of a true educator. She shows exceptional leadership and accepts no less than the very best from each student. She is a constant supporter of Phi Theta Kappa and encourages each of her students to strive for academic excellence. With her famous words, 'You can do it; I know you can,' she has been, and continues to be an inspiration to us all."

To qualify, potential recipients must:

Be a technical student returning to East Central Community College for the sophomore year of study;

Earn membership in the Phi Theta Kappa International Honor Society for two-year colleges during the fall semester of the freshman year;

Join Phi Theta Kappa the second semester of the freshman year;

Maintain a 3.0 GPA during the fall semester of the sophomore year; and

Be a non-traditional student.

The amount of this scholarship award will be based upon earnings from an endowment corpus. No part of the corpus may be used for scholarship awards. The scholarship committee in conjunction with the Phi Theta Kappa advisors and the Vocational-Technical Division will select recipients. For more information, contact the Vice President for Student Services, E.C.C., Box 129, Decatur, MS 39327-0129, or call toll free: 1-877-GO2-ECCC (463-3222), ext. 375.

Opal McMullan Dickerson Memorial Scholarship — This scholarship was established by the Marion McMullan family in memory of their daughter, Opal. It is awarded to a sophomore, who is majoring in elementary education. Selection is made by the student education association advisor and is based on academic success and potential, and the contribution to the student education organization.

East Central Scholars Scholarship — This scholarship was established by the College in the summer of 1999. Individuals, businesses, and groups provide these two-year full-tuition scholarships to select in-district students who are in the top ten percent of their high school classes. To be eligible, potential recipients must meet the following criteria:

- Be in the top ten percent of their high school classes;
- Enroll as full-time students at East Central the first semester after high school graduation;
- Agree to enroll in Honors Program courses at East Central; and
- Maintain at least a "3.0" average during their four semesters at East Central.

Qualified recipients will be selected by the college Scholarship Committee. For more information, contact the Vice President for Student Services' Office at East Central Community College.

Scholarship donors will be invited to attend a luncheon each spring to meet the students who receive the scholarships that they provide. Donors are also encouraged to initiate a "mentoring" relationship with the recipients and to monitor their academic progress.

The Leon Eubanks Kaljyc-Peers Leadership Award — This scholarship was established in 1994 by Mr. Leon Eubanks who was a faculty member at East Central Junior College from 1934 to December 1943. While an instructor at East Central, Mr. Eubanks was the faculty sponsor of a campus leadership organization called the Kaljyc-Peers. To honor the leadership philosophy of that organization, Mr. Eubanks stipulated that the interest earned from the invested scholarship corpus be used to fund an annual scholarship to be awarded to the President of the East Central Community College Student Body Association at the annual Awards program. The award funds will be disbursed in two equal payments during the year the student serves as the Student Body Association President.

Excellence in Education Scholarship for Vocational and Technical Students — Entergy Mississippi, Inc.'s (Entergy) Excellence in Education Scholarship for Vocational and Technical students recognizes the importance of a well-trained workforce to the future economic success of Mississippi. Entergy believes that Mississippi's community colleges provide excellent job-training programs that enable graduates to compete in today's market.

Criteria: This scholarship will be awarded on an annual basis and will cover tuition and required fees up to \$1,200. The scholarship will be awarded to a student who meets the following criteria:

- Be a full-time East Central Community College freshman or sophomore student pursuing a vocational or technical field of study.
- Have a 2.5 or better high school and/or East Central Community College grade point average.
- Be free of any disciplinary problems.
- Be a legal resident of Mississippi.
- Have a demonstrated financial need.
- This scholarship may not duplicate other scholarships or financial assistance. That is, the total amount of scholarships and other financial aid may not exceed the total cost of tuition and fees by more than \$300 per semester.

If for any reason the recipient does not return to East Central Community College for the Spring semester or drops below the required GPA, the balance of the scholarship fund shall be awarded in the Spring semester to an alternate student who meets the above criteria.

The scholarship is awarded on an annual basis. To be considered for a second year, the recipient must reapply.

In order to be considered for this scholarship the student must apply to the East Central Community College Student Services Office, submitting the documents required by the College prior to March 1 of each year.

The recipient of the scholarship will be selected by the East Central Community College Scholarship Committee. Review and recommendation of candidates will be without regard to age, race, gender, religion, or national origin.

Anyone interested in applying for the Entergy Excellence in Education Scholarship should contact the Vice President for Student Services Office at (601) 635-2111, Ext. 375. (Added 12/18/01)

Robert G. Fick Memorial Scholarship — This scholarship was established by the family of Robert G. Fick who was a devoted music instructor at East Central Community College from 1951-1978. After retirement, he continued to work in civic and community activities until his death on July 26, 1980. Each year's recipient will have his/her name inscribed on a loving cup which was purchased by the family. This loving cup will remain on permanent display in the college's trophy case. The scholarship amount awarded each year will be based on the annual earnings from the scholarship endowment.

Scholarship candidates must:

1. Be completing their freshman year and be returning as full-time students the following year;
2. Show dedication to the betterment of the music department through untiring work; and
3. Have cumulative grade point averages of no less than a 2.0 on a 4.0 scale.

Financial need and field of study are not criteria for selection. The Vice President for Student Services working with the scholarship committee will be responsible for selecting the recipients of the scholarship and the East Central Band Director will make the annual presentations.

Bank of Forest Scholarship — This scholarship was established in 1997 by the Bank of Forest.

To be eligible, a recipient must:

1. Be a legal resident of Scott County;
2. Have a strong desire to obtain a college education;
3. Enroll as a full-time student at East Central Community College the fall semester following high school graduation;
4. Have a high school grade point average of 2.5 or above on a 4.0 scale; and
5. Be willing to participate in an awards ceremony and be part of publicity involving the Scholarship award.

The recipients will be selected by the College Scholarship Committee from students who apply and who meet the criteria listed above. Each recipient will receive \$500 for the fall semester and \$500 for the spring semester of their freshman year at East Central Community College.

The Hubert D. Gilmore Scholarship — This scholarship was created in 2000 to benefit students needing financial assistance who agree to tutor other students who need academic help.

Criteria for the Hubert D. Gilmore Scholarship is as follows:

- Possess the academic ability to do so and agree to tutor other students who need academic help;
- Have a need for financial assistance;
- Be motivated to receive an education; and
- Be willing to participate in an annual scholarship luncheon and to take part in accompanying publicity related to the scholarship award.

The amount of the annual scholarship will depend on earnings from the endowment corpus. No part of the corpus may be used for the scholarship. Scholarship recipients will be selected by the College Scholarship Committee. For more information, call the Office of the Vice President for Student Services toll-free; 1-877-GO2-ECCC 462-3222), ext. 375, or write Box 129, Decatur, MS 39327.

R. O. and Bertha Hannah Scholarship — This scholarship was established in 1991 by the sons of R. O. and Bertha Hannah to honor their parents for the motivation, assistance, and encouragement they provided their children. Mr. and Mrs. Hannah encouraged their sons to acquire the education each would need to help assure a successful future. All four of the Hannahs' sons attended East Central Junior College.

Only the interest earned on the endowment corpus for this scholarship fund shall be used for the scholarship award. No part of the endowment corpus shall be used for the scholarship awards.

This scholarship will be awarded annually to an entering freshman from Scott County. Eligible recipients of this scholarship must have the demonstrated potential for successful college study and must be able to demonstrate the need for financial assistance.

The Vice President for Student Services working with the Scholarship Committee will select the recipients annually.

The Nancy Hiatt Harris ADN Scholarship — This scholarship was fully endowed in the fall of 1998 with a gift of \$10,000 from an unnamed alumnus who had a keen interest in enhancing the quality of the College's Associate Degree Nursing program. The scholarship was named for Mrs.

Nancy Hiatt Harris, R.N., M.S.N., of Philadelphia who was the first director of the College's Associate Degree Nursing program. While serving in that role, Mrs. Harris spearheaded the program's achievement of initial and national accreditation.

Candidates for the Harris scholarship must meet the following criteria:

1. Have a minimum grade point average of "C" or above on all previous college study, and
2. Have a demonstrated financial need.

Candidates must have previously been accepted and must be entering their first semester of the Associate Degree Nursing program. The scholarship will be awarded for the first semester of the two-year program. Recipients who withdraw during the semester of the award must repay the scholarship.

Only the interest earned on the endowment corpus for this scholarship fund will be used for the scholarship awards. No part of the endowment corpus will be used for the scholarship awards. Recipients will be selected by the College's Scholarship Committee.

The Richard Harris Scholarship — This scholarship was established in December of 2003 by Dr. Harold S. Aycock, Class of 64, in honor of Mr. Richard Harris, his high school basketball coach at Hickory, Mississippi. A native of Hickory, Mr. Harris, Class of 1952, was an outstanding basketball player at Hickory, ECCC and Delta State University. He taught and coached boys and girls basketball teams at several Newton County schools for more than 40 years. His coaching philosophy emphasized that players master the game's basic fundamental skills and strategies, play hard with court awareness and as a team, and show respect for the game, opponents and themselves. His teams won 5 state championships and he was inducted into the ECCC Athletic Hall of Fame in 1990 and the Mississippi Association of Coaches Hall of Fame in 1991.

Candidates for the Richard Harris Scholarship must meet the following criteria:

- Be a graduate of a high school in Newton County;
- Desire to pursue a career in education;
- Complete at least two full academic semesters at ECCC with a minimum of a 3.0 GPA on a 4.0-point scale and intend to complete the appropriate sophomore program at East Central; and
- Preference given to the prior year freshman recipient of the James E. Land Memorial Scholarship, if the freshman recipient meets or exceeds the minimum requirements listed above.

This scholarship will be awarded for two semesters. The amount of the scholarship award will be based upon earnings from the endowment corpus. No part of the corpus may be used for scholarship awards. The ECCC Scholarship Committee will select scholarship recipients. For more information, contact the Vice President for Student Services' Office toll-free at 1-877-GO2-ECCC (462-3222), Ext. 375.

The Shelby L. Harris Memorial Scholarship — This scholarship endowment was established in May of 2002 in memory of Dr. Shelby L. Harris by the East Central Community College mathematics and computer science division along with other East Central Community College faculty and staff members and friends.

Dr. Harris graduated from East Central Junior College in 1958 and returned in 1963 as a mathematics instructor. He was employed at East Central Community College for 36 years before retiring in 1999, and he served as chairman of the mathematics and science division from 1986-1999. Dr. Harris also served as faculty advisor for Alpha Alpha Epsilon, the national engineering honor society, for 36 years.

Perhaps his greatest contribution came as advisor to the Theta Xi Chapter of Phi Theta Kappa (PTK), the international honor society for two-year colleges. He was instrumental in developing Theta Xi and led the chapter to honors in several categories at the local, state, and national levels. Dr. Harris was inducted into PTK when he was a student at East Central Junior College.

Candidates for the Shelby L. Harris Memorial Scholarship must meet the following criteria:

- Be a freshman mathematics or engineering major;
- Be a member of Phi Theta Kappa; and
- Be a returning sophomore.

The amount of the scholarship award will be based upon earnings from the endowment corpus and will be awarded the first semester of the recipient's sophomore year. No part of the corpus may be used for scholarship awards. Scholarship recipients will be selected by the East Central Community College mathematics faculty and the Phi Theta Kappa advisors. For more information, contact the Vice President for Student Services' Office toll-free at 1-877-GO2-ECCC (462-3222), Ext. 375.

The Heart and Hand Scholarships for Gerontology Studies — Established in 1999, these three scholarships are available for gerontology majors at East Central Community College. One scholarship is endowed, the other two are funded annually.

Heart and Hand, Inc., of Brandon, is a not for profit organization formed in 1995. The organization promotes programs for senior citizens age 55 and

and helps provide educational opportunities for those preparing for careers in gerontology, the comprehensive study of aging and the challenges that face the aged. East Central established the first community college program in Mississippi in gerontology in 1998.

Potential scholarship recipients for all of these scholarships must meet the following criteria:

- (1) Be a Mississippi resident, with preference given to those who reside in the Heart and Hand nine-county service area which includes: Clarke, Jasper, Lauderdale, Leake, Neshoba, Newton, Scott, and Smith counties;
- (2) Have a minimum 2.5 high school grade point average (GPA) on a 4.0 scale;
- (3) Maintain a 2.5 GPA the first semester of study in order to be eligible for the scholarship the second semester; and
- (4) Plan to attend an annual Heart and Hand board meeting in Jackson in November of the year in which the scholarship is awarded.

In addition to the endowed scholarship, Heart and Hand, Inc. also awards two annual gerontology scholarships valued at \$1,000 each. These annual scholarships are named for Heart and Hand board members Ms. Betsy Rainey Holbrook of Ripley and Ms. Elberta Crowson Phillips of Columbus.

Scholarship recipients are chosen by the College Scholarship Committee. For more information, contact the Vice President for Student Services' office, fax 601-635-5216 or call toll-free 1-877-GO2-ECCC (462-3222) Ext 375.

The Jeffrey G. and Kathy L. Hitt Memorial Scholarship — Established in the Fall of 2003 by Jeff and Kathy's family and in-laws, this scholarship honors their memory and Jeff's devotion to Christ, education and personal success. Kathy, Jeff's sister, was only an adolescent when she was called home to heaven. Jeff was a life-long resident of Union, MS, where he graduated with honors from Union High School, East Central Community College, The University of Mississippi and Mississippi State University. Jeff had served as associate minister of Union Church of Christ and was a sponsor of the Fellowship of Christian Athletes at ECCC. Jeff began his career in education at Union High School, continued that with the Newton County School System and was working at ECCC as the Work-Based Learning Coordinator at the time of his death in August 2003 at age 31. Jeff was the treasurer of the ECCC Administration, Faculty and Staff Association, and a member of the Mississippi Faculty Association for Community and Junior Colleges. Jeff was an active member of the ECCC Alumni Association and the Newton County Ole Miss Alumni Association.

Candidates for the Hitt Scholarship must meet the following criteria:

1. Plan to enroll full-time the semester after graduating from high school and be committed to earning an Associate Degree (and continuing to Bachelor's studies) or a Vocational-Technical Degree Certificate from ECCC;
2. Reside in the 5-county district and be a legal resident of the state of Mississippi;
3. Have a 3.0 GPA on all high school classes and maintain a 2.5 GPA on all ECCC classes to continue receiving the scholarship;
4. Have earned 9 hours after the first semester of freshman year to continue receiving the scholarship the following semester and earn a cumulative 21 hours during the second semester to be eligible for two additional semesters;
5. ACT composite score of 18;
6. Be active in a church;
7. Be an active leader in school and/or civic organizations (or work experience);
8. Demonstrate need of financial assistance on a current student federal financial aid form; and
9. Provide letters of recommendation from his/her high school principal and pastor of his/her church.

This scholarship may not duplicate other scholarships of financial assistance. That is, the total amount of scholarships and other financial aid may not exceed the total cost of attendance, as established by the financial aid office, by more than \$500.00 per semester, if so, this scholarship will be reduced to meet that amount and excess funds placed into the principal of the scholarship. If no applicant meets the full criteria and/or if an applicant selected has already met full tuition through other scholarships/awards, others may be selected.

The amount of the scholarship award will be based upon earnings from the endowment corpus and will be awarded for two semesters. No part of the corpus may be used for scholarship awards. Scholarship recipients will be selected by the ECCC Scholarship Committee. For more information, contact the Office of the Vice President for Student Services toll-free at 1-877-GO2-ECCC (462-3222), Ext. 375.

The Hogue-Brantley Scholarship — First funded in the Spring of 2001, this \$1,000 annual scholarship honors Leake County natives Coyt Hogue and Bobbie Brantley Hogue, parents of East Central alumni Carolyn Hogue Appler, '66, of Elizabethtown, Kentucky, and Larry Hogue, '61, of Jackson, Mississippi. Larry Hogue retired from the College in 2001 as Vice President for Foundation and Alumni Relations after helping raise \$2 million over five years. "Both of our parents valued education and my moth-

er took her life savings, \$500, to help me go to East Central," Larry said. She later got B.S. and M.S. degrees, as did Carolyn, a registered nurse who served at the time of this writing as program manager, Health and Wellness Center, Ireland Army Community Hospital, Fort Knox, Kentucky. Her father Coyt Hogue, a graduate of Sebastopol High School, was a trucker car dealer in Forest and retired as East Central automotive technology instructor in 1980. Mrs. Bobbie Brantley Hogue attended Hinds Grove High School and was a nursing graduate of Hinds Community College, Raymond. Their parents were Walter and Molly Hogue and Pleas and Jewel Upton Brantley of Leake County.

Scholarship criteria include:

— Be a nontraditional (23 years old or older) student, and

— Study in a vocational-technical area, with preference given to nursing or auto mechanics.

Selection of recipients will be made by the College Scholarship Committee. For more information, contact the Vice President for Student Services, Box 129, Decatur, MS 39327-0129. Phone toll-free: 1-877-GO2-ECCC (462-3222), ext. 375.

The Albert E. and Fannie M. Hollingsworth Scholarship — This scholarship was endowed by Albert E. Hollingsworth and Fannie McDonald Hollingsworth to be awarded to two entering freshmen for their fall semester at East Central Community College. The recipients will be chosen by the College Scholarship Committee on recommendations from Lake High School in Scott County.

Mr. Hollingsworth graduated from East Central in 1943. He served in the Navy and Marine Corps during World War II. Mr. Hollingsworth is also a graduate from the University of Southern Mississippi. After College, he was a mathematics teacher and served as principal at Lexie High School in Walthall County. Mr. Hollingsworth also served as principal of Lake High School before becoming Superintendent of Education for Scott County for twenty years (beginning in 1967). He has also served on the Board of Trustees at East Central Community College in excess of thirty years.

Mr. and Mrs. Hollingsworth's children, daughter Patricia Ann Lowe and husband Alan Lowe, were both teachers in the Jackson Schools, and son, T. Freeman Hollingsworth, and wife Sherri Carter are both teachers in the Rankin County Schools.

Criteria for applicants for the Hollingsworth Scholarships are as follows:

- Must be a graduate of Lake High School;
- Must enroll at East Central Community College in an academic field;
- First preference will be given to Mathematics Education majors;

- Second preference will be given to Elementary or Secondary Education majors;
- Must have the potential to be a successful teacher;
- Third preference will be given to professional majors.

The amount of the scholarship award will be based only on interest earnings from the endowment corpus. No part of the endowment corpus will be used for the scholarship award. In the event that no student matches the qualifications for this scholarship, the interest earned will be reinvested in the endowment corpus. For more information, contact the Vice President for Student Services, ECCC, P.O. Box 129, Decatur, MS 39327. You may call toll-free: 1-877-GO2-ECCC (462-3222), ext. 375.

The Delane Hudson/Voices of Congress Scholarship — This scholarship, the first minority-sponsored scholarship at the College, was established in 1998 by Mr. Delane Hudson, a member of the East Central Community College Board of Trustees representing Winston County. Mr. Hudson established the scholarship to encourage more Winston Countians, especially those needing financial assistance, to take advantage of the educational opportunities offered by the College. Candidates for the scholarship must meet the following criteria:

- Be a graduate of a public high school in Winston County;
- Have a high school grade point average of at least 2.5 or above on a 4.0 scale;
- Have a demonstrated financial need; and
- Enroll as a full-time student at East Central Community College.

The recipient of this annual \$500 scholarship will be selected by the College Scholarship Committee. For more information, contact the Vice President for Student Services' office by calling toll-free 1-877-GO2-ECCC, Ext. 204, or write box 129, Decatur, MS 39327-0129.

The Hudspeth Scholarship — This scholarship was endowed in the fall of 1998 with a substantial gift to the College from Henry Bane "Bubba" Hudspeth and his wife Faye McCully Hudspeth of Louisville. At the time of the gift, it was the largest individual donation ever made to the College.

Mr. Hudspeth, a successful businessman and Winston County native, graduated from East Central Junior College in 1959. The Hudspeths' son, Henry McCully "Cully" Hudspeth, graduated from the College in 1989. A lifelong supporter of East Central and community colleges statewide, Bubba Hudspeth served on the College's Board of Trustees for 28 years, from 1968 to 1996. He was chairman of the board for almost 11 years, from July of 1983 to January of 1994. In 1996, he was appointed to a six-year term on the State Board for Community and Junior Colleges. He was chosen to serve as Vice Chairman of that Board in 1997.

The Hudspeths established the endowment for this scholarship with a gift of stock to the College. The amount of the annual award for this tuition scholarship will depend upon the level of the earnings from the endowment.

Students from any public or private high school in Winston County are eligible to compete for a Hudspeth Scholarship. Also eligible are home-schooled students who meet the basic requirements. To be considered, each potential recipient must meet the following criteria:

1. Have a "C" or "C+" average in course work completed (2.0-2.5 on a 4.0 scale);
2. Have definable career goals and plans; and
3. Have a demonstrated need for financial assistance.

For more information, contact the Vice President for Student Services' office at ECCC. You may call 1-877-GO2-ECCC, Ext. 300, or write Box 129, Decatur, MS 39327-0129.

The Martha Kate Tullios Hummel Scholarship — This scholarship endowment was funded by her husband, Donald, her sons Andrew, Robert, Jeffrey, her family, and friends. A native of Choctaw County, MS, Martha Kate graduated with honors from Louisville High School. At East Central Junior College, she received the highest recognition when her name was inscribed on the "Hall of Fame" at East Central for exhibiting exemplary character, superior scholarship, leadership, and contributing to the betterment of the College. She also participated in the band, choir, ECJC Players, and was voted a class favorite. Throughout her life, Martha Kate was active in the United Methodist Church. In later years, Martha Kate had lead roles in several Little Theater Stage productions. She directed and sang in "Harmony," a female choral group. Also, she was very active in organizing the 57-58-59 East Central Alumni Group which met every year at Homecoming.

The East Central Community College Scholarship Committee will make the selection from the applicants who have completed the application process and met the general eligibility requirements.

To be eligible for the scholarship the student must:

1. Be a legal resident of the 5-County District;
2. Have a minimum 3.0 grade point on a 4- system;
3. Be a full time student starting the sophomore year; and
4. Be a music major.

All funds contributed shall go into the endowment fund. The amount of the scholarship will be the interest earned each year. No part of the endow-

ment corpus may be used for scholarship awards. For more information, contact the Vice President for Student Services' Office toll-free at 1-800-GO2-ECCC (462-3222), Ext. 375.

The Myrtle R. Hutchison Scholarship — The purpose of this scholarship is to annually provide encouragement and recognition to a member of the Student Education Association (SEA) who has the potential and genuine interest in pursuing a career in the field of elementary education at a senior college or university after graduation from East Central Community College. Recipients may receive \$300.00 per semester for the two sophomore semesters at East Central. This scholarship is provided by Myrtle R. Fikes Hutchison, originally from Lake, Mississippi. She attended East Central in 1948-49 and graduated at Mississippi Southern College in 1951. Mrs. Hutchison retired from the education field in 1986, after having taught at Pearl River Indian School and schools in Alabama, Neshoba County, Albuquerque, New Mexico, and Littleton, Colorado, for over 30 years.

To be eligible, each scholarship contestant must:

- Be an active member of the SEA at East Central;
- Demonstrate a genuine potential for and interest in pursuing a career in the field of elementary education at a senior college or university after graduating from East Central Community College;
- Complete at least two full academic semesters at East Central Community College with a minimum of a "C+" average (minimum 2.75 GPA on a 4.0 scale) and intend to complete the appropriate sophomore program at East Central;
- Improve grades during the third semester over the first two semesters to qualify for the fourth academic semester scholarship; and
- Have a demonstrated need for financial assistance.

First consideration will be given to those who reside in the East Central Community College District. Involvement in religious, charitable and/or community activities will be given additional merit. Selection of recipients will be made by the SEA advisor in cooperation with the College Scholarship Committee. For more information, contact the Vice President for Student Services' Office, East Central Community College, P.O. Box 129, Decatur, MS 39327.

The S. Lebrun Hutchison Scholarship — The purpose of this scholarship is to provide recognition and encouragement to an Alpha Alpha Epsilon (AAE) engineering club member at East Central Community College who has the potential to succeed in the field of engineering or science. Since 1985 the engineering award has been given to an AAE member who demonstrated a genuine interest in pursuing an engineering or science major at a senior college or university. Recipients of the award, now a scholarship, may

receive \$300.00 a semester for the two sophomore semesters at East Central. The scholarship is provided by S. Lebrun Hutchison, Class of 1949 and founding vice-president of the AAE at East Central in 1947.

To be eligible, each scholarship contestant must:

Be an active member of AAE at East Central;

Demonstrate a genuine potential for and interest in pursuing a career in either the fields of engineering or science at a senior college or university;

Complete at least two full academic semesters in a pre-engineering or a science curriculum with a minimum of a "C" (2.0 GPA on a 4.0 scale) average and intend to complete the appropriate sophomore program at East Central;

Improve grades during the third semester over the first two semesters to qualify for the fourth academic semester scholarship;

Have a demonstrated need for financial assistance.

First consideration will be given to those who reside in the East Central Community College District. Involvement in religious, charitable and/or community activities will be given additional merit. The AAE advisor will select recipients in cooperation with the College Scholarship Committee. For more information, contact the Vice President for Student Services' Office, East Central Community College, P. O. Box 129, Decatur, MS 39327.

The James E. Land Memorial Scholarship — This scholarship was established in December of 2003 by Dr. Harold S. Aycok, Class of 64, in memory of Mr. James E. Land who was his high school vocational agriculture teacher and FFA advisor at Hickory, Ms. Mr. Land, Class of 1938, was a professional educator for many years at Hickory and Union High Schools retiring in 1983. He was also a generous and avid photographer dedicated to helping others capture the memories of their special occasions. He received a number of professional and community recognitions including the ECCC Lifetime Achievement Award in 2000 for his many years of support and contributions to the College.

Candidates for the Land Scholarship must meet the following criteria:

1. Be a graduate of a high school in Newton County.
2. Desire to pursue a degree in education.
3. Enroll full time as a freshman the semester after graduating from high school.

This scholarship will be awarded for two semesters. The amount of the scholarship award will be based upon earnings from the endowment corpus. No part of the corpus may be used for scholarship awards. The ECCC Scholarship Committee will select scholarship recipients. For more infor-

mation, contact the Vice President for Student Services Office toll-free at 1/877-GO2-ECCC (462-3222), ext. 375.

La-Z-Boy Scholarship — This scholarship was established in 1995 by La-Z-Boy South located in Newton, Mississippi. The purpose of this scholarship is to provide financial assistance to qualified students who choose to enroll at East Central Community College. The scholarship will be awarded annually to a minimum of two students. Recipients must be local Mississippi residents who enroll as full-time students on the Decatur Campus, must be in-district students with preference given to Newton County residents, and must have a cumulative 3.0 G.P.A. on college credit course work or a "B" average on all high school course work. Students must have demonstrated a high level of participation in extracurricular activities and/or community involvement.

Frank Edwin and Nena Holt Leatherwood Scholarship — This scholarship was funded by the family and friends of the Leatherwoods in loving memory and honor of these two educators who ignited the spark of learning and encouraged the hopes and dreams of countless students. Mr. Leatherwood was a longtime member of the biology department faculty at East Central Junior College, and Mrs. Leatherwood served for many years as an elementary school teacher in Decatur. The scholarship is awarded each year to a freshman, selected by the science faculty, who will return for the next fall semester. The presentation of the award is made at Awards Day each spring.

The Edwin and Marie Lowe Scholarship — This scholarship honors the life and work of Louisville, Mississippi, native Edwin W. Lowe and Marie Johnson Lowe, a Helena, Arkansas native and was endowed by their children.

The Lowes both worked for newspapers in the mid-South area during much of their careers. However, in her 50's Mrs. Lowe completed bachelor's and master's degrees from Texas Women's University and was a school librarian in the Dallas, Texas, area for the last 14 years of her career. Together the Lowes raised three children, two daughters and a son, all of whom had careers in education.

To be eligible, potential recipients must meet the following criteria:

- Be a nontraditional student (at least 23 years old or older);
- Have at least a 2.0 (C) grade point average on a 4.0 scale.

These requirements recognize the fact that Mrs. Lowe completed her college degrees after having a family and a career and that Mr. Lowe, although he was unable to complete his degree because of the Depression, supported his wife's efforts to obtain her degrees and was an avid life-long learner.

The amount of the annual scholarship will depend on earnings from the endowment. No part of the endowment corpus will be used for the scholarship award. Recipients will be selected by the College Scholarship Committee from applicants who meet the criteria listed above. For more information, contact the Vice President for Student Services, ECCC, P.O. Box 179, Decatur, MS 39327. You may call toll-free: 1/877-GO2-ECCC (462-3222), ext. 375.

Mr. Thomas Rudolph Mayes Memorial Scholarship — Created in August of 1998, by his family and friends, this scholarship honors the memory of Mr. Rudolph Mayes, East Central English instructor for 28 years. According to his daughter, Mrs. Jackie Mayes Edie, Class of '79, of Houston, Texas, this scholarship "perpetuates the tenacious value of education and continuous learning exemplified by the life and contributions of this dedicated educator." Mr. Mayes graduated from East Central in 1952 with the distinction of having been elected to serve as the College's first student body president. Following completion of a master's degree in English from Mississippi State University, he began a career of teaching at East Central. During his tenure here he served as sponsor of Phi Theta Kappa, international honorary scholastic society for community college students, and sponsor of The TomTom, the student newspaper. He retired in 1986. His first wife, Madaline Smith Mayes, who preceded him in death, served the College for 20 years as secretary to the registrar and later worked as a math teacher in the Newton County School System. Prior to his death, he was married for six years to Rosalyn Thompson Mayes of Decatur, an employee of the La-Z-Boy Corporation in Newton.

To be eligible for the scholarship, potential recipients must:

- Have maintained a 3.0 grade point average in high school on the 4.0 scale;
- Submit a letter of recommendation from a high school or college faculty member who taught the applicant; and,
- Agree to take part in a recognition ceremony at which the scholarship award will be presented.

Recipients will be selected by the College Scholarship Committee. Only the interest earned on the endowment corpus for this scholarship fund shall be used for this scholarship award. No part of the endowment corpus shall be used for the scholarship awards.

The Russell McCann Memorial Scholarship — Created in the spring of 2001 by family and friends, this annual \$500 scholarship honors the memory of Russell McCann, Class of '97. Russell lost his life in April 2001, after an auto accident.

Russell, a 1995 graduate of Newton County Academy in Decatur, Mississippi, was co-captain of the football team. Honors received while at

Newton County Academy include:

1990-91 Football Trophy (Best Defensive Player), Basketball Trophy

1991-92 Captain Crunch Award

1993-94 All-Conference (Defensive Tackle, All-Conference Defensive Line)

1994-95 School Paper Staff – Sports Reporter

American History Award

Captain Award – Outstanding Leadership

Most Valuable Player – Defensive

While at East Central, Russell was an offensive guard for the '96 and '97 Warrior teams. The '96 team went 10-1, finished fifth in the nation, and won the Huddle House Golden Isles Bowl Game in Brunswick, Georgia, by beating the Middle Georgia College 7-6 on December 7, 1996. Russell was a member of the 1st string offensive team for the Huddle House Golden Isles Bowl game and received MACJC All-State Honorable Mention honors in football in 1997. East Central Head Football Coach Terry Underwood said, "Russell was a good player and a fine young man. We were very fortunate to have had him in our program."

East Central Alumni Ricky and Teresa Williamson Shannon of Long Class of '82, are his parents who initiated the scholarship in his honor.

Scholarship applicants must:

- Be a resident of the five county East Central district; and
- Have at least a "C" grade point average;
- Be an athlete, with preference given to football.

Selection of the recipient is made by the College Scholarship Committee. For more information, contact the Vice President for Student Services, ECCC, Box 129, Decatur, MS 39327. Call toll-free: 1-877-GO2-ECCC (463-3222), ext. 375.

Merchants and Farmers Bank Scholarship — This scholarship was established in the spring of 1998 by the Merchants and Farmers Bank of Philadelphia. It is awarded the first semester of the freshman year at East Central and goes to two entering freshmen who receive \$500 each.

To be eligible, recipients must:

1. Be legal residents of Neshoba County;
2. Have overall high school grade point averages of 2.5, or "C", on a 4.0 scale;
3. Have ACT scores of at least 18;
4. Enroll as full-time students at East Central Community College the fall semester following high school graduation; and

Be willing to participate in an awards ceremony and be part of publicity involving the scholarship award.

The recipients will be selected by the College Scholarship Committee from students who apply and meet the criteria listed above. For more information, contact the Vice President for Student Services' office at East Central Community College.

Mississippi Association of Supervisors' Community College Scholarship

In 1996, the Mississippi Association of Supervisors established scholarships for each of Mississippi's 15 community colleges. The scholarships are awarded to four (4) students each year at each college in the amount of \$500 per year each (250 per semester) for one year or two consecutive semesters. Eligibility for the scholarship is based on the following criteria:

1. Be a freshman and have potential for success in college;
2. Demonstrate a financial need (minor consideration);
3. Complete the application process to the College to include:
 - a. letters of recommendation
 - b. transcript
 - c. other as required by each community college committee;
4. Be selected from eligible applicants by the College's scholarship committee based on a rotation system between the counties of the College's district in alphabetical order;
5. Have a 2.5 or better GPA after the first semester in order to receive for second semester;
6. Be recognized in publicity releases and to the appropriate local Board of Supervisors and the Mississippi Association of Supervisors.

Bank of Morton Scholarship — This scholarship was established in 1997 by the Bank of Morton. To be eligible, a recipient must:

1. Be a graduate of Morton High School;
2. Have a strong desire to obtain a college education;
3. Enroll as a full-time student at East Central Community College the fall semester following high school graduation;
4. Have a high school grade point average of 3.0 or above on a 4.0 scale; and
5. Participate in an awards ceremony and be a part of publicity involving the scholarship award.

The recipient of the scholarship will be selected by a committee composed of representatives from Morton High School and the Bank of Morton. The recipient will receive \$500 for the fall semester and \$500 for

the spring semester of his/her freshman year at East Central Community College.

Dr. Margaret Mosal Memorial Scholarship for Leadership — This scholarship was established in 1997 to provide financial assistance to deserving students at East Central Community College. The award was established in honor of the late Dr. Margaret Mosal of Canton, Mississippi, former executive director of Phi Theta Kappa, the International Honor Society for two-year colleges. Dr. Mosal led the organization for 50 years, from 1935 to 1985.

The scholarship was funded by a Mosal Leadership Award stipend presented to Dr. Shelby L. Harris by Phi Theta Kappa with additional funds from Dr. Harris, longtime mathematics instructor and chairman of the Mathematics and Science Division at East Central.

The award will be given annually to a student who exemplifies the hallmarks of Phi Theta Kappa - scholarship, leadership, service and fellowship - during the student's freshman year of membership in Phi Theta Kappa as determined by the advisors of East Central's Theta Xi Chapter of Phi Theta Kappa.

In addition to a \$200 scholarship, awards will include placing the names of the recipients and the dates of presentation on an engraved commemorative plaque. Certificates will be presented to the recipients by an advisor of Phi Theta Kappa on the annual Awards Day at the College.

The Ben Myers Memorial Scholarships — These scholarships were established in memory of Ben Myers, a 1997 graduate of East Central Community College. Ben's family and friends created these scholarships after he lost his life in an automobile accident in Winston County on July 9, 1998. While at East Central, Ben, an outstanding student-athlete, was chosen "Mr. East Central Community College." An accounting major from Philadelphia, he was a member of Phi Theta Kappa, the international scholastic honor society for community and junior college students. He was also a member of Phi Beta Lambda, an organization for students planning to pursue careers in business. He also served on the President's Council and in the Warrior Corps, an elite group of students who serve as ambassadors for the College. He was a Dean's List Scholar and a member of the College Golf Team at ECCC. After graduation from East Central, he attended the University of Mississippi where he was a senior, a Dean's List Scholar, and a member of the Fellowship of Christian Athletes as well as the Ambassadors, a volunteer student-recruiting group. He was the son of Mr. and Mrs. Rocky Parks and Mr. and Mrs. Glenn Myers, all of Philadelphia. He was a 1995 graduate of Neshoba Central High School where he served as president of the student body and was voted "Most Outstanding Senior."

Candidates for the Myers scholarships must meet the following criteria

- Be a high school graduate from either Neshoba Central High School, Philadelphia High School, or Choctaw Central High School;

Enroll full time at East Central; and

Have a grade point average of 3.5 or above on a 4.0 scale

The annual selection of the two Myers scholarship recipients will be made by the College Scholarship Committee. The scholarship award shall be equal to \$500.00 per year per recipient and funding for the scholarship will come from the earnings of the fund. The principal may be used when earnings do not cover the amount of the scholarship and excess earnings from the fund will be reinvested in the fund.

New Directions Scholarship — Established in the spring of 1998 by an East Central graduate and successful business executive, this scholarship provides \$2,000 for four semesters of full-time study by a nontraditional (older) student who has decided to return to college after having been out of school for more than three years. Recipients must meet the following criteria:

Be at least 21 years of age;

Be either married or a single parent;

Have been out of school for more than three years (high school, college, or since passing the GED);

Recipients must maintain a "B" or better average each semester to continue receiving the scholarship. Recipients must continue full-time study and graduate or complete their course work within four semesters.

This award is presented every two years.

The Stella Weathersby Newsome Scholarship — This scholarship was endowed in the fall of 1999. It honors the memory of Mrs. Stella Weathersby Newsome who served the College as a literature instructor and in various other capacities for 30 years, from 1928 to 1958. Newsome Hall dormitory is named in her memory. The scholarship drive was started in the spring of 1998 by Ms. Marion Francis of Jackson, Mrs. Newsome's granddaughter who, during her childhood visited often with Mrs. Newsome on the campus. The initial effort to raise the first \$10,000 needed to minimally endow the scholarship was completed at Homecoming, 1999. An anonymous donor's pledge to match \$1 for every \$5 raised, up to a total of \$1,000, helped complete the drive. The class of 1949 took a leadership role in the completion of the endowment.

Scholarship recipients must be "nontraditional" students who are 23 years old or older.

Scholarship candidates must:

Be at least 23 years old or older;

Have at least a "C" or 2.0 grade point average on all previously completed course work;

- Be a high school graduate or hold the GED certificate; and
- Agree to enroll as a full-time student at East Central's Decatur Campus.

The amount of the scholarship award, to be given for the first semester of the freshman year, will be based on earnings from the endowment corpus. No part of the endowment corpus will be used for the scholarship award. Recipients will be selected by the College Scholarship Committee from applicants who meet the criteria listed above. For more information, write the Vice President for Student Services' office, ECCC, Box 185, Decatur, MS 39327, or call toll-free 1-877-GO2-ECCC (462-3222), ext. 375.

Newton Community Healthcare Scholarship — This scholarship was established in August 2003, by Newton Community Healthcare, Inc., in partnership with the Grow Your Own Program. This partnership received grant funding to establish a scholarship that would benefit students of Newton County as well as the community. The scholarship was designed to attract students to the healthcare profession and have them remain in Newton County to work after graduation.

This scholarship will provide two students two full years (four semesters) of tuition at East Central Community College. Recipients of the scholarship must be enrolled in the Associate Degree Nursing Program or the Licensed Practical Nursing Program at East Central.

To qualify, potential recipients must:

1. Register as full time students at East Central in the ADN or LPN programs;
2. Reside in Newton County; and
3. Maintain at least a "3.0" or "B" average during the four semesters at EC

Scholarship recipients will be selected by the College Scholarship Committee. For more information, contact the Office of the Vice President for Student Services toll-free at 1-877-GO2-ECCC (462-3222), Ext. 375.

Newton Rotary Club Scholarship — This annual scholarship was established in November of 2003. The Newton Rotary Club Scholarship will be awarded the fall semester of the recipient's freshman year and will provide two students, one male and one female, a \$500 scholarship to attend East Central Community College.

To qualify, potential recipients must:

1. Be a graduate of a high school located in Newton County;
2. Enroll as a full-time student at East Central the fall semester following high school graduation;

3. Have a high school grade point average of at least 2.75 on a 4.0 scale;
4. Demonstrate leadership qualities by serving in a leadership role as a member of a student organization or organizations such as intramural sports, or athletic team but not on an athletic scholarship;
5. Leadership qualities will exemplify the Rotary Four Way Test of the things they think, say or do. (Is it the truth? Is it fair to all concerned? Will it build goodwill and better friendships? Will it be beneficial to all concerned?);
6. Complete a scholarship application form; and
7. Submit three written letters of recommendation from high school principal or superintendent, at least one teacher, and a prominent citizen of the community stating he or she meets the Rotary Four Way Test?

Scholarship recipients will be selected by the College Scholarship Committee. For more information, contact the Office of the Vice President for Student Services toll-free at 1/877/GO2-ECCC (462-3222), ext. 375.

The Polk and Jennie Pace Scholarship — This scholarship was endowed in March of 1997 by Mr. Pace's widow, Scott County native Mrs. Jennie Thrash Pace of Newton, Mississippi; her children, Mrs. Reba DeBari of Pensacola, Florida, and Dr. Harrell S. Pace of Biloxi, Mississippi; her grandchildren, Mrs. Donnie White of Clifton, Virginia, Mrs. Guy Garner of Lenoir, North Carolina, Mr. Stephen Pace of Murfreesboro, Tennessee, Mr. Michael Pace of Starkville, Mississippi, Mr. David DeBari of Luling, Louisiana, and Mr. Kenneth DeBari of Pensacola, Florida; and other family members and friends. This scholarship honors the memory of the late Mr. Lawrence Polk Pace, originally from Conehatta, Mississippi, who passed away January 23, 1997, at age 86. Mr. Pace, a businessman, was a strong believer in the value of education. He attended East Central Junior College in 1929. Both of his children and his daughter-in-law, the former Miss Grace Holman of Newton, all graduated from East Central. The Paces' son, Dr. Harrell Pace, MD, was named to the first East Central Hall of Fame in 1956. Their daughter, Mrs. Reba DeBari, a realtor, sang at the Orange Bowl with the East Central Choir in 1957, and performed nationally as a member of the Choral Society of Pensacola, performing in Carnegie Hall in 1990 and in 1997, and throughout the country.

Only the interest earned on the endowment corpus for this scholarship fund shall be used for the scholarship award. No part of the endowment corpus shall be used for the scholarship awards.

Each scholarship candidate must:

1. Be a resident of either Scott County, or Newton County, Mississippi;
2. Have a "B" or better average his/her senior year in high school;

3. Plan to major in either science, math, or music (if no applicant plans a major in these fields, others will be considered);
4. Plan to attend East Central Community College in Decatur as a full-time student during the fall semester following his/her senior year in high school.

Recipients will be selected by the College Scholarship Committee from students who apply and meet the criteria listed above. For more information, write the Vice President for Student Services' office, East Central Community College, Box 129, Decatur, MS 39327-0129, or call 601-635-2111, ext. 375.

The Philadelphia-Neshoba County Arts Council Music, Art, or Drama Scholarship — This scholarship was established in 1996 by the Philadelphia-Neshoba County Arts Council. The purpose of this scholarship is to provide an award of \$200.00 per semester to an appropriately selected sophomore student who has declared music, art, or drama as his/her major.

To be eligible for this scholarship, the student must:

1. Have resided in Neshoba County for at least two years prior to attending East Central Community College;
2. Be of sophomore status;
3. Have maintained a cumulative college GPA of 2.5 or better, and;
4. Recipients must maintain at least a 2.5 GPA to retain this scholarship.

The Music, Art, and Drama Scholarship Committee, composed of an art instructor, a drama instructor, and the director of bands, will annually select the recipients of this scholarship.

The James E. Pugh Memorial Scholarship — Funded in the spring of 2001, this scholarship is sponsored by Montrose United Methodist Church in Montrose, Mississippi. The award is for full tuition for one year, \$1,200, with \$600 awarded the first semester and \$600 the second semester of the freshman year.

Among applicants, preference will be given to a nontraditional (23 or older) married student studying for the ministry. If no married, older student receives the scholarship, it may be awarded to a single, younger ministerial student.

Selection of recipients is made by Montrose United Methodist Church.

The Roscoe C. Pugh Memorial Scholarship — Roscoe C. Pugh was the first president of East Central Junior College. He served in that capacity from 1928 when the College was founded until 1934. He served previously as the superintendent of the Newton County Agricultural High School

in the fall of 1996, Leon Eubanks, who served from 1934 until 1943 as an English instructor at East Central and who was a graduate of the Newton County Agricultural High School, established and fully endowed this scholarship to honor his friend, Mr. Pugh.

Only the interest earned on the endowment corpus for this scholarship fund shall be used for the annual scholarship awards. No part of the endowment corpus shall be used for the scholarship awards.

To be eligible to be considered for this scholarship, candidates must:

1. Enroll as full-time day academic or technical students at the Decatur campus after having been previously enrolled as part-time students;
2. Have earned all previous college credits at East Central Community College;
3. Have earned a minimum of 12 semester hours credit and not more than 21 semester hours credit before applying for the scholarship.
4. Have a minimum 3.00 grade point average on all college work completed;
5. Have submitted completed scholarship application forms to the Vice President for Student Services' office; and final selection of the recipients for this scholarship will be made by the College's Scholarship Committee.

This scholarship will be available for two semesters of enrollment at East Central Community College.

The Philadelphia Sertoma Club Scholarship — Created in the summer of 2000, this scholarship is funded by the Sertoma Club as part of their emphasis on education. The club sponsors the annual Heart O' Dixie Marathon as a fund raiser to help with various civic projects including Christmas gifts for families, support of parks and public health, and patient scholarships for treatment of speech/hearing problems.

Criteria include the following:

- Be a resident of Neshoba County;
- Enroll as a full-time student the fall after they graduate from high school;
- Be a graduate of public school in Neshoba County; and
- Have at least a 2.5 (C+) average on a 4.0 scale.

The scholarship recipient will be awarded annually by the College Scholarship Committee to an incoming freshman. The recipient will receive a total of \$500, \$250 for each of two semesters for their first two semesters of college. For more information, contact the Vice President for

Student Services, ECCC, Box 129, Decatur, MS 39327. Call toll-free: 1-877-GO2ECCC (462-3222), Ext. 375.

The Shirley Renaud Memorial Scholarship — Established early in 2000, this endowed scholarship honors the memory of Shirley Sanders Renaud, Class of 1963, an outstanding student, athlete, and educator. Mrs. Renaud, a Greenwood native who lived in Carthage for most of her life, died at age 56 in November of 1999 after a long bout with cancer.

Mrs. Renaud was a graduate of Carthage High School where she was a star basketball player from 1957 to 1961. During her senior year, she averaged 35 points per game and once scored 53 points in two quarters and three minutes of a game. Her high school uniform number, 33, was retired when she graduated. Her high school coach said she was one of the most outstanding players he had ever seen.

At East Central, Shirley played intramural basketball. She also achieved membership in Phi Theta Kappa, the international academic honor society for community college students. After graduating from East Central, Mrs. Renaud graduated from the University of Southern Mississippi with honors. She was a teacher in both public and private schools before ending her career as a librarian with the Leake County Schools. Mrs. Renaud was the wife of Joe Renaud who at the time of her death was serving as personal development specialist in East Central's Workforce Development Center.

Both of the Renaud children graduated from East Central. Their daughter, Tara Lynn, graduated in 1997. She was a member of Phi Theta Kappa and was an Academic All-American on the College's tennis team. Their son, Joseph "Joff" Renaud, III, was also a member of Phi Theta Kappa and the tennis team when he graduated in 1993. Both children went on to graduate from the University of Southern Mississippi with honors. Mrs. Renaud's mother, the former Evelyn Adams, was a member of East Central's Class of 1933. Her two brothers, Wilbur Eugene Sanders and Billy Joe Sanders, both of Jackson, also attended East Central.

Students selected for this scholarship must have excelled both athletically and academically.

Scholarship criteria include the following:

- Have a minimum overall grade point average of 3.5 (B+) on a 4.0 scale;
- Participate in varsity sports, with the first choice of recipients going to basketball players, second to tennis, then golf, soccer, and football; and
- Be a resident of the College's five-county district.

The amount of the annual scholarship will depend on earnings from the endowment. No part of the endowment corpus may be used for scholar-

ship awards. Recipients will be selected by the College Scholarship Committee. For more information, contact the Vice President for Student Services, East Central Community College, Box 129, Decatur, MS 39327-1229. Call toll free 1-877-GO2-ECCC (462-3222), Ext. 375.

Dr. Herman and Mosoura Rigby Memorial Scholarship — This scholarship was established in 1993 by Dr. M. G. Rigby who attended East Central Community College in 1965 and 1966. Dr. Rigby came to East Central as an out-of-state student to major in education. He went on to complete his BA degree at the University of Southern Mississippi, and his MA and EdD degrees at the University of Mississippi. His parents were of great inspiration to him as he pursued his educational goals. It was in the memory of Dr. Rigby's parents that this scholarship was established. This two-semester scholarship will be awarded annually to an out-of-state entering freshman who demonstrates both the need for financial assistance and an aptitude for success as a student. The amount of each scholarship award will equal fifty-percent of the annual interest earned on the invested scholarship corpus. The remaining fifty percent of the annual interest earned will be added to the corpus. The annual recipients of this scholarship will be selected by the Scholarship Committee from the pool of qualified applicants.

The Charles W. Sanders Memorial Scholarship Award — This scholarship is awarded each year by the Forest Kiwanis Club to a high school senior from either Forest, Lake, or Scott Central high schools. The recipients of the award are selected by the schools from a list of those students who have maintained good grades and who can benefit from financial assistance. The award is named after the late Charles W. Sanders, longtime member and former president of the Forest Kiwanis Club. This scholarship was established in the Spring of 2000. At that time Mr. Sander's daughter, Mrs. Gloria Sanders McRae of Carthage, a graduate of Forest High School, was a math instructor at East Central and Craig, his grandson, had just been named to the Hall of Fame, the College's highest honor. This scholarship will be awarded in increments of \$500 each for two semesters beginning in the fall semester following the recipient's graduation from high school.

The Jay B. and Frances Harris Smith Scholarship — This scholarship endowment was established in December of 2002 in memory of Mr. Jay B. Smith and in honor of Mrs. Frances Harris Smith.

Mr. Smith graduated from ECJC in 1934 and went on to graduate from Mississippi State University. Mr. Smith was employed with the Department of Agriculture, Bureau of Entomology for 12 years before returning to Newton County to operate a dairy farm. He also worked with the USDA soil conservation services and the MS Department of Welfare.

Mrs. Frances Smith was a member of the first class of 1928 and graduated from ECJC in 1930. At the time of the establishment of the scholarship, Mrs. Smith was the only living member of the College's first class. She pre-

sented the College her original diploma and a photograph of the first class dated May 16, 1929.

Candidates for the Jay B. and Frances Harris Smith Scholarship must meet the following criteria:

- (1) Be an entering freshman;
- (2) Have at least a "C" or 2.0 grade point average;
- (3) Reside in one of East Central's five supporting counties;
- (4) Be a high school graduate or hold the GED certificate; and
- (5) Agree to enroll as a full-time student at East Central's Decatur campus.

The amount of the scholarship award will be based upon earnings from the endowment corpus and will be awarded for the two semesters of the recipient's freshman year. No part of the endowment corpus may be used for scholarship awards. Scholarship recipients will be selected by the ECCC Scholarship Committee. For more information, contact the Vice President for Student Services Office toll-free at 1-877-G02-ECCC (463-3222), Ext. 375.

State Farm Insurance Company Scholarship — The State Farm Insurance Company agents in East Central's five-county district initiated the endowment of this scholarship in the spring of 1999. The individual agents' gifts toward the initial endowment corpus of \$10,000 were matched by the State Farm Companies Foundation. This scholarship was established specifically for non-traditional students. To be eligible, potential recipients must meet the following criteria:

1. Be at least 23 years of age or older;
2. Have a demonstrated financial need;
3. Reside within the five-county district served by East Central Community College; and
4. Enroll as full time students on the Decatur campus.

Scholarship awards will be made to entering college freshmen at the beginning of the fall semester of the students' college enrollment. The selection of the recipients will be made by the College Scholarship Committee.

For more information, contact the Vice President for Student Services Office at East Central Community College. Call toll free 1-877-G02-ECCC, Ext. 375 or write Box 129, Decatur, MS 39327.

The Joanne Stevens Scholarship Award — This scholarship award was established in August 2003, by W. H. Stevens, in memory of his wife, Mary Joanne Conyers Stevens. Mrs. Stevens graduated from Lancaster High

School, Lancaster, Ohio, in 1940. She attended Ohio State University in Columbus, Ohio, but World War II interrupted her college career. She later returned to the classroom and received a Bachelor of Science Degree in Education from Mississippi College in 1972, and earned a Master's Degree in Education from Mississippi State University in 1977. Mrs. Stevens taught first grade at Morton Elementary School for several years and then was promoted to principal of Morton Elementary School in September 1981, the position she held until her retirement in 1989.

Candidates for the Joanne Stevens Scholarship Award must meet the following criteria:

1. Be a graduate of Morton High School;
2. Have a need for financial assistance;
3. Have a strong desire to pursue a degree in: first preference Elementary Education; second preference - Secondary Education; and third preference - Pre-Bachelor of Science in Nursing;
4. Enroll as a full-time student at East Central Community College, Decatur, MS, the fall semester following high school graduation;
5. Have a high school grade point average of 3.0 or above on a 4.0 scale; and
6. Have Christian moral standards of good character, have the potential for leadership and academic excellence with no incidents of misconduct, and have a good record of school attendance.

The recipient of the Joanne Stevens Scholarship Award will be selected by his or her teachers, principal, and counselors of Morton High School. The award will be in the amount of \$1,000 (\$500 for the fall semester and \$500 for the spring semester). The recipient of this award is to understand that the scholarship funds will be sent to East Central Community College to be held in an account for the recipient and administered to the student as needed each semester.

The Joanne Stevens Scholarship Award will be given in her memory each year beginning at Awards Day 2004, at Morton High School for as long as W. H. Stevens shall live and be financially able to fund the scholarship.

The Charles and Judy Dowdle Thomas Scholarship — This scholarship was established in 1997 by the Thomas family. Mr. Thomas, class of '64, is a Philadelphia native living in Louisville and Mrs. Thomas is a Leake county native originally from Carthage. The scholarship fund, one of the largest at the College, was created with a donation of 430 shares of stock to the East Central Community College Foundation, Inc.

To be eligible, a recipient must:

1. Be a legal resident of Neshoba County for three years or more and a graduate of Philadelphia High School;

2. Have a strong desire to obtain a college education;
3. Enroll as a full-time student at East Central Community College the fall semester after high school graduation, although College enrollment may be deferred for military service;
4. Have a high school grade point average of 3.0 or above on a 4.0 scale;
5. Be willing to participate in an awards ceremony recognizing receiving the scholarship and be a part of publicity involving the scholarship award.

Only the interest earned on the endowment corpus for this scholarship fund shall be used for this scholarship award. No part of the endowment corpus shall be used for the scholarship awards.

The recipients shall be selected by the College Scholarship Committee. The scholarship awards will be provided the fall and spring semesters of the recipients' freshman year at East Central Community College.

Kinoth and Ella Mae Thornton and Emerson Electric Scholarship — The Kinoth and Ella Mae Thornton and Emerson Electric Company Scholarship was established by Mr. and Mrs. Thornton and Emerson Electric Company in 1991 as a tribute to the College for its many positive contributions to the Thorntons' lives. The contributions by the Thorntons and Emerson Electric Company totaled \$10,000.00 which was used to establish the endowment for the scholarship. Interest and dividends and, if required, the sale of shares of stock from the investment will be used to fund scholarships in the amount of \$1,000.00 each to be awarded to cover four semesters of study. Thus, scholarship awards will be made on alternate years unless the full amount of an awarded scholarship is not utilized. The investment endowment shall never fall below \$10,000. To be eligible for this scholarship, the recipients must:

1. Reside in one of the five counties served by East Central Community College. Preference shall be given to applicants from Newton and Neshoba Counties.
2. Have family contributions on financial aid needs analysis forms that are from fifty (50) percent to one hundred (100) percent of the students' financial aid budgets.
3. Have the demonstrated ability to profit from higher education by having achieved acceptable grades in high school and by having participated in community projects or work experience.
4. Have high moral and ethical values.
5. Project the reasonable probability that they would not attend college if they did not receive assistance from this scholarship fund.

If in any year no one applies who substantially meets all of the above qualifications, no award will be made and the fund will accumulate. The Vice President for Student Services of the College shall be responsible for notifying qualified high school students as to the availability of this scholarship. The College's Scholarship Committee shall screen all applications and make the final selections.

The Thomas W. Thrash Memorial Scholarship — Endowed in 2002 by the friends and family of Thomas W. Thrash, this scholarship honors one of East Central's long-time faculty members. A native of Newton, Mr. Thrash was a graduate of Newton High School and East Central Junior College, and earned both the bachelor and master's degrees from Mississippi State University. He completed additional studies at MSU and the University of Southern Mississippi. He was the recipient of numerous civic and academic awards. He served as a social science instructor at East Central Community College from 1962 until the time of his death in September 2002, when he was serving as Chairman of the Social Science, Education and Business Division.

Policies and criteria for the Thomas W. Thrash Memorial Scholarship are as follows:

1. All funds contributed will be placed in endowment with only the interest expended each year for the scholarship award. Only the interest earned on the endowment corpus for this scholarship fund shall be used for the scholarship award. No part of the endowment corpus shall be used for the scholarship award;
2. As long as there is interest earned on the endowment corpus, a recipient shall be selected annually by the family or its designee and the East Central Community College Scholarship Committee;
3. The scholarship will be awarded the fall semester of the recipient's sophomore year;
4. The scholarship will be presented at the spring Awards Day by a member of the family or its designee;
5. Graduates of high schools within the College's five-county district including Scott, Winston, Newton, Leake, and Neshoba counties or counties that are contiguous with Newton County and who meet all other qualifications will be given first consideration for the annual scholarship award. Additionally, preference will be given to applicants who are majoring in history or education and plan a career in education.
6. The successful recipient shall:
 - Be a high school graduate;

- At the time of the scholarship application, must have completed a minimum of 12 semester hours, but no more than 36 hours at East Central Community College;
- Must have demonstrated the capacity and a strong desire to obtain a college education by maintaining a 3.0 GPA or higher on all college coursework;
- Be enrolled as a full-time student on the Decatur campus;
- Have high moral standards and good character as documented by two letters of recommendation to be submitted along with the scholarship application; and
- Must complete a scholarship application form and submit it to the Vice President for Student Services' Office, ECCC, Box 128, Decatur, MS 39327. You may call toll-free: 1/877/GO2-ECCC (4623222) ext. 375. (added 2/11/03)

U. S. Electrical Motors Scholarship — The U. S. Electrical Motors Scholarship is intended to help defray the cost of college expenses at East Central Community College. Awards will be made to outstanding children, grandchildren, or great grandchildren, of active or retired U. S. Electrical Motors' employees.

All children, grandchildren, and great grandchildren of all active or retired USEM-Philadelphia, Mississippi employees are eligible to participate in this scholarship plan, provided they are in good standing their senior year of high school.

Selection will be based upon the following criteria:

Selection Criteria:	Points
SAT, ACT, etc. scores	30
Curriculum, grades, class rank	20
Community and extra-curricular activities	25
Employment/earned expenses	25
Total	100

A maximum of one student annually will be selected under this plan and will be eligible for awards of \$500 annually in each of their two years of study at ECCC. The scholarship will provide a payment toward ECCC expenses at one-half the annual scholarship amount (\$250.00) at registration in each of four semesters provided performance has been satisfactory (2.00 or better GPA) during the previous semester.

The Vice President for Student Services of the College shall be responsible for notifying qualified high school students as to the availability of this scholarship. The College's Scholarship Committee shall screen all applications and make the final selections.

Ovid B. and Carol E. Vickers Scholarship — Established in the fall of 1995 by former students and friends of the Vickers, this scholarship honors the couple's lifetime of devotion to East Central. Ovid Vickers, an Alton, Georgia, native, served the College as a humanities instructor and in various other capacities from 1955 to 1995. Throughout his 40-year teaching career and in retirement he maintained a keen interest in the lives of East Central students, faculty, and staff. Held in high regard by his former students, he is considered a favorite by many. Evidence of the esteem in which he is held is the 1995 naming of the College's Fine Arts Center in his honor. Recognized statewide and nationally during his career, he served two terms as president of the Mississippi Council of Teachers of English and helped form the Mississippi Folklore Society. In 1990, he was named College English Teacher of the Year by the Mississippi Council of Teachers of English. He earned the BA, MA, and EdS degrees from George Peabody College in Nashville.

Carol Parish Vickers, Class of 1958, is a graduate of Noxapater High School. She was initially employed by the College in 1961 as secretary to the president and served in that position until 1968. From 1968 until 1983, Mrs. Vickers taught English at Decatur High School. In 1983, she was again employed by the College, this time as an instructor of English and reading. She retired from full-time teaching at East Central in 1992 and subsequently served in various part-time positions at the College. In 1997, she was chosen as East Central's "Alumna of the Year." Mrs. Vickers earned her BS and MS degrees from the University of Southern Mississippi.

To be considered for the Vickers Scholarship, potential recipients must meet the following criteria:

1. Be a high school graduate or hold a General Education Diploma (GED);
2. Have at least a cumulative "C" (2.0) high school grade point average;
3. Reside in one of East Central's five supporting counties; and
4. Plan to major in English, English education, literature, speech or in theater.

Earnings from the endowment corpus will be used to fund the scholarship in perpetuity. No part of the endowment corpus will be used for scholarship awards. Recipients will be selected by the College Scholarship Committee.

The Arno and Ruth Carr Vincent Scholarship — Established in the fall of 1999, this scholarship recognizes a lifetime of service to the College by a couple who capped their careers here by serving as president and first lady of East Central from 1953 to 1962. Decades later, the Vincents, both alumni, were still active in the life of the College, attending Homecoming and other events faithfully.

Walter Arno Vincent, Class of 1937 and a Navy combat veteran of World War II, served the College in various capacities from 1947 to 1962. He was assistant football coach, men's basketball coach, math teacher, registrar, and dean of students before becoming president. Former students and athletes have praised his teaching and coaching abilities, stating that he had a profoundly positive influence on their lives. During his East Central career, he rose rapidly to the position of president after working at the College for only six years. At the time he was the youngest person and first alumnus ever appointed president. He earned a bachelor's degree from Mississippi Southern, now the University of Southern Mississippi, and a master's degree in math from the University of Mississippi. The Lauderdale County native was selected to Athletic Halls of Fame at both East Central and Southern. He played football and basketball at both colleges, although he had never seen a football game before he went to college. He was named "Alumnus of the Year" at East Central in 1973 and was selected for induction in the Alumni Hall of Fame at Southern as well. In 1999, the East Central Board of Trustees named the College's administration building in his honor. The building, completed in 1959 while Mr. Vincent was president, was first utilized as the College's library.

Ruth Carr Vincent of Winston County was "one of the most liked people in the East Central family," according to an alumnus. An outstanding student in the Class of 1937, she served as president of the College's Baptist Student Union and was involved in a number of campus organizations. In reflecting on her East Central days, she was grateful that she "never had to come in after class to pass Mr. Leon Eubanks' English class," as many of her classmates did. After graduating from East Central, she taught elementary school in Newton, Neshoba, and Winston counties while going to Southern each summer to earn a bachelor's degree. She married Arno Vincent in June of 1941. The Vincents had two daughters, Mrs. Glenn Daphne Lancaster of Meridian and Mrs. Pamela Fowlkes of Monroe, Louisiana.

Scholarship candidates must:

- Have at least a "C" or 2.0 grade point average on all previous course work completed;
- Be high school graduates or hold the GED certificate; and
- Agree to enroll as full-time students at East Central's Decatur campus.

The amount of the scholarship award, to be given for the first semester of the freshman year, will be based on earnings from the endowment corpus. No part of the endowment corpus will be used for the scholarship award. Recipients will be selected by the College Scholarship Committee from applicants who meet the criteria listed above. For more information, write the Vice President for Student Services, ECCC, Box 129, Decatur, MS 39327, or call toll-free 1-877-GO2-ECCC (462-3222), ext. 375.

The Lavern & Elizabeth Vowell Memorial Scholarship — Initially established in 1993 to honor Mr. Lavern Vowell, the title and description for this scholarship were revised by David and E. L. Vowell to honor the memory of both Mr. Vowell and Mrs. Vowell after her death in 2000. This annual scholarship is available to assist a worthy student at East Central Community College.

The scholarship which will be awarded each year to an entering freshman will cover the cost of tuition for two semesters.

Each recipient of this scholarship must be a major in some field of business administration. Each recipient must have a demonstrated need for financial assistance and must have a demonstrated potential for academic success. Preference will be given to applicants for the scholarship who are or have been employed by Triple V, Inc.

Applications for this scholarship will be received by the Vice President for Student Services at the College. The College's scholarship committee will be responsible for the final selection of each year's recipient.

Captain Charles E. Ward USN/RET Memorial Scholarship — This scholarship endowment was initiated in February of 2003 in memory of Captain Charles E. Ward by his wife, Mrs. Gail M. Ward, and their three sons Roger, Mike, and David Ward.

Captain Ward was originally from Louisville, Mississippi, in Winston County (where his mother, Mrs. Hilda Parker Ward, ECJC Class of 1932 resides). He came to East Central on an academic/athletic scholarship. While at East Central, he played football and baseball. He was also president of the Student Body Association and voted sophomore class favorite. Captain Ward graduated from ECJC in 1957 and went on to graduate from Louisiana College, Pineville, Louisiana, earning a BS in Mathematics.

After college, Captain Ward played professional baseball with the North Louisiana Rookie League. In 1959, Captain Ward entered the Navy and earned his Navy "Wings of Gold" in 1961. He served over 30 years in the Navy and earned several awards including three Legions of Merit, the Meritorious Service Medal, the Air Medal, and three Navy Commendation Medals. Captain Ward furthered his education by earning a Masters Degree in Computer Systems Management in 1972 from the Naval Post Graduate School, Monterey, California. He retired from active duty in 1990.

After retiring from the Navy, Captain Ward served as an Adjunct Professor at Pensacola Junior College teaching college algebra. From 1991 to 1999, he worked for Raytheon Aerospace serving as Site Manager for Aircraft Maintenance Operations on the Navy's Primary Trainer aircraft at Naval Air Station Whiting Field in Milton, Florida. In his free time he was a member of several organizations. "Charlie" was an avid golfer. He was a very active charter member of the Emerald Coast Senior Amateur Scratch

Series, achieving two "Holes-In-One" in tournament play. He was also a member and active player at his residence home course, Stonebrook Golf Club, Pace, Florida.

In 1999, Captain Ward was inducted into the ECCC Athletic Hall of Fame and in 2000 he was inducted into the Louisiana College Sports Hall of Fame.

On December 27, 2002, Captain Ward died of cancer at the age of 65. His family established this scholarship in his memory because he deeply appreciated the opportunity to attend EC and participate in athletics. Education was very important to "Charlie". He served on many committees in his local community, including the pre-school board of his local church. He enjoyed mentoring, in reading, to first grade students, on a weekly basis at Bagdad Elementary School, Milton, Florida. This scholarship endowment will continue his desire to assist a young person with furthering his or her education.

Candidates for this scholarship must meet the following criteria:

- (1) Be an entering freshman, enrolling as a full-time student;
- (2) Be an athlete, with preference given to golf, football and baseball;
- (3) Have at least a 2.5 grade point average on a 4.0 scale; and
- (4) Reside in one of East Central's five supporting counties.

The amount of the scholarship award will be based upon earnings from the endowment corpus and will be awarded the fall semester of the recipient's freshman year. No part of the endowment corpus may be used for scholarship awards. Scholarship recipients will be selected by the ECCC Scholarship Committee. For more information, contact the Vice President for Student Services Office toll-free at 1-877-GO2-ECCC (462-3222), Ext. 375.

The Weems Family Scholarship — The Weems Family Scholarship Fund was established to commemorate the historical roles of the Weems Family of Scott County as members of the faculty, Board of Trustees, and student body of East Central Community College. Laura Zelle Weems taught English from 1931 until 1944. She was a teacher in Mississippi public education for forty years. Robert Samuel Weems was County Superintendent of Education in Scott County and one of the original Scott County members of the East Central Board of Trustees. While Superintendent of Scott County, he was instrumental in Scott County becoming one of the counties in the College's current five-county district. Mack Dawson Weems was County Superintendent of Education in Scott County for sixteen years and served on the Board of Trustees of East Central Community College for 41 years. Many descendants of their parents, William Lafayette and Molly Thompson Weems, have attended ECCC; one being Dr. William Lamar Weems, who was Valedictorian of the East Central Class of 1951, Editor of the Tom-Tom, and East Central Alumnus of the Year in 1972. Many other

Weems family descendants have gone on to achieve distinguished careers, motivated in no small measure by the quality and affordability of the educational experience provided by East Central.

The scholarship award shall be equal to full tuition. One scholarship will be awarded annually to an incoming freshman. The scholarship award shall be automatically renewed until graduation provided the recipient maintains a minimum of 2.5 grade point average and an academic load that would permit graduation in four semesters.

Funding for the scholarship will come from the earnings of the fund, which will be invested in conservative equities mutual funds. The principal may be used when earnings do not cover the amount of the scholarship. Excess earnings from the fund's investments will be reinvested to the fund.

The recipients of the scholarship will be selected by the members of the East Central Community College Scholarship Committee or its future counterpart, according to the following criteria, each of which will be given equal weight:

- High school grade point average;
- College aptitude test;
- Financial need;
- Participation in extra curricular activities; and
- Good moral character.

For more information, contact the Vice President for Student Services at ECCC, P.O. Box 129, Decatur, MS 39327. You may call toll-free: 1-877-GO2-ECCC (462-3222), ext. 375.

The J. C. White Scholarship — Endowed in the summer of 2000 with gifts from family and friends, this scholarship honors the memory of Kemper County native J. C. White, Class of 1937, of Birmingham. White passed away April 21, 2000, at age 84. J. C. had a lifelong devotion to East Central and he and his wife, Jean also of Kemper County, were leaders in organizing reunions of his class and in attending homecoming activities in Decatur. They were also generous contributors to campus activities, including the building of the archway at the College's main entrance and the fitness trail on the north end of the campus. They also belonged to the Loyalty Club, one of the East Central Foundation's five-year gift clubs. After East Central, J. C. majored in math at Mississippi State. He worked for the Social Security Administration and retired from that agency in 1980. The Whites had two children, Rebecca White Tidd and John, both of Birmingham. On his last visit to the campus, at Homecoming on October 16, 1999, J. C. gave a pine seedling to the College, asking that it be planted on campus in honor of then president, Dr. Eddie M. Smith.

Criteria for the White scholarship are as follows:

- Plan to major in either math or science;
- Have a high school grade point average of at least "B" (3.0 on 4.0 scale); and
- Enroll as a full-time student at East Central.

The amount of the scholarship will be based on earnings from the endowment corpus. No part of the corpus may be used for the scholarship award. Scholarship recipients will be selected by the College Scholarship Committee.

The Jack White and Mary Jo White Scholarship Fund — Endowed in the will of the late Mary Jo White of Union, this annual scholarship, established in the spring of 2001, is named for Mrs. White and her late husband Jack White was an auto mechanics instructor at the College during the years 1954 to 1958. The Whites had no children, but they had a real interest in East Central and wanted to help students get a college education. Criteria for the White scholarship are as follows:

- Be a resident of Newton or Neshoba counties; and
- Be a needy and/or worthy student.

Earnings from the endowment corpus will be used to fund the scholarship in perpetuity. No part of the endowment corpus will be used for scholarship awards. The scholarship will be awarded annually by the College Scholarship Committee to an incoming freshman.

The Bob Wilkerson Memorial Vo-Tech Scholarship — This endowed scholarship was established in December 2003, by Robert G. and Patsy J. Wilkerson in memory of their son, Bob Wilkerson. Bob and his wife Dannette G. Burkes had one daughter, Kimberly.

Bob was a country boy who loved being with family, neighbors, and friends. He graduated from Forest High School in 1980 where he was a good student and participated in several activities including weight-lifting and football. However, his favorite interest in high school was attending classes at the Vo-Tech Center where he received the agriculture award his senior year. After graduation, Bob was asked to serve on the Advisory Board of the Scott County Vo-Tech Center. Later he was employed at Puckett Machinery for seventeen years until his untimely death. On Sunday, December 22, 2002, Bob died from injuries suffered in an ATV accident. He has been described by his mother as a son who loved everything about his life and was the least materialistic person she had ever known.

Candidates for the Wilkerson Scholarship must meet the following criteria:

- (1) Have a C or C+ average on all high school classes;
- (2) Reside in Scott county (preference will be given to students who graduate from Forest High School);

- (3) Enroll full-time as a freshman the semester after graduating from high school and be committed to earning a vocational-technical degree or vocational-technical certificate from ECCC;
- (4) Pursue a career in mechanics; and
- (5) Demonstrate financial need.

This scholarship will be awarded for four semesters. If the current recipient is enrolled for only one year, a new recipient will be selected the following year. The amount of the scholarship award will be based upon earnings from the endowment corpus. No part of the corpus may be used for scholarship awards. Scholarship recipients will be selected by the ECCC Scholarship Committee. For more information, contact the Office of the Vice President for Student Services toll-free at 1-877-GO2-ECCC (462-3222), Ext. 375.

Wilks-Palmer Scholars Scholarship — Elgie Wilks Chatham, a Winston County native, endowed this scholarship in the spring of 1998 for students from Winston County.

Mrs. Chatham established the scholarship in honor of her parents, Mr. J. Earl Wilks and Mrs. Willie (Palmer) Wilks, who attended church and were active in the Liberty Community in Winston County for some 25 years. Mr. Wilks was in the grocery business in Meridian. Early in their marriage, Mrs. Wilks was a pioneer teacher in one-room, one-teacher schools in grades 1-8 in Winston County. The Wilks raised six children, three of whom graduated from East Central, and all of whom graduated from senior colleges and universities. Three of the children graduated during the depths of the Great Depression.

Mrs. Chatham was a 1934 graduate of Noxapater High School and a 1936 graduate of East Central. She then earned the B.S. degree in English from Mississippi State College for Women, her M.S. in counseling from the University of Southern Mississippi, and her Ed.S. in counseling from Mississippi State University.

Two of Mrs. Chatham's sisters also graduated from EC. Mrs. Melba Wilks Chesney of Meridian, class of '41, also graduated from USM, and Mrs. Doris Wilks Tissue, '39, of Pittsburg, Pennsylvania, finished at the "W." Another sister, Mrs. Janice Silvey Townshend of Dunedin, Florida, graduated from the University of Georgia. Their other sister, Mrs. Faye Wilks Tidwell of Lilburn, Georgia, graduated from Blue Mountain College. The five sisters' only brother, Dr. T. Palmer Wilks of Madison, Mississippi, graduated from MC and the University of Tennessee School of Dentistry.

Mrs. Chatham and her husband, Henry Elbert Chatham, who was in the finance business in Meridian, gave their inherent love and respect for quality education to their own children. They had two sons, both graduates of Millsaps. One, Henry, Jr. of Jackson, also graduated from Harvard Law School. The other, Franklin Earl, a cardiologist in Baltimore, graduated

from John Hopkins University. He married another M.D., Dr. Mark (Dickson) Chatham, originally from Canton, Mississippi.

Requirements for the Wilks-Palmer Scholarship recipients include the following:

1. Have evidence of a "burning desire" to go to college;
2. Be a high school graduate from a school in Winston county; and
3. Have a minimum 2.5, or C+, high school grade point average.

Other things being equal, scholarship preference will be given to a resident of the Liberty Community in Winston County. The amount of the scholarship, awarded the first semester of the freshman year, will depend upon the earnings from the endowment. Selection of recipients will be made by the College Scholarship Committee.

The Jones and Carrie Williamson and Bascom and Hattie Chisolm Memorial Scholarship — Endowed in August of 2000, this scholarship honors the parents of Dolphus, Class of '52 and Sybil Williamson of Laurel Neshoba County natives, their parents sent four children to the College. In addition, numerous grandchildren, great grandchildren, and other relatives have attended in subsequent years.

Dolphus Williamson, a poultry science major here and at Mississippi State, had a long and successful career in the poultry industry and as a Methodist minister. He and Mrs. Williamson raised five children, four of whom attended junior college.

Their scholarship will be awarded annually to an entering freshman who meets the following qualifications:

- Plan to enroll full-time at the College during the fall semester after they graduate from high school;
- Plan to major in agriculture (preference is given to agriculture majors, but other candidates may be considered);
- Have earned at least average grades in high school;
- Demonstrate a serious desire to better himself/herself educationally;
- Have a demonstrated need for financial assistance.

Recipients will be selected by the College Scholarship Committee from students who apply and meet the criteria listed above. The scholarship will be available for the fall and spring semester of each recipient's freshman year.

Only the interest earned on the endowment corpus will be used to fund the scholarship. No part of the endowment corpus shall be used for scholarship awards. The value of the scholarship is a maximum of \$600 per year. Any earnings on the endowment corpus above the amount of the scholar-

ship will be reinvested in the scholarship account for future use. An annual accounting of earnings on the corpus is provided to the donors. For more information, contact the Vice President for Student Services. Call toll free 1-877-602-ECCC (462-3222), ext. 375, or write Box 129, Decatur, MS 39327.

General William Patrick Wilson Memorial Scholarship — This scholarship was established by the Class of 1937, family, friends, and associates of General Pat Wilson. It honors his memory as a coach, dormitory supervisor, teacher, and National Guard officer at East Central Junior College from 1933 to 1940, and his long and colorful military career. From his Pre-World War II days when he was affectionately known as Captain Pat, to his much decorated combat service in the European Theater of Operations, and his outstanding record as Adjutant General of Mississippi, Pat Wilson was a remarkable leader of men.

It is the expectation of those who fund it that this scholarship will aid college students to develop such leadership qualities as he displayed. It will be administered by the Scholarship Committee of East Central Community College within the restrictions set by the founding Committee which are:

1. All funds contributed will be placed in endowment with only the interest expended each year for scholarships.
2. Recipients are to be selected annually by the College Scholarship Committee from students who have attained sophomore standing, a 3.0 grade point average, and who have a demonstrated need for financial assistance.
3. To retain the scholarship for a second semester a student will be required to maintain a minimum of a 2.5 grade point average on the 4.0 system.
4. The award each year will be made on Awards Day so that due recognition may be given the recipient.

SECTION II: FINANCIAL AID POLICIES

FEDERAL PROGRAMS — In order to be eligible to receive financial aid at East Central Community College, students are expected to maintain satisfactory progress toward their certificate or degree objective in the academic, technical, or vocational programs. Satisfactory progress for all Title IV aid (Pell Grant, LEAP, Supplemental Educational Opportunity Grant, Federal Work-Study, Stafford Loan, or PLUS Loans) for the various programs for full-time students is defined below. The required number of hours to be completed will be reduced proportionately for part-time students. At the end of the time frame allowed for the completion of a program, students will not be eligible to receive financial aid regardless of their grade point average or cumulative hours earned.

1. The time frame for the number of hours to be completed and the grade point average required is as follows:

At the end of this semester,	1	2	3	4	5	6
student must have accumulated						
at least this many hours,	9	18	28	40	52	64
with at least a cumulative						
grade point average of	1.0	1.5	1.75	2.0	2.0	2.0
2. A student who does not meet these standards will be placed on financial aid probation for a semester. During the probationary semester, a student will continue to be eligible for financial aid. Upon completion of the probationary semester, a student who does not meet the satisfactory progress standards will be ineligible to receive financial aid and will remain ineligible until the standards are achieved.
3. A student's entire record at East Central Community College will be evaluated to determine eligibility for financial aid regardless of whether or not the student has received aid for all semesters.
4. Upon enrolling at East Central, a transfer student will be considered to be maintaining satisfactory progress and will therefore be allowed to receive financial aid for one semester without the transfer credits being considered. At the end of that semester the transfer student's entire record, including not only the credits earned at East Central but also the accepted transfer credits from the previous institution, will be evaluated to determine if the student is maintaining satisfactory progress in the program being pursued by the student.
5. Developmental courses will be treated in the same manner as regular courses since students receive institutional credit and grades for these courses.
6. The procedure for determining satisfactory progress as related to incomplete grades, withdrawing from a course, or repeating a

course will be the same as those procedures followed by the Admissions and Records Office. Students may obtain additional information about these procedures from the Office of Admissions, Records, and Research or the Financial Aid Office.

Students who wish to appeal the decisions and financial aid awards made by the Financial Aid Office should submit a written request for an appeal to the Director of the Financial Aid Office. The written request should include any information relative to the case. The appeal will be reviewed by the Financial Aid Appeals Committee. The student will be notified in writing of the committee's decision.

INSTITUTIONAL PROGRAMS — The following information is related to Scholarships and Institutional Work-Study.

1. A student receiving institutional financial aid in the form of an Athletic Scholarship, Band Scholarship, Cheerleader Scholarship, or Institutional Work-Study must pass nine (9) semester hours and earn eighteen (18) quality points during a semester. If a student does not meet this standard at the end of a semester, the student will be placed on probation for a semester. During the probationary semester, the student will be eligible to receive the institutional financial aid. Upon completion of the probationary semester, a student who does not meet the standard will be ineligible to receive the institutional financial aid. This policy coincides with the academic probation and suspension policy of the college; therefore, when suspended students become eligible to return to college, they shall also be eligible to receive institutional financial assistance.
2. To retain an ACT, Salutatorian, Valedictorian, or Vocational-Technical scholarship, a student must maintain a B (3.0) average each semester. Any student who does not maintain a B (3.0) average and is removed from scholarship, can get back on scholarship by having a B (3.0) average the following semester provided the scholarship is for four (4) semesters. See Section I: Financial Aid Programs for further eligibility requirements.
3. Total financial aid in scholarships from East Central Community College for dormitory and commuter students MAY NOT exceed the published cost of matriculation fee, room, board, and an allowance of \$200 per semester for books.
4. Total financial aid awards for a student which includes Title IV aid (campus-based aid or loans) and institutionally funded aid may not exceed the campus-based budget or the student's need as determined by the need analysis document.

AWARD NOTIFICATION — Students who complete the financial aid application requirements and who provide all required forms by April 1

will be notified regarding their financial aid awards, normally, by the end of July. Students who apply after the April 1 priority deadline will be notified on a rolling basis after the priority group is complete.

Requests for information and award letters will be mailed to the address listed on the student's financial aid application.

Financial Aid Application Requirements

1. Complete the East Central Community College Financial Aid Application. New students must also complete an Application for Admission to East Central Community College.
2. Complete the Free Application for Federal Student Aid (FAFSA) or Renewal FAFSA (if returning student). The following are related to completing the FAFSA:
 - a. Read all instructions carefully and check the information reported on the FAFSA.
 - b. List the East Central Community College Code and address in the school section of the application.
Federal school code - 002404 Address - PO Box 129, Decatur MS 39327
 - c. Mail the FAFSA in the envelope provided in the instruction booklet unless applying electronically. Students may complete the FAFSA online at the U.S. Department of Education website and submit it via the Internet at the following Internet address: www.fafsa.ed.gov.
 - d. After the completed application is received by the Department of Education processing system, the student will be sent the Student Aid Report (SAR). The SAR should be received in about four weeks if applying by mail and about two weeks if applying electronically. At that time the ECCC Financial Aid Office should be contacted to ask if other forms or documents (such as U.S. Income Tax Return, Form 1040, 1040A, or 1040EZ) are needed.
3. To apply for a Stafford and/or PLUS Loan, students must indicate on the ECCC Financial Aid Application the type of loan being requested. Students will be mailed an award letter on which the loan eligibility will be indicated and additional instructions will be included concerning the loan.
4. The priority deadline for applying for financial aid at East Central Community College is April 1 (for the upcoming fall semester). The results of the processed FAFSA (Student Aid Report) must be received by ECCC on or before April 1 to receive full consideration

for financial aid. Additional applications will be accepted and are encouraged after April 1; however, no assurance can be given that funds will be available in all programs. Aid is awarded on a first-come, first-served basis.

5. All students must reapply for financial aid each academic year.

Several state-funded aid programs are administered by the Mississippi Office of Student Financial Aid (MOSFA). Some of the programs include MTAG, MESSG, Critical Needs Teacher Program, HELP, and William Winter Teacher Program. An online application must be completed by the program deadline and additional information may be required; therefore, students should read the information and instructions provided on the MOSFA website. Contact MOSFA at 1-800-327-2980 or at the following website: www.mississippiuniversities.com.

Conditions for Receiving Financial Aid

1. The Financial Aid Office reserves the right on behalf of ECCC to review and revise or cancel an award at any time because of changes in the student's financial or academic status. Students are required to notify the Financial Aid Office regarding any changes in their financial or academic status while attending ECCC.
2. Any commitment of Federal, State, or local funds is contingent upon subsequent Congressional or Legislative appropriation and actual receipt of the funds by ECCC.
3. Recipients of financial assistance from ECCC must notify the Financial Aid Office concerning any scholarships or other funds from any outside source.
4. Student eligibility criteria for Federal Aid require that in order to receive financial aid, a student must be making satisfactory academic progress in their course of study. See the Satisfactory Progress section in this publication for further details on the ECCC Financial Aid Satisfactory Progress Policy.
5. Generally, a student must be enrolled in a minimum of six hours each semester and must be enrolled in a program leading to a degree or certificate to receive financial aid. Students receiving loans must maintain at least half-time attendance (6 hours) each semester. MTAG, MESSG, and LEAP require full-time enrollment each semester. Additionally, students may not receive aid from more than one college at the same time.
6. To be eligible for financial aid a student must be a high school graduate or have a GED. Students who receive a high school certificate do not meet the high school graduation requirement. Students who

do not meet this requirement must meet the minimum requirement on an ability-to-benefit test as set forth by the Department of Education.

7. Financial aid funds may be used toward educational expenses which include matriculation, fees, books, supplies, transportation, room, board and miscellaneous expenses.
8. Financial aid funds are disbursed on a semester-by-semester basis. Aid is credited to a student's account at the College and the balance of the award, after the account is cleared, will be disbursed to the student. An eligibility review is required before the disbursement is made. This review includes checking the enrollment status of each student to be sure the minimum enrollment requirement has been met for the student to be fully eligible for the financial aid. Grant payments will not be made until after 10 weeks of class attendance each semester. Adjustments to the student's financial aid may be required for a student who withdraws from school or drops out of school within a semester because of refund calculations required by federal regulations.
9. MTAG, MESG, and LEAP funds will be disbursed when funds are received from the State of Mississippi. MTAG, MESG, and LEAP recipients must maintain full time enrollment to be eligible to receive the funds.
10. Financial aid is applied to student accounts as funds are received by the College rather than as aid is approved. All funds received are applied until the account for the pertinent semester is cleared, then any remaining funds will be given to the student.
11. Students withdrawing during the semester who have received financial assistance will be required to abide by the refund policy governing the programs. It is advised that the student contact the Financial Aid Office before withdrawing (especially loan recipients who must attend an exit interview prior to leaving school).
12. Work-Study students:
 - a. must meet with their supervisor to establish a work schedule (Students awarded prior to the beginning of the semester must do this the first week of school; all others immediately after receiving the award.)
 - b. must complete an I-9 form and other required forms in the Business Office before beginning work. Payroll checks will not be issued until the student completes all forms required by the Business Office.
 - c. Will be paid monthly at the current minimum wage.

- d. Will be required at the end of each month to sign a time card which shows the number of hours worked that month.
 - e. Must understand that the amount of the work-study award is based upon the maximum amount the student may earn during the school year.
 - f. Will be issued work-study checks by the Business Office five (5) working days following the end of each month (provided all required payroll forms have been completed and time cards are submitted in a timely manner).
 - g. Must read, understand, and agree to the information provided on the job assignment form.
13. The Award Letter lists aid from outside sources that is taken into consideration in evaluating the student's financial need. Outside resources are included for the student to verify the accuracy of the amount(s). Report any discrepancies regarding these resources to the Financial Aid Office.
 14. Students must reapply for aid each academic year.



CHAPTER 5

PROGRAMS OF STUDY

ACADEMIC PROGRAMS

Suggested programs of study in many fields of interest have been established with recommended courses for each semester. Students should note that these outlines are suggestions, not requirements. Requirements for degrees and certificates are listed in Chapter Three.

The East Central Community College transfer programs are designed for the student who wishes to complete two years of college work and continue toward a Baccalaureate degree at senior college. These suggested programs of study have been set up with extreme care; however, students should consult with advisors and the university or college catalog of their choice to ensure that the right courses are taken.

In 1991, the Mississippi Board of Trustees of State Institutions of Higher Learning and the Mississippi State Board for Community and Junior Colleges approved an articulation agreement which provides for the transfer of academic credit in over 160 majors available at the eight senior institutions in Mississippi. This agreement is a safety net for students who plan to transfer. East Central has utilized this agreement in developing programs of study. A student who follows the prescribed course of study in this catalog with the assistance of their advisor and the catalog of the college to which they plan to transfer should experience no difficulty with the acceptance of East Central credit.

The course sequences listed in this catalog do not represent the only majors available to students. East Central Community College can offer course work in all of the majors listed in the Articulation Agreement. Majors included on the following pages are those most frequently pursued by students at East Central Community College. Students interested in majors not specified in this catalog may request a copy of the major from the Articulation Agreement or follow the catalog of the four-year institution to which they will transfer upon completion of course work at East Central Community College.

BASIC COLLEGE CORE CURRICULUM

This core curriculum is designed for students who later plan to transfer with junior standing to one of the four-year colleges in Mississippi. Students should understand that different colleges and universities have their own requirements, and students should consult the latest catalog of the institution to which they plan to transfer.

The following East Central Community College core curriculum contains the core curriculum which is required by all universities under State Board of Trustees, Institutions of Higher Learning, which was implemented during the fall of 1984 and the core curriculum is incorporated in all transfer programs of study as outlined in this chapter.

English Composition	6 semester hours
Laboratory Science	8 semester hours
Humanities & Fine Arts	9 semester hours
Social/Behavioral Science	3 semester hours
College Algebra or Higher Mathematics	3 semester hours
Oral Communication	3 semester hours
Computer Science	*3 semester hours
Total	35 semester hours

*or demonstrated skills

This 35 semester hour core curriculum is required for graduation from East Central Community College in both transfer degrees — the Associate in Arts and the Associate in Science. (See requirements for degrees section in chapter three — Academic Policies.)

MATHEMATICS:

MAT 1313- College Algebra (required)
MAT 1323, MAT 1333, MAT 1343, MAT 1513, MAT 1613, MAT 1623, MAT 1723

SCIENCES:

BIO 1134, BIO 1144, BIO 1314, BIO 1324, BIO 2414, BIO 2424
BIO 2514 - Prerequisite: BIO 1134 or BIO 1144 (ACT 21 or higher)
BIO 2524 - Prerequisite: CHE 1214 or BIO 2514, BIO 2924, CHE 1214
CHE 1224 - Prerequisite: CHE 1214
CHE 2424 - Prerequisite: CHE 1224
CHE 2434 - Prerequisite: CHE 2424
PHY 2244, PHY 2254
PHY 2414 - Corequisite: MAT 1323
PHY 2424 - Prerequisite: PHY 2514
PHY 2514 - Prerequisite: MAT 1623; Corequisite: MAT 2613
PHY 2524 - Prerequisite: PHY 2514

SOCIAL/BEHAVIORAL SCIENCES

EPY 2513, ECO 2113, ECO 2123, GEO 111
PSY 1513 - General Psychology (required),
PSC 1113, SOC 2113, SOC 2143

FINE ARTS:

ART 1113, MUS 1113

HUMANITIES:

ENG 1133- Prerequisite: ENG 1113
ENG 1223- Prerequisite: ENG 1113, ENG 1123
ENG 1333- Prerequisite: ENG 1113, ENG 1123
ENG 1423- Prerequisite: ENG 1113, ENG 1123
ENG 1533- Prerequisite: ENG 1113, ENG 1123
ENG 1553- Prerequisite: ENG 1113, ENG 1123, ACT 27 in English;
25 overall ACT
ENG 2363- Prerequisite: ENG 1113, ENG 1123, ACT 27 in English,
25 overall ACT
ENG 2423- Prerequisite: ENG 1113, ENG 1123
ENG 2433- Prerequisite: ENG 1113, ENG 1123
MFL 1113
MFL 1123 - Prerequisite: MFL 1113 or one unit of High School French
MFL 2113 - Prerequisite: MFL 1123 or two units of High School French
MFL 2123 - Prerequisite: MFL 2113
MFL 1213
MFL 1223 - Prerequisite: MFL 1213 or one unit High School Spanish
MFL 2213 - Prerequisite: MFL 1223 or two units High School Spanish
MFL 2223 - Prerequisite: MFL 2213
MFL 2243 - Prerequisite: MFL 2223
HIS 1163, HIS 1173, HIS 2213, HIS 2223, HIS 2243, HIS 2253, PHI 1113, PHI
1133, PHI 1153, PHI 2113

AGRICULTURE (AGRI)

Advisor: Mr. Michael Alexander

FRESHMAN YEAR

First Semester		Second Semester	
ENG 1113	English Composition I ...3	ENG 1123	English Composition II ...3
CHE 1214	General Chemistry .....4	CHE 1224	General Chemistry .....4
HIS 2213	American History .....3		*Approved Elective .....9
MAT 1313	College Algebra .....3		
BIO 1134	General Biology .....4		
	17		16

SOPHOMORE YEAR

First Semester		Second Semester	
PSC 1113	American National Gov. ...3	SPT 1113	Oral Communications .....3
BIO 2414	Zoology .....4		Fine Arts Elective .....3
ECO 2213	Principles of Economics ...3	CSC 1113	Intro. To Computer Concepts .....3
	Approved Electives .....6		*Approved Electives .....6
	16		15

*Approved by curriculum advisor for specific transfer requirements (i.e. ATE 1113)

ART (ARTC)

Advisor: Mr. Bruce Guraedy

Upon successfully completing the art program of study, graduates should be able to attend a four year institution with a junior level of standing and pursue serious art related fields, e.g., Commercial Art, Illustration, Art Education, Computer Graphics, Art History, Interior Design, Architecture, Freelance Art, etc.

FRESHMAN YEAR

First Semester		Second Semester	
*ART 1413	Design I .....3	*ART 1423	Design II .....3
*ART 1313	Drawing I .....3	*ART 1323	Drawing II .....3
ART 1113	Art Appreciation .....3	ENG 1123	English Composition II
ENG 1113	English Composition I .....3	HIS 1173	World Civilization II
HIS 1163	World Civilization I .....3	SPT 1113	Oral Communication
	Activity .....1		Activity1
			16

SOPHOMORE YEAR

First Semester		Second Semester	
MAT 1313	College Algebra .....3	ENG 2433	World Literature II
ENG 2423	World Literature I .....3	BIO 1144	General Biology II
ART 2713	Art History I .....3	ART 2723	ART History II
	**Art Elective .....3	ART 1513	Computers in Art
BIO 1134	General Biology I .....4		***Social Science
			Elective .....3
	—		16

* This course required of all art majors.

** Suggested art electives are: Painting, Ceramics I, Ceramics II, Art for Elementary Teachers

*** Suggested Social Science Electives: Psychology, Sociology, Economics

BUSINESS ADMINISTRATION (BADM)

Advisors: Mrs. Roberta Holt, Mrs. Wanda Hurley

Upon successfully completing the Business Administration program of study, graduates should be able to enter the junior year of Business Administration, Accounting, Banking and Finance, Marketing, Management or other related business fields at a four-year institution. A student who enrolls in the Business Administration program is advised to refer to the catalog from the institution which he/she plans to attend after graduating from East Central and to follow the recommendations of his/her academic advisor.

FRESHMAN YEAR

First Semester		Second Semester	
ENG 1113	English Composition I .....3	ENG 1123	English Composition II .....3
	Computer Course .....3	SPT 1113	Oral Communication .....3
MAT 1313	College Algebra .....3	**MAT 1333	Finite Math .....3
	History (Elective) .....3	**HIS	History (Elective) or PSC ...3
BIO 1134	General Biology I .....4	BIO 1144	General Biology II .....4
	Activity .....1		Activity .....1
	17		17

SOPHOMORE YEAR

First Semester		Second Semester	
ENG 1513	Lit. (English, American or World) .....3	**ENG	Lit. (English, American or World) .....3
PSY 1513	General Psychology .....3		Art or Music Appreciation .3
ECO 2113	Principles of Economics I .3	ECO 2123	Principles of Economics II .3
ACC 1213	Principles of Accounting I .3	ACC 1223	Principles of Accounting II .3
BAD 2413	Legal Environment of Business .....3	**BAD 2323	Business Statistics .....3
MAT 1513	Business Calculus I .....3		—
	18		15

* Check with curriculum advisor before registering for this course.

**COMPUTER SCIENCE
(CSCI)**

Advisors: Mrs. Deb Buntyn, Dr. Lisa McMillin

Upon successfully completing the computer science program of study, graduates should be able to enter the junior year of computer science at a four-year institution.

FRESHMAN YEAR

First Semester			Second Semester		
ENG	1113	English Composition I3	ENG	1123	English Composition II3
MAT	1313	College Algebra3	MAT	1613	Calculus I3
MAT	1323	Trigonometry3	MAT	1623	Calculus II3
CSC	1113	Introduction to Computer Concepts3	CSC	1213	Visual Basic Programming I3
*SCI		Laboratory Science4	*SCI		Laboratory Science4
16			16		

SOPHOMORE YEAR

First Semester		Second Semester	
	*Social Science .....3		*Fine Arts .....3
	*Humanities .....3		*Humanities .....3
*PHY 2414	General Physics I .....4	*PHY 2424	General Physics II .....4
	or		or
*PHY 2514	General Physics I-A .....4	*PHY 2524	General Physics II-A .....4
CSC 2133	Programming I with C ....3	CSC 2143	Programming II with C ....3
MAT 2613	Calculus III .....3	SPT 1113	Oral Communications .....3
MAT 2623	Calculus IV .....3		
	19		

* To determine specific course requirements, consult the catalog of the university to which you plan to transfer.

⁴⁴ MAT 2913 - Differential Equations - is a requirement at some universities.

**DENTAL HYGIENE
(DENH)**

Advisors: Mr. R. Davis, Mrs. P. Davis

Upon successfully completing the Dental Hygiene Program of study, graduates should be able to apply for entrance to the junior year of the School of Dental Hygiene at the University Medical Center's School of Health Related Professions in Jackson, Mississippi.

FRESHMAN YEAR

First Semester		Second Semester	
ENG 1113	English Composition I .....3	ENG 1123	English Composition II .....3
EPY 1313	College Algebra .....3	EPY 2513	Child Psychology .....3
CHE 1214	General Chemistry .....4	CHE 1224	General Chemistry .....4
FCS 1253	General Zoology .....4	FCS 1253	Nutrition .....3
SPT 1113	Fine Arts Elective .....3	SPT 1113	Oral Communication .....3
	17		16

SOPHOMORE YEAR

First Semester		Second Semester	
ENG 2514	Literature Elective .....3	ENG 2514	Literature Elective .....3
BIO 1213	Human Anatomy & Physiology .....4	BIO 2524	Microbiology .....4
BIO 1213	Principles of Accounting .....3	BIO 2524	Human Anatomy & Physiology .....4
ACC 1123	Microcomputer Appl. ....3	SOC 2113	Introduction to Sociology .....3
PSY 1513	General Psychology .....3		*Elective .....3
	<u>16</u>		<u>17</u>

3. See your advisor for proper elective.

PRE-DENTAL (PDEN)

Advisors: Ms. Peggy Clayton, Mr. Joe. Johnson, Ms. Sharon Lejeune

Upon successfully completing the Pre-Dental program of study, graduates should be able to apply for entrance to the junior year of a pre-dental program at a four year institution.

FRESHMAN YEAR

First Semester		Second Semester	
ENG	1113 English Composition I ...3	ENG	1113 English Composition II
MAT	1313 College Algebra ...3	MAT	1323 Trigonometry ...3
CHE	1214 General Chemistry ...4	CHE	1224 General Chemistry ...4
BIO	2414 General Zoology ...4	BIO	2424 General Zoology ...4
	Fine Arts Elective ...3	SPT	1113 Oral Communication ...3
		17	

SOPHOMORE YEAR

First Semester		Second Semester	
ENG	Literature Elective ...3	ENG	Literature Elective ...3
PHY	2414 General Physics ...4	PHY	2424 General Physics ...4
CHE	2424 Organic Chemistry ...4	CHE	2434 Organic Chemistry ...4
CSC	1123 Microcomputer Appl. ...3	SOC	2113 Introduction to Sociology ...3
PSY	1513 General Psychology ...3	SOC	2113 Introduction to Sociology ...3
		17	

* See your advisor for proper electives.

EDUCATION

Advisors: Miss Lucille Wood,
Mrs. Sue Ford, Mrs. Susan Fox-Smith, Mrs. Sylvia Wright

An education curriculum should be selected by those who are planning to teach. The requirements include courses in General Education, Professional Education, and Specialized Education. Those who plan to teach in high school should decide on their teaching field and take one or more courses in the field each semester. The PRAXIS should be taken during the second semester of the sophomore year. Students should consult advisor for details.

ELEMENTARY EDUCATION (EEDU)

Advisors: Mr. Marc McCool, Ms. Sylvia Wright, Ms. Paige Case

Upon successfully completing the elementary education program of study, graduates who have completed appropriate courses with required GPA as specified by the universities to which they transfer, should be able to enter the junior year of the appropriate teacher education program at a four year institution.

FRESHMAN YEAR

First Semester		Second Semester	
ENG	1113 English Composition I ...3	ENG	1123 English Composition II ...3
BIO	1134 General Biology I ...4	BIO	1144 General Biology II (USM only) ...4
MAT	1313 College Algebra ...3	PSC	1113 National Government ...3
HIS	1163 World History (MSU-any History) ...3	HIS	1173 World History (USM) (Social Science choice all others) ...3
PPV	2533 Human Growth & Development (MSU) ...3	ART	1113 Art Appreciation (or MUS 1113-MSU) ...3
ART	1113 World Geography ...3	*MAT	1723 Real Number System ...3
		19	

SOPHOMORE YEAR

First Semester		Second Semester	
ENG	2223 Literature (Am./English) ...3	ENG	Literature ...3
	2183 World (JSU, USM)	*PHY	2254 Physical Science Survey II (req. by JSU, MSU) ...4
PHY	2244 Physical Science Survey ...4	*MAT	1733 Geometry and Measurement (req. by DSU, MSU) ...3
MAT	1743 Problem Solving with Real Numbers ...3	SOC	2113 Sociology ...3
CSC	1113 Introduction to Computer Concepts ...3	**ART	1913 Art-Elementary Teachers (DSU, MSU) ...3
MUS	2513 Music for Children I ...3 (MSU) (USM-MUS 2513 or ART 1913) ...3	SPT	1113 Oral Communications ...3
PPV	2513 Child Psychology ...3	EDU	2511 Introduction to Elementary Education (MSU) ...1
HPR	1213 Personal & Community Health (all except MSU) ...3		
(Choose 19)		22 (max.) 20	

HOURS FOR EACH SEMESTER VARY ACCORDING TO UNIVERSITY CHOICE

* There are differing requirements for EEDU majors by the universities in the state. Use the catalog from the university you plan to attend to schedule classes at EC.

** Offered Spring semester only.

EDUCATION, PHYSICAL (PEDU)

Advisor: Miss Lucille Wood

Upon successfully completing the physical education program of study with a 2.5 GPA or better on the 45-hour education core and upon successfully passing the PRAXIS, graduates should be able to enter the junior year of physical education at a four-year institution. (Note that USM requires 2.65 GPA.)

FRESHMAN YEAR

First Semester		Second Semester	
ENG	1113 English Composition I ...3	ENG	1123 English Composition II
PSC	1113 Political Science .....3	MAT	1313 College Algebra
HPR	1213 Personal & Comm. Health .3	BIO	1144 General Biology II(ASU, MUW, MSU require)
HIS	History (World or American) (ASU, USM req. World) ...3	HIS	History (World or Amer)
HPR	1313 Introduction to Health, Phys. Ed. & Rec. ....3	HPR	2213 First Aid
HPR	Activity - Fitness & Conditioning .....1		
	16		

SOPHOMORE YEAR

First Semester		Second Semester	
ENG	Literature (USM req. World Lit.) ....3	ENG	Literature (USM req. World Lit.)
PHY	1513 General Psychology .....3	HPR	2323 Recreational Leadership
SOC	2113 Introduction to Sociology .3	MAT or SCI	Elective
BIO	2514 Human Anatomy & Physiology .....4	CSC	1113 Introduction to Computer Concepts
ART	1113 Art Appreciation or .....3	SPT	1113 Oral Communication
MUS	1113 Music Appreciation Activity .....1		
	17		

Recommended Electives: PSC 1113, ECO 2213 (Required by DSU, UM, USM), SOC 2143 (Required by MSU)

Note: Literature courses must be taken in sequence.

MAT 1323 - Required by MSU

EDUCATION, SECONDARY (PEDU)

Advisor: Mrs. Sue Ford, Mrs. Gail Fulton

Upon successfully completing the secondary education program of study with a 2.5 GPA or better and upon successfully passing the PRAXIS, graduates should be able to enter the junior year of secondary education at a four-year institution.

Students are encouraged to follow the suggested curriculum for their major as listed in the catalog of the senior institution of their choice.

FRESHMAN YEAR

First Semester		Second Semester	
ENG	1113 English Composition I ...3	ENG	1123 English Composition II ...3
ENG	1513 General Psychology .....3	HIS	History (ASU, USM Require World) .....3
ENG	1134 General Biology I .....4		Fine Arts Elective .....3
ENG	History (ASU, USM require World) .....3	SPT	1113 Oral Communication .....3
MAT	1313 College Algebra .....3	Elective	Math or Science (MSU requires Math elective) ...3-4
	16		15-16

SOPHOMORE YEAR

First Semester		Second Semester	
ENG	Literature .....3	ENG	Literature (in sequence with previous course) .....3
ENG	Physical Science Elective .4	CSC	1113 Intro. To Computer Concepts (See note) .....3
ENG	Social Science .....3		Social Science Elective ....3
Elective	Electives from Teaching Area .....6		Math or Science Elective .3-4
	16		Elective .....3
			15-16

Notes: English majors can meet the foreign language requirements by taking MFL 1113, 1123, 2213, 2223.

HPR 1213 is required at ASU, DSU, MSU, MVSU, UM.

BIO 1144 is required at MUW.

CSC 1213 or CSC 1313 is required for math majors at MSU, USM.

USM requires PHY 2514; 2524 for math majors.

Some majors do not require two literature courses and two history courses. See the advisor and the senior college catalog. Literature courses must continue in sequence if two are taken.

Business Education majors must make special agreements with the desired senior institution to identify the business technology courses that should be taken.

Specific courses in teaching area should be taken in line with requirements at the particular senior institution selected.

ENGINEERING
(ENGR)

Advisor: Mrs. Gloria McRae, Mr. Haywood Reeves

Students who are interested in any engineering field should register for this curriculum. The first two years of engineering are basically the same for all branches of engineering, and this curriculum is designed to meet these needs. Upon successfully completing the engineering program of study, graduates should be able to enter the junior year of engineering at a four-year institution.

FRESHMAN YEAR

First Semester			Second Semester		
ENG	1113	English Composition I3	ENG	1123	English Composition II3
TDD	1313	*Graphic Communication3	SPT	1113	Oral Communication3
MAT	1313	College Algebra3	MAT	1613	Calculus I3
MAT	1323	Trigonometry3	MAT	1623	Calculus II3
CHE	1214	General Chemistry4	CHE	1224	*General Chemistry4
PSY	1513	Psychology3			Fine Arts Elective3

19

SOPHOMORE YEAR

First Semester		Second Semester	
MAT 2613	Calculus III 3	PSC 1113	*American Nat'l Gov't
MAT 2623	Calculus IV 3	MAT 2913	Differential Equations
PHY 2514	General Physics 4	PHY 2524	General Physics
**HIS 2213	American History I 3	**HIS 2223	American History II
ECO 2113	*Principles of Economics . 3		Humanities (Elective)
CSC	*Computer Programming . 3	MAT 2113	Linear Algebra

19

RECOMMENDED COURSES:

EGR 2413 - Engineering Mechanics (All majors except CE, CS, SE)

* See Advisor to determine specific course requirements for your engineering specialty.

** CPE & EE majors transferring to MSU need World Civilization I & II or World Lit. I & II for Humanities 6 hours.

FORESTRY
(FORS)

Advisor: Mr. Michael Alexander

Upon successfully completing the forestry program of study, graduates should be able to enter the junior year of forestry at a four-year institution.

FRESHMAN YEAR

First Semester		Second Semester	
1113	English Composition I3	ENG 1123	English Composition II3
1113	General Psychology3		Fine Arts3
1114	General Chemistry I4	CHE 1224	General Chemistry II4
1113	College Algebra3	MAT 1323	Trigonometry3
1114	Zoology4	BIO 1314	Botany I4
	17		17

SOPHOMORE YEAR

First Semester		Second Semester	
1113	Oral Communication3	ECO 2123	Principles of Economics (Micro)3
2323	Business Statistics3	*AGR 2343	Forest Measurements3
2213	American History I3	HIS 2223	American History II3
2414	General Physics4	*BIO 2313	Dendrology3
1123	Micro-Computer Appl.3	*AGR 2314	Soils4
—		—	
16		16	

atives to be selected with advisor based on upper division option to be selected.

Prerequisites for summer sessions at Mississippi State University. Also completion of special summer field program at Mississippi State University is prerequisite to enroll in junior level professional courses in the Forestry curriculum.

HEALTH INFORMATION MANAGEMENT (PHIM)

Advisors: Mrs. Patti Davis, Mr. Ron Davis

Upon successfully completing the Health Information Management Program of study, graduates should be able to apply for entrance to the junior year of the School of Health Information Management at the University Medical Center's School of Health Related Professions in Jackson, Mississippi.

FRESHMAN YEAR

First Semester		Second Semester	
ENG 1113	English Composition I ....3	ENG 1123	English Composition II
BIO 1134	General Biology .....4	BIO 1144	General Biology II
MAT 1313	College Algebra .....3	MAT 1323	Trigonometry
PSY 1513	General Psychology .....3	CSC 1113	Intro. to Computer Concepts
	History Elective .....3		History Elective
—		—	
16		16	

SOPHOMORE YEAR

First Semester		Second Semester	
CSC 1123	Microcomputer Appl. ....3	BOT 2813	Business Communications
ACC 1213	Principles of Accounting I .3	ACC 1223	Principles of Accounting II
BIO 2514	Human Anatomy & Physiology .....4	BIO 2524	Human Anatomy & Physiology
	Literature Elective .....3		Literature Elective
	Fine Arts Elective .....3	SOC 2113	Introduction to Sociology
	—	SPT 1113	Oral Communication
16		16	

LIBERAL ARTS (LART)

Advisors: Mr. Carson

Social Science: Mr. McCool, Mr. Crenshaw, Ms. McKee, Ms. Wood

Art: Mr. Guraedy

Mathematics: Mrs. Ford, Ms. Fulton, Mrs. McRae, Ms. Wright, Mr. Reeves

English: Mrs. Boler, Mrs. Boyd, Mr. Kinton, Mrs. Case, Mrs. Pierce, Mrs. Shackelford, Mrs. Smith

Science: Mrs. Clayton, Mrs. Davis, Mr. R. Davis, Mr. Johnson, Ms. LeJeune, Mr. Miles

Speech: Mr. Ryals

The Liberal Arts Curriculum will meet the pre-professional needs of many students who are planning some professional vocation. It may be selected by the pre-law students, by pre-ministerial students, or by those

planning a career in home economics, journalism, or social work, and by others. In addition to the above, students who come to college to secure the general and liberalizing value of education, who are planning to continue a similar curriculum in a four-year college, or whose interests cannot be met by another curriculum usually select this curriculum. Electives should be chosen from a student's field of interest with the approval of the individual's advisor. Students should consult with the catalog of the university to which they plan to transfer.

FRESHMAN YEAR

First Semester		Second Semester	
ENG 1113	English Composition I ....3	ENG 1123	English Composition II ....3
ENG 1163	World Civilization I or	HIS 1173	World Civilization II or
HIS 2213	American History I .....3	HIS 2223	American History II .....3
BIO 1134	General Biology I .....4	BIO 1144	General Biology II .....4
MAT 1313	College Algebra .....3	MAT 1323	Trigonometry or
	*Humanities Elective .....3	MAT 1333	Finite Math .....3
—		Humanities Elective .....3	
16		16	

SOPHOMORE YEAR

First Semester		Second Semester	
ENG 2223	American Literature I or	ENG 2233	American Literature II or
ENG 2323	English Literature I or	ENG 2333	English Literature II or
ENG 2423	World Literature I .....3	ENG 2433	World Literature II .....3
	Any Lab Science .....4	SPT 1113	Oral Communication .....3
ART 1113	Art Appreciation or		Social/Behavioral Science
MUS 1113	Music Appreciation .....3		Electives .....9
CSC 1113	Introduction to Computer Concepts or		*Elective .....3
ENG 1123	Micro Applications .....3		—
	*Elective .....3		18
16		18	

* The Liberal Arts Major to transfer to a four-year institution should include 12 hours of modern foreign language.

RECOMMENDED ELECTIVES:

4 hours any laboratory science

Philosophy

Religion

MAT 1323

MAT 1333

HPR 1313 Personal & Community Health

PRE-MEDICAL (PMED)

Advisors: Ms. Peggy Clayton, Mr. Joe Johnson, Ms. Sharon Lejeune

Upon successfully completing the pre-medical program of study, graduates should be able to apply for entrance to the junior year of a pre-medical program at a four-year institution.

FRESHMAN YEAR

First Semester			Second Semester		
ENG	1113	English Composition I ...3	ENG	1123	English Composition II
MAT	1313	College Algebra .....3	SPT	1113	Oral Communication
CHE	1214	General Chemistry .....4	CHE	1224	General Chemistry
BIO	2414	Zoology I .....4	BIO	2424	Zoology II
		Art or Music Appreciation .3	CSC	1123	Microcomputer Appl
		17			17

SOPHOMORE YEAR

First Semester			Second Semester		
ENG		Literature or Language ...3	ENG		Literature or Language
CHE	2424	Organic Chemistry .....4	CHE	2434	Organic Chemistry
HIS	1163	World Civilization I .....3	HIS	1173	World Civilization II
PHY	2414	General Physics .....4	PHY	2424	General Physics
MAT	1323	*Trigonometry .....3	PSY	1513	General Psychology
		17			17

* MAT 1613, Calculus I & MAT 1623, Calculus II are recommended as additional math courses that should be taken. See your advisor about which schools suggest additional electives. (Microbiology)

MEDICAL TECHNOLOGY (CLINICAL LABORATORY SCIENCES) (METC)

Advisors: Mr. Ron Davis, Mrs. Patti Davis

Upon successfully completing the medical technology program of study, graduates should be able to apply for entrance to the junior year of medical technology at a four-year institution.

FRESHMAN YEAR

First Semester			Second Semester		
ENG	1113	English Composition I ...3	ENG	1123	English Composition II ...3
MAT	1313	College Algebra .....3	MAT	1323	**Trigonometry .....3
PSY	1513	General Psychology .....3	SOC	2113	Sociology .....3
CHE	1214	General Chemistry I .....4	CHE	1224	General Chemistry II .....4
BIO	2414	Zoology I .....4	BIO	2424	Zoology II .....4
		17			17

SOPHOMORE YEAR

First Semester			Second Semester		
ENG	2424	Organic Chemistry .....4	BIO	2524	Microbiology .....4
PSY	2514	Human Anatomy & Physiology .....4	HPR	1213	Personal & Community Health .....3
		Literature .....3	SPT	1113	Oral Communication .....3
		History I .....3			History II .....3
ENG	1213	Visual Basic Programming .3			Fine Arts Elective .....3
		or			—
ENG	2133	Computer Programming —			16
		17			

* See your advisor. University requirements differ on this curriculum.
 ** See your advisor. USM has a different math requirement.

MUSIC

Advisors: Mrs. Blaylock, Mr. Bobo, Mr. Brownlee, Mr. Carson, Dr. Jenkins

The work of the music department is organized (1) to give sound foundation work in music theory, (2) to develop understanding and appreciation of the literature and history of music, and (3) to develop performance skills with the voice and musical instruments.

All students majoring in music are required to perform with one of the large ensembles each semester. Instrumental majors are required to participate in the band, and voice and piano majors are to participate in the choir. Those students taking applied music courses must perform in or attend all scheduled music recitals.

Upon successfully completing the music program of study, graduates should be able to enter the junior year of piano, voice, or instrumental music at a four-year institution.

MUSIC WITH INSTRUMENTAL EMPHASIS (MEIE)

Advisors: Mr. Jared Brownlee, Mr. Tom Carson

Upon successfully completing the music program of study, graduates should be able to enter the junior year of instrumental music at a four-year institution.

FRESHMAN YEAR

First Semester		Second Semester	
ENG 1113	English Composition I3	ENG 1123	English Composition II4
MUS 1214	Music Theory I4	MUS 1224	Music Theory II3
HIS 1163	World Civilization I3	HIS 1173	World Civilization II3
MAT 1313	College Algebra3	MUS 2313	Music History2
MUA 1511	Class Piano I1	MUA 1521	Class Piano II1
MUA 1711	Class Voice I1	MUA 1721	Class Voice1
*MUA 1172	Brass I2	*MUA 1182	Brass II2
*MUA 1242	Guitar I2	*MUA 1252	Guitar II2
*MUS 1472	Percussion I2	*MUA 1482	Percussion II2
*MUA 1872	Woodwinds I2	*MUA 1882	Woodwinds II2
MUO 1111	Band I1	MUO 1121	Band II1
		18	

* Choose Major Instrument

SOPHOMORE YEAR

First Semester		Second Semester	
ENG 2223	Literature (American or	SPT 1113	Oral Communication3
ENG 2423	World or	MUS 2224	Music Theory IV4
ENG 2323	English)3	BIO 1144	General Biology
MUS 2214	Music Theory III4	or	
BIO 1134	General Biology	PHY 2254	Physical Science Survey II . .4
or		MUA 2521	Class Piano IV1
PHY 2244	Physical Science Survey I . .4	MUA 2721	Class Voice IV1
MUA 2511	Class Piano III1	*MUA 2252	Guitar IV2
MUA 2711	Class Voice III1	*MUA 2182	Brass IV2
*MUA 2242	Guitar III2	*MUA 2482	Percussion IV2
*MUA 2172	Brass III2	*MUA 2882	Woodwinds IV2
*MUA 2472	Percussion III2	MUO 2121	Band IV1
*MUA 2872	Woodwinds III2	PSY 1513	General Psychology
*MUO 2111	Band III1	or	
CSC	Elective3	SOC 2113	Intro. to Sociology3
		18-19	

* Choose Major Instrument

MUSIC WITH PIANO EMPHASIS (MEPE)

Advisors: Mrs. Vicki Blaylock, Mr. Len Bobo

Upon successfully completing the music program of study, graduates should be able to enter the junior year of piano at a four-year institution.

FRESHMAN YEAR

First Semester		Second Semester	
ENG 1113	English Composition I3	ENG 1123	English Composition II3
MUS 1214	Music Theory I4	MUS 1224	Music Theory II4
HIS 1163	World Civilization I3	HIS 1173	World Civilization II3
MAT 1313	College Algebra3	MUS 2313	Music History3
MUA 1572	Applied Piano I2	MUA 1582	Applied Piano II2
MUA 1772	Applied Voice2	MUA 1782	Applied Voice II1-2
MUA 1211	Choir I1	MUA 1221	Choir II1
MUA 1910	Music Recital0	MUS 1920	Music Recital0
		17-18	

SOPHOMORE YEAR

First Semester		Second Semester	
ENG 1113	Literature Elective3	SPT 1113	Oral Communication3
MUS 2214	Music Theory III4	MUS 2224	Music Theory IV4
BIO 1134	General Biology or	BIO 1144	General Biology or
PHY 2244	Physical Science Survey I . .4	PHY 2254	Physical Science Survey II .4
MUA 2572	Applied Piano III2	MUA 2582	Applied Piano IV2
MUA 2772	Applied Voice III1-2	MUA 2782	Applied Voice IV1-2
MUA 2211	Choir III1	MUO 2221	Choir IV1
MUA 2910	Music Recital0	MUS 2920	Music Recital0
or	Elective3	PSY 1513	General Psychology3
		or	
		SOC 2113	Intro. to Sociology3
		21-22	

18-19

MUSIC WITH VOCAL EMPHASIS (MEVE)

Advisor: Dr. Chris Jenkins

Upon successfully completing the music program of study, graduates should be able to enter the junior year of voice at a four-year institution.

FRESHMAN YEAR

First Semester		Second Semester	
ENG 1113	English Composition I ... 3	ENG 1123	English Composition II ... 3
MUS 1214	Music Theory I ... 4	MUS 1224	Music Theory II ... 4
HIS 1163	World Civilization I ... 3	HIS 1173	World Civilization II ... 3
MAT 1313	College Algebra ... 3	MUS 2313	Music History ... 3
MUA 1511	Class Piano I ... 1	MUA 1521	Class Piano II ... 1
or		or	
MUA 1572	Piano I ... 2	MUA 1582	Piano II ... 2
MUA 1772	Applied Voice I ... 2	MUA 1782	Applied Voice II ... 2
MUO 1211	Choir I ... 1	MUO 1221	Choir II ... 1
MUS 1910	Music Recital ... 0	MUS 1920	Music Recital ... 0
17-18		17-18	

SOPHOMORE YEAR

First Semester		Second Semester	
ENG	Literature Elective ... 3	SPT 1113	Oral Communication ... 3
MUS 2214	Music Theory III ... 4	MUS 2224	Music Theory IV ... 4
BIO 1134	General Biology ... 3	BIO 1144	General Biology ... 3
or		or	
PHY 2244	Physical Science Survey I ... 4	PHY 2254	Physical Science Survey II ... 4
MUA 2511	Class Piano III ... 1	MUA 2521	Class Piano IV ... 1
or		or	
MUA 2572	Piano III ... 2	MUA 2582	Piano IV ... 2
MUA 2772	Applied Voice III ... 2	MUA 2782	Applied Voice IV ... 2
CSC	Elective ... 3	MUO 2221	Choir IV ... 1
MUO 2211	Choir III ... 1	PSY 1513	General Psychology ... 3
MUS 2910	Music Recital ... 0	or	
18-19		SOC 2113	Intro. To Sociology ... 3
		MUS 2920	Music Recital ... 0
		18-19	

PRE-BACHELOR OF SCIENCE IN NURSING (PBSN)

Advisors: Ms. Boykin, Ms. Cantey, Ms. Anderson, Ms. Mann, Ms. Gorgas, Ms. Buchanan-Moore, Ms. Odom, Ms. Savell

Upon successfully completing the pre-nursing program of study, graduates should be able to apply to enter the junior year of nursing at a four-year institution.

FRESHMAN YEAR

First Semester		Second Semester	
ENG 1113	English Composition I ... 3	ENG 1123	English Composition II ... 3
CHE 1214	General Chemistry I ... 4	CHE 1224	General Chemistry II ... 4
HIS 1163	World Civilization ... 3	HIS 1173	World Civilization II ... 3
MAT 1313	College Algebra ... 3	SOC 2113	Introduction to Sociology ... 3
PSY 1513	General Psychology ... 3	SOC 2143	Marriage and Family ... 3
16		16	

SOPHOMORE YEAR

First Semester		Second Semester	
ENG	Literature Elective ... 3	ENG	Literature Elective ... 3
1123	Microcomputer Appl. ... 3	FCS 1253	Nutrition ... 3
2514	Anatomy & Physiology I ... 4	BIO 2524	Anatomy & Physiology II ... 4
2533	Human Growth & Development ... 3	BIO 2924	Microbiology ... 4
Fine Arts Elective ... 3		SPT 1113	Oral Communication ... 3
16		17	

A statistics course is required by USM, DSU, and UM School of Nursing. BAD 2323 Business Statistics meets this requirement. Students should be familiar with the specific requirements of the catalog of the institution to which they plan to transfer.

OCCUPATIONAL THERAPY (OTHE)

Advisors: Mr. Ron Davis, Mrs. Patti Davis

Upon successfully completing the occupational therapy program study, graduates should be able to enter the junior year of occupational therapy at a four-year institution.

FRESHMAN YEAR

First Semester			Second Semester		
CHE	1214	College Chemistry 4	SOC	2113	Sociology 3
ENG	1113	English Composition I . . . 3	ENG	1123	English Composition II . . . 3
PSY	1513	Psychology 3	EPY	2533	Human Growth & Development 3
MAT	1313	College Algebra 3	BIO	1144	Biology 3
BIO	1134	Biology 4	MAT	1323	Trigonometry 3
—			—		

17

SOPHOMORE YEAR

First Semester		Second Semester	
PHY 2414	General Physics I .....4	SOC 2143	Marriage and Family
BIO 2514	Anatomy & Physiology I . .4	BIO 2524	Anatomy & Physiology II
SPT 1113	Oral Communication .....3	EPY 2513	Child Psychology
ENG	Literature Elective .....3	ENG	Literature Elective
CSC 1123	Microcomputer Appl. ....3		Fine Arts Elective
17			

* A statistics course is required by USM, DSU, and UM School of Nursing. BAD 233 Business Statistics meets this requirement. Students should be familiar with the specific requirements of the catalog of the institution to which they plan to transfer.

PRE-OPTOMETRY (POPT)

Advisors: Ms. Peggy Clayton, Mr. Joe Johnson, Ms. Sharon LeJeune

Upon successfully completing the pre-optometry program of study, graduates should be able to apply for entrance to the junior year of a pre-optometry program at a four-year institution.

FRESHMAN YEAR

First Semester		Second Semester	
ENG 1113	English Composition I ...3	ENG 1123	English Composition II ...3
MAT 1113	College Algebra .....3	SPT 1113	Oral Communication .....3
CHE 1214	General Chemistry .....4	CHE 1224	General Chemistry .....4
BIO 2414	Zoology .....4	BIO 2424	Zoology .....4
ART or MUSIC	Appreciation 3	MAT 1323	*Trigonometry .....3
	<hr/> 17		<hr/> 17

SOPHOMORE YEAR

First Semester		Second Semester	
2924	General Microbiology .....3	MAT 2323	Statistics .....3
2424	Organic Chemistry .....4	CHE 2434	Organic Chemistry .....4
1163	World Civilization I .....3	HIS 1173	World Civilization II .....3
2414	General Physics .....4	PHY 2424	General Physics .....4
1123	Microcomputer Appl. ....3	PSY 1513	General Psychology .....3
	<hr/> 17		<hr/> 17

† MAT 1613, Calculus I is required by most optometry schools. See your advisor.

PRE-PHARMACY (PPHA)

Advisors: Mr. Billy Miles, Mr. Ron Davis

Upon successfully completing the pharmacy program of study, graduates should be able to enter the junior year of pharmacy at a four-year institution.

FRESHMAN YEAR

First Semester		Second Semester	
ENG 1113	English Composition I ....3	ENG 1123	English Composition II ....3
CSC 1123	Microcomputer Appl. ....3	BIO 1144	General Biology II ....3
BIO 1134	General Biology I .....4	*MAT 1613	Calculus I .....4
CHE 1214	General Chemistry I .....4	CHE 1224	General Chemistry II ....3
SPT 1113	Oral Communication .....3	PSY 1513	General Psychology .....3
	Activity .....1		Activity .....1

18

SOPHOMORE YEAR

First Semester		Second Semester	
SOC 2113	Sociology 3	ECO 2123	Microeconomics
CHE 2424	Organic Chemistry I 4	CHE 2434	Organic Chemistry II
PHY 2414	General Physics I 4	PHY 2424	General Physics II
ENG 2323	English Literature 3	ENG 2333	English Literature
MAT 2323	Statistics 3	MUS 1113	Music Appreciation
		or	
		ART 1113	Art Appreciation

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17

- ^{**} See your advisor before registering for these courses.

**PHYSICAL THERAPY
(PTHE)**

Advisors: Mr. Ron Davis, Mrs. Patti Davis

After successfully completing the physical therapy program of study, graduates should be able to apply for entrance to the junior year of a bachelor's degree program at a four year institution that prepares one to enter a physical therapy graduate program.

FRESHMAN YEAR

First Semester		Second Semester	
1113 English Composition I	...3	ENG 1123 English Composition II	...3
1113 Psychology	...3	SOC 2113 Sociology	...3
1113 College Algebra	...3	MAT 1323 Trigonometry	...3
1114 General Chemistry I	...4	CHE 1224 General Chemistry II	...4
1134 General Biology	...4	BIO 1144 General Biology II	...4
	17		17

SOPHOMORE YEAR

First Semester		Second Semester	
	Literature Elective .....3	ENG	Literature Elective .....3
2414	General Physics I .....4	PHY 2424	General Physics II .....4
2514	Anatomy & Physiology I .....4	BIO 2524	Anatomy & Physiology II .....4
1113	Oral Communication .....3	SOC 2143	Marriage and Family .....3
1123	Microcomputer Appl. ....3		Fine Arts Elective .....3
	17		17

The Physical Therapy program at the University of Mississippi Medical Center's School of Health Related Professions has become a doctoral program. This means that the required courses needed for admittance to this program have changed. The curriculum listed above is a suggested curriculum. Please see your advisor for necessary information regarding the physical therapy requirements.

POULTRY SCIENCE
(PSCI)

Advisor: Mr. Michael Alexander

Upon successfully completing the poultry science program of study, graduates should be able to apply for entrance to the junior year of poultry science at a four-year institution.

FRESHMAN YEAR

First Semester		Second Semester	
ENG 1113	English Composition I ...3	ENG 1123	English Composition II ...3
MAT 1313	College Algebra .....3	MAT 1323	Trigonometry
HIS 2313	American History .....3		or
CHE 1214	General Chemistry I .....4	MAT 1333	Finite Mathematics
CSC 1113	Introduction to Computer Concepts .....3	HIS 2223	American History ...3
		CHE 1224	General Chemistry II
		PSC 1113	American National Government .....3

SOPHOMORE YEAR

First Semester			Second Semester		
SPT	1113	Oral Communication 3	SOC	2113	Sociology 3
ECO	2113	Economics 3	PSY	1513	General Psychology 3
SCI		*Natural Science 4	SCI		*Natural Science 4
ACC	1213	Principles of Accounting . 3	ACC	1223	Principles of Accounting . 3
BAD	2413	Legal Environment of Business 3			Major Elective 3
					Fine Arts Elective 3
		16			

* Poultry Science majors should see their curriculum advisor about specific goals before registering for classes. There are three options available within this major.

PSYCHOLOGY
(PSYC)

Advisor: Mrs. Susan Fox-Smith

Upon successfully completing the psychology program of study, graduates should be able to enter the junior year of psychology at a four-year institution.

FRESHMAN YEAR

First Semester		Second Semester	
1113	English Composition I3	ENG 1123	English Composition II3
1113	General Psychology3		Fine Arts Elective3
1113	College Algebra3		History Elective3
1114	General Biology I4	BIO 1144	General Biology II4
1113	Elementary Spanish I3	MFL 1223	Elementary Spanish II3
	16		16

SOPHOMORE YEAR

First Semester		Second Semester	
	Literature Elective I .....3		Literature Elective II .....3
1113	Oral Communication .....3	SOC 2113	Sociology .....3
	Computer Science Elective .3		*Elective .....3
2244	Physical Science Survey I . 4		*Elective .....3
2513	Child Psychology .....3		*Elective .....3
	16		15

Suggested elective EPY 2533 Human Growth

Psychology majors should see their advisor about specific goals before registering for classes.

University requirements differ on this curriculum

SPORTS MEDICINE (SMED)

Advisor: Ms. Lucille Wood

Upon successfully completing the sports medicine program of study, graduates should be able to apply for entrance to the junior year of a sports medicine program at a four-year institution.

FRESHMAN YEAR

First Semester			Second Semester		
ENG	1113	English Composition I3	ENG	1113	English Composition II
MAT	1313	College Algebra3	SPT	1113	Oral Communication
*HIS	1163	World Civilization I or Am. History I (USM requires World)3	*HIS	1173	World Civilization II or Am. History II (USM requires World)
*CHE	1214	General Chemistry4	PSY	1513	General Psychology
HPR	1313	Intro. to Health, PE, and Recreation3	HPR	1213	Personal & Community Health3
		—			*Activity3
		16			

SOPHOMORE YEAR

First Semester			Second Semester		
BIO	2514	Anatomy & Physiology I4	BIO	2524	Anatomy & Physiology II
ENG	2323	English Literature I3	SOC	2113	Sociology3
		World or American (USM requires World)3	HPR	2213	First Aid3
		Fine Arts Elective3	HPR	2323	*Recreational Leadership
FCS	1253	Nutrition3	CSC	1123	Microcomputer Appl.
*HPR	2443	Athletic Training & Treatment of Injuries3			
		—			
		16			

* See your advisor before registering for these courses. There are several different options within this program.

* CHE 1214 General Chemistry not required at USM.

BIO 1144 - Second Semester or ACT 18 or above or sophomore in good standing before taking Anatomy & Physiology, BIO 2514.

* HPR 2443 does not transfer in Sports Medicine.

* HPR 2323 can be used as an elective.

PSC 1113 - American National Government - Elective

VETERINARY MEDICINE (PVET)

Advisor: Ms. Peggy Clayton, Mr. Joe Johnson, Ms. Sharon LeJeune

Upon successfully completing the veterinary medicine program of study, graduates should be able to apply for entrance to the junior year of a veterinary medicine at a four-year institution.

FRESHMAN YEAR

First Semester			Second Semester		
			CHE	1224	College Chemistry4
			ENG	1123	English Composition3
			MAT	1323	Trigonometry3
			BIO	2424	Zoology4
			SOC	2113	Introduction to Sociology3
					17

SOPHOMORE YEAR

First Semester			Second Semester		
			CHE	2434	Organic Chemistry4
			PHY	2424	General Physics II4
			BIO	2924	Microbiology4
					Humanities Elective3
			SPT	1113	Oral Communication3
					18

Students need a minimum of 500 hours working with a veterinarian prior to applying to veterinary school.

WILDLIFE AND FISHERIES SCIENCE (WWSM)

Advisor: Mr. Ron Davis

Upon successfully completing the Wildlife and Fisheries Science curriculum, graduates should be able to enter the junior year of Wildlife and Fisheries Science at a four year institution.

FRESHMAN YEAR

First Semester				Second Semester			
CHE	1214	General Chemistry	4	CHE	1224	General Chemistry	4
BIO	2414	General Zoology	4			Fine Arts Elective	
ENG	1113	English Composition I	3	ENG	1123	English Composition II	
MAT	1313	College Algebra	3	MAT	1323	Trigonometry	
FPW	1313	Intro. To Wildlife		BIO	1314	Botany	
		Conservation	3				

SOPHOMORE YEAR

First Semester				Second Semester			
AGR	2314	Basic Soils	4	BIO	2313	Dendrology	
ENG		Literature Elective	3	MAT	1613	Calculus I	
PSY	1513	General Psychology	3	ENG		Literature Elective	
ECO	2113	Principles of Economics	3	SOC	2113	Sociology	
MAT	2323	Business Statistics	3	SPT	1113	Oral Communication	
			—	CSC	1123	Microcomputer Appl.	
			16				

HEALTH RELATED PROGRAMS

East Central Community College currently offers four programs of study related to the health care industry. Students who successfully complete any of these programs should be able to obtain employment in their area of specialty in the health care field.

ASSOCIATE DEGREE NURSING (ASDN)

Advisors: Ms. Anderson, Ms. Boykin, Ms. Cantey, Ms. Gilmore, Ms. Gorgas, Ms. Mann, W. Buchanan Moore, Ms. Odom, Ms. Savell

Upon successfully completing the Associate Degree Nursing program, graduates should meet the requirements of the State Board of Nursing to apply to write the National Council Licensure Examination for Registered Nurses (NCLEX-RN®). However, completion of the program does not guarantee that the graduate will be allowed by the State Board of Nursing to take the examination.

REQUISITES:

BIO	2514	Anatomy & Physiology I	4
BIO	2524	Anatomy & Physiology II	4
			8

FRESHMAN YEAR

First Semester			Second Semester		
ENG	1113	English Composition I ...3	ENG	1123	English Composition II ...3
PSY	2533	Human Growth & Dev. ...3	BIO	2924	Microbiology .....4
NUR	1118	Nursing I .....8	NUR	1129	Nursing II .....9
NUR	2121	Nursing Seminar .....0	NUR	2121	Nursing Seminar .....0
		Fine Arts/ Humanities Elective .....3			
		17			16

SOPHOMORE YEAR

First Semester			Second Semester				
PSY	1513	General Psychology	3	SOC	2113	Introduction to Sociology . . .	3
NUR	2149	Nursing III	10	SPT	1113	Oral Communications	3
NUR	2121	Nursing Seminar	0	NUR	2159	Nursing IV	9
				NUR	2121	Nursing Seminar	1
				NUR	2941	NCLEX Review	1
			13				17

Notes: Enrollment in NUR courses is limited to students who have been admitted to the ASDN program and these courses must be taken in the sequence specified. ASDN science courses must be taken within five years of admission to the ADN program. All nursing courses must be completed within four years to graduate from the ADN program. The student must take the ACT with a minimum composite score of 18, or 15 if taken prior to October 1989. A math score of 14 or below on the ACT will necessitate successful completion of MAT 1103, MAT 1203 (developmental math) or higher, concurrent with or prior to NUR 1118.

Progression/Graduation Requirements: Test average of 80 or above, grade of "C" or above on all nursing and required courses, mastery of selected nursing skills.

LPN BRIDGE PROGRAM FOR ASSOCIATE DEGREE NURSING (ASDN)

Advisors: Ms. Anderson, Ms. Boykin, Ms. Cantey, Ms. Gilmore, Ms. Gough,
Ms. Mann, Ms. W. Buchanan Moore, Mrs. Odom, Ms. Savell

Licensed Practical Nurses are eligible for advanced placement in the Associate Degree Nursing Program.

PREREQUISITE COURSES: ALL PREREQUISITE COURSES MUST BE COMPLETED WITH A MINIMUM GRADE OF C.

Anatomy and Physiology I
Anatomy and Physiology II
English Composition I
English Composition II
Human Growth and Development
Fine Arts/Humanities Elective

FRESHMAN YEAR

Spring Semester

NUR 1148 Nursing Transition*8
BIO 2924 Microbiology4

* At the satisfactory completion of Nursing Transition, students are given 18 hours credit

SOPHOMORE YEAR

First Semester

PSY 1513 General Psychology3
NUR 2149 Nursing III10
NUR 2121 Nursing Seminar0

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13

Second Semester

SOC 2113 Introduction to Sociology3
SPT 1113 Oral Communication3
NUR 2159 Nursing IV3
NUR 2121 Nursing Seminar3
NUR 2941 NCLEX-RN Review3

Progression/Graduation Requirements: Test average of 80 or above, grade of "C" or above on all nursing and required courses, mastery of selected nursing skills.

Applications for the College may be obtained from the Office of Admissions, P.O. Box 129, Decatur, MS 39327 and applications for the LPN to RN Upgrade/Bridge Program may be obtained from the ADN office by writing to the above address or telephoning 601-635-2111, ext. 293 after August 1 each year and return to respective offices. All admission requirements and current admission application must be on file by November 15 prior to admission. All science courses must be within five years of admission to the ADN program.

All information pertaining to the Associate Degree Nursing Program may be found in the East Central Community College catalog or by contacting NLNAC, 61 Broadway, New York, NY 10016 or by telephone 1-800-669-9656.

EMERGENCY MEDICAL TECHNOLOGY - PARAMEDIC (EMTP)

Advisor: Mr. Barry Mason

A Paramedic is a dedicated healthcare professional who provides a high level of medical care in the pre-hospital setting by utilizing extensive advanced life support skills. The EMT-Paramedic program will prepare the student for a high-skilled and exciting career as a Paramedic by combining classroom instruction as well as hands-on-instruction. After successful completion of the EMT-Paramedic Technology program, the student will be awarded an Associate in Applied Science Degree in EMT-Paramedic Technology and be eligible for a seat for the National Registry exam for paramedics. Mississippi EMT-Basic certification and Anatomy and Physiology I is a prerequisite (by state law and national standards) for entrance into this program.

FRESHMAN YEAR

First Semester

EMT 1122 Fundamentals of
Pre-Hospital Care2
EMT 1315 Airway Management and
Ventilation5
EMT 1415 Patient Assessment5
EMT 1513 Clinical I3
EMT 2524 Anatomy and Physiology II4

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Second Semester

EMT 1825 Pre-Hospital Cardiology5
EMT 1614 Pre-Hospital Pharmacology 4
EMT 2855 Pre-Hospital Medical Care .5
EMT 1523 Clinical II3
ENG 1113 English Composition3

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20

SOPHOMORE YEAR

Third Semester (Summer)

EMT 2714 Pre-Hospital Trauma4
EMT 2423 Pre-Hospital Pediatrics3
EMT 2552 EMS Field Clinical I2
EMT 1113 Oral Communications3

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12

Fourth Semester (Fall)

EMT 2412 Pre-Hospital OB/GYN2
EMT 2913 EMS Team Management3
EMT 1423 EMS Special Considerations .3
EMT 2564 EMS Field Clinical II4
PSY 1513 General Psychology or
SOC 2113 Introduction to Sociology .3
ART 1113 Art Appreciation or
MUS 1113 Music Appreciation3

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GERONTOLOGY TECHNOLOGY (GERT)

Advisor: Ms. Mary Boulton

The purpose of the Gerontology degree program is to provide the community with well-trained individuals who have an in-depth understanding of the aging process and its physical, mental, and psychosocial implications as well as the skills to apply this knowledge to a diverse elderly population through the process of referral, advocacy, and problem solving. This program is designed to meet the standards and requirements for careers in gerontology. Students completing this program should be able to find employment in jobs related to gerontology.

FRESHMAN YEAR

First Semester			Second Semester		
GER	1113	Social Gerontology .....3	ENG	1113	English Composition
PSY	1513	General Psychology .....3	GER	1223	Human Services for Elders
SOC	2113	Introduction to Sociology .3	GER	1323	Social Work with Elders
CSC	1113	Introduction to Computer Concepts .....3	EPY	2533	Human Growth & Development
PNV	1213	Body Structure & Function .3	MAT		Elective
15					

SOPHOMORE YEAR

First Semester		Second Semester	
GER 2433	Social Policy & Aging .....3	GER 2546	Activities Programming for the Elderly II
GER 2536	Activities Program for the Elderly I .....6	GER 2643	Aging & Mental Health
GER 2131	Seminar I .....1	GER 2743	Aging & Physical Health
GER 2233	Practicum I .....3	GER 2141	Seminar II .....3
SPT 1113	Oral Communication3	GER 2243	Practicum II3
		ART 1113	Art Appreciation or
		MUS 1113	Music Appreciation

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**PRACTICAL NURSING
(PNTC)**

Advisors: Mrs. Tammie Edwards, Mrs. Lori Luke

The Practical Nursing program prepares the individual to assist in providing general nursing care requiring basic knowledge of the biological, chemical, behavioral, psychological, and sociological sciences; and of nursing procedures which do not require the substantial skills, judgment, and knowledge required of a registered nurse. This care is performed under the direction of a registered nurse, licensed physician, or dentist. Students that complete the program requirements, as identified by the Mississippi Department of Education, will be eligible to apply to take the National Council Licensure Examination for Practical Nurses (NCLEX-PN®). The State Board of Nursing may refuse any individual the right to take the NCLEX-PN® based on previous criminal records.

FRESHMAN YEAR

First Semester		Second Semester	
PNV 1113	Basic Nutrition .....3	PNV 1615	Medical/Surgical Nursing .5
PNV 1213	Body Structure & Function .3	PNV 1624	Medical/Surgical Lab & Clinical .....4
PNV 1312	Growth & Development ..2	PNV 1633	Alterations in Adult Health .3
PNV 1425	Fundamentals of Nursing .5	PNV 1644	Alterations in Adult Health Lab & Clinical .....4
PNV 1434	Fundamentals of Nursing Lab .....4	PNV 1513	Pharmacology .....3
PNV 1412	Geriatric Nursing .....2		
	19		19

SUMMER TERM

1717	Maternal Child Nursing . . .	7
1813	Psychiatric Concepts	3
1912	Nursing Transition	2

test average of "80" or above, grade of "C" or above on all Practical Nursing courses and required courses, mastery of selected Practical Nursing skills.

**SURGICAL TECHNOLOGY
(SGTT OR SGTC)**

Advisors: Mrs. LeAnn Shirley, Mrs. Kristie Pilgrim

Surgical Technology is an instructional program that prepares an individual to serve as a member of the surgical team. Graduates of the 12-month program will be awarded the Certificate of Surgical Technology. An Associate of Applied Science Degree in Surgical Technology will be awarded the successful graduate of the 24-month program. Qualified graduates may apply to the Association of Surgical Technologies for the National Certifying Examination and become a Certified or Registered Technologist.

****Baseline competencies for Surgical Technology**

FIRST YEAR (CERTIFICATE)

First Semester - Spring		Second Semester- Summer (8-week)	
SUT	1113 Fundamentals of Surgical Technology .....3	SUT	1518 Basic Related Surgical Procedures .....3
SUT	1216 Prin. of Surgical Technique .6		
SUT	1314 Surgical Anatomy .....4		
SUT	1413 Surgical Microbiology ....3		
ENG	1113 English Composition I ...3		
	<u>19</u>		
Third Semester - Fall			
SUT	1528 Specialized Surgical Proc. .8		
SUT	1538 Advanced Surgical Proc. ...8		
	<u>16</u>		

* Students who lack entry level skills in math, English, science, etc. will be provided

SECOND YEAR (TECHNICAL)

First Semester		Second Semester	
SPT	1113 Oral Communication3		Humanities/Fine Arts
BIO	2924 Microbiology4		Elective
	***Approved Electives3		Math/Elective
BIO	2514 Anatomy & Physiology I4		***Approved Electives
BOT	1613 Medical Office Terminology I3	BIO	2524 Anatomy & Physiology II
			Social/Beh. Science Elec.
		BOT	1623 Medical Office Terminology II

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17

* Students who lack entry level skills in math, English, science, etc. will be provided remedial studies.

**** Baseline competencies are taken from the high school Allied Health program. Students who can document mastery of these competencies should not receive duplicate instruction. Students who cannot demonstrate mastery will be required to do so.

*** APPROVED ELECTIVES: EMT 1116 Emergency Medical Technician; CHE 1213 General Chemistry with CHE 1211 General Chemistry Lab I; BIO 1134 General Biology I; BIO 1144 General Biology II; Mat 1233 or higher Math; EPY 2513 Child Psychology (Human Growth and Development I); EPY 2523 Adolescent Psychology (Human Growth and Development II); FCS 1253 Nutrition; HPR 1213 Personal and Community Health I; HPR 1223 Personal and Community Health II; SOC 2143 Marriage and Family; HPR 2213 First Aid; HPR 1213 Personal and Community Health; CSC 1113 Introduction to Computer Concepts.

Test average of "80" or above, grade of "C" or above on all Surgical Technology courses and required courses, mastery of selected Surgical Technology skills.

TECHNICAL PROGRAMS

Technical programs at East Central Community College are designed to prepare the student for employment upon completion of the specified program curriculum. Students who complete a two-year program are then eligible to receive the Associate of Applied Science Degree. Students who complete the nine-month options will receive certificates.

TECHNICAL CORE CURRICULUM

To complete the requirements for the A.A.S. degree, the students must complete the 18 semester hour Technical Core Curriculum which includes the following:

English Composition . . . . .	.3 sem. hrs.
Humanities/Fine Arts . . . . .	.3 sem. hrs.
Social/Behavioral Sciences . . . . .	.3 sem. hrs.
Mathematics . . . . .	.3 sem. hrs.
Oral Communication . . . . .	.3 sem. hrs.
Computer Science	<u>*3 sem. hrs.</u>
	18 sem. hrs.

or demonstrated competence on computer-based equipment in the skill area.

**AUTOMOTIVE TECHNOLOGY
(AVIT)**

Advisor: Mr. Scott McLemore

Postsecondary Automotive Technology is an instructional program that prepares individuals to engage in the servicing and maintenance of all types of automobiles. Instruction includes the diagnosis of malfunction and repair of engines, fuel, electrical, cooling, brake systems, and drive train and suspension systems. Instruction is also provided in the adjustment and repair of individual components such as transmissions and fuel systems.

Postsecondary automotive technology is an articulated technical program designed to provide advanced and technical skills to its students. Baseline competencies, taken from secondary automotive mechanics curriculum framework, serve as a foundation for the competencies and suggested objectives taught in the courses of the program. Students who do not possess these competencies will be allowed to acquire them during the program. Students who can document mastery of the baseline competencies will receive advanced instruction on these topics. Automotive technology may be taught as either a certificate program or as a technical program.

FRESHMAN YEAR**First Semester**

ATT 1513	Basic Fuel Systems	.....3
ATT 1414	Basic Engine Performance	.....4
ATT 1715	Engine Repair	.....5
	Math Elective	.....3
		<hr/> 15

Second Semester

ATT 1114	Electrical Systems	.....4
ATT 1213	Brakes	.....4
ATT 1315	Manual Drive Train	.....4
ENG 1113	English Composition I	.....4

SOPHOMORE YEAR**First Semester**

ATT 2524	Computer Controlled Emissions Systems	.....4
ATT 2614	Heating & Air Conditioning	.....4
ATT 2325	Automatic Systems	.....5
	Humanities/Fine Arts Elective	.....3
		<hr/> 16

Second Semester

ATT 2535	Computerized Engine Controls	.....4
ATT 2334	Steering and Suspension Systems	.....4
ATT 2343	Wheel Alignment	.....4
	Oral Communication	.....4
	Social/Behavioral Science Elective	.....4

AUTOMOTIVE TECHNOLOGY CERTIFICATE OPTION (AUTC)**First Semester**

ATT 1513	Basic Fuel Systems	.....3
ATT 1414	Basic Engine Performance	.....4
ATT 1715	Engine Repair	.....5
ATT 2614	Heating & Air Conditioning	.....4
		<hr/> 16

Second Semester

ATT 1114	Elect. Systems	.....4
ATT 1213	Brakes	.....4
ATT 1315	Manual Drive Train	.....4
ATT 2334	Steering & Suspension Systems	.....4

* Students who lack entry level skills in math, English, science, etc., will be provided related studies.

** Baseline competencies are taken from the high school Automotive Mechanics program. Students who can document mastery of these competencies should not receive duplicate instruction. Students who cannot demonstrate mastery will be required to do so.

BUSINESS AND OFFICE TECHNOLOGY

This is the era of high technology-the age of information processing. To maintain a competitive edge in this fast paced world, dynamic organizations sense a critical need to do more work in less time, thus generating reduced cost. As a result, high levels of productivity are required. To attain such a far-reaching goal, managers rely on benefits of progressively more powerful technologies, which include new concepts and new equipment as well as a more highly qualified personnel.

The overall objective of the Business and Office curriculum is to provide business training in theory and practical applications necessary for employment in high tech government agencies, industries, businesses, and medical and professional areas. The Curriculum consists primarily of training to provide employable skills using up-to-date procedures, processes, and equipment.

Degree Option

The Associate of Applied Science degree is awarded for successful completion of either Medical Office Technology or Office Systems Technology.

Upon successfully completing the Business and Office Technology curriculum, graduates should be able to apply the theory and practical applications necessary for employment in government agencies, industries, businesses, and medical and professional areas.

**MEDICAL OFFICE TECHNOLOGY
(BOMT)**

Advisors: Mrs. Christy Ferguson, Mrs. Ruth Gregory, Ms. Judith Huth

Medical Office Technology is designed to prepare students for positions as medical transcriptionists, medical secretaries, medical file clerks, medical receptionists, or medical office assistants. Strong emphasis is placed on medical terminology and medical machine transcription. In addition to these skills, office communications, business computer applications, records management, accounting, and office procedures are emphasized.

FRESHMAN YEAR

First Semester		Second Semester	
BOT	1843 Keyboard Concepts .....3	BOT	1143 Word Processing
CSC	1123 Microcomputer Appl. ....3	BOT	1433 Business Accounting
BOT	1313 Applied Business Math ...3	BOT	1623 Medical Office
BOT	1613 Medical Office Terminology I .....3		Terminology II
BOT	1713 Mechanics of Communication .....3	BOT	2813 Business Communication
BOT	2143 Operating Systems3	BOT	1123 Keyboard Skill Building
		ENG	1113 English Composition I

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SOPHOMORE YEAR

First Semester			Second Semester		
BOT	2413	Computerized Accounting .3	BOT	2533	Medical Machine
BOT	2523	Medical Machine			Transcription II
		Transcription I3	BOT	2753	Medical Information
BOT	2743	Medical Office Concepts . . .3			Management
BOT	1413	Records Management or	BOT	2833	Integrated Computer
BOT	2763	Fundamentals of Medical			Humanities/Fine Arts
		Insurance Coding3			Elective
MAT	1233	Intermediate Algebra or			Social/Behavioral Science
MAT	1313	College Algebra3			
SPT	1113	Oral Communication3			

18

Students who lack entry-level skills in math, English, etc., will be provided related studies.

OFFICE SYSTEMS TECHNOLOGY
(OSTT)

Advisors: Mrs. Christy Ferguson, Mrs. Ruth Gregory, Ms. Judith Hurtt

Office Systems Technology is designed to prepare students for positions as administrative assistants or executive secretaries. Emphasis is placed on the development of strong skills in several areas: business computer applications, office communications, accounting, transcription, and records management.

FRESHMAN YEAR

First Semester		Second Semester	
1043	Keyboard Concepts3	BOT 1123	Keyboard Skillbuilding3
1313	Applied Business Math3	BOT 1143	Word Processing Appl.3
1433	Business Accounting3	BOT 1213	Professional Development3
1713	Mechanics of Comm.3	BOT 1813	Electronic Spreadsheet3
2143	Operating Systems3	BOT 1413	Records Management3
1113	English Composition I3	BOT 2813	Business Communications3
	18		18

SOPHOMORE YEAR

	First Semester		Second Semester
BOT	2413 Computerized Accounting .3	BOT	2133 Desktop Publishing .....3
BOT	2323 Database Management ....3	BOT	2723 Administrative Office Procedures .....3
BOT	1513 Machine Transcription ...3	BOT	2833 Integrated Computer Applications .....3
BOT	2823 Communication Technology 3		Humanities/Fine Arts
MAT	1233 Intermediate Algebra or		Elective .....3
MAT	1313 College Algebra .....3		Social/Behavioral Science
HPT	1113 Oral Communication .....3		Elective <u>3</u>
	<u>18</u>		<u>15</u>

Students who lack entry-level skills in math, English, etc., will be provided related studies.

CERTIFICATE OPTION

OFFICE ASSISTANT CERTIFICATE (OATC)

Advisors: Mrs. Christy Ferguson, Mrs. Ruth Gregory, Ms. Judith Hunt

The Business and Office Technology certificate option is designed for those students who wish employable skills without earning a degree. To earn a certificate, a student must complete the requirements of the Office Assistant curriculum.

First Semester		Second Semester	
BOT	1843 Keyboard Concepts .....3	BOT	1123 Keyboard Skillbuilding
BOT	1313 Applied Business Math ...3	BOT	1143 Word Processing Appl
BOT	1433 Business Accounting .....3	BOT	1213 Professional Development
BOT	1713 Mechanics of Comm. ....3	BOT	1813 Electronic Spreadsheet
BOT	2143 Operating Systems .....3	BOT	1413 Records Management
ENG	1113 English Composition I ...3	BOT	2813 Business Communication
		18	

Students who lack entry level skills in math, English, etc., will be provided related studies.

CHILD DEVELOPMENT TECHNOLOGY (CDVT)

Advisors: Ms. Kathy George, Ms. Mary Ann Wright

The student enrolled in Child Development Technology is required to successfully complete two academic years of study. An individual will receive an Associate in Applied Science Degree. The student receives adequate instruction and training in curriculum planning and implementation. Experiences in coordination of activities in art, music, language arts, and other avenues of learning prepare the student for job placements in private and public day care centers, HeadStart, teachers' aides in public school systems, and other positions. All students enrolled in the program must have up-to-date immunizations and submit to finger printing and a background check. There is a \$50.00 lab fee for finger printing.

Upon successfully completing the Child Development Technology program, graduates should be able to gain entry to administrative level employment in the childcare industry.

FRESHMAN YEAR

First Semester		Second Semester	
CDT	1113 Early Childhood Profession .3	CDT	1224 Child Development II ....4
CDT	1314 Creative Arts for Young Children .....4	CDT	1713 Language & Literacy .....3
CDT	1214 Child Development I .....4	CDT	2613 Methods & Materials .....3
CDT	1513 Nutrition for Young Children .....3	CDT	2714 Social Studies, Math & Science for Young Children .....4
ENG	1123 English Composition I ...3	ENG	1123 English Composition II ...3
17		17	

SOPHOMORE YEAR

First Semester		Second Semester	
CDT	2233 Guiding Social & Emotional Behavior .....3	CDT	1343 Child Health & Safety ....3
CDT	2413 Atypical Child Dev. ....3	CDT	2813 Administration of Programs for Young Children .....3
CDT	2915 Practicum I .....5	CDT	2925 Practicum II .....5
MAT	1233 Intermediate Algebra ....3	SPT	1113 Oral Communications ....3
ART	1113 Art Appreciation or	PSY	1513 General Psychology or
MUS	1113 Music Appreciation .....3	SOC	2113 Introduction to Sociology ..3
17		17	

COLLISION REPAIR TECHNOLOGY (CRTT)

Advisor: Mr. Conrad Germany

Collision Repair Technology is an instructional program designed to prepare students for entry level into the Collision Repair and Refinishing trade. Upon completion of this program, the students will be prepared to begin positions as body, frame, and refinish technicians. Students will be provided theory and practical repair and refinish work beginning with basic applications and progressing on to heavy collision repairs requiring major body and frame alignment and panel replacement. The instruction includes all phases necessary to teach collision repair including glass replacement, welding, replacement of hardware and trim items, cosmetic and structural repairs.

Students enrolling in Collision Repair Technology will need to select one of the following options upon entering the program. The options are the two year Associate in Applied Science Degree in Collision Repair Technology, or the one or two year Collision Repair Technology Certificate.

AAS DEGREE (CRTT)

FRESHMAN YEAR

First Semester		Second Semester	
ABT	1213 Automotive Body Welding & Cutting 3	ABT	1133 Glass and Related Hardware Installation & Sealing 3
ABT	1113 Restraint Systems Interior Trim 3	ABT	1123 Bolted Units, Assemblies & Electrical Systems 3
ABT	1414 Sheet Metal Repair 4	ABT	1423 Body Panel & Upper Structural Repair I 3
ABT	1313 Refinishing I 3	ABT	1324 Refinishing II 3
ENG	1113 English Composition I 3	MAT	1233 Intermediate Algebra 3
—		16	

SOPHOMORE YEAR

First Semester		Second Semester	
ABT	2513 Frame and Underbody Structural Repair I 3	ABT	2524 Frame and Underbody Structural Repair II 4
ABT	2613 Fiberglass & Plastic Repair . 3	ABT	2714 Collision Analysis & Estimation 4
ABT	2434 Body Panel & Upper Structural Repair II 4	ABT	2814 Shop Operations & Proc. 4
ABT	2333 Refinishing III 3	SPT	1113 Oral Communication 3
PSY	1513 General Psychology or 3	ART	1113 Art Appreciation or
SOC	2113 Introduction to Sociology . 3	MUS	1113 Music Appreciation 3
—		16	

APPROVED ELECTIVES/CAREER-TECHNICAL:

ABT 292(1-6) Work-Based Learning in Collision Repair Tech. 1-6

CERTIFICATE OPTIONS (CRCC)

FIRST YEAR-ONE OR TWO YEAR CERTIFICATES

First Semester		Second Semester	
ABT	1213 Automotive Body Welding & Cutting 3	ABT	1133 Glass & Related Hardware, Installations & Sealing 3
ABT	1113 Restraint Systems and Interior Trim 3	ABT	1123 Bolted Units, Assemblies & Electrical Systems 3
ABT	1414 Sheet Metal Repair 4	ABT	1423 Body Panel & Upper Structural Repair I 3
ABT	1313 Refinishing I 3	ABT	1324 Refinishing II 4
—		13	

SECOND YEAR-TWO YEAR CERTIFICATE (CRCC)

First Semester		Second Semester	
ABT	2513 Frame & Underbody Structural Repair I 3	ABT	2524 Frame & Underbody Structural Repair II 4
ABT	2613 Fiberglass & Plastic Repair . 3	ABT	2714 Collision Analysis & Estimation 4
ABT	2434 Body Panel & Upper Structural Repair II 4	ABT	2814 Shop Operations & Procedures 4
ABT	2333 Refinishing III 3	12	
13		12	

APPROVED ELECTIVE/CAREER-TECHNICAL:

ABT 292(1-6) Work-Based Learning in Collision Repair Technology 1-6

COMPUTER NETWORK SUPPORT TECHNOLOGY (CPNT)

Advisors: Mr. Kelly Cluff, Mr. Thomas Fortenberry

FRESHMAN YEAR

First Semester		Second Semester	
ENG	1113 English Composition .....3	CPT	1324 Survey of Microcomputers
CPT	1332 Operating Platforms .....2	CNT	1523 Network Components
CNT	1413 Fundamentals of Data Communications .....3	CNT	2423 System Maintenance
CNT	1614 Network Administration Using Novell .....4	CNT	2634 Advanced Network Administration
CNT	1513 Internet Concepts .....3	PSY	1513 General Psychology or
		SOC	2113 Introduction to Sociology
		15	

SOPHOMORE YEAR

First Semester		Second Semester	
CPT	2132 Career Development .....2	SPT	1113 Oral Communications
MAT	1233 Intermediate Algebra .....3	CNT	2544 Project Management
CPT	1214 Visual Basic Programming ..4	ART	1113 Art Appreciation or
CNT	1624 Network Admin. Using Windows Server .....4	MUS	1113 Music Appreciation
CNT	2533 Network Planning & Design .....3	CNT	2644 Advance Network Using Windows Server
		CPT	1414 JAVA Programming
		16	

COMPUTER INFORMATION SYSTEMS TECHNOLOGY

The objective of the Computer Technology program is to prepare students for successful careers in today's computer-oriented society. The emphasis is directed toward developing competence in computer operations and/or programming so that upon successful completion of a two year program, graduates may seek entry level positions in business, industry, government, or professional areas as data entry operators, computer operators, computer programmers, microcomputer specialists, or network administrators.

COMPUTER OPERATIONS OPTION (COPC)

Advisors: Mrs. Stella Dickerson, Mrs. Brenda Johnson

Upon successfully completing the Computer Operations option, graduates should be prepared for positions as computer operators and/or data entry operators. Instruction will be provided on an on-line business computer system as well as on microcomputers. A certificate will be awarded to those students completing the computer operations option.

FRESHMAN YEAR

First Semester		Second Semester	
CPT	1353 Database Design Fundamentals .....3	CPT	1324 Survey of Microcomputer Applications .....4
CPT	1332 Operating Platforms .....2	CPT	1144 Programming Development Concepts .....4
CPT	1433 Business Accounting .....3	BOT	2413 Computerized Accounting ..3
CPT	1214 Visual Basic Programming Language .....4	CPT	Programming Language Elective .....4
		15	
		18	

Keyboard Concepts will be required first semester for students who need to improve their keyboarding speed. Upon successful completion of the computer operations option, a student may enter the computer programming option.

RECOMMENDED ELECTIVES:

General Psychology
American National Government
Introduction to Sociology

RECOMMENDED PROGRAMMING ELECTIVES:

CPT 1214 Visual Basic Programming Language
CPT 1224 RPG Programming Language
CPT 1234 Cobol Programming Language
CPT 2264 Advanced RPG Programming Language
CPT 2274 Advanced Cobol Programming Language
CPT 1414 JAVA Programming Language

COMPUTER PROGRAMMING OPTION (CPRT)

Advisors: Mrs. Stella Dickerson, Mrs. Brenda Johnson

Upon successfully completing the Computer Programming option, students should be prepared for employment as a computer programmer and/or computer operator in a business-oriented environment. Instruction will be provided in several different programming languages, and hands-on experience will be included on microcomputers as well as on an on-line business computer system. The Associate in Applied Science Degree is awarded for successful completion of the Computer Programming Option.

FRESHMAN YEAR

First Semester		Second Semester	
CPT 1353	Database Design Fundamentals .....3	CPT 1324	Survey of Microcomputer Applications .....3
CPT 1332	Operating Platforms .....2	CPT 1144	Programming Development Concepts .....3
BOT 1433	Business Accounting .....3	BOT 2413	Computerized Accounting .....3
ENG 1113	English Composition I .....3	CPT	Programming Language Elective .....4
CPT 1214	Visual Basic Programming Language .....4	SOC 2113	Introduction to Sociology .....3
		PSY 1513	General Psychology .....3
	15		18

SOPHOMORE YEAR

First Semester		Second Semester	
CPT 2373	Network Fundamentals ..3	CPT 1513	Internet Concepts .....3
CPT	Programming Language Elective .....4	CPT 2354	Systems Analysis and Design .....3
CPT	Programming Language Elective .....4	SPT 1113	Oral Communication .....3
CPT 2132	Career Development .....2	CPT	Programming Language Elective .....3
MAT 1233	Intermediate Algebra .....3	ART 1113	Art Appreciation or
	16	MUS 1113	Music Appreciation .....3

Keyboard Concepts will be required first semester for students who need to improve their keyboarding speed.

Recommended Electives:

Programming language electives must be approved by advisor

DRAFTING AND DESIGN TECHNOLOGY (DRAF)

Advisors: Mrs. Polly Mayes, Mr. Ricky Harrison

The Drafting and Design program of study is designed to provide specialized occupational instruction in all phases of drafting technology in order to prepare students for positions in the drafting field. A combination of class work and practical experience is stressed. Completion of a minimum of 64 semester credit hours of course work in a two-year program leads to an associate in applied science.

FRESHMAN YEAR

First Semester		Second Semester	
DDT 1114	Fundamentals of Drafting .4	SPT 1113	Oral Communication .....3
DDT 1313	Principles of CAD .....3	DDT 1133	Machine Drafting I .....3
DDT 1113	English Composition I .....3	DDT 1213	Construction Materials .....3
MAT 1313	College Algebra .....3	DDT 1323	Intermediate CAD .....3
DDT 1413	Elementary Surveying .....3		*Restricted Elective .....3
	16		15

SOPHOMORE YEAR

First Semester		Second Semester	
DDT 1613	Architectural Design I .....3	DDT 2233	Structural Drafting .....3
DDT 2343	Advanced CAD .....3	DDT 2423	Mapping Topography .....3
PSY 1513	General Psychology or		Technical Electives .....6
SOC 2113	Introduction to Sociology .3		*Restricted Elective .....3
ART 1113	Art Appreciation or		
MUS 1113	Music Appreciation .....3		
	Technical Electives .....6		
	18		15

* Technical electives may be chosen from the following list:

DDT 2163	Machine Drafting II ...3
DDT 2243	Cost Estimating .....3
DDT 2623	Arch. Design II .....3
DDT 2911-13	Special Project .....1-3
DDT 2443	Advanced Surveying .3
WBL	Work-Based Learning .3

* Restricted Elective - Must be math, science or technology based course.
Math 1323 Trigonometry is strongly suggested for one of the restricted electives.

ELECTRICAL TECHNOLOGY (ELTT)

Advisor: Mr. John Everett

The Electrical Technology program prepares individuals to install, operate, maintain, and repair electrically-energized systems such as residential, commercial, and industrial electric wiring, and D.C. and A.C. motors, controls, and electrical distribution panels. Instruction in the use of test equipment is included.

Certificate programs in electricity require a minimum of 34 semester credit hours beyond the essential skills level. Students desiring to receive only a certificate may substitute other courses for the six hours of academic credit in the proposed curriculum. Technical programs require a minimum of 65 semester credit hours above the secondary level which includes a recommended 15 hours of academic core courses. Successful completion of the two-year program leads to an Associate in Applied Science degree.

****Baseline Competencies for Electrical Technology**

FIRST YEAR

First Semester		Second Semester	
ELT	1102 Fundamentals of Electricity .....2	ELT	1123 Commercial and Industrial Wiring .....3
EET	1114 DC Circuits .....4	ELT	1223 Motor Maintenance & Trouble Shooting .....3
ELT	1113 Residential/Light Commercial Wiring .....3	ELT	1413 Motor Control Systems .....3
ELT	1213 Electrical Power .....3	EET	1334 Solid State Devices & Circuits .....3
ELT	1263 Blueprint Reading/Planning in Residential Installation .3	EET	1123 AC Circuits .....3
MAT	1233 Intermediate Algebra .....3		
18		16	

SECOND YEAR

First Semester		Second Semester	
ELT	2424 Solid State Motor Control .4	ELT	261 (3-4) Programmable Logic Controllers .....3
	Elective Computer Related .....3	SPT	1113 Oral Communication .....3
ENG	1113 English Composition I .....3	PSY	1513 General Psychology or
ART	1113 Art Appreciation or	SOC	2113 Introduction to Sociology .3
MUS	1113 Music Appreciation .....3		Technical Elective .....3
16		16	

* Students who lack entry level skills in math, English, science, etc., will be provided related studies.

** Baseline competencies are taken from the high school Electrician program. Students who can document mastery of these competencies will not be required to take ELT 1102. Students who cannot demonstrate mastery will be required to take ELT 1102.

TECHNICAL ELECTIVES MAY BE CHOSEN FROM THE FOLLOWING LIST:

1213	Controls .....3
1713	Electricity for Heating, Ventilation, Air Conditioning & Refrigeration .....3
1213	Industrial Hydraulics .....4
1214	Digital Electronics .....3
2113	Computer Servicing Lab 1 .....3
1273	Switching Circuits for Residential, Commercial, & Industrial Appl. ....3
2623	Advanced Programmable Controls .....3
2913	Special Project3

ELECTRICAL TECHNOLOGY CERTIFICATE PROGRAM

(One-Year Option)

(ELTC)

First Semester		Second Semester	
ELT	1102 Fundamentals of Electricity .....2	ELT	1123 Commercial & Industrial Wiring .....3
ELT	1114 DC Circuits .....4	ELT	1223 Motor Maintenance & Trouble Shooting .....3
ELT	1113 Residential/Light Commercial Wiring .....3	ELT	1413 Motor Control Systems .....3
ELT	1213 Electrical Power .....3	EET	1314 Solid State Devices & Circuits .....4
ELT	1263 Blueprint Reading/Planning in Residential Installation .3	ELT	1273 Switching Circuits for Residential, Commercial & Industrial Applications ....3
		EET	1123 AC Circuits .....3
15		19	

ELECTRONICS TECHNOLOGY (ELET)

Advisors: Mr. Jim Blackburn, Mr. James Clark

Electronics Technology is an instructional program that prepares individuals to support electrical engineers and other professionals in the design, development, and testing of electrical circuits, devices, and systems for generating electricity and distributing electrical power. Included are instruction in model and prototype development and testing; systems analysis and integration, including design, development of corrective and preventive maintenance techniques; application of engineering data; and the preparation of reports and test results.

Technical programs in Electronics Technology require a minimum of 64 semester credit hours (SCH) beyond the essential skills level. Fifteen semester credit hours of academic course courses are included in this minimum. Successful completion of the two-year program leads to an Associate in Applied Science degree.

FRESHMAN YEAR

First Semester		Second Semester	
EET 1192	Fund. of Electronics .....2	EET 1123	AC Circuits .....4
EET 1114	DC Circuits .....4	EET 1334	Solid State Devices & Circuits .....3
EET 1214	Digital Electronics .....4	EET 1324	Microprocessors .....3
MAT 1233	Intermediate Algebra .....3	ENG 1113	English Composition I .....3
	*Technical Elective .....3		*Technical Elective .....3
	16		17

SOPHOMORE YEAR

First Semester		Second Semester	
EET 2334	Linear Integrated Circuits .4	EET 2414	Electronics Comm. ....4
EET 2514	Interfacing Techniques ...4	SPT 1113	Oral Communication .....3
PSY 1513	Psychology .....3	EET 2911	Special Projects .....3
CST 2113	Computer Servicing Lab I .3	CST 2123	Computer Servicing Lab II .3
MUS 1113	Music Appreciation or		*Technical Elective .....4
ART 1113	Art Appreciation .....3		
	17		18

* Technical Electives may be chosen from the following list:

ELT 2614	Programmable Logic Controllers .....4
CSC 1113	Introduction to Computer Concepts .....3
CSC 1123	Microcomputer Applications .....3
CPT 1144	Programming Development Concepts .4
CSC 1213	Visual Basic Programming I .....3
CPT 1214	Visual Basic Programming Language ...4
WBL 1913	Work-Based Learning .....3
WBL 1923	Work-Based Learning3

HEATING AND AIR CONDITIONING TECHNOLOGY (ACTT)

Advisor: Mr. William C. Wilson

Heating and Air Conditioning is a postsecondary instructional program that prepares individuals to work in engineering departments or private firms installing, maintaining, and operating small or medium air conditioning, heating, and refrigeration systems. Instruction prepares individuals to work in a commercial setting performing special tasks relating to designing ductwork, assembly, installation, servicing, operation, and maintenance of heating and cooling systems according to the standards of the American Society of Heating, Refrigeration, and Air Conditioning Engineers Inc., Air Conditioning Contractors of America (ACCA), and Air Conditioning Refrigeration Institute (ARI). Included are air conditioning, heating and refrigeration devices; equipment, techniques, and systems; and maintenance and operation of these systems.

*SUGGESTED COURSE SEQUENCE

**Baseline Competencies for Heating and Air Conditioning Technology

FRESHMAN YEAR

First Semester		Second Semester	
ACT 1124	Basic Compression .....4	ACT 1313	Refrigeration System Components .....3
ACT 1713	Electricity for Heating, Vent, A/C, & Refrigeration .....3	ACT 1812	Professional Service Procedures .....2
	*** Technical Elective .....3	ACT 1213	Controls .....3
ACT 1133	Tools & Piping .....3	ACT 1432	Refrigerant Recovery & Lubricants .....2
ENG 1113	English Composition I ....3		**** Technical Elective .....3
		MAT 1233	Intermediate Algebra .....3
	16		16

SECOND YEAR

First Semester		Second Semester	
ACT 2414	Air Conditioning I .....4	ACT 2424	Air Conditioning II .....4
ACT 2513	Heating Systems .....3	ACT 2324	Commercial Refrigeration .4
ACT 2624	Heat Load & Air Properties .4	ACT 2433	Refrigerant, Retrofit Regulations .....3
SPT 1113	Oral Communication .....3	PSY 1513	General Psychology or
ART 1113	Art Appreciation or	SOC 2113	Introduction to Sociology .3
MUS 1113	Music Appreciation .....3		*** Technical Elective .....3
	17		17

* Students who lack entry level skills in math, English, science, etc., will be provided related studies.

** Baseline competencies are taken from the high school Heating and Air Conditioning program. Students who can document mastery of these competencies should not receive duplicate instruction. Students who cannot demonstrate mastery will be required to do so.

***TECHNICAL ELECTIVES:

CPT	1113	Fundamentals of Microcomputer Applications
DDT	1114	Fundamentals of Drafting
EET	1102	Fundamentals of Electronics
ACT	291 (1-3)	Special Project in Heating & Air Conditioning
ACT	292 (1-6)	Supervised Work Experience in Heating & Air Conditioning Tech.
ELT	1113	Residential/Light Commercial Wiring
CSC	1113	Introduction to Computer Concepts
Work-Based Learning I, II, III, IV, V, VI, WBL 191 (1-6), WBL 192 (1-6), WBL 193 (1-6), WBL 194 (1-6), WBL 195 (1-6), WBL 196 (1-6), WBL 197 (1-6), WBL 198 (1-6), WBL 199 (1-6), WBL 200 (1-6), WBL 201 (1-6), WBL 202 (1-6), WBL 203 (1-6), WBL 204 (1-6), WBL 205 (1-6), WBL 206 (1-6), WBL 207 (1-6), WBL 208 (1-6), WBL 209 (1-6), WBL 210 (1-6), WBL 211 (1-6), WBL 212 (1-6), WBL 213 (1-6), WBL 214 (1-6), WBL 215 (1-6), WBL 216 (1-6), WBL 217 (1-6), WBL 218 (1-6), WBL 219 (1-6), WBL 220 (1-6), WBL 221 (1-6), WBL 222 (1-6), WBL 223 (1-6), WBL 224 (1-6), WBL 225 (1-6), WBL 226 (1-6), WBL 227 (1-6), WBL 228 (1-6), WBL 229 (1-6), WBL 230 (1-6), WBL 231 (1-6), WBL 232 (1-6), WBL 233 (1-6), WBL 234 (1-6), WBL 235 (1-6), WBL 236 (1-6), WBL 237 (1-6), WBL 238 (1-6), WBL 239 (1-6), WBL 240 (1-6), WBL 241 (1-6), WBL 242 (1-6), WBL 243 (1-6), WBL 244 (1-6), WBL 245 (1-6), WBL 246 (1-6), WBL 247 (1-6), WBL 248 (1-6), WBL 249 (1-6), WBL 250 (1-6), WBL 251 (1-6), WBL 252 (1-6), WBL 253 (1-6), WBL 254 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HEATING AND AIR CONDITIONING TECHNOLOGY
(HACC)

SUGGESTED COURSE SEQUENCE*

SUGGESTED COURSE SEQUENCE

Baseline Competencies for Heating and Air Conditioning Technology**

TWO-YEAR VOCATIONAL CERTIFICATE

FIRST YEAR

First Semester		Second Semester	
ACT 1124	Basic Compression Refrigeration	ACT 1313	Refrigeration System Components
	4		3
ACT 1713	Electricity for Heating, Vent., A/C, & Refrigeration	ACT 1812	Professional Service Procedures
	3		2
***	Technical Elective	ACT 1432	Refrigerant Recovery & Lubricants
	3		2
ACT 1133	Tools & Piping	ACT 1213	Controls
	3		3
		****	Technical Elective
			3
	13		13

SECOND YEAR

First Semester		Second Semester	
ACT 2414	Air Conditioning I 4	ACT 2424	Air Conditioning II 4
ACT 2513	Heating Systems 3	ACT 2324	Commercial Refrigeration . . 4
ACT 2624	Heat Load & Air Properties 4	ACT 2433	Refrigerant, Retrofit, and Regulations 3
***	Technical Elective 3	***	Technical Elective 3
	—		—
	14		14

Students who lack entry level skills in math, English, science, etc., will be provided related studies.

Baseline competencies are taken from the high school Heating and Air Conditioning program. Students who can document mastery of these competencies should not receive duplicate instruction. Students who cannot demonstrate mastery will be required to do so.

TECHNICAL ELECTIVES:

CPT	1113	Fundamentals of Microcomputer Applications	3
DDT	1114	Fundamentals of Drafting	4
EET	1102	Fundamentals of Electronics	2
ACT	291 (1-3)	Special Project in Heating & Air Conditioning Technology	1-3
ACT	291 (1-6)	Supervised Work Experience in Heating & Air Conditioning	1-6
EET	1113	Residential Light Commercial Wiring	3
CSC	1113	Introduction to Computer Concepts	3
Work-Based Learning I, II, III, IV, V, WBL 191 (1-6), WBL 192 (1-6), WBL 193 (1-6), WBL 291 (1-6), WBL 292 (1-6), WBL 293 (1-6)			

VOCATIONAL PROGRAMS

The following East Central Community College Vocational Programs are designed to teach the students a trade. A certificate is issued upon satisfactory completion of one of the programs. These programs are scheduled to meet six hours a day, five days a week, unless otherwise specified in the course description. Classroom activities in each vocation and related field as well as laboratory experiences are given each student. A vocational learning lab is provided to enhance instruction in reading and mathematics.

CARPENTRY & CABINET MAKING (CCMA)

Advisor: Mr. Fredrick Lyons

This program is designed to prepare the student for the entry level of Carpentry and Cabinet Making trades. It provides training in the basic skills and technical knowledge in both rough and finish carpentry and cabinet making. This training includes proper tools, equipment and material uses that are comparable to those that are used in the industry. The course of study will be centered around the performance of useful and productive jobs. A student who completes the first year will receive a certificate in Basic Carpentry. A student who completes the second year will receive a certificate in Advanced Carpentry.

BASIC CARPENTRY (CCMA)

First Semester		Second Semester	
CAV 1115	Plans, Specifications, & Foundations .....5	CAV 1128	Cabinet Construction .....4
CAV 1215	Floor, Wall, Ceiling, Roof Framing & Roofing .....5	CAV 1225	Hardware, Trim & Laminates .....4
CAV 1317	Insulation, Exterior & Interior Finishing & Coordinating .7	CAV 1324	Cabinet Finishing .....4
	17		17

ADVANCED CARPENTRY (CACA)

First Semester		Second Semester	
CAV 2134	Blueprint Reading, Specs, Codes & Foundation .....4	CAV 2148	Cabinet Construction Techniques .....4
CAV 2235	Techniques in Framing and Roofing .....5	CAV 2245	Laminate Application, Trim & Hardware .....4
CAV 2338	Exterior & Interior Finishing, Insulating & Coordinating .8	CAV 2344	Cabinet Finishing .....4
	17		17

2,040 Clock Hours . . . 68 Semester Hours
30 Clock Hours = One Semester Hour

COSMETOLOGY (COSM)

Advisor: Mrs. Wanda Brackeen

This course is designed for those who want to become cosmetologists. The course has been approved by the State Board of Education and the Mississippi Board of Cosmetology. It has the approval and support of beauty salon owners and operators throughout this area of the State. A student enrolling must be at least 17 years of age and must have completed high school, or obtained the GED.

During the training period, students must maintain an average grade of B in theory and skill to be eligible for State Board Examination in order to obtain a license. Fifteen hundred clock hours of training are required to complete the course. These 1500 hours are completed in the 12-month course.

First Semester		Second Semester	
COV 1122	Cosmetology Orientation .2	COV 1255	Cosmetology Sciences II .5
COV 1245	Cosmetology Sciences I .5	COV 1436	Hair Care II .....6
COV 1426	Hair Care I .....6	COV 1632	Skin Care II .....2
COV 1622	Skin Care I .....2	COV 1532	Nail Care II .....2
COV 1822	Nail Care I .....2	COV 1722	Salon Business I .....2
	17		17

SUMMER TERM

COV 1263	Cosmetology Sciences III .3
COV 1443	Hair Care III .....3
COV 1642	Skin Care III .....2
COV 1542	Nail Care III .....2
COV 1732	Salon Business II .....2
Total	12 sch

1800 Clock Hours . . . 43 Semester hours
30 Clock Hours = One Semester Hour

COSMETOLOGY TEACHER TRAINING (CTTC)

Advisor: Mrs. Wanda Brackeen

Approved by MISSISSIPPI STATE BOARD OF COSMETOLOGY as
Licensed Cosmetologist with minimum of two years experience.

Major Units of Instruction	Semester	Class
	Hours	Hours
COV 2413 Teacher Trainee Observation	03	80
COV 2415 The Professional Teacher	05	160
COV 2433 Student Motivation and Learning	03	80
COV 2449 Methods Management and Materials	09	300
COV 2453 Testing and Evaluation	03	80
COV 2461 Cosmetology Law, Rules, & Regulations	01	40
Total	24	780

Requirements for entering program:

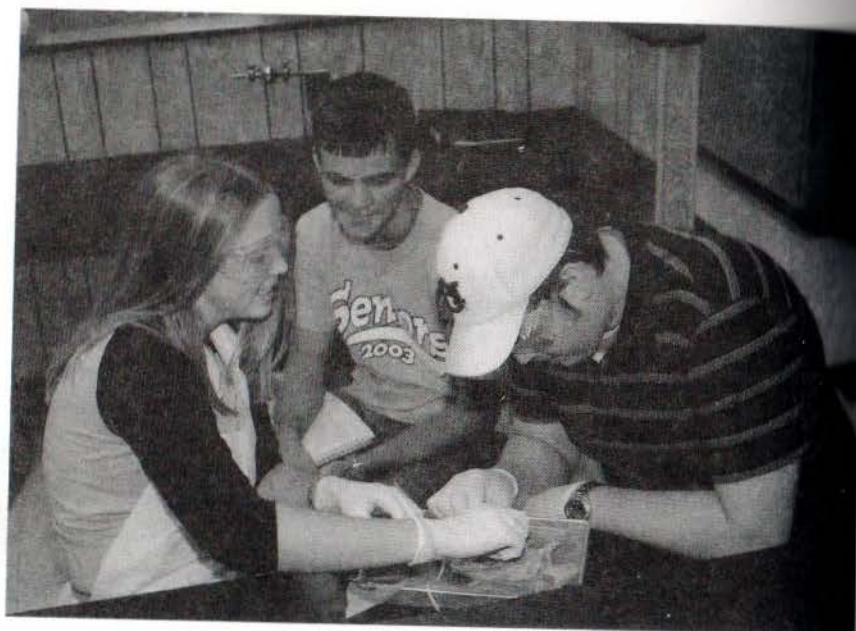
- Must be 21 years of age to take State Board Exam
- Read, write, and speak English
- Graduate of an accredited cosmetology school
- Successfully completed 12 semester hours of approved academic course work
- Hold a current, valid Mississippi Cosmetology License
- Two years active practical experience as a licensed cosmetologist

WELDING & CUTTING (WELD)

Advisor: Mr. Gerald Jordan

The Welding and Cutting curriculum is designed to prepare the student for entry-level employment in the field of welding and cutting. The curriculum includes Shielded Metal Arc Welding (SMAW), Gas Metal Arc Welding (GMAW), Flux Cored Arc Welding (FCAW), Gas Tungsten Arc Welding (GTAW), Cutting Processes, Drawing and Welding Symbol Interpretation, and Welding Inspection and Testing Principles.

First Semester		Second Semester	
WLV 1116	Shielded Metal Arc Welding I .....6	WLV 1226	Shielded Metal Arc Welding II .....6
WLV 1314	Cutting Processes .....4	WLV 1143	Flux Cored Arc Welding ...3
WLV 1124	Gas Metal Arc Welding ...4	WLV 1136	Gas Tungsten Arc Welding .6
WLV 1232	Drawing and Welding Symbol Interpretation ....2	WLV 1171	Welding Inspection and Testing Principles .....1
	16		16



CHAPTER 6

DESCRIPTION OF COURSES

UNIVERSITY PARALLEL

East Central Community College adheres to the common course number system adopted by the Mississippi Association of Community and Junior Colleges. The numbers for University Parallel Courses carry four digits. The first digit indicates the year that the course is normally taught. Generally courses required or recommended for freshmen begin with a 1 and courses at the sophomore level begin with a 2. The last digit indicates semester hours credit carried by the course. The second and third digits are used to separate courses within departments. Course descriptions used in this catalog are those adopted in the Uniform Numbering System and are intended to be equivalent to those courses at the same level at four-year institutions.

ACCOUNTING

ACC 1213 — PRINCIPLES OF ACCOUNTING — A study of the elementary accounting principles as applied to the various forms of business organizations, and an introduction to specialized fields of accounting. Three lectures and one hour laboratory. Three semester hours credit.

ACC 1223 — PRINCIPLES OF ACCOUNTING — Prerequisite: Accounting 1213. Three lectures and one hour laboratory. Three semester hours credit.

AGRICULTURE

AGR 2314 — BASIC SOILS — A general course in soils designed to give the student a basic understanding of all important phases of the subject, including soil genesis, morphology, classification, and the physical, chemical and biological aspects of soils as applied to soil fertility. Soil management, including fertilization and liming of soils, is also included. Four hours lecture. Four semester hours credit.

AGR 2343 — FOREST MEASUREMENTS — This course is designed to introduce the student to the techniques, instruments and practices of measuring forest inventories and cut-wood products for sales, timber management planning and forest studies. Three hours lecture. Three semester hours credit.

ART

- ART 1113 — ART APPRECIATION — A simple approach to the understanding of the plastic arts (drawing, architecture, sculpture, painting, graphics, minor art, and industrial arts) on a conceptual basis. Three lectures. Three semester hours credit.
- ART 1313 — DRAWING I — Study of basic principles of construction of visual forms. Emphasis on line, perspective, and shading. Use of black and white media, pencil, charcoal. Required of art majors. Six hours laboratory. Three semester hours credit.
- ART 1323 — DRAWING II — (Prerequisite: ART 1313) Introduction to color dynamics and precision drawing as used in creative expression. Emphasis on composition. Required of art majors. Six hours laboratory. Three semester hours credit.
- ART 1433 — DESIGN I (Supersedes ART 1413) — To provide students with an understanding of the elements and principles of design to enable development of an informed, intuitive sense as well as a highly informed skills base/methodology involving black and white design problems which apply principles and elements of visual design. Six hours laboratory. Three semester hours credit.
- ART 1443 — DESIGN II (Supersedes ART 1423) — To provide students with an understanding of color theory and applications of color so that there begins to be an informed as well as intuitive sense of seeing, mixing, and applying color and light to design problems. Six hours laboratory. Three semester hours credit.
- ART 1513 — COMPUTERS IN ART — An introduction to the theory and practice of using the computer to create art. A study of methods and applications utilizing the computer and selected software applications. Six hours laboratory. Three semester hours credit.
- ART 1913 — ART FOR ELEMENTARY TEACHERS — Designed for the needs of the elementary education student. Includes essentials of public school art, study of development of the children's art, experiences with major forms of two-dimensional art problems, and experiences with a variety of media. Lectures and laboratory work. Three semester hours credit.
- ART 2513 — PAINTING I — (Prerequisite: ART 1313, 1323, 1413 & 1423) Techniques used in painting water colors, oils, pastels, or other media, in still life and landscape pictures. Six hours laboratory. Three semester hours credit.
- ART 2613 — CERAMICS I — A studio course designed to cover the making of pottery from the building by hand or throwing on the potter's wheel to the application of ceramic glazes and the firing procedures. An appreciation of the ceramics of the past and present will be included. Six hours laboratory. Three semester hours credit.

ART 2623 — CERAMICS II — A continuation of ART 2613.

ART 2713 — ART HISTORY I — A survey course of the historical background of art forms from Prehistoric to the Renaissance. Emphasis is on painting, architecture, and sculpture as related to history. Three semester hours credit.

ART 2723 — ART HISTORY II — A survey course of the historical background of art forms from the Renaissance to the Twentieth Century. Emphasis is on modern expressions in the field of art. Three semester hours credit.

BIOLOGY

BIO 1134 — GENERAL BIOLOGY I — A laboratory course in general biological principles including a survey of the kinds of plants and animals, their structure, and function, and relationships with each other and the environment. Three lectures and two hours laboratory. Four semester hours credit.

BIO 1144 — GENERAL BIOLOGY II — A continuation of BIO 1134. Three lectures and two hours laboratory. Four semester hours credit.

BIO 1314 — BOTANY I — A lecture/laboratory course dealing with the application of biological principles to the study of plants including classification, anatomy and physiology, and function. Three hours lecture, two hours lab. Four semester hours credit.

BIO 1324 — BOTANY II — A lecture/laboratory course of principles listed but not covered in BIO 1314. Four semester hours credit.

BIO 2313 — DENDROLOGY — A lecture/laboratory course concerning taxonomy, morphology, and identification of woody plants. Three hours lecture. Three semester hours credit.

BIO 2414 — ZOOLOGY I — A laboratory course dealing with the application of biological principles to the study of animals including a survey of the kinds, their structure and function. Emphasis is on the invertebrates. Three lectures and two hours laboratory. Four semester hours credit.

BIO 2424 — ZOOLOGY II — A continuation of BIO 2414 with emphasis on the vertebrates. Three lectures and two hours laboratory. Four semester hours credit.

BIO 2514 — HUMAN ANATOMY AND PHYSIOLOGY I — Study is made of anatomy and physiology of the human body as an integrated whole with more detailed studies of the skeletal, muscular, and nervous systems. Prerequisite: General Biology (BIO 1134 or 1144), or General Chemistry (CHE 1214), or ACT science score of 18, or sophomore standing, or admission to a health related program at ECCC. Three lectures and two hours laboratory. Four semester hours credit.

BIO 2524 — HUMAN ANATOMY AND PHYSIOLOGY II — A continuation of Anatomy and Physiology 2514 in which the circulatory, respiratory, digestive, urinary, reproductive, and endocrine systems are studied. Prerequisite: Human Anatomy 2514. Three lectures and two hours laboratory. Four semester hours credit.

BIO 2924 — MICROBIOLOGY — A lecture/laboratory course providing a survey of the microbes (microscopic organisms) with emphasis on detailed study being placed on those affecting other forms of life, especially man. Laboratory is devoted to basic techniques of microbial study such as identification, control, morphology, physiology, life cycles, and culture techniques. Three hours lecture and two hours laboratory. Four semester hours credit.

BUSINESS ADMINISTRATION

BAD 1121 — BUSINESS SEMINAR — This course is designed to coordinate the various business-related student activities to the local level. It promotes leadership and professionalism in civic and social functions and includes student participation, guest speakers, and community service activities. One hour lecture. One semester hour credit.

BAD 2323 — BUSINESS STATISTICS — Introduction to statistical methods of collecting, presenting, analyzing, and interpreting quantitative data for business management and control. Three lectures. Three semester hours credit. (Prerequisite: MAT 1313)

BAD 2413 — THE LEGAL ENVIRONMENT OF BUSINESS — Designed to acquaint the student with the fundamental principles of law as they relate to the basic legal problems of business transactions in our economy. Three semester hours credit.

CHEMISTRY

CHE 1214 — GENERAL CHEMISTRY I — Atomic and molecular structure, periodicity and atomic properties, stoichiometry, the mole concept, types of solutions, gases, introduction to thermodynamics. Corequisite or prerequisite: College Algebra. Three lectures and two hours laboratory. Four semester hours credit.

CHE 1224 — GENERAL CHEMISTRY II — Kinetics, equilibria, thermodynamics, electrochemistry, nuclear chemistry, coordination compounds, introduction to organic chemistry. Three lectures and two hours laboratory. Prerequisite: satisfactory completion of CHEM 1214 - General Chemistry I. Four semester hours credit.

CHE 2424 — ORGANIC CHEMISTRY I — A study of the basic principles of carbon chemistry, bonding structure, and behavior; aliphatic compounds; identification and preparation of compounds. Three lectures

and three hours laboratory. Four semester hours credit. Prerequisite: CHE 1224 - General Chemistry II.

CHE 2434 — ORGANIC CHEMISTRY II — A continuation of Chemistry 2424. A study of aromatic and complex compounds. Three lectures and three hours laboratory. Four semester hours credit. Prerequisite: CHE 2424 - Organic Chemistry I.

COMPUTER SCIENCE

CSC 1113 — INTRODUCTION TO COMPUTER CONCEPTS — A basic course that advances concepts, terminology, and theory of modern computers and provides a background in programming languages. Three lectures. Three semester hours credit.

CSC 1123 — MICROCOMPUTER APPLICATIONS — Designed to teach the use of major applications packages as used on micro-computers in business, education, and other environments. The packages will include Microsoft Office. Three hours lecture with open lab. Three semester hours credit.

CSC 1213 — VISUAL BASIC PROGRAMMING I — The writing of programs using the Visual Basic computer language. Three lectures. Three semester hours credit.

CSC 2133 — PROGRAMMING I with "C" — Introduction to problem solving methods and algorithm development; designing, debugging, and documentation in C/C++ language with a variety of applications. Prerequisite or corequisite: MAT 1313 or permission of instructor. Three lectures. Three semester hours credit.

CSC 2143 — PROGRAMMING II with "C" — Continued program and algorithm development and analysis; search/sort methods; abstract data types and object-oriented design; designing and debugging larger programs using C/C++ language. Prerequisite: 2133. Three lectures. Three semester hours credit.

CRIMINAL JUSTICE

CRJ 1313 — INTRODUCTION TO CRIMINAL JUSTICE — This course is a general introduction to the history, development, and philosophy of law enforcement in a democratic society and the introduction to agencies involved in the administration of criminal justice and career orientation. Three hours lecture. Three semester hours credit.

CRJ 1323 — POLICE ADMINISTRATION AND ORGANIZATION I — Principles of organization and administration in law enforcement as applied to law enforcement agencies; introduction to concepts of organizational behavior. Three hours lecture. Three semester hours credit.

CRJ 1353 — INTERNSHIP IN CRIMINAL JUSTICE — Internship in approved law enforcement or correctional agency under supervision of the agency concerned and school instructor. Written report required at agency. Three hours lecture. Three semester hours credit.

CRJ 1363 — INTRODUCTION TO CORRECTIONS — An overview of the correctional field; its origins, historical and philosophical background, development, current status, relationship with other facets of the criminal justice system and future prospects. Three hours lecture. Three semester hours credit.

CRJ 2313 — POLICE OPERATIONS — A study of the operation and administration of law enforcement agencies. Particular emphasis is placed on the functions of the patrol division. Three hours lecture. Three semester hours credit.

CRJ 2333 — CRIMINAL INVESTIGATION I — Fundamentals, search and recording, collection and preservation of evidence, finger printing, photography, sources of information, interviews and interrogation. Three hours lecture. Three semester hours credit.

ECONOMICS

ECO 2113 — PRINCIPLES OF ECONOMICS (MACROECONOMICS) — An introduction to economic principles, problems, and policies with emphasis on the monetary system and national income theory and measurement. Three lectures. Three semester hours credit.

ECO 2123 — PRINCIPLES OF ECONOMICS (MICROECONOMICS) — A continuation of Economics 2113 with emphasis on price and production theory. Three lectures. Three semester hours credit.

EDUCATION

EDU 1111 — LIBRARY SCIENCE — This course provides information concerning the development of books and libraries and instruction in and practice with the skills necessary for selecting, locating, and using library materials in a variety of formats. One hour lecture. One semester hour credit.

EDU 1321 — CAREER EXPLORATION — A course designed to assist students in determining career goals. Interest tests and aptitude tests are given to help students determine career choices. One semester hour credit.

EDU 1411 — IMPROVEMENT OF STUDY — This course is designed to aid the student in three basic areas: adjustment to college life, development of good study skills, and the formation of good test-taking skills. One hour lecture. One semester hour credit.

EDU 1151 — COLLEGE LIFE — College Life offers group experiences in study skills, career exploration, self-affirmation, and values clarification. This course is designed to assist the first-time student in bonding to the college and to a small group of students. One hour lecture. One semester hour credit.

EDU 1811, 1821, 1831, and 1841 — LEADERSHIP I, II, III, IV — This course is limited to members of the Warrior Corps. Its purpose is to teach leadership skills and give the student a better understanding of the overall operation of the College. Among the leadership skills to be taught are listening skills, time management, salesmanship, and information giving techniques. One semester hour credit.

EDU 1833 — LEADERSHIP AND ORGANIZATION SKILLS — A study of leadership styles, skills, roles, and functions of leaders of organizations. The course integrates writings from the humanities with other readings, films, and activities. These historical and philosophical works, which include multi-cultural readings, not only constitute the collective wisdom of mankind, but also provide rich insight into leading. The course will be taught as eleven skill units. Three hours lecture. Three semester hours credit.

EDU 2511 — INTRODUCTION TO ELEMENTARY EDUCATION — An introduction to elementary schools and the role of teachers. Study of philosophical thought and inquiry in relation to educational assumptions, questions, problems and alternatives. Includes a minimum of 10 hours field experience in the elementary schools. (See attached handout for additional justification.)

ENGINEERING

EGR 2413 — ENGINEERING MECHANICS (STATICS) — Equilibrium of point objects and extended objects in two and three dimensions using vector algebra. Distributed forces, structures, friction, and moments of inertia in three dimensions. Three hours lecture. Three semester hours credit. Prerequisites: MAT 1623 and PHY 2514

EDUCATIONAL PSYCHOLOGY

EPY 2513 — CHILD PSYCHOLOGY (HUMAN GROWTH & DEVELOPMENT I) — A course which deals with the various aspects of human growth and development. Problems studied include physical, mental, social and emotional development from infancy through preadolescence. Special attention is given to the implications for education. Three lectures. Three semester hours credit.

EPY 2533 — HUMAN GROWTH AND DEVELOPMENT — A study of the growth and development of the human organism from conception through old age to death. Topics include changes in abilities and inter-

ests, social and emotional adjustments of each maturity level, and implications of growth and development to health professionals and others who work with people. Three lectures. Three semester hours credit.

ENGLISH

ENG 1103 — DEVELOPMENTAL ENGLISH I — Designed to reinforce fundamental language skills with an emphasis on reading, grammar mechanics, sentence structure, and paragraphs. Required for students with ACT English sub scores of 1-11. Three hours per week. Three semester hours credit.

ENG 1113 — ENGLISH COMPOSITION I — Stresses effective writing through the study of the elements of composition with emphasis on the essay. Three lectures. Three semester hours credit.

ENG 1123 — ENGLISH COMPOSITION II — A continuation of English 1113 with emphasis on essays, critical writing, and research. A research paper is required. Prerequisite: ENG 1113. Three lectures. Three semester hours credit.

ENG 1203 — DEVELOPMENTAL ENGLISH II — Designed to teach fundamental composition skills with an emphasis on basic paragraph and essay writing. Prerequisites: ACT English sub score of 12-14 or successful completion of ENG 1103. Three hours per week. Three semester hours credit.

ENG 1213 and 1223 — HONORS ENGLISH COMPOSITION — Designed to develop the expository writing skills of academically talented students. Emphasizes logical thinking, objective analysis, clear organization and precise writing. Special attention given to critical reading, to written analysis, to using the library, and to documented research writing. Enrollment by invitation. Six semester hours credit each.

ENG 2133 — CREATIVE WRITING — Consent of the instructor is required. Designed to offer experience in writing poetry, short stories, plays, and essays. Prerequisite: ENG 1113 or ACT English Subscore of 25 or above. Three lectures. Three semester hours credit.

ENG 2223 — AMERICAN LITERATURE I — Representative prose and poetry of the United States from colonial beginnings through Emily Dickinson. Prerequisites: ENG 1113, ENG 1123. Three lectures. Three semester hours credit.

ENG 2233 — AMERICAN LITERATURE II — Representative prose and poetry of the United States from Samuel Clemens to the present. Prerequisites: ENG 1113, ENG 1123. Three lectures. Three semester hours credit.

ENG 2323 — ENGLISH LITERATURE I — A survey of English Literature from Beowulf through the Renaissance. Prerequisites: ENG 1113, ENG 1123. Three lectures. Three semester hours credit.

ENG 2333 — ENGLISH LITERATURE II — A survey of English Literature from the Restoration to modern times. Prerequisites: ENG 1113, ENG 1123. Three lectures. Three semester hours credit.

ENG 2353 — HONORS ENGLISH LITERATURE I — Designed for students who have a special interest in English Literature and who have at least a "B" average in Freshman Composition. A study of English Literature from its beginnings until 1798. An individualized course with attempts to program the study of literature to the student's major interests and skills. Enrollment by invitation. Prerequisites: ENG 1113, ENG 1123. Three lectures. Three semester hours credit.

ENG 2363 — HONORS ENGLISH LITERATURE II — Designed for students who have a special interest in English Literature and who have at least a "B" average in Freshman Composition. A study of English Literature from 1798 until the present. An individualized course which attempts to program the study of literature to the student's major interests and skills. Enrollment by invitation. Prerequisites: ENG 1113, ENG 1123. Three lectures. Three semester hours credit.

ENG 2423 — WORLD LITERATURE I — A survey of world literature from the invention of writing to 1650. Prerequisites: ENG 1113, ENG 1123. Three lectures. Three semester hours credit.

ENG 2433 — WORLD LITERATURE II — A survey of world literature from 1650 to 2000. Prerequisites: ENG 1113, ENG 1123. Three lectures. Three semester hours credit.

GEOGRAPHY

GEO 1113 — WORLD GEOGRAPHY — A regional survey of the basic geographic features and major new developments of the nations of the world. Three hours lecture. Three semester hours credit.

HEALTH, PHYSICAL EDUCATION, AND RECREATION

HPR 1131 — VARSITY SPORTS — Participation in football, basketball, baseball, softball, tennis, golf, soccer or cheerleading. One semester hour credit.

HPR 1141 — VARSITY SPORTS — Participation in football, basketball, baseball, softball, tennis, golf, soccer or cheerleading. One semester hour credit.

HPR 1213 — PERSONAL AND COMMUNITY HEALTH — Application of principles and practices of healthful living to the individual and community; major health problems and the mutual responsibilities of home, school, and health agencies. Three lectures. Three semester hours credit.

HPR 1313 — INTRODUCTION TO HEALTH, PHYSICAL EDUCATION AND RECREATION — Introduction to the objectives, literature, and organizations of the profession. Analysis of successful teaching with dis-

- cussion of the responsibilities and opportunity of professional personnel. Orientation of student to opportunities in the field. Three lectures. Three semester hours credit.
- HPR 1531 — INDIVIDUAL AND DUAL SPORTS — Lecture and practice in golf fundamentals, rules, and etiquette. Two hours per week. One semester hour credit.
- HPR 1541 — INDIVIDUAL AND DUAL SPORTS — Lecture and practice in golf fundamentals, rules, and etiquette. Two hours per week. One semester hour credit.
- HPR 1551 — FITNESS AND CONDITIONING TRAINING — This is a laboratory course in physical conditioning. The course includes weight training, aerobics, stretching exercises and general toning. Two hours laboratory. One semester hour credit. (Gymnastics limited to cheerleaders.)
- HPR 1561 — FITNESS AND CONDITIONING TRAINING — This is a laboratory course in physical conditioning. The course includes weight training, aerobics, stretching exercises and general toning. Two hours laboratory. One semester hour credit. (Gymnastics limited to cheerleaders.)
- HPR 1571 — FITNESS AND CONDITIONING TRAINING — This is a laboratory course in physical conditioning. The course includes aerobics, stretching exercises and general toning. Two hours laboratory. One semester hour credit.
- HPR 1581 — FITNESS AND CONDITIONING TRAINING — This is a laboratory course in physical conditioning. The course includes aerobics, stretching exercises and general toning. Two hours laboratory. One semester hour credit.
- HPR 2131 — VARSITY SPORTS — Participation in football, basketball, baseball, softball, tennis, golf, soccer or cheerleading. One semester hour credit.
- HPR 2141 — VARSITY SPORTS — Participation in football, basketball, baseball, softball, tennis, golf, soccer or cheerleading. One semester hour credit.
- HPR 2213 — FIRST AID — Instruction and practice in methods prescribed in the American Red Cross standard and advanced courses. Three lectures. Three semester hours credit.
- HPR 2323 — RECREATIONAL LEADERSHIP — Planning and leadership techniques for conducting community recreation centers, playgrounds, parks, and school recreation programs. Three lectures. Three semester hours credit.
- HPR 2423 — FOOTBALL THEORY — A theoretical study of football from an offensive and defensive standpoint including the fundamentals of blocking, passing, tackling, charging, punting, generalship, rules and team play. Three lectures. Three semester hours credit.

- HPR 2433 — BASKETBALL THEORY — A theoretical study of basketball from an offensive and defensive standpoint, including the study of teaching of the fundamentals and team organization. Three lectures. Three semester hours credit.
- HPR 2443 — ATHLETIC TRAINING & TREATMENT OF INJURIES — A practical study of safety and first aid, taping, bandaging, and use of massage, and the uses of heat, light, and water in the treatment and prevention of injuries; conditioning of athletes as to diet, rest, work, and proper methods of procedures in training for sports. Three lectures. Three semester hours credit.
- HPR 2453 — BASEBALL THEORY — A theoretical study of baseball from a coaching standpoint; study of fundamentals and team play; methods of teaching fundamentals; team organization. Three lectures. Three semester hours credit.
- HPR 2463 — SOCCER THEORY — A theoretical study of soccer from a coaching standpoint; including the study of the fundamentals, the methods of teaching fundamentals, progression of team play, and team organization. Three hours lecture. Three semester hours credit.
- HPR 2531 — INDIVIDUAL AND DUAL SPORTS — Lecture and practice in tennis. Two hours per week. One semester hour credit.
- HPR 2541 — INDIVIDUAL AND DUAL SPORTS — Lecture and practice in golf fundamentals, rules, and etiquette. Two hours per week. One semester hour credit.
- HPR 2551 — FITNESS AND CONDITIONING TRAINING — This is a laboratory course in physical conditioning. The course includes weight training, aerobics, stretching exercises and general toning. Two hours laboratory. One semester hour credit. (Gymnastics limited to cheerleaders.)
- HPR 2561 — FITNESS AND CONDITIONING TRAINING — This is a laboratory course in physical conditioning. The course includes weight training, aerobics, stretching exercises and general toning. Two hours laboratory. One semester hour credit. (Gymnastics limited to cheerleaders.)

HISTORY

- HIS 1163 — WORLD CIVILIZATION I — A survey of man's struggle for civilization from early times to the times of the Commercial Revolution and the New Society. Covers all major areas of the world with all receiving appropriate attention. Three lectures. Three semester hours credit.
- HIS 1173 — WORLD CIVILIZATION II — A continuation of HIS 1163 from the Age of Absolutism through a survey of Modern World Problems. Emphasis again placed, as appropriate, on all areas of the world. Three lectures. Three semester hours credit.

HIS 2213 — AMERICAN (U.S.) HISTORY I — A survey of U.S. history from the period of discovery and exploration through Reconstruction. Three lectures. Three semester hours credit.

HIS 2223 — AMERICAN (U.S.) HISTORY II — A survey of U.S. history from Reconstruction to the present. Three lectures. Three semester hours credit.

HIS 2243 — HONORS AMERICAN (U.S.) HISTORY I — Substitutes for HIS 2213. Survey of political, economic, and social developments since 1877. Special projects and recitations required. Instructor approval required.

HIS 2253 — HONORS AMERICAN (U.S.) HISTORY II — Substitutes for HIS 2223. Continued survey of political, economic, and social developments since 1877. Special projects and recitations required. Instructor approval required.

HOME ECONOMICS

FCS 1253 — NUTRITION — This course is a study of nutrients required for normal growth and applied to the selection of food for ingestion, metabolic process of digestion, assimilation and absorption. Three lectures. Three semester hours credit.

HUMANITIES

HUM 1113 — HUMANITIES — Deals with the achievements of Western man as reflected in the art, architecture, and customs of selected European countries. This course consists of a tour which culminates in a supervised project to be completed by the student. With the completion of the tour and the project, a student shall earn three semester hours of credit in the humanities.

HUM 1911 — HONORS COLLOQUIUM I, II, III, IV — Selected topics from the Honors Study Topic Program Guide published each year through Phi Theta Kappa International Honor Society. This course includes research, lecture, and discussion. One semester hour credit.

HUM 1921 — HONORS COLLOQUIUM I, II, III, IV — A continuation of HUM 1911. One semester hour credit.

HUM 2911 — HONORS COLLOQUIUM I, II, III, IV — Students selected to participate in Scholars Bowl may enroll in this class. One semester hour credit.

HUM 2921 — HONORS COLLOQUIUM I, II, III, IV — Students selected to participate in Scholars Bowl may enroll in this class. One semester hour credit.

JOURNALISM

JOU 1111 — COLLEGE PUBLICATIONS I — A laboratory course in college newspaper and yearbook production.

JOU 1121 — COLLEGE PUBLICATIONS II — A continuation of JOU 1111.

JOU 2111 — COLLEGE PUBLICATIONS III — A continuation of JOU 1121.

JOU 2121 — COLLEGE PUBLICATIONS IV — A continuation of JOU 2111.

MATHEMATICS

MAT 1103 — DEVELOPMENTAL MATH (Nursing Math) — This course is designed to reinforce nursing skills for computation of drug dosage problems. This course will include the topics of fractions, decimals, percentages, metric conversions, and word problems. Three hours lecture. Three semester hours credit.

MAT 1203 — DEVELOPMENTAL ALGEBRA — A course in algebra to include signed numbers, first-degree equations, polynomial products, factors and fractions. Three hours lecture. Three semester hours credit.

MAT 1211 — BASIC GRAPHING CALCULATOR — This course is designed for students who have little or no background in the use of a TI-82 or TI-83 graphing calculator. Topics covered include keyboard layout, modes, menus, algebraic computation, graphing functions, statistics regression analysis, and matrix operations. The class will meet for five weeks, 750 minutes. One semester hour credit. Prerequisite or corequisite: Intermediate Algebra or successful completion of Algebra II in high school.

MAT 1221 — ADVANCED GRAPHING CALCULATOR — This course is an extension of MAT 1211. Topics covered include advanced matrix operation, parametric graphing, advanced function graphing, Boolean algebra, and programming. The class will meet for five weeks, 750 minutes. One semester hour credit. Prerequisite: A passing score on a graphing calculator usage pre-test or successful completion of MAT 1211.

MAT 1233 — INTERMEDIATE ALGEBRA — This course is designed for students whose qualifications are deficient for College Algebra. Materials covered include algebraic factoring, fractions, problem solving, exponents, radicals, quadratics, graphs, and simultaneous equations. Three hours lecture. Three semester hours credit. Prerequisites: Successful completion of MAT 1203 OR 14 or higher on ACT math subscore OR 12 or higher on ECCC math assessment.

MAT 1313 — COLLEGE ALGEBRA — This course includes equations, inequalities, functions and graphs, circles, polynomial and rational functions, systems of equations, and logarithms. Three hours lecture. Three semester hours credit. Prerequisites: Successful completion of MAT 1233 OR 19 or higher on ACT math subscore OR 20 or higher on ECCC math assessment.

- MAT 1323 — TRIGONOMETRY** — The study of trigonometric functions, identities, trigonometric equations, and applications. Three hours lecture. Three semester hours credit. Prerequisite: MAT 1313 (Can be taken simultaneously.)
- MAT 1333 — FINITE MATHEMATICS** — Introduction and application of sets, functions, matrices, sequences, and linear programming oriented to business decision making and behavioral sciences. Three hours lecture. Three semester hours credit. Prerequisites: MAT 1313
- MAT 1343 — ELEMENTARY FUNCTIONS** — Selected topics from College Algebra and College Trigonometry. Three hours lecture. Three semester hours credit. Prerequisites: ACT math subscore of 19 or above AND successful completion of Algebra I, Algebra II, and Trigonometry in high school. (Only for students whose majors include Calculus I.)
- MAT 1513 — BUSINESS CALCULUS I** — The basics of Differential Calculus with emphasis on business applications. Three hours lecture. Three semester hours credit. Prerequisite: MAT 1313
- MAT 1613 — CALCULUS I** — Coordinate systems, basic theorems of analytics, functions, limits, the derivative, the integral, differentiation and integration of algebraic functions, and applications. Three hours lecture. Three semester hours credit. Prerequisites: Successful completion of MAT 1313 AND MAT 1323 OR successful completion of MAT 1343.
- MAT 1623 — CALCULUS II** — Differentiation and integration of transcendental functions, the definite integral, methods of integration and applications of differentiation and integration. Three hours lecture. Three semester hours credit. Prerequisite: Grade of "C" or better in MAT 1613.
- MAT 1723 — THE REAL NUMBER SYSTEM** — Structure and properties of number systems of arithmetic. (For Elementary and Special Education majors.) Three hours lecture. Three semester hours credit. Prerequisite: Grade of "C" or better in MAT 1313.
- MAT 1733 — GEOMETRY, MEASUREMENT, AND PROBABILITY** — Basic concepts of geometry, measurements, and applications. (For Elementary and Special Education majors only.) Three hours lecture. Three semester hours credit. Prerequisite: Grade of "C" or better in MAT 1313.
- MAT 1743 — PROBLEM SOLVING WITH REAL NUMBERS** — Problems with decimals, proportions and percent, probability, counting principles, and statistics. (For Elementary and Special Education majors only.) Three hours lecture. Three semester hours credit. Prerequisite: Grade of "C" or better in MAT 1723.
- MAT 2113 — INTRODUCTION TO LINEAR ALGEBRA** — Vector spaces, matrices, linear transformations; systems of linear equations, determinants; characteristic values and characteristic vectors. Three hours lecture. Three semester hours credit. Prerequisite: MAT 1623.

- MAT 2323 — BUSINESS STATISTICS** — Introduction to statistical methods of collecting, presenting, analyzing, and interpreting quantitative data for business management and control. Three hours lecture. Three semester hours credit. Prerequisite: MAT 1313.
- MAT 2613 — CALCULUS III** — Infinite series, solid analytics, vectors, improper integrals, and line integration. Three hours lecture. Three semester hours credit. Prerequisite: Grade of "C" or better in MAT 1623.
- MAT 2623 — CALCULUS IV** — Differential calculus of functions of several variables, multiple integration. Three hours lecture. Three semester hours credit. Prerequisite: Grade of "C" or better in MAT 2613.
- MAT 2913 — DIFFERENTIAL EQUATIONS** — Solution of first and higher order differential equations; existence theorems; solution by series; and application to problems in geometry, physics and chemistry. Three hours lecture. Three semester hours credit. Prerequisite: Grade of "C" or better in MAT 2613.

MODERN FOREIGN LANGUAGE

- MFL 1213 — ELEMENTARY SPANISH I*** — Intended for beginning students and those with not more than one year of high school Spanish. The course seeks to develop the basic language skills: listening, speaking, reading, and writing. Three semester hours credit. Prerequisite: None.
- MFL 1223 — ELEMENTARY SPANISH II*** — A continuation of MFL 1213. Building on the skills mastered in Elementary Spanish I, this course seeks to develop further communicative competence at the elementary level in the areas of listening, speaking, reading, and writing. Three semester hours credit. Prerequisite: MFL 1213 or one unit of high school Spanish.
- MFL 2213 — INTERMEDIATE SPANISH I*** — Intended for students who have completed Elementary Spanish II or two years of high school Spanish. This course provides a review and expansion on the communicative skills introduced in MFL 1213 and 1223. Three semester hours credit. Prerequisite: MFL 1223 or two units of high school Spanish.
- MFL 2223 — INTERMEDIATE SPANISH II*** — A continuation of MFL 2213. Building on the communicative competencies mastered in Intermediate Spanish I, this course focuses on strengthening the listening and speaking skills. It seeks to expand the students' reading and writing skills. Three semester hours credit. Prerequisite: MFL 2213.
- MFL 2243 — SPANISH CONVERSATION I** — Intended for students who have completed Intermediate Spanish II. The course provides a review and practice of the major problems faced in listening and speaking at an advanced level. Taught primarily in Spanish. Three semester hours credit. Prerequisite: MFL 2223 or consent of the instructor.

- * Foreign students may not register for credit in elementary and intermediate courses of their native language. All inquiries should be addressed to the Department Head.

MUSIC FOUNDATIONS

(Education, History, Literature and Theory)

- MUS 1113 — MUSIC APPRECIATION — A listening and lecture course designed to give the student, through aural perception, understanding and appreciation of music as a moving force in Western Culture. Three lectures. Three semester hours credit.
- MUS 1133 — FUNDAMENTALS OF MUSIC — Provides the student with basic knowledge of notations, scales, keys, rhythm, intervals, triads, and their inversions. Three lectures. Three semester hours credit.
- MUS 1214 — MUSIC THEORY I — Basic training in harmonic, melodic and rhythmic elements of music. Four-part writing, ear-training, dictation, keyboard-harmony, and sight singing. Three lectures and two hours laboratory. Four semester hours credit.
- MUS 1224 — MUSIC THEORY II — A continuation of MUS 1214. Three lectures and two hours laboratory. Four semester hours credit.
- MUS 1910, 1920, 2910, 2920 — RECITAL — Required performance of solo and ensemble literature by students majoring in music. Attendance at a maximum of five departmentally approved musical performances per semester is also required.
- MUS 2214 — MUSIC THEORY III — A continuation of MUS 1224. Three lectures and two hours laboratory. Four semester hours credit.
- MUS 2224 — MUSIC THEORY IV — A continuation of MUS 2214. Three lectures and two hours laboratory. Four semester hours credit.
- MUS 2313 — MUSIC HISTORY I — Music of primitive nations; rise and developments of liturgy; the Polyphonic Age; the rise of opera and oratorio; the periods of Bach and Handel Haydn, and Mozart; advent of Beethoven; American musical development. Three lectures. Three semester hours credit.
- MUS 2513 — MUSIC FOR CHILDREN I — Music course designed for elementary education majors. A study of the fundamentals of music, singing activities, accompanying skills and the application of teaching music to children. Three lectures. Three semester hours credit.

MUSIC APPLIED

(Brass, Guitar, Organ, Percussion, Piano, Voice and Woodwinds)

All applied music requires one half-hour lesson per semester hour credit. All students interested in Applied Music are to consult the instructor before scheduling.

- MUA 1141, 1151, 2141, 2151 — BRASS FOR NON-MAJORS (Elective Brass) II III, IV, & I — Half-hour lesson. One semester hour credit.
- MUA 1172, 1182, 2172, 2182 — BRASS FOR MAJORS II III, IV, & I — One hour lesson. Two semester hours credit.
- MUA 1242, 1252, 2142, 2152 — GUITAR FOR MAJORS I, II, III, & IV — One hour lesson. Two semester hours credit.
- MUA 1331, 1341, 2331, 2341 — ORGAN FOR NON MAJORS (Elective Organ) I, II, III, & IV — Half-hour lesson. One semester hour credit.
- MUA 1362, 1372, 2362, 2372 — ORGAN FOR MAJORS I, II, III, & IV — One hour lesson. Two semester hours credit.
- MUA 1411, 1421, 2411, 2421 — CLASS PERCUSSION I, II, III, IV — Half-hour lesson. One semester hour credit.
- MUA 1441, 1451, 2441, 2451 — PERCUSSION FOR NON-MAJORS (Elective Percussion) I, II, III, & IV — Half-hour lesson. One semester hour credit.
- MUA 1472, 1482, 2472, 2482 — PERCUSSION FOR MAJORS I, II, III, & IV — One hour lesson. Two semester hours credit.
- MUA 1511, 1521, 2511, 2521 — CLASS PIANO I, II, III, & IV — One hour lesson. One semester hour credit.
- MUA 1541, 1551, 2541, 2551 — PIANO FOR NON-MAJORS (Elective piano Prerequisite: Previous piano study) I, II, III, & IV — Half-hour lesson. One semester hour credit.
- MUA 1572, 1582, 2572, 2582 — PIANO FOR MAJORS I, II, III, & IV — One hour lesson. Two semester hours credit.
- MUA 1711, 1721, 2711, 2721 — CLASS VOICE I, II, III, & IV — One-hour lesson. One semester hour credit.
- MUA 1741, 1751, 2741, 2751 — VOICE FOR NON-MAJORS I, II, III, & IV — One-half hour lesson. One semester hour credit.
- MUA 1772, 1782, 2772, 2782 — VOICE FOR MAJORS I, II, III, & IV — One hour lesson. Two semester hours credit.
- MUA 1841, 1851, 2841, 2851 — WOODWINDS FOR NON-MAJORS (Elective Woodwinds) I, II, III, & IV — Half-hour lesson. One semester hour credit.
- MUA 1872, 1882, 2872, 2882 — WOODWINDS FOR MAJORS I, II, III, & IV — One hour lesson. Two semester hours credit.

MUSIC ORGANIZATIONS

(Marching Band, Centralettes, Concert Band, Jazz Band, Pit Orchestra, Chorus, Collegians)

MUO 1111, 1121, 2111, 2121 — BAND I, II, III, & IV — One semester hour credit.

MUO 1141, 1151, 2141, 2151 — COLLEGIANS I, II, III, & IV — One semester hour credit.

MUO 1171, 1181, 2171, 2181 — JAZZ BAND I, II, III, & IV — One semester hour credit.

MUO 1211, 1221, 2211, 2221 — CHOIR I, II, III, & IV — One semester hour credit.

MUO 1241, 1251, 2241, 2251 — ACCENTS I, II, III, & IV — One semester hour credit.

BIBLE

PHI 1113 — OLD TESTAMENT SURVEY — This is a study of the Old Testament covering the recorded events prior to Abraham and the history of the Hebrew nation as revealed in the books of history, prophecy and poetry. Three hours lecture. Three semester hours credit.

PHI 1133 — NEW TESTAMENT SURVEY — This is a study of the New Testament covering the life of Christ and the establishment of the early church as presented in Gospels, Acts, and the other New Testament books. Three hours lecture. Three semester hours credit.

PHI 1153 — THE LIFE OF CHRIST — The aim of this course is to give the student a general knowledge of the most important events in the life of Christ in a chronological order as found in the Gospels. The Gospels will be studied as a unit endeavoring to get a composite picture of the life and earthly ministry of Jesus. Three hours lecture. Three semester hours credit.

PHYSICS

PHY 2244 — PHYSICAL SCIENCE SURVEY I — A survey of physics and astronomy. Three lectures and two hours laboratory. Four semester hours credit.

PHY 2254 — PHYSICAL SCIENCE SURVEY II — A survey of chemistry, geology, and meteorology. Three lectures and two hours laboratory. Four semester hours credit.

PHY 2414 — GENERAL PHYSICS — The fundamental concepts and laws of mechanics, heat and sound. Three lectures and two hours laboratory. Four semester hours credit. Corequisite: MAT 1323.

PHY 2424 — GENERAL PHYSICS — The fundamental concepts and laws of electricity, magnetism, light and modern physics. Three lectures and two hours laboratory. Four semester hours credit. Prerequisite: PHY 2114.

PHY 2514 — GENERAL PHYSICS I-A — Taught with the aid of calculus. A study of mechanics, heat, and sound. Primarily for engineering, science, and mathematics students. Three hours lecture and two hours laboratory. Four semester hours credit. Prerequisite: MAT 1623, corequisite MAT 2613.

PHY 2524 — GENERAL PHYSICS II-A — Taught with the aid of calculus. The fundamental concepts and laws of electricity, magnetism, light and modern physics. Primarily for engineering. Three hours lecture and two hours laboratory. Four semester hours credit. Prerequisite: PHY 2514.

POLITICAL SCIENCE

PSC 1113 — AMERICAN NATIONAL GOVERNMENT — Survey of the organizations, political aspects of and basis for American Government. Three lectures. Three semester hours credit.

PSYCHOLOGY

PSY 1513 — GENERAL PSYCHOLOGY — An introduction to the scientific study of human behavior. Includes history and methods of psychology, growth and development, principles of learning, sensation, perception, thinking, statistics, personality, and intelligence. Three lectures. Three semester hours credit.

READING

REA 1213 — READING IMPROVEMENT — Designed to help students develop reading skills necessary for success in college. Required for Developmental English I students with an ACT English Score of 1-11. Emphasis on spelling, pronunciation, vocabulary, and study skills. Guidance in developing wide reading interests. Three hours lecture. Three semester hours credit.

SOCIOLOGY

SOC 2163 — INTRODUCTION TO SOCIAL WORK — A survey of the history and contemporary development of social work. Relation of social work to other social problems, poverty, child welfare, aging, family needs, juvenile delinquency, etc. Three hours lecture. Three semester hours credit.

SOC 2113 — INTRODUCTION TO SOCIOLOGY — Deals with human relationships. Students will receive a synopsis of the whole field of sociology including the social world, the social and cultural process within

this world, and the integration of the processes in relation to the individual, the group, and the institution. Three lectures. Three semester hours credit.

SOC 2143 — MARRIAGE AND FAMILY — A study of the family as a cultural unit, the institution of marriage, the problems of parenthood and social-economic adjustments to society. Three lectures. Three semester hours credit.

SPEECH AND THEATRE

SPT 1113 — ORAL COMMUNICATION (PRINCIPLES OF SPEECH) — Correct and effective English: correct pronunciation and enunciation, breath control, study and practice in making speeches for all occasions, and emphasis on organization of material and practice in speaking before the group. Three lectures. Three semester hours credit.

SPT 1213 — FUNDAMENTALS OF THEATRE — A basic course in the theatre arts. An introduction to the cultural, historical, and social aspects of the drama and investigation of essential elements of play production. Three lectures. Three semester hours credit.

SPT 1233 — ACTING — An introduction to the theatre and the art of acting. Emphasis is placed on the technical aspects of acting and on the expressive use of the body in stage movement. Classroom work in mime and the presentation of scenes from plays prepare the student for required performance in either a workshop or major production. A production laboratory in connection with the class introduces the student to the technical phases of the theatre which contribute to the effectiveness of the work of the actor. Three lectures. Three semester hours credit.

SPT 1241 — DRAMAPRODUCTION I — Participation in college drama productions.

SPT 1251 — DRAMA PRODUCTION II — Participation in college drama productions.

SPT 2241 — DRAMA PRODUCTION III — Participation in college drama productions.

SPT 2251 — DRAMA PRODUCTION IV — Participation in college drama productions.

WILDLIFE AND FISHERIES

FPW 1313 — INTRODUCTION TO WILDLIFE CONSERVATION — A survey of wildlife and forest conservation, stressing biological principles and management practices for renewable resources. Three hours lecture. Three semester hours credit.

HEALTH RELATED

ASSOCIATE DEGREE NURSING PROGRAM

NUR 1003 — NURSE EXTERNSHIP — This course is designed to enhance the clinical development of nursing students. Students are enrolled in the course of study and may participate as an employee. The externship experience provides the student the opportunity to practice learned skills repetitively, enhance interpersonal skills, and develop organizational skills. The student has the opportunity to choose an area of clinical interest in nursing. The student receives guidance, supervision, and evaluation from a registered nurse preceptor in conjunction with nursing faculty. Prerequisites: NUR 1118 and NUR 1129. The student will complete between 200-250 clinical employment hours during the eight weeks of employment. Three semester hours credit.

NUR 1118 — NURSING I — This course focuses on developing and understanding the nursing process as a problem solving approach for the care of clients with basic needs. Fundamental concepts of communication, nutrition, pharmacology, caring and preventive health care are taught. Emphasis is placed on dosage calculations and math for nurses. The clinical focus is on the care of the geriatric client in long-term care and community settings. Prerequisites: BIO 2514 and BIO 2524. Six class hours per week, six clinical hours per week. Eight semester hours credit.

NUR 1129 — NURSING II — This course emphasizes critical thinking utilizing the nursing process to care for clients with chronic and acute medical surgical problems. Areas of study include: gastrointestinal, cardiac, and respiratory problems, patients experiencing fluid and electrolyte imbalance, diabetes, surgical nursing, musculoskeletal disorders, gynecological problems and clients experiencing anxiety and depression. Students are introduced to pathophysiology while planning and giving care to clients, with an emphasis on growth and development, nutrition, pharmacology and basic nursing skills. The clinical laboratory experiences are in a variety of settings. Prerequisites: BIO 2514, BIO 2524, ENG 1113, EPY 2533, NUR 1118. Six class hours per week, nine hours clinical per week. Nine semester hours credit.

NUR 1148 — NURSING TRANSITION — This course focuses on updating and reinforcing information and skills already learned in a practical nursing program. The course uses a fast track approach to assist the Licensed Practical Nurse to articulate into the second year of the associate of applied science degree in nursing. Only Licensed Practical Nurses with at least one year of clinical experience are eligible for the course. The practical experience, along with competencies from the *Mississippi Curriculum Framework for Practical Nursing* are substituted for the first course of nursing. Prerequisites: BIO 2514, BIO 2524, BIO 2924, ENG 1113, ENG 1123, EPY 2533. The eight-hour course includes 6 hours of lec-

ture per week and a total of 20 hours of clinical laboratory. At the successful completion of the course, the student will receive a total of 18 hours of credit.

NUR 2102 — PHARMACOLOGY — This course focuses on the knowledge and interventions needed to maximize therapeutic effects and prevent or minimize adverse effects of drugs. Major content areas include basic concepts of pharmacology, groups of therapeutic drugs, drug effects on body systems, human responses to drug therapy and applying the nursing process in relation to prescribed drug therapy. Prerequisites: NUR 1118 and NUR 1129. Two semester hours credit.

NUR 2121 — NURSING SEMINAR — This course is designed to promote active participation in national, state, and local student nurse organizations and involvement in community activities. The course consists of monthly meetings where group discussions will be held concerning today's nursing trends. Goals and objectives set by the student nursing association will be carried out by the group. One semester hour credit for four semesters of participation.

NUR 2149 — NURSING III — This course utilizes the nursing process for the development of decision-making skills to care for clients with medical/surgical problems and the childbearing family. Areas of study include: cancer, neurological and genitourinary problems, pediatrics, maternal/infant nursing. Clinical laboratory experiences include acute care and community settings. Prerequisites: BIO 2514, BIO 2524, BIO 2924, EPY 2533, ENG 1113, ENG 1123, NUR 1118, NUR 1129. Six class hours per week, twelve clinical hours per week. Ten semester hours credit.

NUR 2159 — NURSING IV — This course focuses on skills to plan, coordinate, implement and evaluate nursing care to promote and/or maintain healthy outcomes for clients. The psychopathology underlying altered behavioral responses to unmet needs is explored and utilized as a basis for understanding the rationale for nursing approaches in the clinical setting. Clinical laboratory experiences focus on care of acutely ill clients with complex needs. Areas of study include: management, emergency nursing, and acute medical nursing. Prerequisites: BIO 2514, BIO 2524, BIO 2924, EPY 2533, PSY 1513, ENG 1113, ENG 1123, NUR 1118, NUR 1129, and NUR 2149. An average of five class hours per week, twelve clinical hours per week. Nine semester hours credit.

NUR 2941 — NCLEX REVIEW — A comprehensive, simulated review of the National Council Licensure Examination for Registered Nurses. The lab is intended to assist in the preparation of students for writing the NCLEX-RN® Exam. 0 hours lecture, three hours laboratory. One semester hour credit.

WBL 191(1-3), 192(1-3), 291(1-3), & 292(1-3) — WORK-BASED LEARNING — The Work-Based Learning course is designed for students enrolled in

vocational-technical programs and employed in parallel workplace environments for a minimum of 15 hours per week. Course content is based upon a model course curriculum, defined workplace requirements, and specific objectives addressing competent workplace performance. Three semester hours credit based upon the total quantity of 270 approved clock hours.

EMT/PARAMEDIC TECHNOLOGY

EMT 1122 — FUNDAMENTALS OF PRE-HOSPITAL CARE — This course introduces the student to the EMS systems, roles and responsibilities of the paramedic, well-being of the paramedic, illness and injury prevention, medical/legal issues, therapeutic communications, and life span development. This course was formerly taught as EMT 1123 - Preparatory. One hour lecture. Two hours lab. Two semester hours credit. (Pre/Corequisite: BIO 2524 - Anatomy and Physiology II)

EMT 1315 — AIRWAY MANAGEMENT AND VENTILATION — This course will provide the student with the essential knowledge to attain an airway and manage the respiratory system using advanced techniques. This class was formerly taught as EMT 1313 - Airway Management and Ventilation. Two hours lecture. Six hours lab. Five semester hours credit. (Pre/corequisite: EMT 1122 - Fundamentals of Pre-Hospital Care and BIO 2524 - Anatomy and Physiology II)

EMT 1415 — PATIENT ASSESSMENT — This course will teach comprehensive history taking and physical exam techniques. This class was formerly taught as EMT 1414 - Patient Assessment. Two hours lecture. Six hours lab. Five semester hours credit. (Pre/corequisite: EMT 1122 - Fundamentals of Pre-Hospital Care and BIO 2524 - Anatomy and Physiology II)

EMT 1423 — EMS SPECIAL CONSIDERATIONS — This course will provide a comprehensive overview of providing care for the patient with special needs. This course was formerly taught as EMT 1423 - Special Considerations. One hour lecture. Four hours lab. Three semester hours credit. (Prerequisites: All first semester courses)

EMT 1513 — EMS CLINICAL I — This course will provide clinical training on the skills and knowledge obtained in the classroom. This will be a supervised activity carried out in the clinical and field setting at approved sites. This course was formerly taught as EMT 1513 - Clinical Internship I. Nine hours clinical. Three semester hours credit. (Pre/corequisite: EMT 1122-Fundamentals of Pre-Hospital Care and BIO 2524 - Anatomy and Physiology II)

EMT 1523 — EMS CLINICAL II — This course will provide clinical training on the skills and knowledge obtained in the classroom. This will be a supervised activity carried out in the clinical and field setting at

approved sites. This course was formerly taught as EMT 1523 Clinical Internship II. Nine hours clinical. Three semester hours credit. (Prerequisite: EMT 1513 - EMS Clinical II)

EMT 1614 — PRE-HOSPITAL PHARMACOLOGY — This course will teach comprehensive pharmacodynamics and pharmacokinetics. This course was formerly taught as EMT 1613 - Pharmacology. One hour lecture. Six hours lab. Three semester hours credit. (Prerequisites: All first semester courses)

EMT 1825 — PRE-HOSPITAL CARDIOLOGY — This course will teach a comprehensive approach to the care of patients with acute and complex cardiovascular compromise. This course is a combination of the courses formerly taught as Acute Cardiology (EMT 1814) and Advanced Cardiology (EMT 2824). Two hours lecture. Six hours lab. Five semester hours credit. (Prerequisites: All first semester courses)

EMT 2412 — PRE-HOSPITAL OB/GYN — This course will provide a detailed understanding of the anatomic structures, physiology, and pathophysiology encountered when providing care in gynecological and obstetrical emergencies. The course formerly called EMT 1425 - Maternal/Child Emergencies was divided into EMT 2412 - Pre-Hospital OB/GYN and EMT 2423 - Pre-Hospital Pediatrics. One hour lecture. Two hours lab. Two semester hours credit. (Prerequisites: All first semester courses)

EMT 2423 — PRE-HOSPITAL PEDIATRICS — This course will provide a detailed understanding of the anatomic structures, physiology, and pathophysiology encountered when providing care in pediatric emergencies. The course called EMT 1435 - Maternal/Child Emergencies was divided into EMT 2412 - Pre-Hospital OB/GYN and EMT 2423 - Pre-Hospital Pediatrics. One hour lecture. Four hours lab. Three semester hours credit. (Prerequisites: All first semester courses)

EMT 2552 — FIELD CLINICAL I — This course will provide clinical training in the skills and knowledge obtained in the classroom. These will be supervised activities carried out in the out-of-hospital field setting at approved sites with an approved preceptor. This course was formerly called EMT 2552 - Field Internship I. Six hours clinical. Two semester hours credit. (Prerequisites: All first semester courses)

EMT 2564 — FIELD CLINICAL II — This course will provide advanced clinical training in the skills and knowledge obtained in the classroom with an emphasis on leadership skills. These will be supervised activities carried out in the out-of-hospital field setting at approved sites with an approved preceptor. This course was formerly called EMT 2564 - Field Internship II. Twelve hours clinical. Four semester hours credit. (Prerequisites: All first semester courses)

EMT 2714 — PRE-HOSPITAL TRAUMA — This course will provide

advanced instruction in the integration of pathophysiological principles and assessment findings to formulate a field impression and implement a treatment plan for a suspected trauma patient. This course is a combination of the courses formerly taught as EMT 1714 - Trauma I and EMT 1724 - Trauma II. Two hours lecture. Four hours lab. Four semester hours credit. (Prerequisites: All first semester courses)

EMT 2855 — PRE-HOSPITAL MEDICAL CARE — This course will provide a detailed understanding of the anatomic structures, physiology and pathophysiology encountered when providing care in medical emergencies involving pulmonary, allergy and anaphylaxis, gastroenterology, renal urology, and hematology. This course is a combination of the courses formerly taught as EMT 2834 - Medical Emergencies I and EMT 2845 - Medical Emergencies II. Two hours lecture. Six hours lab. Five semester hours credit. (Prerequisites: All first semester courses)

EMT 2913 — EMS TEAM MANAGEMENT — This course teaches the leadership skills necessary to manage complex situations including patient care, management of the hazardous and crime scene, supervision, mentoring, and leading other personnel. This class was formerly taught as EMT 2915 - Team Management. One hour lecture. Four hours lab. Three semester hours credit. (Prerequisites: All first semester courses)

GERONTOLOGY TECHNOLOGY

GER 1113 — SOCIAL GERONTOLOGY — This course is a general introduction to the field of the aging process, especially its pleasures and problems. Three hours lecture. Three semester hours credit.

GER 1223 — HUMAN SERVICES FOR THE ELDERLY — This course provides the student with in-depth knowledge of the informal and formal community resource systems, issues of confidentiality, professional values and ethics, and case management principles. Three hours lecture. Three semester hours credit. (Prerequisite: GER 1113)

GER 1323 — SOCIAL WORK WITH ELDERLY — This course explores the type of services available to the elderly. Values and ethical dilemmas of concern to the aged are identified. Principles of casework and the stages of the general method of intervention with client needs are presented and applied. One hour lecture. Four hours lab. Three semester hours credit. (Prerequisite: GER 1113)

GER 2131 — SEMINAR I — This seminar is designed to acquaint the students with the information available from the Association for Gerontology in Higher Education. The seminar will meet weekly and will involve the goals and objectives set by AGHE, a review of related literature and the discussion of the trends in gerontology. One hour lecture. One semester hour credit. (Prerequisites: All first year GER coursework)

GER 2141 — SEMINAR II — Continuation of Seminar I with emphasis on

research assignments referencing AGHE publications. Two hours lab. One semester hour credit. (Prerequisite: GER 2131)

GER 2233 — PRACTICUM I — This practicum will permit gerontology students to apply learned concepts and to gain experience in a professional setting with actual client/worker interaction. Practicum hours to be arranged. Three semester hours credit. (Prerequisites: All first year GER course work)

GER 2243 — PRACTICUM II — This practicum will permit gerontology students to apply learned concepts and to gain experience in assessment of patient needs, data collection, developing treatment plans, intervention, and termination. Practicum hours to be arranged. Three semester hours credit. (Prerequisite GER 2233)

GER 2433 — SOCIAL POLICY AND AGING — This course provides the student with an understanding of the origins of public policy and the legislative process. Three hours lecture. Three semester hours credit. (Prerequisites: SOC 1113 and all first year Gerontology coursework)

GER 2536 — ACTIVITIES PROGRAMMING FOR THE ELDERLY I — This course provides the students with a practical and theoretical framework from which to develop and manage a comprehensive program of activities within a long-term care setting. It will exceed the requirements of the National Standards for the Activities professional. Included in this course is an overview of the activity profession and human development in late adulthood. Four hours lecture. Four hours lab. Six semester hours credit. (Prerequisites: All first year GER coursework)

GER 2546 — ACTIVITIES PROGRAMMING FOR THE ELDERLY II — This course provides the students with a practical and theoretical framework from which to develop and manage a comprehensive program of activities within a long-term care setting. Included in this course are standards of practice, activity care planning, and methods of service delivery. Four hours lecture. Four hours lab. Six semester hours credit. (Prerequisite: GER 2536)

GER 2643 — AGING AND MENTAL HEALTH — This course provides an overview of mental health practice with the elderly. The characteristics of the aging process will be studied. The theories as well as the levels and goals of needed intervention will be presented in relationship to functional and organic brain disorders. This course concludes with units exploring death, dying, bereavement, and suicide within the elderly population. Three hours lecture. Three semester hours credit. (Prerequisites: PSY 1513 and first year GER course work and first semester of second year GER coursework.)

GER 2743 — AGING AND PHYSICAL HEALTH — This course provides the student with an understanding of the interactive effects of biological and psychosocial aging as they occur in the elderly. Also included is

basic instruction in the major body systems, the common disease processes associated with aging and their social and emotional ramifications. General decline in functioning, as well as prevention and wellness issues are addressed. Three hours lecture. Three semester hours credit. (Prerequisites: PNV 1213 and all first year GER coursework and first semester of second year GER coursework).

PRACTICAL NURSING

PNV 1113 — BASIC NUTRITION — This course consists of a study of nutrition for all individuals. Digestion, metabolism, and diet therapy are introduced. Three hours lecture. Three semester hours credit.

PNV 1213 — BODY STRUCTURE AND FUNCTION — This course is a study of body structure and function essential to safe and effective nursing care. Each system of the body is covered with applications to nursing. Two hours lecture. Two hours lab. Three semester hours credit.

PNV 1312 — GROWTH AND DEVELOPMENT — This course is a study of the normal developmental processes of humans from conception to death, including physical, emotional, social, and intellectual aspects. Two hours lecture. Two semester hours credit.

PNV 1412 — GERIATRIC NURSING — The course utilizes the nursing process to teach the care of the geriatric patient. Clinical experience in a long-term facility is a component of this course. One hour lecture. Three hours clinical. Two semester hours credit. Pre/corequisites: Completion of Fundamentals of Nursing (PNV 1425) and Fundamentals of Nursing Lab (PNV 1434).

PNV 1425 — FUNDAMENTALS OF NURSING — This course provides the student with knowledge and skills necessary to care for the individual. Study includes beginning use of the nursing process; cause and prevention of illness; patient, family, and community health care provisions; and resource agencies available. The course also includes personal health care, medical terms, and preparation to assist the patient in meeting basic living needs. Pre/corequisites: This course requires concurrent registration in PNV 1434. It also requires a passing grade in PNV 1425 and PNV 1434 to receive credit for these courses. If a passing grade is not maintained, both courses must be repeated concurrently upon re-admission. Five hours lecture. Five semester hours credit.

PNV 1434 — FUNDAMENTALS OF NURSING LAB/CLINICAL — This course provides demonstration, supervision, and practice for the student to master fundamental nursing skills. Six hours lab. Three hours clinical. Four semester hours credit. Pre/corequisites: Concurrent registration in PNV 1425 is required. A passing grade in PNV 1425 and PNV 1434 is required in order to progress in the practical nursing program. If a passing grade is not maintained, both courses must be repeated concurrently upon re-admission.

PNV 1513 — PHARMACOLOGY — This course is designed to provide the student with appropriate basic theoretical and clinical information related to drugs, including: classifications, sources, dosages, basic math and measurements, regulatory requirements and basic principles of drug administration. Two hours lecture. Two hours lab. Three semester hours credit. Pre-requisites: All first semester Practical Nursing courses.

PNV 1615 — MEDICAL/SURGICAL NURSING — This course introduces nursing theory for the following medical-surgical disorders: cancer, neurological, respiratory, cardiovascular, and digestive. Emphasis is placed on developing and demonstrating an understanding of the role of the practical nurse functioning as an effective team member. Five hours lecture. Five semester hours credit. Prerequisites: Basic Nutrition (PNV 1113), Body Structure and Function (PNV 1213), Growth and Development (PNV 1312), Geriatric Nursing (PNV 1412), Fundamentals of Nursing (PNV 1425), and Fundamentals of Nursing Lab (PNV 1434). Concurrent registration in PNV 1624 is required. A passing grade in PNV 1615 and PNV 1624 is required in order to progress in the practical nursing program. If a passing grade is not maintained, both courses must be repeated concurrently upon re-admission.

PNV 1624 — MEDICAL/SURGICAL NURSING LAB AND CLINICAL — This course includes supervised laboratory and clinical experiences for application of medical/surgical theory and the development of skill and the use of nursing process. Nine hours clinical. Two hours lab. Four semester hours credit. Prerequisites: Basic Nutrition (PNV 1113), Body Structure and Function (PNV 1213), Growth and Development (PNV 1312), Geriatric Nursing (PNV 1412), Fundamentals of Nursing (PNV 1425), and Fundamentals of Nursing Lab (PNV 1434). Concurrent registration in PNV 1615 is required. It also requires a passing grade in PNV 1615 and PNV 1624 in order to progress in the practical nursing program. If a passing grade is not maintained, both courses must be repeated concurrently upon re-admission.

PNV 1633 — ALTERATIONS IN ADULT HEALTH — This course introduces nursing theory for the following medical-surgical disorders: urological, endocrine, reproductive, musculoskeletal, and skin and special senses. Emphasis is placed on developing and demonstrating an understanding of the role of the practical nurse functioning as an effective team member. Three hours lecture. Three semester hours credit. Prerequisites: Basic Nutrition (PNV 1113), Body Structure and Function (PNV 1213), Growth and Development (PNV 1312), Geriatric Nursing (PNV 1412), Fundamentals of Nursing (PNV 1425), and Fundamentals of Nursing Lab (PNV 1434). Concurrent registration in PNV 1644 is required. A passing grade in PNV 1633 and PNV 1644 is required in order to progress in the practical nursing program. If a passing grade is not maintained, both courses must be repeated concurrently upon re-admission.

PNV 1644 — ALTERATIONS IN ADULT HEALTH LAB AND CLINICAL — This course includes supervised laboratory and clinical experiences for application of medical/surgical theory and the development of skill and the use of the nursing process. Nine hours clinical. Two hours lab. Four semester hours credit. Prerequisites: All first semester PNV courses. Concurrent registration in PNV 1633 is required. It also requires a passing grade in PNV 1633 and PNV 1644 in order to progress in the practical nursing program. If a passing grade is not maintained, both courses must be repeated concurrently upon re-admission.

PNV 1717 — MATERNAL-CHILD NURSING — This course utilizes the nursing process to teach care for the expectant mother from conception to delivery, including newborn, child and the family unit during normal and complicated conditions. Clinical experiences include perinatal labor and delivery, postpartum, newborn, and pediatrics. Six hours clinical. Five hours lecture. Seven semester hours credit. Prerequisites: All first semester PNV courses.

PNV 1813 — PSYCHIATRIC CONCEPTS — This course provides an introduction to mental health concepts. Emphasis is placed on normal as well as abnormal behavior in application of principles of effective therapeutic communication. Clinical experience will provide application of previously learned theory. Two hour lecture. Three hours clinical. Three semester hours credit. Prerequisites: First semester PNV courses.

PNV 1912 — NURSING TRANSITION — This course further develops decision making skills and promotes an interest in continued professional development. Legal aspects of nursing and employment opportunities and responsibilities, as well as preparation for the State Board Exam, will be included. One hour lecture. Three hours clinical. Two semester hours credit. Prerequisites: All first semester PNV courses.

MEDICAL OFFICE TECHNOLOGY CONCENTRATION BUSINESS AND OFFICE CLUSTER

See the Business Technology course descriptions in reference to the above field.

SURGICAL TECHNOLOGY

SUT 1113 — FUNDAMENTALS OF SURGICAL TECHNOLOGY — Basic introductory course including hospital and surgical suite organization and environment, history, legal responsibilities, terminology, pharmacology, anesthesia, and interpersonal relationships. Three hours lecture. Three semester hours credit.

SUT 1216 — PRINCIPLES OF SURGICAL TECHNIQUE — A comprehensive study of aseptic technique, safe patient care, and surgical techniques. Two hours lecture. Eight hours lab. Six semester hours credit.

SUT 1314 — SURGICAL ANATOMY — Emphasis is placed on structure and function of the human body as related to surgery. Application of the principles of surgical anatomy to participation in clinical experience. Three hours lecture. Two hours lab. Four semester hours credit.

SUT 1413 — SURGICAL MICROBIOLOGY — Introduction to pathogenic microorganisms related to surgery and their effect on wound healing and infection. Includes principles of sterilization and disinfection. Three hours lecture. Three semester hours credit.

SUT 1518 — BASIC AND RELATED SURGICAL PROCEDURES — This course includes instruction in regional anatomy, pathology, instrumentation, and surgical techniques in general, gynecology, obstetrics, and urology. Four hours lecture. Twelve hours clinical. Eight semester hours credit. Prerequisites: Introduction to Surgical Technology (SUT 1113), Principles of Surgical Technique (SUT 1216), Surgical Anatomy (SUT 1314), and Surgical Microbiology (SUT 1413).

SUT 1528 — SPECIALIZED SURGICAL PROCEDURES — This course includes instruction in regional anatomy, pathology, instrumentation, and techniques in surgical specialty areas of ear, nose, and throat, ophthalmology and plastics. Clinical experience in area hospital surgical suite and related departments. Four hours lecture. Twelve hours clinical. Eight semester hours credit. Prerequisites: Introduction to Surgical Technology (SUT 1113), Principles of Surgical Technique (SUT 1216), Surgical Anatomy (SUT 1314), and Surgical Microbiology (SUT 1413).

SUT 1538 — ADVANCED SURGICAL PROCEDURES — Instruction in regional anatomy, pathology, instrumentation, employability skills, and techniques in surgical specialty areas of orthopedics, neurosurgery, thoracic, and cardiovascular surgery. Clinical experience in area hospital surgical suites. Comprehensive final examination. Four hours lecture. Twelve hours clinical. Eight semester hours credit. Prerequisites: Basic and Related Surgical Procedures (SUT 1518).

TECHNICAL

COLLISION REPAIR TECHNOLOGY

ABT 1113 — RESTRAINT SYSTEMS AND INTERIOR TRIM — A course to provide skills and practices in vehicle restraint systems and interior trim. Included are procedures for servicing restraint systems, active or passive, and air bags. Also included are service procedures for trim items such as headliners, seats, carpets, and general safety procedures to follow. One hour lecture, four hours lab. Three semester hours credit.

ABT 1123 — BOLTED UNITS, ASSEMBLIES, AND ELECTRICAL SYSTEMS — A course which provides instruction and practice in the

removal and replacement of bolted parts, sub-units, and assemblies. Methods of disassembly and reassembly, part adjustment, alignment, and electrical system service and repair are included in this course. One hour lecture, four hours lab. Three semester hours credit.

ABT 1133 — GLASS AND RELATED HARDWARE INSTALLATION AND SEALING — A course in the removal and replacement of stationary and movable glass. Included are the alignment of movable glass and the repair and alignment of glass mounting hardware. Also included are the sealing and adjustments needed to eliminate water leaks and wind noise. One hour lecture, four hours lab. Three semester hours credit.

ABT 1213 — AUTOMOTIVE BODY WELDING AND CUTTING — A course designed to provide specialized skills and practice in automotive body welding and cutting. Includes instruction in the use of the Gas Metal Arc Welding (GMAW) equipment and Plasma Arc Cutting (PAC) in repairing the high strength steels used in unibody construction. One hour lecture, four hours lab. Three semester hours credit.

ABT 1313 — REFINISHING I — A course to provide skills and practices in vehicle preparation, cleaning, sanding, metal treatment, masking and basic spray applications. Instruction includes determining imperfections in paint films, personal and environmental safety practices. One hour lecture, four hours lab. Three semester hours credit.

ABT 1324 — REFINISHING II — A continuation of Refinishing I. Included are types of refinish materials and their specific application procedures. Also included are ways to prevent painting problems, solving problems that occur, basic blending for color matching, and basecoat/clearcoat applications. One hour lecture, six hours lab. Four semester hours credit.

ABT 1414 — SHEET METAL REPAIR — A course designed to provide instruction and practice in the repair of the sheet metal components of the vehicle body. Includes practice in selecting and applying various methods and tools of the trade used in removing dents and other damage conditions from sheet metal panels. Also included are constructing and installing simple metal patch panels, and making basic repairs. One hour lecture, six hours lab. Four semester hours credit.

ABT 1423 — BODY PANEL AND UPPER STRUCTURAL REPAIR I — A course in the repair and replacement of major body panels and upper body structural components. Instruction will include the use of power equipment, basic anchoring and pulling, non-adjustable panel alignment and attachment (welded and bonded). One hour lecture, four hours lab. Three semester hours credit.

ABT 2333 — REFINISHING III — A continuation of Refinishing II with emphasis on advanced techniques; including HVLP spray systems plastic parts refinishing, color analysis, tinting and matching difficult colors, pinstriping, decals, lettering, color sanding, buffing, polishing and detailing. One hour lecture, four hours lab. Three semester hours credit.

ABT 2434 — BODY PANEL AND UPPER STRUCTURAL REPAIR II — A continuation of Body Panel and Upper Structural Repair I. Emphasis will continue to be placed on major panel replacement. Instruction will include rolled-over vehicle repair, structural alignment, roof panel replacement, and the replacement or sectioning of upper structural members. One hour lecture, six hours lab. Four semester hours credit.

ABT 2513 — FRAME AND UNDERBODY STRUCTURAL REPAIR I — An introduction to frame repair. Instruction includes analyzing frame, structural, suspension, and steering damage, and setting up alignment equipment. One hour lecture, four hours lab. Three semester hours credit.

ABT 2524 — FRAME AND UNDERBODY STRUCTURAL REPAIR II — This course continues instruction from Frame and Underbody Structural Repair I. Emphasis is placed on unibody vehicle construction. Included are welding in unibody repair and repairing/replacing/sectioning structural components. Assembly, body repair and paint operations will continue in the lab as part of this course. One hour lecture, six hours lab. Four semester hours credit.

ABT 2613 — FIBERGLASS AND PLASTIC REPAIR — A course designed to provide theory and practice in the repair of fiberglass, plastic, and sheet molded compounds. One hour lecture, four hours lab. Three semester hours credit.

ABT 2714 — COLLISION ANALYSIS AND ESTIMATION — This course covers the complete inspection and analysis of damaged vehicles. It is designed to enable the student to determine the conditions and severity of the damage, the repair or replacement of parts, the estimated repair time, and correct use of reference manuals. Assembly, body repair and paint operations will continue in the lab as part of this course. One hour lecture, six hours lab. Four semester hours credit.

ABT 2814 — SHOP OPERATIONS AND PROCEDURES — An introduction to small business management techniques as applied to the collision repair shop. Includes computerized information and records systems. Also included are financial responsibilities, shop layout, inventory, and employee-employer relations. Students will continue all normal collision repair shop operations in this course and participate in a supervisory capacity during laboratory times, when possible. One hour lecture. Six hours lab. Four semester hours credit.

TECHNICAL ELECTIVE:

ABT 292(1-6) — WORK-BASED LEARNING IN COLLISION REPAIR TECHNOLOGY — This course is a cooperative program between industry and education and is designed to integrate the student's technical studies with industrial experience. Variable credit is awarded on the basis of one semester hour per 45 industrial contact hours (3-18 hour

system ship: 1-6 semester hours credit) Prerequisite: Sophomore standing in Collision Repair Technology.

AUTOMOTIVE TECHNOLOGY

ATT 1114 — ELECTRICAL SYSTEM — This is a course designed to provide advanced skills and knowledge related to all components of the vehicle electrical system including lights, instruments, and charging components. Two hours lecture. Four hours lab. Four semester hours credit.

ATT 1213 — BRAKES — This is a course designed to provide advanced skills and knowledge related to the repair and maintenance of brake systems on automobiles. It includes instruction and practice in diagnosis of braking system problems and the repair of brake systems. Two hours lecture. Two hours lab. Three semester hours credit.

ATT 1315 — MANUAL DRIVE TRAIN/TRANSAXLE — This is a course designed to provide advanced skills and knowledge related to the maintenance and repair of manual transmissions, transaxles and drive train components. It includes instruction in the diagnosis of drive train problems and the repair and maintenance of transmissions, transaxles, clutches, CV joints, differentials and other components. Two hours lecture. Six hours lab. Five semester hours credit.

ATT 1414 — BASIC ENGINE PERFORMANCE — This is a course designed to provide advanced skills and knowledge related to the maintenance and adjustment of gasoline engines for optimum performance. It includes instruction and practice in the diagnosis and correction of problems associated with poor performance. Two hours lecture. Two hours lab. Four semester hours credit.

ATT 1513 — BASIC FUEL SYSTEMS — This is a course designed to provide advanced skills and knowledge related to the repair, maintenance, and adjustment of conventional carburetion systems and emission control. It includes instruction in the diagnosis and repair/adjustment of carburetors and conventional emission control systems. Two hours lecture. Two hours lab. Three semester hours credit.

ATT 1715 — ENGINE REPAIR — This is a course designed to provide advanced skills and knowledge related to the repair and rebuilding of automobile type engines. It includes instruction and practice in the diagnosis and repair of engine components including valve trains, blocks, pistons and connecting rods, crankshafts and oil pumps. Two hours lecture. Six hours lab. Five semester hours credit.

ATT 2325 — AUTOMATIC TRANSMISSIONS/TRANSAXLES — This is a course designed to provide technical skills and knowledge related to the diagnosis and repair of automotive type automatic transmissions and transaxles. It includes instruction and practice in testing and inspecting

these devices and in disassembly, repair, and reassembly. Three hours lecture. Four hours lab. Five semester hours credit.

ATT 2334 — STEERING AND SUSPENSION SYSTEMS — This is a course designed to provide advanced skills and knowledge related to the inspection and repair of steering and suspension systems on automobiles. It includes instruction and practice in the diagnosis of steering system problems and the repair/replacement of steering system components. Two hours lecture. Four hours lab. Four semester hours credit.

ATT 2343 — WHEEL ALIGNMENT — This is a course designed to provide technical skills and knowledge related to the alignment of both front and rear wheels on automobiles. It includes instruction and practice in the inspection, detection, and correction of wheel alignment problems. One hour lecture. Four hours lab. Three semester hours credit.

ATT 2524 — COMPUTER CONTROLLED EMISSIONS SYSTEMS — This course provides technical skills and knowledge related to the inspection and repair/adjustment of the newer types of automobile carburetors. Includes instruction and practice in the diagnosis and correction of problems associated with electronic ignition systems, pollution control systems and other features found on newer model fuel systems. Two hours lecture. Four hours lab. Four semester hours credit.

ATT 2535 — COMPUTERIZED ENGINE CONTROLS — This is a course designed to provide technical skills and knowledge associated with computer controls found on newer cars. It includes instruction and practice in the diagnosis and correction of problems associated with computer controls of the ignition and fuel injection system. Two hours lecture. Six hours lab. Five semester hours credit.

ATT 2614 — HEATING AND AIR CONDITIONING — This course is designed to provide advanced skills and knowledge associated with the maintenance and repair of automotive heating and air conditioning systems. It includes instruction and practice in the diagnosis and repair of heating and air conditioning system components, and control systems. Two hours lecture. Four hours lab. Four semester hours credit.

BUSINESS AND OFFICE TECHNOLOGY

BOT 1123 — KEYBOARD SKILLBUILDING — (Prerequisite: Keyboard Concepts BOT 1843) This course further develops keyboard techniques emphasizing speed and accuracy. Two hours lecture. Two hours lab. Three semester hours credit.

BOT 1143 — WORD PROCESSING — (Prerequisites: Keyboard Concepts BOT 1843, Mechanics of Communication BOT 1713, and Operating Systems BOT 2143, or by consent of instructor) This course focuses on production of documents using word processing functions. Production with accuracy is stressed and practice is given through a variety of doc-

uments for skillbuilding. Two hours lecture. Two hours lab. Three semester hours credit.

BOT 1213 — PROFESSIONAL DEVELOPMENT — This course develops an awareness of interpersonal skills essential for job success. Topics include positive self-image, professional image, work ethics, time and stress management, and human relations skills. Three hours lecture. Three semester hours credit.

BOT 1313 — APPLIED BUSINESS MATH — This course is designed to develop competency in mathematics for business use. Ten-key touch method on electronic desktop calculators is stressed. Three hours lecture. Three semester hours credit.

BOT 1413 — RECORDS MANAGEMENT — This course focuses on the systems approach to managing recorded information in any form. Emphasis is placed on the three categories into which records generally fall - paper, image, and digital - and the treatment of these categories in proper management, storage, and retrieval. Three hours lecture. Three semester hours credit.

BOT 1433 — BUSINESS ACCOUNTING — This course is designed to develop an understanding of recording, classifying, and summarizing business transactions and events with insight into interpreting and reporting the resulting effects upon the business. Three hours lecture. Three semester hours credit.

BOT 1513 — MACHINE TRANSCRIPTION — (Prerequisite: BOT 1143 Word Processing) This course is designed to teach transcription of a wide variety of business communications from machine dictation. Two hours lecture. Two hours lab. Three semester hours credit.

BOT 1613 — MEDICAL OFFICE TERMINOLOGY I — This course is a study of medical language relating to the various body systems including diseases, physical conditions, procedures, clinical specialties, and abbreviations. Emphasis is placed on correct spelling and pronunciation. Three hours lecture. Three semester hours credit.

BOT 1623 — MEDICAL OFFICE TERMINOLOGY II — (Prerequisite: BOT 1613) This course presents medical terminology pertaining to human anatomy in the context of body systems. The emphasis is directed toward medical terminology as it relates to Medical Office Technology. Two hours lecture. Two hours lab. Three semester hours credit.

BOT 1713 — MECHANICS OF COMMUNICATION — This course is designed to develop the basic English competencies necessary for success in the business world. A study of the parts of speech, sentence structure, sentence types, capitalization, punctuation, and spelling is emphasized. Three hours lecture. Three semester hours credit.

BOT 1813 — ELECTRONIC SPREADSHEET — (Prerequisites: BOT 1313

Applied Business Math and BOT 2143 Operating Systems or by consent of the instructor). This course focuses on advanced applications of the electronic spreadsheet as an aid to management decision making. Two hours lecture. Two hours lab. Three semester hours credit.

BOT 1843 — KEYBOARD CONCEPTS — Emphasis is placed on improving keyboard techniques using the touch method. Two hours lecture. Two hours lab. Three semester hours credit.

BOT 2133 — DESKTOP PUBLISHING — (Prerequisite: BOT 1143 Word Processing Applications). This course presents graphic design techniques, principles of page layout and design, and electronic publishing terminology and applications to create a variety of documents such as flyers, brochures, newsletters, and business cards using industry standard desktop publishing software, graphics, and effective design conventions. Two hours lecture. Two hours lab. Three semester hours credit.

BOT 2143 — OPERATING SYSTEMS — This course will provide training in using operating systems and a multi-tasking environment. Three semester hours credit. Two hours lecture. Two hours lab.

BOT 2323 — DATABASE MANAGEMENT — (Prerequisite: BOT 1413 Records Management and BOT 2143 Operating Systems). This course applies database concepts for designing and manipulating data files and formatting output as complex documents and reports. Two hours lecture. Two hours lab. Three semester hours credit.

BOT 2413 — COMPUTERIZED ACCOUNTING — (Prerequisite: BOT 1433 Business Accounting or ACC 1213 Principles of Accounting). This course applies basic accounting principles using a computerized accounting system. Two hours lecture. Two hours lab. Three semester hours credit.

BOT 2523 — MEDICAL MACHINE TRANSCRIPTION I — (Prerequisite: BOT 1843 Keyboard Concepts, BOT 1613 Medical Office Terminology I). This course is designed to teach transcription of various medical documents. One hour lecture. Four hours lab. Three semester hours credit.

BOT 2533 — MEDICAL MACHINE TRANSCRIPTION II — (Prerequisite: BOT 2523 Medical Machine Transcription I). This course is designed to continue teaching transcription of various medical documents including dictation given by doctors with foreign accents and additional medical specialties. One hour lecture. Four hours lab. Three semester hours credit.

BOT 2723 — ADMINISTRATIVE OFFICE PROCEDURES — (Prerequisite: BOT 1143 Word Processing) This course will provide comprehensive coverage and integration of business skills and issues, develop critical thinking and problem-solving skills, and establish a foundation in business procedures. Two hours lecture. Two hours lab. Three semester hours credit.

BOT 2743 — MEDICAL OFFICE CONCEPTS — (Prerequisite: BOT 1613 Medical Office Terminology I and/or BOT 1623 Medical Office Terminology II) This course will provide coverage and integration of medical office skills and issues using knowledge of medical terminology. Problem solving will be emphasized. Two hours lecture. Two hours lab. Three semester hours credit.

BOT 2753 — MEDICAL INFORMATION MANAGEMENT — (Prerequisite: BOT 2743 Medical Office Concepts). This course will continue coverage of medical office issues with emphasis on health insurance filing and medical office software. Two hours lecture. Two hours lab. Three semester hours credit.

BOT 2763 — FUNDAMENTALS OF MEDICAL INSURANCE CODING — Prerequisites: Medical Office Terminology I (BOT 1613) and Medical Office Terminology II (BOT 1623) This course is an introduction to major healthcare insurance programs and diagnostic and procedural coding systems. Two hours lecture. Two hours lab. Three semester hours credit.

BOT 2813 — BUSINESS COMMUNICATION — (Prerequisite: BOT 1713 Mechanics of Communication and BOT 1843 Keyboard Concepts or by consent of instructor) This course develops communication skills with emphasis on principles of writing business correspondence and reports and analyzing and summarizing information in a logically written presentation. Three hours lecture. Three semester hours credit.

BOT 2823 — COMMUNICATION TECHNOLOGY — (Prerequisite: Word Processing BOT 1143, or by consent of instructor) This course will present an overview of the resources available for online communications. Three semester hours credit. Two hours lecture. Two hours lab.

BOT 2833 — INTEGRATED COMPUTER APPLICATIONS — (Prerequisites: Word Processing BOT 1143, Business Communication BOT 2813, Database Management BOT 2323, Electronic Spreadsheet BOT 1813, or by consent of instructor). This course integrates activities using application software including word processing, database, spreadsheet, graphics, and multimedia. Three semester hours credit. Two hours lecture. Two hours lab.

CHILD DEVELOPMENT TECHNOLOGY

CDT 1113 — EARLY CHILDHOOD PROFESSION — (Prerequisites: None) This course provides an introduction to the profession of early childhood, types of early childhood programs, and theories of child development. Students are required to observe, assess, and record child behavior through laboratory experience. Room arrangements, software, play, and safety are explored. (This course was previously taught as CDT 1114, Child Care Profession) Two hours lecture. Two hours lab. Three semester hours credit.

CDT 1214 — CHILD DEVELOPMENT I — (Prerequisites: None) This course provides knowledge concerning the care and development of infants and toddlers in group settings. Practice is given in infant and toddler care giving in group settings through classroom laboratory. (This course was previously taught as CDT 1214, Infant and Toddler Development.) Three hours lecture. Two hours lab. Four semester hours credit.

CDT 1224 — CHILD DEVELOPMENT II — (Prerequisites: Child Development I) The cognitive, physical, and social developmental characteristics of young children (ages 3-8). (This course was previously taught as CDT 1224, Child Growth and Development) Three hours lecture. Two hours lab. Four semester hours credit.

CDT 1314 — CREATIVE ARTS FOR YOUNG CHILDREN — (Prerequisites: None) Planning and developing creative arts experiences for the young child. Lab activities with the children are implemented during Practicum I and II. (This course was previously taught as CDT 1313, Art for Preschool Children, and CDT 1323, Music/Movement for Preschool Children.) Four hours lecture. Four semester hours credit.

CDT 1343 — CHILD HEALTH AND SAFETY — (Prerequisites: None) Health and safety practices in the care and education of young children. Includes health and safety issues such as first aid, CPR, universal precautions, communicable diseases, and child abuse. (This course was previously taught as CDT 1514, Child Nutrition and Health Care.) Three hours lecture. Three semester hours credit.

CDT 1513 — NUTRITION FOR YOUNG CHILDREN — (Prerequisites: None) This course focuses on fundamental principles of child nutrition and the practical application of this knowledge in the selection of balanced diets. (This course was previously taught as CDT 1514, Child Nutrition and Health Care.) Three hours lecture. Three semester hours credit.

CDT 1713 — LANGUAGE AND LITERACY DEVELOPMENT FOR YOUNG CHILDREN — (Prerequisites: None) A study of language development and the implementation of a developmentally appropriate language arts curriculum for young children. (This course was previously taught as CDT 1333, Language Arts for Preschool Children.) Three hours lecture. Three semester hours credit.

CDT 2233 — GUIDING SOCIAL AND EMOTIONAL BEHAVIOR — (Prerequisites: None) Identifying and practicing effective techniques in guiding young children's behavior. Lab activities with the children are implemented during Practicum I and II. Three hours lecture. Three semester hours credit.

CDT 2413 — ATYPICAL CHILD DEVELOPMENT — (Prerequisites: CDT 1214 - Child Development I, CDT 1224 - Child Development II) This

course provides information concerning growth and development, identification, intervention strategies, and management of atypical children. Legal, ethical, and legislative issues will be explored. Two hours lecture. Two hours lab. Three semester hours credit.

CDT 2613 — METHODS AND MATERIALS — (Prerequisites: CDT 1314 - Creative Arts for Young Children, CDT 1513 - Nutrition for Young Children) (Corequisites: CDT 1713 - Language and Literacy Development for Young Children, CDT 2714 - Social Studies, Math, and Science for Young Children.) Appropriate methods and materials for young children in a learning environment. Lab activities with the children are implemented during Technical Practicum I and II. Three hours lecture. Three semester hours credit.

CDT 2714 — SOCIAL STUDIES, MATH, AND SCIENCE FOR YOUNG CHILDREN — (Prerequisites: None) - Planning developmentally appropriate activities in social studies, math, and science for the young child. Lab activities with the children are implemented during Practicum I and II. (This course was previously taught as CDT 2713, Social Studies, Math, and Science for Preschool Children.) Four hour lecture. Four semester hours credit.

CDT 2813 — ADMINISTRATION OF PROGRAMS FOR YOUNG CHILDREN — (Prerequisites: First three semesters of core courses) - Development and administration of programs for young children to include an emphasis on evaluation of policies and procedures, organizational structure, and management. (This course was previously taught as CDT 2813, Administration of Preschool Programs.) Three hours lecture. Three semester hours credit.

CDT 2915 — PRACTICUM I — (Prerequisites: CDT 1314 - Creative Arts for Young Children, CDT 1513 - Nutrition for Young Children, CDT 1713 - Language and Literacy Development for Young Children, CDT 2613 - Methods and Materials.) (Corequisite: CDT 1343 - Child Health and Safety.) This course allows advanced early childhood students to implement knowledge and experience in preparing and implementing positive experiences for young children. Completion of the competencies provides opportunities for students to implement experiences planned in the prerequisites and ensures a balance of all curriculum areas. Not all competencies will be achieved at the end of this course due to the variance that exists in the childhood settings used for student experiences. Other student competencies will be achieved and documented by the end of the two-year program of study. (This course was previously taught as CDT 2915, Technical Practicum I.) Ten hours lab. Five semester hours credit.

CDT 2925 — TECHNICAL PRACTICUM II — (Prerequisites: CDT 2233 - Guiding Social and Emotional Behavior, CDT 2613 - Methods and Materials, CDT 2714 - Social Studies, Math, and Science, and CDT 2915 -

Practicum I) (Corequisite: CDT 2813 - Administration of Programs for Young Children) This course is a continuation of Practicum I, which allows advanced early childhood students to implement knowledge and experience in preparing and implementing positive experiences for young children. Completion of the competencies provides opportunities for students to implement experiences planned in the prerequisites and ensures a balance of all curriculum areas. All competencies will be achieved and documented by the completion of the two practicum courses. (This course was previously taught as CDT 2925, Technical Practicum II.) Ten lab hours. Five semester hours credit.

COMPUTER INFORMATION SYSTEMS TECHNOLOGY

CPT 1144 — PROGRAMMING DEVELOPMENT CONCEPTS — (Prerequisite: Database Design Fundamentals - CPT 1353). This course is an introduction to programming logic and computer systems. Students will gain hands-on experience in the development of computer programs. Three hours lecture. Two hours laboratory. Four semester credit hours.

CPT 1214 — VISUAL BASIC PROGRAMMING LANGUAGE — Introduces the student to object oriented programming and a graphical integrated development environment. Two hours lecture. Four hours laboratory. Four semester credit hours.

CPT 1224 — RPG PROGRAMMING LANGUAGE — (Prerequisite: Programming Development Concepts CPT 1144 or by permission of instructor). This course is designed to introduce the student to the RPG language for the creation of business applications. Two hours lecture. Four hours laboratory. Four semester credit hours.

CPT 1234 — COBOL PROGRAMMING LANGUAGE — (Prerequisite: Programming Development Concepts CPT 1144 or by permission of instructor). This course is designed to introduce the student to the COBOL language in business applications to include arithmetic operations, report editing, control break processing and table processing techniques. Two hours lecture. Four hours laboratory. Four semester credit hours.

CPT 1353 — DATABASE DESIGN FUNDAMENTALS — This course is a study of the design of databases. Additional emphasis is placed on creation, manipulation, extraction, and display of data from existing databases. Two hours lecture. Two hours laboratory. Three semester hours credit.

CPT 1324 — SURVEY OF MICROCOMPUTER APPLICATIONS — (Prerequisite: Operating Platforms CPT 1332) This course will introduce word processing, spreadsheet, and database management software with the integration of these applications. Two hours lecture. Four hours laboratory. Four semester credit hours.

CPT 1332 — OPERATION PLATFORMS — This course will provide experience in a variety of operating platforms. Emphasis will be placed on support personnel interaction with the platform to assist users in business environments. One hour lecture. Two hours laboratory. Two semester hours credit.

CPT 1414 — JAVA PROGRAMMING — (Prerequisite: Operating Platforms CPT 1332) Introduction to the Java Programming language to include sort, loops, arrays, Applets. Two hours lecture. Four hours lab. Four semester hours credit.

CPT 1513 — INTERNET CONCEPTS — (Prerequisite: Operating Platforms CPT 1332) This course is an introduction to the Internet and its uses in the world of business. It includes basic and advanced features of the Internet, World Wide Web, browsers, list servers, and creating web pages. Upon completion of this course, students will be able to create a personalized home page and post it on the Internet, download files using a browser and an FTP program, and send e-mail messages. Two hour lecture. Two hours lab. Three semester hours credit.

CPT 2132 — CAREER DEVELOPMENT — (Prerequisite: Written Communications Elective). This course provides practical exercises in both the technical and social skills necessary for employment. Interpersonal skills, the job search process, and the importance of high standards of personal and professional relationships are stressed. One hour lecture. Two hours lab. Two semester hours credit.

CPT 2264 — ADVANCED RPG PROGRAMMING LANGUAGE — (Prerequisite: RPG Programming Language CPT 1224 and/or Programming Development Concepts CPT 1144). This course is a continuation of the RPG programming language. Emphasis is placed on advanced table processing, file maintenance, and interactive programming. Two hours lecture. Four hours lab. Four semester hours credit.

CPT 2274 — ADVANCED COBOL PROGRAMMING — (Prerequisite: COBOL Programming Language CPT 1234) This course is a continuation in the study of COBOL. Emphasis is placed on advanced table processing, file maintenance, and interactive programming. Two hours lecture. Four hours lab. Four semester hours credit.

CPT 2354 — SYSTEMS ANALYSIS AND DESIGN — (Prerequisite: Advanced RPG Programming CPT 2264). This course introduces techniques used in system analysis and design. Emphasis will be placed on the design, development, and implementation of an information system. Two hours lecture. Four hours lab. Four semester hours credit.

CPT 2373 — NETWORK FUNDAMENTALS — (Prerequisite: Operating Platforms CPT 1332) This course focuses on the fundamentals of computer networking. Two hours lecture. Two hours lab. Three semester hours credit.

CPT 292(1-6) — SUPERVISED WORK EXPERIENCE IN COMPUTER INFORMATION SYSTEMS TECHNOLOGY — A course which is a cooperative program between industry and education and is designed to integrate studies with industrial experience. Variable credit is awarded on the basis of one semester hour per 45 industrial contact hours.

COMPUTER NETWORK SUPPORT TECHNOLOGY

CNT 1413 — FUNDAMENTALS OF DATA COMMUNICATIONS — This course presents basic concepts of telephony, local area networks, wide area networks, data transmission, and topology methods. Two hours lecture, two hours laboratory, three semester hours credit.

CNT 1513 — INTERNET CONCEPTS — (Corequisite: CPT 1332) This course is an introduction to the Internet and its uses in the world of business. It includes basic and advanced features of the Internet, World Wide Web, gophers, list servers, and creating web pages. Upon completion of this course, students will be able to create a personalized home page and post it on the Internet, download files using browser and an FTP program, and send e-mail messages. Two hours lecture, two hours laboratory, three semester hours credit.

CNT 1523 — NETWORK COMPONENTS — (Prerequisite: CNT 1413 Fundamentals of Data Communications) - This course presents local area network and wide area network connectivity. It focuses on architectures, topologies, protocols, and transport methods of a network. Two hours lecture, two hours laboratory, three semester credit hours.

CNT 1614 — NETWORKING ADMINISTRATION USING NOVELL — (Corequisite: CNT 1413 Fundamentals of Data Communications, CPT 1332 Operating Platforms) This course focuses on the management of a computer network using the Novell network operating systems. Emphasis will be placed on daily administrative tasks performed by a network administrator. Two hours lecture, four hours laboratory, four semester credit hours.

CNT 1624 — NETWORK ADMINISTRATION USING MICROSOFT SERVER — (Pre/Corequisites: CNT 1413 Fundamentals of Data Communications and CPT 1332 Operating Platforms) This course focuses on the management of a computer network using the Microsoft Windows Server network operating system. Emphasis will be placed on daily administrative tasks performed by a network administrator. Two hours lecture, four hours laboratory, four semester credit hours.

CNT 2423 — SYSTEM MAINTENANCE — (Prerequisite: CPT 1332 Operating Platforms) This course covers the diagnosis, trouble-shooting and maintenance of computer components. Topics include hardware compatibility, system architecture, memory, input devices, video displays, disk drives, modems, and printers. Two hours lecture, two hours laboratory, three semester credit hours.

CNT 2533 — NETWORK PLANNING AND DESIGN — (Prerequisite: CNT 1614 Network Administration Using Novell; CNT 1624 Network Administration Using Microsoft Server; CNT 1523 Network Components) This course involves applying concepts in planning and designing a functioning network. Emphasis is placed on recognizing the need for a network, conducting analysis, and designing a solution. Two hours lecture, two hours laboratory, three semester credit hours.

CNT 2544 — PROJECT MANAGEMENT — (Prerequisite: CNT 2532 Network Planning and Design) This course is the culmination of all concepts learned in the network curriculum. Topics include planning, installation, evaluation, and maintenance of a network solution. Two hours lecture, four hours laboratory, four semester credit hours.

CNT 2634 — ADVANCED NETWORK ADMINISTRATION USING NOVELL — (Prerequisite: CNT 1614 Networking Administration Using Novell) This course is a continuation of Network Administration Using Novell. Emphasis is placed on installation, configuration, and implementation of a Novell Network. Two hours lecture, four hours laboratory, four semester credit hours.

CNT 2644 — ADVANCED NETWORK ADMINISTRATION USING MICROSOFT WINDOWS SERVER — (Prerequisites: CNT 1413 Fundamentals of Data Communications, CNT 1624 Network Administration Using Microsoft Server) This course is a continuation of Network Administration Using Microsoft Windows Server. Emphasis is placed on installation, configuration, and implementation of a function server. Two hours lecture, four hours laboratory, four semester credit hours.

WORK-BASED LEARNING IN COMPUTER INFORMATION SYSTEMS TECHNOLOGY — Direct application of concepts, terminology, and theory of computer information systems technology. Students must be employed in a work environment where they will have to solve problems as encountered in industry. One semester credit hour.

DRAFTING AND DESIGN TECHNOLOGY

DDT 1114 — FUNDAMENTALS OF DRAFTING — This course is designed to give the drafting major the background needed for all other drafting courses. Emphasis is placed upon maintaining correct techniques while developing speed. Two hours lecture, four hours laboratory. Four semester hours credit.

DDT 1133 — MACHINE DRAFTING I — (Prerequisite: Fundamentals of Drafting.) This course emphasizes methods, techniques and procedure in presenting screws, bolts, rivets, springs, thread types, symbols for welding, materials, finish and heat treatment rotation, working order preparation, routing and other drafting room procedures. One hour lecture, four hours laboratory. Three semester hours credit.

DDT 1213 — CONSTRUCTION MATERIALS — A course designed to familiarize the student with the physical properties of the materials generally used in the erection of structures, with a brief description of their manufacturer. Two hours lecture, two hours laboratory. Three semester hours credit.

DDT 1313 — PRINCIPLES OF CAD — This course will use the CAD system to design and draw various problems in the architectural, mechanical and civil drafting areas. Emphasis will be placed on the operations of the CAD system to solve these problems. Two hours lecture, two hours laboratory. Three semester hours credit.

DDT 1323 — INTERMEDIATE CAD — (Prerequisite: Principles of CAD) This course is designed as a continuation of Principles of CAD. Subject areas will include dimensions, sectional views, and symbols. Two hours lecture, two hours laboratory. Three semester hours credit.

DDT 1413 — ELEMENTARY SURVEYING — A basic course in surveying dealing with the principles of geometry, theory and use of instruments, mathematical calculations, and the control and reduction of errors. One hour lecture, four hours laboratory. Three semester hours credit.

DDT 1613 — ARCHITECTURAL DESIGN I — (Prerequisite: Fundamentals of Drafting). This course includes principles and practices of modern design, requiring working drawings and solutions, typical construction details and specifications for residential construction. One hour lecture, four hours laboratory. Three semester hours credit.

DDT 2163 — MACHINE DRAFTING II — (Prerequisite: Machine Drafting I). A continuation of Machine Drafting I with emphasis on advanced techniques and knowledge employed in the planning of mechanical objects. Includes instruction in the use of tolerancing and dimensioning techniques. Two hours lecture, two hours laboratory. Three semester hours credit.

DDT 2233 — STRUCTURAL DRAFTING — (Prerequisite: Fundamentals of Drafting & Principles of CAD). This course will introduce the drafting major to structural sections, terms and conventional abbreviations, and symbols used by structural fabricators and erectors. Knowledge is gained in the use of A.I.S.C. Handbook. Problems are studied that involve structural designing and drawing of beams, columns, connections, trusses and bracing. One hour lecture, four hours laboratory. Three semester hours credit.

DDT 2243 — COST ESTIMATING — This course includes preparation of material lists and quantity surveys from actual working drawings and specifications. Two hours lecture and two hours laboratory. Three semester hours credit.

DDT 2343 — ADVANCED CAD — (Prerequisite: Intermediate CAD). This is an advanced course in the use of CAD software with emphasis on pro-

ducing drawings. Emphasis is placed on attributes, slide shows, the user coordinate system, 3-D faces, and solid modeling. One hour lecture, four hours laboratory. Three semester hours credit.

DDT 2423 — MAPPING AND TOPOGRAPHY LAB — (Prerequisite: Elementary Surveying and Intermediate CAD). This laboratory setting will allow the drafting major to apply selected drafting techniques to the problem of making maps, traverses, plot plans, plan and profile drawings using maps, field survey data, aerial photographs and related references, materials including symbols, notations, and other applicable standardized materials. Two hours lecture, two hours laboratory. Three semester hours credit.

DDT 2443 — ADVANCED SURVEYING — (Prerequisite: Elementary Surveying) This course provides the student with practical applications in land surveying, methods of boundary locations, and land descriptions in accordance with original surveys and resurveys. One hour lecture, four hours laboratory. Three semester hours credit.

DDT 2623 — ARCHITECTURAL DESIGN II — (Prerequisite: Architectural Design I and Intermediate CAD). This course emphasizes standard procedures and working drawings. Details involving architectural, mechanical, electrical, and structural drawings are covered, along with presentation of drawings and computer aided design assignments. One hour lecture, four hours laboratory. Three semester hours credit.

DDT 2911-2913 — SPECIAL PROJECT (DRAFTING) — (Prerequisite: Consent of Instructor). This course is designed to provide the student with practical application of skills and knowledge gained in other drafting courses. The instructor works closely with the student to insure that the selection of a project will enhance the student's learning experience. Two six hours laboratory. One to three semester hours credit.

TDD 1313 — GRAPHIC COMMUNICATION — This course is a study of the fundamentals of the graphic language used by engineers. Through theory and application, students will develop the visualization and computerized drafting skills necessary for later courses in engineering once employed. One hour lecture, four hours laboratory. Three semester hours credit.

ELECTRICAL TECHNOLOGY

ELT 1102 — FUNDAMENTALS OF ELECTRICITY — This is a basic course designed to provide fundamental skills associated with all electrical courses. It includes safety, basic tools, special tools, equipment, and introduction to simple AC and DC circuits. One hour lecture. Two hours lab. Two semester hours credit.

ELT 1113 — RESIDENTIAL/LIGHT COMMERCIAL WIRING — (Prerequisite: Fundamentals of Electricity, ELT 1102 or equivalent). A

course to provide advanced skills related to the wiring of multi-family and small commercial buildings. Includes instruction and practice in service entrance installation, specialized circuits, and use of commercial raceways. Two hours lecture. Two hours lab. Three semester hours credit.

ELT 1123 — COMMERCIAL AND INDUSTRIAL WIRING — (Prerequisite: Fundamentals of Electricity, ELT 1102 or equivalent). A course to provide instruction and practice in the installation of commercial electrical service including the types and uses of conduits and other raceways. NEC code requirements, and three phase distribution networks. Two hours lecture. Two hours lab. Three semester hours credit.

ELT 1213 — ELECTRICAL POWER — (Pre/corequisite: Fundamentals of Electricity, ELT 1102 or equivalent). A course to provide skills related to electrical motors and their installation. Includes instruction and practice in using the different types of motors, transformers and alternators. Two hours lecture. Two hours lab. Three semester hours credit.

ELT 1223 — MOTOR MAINTENANCE AND TROUBLESHOOTING — (Prerequisite: Fundamentals of Electricity ELT 1102 or equivalent). A course to familiarize the students with the principles and practice of electrical motor repair. Includes instruction and practice in the disassembly/assembly and preventive maintenance of common electrical motors. Two hours lecture. Two hours lab. Three semester hours credit.

ELT 1263 — BLUEPRINT READING/PLANNING THE RESIDENTIAL INSTALLATION — This course provides knowledge of architectural symbols and electric symbols needed to read blueprints. All elevations and various plans associated with electrical wiring will be studied. Blank blueprints will be provided and a list of all appliances and their amperage will be supplied. The blanks will be filled with receptacles, switches, and lighting outlets as required by NEC. Circuit layouts for all switching will be demonstrated. All branch circuits will be plotted on the blueprint. Two hours lecture. Two hours lab. Three semester hours credit.

ELT 1273 — SWITCHING CIRCUITS FOR RESIDENTIAL, COMMERCIAL, AND INDUSTRIAL APPLICATION — This course is designed to introduce the student to the various methods by which single pole, 3-way, and 4-way switches are used in residential, commercial, and industrial installations. This course also includes the installation and operation of low voltage, remote control switching. Two hours lecture. Two hours lab. Three semester hours credit.

ELT 1413 — MOTOR CONTROL SYSTEMS — (Prerequisite: Fundamentals of Electricity, ELT 1102 or equivalent). A course in the installation of the different motor control circuits and devices. Emphasis is placed on developing student's ability to diagram, wire and troubleshoot the different circuits and mechanical control devices. Two hours lecture. Two hours lab. Three semester hours credit.

ELT 2424 — SOLID STATE MOTOR CONTROL — (Prerequisite: Motor Control Systems, ELT 1413). A course to introduce the students to the principles of solid state motor control. Includes instruction and practice in the design and installation of different solid state devices for motor control. Two hours lecture. Four hours lab. Four semester hours credit.

ELT 2613 — PROGRAMMABLE LOGIC CONTROLLERS — (Prerequisite: Motor Control Systems, ELT 1413 or EET 1324 Microprocessors). A course to provide instruction and practice in the use of programmable logic controllers (PLC's) in modern industrial settings. Includes instruction in the operating principles of PLC's and practice in the programming, installation, and maintenance of PLC's. Three hours lecture. Two hours lab. Three semester hours credit.

ELT 291 (1-3) — SPECIAL PROJECT — (Prerequisite: Consent of Instructor). Practical application of skills and knowledge gained in other electronics or electronics-related technical courses. The instructor works closely with the student to insure that the selection of a project will enhance the student's learning experience. Two to six hours lab. One to three semester hours credit.

ELECTRONICS TECHNOLOGY

EET 1192 — FUNDAMENTALS OF ELECTRONICS — This course is designed to provide fundamental skills associated with all electronics courses. This course includes safety, bread boarding, use of calculator, test equipment familiarization, soldering, electronic symbols, and terminology. One hour lecture. Two hours lab. Two semester hours credit.

EET 1114 — DC CIRCUITS — (Prerequisite: Fundamentals of Electronics, EET 1192 or Fundamentals of Electricity ELT 1192). This course is designed for students to know the principles and theories associated with DC circuits. This course includes the study of electrical circuits, laws, and formulae and the use of test equipment to analyze DC circuits. Two hours lecture. Four hours lab. Four semester hours credit.

EET 1123 — AC CIRCUITS — (Prerequisite: DC Circuits, EET 1114). This course is designed to provide the students with the principles and theories associated with AC circuits. This course includes the study of electrical circuits, laws and formulae, and the use of test equipment to analyze AC circuits. Two hours lecture. Two hours lab. Three semester hours credit.

EET 1214 — DIGITAL ELECTRONICS — A course designed to introduce the student to number systems, basic gates and truth tables, logic circuits, latches and flip-flops, counters, registers, memory devices, combination logic circuits, Boolean algebra, and a basic computer system. Three hours lecture. Two hours lab. Four semester hours credit.

EET 1334 — SOLID STATE DEVICES AND CIRCUITS — (Prerequisite: AC Circuits, EET 1123). A course designed to provide familiarization with state of the art active devices and their applications in the control and manipulation of electricity to make it work for man's benefit. This includes the study of P-N junction and P-N junction devices. Uni Polar, Bipolar and Hybrid, their circuit applications and troubleshooting with emphasis on low frequency. Two hours lecture. Four hours lab. Four semester hours credit.

EET 1324 — MICROPROCESSORS — (Prerequisite: Digital Electronics (EET 1214). A course designed to provide student with skills and knowledge of microprocessor architecture, data and control functions, operational codes, instruction sets, machine and assembly language, timing, interfacing, and other hardware applications associated with microprocessor systems. Two hours lecture. Four hours lab. Four semester hours credit.

EET2334 — LINEAR INTEGRATED CIRCUITS — (Prerequisite: Solid State Devices and Circuits (EET 1334). A course designed to provide students with knowledge and application skills of linear integrated devices. Includes general purpose and dedicated devices. Operational amplifiers, active filters, voltage regulators, timers, VCO's, phase lock loops and other devices will be covered along with their applications. Three hours lecture. Two hours lab. Four semester hours credit.

EET 2414 — ELECTRONICS COMMUNICATION — (Prerequisite: Digital Electronics (EET 1214). A course designed to provide the student with the concepts and skills related to analog and digital communications. Includes modulation techniques, transmission, reception, formats, encoding, encryption, protocols, modem etc. Also includes standard interface methods. Two hours lecture. Four hours lab. Four semester hours credit.

EET 2514 — INTERFACING TECHNIQUES — (Prerequisite: Microprocessors (EET 1324). A study of data acquisition devices and systems including their interface to microprocessors and other control systems. Also local area networks (LANs) and their functions are covered. Two hours lecture. Four hours lab. Four semester hours credit.

CST 2113 — COMPUTER SERVICING LAB I — (Prerequisite: Microprocessors EET 1324) Fundamentals of computer servicing. Includes configuration, test equipment usage, basic disassembly and assembly methods, preliminary tests and diagnostics, schematic interpretation, and building cables. Six hours lab. Three semester hours credit.

CST 2123 — COMPUTER SERVICING LAB II — (Prerequisite: Computer Servicing Lab I CST 2113) Continuation of Computer Servicing Lab I (CST 2113) with increased emphasis on system analysis and diagnosis of board and component failures. Emphasis on laboratory experience with computer repair. Six hours lab. Three semester hours credit.

EET 2911 — SPECIAL PROJECTS — (Prerequisite: Instructor approved) This course is designed to provide practical application of skills and knowledge gained in other technical courses. The instructor works closely with the student to insure that the selection of a project will enhance the student's learning experience. Two hours lab. One semester hour credit.

EMERGENCY MEDICAL TECHNICIAN

EMT 1116 — EMERGENCY MEDICAL TECHNICIAN — This introductory course prepares individuals to function in the prehospital environment. The class offers instruction in the basic life support care of sick and/or injured persons. This includes: airway assessment; communications; documentation; general pharmacology; hemorrhage control; ambulance operations; splinting of adult, pediatric and infant patients; and special care of patients exposed to heat, cold, radiation, or contagious disease. Students must spend a minimum of 10 hours in a hospital emergency room and participate in a minimum of five separate ambulance runs. One hour lecture, six hours lab, and six hours clinical. Six semester hours credit.

(In the event of numerous applicants to be enrolled in EMT-Basic courses, a priority list has been established: EMS Personnel, Fire Department/Rescue Personnel, Industry Workers, Hospital Emergency Care Personnel, Law Enforcement, Civil Defense Personnel)

Prerequisites to enter EMT-Basic Courses: Age of at least 18;

Ability to read and write;

High school graduate or GED equivalent;

Minimum score of 10 on the TABE or 16 on the ACT taken after October, 1989 or 12 taken before October, 1989;

Valid CPR certification (course C);

Physically fit per physical examination by physician;

Hepatitis B vaccination started prior to clinical or ambulance run portion of the class.

HEATING AND AIR CONDITIONING TECHNOLOGY

ACT 1124 — BASIC COMPRESSION REFRIGERATION — An introduction to the field of refrigeration and air conditioning. Emphasis is placed on the principles of safety, thermodynamics, and heat transfer. Four semester hours credit. Two hours lecture. Four hours lab.

ACT 1133 — TOOLS AND PIPING — Various tools and pipe connection techniques. Covers tools and test equipment required in heating, ventilation, air conditioning and refrigeration. Three semester hours credit. Two hours lecture. Two hours lab.

ACT 1213 — CONTROLS — Fundamentals of gas, fluid, electrical and programmable controls. Three semester hours credit. Two hours lecture. Two hours lab.

ACT 1313 — REFRIGERATION SYSTEM COMPONENTS — An in-depth study of the components and accessories of a sealed system including metering devices, evaporators, compressors and condensers. Three semester hours credit. Two hours lecture. Two hours lab.

ACT 1432 — REFRIGERANT RECOVERY AND LUBRICANTS — Practical applications of refrigerants and lubricants according to the EPA standards. Includes recovery, recycling and disposal. Two semester hours credit. One hour lecture. Two hours lab.

ACT 1713 — ELECTRICITY FOR HEATING, VENTILATION, AIR CONDITIONING AND REFRIGERATION — Basic knowledge of electricity, power distribution, components, solid state devices and electrical circuits. Three semester hours credit. Two hours lecture. Two hours lab.

ACT 1812 — PROFESSIONAL SERVICES PROCEDURES — Business ethics necessary to work with both the employer and customer. Includes resume, record keeping, and services contracts. Two semester hours credit. One hour lecture. Two hours lab.

ACT 2324 — COMMERCIAL REFRIGERATION — A study of various commercial refrigeration systems. It includes installation, servicing and maintaining systems. Four semester hours credit. Two hours lecture. Four hours lab.

ACT 2414 — AIR CONDITIONING I — Various types of residential and commercial air conditioning, including hydronic, absorption and desiccant systems. Four semester hours credit. Two hours lecture. Four hours lab.

ACT 2424 — AIR CONDITIONING II — An in-depth course in the installation, start-up, maintenance and air quality of complete heating and air conditioning systems. Four semester hours credit. Two hours lecture. Four hours lab.

ACT 2433 — REFRIGERANT, RETROFIT AND REGULATIONS — Regulations and standards for new retrofit and government regulations. Includes OSHA regulations, EPA regulations, local and state codes. Three semester hours credit. Two hours lecture. Two hours lab.

ACT 2513 — HEATING SYSTEMS — Various types of residential and commercial heating systems. Includes gas, oil, electric, compression and hydroponic heating systems. Three semester hours credit. Two hours lecture. Two hours lab.

ACT 2624 — HEAT LOAD AND AIR PROPERTIES — Introduction to heat load calculations for residential and light commercial heating, ventilation, air conditioning and refrigeration systems. Included are air distri-

bution, duct sizing selection of grills and register, types of fans, air velocity and fan performance. An introduction is provided to air testing instruments and computer usage. Four semester hours credit. Two hours lecture. Four hours lab.

HOTEL AND RESTAURANT MANAGEMENT TECHNOLOGY

HRT 1114 — CULINARY PRINCIPLES I — Fundamentals of food preparation and cookery emphasizing high standards for preparation of meat, poultry, seafood, vegetables, soups, stocks, sauces, and farinaceous items. Four semester hours credit. Two hours lecture. Four hours lab.

MACHINE SHOP TECHNOLOGY

MST 1115 — POWER MACHINERY I — (Prerequisite: Power Machinery I MST 1115) A course in the operation of power machinery. Includes instruction and practice in the operation of lathes, drill presses, and vertical mills. Five semester hours credit. Two hours lecture. Six hours lab.

MST 1125 — POWER MACHINERY II — (Prerequisite: Power Machinery I MST 1115) A continuation of Power Machinery I with emphasis on more advanced applications of lathes, mills, shapers, and precision grinders. Five semester hours credit. Two hours lecture. Six hours lab.

MST 1313 — MACHINE TOOL MATHEMATICS — An applied mathematics course designed for machinists. Includes instruction and practice in algebraic and trigonometric operations essential for successful machining. Three semester hours credit. Two hours lecture. Two hours lab.

MST 1413 — BLUEPRINT READING — A course in blueprint reading designed for machinists. Includes instruction and practice in reading industrial blueprints. Three semester hours credit. Two hours lecture. Two hours lab.

MST 1423 — ADVANCED BLUEPRINT READING — (Prerequisite: Blueprint Reading (MST 1413). A continuation of Blueprint Reading with emphasis on advanced feature of technical prints. Includes instruction on the identification of various projections and views and on different assembly components. Three semester hours credit. Two hours lecture. Two hours lab.

MST 1613 — PRECISION LAYOUT — An introduction to the concepts and practice of precision layout for machining operations. Includes instruction and practice in the use of layout instruments. Three semester hours credit. Two hours lecture. Two hours lab.

MST 2135 — POWER MACHINERY III — (Prerequisite: Power Machinery II, MST 1124). A continuation of the Power Machinery II course with

emphasis on advanced applications of the engine lathe, milling machine and grinding machine. Five semester hours credit. Two hours lecture. Six hours lab.

MST 2144 — POWER MACHINERY IV — (Prerequisites: Power Machinery III, MST 2135). A continuation of Power Machinery III with emphasis on advanced operations of the radial arm drill, milling machine, engine lathe, and precision grinder. Four semester hours credit. Two hours lecture. Four hours lab.

MST 2714 — COMPUTER NUMERICAL CONTROL OPERATIONS I — An introduction to the application of computer numerical control (CNC) and computer assisted manufacturing (CAM) techniques and practices. Includes instruction and practice related to the use of the Cartesian coordinate system, programming codes and commands and tooling requirements for CNC/CAM machines. Four semester hours credit. Three hours lecture. Two hours lab.

MST 2725 — COMPUTER NUMERICAL CONTROL OPERATIONS II — (Pre/corequisite: Computer Numerical Control Operations I, MST 2714). A continuation of Computer Numerical Control Operations I. Includes instruction in writing and editing CNC programs, machine setup and operation, and use of CAM equipment to program and operate CNC machines. Five semester hours credit. Two hours lecture. Six hours lab.

MST 2813 — METALLURGY — An introduction to the concepts of metallurgy. Includes instruction and practice in metal identification, heat treatment, and hardness testing. Three semester hours credit. Two hours lecture. Two hours lab.

WORK-BASED LEARNING

WBL 191(1-3), 192(1-3), 291(1-3) & 292(1-3) — WORK-BASED LEARNING — The Work-Based Learning course is designed for students enrolled in vocational-technical programs and employed in parallel workplace environments for a minimum of 15 hours per week. Course content is based upon a model course curriculum, defined workplace requirements, and specific objectives addressing competent workplace performance. Three semester hours credit based upon 270 approved contact hours of work experience.

TECHNICAL EVENING CLASSES

Regular college courses are offered on campus during the day and evenings and off campus in the evening at various locations in the college district including Carthage, Forest, Louisville, Morton, Philadelphia, and Choctaw Central High School near Philadelphia. The same instructional standards are maintained and the same tuition and fees apply as stated in the catalog for campus day students.

SPECIAL POPULATIONS SUPPORT SERVICES

The Test of Adult Basic Education (TABE) will be administered to all VOCATIONAL students upon entering school. Results from this test will be used to identify students that need help in Reading, Math and Language. Any student needing help in these areas will be assigned to the Special Population Support Services Center for three hours per week until he/she achieves the functioning level needed to receive full value of the education he/she is pursuing.

The following entrance and exit criteria will be followed:

1. Technical students who are recommended for Developmental Mathematics (through the Assessment Process) will be scheduled for the Support Services program.
2. Technical students who are recommended for Developmental English or Reading (through the Assessment Process) will be scheduled for the Support Services program.
3. Vocational students will remain in the Support Services program until they score at the 10th grade level on the TABE test in mathematics, reading, or in both areas if they were assigned Support Services Center in both areas.
4. Vocational students will be allowed to exit the Support Services program by scoring at the 10th grade level on the TABE test in mathematics, reading, or in both areas if they were assigned to the Support Services Center in both areas.
5. After completing course requirements and exiting the mathematics portion of Support Services program, technical students will schedule Developmental Algebra, if needed, or Intermediate Algebra.
6. After completing course requirements and exiting the reading/language portion of the Support Services program, technical students will schedule Developmental English (if needed) or English Composition I.

CARPENTRY AND CABINET MAKING

CAV 1115 — PLANS, SPECIFICATIONS & FOUNDATIONS — Study of plans in residential construction and specifications. Practical work experience in layout, installing batter boards, and the placing of foundation members. One hundred fifty clock hours. Five semester hours.

CAV 1128 — CABINET CONSTRUCTION — Theory and practical work experience in blueprint reading, safety, measuring in a wide range of

cabinets, cabinet layout, materials, cabinet framing and shelf construction. Two hundred forty clock hours. Eight semester hours.

CAV 1215 — FLOOR, WALL, CEILING, ROOF FRAMING & ROOFING — Theory and practical work in actual framing of floors, walls, ceiling and roofs, and actual installation of roofing materials. One hundred fifty clock hours. Five semester hours.

CAV 1225 — HARDWARE, TRIM & LAMINATES — Theory and work experience in selection of correct hardware and installation of hardware and trim, and installation of plastic laminates. One hundred fifty clock hours. Five semester hours.

CAV 1317 — INSULATION, EXTERIOR AND INTERIOR FINISHING & COORDINATING — Theory and practical work experience in sound and thermo insulation, interior and exterior buildings dealing with walls, trim, floors, cabinets, doors, windows and exterior trim. Also, steps to follow in coordinating other work such as plumbing, electrical, heating and cooling, etc. Two hundred ten clock hours. Seven semester hours.

CAV 1324 — CABINET FINISHING — Theory and practical experience in sanding, preparing and finishing cabinets. One hundred twenty clock hours. Four semester hours.

CAV 2134 — BLUEPRINT READING, SPECIFICATIONS, CODES AND FOUNDATION — Theory and study of blueprint reading, specifications and codes. Actual work experience in laying out foundations, setting grade stakes, and placing of reinforcement steel. One hundred twenty clock hours. Four semester hours.

CAV 2148 — CABINET CONSTRUCTION TECHNIQUES — Theory and practical experience in actual cabinet construction with emphasis being put on different styles and techniques. Two hundred forty clock hours. Eight semester hours.

CAV 2235 — TECHNIQUES IN FRAMING & ROOFING — Theory and work experience in all parts of residential framing and actual installation of sheathing and roofing material. One hundred fifty clock hours. Five semester hours.

CAV 2245 — LAMINATE APPLICATION, TRIM AND HARDWARE — Theory and practical work experience in proper selection of hardware and trims. Installation of plastic laminates. One hundred fifty clock hours. Five semester hours.

CAV 2338 — EXTERIOR & INTERIOR FINISHING, INSULATION & COORDINATING — Theory and work experience in all types of insulation, siding, wall covering, and trim work plus the study of permits and coordinating building activities with other tradesmen. Two hundred forty clock hours. Eight semester hours.

CAV 2344 — CABINET FINISHING — Theory and practical experience in sanding, preparing and finishing cabinets. One hundred twenty clock hours. Four semester hours.

COSMETOLOGY

COV 1122 — COSMETOLOGY ORIENTATION — This course will cover the history, career opportunities, life skills, professional image, Mississippi Cosmetology laws, rules and regulations and communicating for success in the cosmetology industry. Included are classroom theory and lab practice as governed by Mississippi cosmetology laws, rules, and regulations involved in cosmetology practices and safety precautions associated with each. Two semester hours credit. Two hours lecture.

COV 1245 — COSMETOLOGY SCIENCES I — This course consists of the study of bacteriology, sterilization and sanitation. Included are classroom theory and lab practice as governed by Mississippi cosmetology laws, rules, and regulations involved in cosmetology practices and safety precautions associated with each. Five semester hours credit. Three hours lecture. Six hours lab.

COV 1255 — COSMETOLOGY SCIENCES II — This course consists of the study of anatomy and physiology. Included are classroom theory and lab practice as governed by Mississippi cosmetology laws, rules, and regulations involved in cosmetology practices and safety precautions associated with each. Five semester hours credit. Three hours lecture. Four hours lab.

COV 1263 — COSMETOLOGY SCIENCES III — This course consists of the application and demonstration of chemistry, and electricity. Included are classroom theory and lab practice as governed by Mississippi cosmetology laws, rules, and regulations involved in cosmetology practices and safety precautions associated with each. Three semester hours credit. Two hours lecture. Three hours lab.

COV 1426 — HAIR CARE I — This course consists of the study of properties of the hair and scalp; principles of hair design; shampooing, rinsing, and conditioning; haircutting; hairstyling; braiding and braid extensions; wigs and hair enhancements; chemical texture services, and hair coloring. Included are classroom theory and lab practice as governed by Mississippi cosmetology laws, rules, and regulations involved in cosmetology practices and safety precautions associated with each. Six semester hours credit. Two hours lecture. Twelve hours lab.

COV 1436 — HAIR CARE II — This course consists of the advanced study of properties of the hair and scalp; principles of hair design; shampooing, rinsing, and conditioning; haircutting; hairstyling; braiding and braid extensions; wigs and hair enhancements; chemical texture services.

es, and hair coloring. Included are classroom theory and lab practice as governed by Mississippi cosmetology laws, rules, and regulations involved in cosmetology practices and safety precautions associated with each. Six semester hours credit. Two hours lecture. Twelve hours lab.

COV 1443 — HAIR CARE III — This course consists of the practical applications of the study of properties of the hair and scalp; principles of hair design; shampooing, rinsing, and conditioning; haircutting; hairstyling, braiding and braid extensions; hair enhancements; chemical texture services, and hair coloring. Included are classroom theory and lab practice as governed by Mississippi cosmetology laws, rules, and regulations involved in cosmetology practices and safety precautions associated with each. Three semester hours credit. Nine hours lab.

COV 1522 — NAIL CARE I — This course consists of basic nail care services including nail structure and growth, manicuring and pedicuring, and advanced nail techniques. Included are classroom theory and lab practice as governed by Mississippi cosmetology laws, rules, and regulations involved in cosmetology practices and safety precautions associated with each. Two semester hours credit. One hour lecture. Three hours lab.

COV 1532 — NAIL CARE II — This course consists of basic nail care services including nail structure and growth, manicuring and pedicuring, and advanced nail techniques. Included are classroom theory and lab practice as governed by Mississippi cosmetology laws, rules, and regulations involved in cosmetology practices and safety precautions associated with each. Two semester hours credit. One hour lecture. Three hours lab.

COV 1542 — NAIL CARE III — This course consists of basic nail care services including nail structure and growth, manicuring and pedicuring, and advanced nail techniques. Included are classroom theory and lab practice as governed by Mississippi cosmetology laws, rules, and regulations involved in cosmetology practices and safety precautions associated with each. Two semester hours credit. Six hours lab.

COV 1622 — SKIN CARE I — This course consists of the introduction to basic skin care services including anatomy of skin, disorders of skin, hair removal, facials, and facial makeup. Included are classroom theory and lab practice as governed by Mississippi cosmetology laws, rules, and regulations involved in cosmetology practices and safety precautions associated with each. Two semester hours credit. One hour lecture. Three hours lab.

COV 1632 — SKIN CARE II — This course consists of basic skin care services including anatomy of skin, disorders of skin, hair removal, facials, and facial makeup. Included are classroom theory and lab practice as governed by Mississippi cosmetology laws, rules, and regulations

involved in cosmetology practices and safety precautions associated with each.

COV 1642 — SKIN CARE III — This course consists of advanced skin care services including anatomy of skin, disorders of skin, hair removal, facials, and facial makeup. Included are classroom theory and lab practice as governed by Mississippi cosmetology laws, rules, and regulations involved in cosmetology practices and safety precautions associated with each. Two semester hours credit. Six hours lab.

COV 1722 — SALON BUSINESS I — This course will cover preparing to operate a successful salon. Included are classroom theory and lab practice as governed by Mississippi cosmetology laws, rules, and regulations involved in cosmetology practices and safety precautions associated with each. Two semester hours credit. One hour lecture. Three hours lab.

COV 1732 — SALON BUSINESS II — This course will cover operating a successful salon and seeking employment. Included are classroom theory and lab practice as governed by Mississippi cosmetology laws, rules, and regulations involved in cosmetology practices and safety precautions associated with each. Two semester hours credit. One hour lecture. Three hours lab.

COSMETOLOGY TEACHER TRAINING

COV 2413 — TEACHER TRAINEE OBSERVATION — A teacher trainee shall acquire 12 hours of theory and 68 hours of skill training in Cosmetological Observation. Eighty hours of instruction. Three semester hours credit.

COV 2415 — THE PROFESSIONAL TEACHER — Professional application and theory which includes Preparing to Teach, Presentation, Application and testing. One hundred sixty-four clock hours. Five semester hours credit.

COV 2433 — STUDENT MOTIVATION AND LEARNING — Professional application and training includes: Laws Governing Learning Processes, Student Motivation, Student Participation, Student Personalities and Individual Differences, Ninety-nine clock hours. Three semester hours credit.

COV 2449 — METHODS MANAGEMENT & MATERIALS — Professional application and training to include: Methods, Procedures, and Techniques of Teaching, Classroom Management and Teaching Materials. Three hundred thirty-two clock hours. Nine semester hours credit.

COV 2453 — TESTING AND EVALUATION — Professional application and training to include testing (performance tests, written tests, and Standardized Tests) and teacher evaluation. Sixty-five clock hours. Three semester hours credit.

COV 2461 — COSMETOLOGY LAW, RULES AND REGULATIONS — A study of laws controlling and regulating the practice of cosmetology in the State of Mississippi. Ten clock hours. One semester hour credit.

WELDING AND CUTTING

WLW 1116 — SHIELDED METAL ARC WELDING I (SMAW) — This course is designed to teach students welding techniques using E-6010 electrodes. Six semester hours credit. One-hour lecture, 10 hours lab.

WLW 1124 — GAS METAL ARC WELDING (GMAW) — This course is designed to give the student experience in various welding applications with the (GMAW) welder including short-circuiting and pulsed transfer. Four semester hours credit. One hour lecture, 6 hours lab.

WLW 1136 — GAS TUNGSTEN ARC WELDING (GTAW) — This course is designed to give the student experience in various welding applications with the GTAW welder. Six semester hours credit. One hour lecture, ten hours lab.

WLW 1143 — FLUX CORED ARC WELDING (FCAW) — This course is designed to give the student experience in FCAW. Three semester hours credit. One hour lecture. Four hours lab.

WLW 1171 — WELDING INSPECTION AND TESTING PRINCIPLES — This course is designed to give the student experience in inspection and testing of welds. One semester hour credit. Two-hour lab.

WLW 1226 — SHIELDED METAL ARC WELDING II (SMAW) — This course is designed to teach students welding techniques using E-7018 electrodes. Six semester hours credit. One hour lecture. Ten hours lab.

WLW 1232 — DRAWING AND WELDING SYMBOL INTERPRETATION — This course is designed to give the student advanced experience in reading welding symbols. Two semester hours credit. One hour lecture. Two hours lab.

WLW 1314 — CUTTING PROCESSES — This course is designed to give the student experience in oxyfuel cutting principles and practices, air-carbon cutting and gouging, and plasma arc cutting. Four semester hours credit. Two hour lecture. Four hours lab.

TRADE, INDUSTRIAL AND TECHNICAL

BLUEPRINT READING — Instructions in fundamentals, lines, views, notes and specifications, dimensions, shapes, abbreviations and symbols, sections, details and assembly, precision instruments. Length of course to be determined by industry.

CARPENTRY I, II, III, & IV — Three hours per evening, two evenings per week for ten weeks. Instruction and practice in the basic skills and technical knowledge in both rough and finish carpentry. Six CEU's.

COMPUTER APPLICATIONS — Three hours per night, one night per week for an established number of consecutive weeks. Instruction and hands-on training sessions for beginners through advanced computer users dealing with MS Office applications. CEU credit is available.

ELECTRICITY I, II, III & IV — Three hours per evening, two evenings per week for ten weeks. Instruction and practice in the electrical trade to include the following areas: use of electrical tools and instruments, basic electricity, residential and commercial wiring, motor testing, controls and related science. Six CEU's.

INDUSTRIAL MAINTENANCE APPRENTICESHIP — Instructions in elements of mechanics, lubrication of drive components, bearings, pumps, piping systems, basic hydraulics, hydraulic trouble-shooting, tools, measurements, trouble-shooting skills, pneumatics, blueprints and schematics. Length of courses determined by requirements to achieve credential per each of 5 levels.

MACHINE SHOP I, II, III & IV — Three hours per evening, two evenings per week for ten weeks. Instruction and practice in machine shop to include the following areas: precision measuring instruments, tools, materials, heat treating, bench work, drilling machines, milling machines, lathes and shaper, jig, boring and girding machines, and abrasive and cutting fluids. Six CEU's when offered on campus. If offered in industry, length of course is determined by the industry.

PERSONNEL MANAGEMENT — Instructions in the management system, personnel program, staffing the organization, employee potential, behavior management, labor relations, remuneration, security, and management of the future. Length of course to be determined by the industry.

REFRIGERATION, AIR-CONDITIONING & HEATING I, II, III & IV — Three hours per evening, two evenings per week for ten weeks. Instruction and practice in the A-C and refrigeration trade to include the following areas: basic electricity, motors and controls, service tools, fundamentals of refrigeration, compression systems and construction, refrigerants and controls, cabinets, materials, absorption, systems, hermetic units, and commercial refrigeration and heating application. Six CEU's.

SUPERVISORY TRAINING — Instructions in history of company, the art of supervision, planning, organizing, directing and leadership, controlling, decision making, motivation, communication, team work, performance and role playing. Length of course determined by needs of industry.

TRUCK DRIVING — A course of 280 training hours consisting of classroom instruction and practical application of truck driving skills. Successful completion of the course results in the trainee receiving a Class A Commercial Drivers license.

OTHER

CAKE DECORATING — Two hours per night, one night a week for 8 weeks. (1.2 CEU's) Instruction in making icing, frosting, making decorating cones, and equipment, and making the following designs: sweet pea, clown, basket, heart, wedding, bathing suit, doll, etc.

ART YOUTH PROGRAM — The Art for Youth Program is organized under the supervision of the Office of Adult and Continuing Education with a certified art instructor. All classes are held in the ceramics lab of South Campus located at East Central Community College in Decatur, MS. The classes will consist of a variety of art activities modified for all levels of artistic ability. Activities will include ceramics, drawing, painting, and work in three-dimensional drawing. Students ages 7-17 may enroll in the program. Youth ages 7-11 will meet from 6:00 to 7:00 p.m. while youth ages 12-17 will meet from 7:00 until 8:00 p.m. Classes will meet only on Tuesday nights. The maximum number of students allowed in each class will be 12. The Art for Youth Program is an open entry-open exit type of program. A student may enroll or may exit the program at any time

AUTO MECHANICS (carburetor and electrical) — Three hours per evening for two evenings per week. Instructions in fuel system, fuels, types of carburetors, types of fuel pumps, air cleaners and manifolds. Electrical system-magnetism and electricity, generators, ignitions, lighting, schematics and diagram reading and symbols. Six CEU's.

VOLUNTEER FIREMANSHIP — Two and one-half hours per day for 4 days. Instructions in fire triangle, travel, transfer of heat, exposure, chemistry of petroleum, fire, use of equipment, operation of truck, breathing equipment, fire stream, forcible entry and coordination of attack. 1 CEU

BEGINNING PAINTING — A studio course designed for the beginner pertaining to the use and knowledge of various painting media as well as decorative crafts. 3 CEU's

BEGINNING CERAMICS — A studio course designed for the beginner pertaining to the use and knowledge of various clays in hand building three dimensional art objects. An application of ceramic glaze and firing procedures will also be included. 3 CEU's

BEGINNING PHOTOGRAPHY — Two hours per night, one night a week for ten weeks. 2 CEU's. Instruction in examining camera functions and care, types of films and accessories, operation of camera, introduction to various types of photography, developing film, printmaking and mounting for display. 2 CEU's

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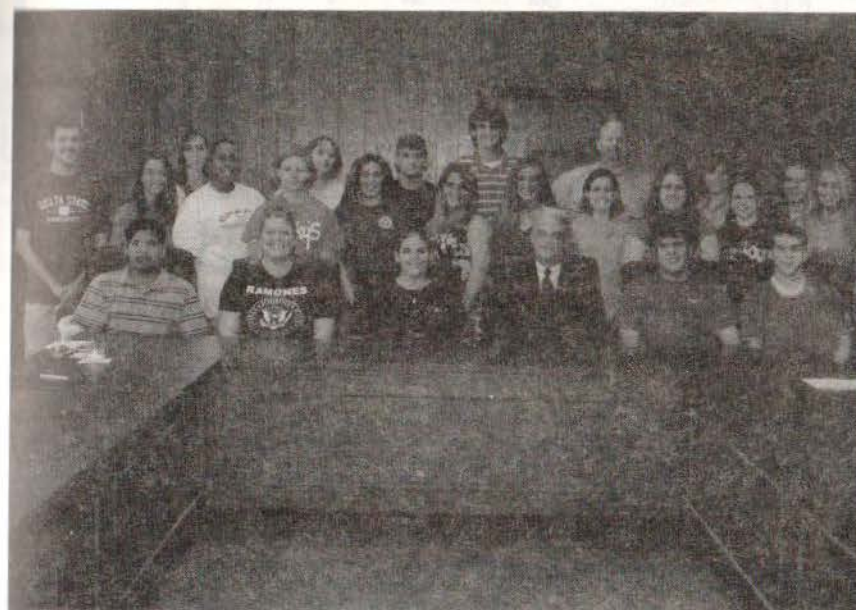
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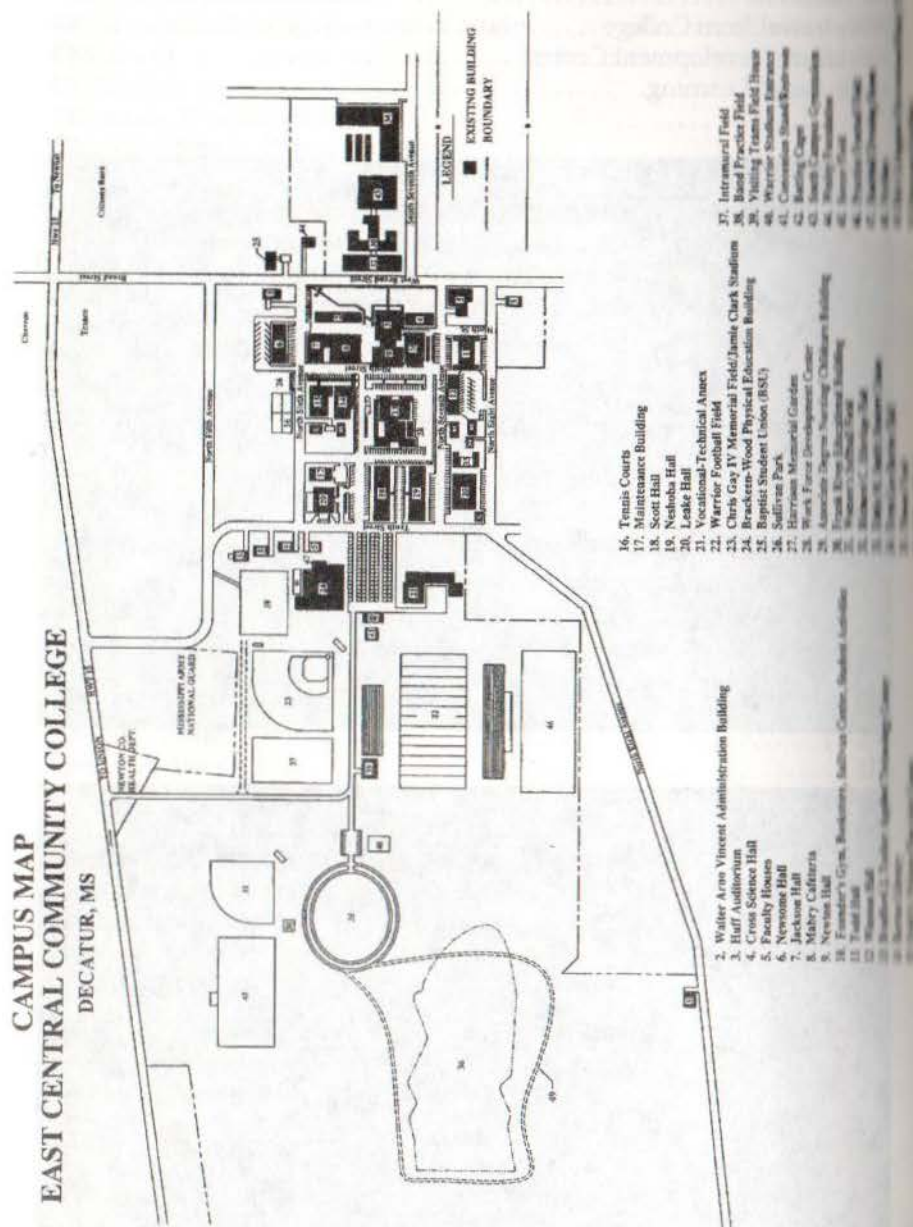
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CAMPUS MAP EAST CENTRAL COMMUNITY COLLEGE DECATUR, MS



APPLICATION FOR ADMISSION TO EAST CENTRAL COMMUNITY COLLEGE

Complete and Return to
East Central Community College
Office of Admissions and Records
P. O. Box 129
Decatur, MS 39327

Applicant Information

ECCC ID # _____
(To Be Completed by ECCC)

Legal Name: _____
Last First Middle (Maiden)

Social Security _____ Email Address: _____

Legal Home Address: _____
City State ZIP County of Residence

Home Telephone () _____ Work Telephone () _____ *Date of Birth _____ *Gender _____ *Marital Status _____

Ethnicity: () Nonresident Alien () Black, Non-Hispanic () American Indian/Alaska Native
() Asian/Pacific Islander () Hispanic () White, Non-Hispanic
() Other

This information is used for statistical purposes and to provide information required by the U.S. Department of Education in accordance with applicable federal regulations. You are not required to answer these questions, however, an answer would be appreciated.

PARENT OR GUARDIAN: Name _____
Address: _____
City State ZIP County of Residence

Application Information

Expected Enrollment Date: Year _____ Fall _____ Spring _____ Summer I _____ Summer 2 _____

CLASSIFICATION: _____ Freshman _____ Sophomore STATUS: _____ Full-Time _____ Part-Time
DORMITORY STATUS: _____ Resident _____ Commuter MEAL PLAN: _____ 5-Day _____ 7-Day
MAJOR: _____

Academic Information

Official transcripts and ACT scores are required for admissions to be complete

Do you have a _____ High School Diploma _____ High School Certificate _____ GED
Name of High School Attended _____ Graduation Date _____
Location of High School Attended _____
If GED, Date Taken _____

Have ever attended ECCC? YES NO If YES, did you attend using a different name? YES NO
If YES, what name? _____ If YES, what year? _____

Have you taken the ACT? YES NO If YES, did you send your scores to ECCC? YES NO

Have you ever attended or are you currently enrolled in another college? YES NO

List all Colleges attended: _____

Certification

The information I have submitted on this form is correct and complete. I understand that failure to give complete and accurate information in this application could result in revocation of admission to East Central Community College and cancellation of any subsequent enrollment. All transcripts must be filed with the Director of Admissions within 30 days of the application before the process is complete. My signature of the application gives permission for the school(s) I have attended to release my transcripts to East Central.

Your signature: _____ Date: _____

East Central Community College does not discriminate on the basis of race, color, religion, national origin, sex, age or handicap. The College is in compliance with TITLE VI or the 1964 Civil Rights Act, Title IX of the 1972 Educational Amendments, Section 504 of the Rehabilitation Act of 1972, and the Americans With Disabilities Act of 1990.

Application for Housing
Please complete and return to
East Central Community College
Business Office
P.O. Box 129
Decatur, MS 39327

This application must be typed or printed and may accompany the admissions application if the applicant intends to live in campus housing. An application for admissions must be on file before this application can be processed. **A \$50.00 room deposit must accompany this form in order for the housing reservation to be complete.** If you have already sent an admissions application, or if you are a current student, please send this application along with your room deposit to the Business Office.

The deposit will be refunded when the student officially checks out of the residence hall, unless the student is charged with room damage or the loss of keys. The deposit will be refunded if the reservation is canceled by August 1st of the year of enrollment.

Housing is available, for more information please contact Mr. Gene Davis at 635-2111 ext. 279.

Name: _____ SS#: _____
(Last) (First) (Middle)

Address: _____
(Street or P.O. Box) (City) (State) (Zip Code)

Home Phone: _____ Date of Birth: _____

High School Attended: _____

Gender: Male () Female ()

Ethnicity: () American Indian () American Hispanic () Asian American
() Caucasian, not Hispanic origin () African-American, not Hispanic origin () Foreign Student

Classification: Freshman () Sophomore () Semester you plan to enter EC: Fall 20____ Spring 20____

In case of emergency contact: Name: _____ Relationship: _____

Address: _____ Phone Number: _____
Street or P.O. Box City State Zip

Do you require any special medical needs: Yes () No () If yes, please explain: _____

Dormitory Preference: Female Housing: () Jackson Hall () Erma Lee Barber Hall () Sophomore Honors

Male Housing: () Newsome Hall () Winston Hall () Todd Hall () Scott Hall () Neshoba Hall

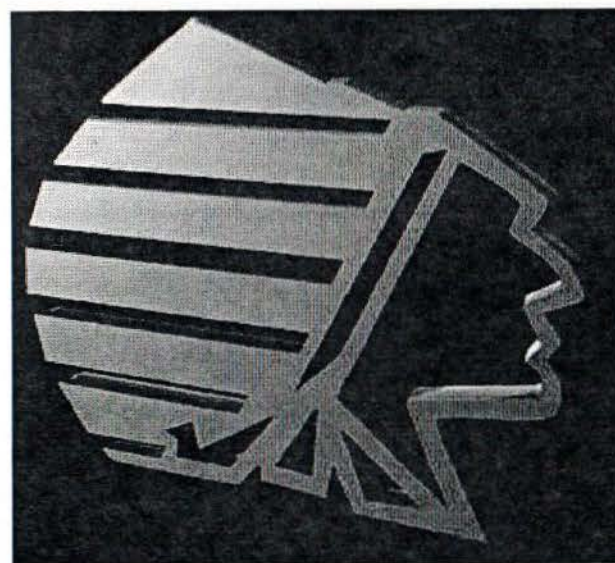
Please specify if you will be participating in athletics or band: _____

Roommate preference: _____
(Name) (Address) (Phone)

NOTE: BOTH ROOMMATES MUST HAVE ROOM DEPOSITS ON FILE PRIOR TO RECEIVING ASSIGNMENTS. PRIORITIES FOR ROOM ASSIGNMENTS ARE DETERMINED ACCORDING TO WHEN DEPOSITS ARE RECEIVED.

Signature Date

*EAST CENTRAL
COMMUNITY COLLEGE*



*CATALOG ADDENDUM
2005-06*

August 2005

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CHANGES IN PERSONNEL LISTING

Retired Faculty

Mrs. Sandra Amis, Coordinator of Tech Prep Education
Ms. Sylvia Bush, Vo-Tech Counselor

Resignations

Mrs. Brandi Baucum, Accountant #2 Position
Mr. Timmy Coats, Asst. Football Coach
Mrs. Tammie Edwards, Practical Nursing Instructor
Mrs. Tammy Fitzgerald, Business Office Clerk
Mr. Brad Hodge, Women's Basketball Coach
Ms. Phyllis Savell, Bookstore

New Faculty & Professional Staff

Joe Barrett Workforce Development Coordinator (2005)
A.A., East Central Community College; B.S., Mississippi State University

Katrina Bryant..... Director/Instructor EMT-Paramedic Technology (2005)
EMT-Paramedic Certification; B.S. in Health Related Sciences, University of MS
Medical Center

Romonica Evans..... Recruiter/Tech Prep Career Center Director (2005)
A.A., East Central Community College; B.B.A., Mississippi State University

Norman Gillis..... Accountant II (2005)
A.A., East Mississippi Junior College; B.S., Mississippi State University-Meridian

Kim Willis Hardy..... **(Fulltime)** Biology Instructor (2005)
A.A., Meridian Community College; B.S., M.S., Mississippi State University

Christi L. Gregory Career Technical Counselor (2005)
A.A., East Central Community College; B.A., Mississippi State University; M.S.C.E.,
University of West Alabama

Joan Grimes..... Coordinator of Tech Prep Education (2005)
A.A., East Central Community College; B.A., University of Southern Mississippi

Jane Jackson..... Train-The-Trainer ABE/GED Instructor (2005)
B.S., Mississippi State University

Robert Kilpatrick..... Industrial Maintenance Technology Instructor (2005)
A.S., East Central Community College

Joseph Knight Workforce Development Coordinator (2005)
B.B.A., Mississippi State University

Lisa O'Neill Hotel & Restaurant Technology Instructor (2005)
A.A., Southwest Mississippi Community College; B.S. in Hotel/Restaurant & Tourism
Management, University of Southern Mississippi

Billy W. Smith..... Women's Basketball Coach (2001)
B.S., Delta State University; M.S., University of Southern Mississippi

Stan Tucker..... Speech/Theater Instructor (2005)
B.F.A., M.A., University of Southern Mississippi

Michael D. Volarvich Assistant Football Coach/Tennis Coach (2005)
A.A., Cabrillo College, California; B.A.A.S., Mid-Western State University, Texas

T/B/A Practical Nursing Instructor (2005)

T/B/A WIN Counselor (2005)

Changes in Faculty/Professional Staff

Stacey Hollingsworth **Executive Director** of ECCC
Alumni Association & ECCC Foundation, Inc. (2000)

Kay McLeod **WIA Coordinator** (2003)

Additions/Changes in Secretarial and Administrative Support Staff

Brenda Cheatham Secretary to VP for Student Services (2005)

Carole Germany..... **Administrative Assistant** to the VP for Instruction (1995)

Teri Killens **Business Office Clerk** (2000)

..... Secretary for Library (2005)

CHANGES/ADDITIONS TO COMMITTEES

New Committee

Constitution Committee: Phillip Crenshaw, Marc McCool, Don Price

Committee Changes/Additions:

Beauty Pageant - Maudean Sanders, Chair; New member: Joan Grimes, Katie

Sparkman; delete: Wanda Brackeen

Budget Task Force - New member: Norman Gillis

Curriculum - New member: Christy Gregory

Discipline - New member: Christy Gregory

Intramural - New member: Michael Volarvich

Learning Skills Center Advisory Committee - New member: Sherri Cliburn
Literacy Task Force - New member: Jane Jackson, Lisa O'Neill, Stan Tucker
Public Relations Task Force - New member: Romonica Evans
Recruitment & Retention Task Force - New member: Christy Gregory
Safety - New members: Joe Barrett, Katrina Bryant, Robert Kilpatrick, Wanda Brackeen; delete Maudean Sanders
Staff Development - Gerald Jordan, Chair; Kim W. Hardy
Title III Planning - New member: Joseph Knight

CHANGES IN ADMISSION REQUIREMENTS

Page 43-44 – ACADEMIC AND TECHNICAL STUDENTS

To be admitted as a student to an academic or technical program, an applicant must meet one of the following criteria:

1. The completion of no more than one unit less than the minimum acceptable high school units as prescribed by law; or
2. A General Educational Development (GED) certificate; or
3. A High School Diploma; or
4. A Mississippi Occupational Diploma; or
5. An official transcript from an accredited college or university.

Before admission can be granted, the following must be on file in the Office of Admissions, Records, and Research:

1. An official college application which may be completed by using the form provided in the back of the catalog or online at the East Central Community College Web Page <http://www.eccc.edu>;
2. One of the following criteria:
 An official high school transcript (regular high school diploma or the Occupational Diploma) with a recorded graduation date and official school signature. OR
 A transfer student must submit an official transcript from an accredited college, preferably the last college attended. OR
 Individuals who have obtained the minimum acceptable high school units must submit an official high school transcript. OR
 An official General Educational Development (GED) transcript with a passing score.
3. Official scores on the American College Test (ACT), applicants 23 years of age and over are exempt from the ACT requirement except for certain specialized curricula.

Admissions as an East Central Community College student does not guarantee admission to a specific program of study. Some programs have additional requirements for entry.

Page 51
EMERGENCY MEDICAL/PARAMEDIC TECHNOLOGY

12. Have acceptable personal qualities as established through a personal interview.

Additions for Clarification:

- The East Central Community College health form must be completed by all students initially accepted into the program. Final acceptance of students into the program will not be granted until the medical examination and certifying report is on file. (Physical exam must be obtained in October, November, or December of the year of admission.)
- Upon admission to the program, a criminal history check will be required. If the criminal history check discloses a felony conviction, guilty plea, or nolo contender to a felony, the student will automatically be dismissed from the program. In addition, an unannounced drug test will be administered at any point and time while enrolled in the program. The student is responsible for all expenses associated with testing. Students are also required to purchase personal liability insurance.

Page 51 - PRACTICAL NURSING

5. **Delete:** Be a citizen of the United States or have pending citizenship (not a rule for taking the State Board Exam.)
Insert: First priority will be given to in-district residents.

***Additions for Clarification:**

- Physical exam must be obtained in October, November, or December of the year of admission.
- Upon admission to the program, a criminal history check will be required. If the criminal history check discloses a felony conviction, guilty plea, or nolo contender to a felony, the student will automatically be dismissed from the program. In addition, an unannounced drug test will be administered at any point and time while enrolled in the program. The student is responsible for all expenses associated with testing. Students are also required to purchase personal liability insurance.

SURGICAL TECHNOLOGY

5. **Delete:** Be a citizen of the United States or have pending citizenship (not a rule for taking the State Board Exam.)

Insert: First priority will be given to in-district residents.

***Additions for Clarification:**

- Physical exam must be obtained in June, July, or August before the year of admission.
- Upon admission to the program, a criminal history check will be required. If the criminal history check discloses a felony conviction, guilty plea, or nolo contendere to a felony, the student will automatically be dismissed from the program. In addition, an unannounced drug test will be administered at any point and time while enrolled in the program. The student is responsible for all expenses associated with testing. Students are also required to purchase personal liability insurance.

Page 44 - LEGAL RESIDENT STATUS

East Central Community College observes the following definitions with regard to residential status of applicants and students as interpreted from laws engaged by the Mississippi Legislature. The College's district includes the following supporting counties: Newton, Leake, Neshoba, Scott, and Winston.

1. **General Rule for Adults.** The residence of an adult is the domicile, i.e., the place where the person physically resides with the intention of remaining or returning to if temporarily absent. MCA 37-103-13.
2. **General Rule for Persons under 21.** The residence of a person under 21 is that of the father, mother or general guardian (guardian appointed by a Miss. court). However, if custody has been granted to one parent, then the residency is that of the custodial parent. If both parents are deceased, residency is that of the last surviving parent unless the person under 21 lives with a general guardian (guardian appointed by a Miss. court). MCA 37-103-7 effective July 1, 2005. If both parents move out of Mississippi, a minor is immediately classified as a nonresident. MCA 37-103-11.
3. **When Residency Is Established.** A student may not be admitted as a resident unless residency is in Mississippi prior to admission. MCA 37-103-3. A person entering the state to enter an educational institution is considered a nonresident and remains a nonresident even if adopted by a Mississippi resident or registers to vote or owns land. MCA 37-103-5. See exception in MCA 37-103-25(2) which provides that if a nonresident (1) was born in

Mississippi but relocated outside Mississippi as a minor in their father or mother's care, (2) is a veteran of the Armed Forces, and (3) is domiciled in Mississippi no later than six months after separation from service for the purpose of enrolling in a CC/IHL, then such person shall pay resident tuition and fees.

4. **Special Rule for Married Persons.** A married person may claim the residency of their spouse or independent status under MCA 37-103-15. MCA 37-103-13.
5. **Special Rule for Children of Faculty and Staff.** Children of parents who are members of the faculty or staff of a CC/IHL may be considered a resident for the purpose of attending that institution. MCA 37-103-9.
6. **Special MPACT Rule.** An MPACT beneficiary is considered a resident. MCA 37-155- 5(d)(iii); MS AG Op., Patterson (Oct. 11, 1996).
7. **Special Military Provisions.**
 - a. **Active Duty in Mississippi and Mississippi National Guard.** Members of the Armed Forces on extended active duty in Mississippi and members of the Mississippi National Guard may be classified as residents. Resident status of those not residents of Mississippi per MCA 37-103-13 shall terminate upon reassignment for duty in the continental U. S. outside Mississippi. MCA 37-103-17. See MCA 37-103-21 for proof requirements.
 - b. **Status of Spouse and Children of Military Personnel on Extended Active Duty.** Resident status of a spouse or child of a member of the Armed Forces on extended active duty shall be that of the military spouse or parent during the time that the spouse or parent is stationed in Mississippi. Resident status continues if the military spouse or parent is reassigned from Mississippi to an overseas area (excepting training assignments en route from Mississippi). Resident status of a minor child terminates upon reassignment of the military parent for duty in the continental U. S. outside Mississippi. However, children who attain residency under this section and who begin and complete their senior year in high school in Mississippi and who enroll full-time in a CC/IHL for the fall after their graduation from high school maintain status as long as they remain enrolled in good standing (summer school is not required). MCA 37-103-19(1).

- c. Spouse or Child of a Member of the Armed Forces Who Dies or Is Killed. A spouse or child of a member of the Armed Forces who dies or is killed is entitled to pay resident tuition if the spouse or child becomes a resident of Mississippi within 180 days of the date of death. MCA 37-103-19(2).
- d. Spouse or Child of a Member of the Armed Forces Stationed Outside Mississippi. If a spouse or child of a member of the Armed Forces stationed outside Mississippi establishes residency in Mississippi and registers with a CC/IHL, the CC/IHL will permit the spouse or child to pay resident fees and tuition regardless of the length of time that the spouse or child has resided in Mississippi. MCA 37-103-19(3).
- e. Effect of Continuous Enrollment. If a member of the Armed Forces or their spouse or child is entitled to pay resident tuition and fees under MCA 37-101-19 while enrolled in a degree or certificate program, they may continue to pay resident tuition and fees in subsequent terms while continuously enrolled in the same degree or certificate program. (Student may withdraw or not enroll for one semester with medical documentation without losing status and no summer term is required. In addition, student's status remains unchanged even if they are no longer a member of the Armed Forces or the child or spouse of a member of the Armed Forces). MCA 37-101-19(4).
8. Aliens. Section 37-103-23 states that all aliens are classified as nonresidents. However, this section was declared unconstitutional in *Jagnadan v. Giles*, 379 F. Supp. 1178 (N.D. Miss. 1974), affirmed in part on other grounds 538 F.2d 1166 (5th Cir. 1976). No statutory provision addressing aliens and residency for tuition purposes is currently in effect. Accordingly, aliens should be treated in the same manner as other persons attempting to prove resident status for the purpose of determining tuition and fees charged by CC/IHL's.
- a. Immigrants Distinguished from Nonimmigrants. Under the Immigration and Nationality Act, aliens are classified as (1) "immigrants", i.e., persons seeking to be permanent residents, and (2) "nonimmigrants", i.e. persons seeking admission to the U. S. for a limited time, usually for a limited purpose.
- b. Immigrants, Permanent Residents or "Green Card" Holders. Generally speaking, most persons having immigrant or permanent resident status ("green card" holders) have the ability to establish a

domicile in Mississippi and to qualify as Mississippi residents.

- c. Nonimmigrant Visa Holders. Most persons holding nonimmigrant visas, including F-1 student visas, will not be able to demonstrate the requirements for a Mississippi domicile because their visas are temporary in nature and U. S. approval of their visas may have required a determination that the persons intended to return to their country of origin after the purpose of their visas is concluded. This being the case, the person's domicile would remain in their country of origin. In addition, Section 37-103-5 provides that a person entering Mississippi to attend an educational institution is and remains a nonresident for tuition purposes. See 3 above. However, there may be instances in which nonimmigrants can establish residency in Mississippi due to special provisions or special circumstances. For example, in *Toll v. Moreno*, 458 U. S. 1, 102 S. Ct. 2977, 73 L.Ed. 2d 563 (1982), the United States Supreme Court concluded that, while Congress precluded many aliens in nonimmigrant categories from establishing domicile in the United States, it allowed G-4 aliens to establish domicile in the U. S.

9. Miscellaneous Provisions. Any student willfully presenting false evidence of residency is deemed guilty of a misdemeanor. MCA 37-103-27. Law is not to be construed as requiring the admission of nonresidents. MCA 37-103-29.

Page 81 - *CHANGES IN FINANCIAL INFORMATION

FULL-TIME ENROLLMENT FEES PER SEMESTER			
First Semester			
	Dormitory Student	Day Student	Out/State Student
Matriculation Fee	\$ 700.00	\$ 700.00	\$ 700.00
Technology Fee	25.00	25.00	25.00
*Registration Fee (3.00 per sem. hr./ \$36 max.)	*36.00	*36.00	*36.00
5-Day Room & Board Fee or	1,185.00 or		1,185.00 or
7-Day Room & Board Fee	(1,330.00)		(1,330.00)
Out/State Fee	n/a	n/a	1,050.00
Total 1st Semester	(5-day plan) *\$1,946.00 (7-day plan) *\$2,091.00	\$ * 761.00	(5-day plan) * \$ 2,996.00 (7-day plan) * \$ 3,141.00

Second Semester

	Dormitory Student	Day Student	Out/State Student
Matriculation Fee	\$ 700.00	\$ 700.00	\$ 700.00
Technology Fee	25.00	25.00	25.00
*Registration Fee (3.00 per sem. hr/ \$36 max.)	*36.00	*36.00	*36.00
5-Day Room & Board Fee or	1,185.00 or		1,185.00 or
7-Day Room & Board Fee	(1,330.00)		(1,330.00)
Out/State Fee	n/a	n/a	1,050.00
Total 2nd Semester	(5-day plan) * \$1,946.00 (7-day plan) * \$2,091.00	*761.00	(5-day plan) *\$2,996.00 (7-day plan) * \$3,141.00

Page 82

CHANGES IN FINANCIAL INFORMATION GENERAL INFORMATION

1. There is no special charge for music or business courses for full-time students. There is a \$15.00 fee for laboratory science courses and ceramics courses, a \$60.00 fee for ADN, PN, Surgical Technology, **Emergency Medical Technology/Paramedic, Gerontology, and Child Development** courses.
8. Students taking less than twelve semester hours on the Decatur campus will pay fees at the rate of \$75.00 per semester hour at the time they register. A **technology fee of \$2.00 per semester hour (maximum of \$25.00 per semester) will be assessed for part-time students. A registration fee of \$3.00 per semester hour (maximum of \$36.00 per semester) will be assessed for all students.**

Page 86 - CHANGES IN SCHOLARSHIPS

Charles W. Sanders Memorial Scholarship Award – This scholarship is awarded each year by the **Forest-Scott County Civic Club** to a high school senior from either Forest, Lake, or Scott Central High Schools. The recipients of the award are selected by the schools from a list of those students who have maintained good grades and who can benefit from financial assistance. The award is named after the late Charles W. Sanders, longtime member and former president of the Forest Kiwanis Club. This scholarship was established in the spring of 2000. At that time Mr. Sander's daughter, Mrs. Gloria Sanders McRae of Carthage, a graduate of Forest High School, was a math instructor at East Central and Craig, his grandson, had just been named to the Hall of Fame, the College's highest honor. **This \$700 scholarship will be awarded in the fall semester following the recipient's graduation from high school.**

NEW SCHOLARSHIPS

Taylor Advanced Machining Scholarship – This scholarship was established by Taylor Machine Works, Inc. of Louisville, Mississippi, in the spring of 2005. One \$1,500 scholarship will be awarded annually to a qualifying high school graduate in Winston County, and one \$1,500 scholarship will be awarded to a qualifying high school graduate in Neshoba County. The scholarship money received by the recipient may be used toward tuition costs, books, and supplies. To be eligible for money available after paying first semester costs, the applicant should maintain a 2.5 GPA on a 4.0 scale and be free of disciplinary problems.

To be eligible, potential recipients must meet the following criteria:

- Be a recent graduate of a high school in Winston or Neshoba County and beginning their freshman year at ECCC;
- Have successfully completed the corresponding machining program provided through the vocational technical center in their respective county; and
- Have plans to pursue machining as a career.

The scholarship recipient will be selected annually by the College Scholarship Committee based to a large extent, on recommendations of applicants' former vocational instructors. (added 6/14/05)

Taylor Advanced Welding Scholarship – This scholarship was established by Taylor Machine Works, Inc. of Louisville, Mississippi, in the spring of 2005. One \$1,500 scholarship will be awarded annually to a qualifying high school graduate in Winston County, and one \$1,500 scholarship will be awarded to a qualifying high school graduate in Neshoba County. The scholarship money received by the recipient may be used toward tuition costs, books, and supplies. To be eligible for money available after paying first semester costs, the applicant should maintain a 2.5 GPA on a 4.0 scale and be free of disciplinary problems.

To be eligible, potential recipients must meet the following criteria:

- Be a recent graduate of a high school in Winston or Neshoba County and beginning their freshman year at ECCC;
- Have successfully completed the corresponding welding program provided through the vocational technical center in their respective county; and
- Have plans to pursue welding as a career.

The scholarship recipient will be selected annually by the College Scholarship Committee based to a large extent, on recommendations of applicants' former vocational instructors. (added 6/14/05)

NEW COURSES

Add the following courses to Chapter 6, beginning at Page 189, Description of Courses, University Parallel.

Page 228 - PHILOSOPHY

PHI 2113 – INTRODUCTION TO PHILOSOPHY – An introduction to systematic and philosophical thinking and study of significant men and trends of philosophy both past and present. The emphasis is on learning how to think properly and how to come to grips with “proper” thinking of great philosophers.

Page 257 - ELECTRONICS TECHNOLOGY

EET 1614 – COMPUTER FUNDMENTALS FOR ELECTRICAL/ELECTRONICS – Basic computer science as used in electrical/electronic area. Computer nomenclature, logic, numbering systems, coding and operating system commands are covered. Detail test equipment description and operation for oscilloscope, function generator, and digital meters. Two hours lecture. Four hours lab. Four semester hours credit.

PAGE 261 – INSERT

HOTEL AND RESTAURANT MANAGEMENT TECHNOLOGY

HRT 1114 - CULINARY PRINCIPLES I - Fundamentals of food preparation and cookery emphasizing high standards for preparation of meat, poultry, seafood, vegetables, soups, stocks, sauces, and farinaceous items. Four semester hours credit.

HRT 1123 - HOSPITALITY AND TOURISM INDUSTRY - An introduction to the hospitality and tourism industry. Discussions and industry observations to discover the opportunities, trends, problems, and organizations in the field. Three semester hours credit.

HRT 1213 - SANITATION AND SAFETY - Basic principles of microbiology, sanitation, and safety for a food service operation. The course studies the environmental control application through the prevention of food-borne illnesses, cleaning materials and procedures, general safety regulations, food processing methods, first aid, and fire prevention. Three semester hours credit.

HRT 1224 - RESTAURANT AND CATERING OPERATIONS - Principles of organizing and managing a food and beverage operation. Four semester hours credit.

HRT 1413 - ROOMS DIVISION MANAGEMENT - An operational approach to rooms division management in the hospitality industry including front office management and housekeeping operations. Three semester hours credit

HRT 1511 - HOSPITALITY SEMINAR - Leadership and management skills necessary for success in hospitality and tourism management. The course addresses computer based management systems. One semester hour credit.

HRT 1813 - THE PROFESSIONAL TOUR GUIDE - Activities associated with organizing, booking, and conducting group tours. Three semester hours credit

HRT 1823 - THE TRAVEL AGENCY - A detailed exploration of travel agency operation to include physical structure, staffing needs, client needs, legal implications, interaction with travel and lodging, and accreditation. Three semester hours credit.

HRT 1833 - TRAVEL AND TOURISM GEOGRAPHY - Location, currency, port of entry, and form of governments in various countries around the world. Exercises involve itinerary planning, knowledge of time zones, and familiarity with the countries' natural, cultural, and entertainment attractions. Three semester hours credit.

HRT 2233 - FOOD AND BEVERAGE CONTROL - Principles and procedures involved in an effective food and beverage control system, including standards determination, the operating budget, cost-volume-profit analysis, income and cost control, menu pricing, labor cost control, and computer applications. Three semester hours credit.

HRT 2323 - HOSPITALITY FACILITIES MANAGEMENT AND DESIGN - Design and manage the physical plant of a hotel or restaurant and work effectively with the engineering and maintenance department. Three semester hours credit.

HRT 2423 - SECURITY MANAGEMENT - Issues surrounding the need for individualized security programs. Examines a variety of security equipment and procedures and discusses internal security for food service and lodging operations. Three semester hours credit.

HRT 2613 - HOSPITALITY SUPERVISION- Supervisory skills in leadership styles, communication skills, motivational techniques, employee training techniques, and evaluation methods. Three semester hours credit.

HRT 2623 - HOSPITALITY MANAGEMENT - Principles of hospitality human resource management with an emphasis placed on the study of human behavior and human relations in the hospitality industry. Three semester hours credit.

HRT 2713 - MARKETING HOSPITALITY SERVICES - Practical sales techniques for selling to targeted markets and developing strategic marketing plans for hospitality and tourism operations. Three semester hours credit.

HRT 2723 - HOSPITALITY SALES AND MARKETING - Advertising, sales, and promotional techniques as related to the hospitality industry. Three semester hours credit.

HRT 2843 - SEMINAR IN TRAVEL AND TOURISM - Simulations of activities related to travel and tourism including reservation tasks and services. Three semester hours credit.

HRT 2853 - CONVENTION AND MEETING PLANNING - Planning, promotion, and management of meetings, conventions, expositions, and events. Three semester hours credit.

HRT 2863 - TOURISM PLANNING AND DEVELOPMENT - This course is designed to provide the application of established standards, techniques, and practices of special event/tourism management. Three semester hours credit.

INSERT (Following Hotel Restaurant Management Technology)

INDUSTRIAL MAINTENANCE TECHNOLOGY

IMM 1111 - INDUSTRIAL MAINTENANCE SAFETY - General safety practices, personal safety, electrical safety practices, and power equipment safety. One semester hour credit.

IMM 1122 - INDUSTRIAL MAINTENANCE MATH AND MEASUREMENT - Mathematical and measurement procedures and instruments related to industrial maintenance. Two semester hours credit

IMM 1132 - INDUSTRIAL MAINTENANCE BLUEPRINT READING - Blueprints, schematics, and plans used in industrial maintenance including instruction in nomenclature, different views, and symbols and notations. Two semester hours credit.

IMM 1213 - INDUSTRIAL HAND TOOLS AND MECHANICAL COMPONENTS - Safe and proper use of hand tools and mechanical components commonly used by industrial maintenance mechanics and technicians. Includes instruction in the selection, use, and care of common hand tools and in the identification and maintenance of mechanical components such as belts and pulleys, chains and sprockets, and bearings and seals used to transmit mechanical power. Three semester hours credit

IMM 1224 - POWER TOOL APPLICATIONS - Safe and proper use of various hand and stationary power tools. Includes instruction in the use of hand power tools, bench grinders, threading machines, cut-off saws, and drill presses. Four semester hours credit

IMM 1235 - PRECISION MACHINING OPERATIONS - Safe and proper use of various hand and stationary power tools. Includes instruction in the use of hand power tools, bench grinders, threading machines, metal saw, drill presses, engine lathes, and milling machines. Five semester hours credit.

IMM 1314 - PRINCIPLES OF HYDRAULICS AND PNEUMATICS - Instruction in basic principles of hydraulics and pneumatics, and the inspection, maintenance, and repair of hydraulic and pneumatic systems. Four semester hours credit.

IMM 1415 - PUMP AND VALVE OPERATIONS - Instruction on the different types of pumps and valves used in industry and their disassembly, inspection, and repair/replacement. Five semester hours credit.

IMM 1515 - EQUIPMENT INSTALLATION AND ALIGNMENT - Instruction in pre-installation checks, assembly, location and layout of equipment, preparation of foundations and anchoring procedures, rigging and hoisting, and alignment and initial setup of equipment. Five semester hours credit.

IMM 1524 - PREVENTIVE MAINTENANCE AND SERVICE OF EQUIPMENT - Instruction in basic maintenance and troubleshooting techniques, use of technical manuals and test equipment, and inspection/evaluation/repair of equipment. Four semester hours credit.

IMM 1615 - PRINCIPLES OF PIPING AND HYDRO-TESTING - Instruction on basic principles of piping and pipe fitting, basic pipe fitting procedures, and basic hydro-testing of pipe systems. Five semester hours credit.

IMM 1713 - METHODS OF LAYOUT - Layout and development of various sheet metal problems using the principles of parallel line and triangulation development. Three semester hours credit.

IMM 1723 - STRUCTURAL REPAIR - Estimating and making repairs of wood, metal, and masonry structures. Three semester hours credit.

IMM 1734 - MAINTENANCE WELDING AND METALS - Instruction in different metals and their properties, and in basic SMAW welding and oxy-fuel cutting and brazing. Four semester hours credit.

IMM 1813 - INDUSTRIAL ELECTRICITY FOR INDUSTRIAL MAINTENANCE MECHANICS - Instruction in terminology and basic principles of electricity, use of test equipment, safety practices for working around and with electricity, and basic electrical procedures. Three semester hours credit.

IMM 1823 - ADVANCED INDUSTRIAL ELECTRICITY FOR INDUSTRIAL MAINTENANCE MECHANICS - Advanced skills and knowledge associated with electrical systems in an industrial setting. Content includes instruction in the National Electrical Code, electrical circuits, motors, and estimating expenses for a given project. Three semester hours credit.

IMM 2114 – EQUIPMENT MAINTENANCE, TROUBLESHOOTING, AND REPAIR - Maintenance and troubleshooting techniques, use of technical manuals and test equipment, and inspection/evaluation/repair of equipment. Four semester hours credit.

IMM 191(1-3) - SPECIAL PROJECT IN INDUSTRIAL MAINTENANCE MECHANICS - Practical applications of skills and knowledge gained in other Industrial Maintenance Mechanics courses. The instructor works closely with the student to insure that selection of a special project enhances the student's learning experiences. Variable credit is awarded on the basis of one semester hour per 45 industrial contact hours. One to three semester hours credit.

INSERT (Following Industrial Maintenance Technology)
WIDE AREA NETWORK TECHNOLOGY (new curriculum)

WAN 1413 – COMMUNICATION HARDWARE - This course is an introduction to communication hardware and its uses in wide area networks. Topics include modems, CSU/DSU, multiplexers, wireless transceivers, and satellites. Three semester hours credit.

WAN 2313 – SURVEY OF NETWORK ELECTRONICS - This course is designed to provide the student concepts of electronics. Topics include DC and AC fundamentals, radio frequency interference, instrument and test equipment familiarization, and terminology. Three semester hours credit

WAN 2524 – PROTOCOLS (Prerequisite: NETWORK COMPONENTS - CNT 1524). This course is a continuation of NETWORK COMPONENTS - CNT 1524. Topics include IGRP, IPX, X.25, XNS, DECnet, AppleTalk, HDLC, LAPB, SDLC, SNA, ATM, Frame Relay, FDDI, and SONET. Laboratory topics include implementation of protocols, router configuration, and usage of a protocol analyzer. Four semester hours credit.

WAN 2623 – ROUTER CONFIGURATION (Co-requisite: PROTOCOLS - WAN 2524)- This emphasizes the configuration of a production router. Topics include VLSM, Frame Relay, Tunneling, and VPN. Three semester hours credit.

WAN 2633 – ADVANCED ROUTER CONFIGURATION AND SECURITY (Prerequisite: PROTOCOLS - WAN 2524) and ROUTER CONFIGURATION - WAN 2623) - This course emphasizes advanced configuration techniques used with routers, focusing on the topics needed to implement, secure, maintain and expand routers and routing on your network. Topics include scalable routing protocols, methods to manage IP traffic using access lists, traffic management and router/network security. Three semester hours credit.

WAN 2713 - WAN MANAGEMENT (Prerequisites: PROTOCOLS - WAN 2524)- This course discusses planning, monitoring, trends, thresholds, and utilization statistics for wide area networks. Three semester hours credit.

WAN 2723 - WAN DESIGN (Prerequisites: NETWORK COMPONENTS - CNT 1524) – This course involves applying concepts in planning and designing a functioning WAN. Emphasis is placed on recognizing needs, conducting analysis, and designing solutions. Three semester hours credit

Page 258 - CHANGES IN COURSE DESCRIPTIONS

EET 2334 changed to **EET 2335 – LINEAR INTEGRATED CIRCUITS** – (Pre-requisite: SOLID STATE DEVICES AND CIRCUITS - EET 1334) A course designed to provide students with knowledge and application skills of linear integrated devices. Includes general purpose and dedicated devices. Operational amplifiers, active filters, voltage regulators, timers, VCO's, phase lock loops and other devices will be covered along with their applications. **Advanced soldering techniques shall be taught in accordance with industry standards. Four hours lab; five semester hours credit.**

NEW CURRICULUMS
HOTEL/RESTAURANT MANAGEMENT
TECHNOLOGY
(HRTT)

Advisor: Ms. Lisa O'Neill

The Hotel and Restaurant Management concentration provides specialized occupational instruction in all phases of hotel and restaurant management to prepare students for careers as manager/supervisors in the hospitality and tourism industry. Completion of the two-year program leads to an Associate of Applied Science degree. A student may receive a certificate by successfully completing all HRT and/or CUT courses listed in the Hotel and Restaurant Management concentration.

FRESHMAN YEAR

First Semester			Second Semester		
HRT 1123	Hospitality & Tourism Industry	3	HRT 1413	Rooms Division Mgt.	3
ENG 1113	English Comp. I	3	HRT 1224	Restaurant & Catering Operations	4
BOT 1313	Applied Business Math	3			
HRT 1114	Culinary Prin. I	4	CSC 1123	Microcomputer Applications	3
HRT 1213	Sanitation & Safety	3		Soc./Beh. Science Elective	3
				General Elective	3
					<u>16</u>

SOPHOMORE YEAR

First Semester			Second Semester		
HRT 2713	Marketing Hosp. Services	3	HRT 291 (1-6)	Supervised Work Experience in Hotel & Rest. Mgt.	6
	Humanities/Fine Arts Elective	3		or WBL I, I, III, IV, V, VI	1-3
HRT 2613	Hospitality Supervision	3		**Elective	3
	Math/Science Elective	3	HRT 2233	Food & Beverage Control	3
	**Elective	3	SPT 1113	Oral Communications	3
		15			16

*Students who lack entry level skills in math, English, science, etc. will be provided related studies.

**Electives:

Hospitality Seminar (HRT 1511, HRT 1521, HRT 1531, HRT 1541, or HRT 1514)

Legal Environment of Business 1 (BAD 2413)

Accounting Elective

Nutrition (HEC 1253)

Work-based Learning

*Any instructor approved computer applications courses

INDUSTRIAL MAINTENANCE TRADES TECHNOLOGY (IMTT)

Advisor: Mr. Robert Kilpatrick

FRESHMAN YEAR

First Semester			Second Semester		
IMM 1111	Industrial Maintenance Safety	1	IMM 1615	Prin. Of Piping & Hydro-Testing	5
IMM 1122	Industrial Maint. Math & Measurement	2	IMM 734	Maint. Welding & Metals or	4
			WLV 1116	Shielded Metal Arc Welding I	6
IMM 1132	Industrial Maint. Blueprint Reading	2	IMM 1813	Industrial Electricity for Industrial Maint. Mechanics	3

IMM 1213	Industrial Hand Tools & Mechanical Components	3	**Technical Electives	3
IMM 1224	Power Tool Applications	4	English Comp. I	3
	**Technical Electives	1-6		
	Math/Science Elective	3		
		16-21		18-20

SOPHOMORE YEAR

First Semester			Second Semester		
IMM 1114	Equip. Maint. Troubleshooting & Repair	4	IMM 1515	Equipment Installation & Alignment	5
IMM 1314	Prin. Of Hydraulics & Pneumatics	4		Humanities/Fine Arts Elective	3
IMM 1415	Pump & Valve Operations	5		Soc./Beh. Science Elective	3
SPT 1113	Oral Communication	3		**Technical Electives	6
	Technical Elective	2			
		18			17

INDUSTRIAL MAINTENANCE TRADES ONE YEAR VOCATIONAL CERTIFICATE (IMTC)

Fall Semester			Spring Semester		
IMM 1111	Industrial Maintenance Safety	1	IMM 1615	Prin. of Piping & Hydro-Testing	5
IMM 1122	Industrial Maint. Math & Measurement	2	IMM 1734	Maint. Welding & Metals or	4
			WLV 1116	Shielded Metal Arc Welding I	6
IMM 1132	Industrial Maint. Blueprint Reading	2	IMM 1813	Industrial Electricity for Mechanics	3
IMM 1213	Industrial Hand	3		**Technical	4-6

Tools & Mechanical Components			Electives		
IMM 1224	Power Tool Applications	4			
	**Technical Elect.	1-6			
<hr/>			<hr/>		
13-18			16-20		

*Students who lack entry level skills in math, English, science, etc., will be provided remedial services by the Related Studies staff.

WIDE AREA NETWORK TECHNOLOGY (WAN)

Advisors: Mr. Kelly Cluff, Mr. Thomas Fortenberry

FRESHMAN YEAR

First Semester			Second Semester		
ENG 1113	English Comp. I	3	CHT	***Technical Elective	3
CPT 1332	Operating Platforms	2		**Network Operating Systems Elective	4
CNT 1414	Fund. of Data Communications	4		Soc./Beh. Science Elective	3
CNT 1513	Internet Concepts	3	CNT 1524	Network Components	4
CHT	**Network Operating Systems Elective	4	CPT	Programming Language Elective	4
<hr/>			<hr/>		
16			18		

SOPHOMORE YEAR

First Semester			Second Semester		
WAN 2623	Router Configuration	3	WAN 2633	Advanced Router Configuration & Security	3
WAN 1413	Communication Hardware	3		Humanities/Fine Arts Elective	3
WAN 2723	WAN Design	3	BOT 2813	Business Communication	3

WAN 2524	Protocols	4		Math/Science Elective	3
SPT 1113	Oral Communication	3	WAN 2713	WAN Management	3
		<hr/>			<hr/>
		16			15

**Network Operating Systems electives should be chosen from the following list:

CNT 1614	Network Administration Using Novell	4
CNT 1624	Network Administration Using Microsoft Windows Server	4
CNT 1654	Network Administration Using Linux	4

***Technical Electives should be chosen from the following list:

CNT 1614	Network Administration Using Novell	4
CNT 2634	Advanced Network Administration Using Novell	4
CNT 1624	Network Administration Using Microsoft Windows Server	4
CNT 2644	Advanced Network Administration Using Microsoft Windows Server	4
CNT 1654	Network Administration Using Linux	4

Programming electives must be approved by the advisor

SOCIAL BEHAVIORAL SCIENCE ELECTIVES

PSY 1513	Psychology	3
SOC 2113	Sociology	3
	Government Elective	3

HUMANITIES/FINE ARTS ELECTIVE

ART 1113	Art Appreciation	3
MUS 1113	Music Appreciation	3
	History Elective	3

MATHEMATICS ELECTIVE

MAT 1233	Intermediate Algebra	3
MAT 1313	College Algebra	3
MAT 1333	Finite Math	3

CHANGES IN CURRICULUMS

ELECTRONICS TECHNOLOGY (ELET)

Advisors: Mr. Jim Blackburn, Mr. James Clark

FRESHMAN YEAR

First Semester			Second Semester		
EET 1192	*Fund. of Electronics	2	EET 1123	AC Circuits	3
EET 1114	DC Circuits	4	SPT 1113	Oral	3
EET 1214	Digital Electronics	4	EET 1324	Communications Microprocessors	4
MAT1233	Intermediate Algebra	3	ENG 1113	English Comp. 1	3
	*Technical Elective	3		*Technical Elective	3
<hr/>			<hr/>		
16			16		

SOPHOMORE YEAR

First Semester			Second Semester		
EET 1334	Solid State Devices & Circuits	4	EET 2911	*Special Projects	1
EET 2414	Electronic Communications	4	EET 2123	*Comp. Servicing Lab II	3
PSY 1113	General Psychology	3	EET 2335	Linear Circuits	5
CST 2113	Comp. Servicing Lab I	3	EET 1614	*Comp. Fund. for Electronics	4
MUS 1113	Music	3		*Technical Elective	3
ART 1113	Appreciation or Art Appreciation	<hr/>			<hr/>
17			16		

*Technical Electives may be chosen from the following list:

(Note: Electives Updated)

ELT 2614	Programmable Logic Controllers	4
CSC 1113	Introduction to Computer Concepts	3
CSC 1123	Microprocessor Application	3
CSC 1213	Visual Basic Programming I	3
WBL 1913	Work Base Learning	3
WBL 1923	Work Base Learning	3

EMT-PARAMEDIC TECHNOLOGY (EMPT)

Advisor: Ms. Katrina Bryant

FRESHMAN YEAR

Fall Semester			Spring Semester		
EMT 1116	*Emergency Medical Technology	6	EMT 1122	Fundamentals of Pre-hospital Care	2
			EMT 1315	Airway Mgt. & Ventilation	5
BIO 2514	*Human Anatomy & Physiology I	4	EMT 1415	Patient Assessment	5
			EMT 1513	EMS Clinical Internship I	3
ENG 1113	English Comp. I	3	BIO 2524	Human Anatomy & Physiology II	4
	Soc./ Beh. Science Elective	3			
<hr/>			<hr/>		
16			19		

*Prerequisite

Summer Semester		
EMT 2714	Pre-hospital Trauma	4
EMT 2423	Pre-hospital Pediatrics	3
EMT 2552	EMS Field Internship I	2
SPT 1113	Oral Comm.	3
<hr/>		
12		

Fall Semester			Spring Semester		
EMT 1825	Pre-hospital Cardiology	5	EMT 2913	EMS Team Mgt.	3
EMT 1613	Pre-hospital Pharmacology	3	EMT 1423	EMS Special Considerations	3
EMT 2855	Pre-hospital Medical Care	5	EMT 2564	EMS Field Internship II	4
EMT 1523	EMS Clinical Internship II	3	EMT 2412	Pre-hospital OB/GYN	2
			Fine Arts Elective	3	
		<hr/> 16			<hr/> 15

Change in Machine Shop Technology:

Under the Two-Year Certificate Option:

MAT 1233 Intermediate Algebra3
or Higher

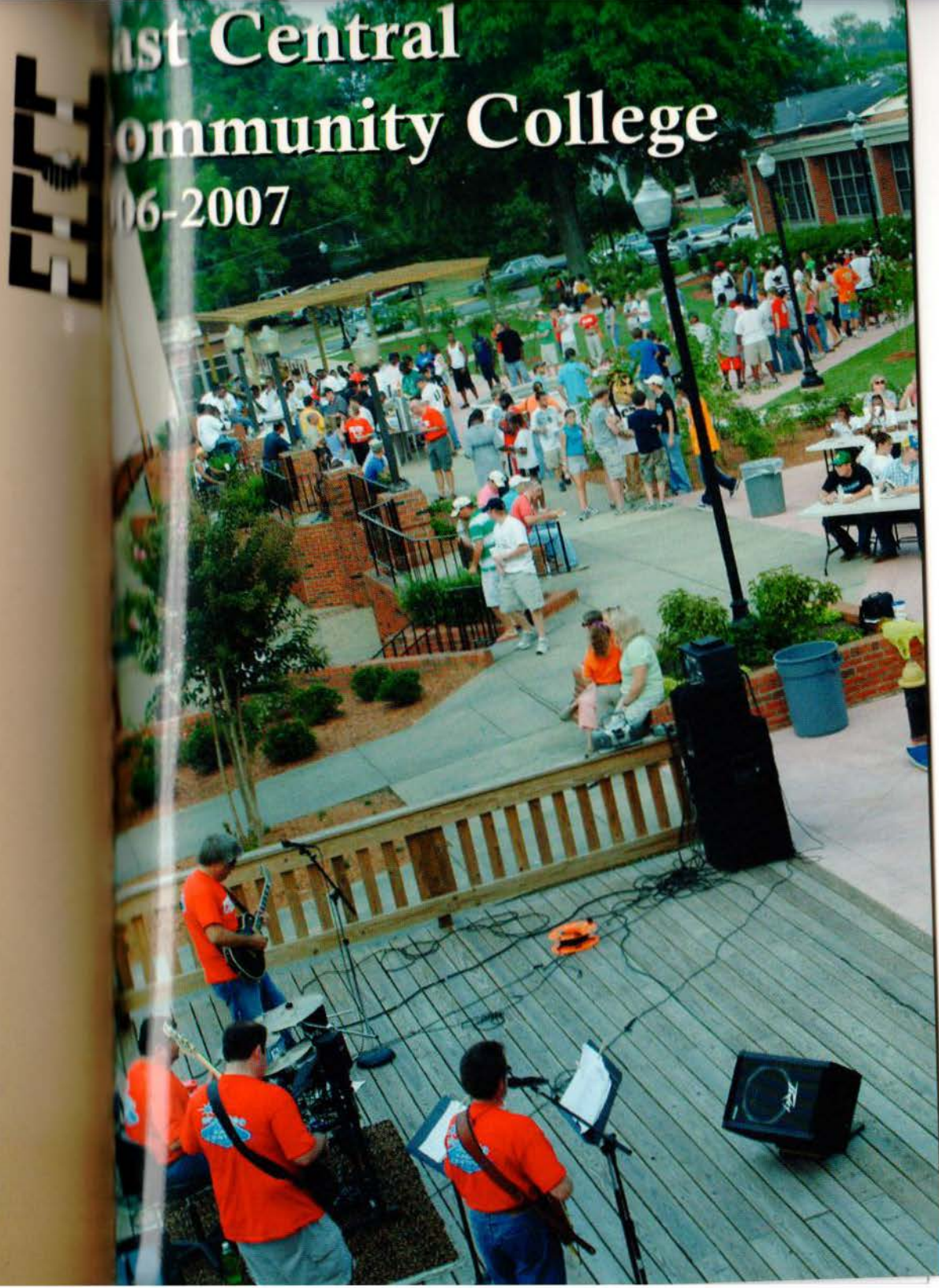
Under the Degree Option:

Replace College Algebra with **Intermediate Algebra or Higher**

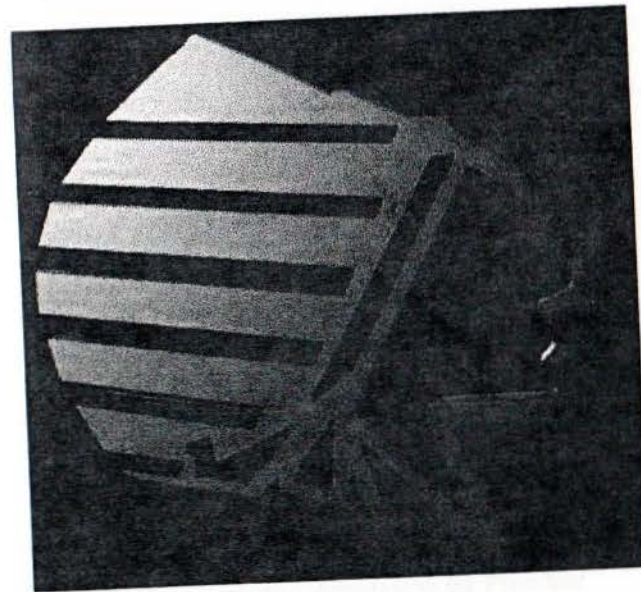
Under electives:

Replace Intermediate Algebra with College Algebra

EAST CENTRAL COMMUNITY COLLEGE
DECATUR, MISSISSIPPI 39327



*EAST CENTRAL
COMMUNITY COLLEGE*



*CATALOG ADDENDUM
2006-07*

August 8, 2006

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Changes/Correction in Personnel Listing

CHANGES IN BOARD OF TRUSTEES

David Byars.....102 Airpark Dr. Philadelphia, MS 39350
 Ken Pouncey, Newton County (2007)

Retired Faculty

Gail Fulton-Mathematics Instructor
 Lee Ann Scoggin-Administrative Assistant to the President

Designations

Robert Blount, Board of Trustee, Newton County
 Paige Case, English Instructor
 Janice Evans, Childcare Attendant
 Steve Hampton, Mens Basketball Coach
 Chris Stokes, Technology Applications
 Jake Yarborough, Baseball Coach

New Faculty & Professional Staff

Ann Durham..... English Instructor (2006)

AA, East Central Community College, B.S, University of Southern MS, Mississippi State University
 Neal Holliman Baseball Coach (2006)
 A.A., Alabama Southern Community College, B.S. University of West Alabama
 M.Ed, University of Southern Mississippi

Robert Curtis Skipper Biology Instructor (2006)
 A.A., East Mississippi Community College; A.A.S, East Mississippi Community College, B.S., Mississippi State University, M.S, The University of West Alabama

Vikki McNair Math Instructor (2006)
 A.A., East Central Community College, B.S., M.Ed., Ed.S., Mississippi State University

Glen Elarbee Assistant Football Coach (2006)
 B.S., M.S., Middle Tennessee State University
 Men's Basketball Coach (2006)

Tosha Sanders Health Care Assistant/Practical Nursing Program (2006)

Changes in Faculty/Professional Staff

Carole Germany Administrative Assistant to the President (1993)
 Katherine K. George Early Childhood Education (1986)

Melanie Gilmore Dean of Health Care Education (1999)
 B.S.N., M.S.N., University of Mississippi School of Nursing; Ph.D., University of Southern of Mississippi

Chris Jenkins Distance Learning Coordinator/Vocal Music Instructor (2003)

Maudean Sanders Dean of Institutional Effectiveness (1993)

Katie Sparkman Coordinator Learning Skills & Testing Center (2003)

Mary Ann Wright Early Childhood Education (1993)

Additions/Changes in Secretarial and Administrative Support Staff

Teri Killens Administrative Assistant to the VP for Instruction (2000)

Deborah Rigdon Accounts Payable Clerk (2006)

Jessica Worrell Secretary to the Director of Admissions, Records, & Research (2006)

McMullan Assistant to the Director of Financial Aid III (2006)

CHANGES/ADDITIONS TO COMMITTEES

Committee Changes/Additions:

Advisory Pageant -New member: John Everett and LeAnn Shirley delete: Tanya and Dr. Chris Jenkins

Advisory Task Force - New member: Joe Johnson

Curriculum - New member: Joe Johnson

Financial - New member: Neal Holliman, Glen Elarbee; delete Jake Yarbrough

Learning Skills Center and Advisory Committee—New Member Ann Durham, Katie Sparkman

Library- New Member: Tosha Sanders

Public Relations Task Force - New member: Joe Johnson

Security - New members: Curt Skipper, Vikki McNair

Staff Development-New Member: Tosha Sanders

Technology Planning—New Member: Curt Skipper

ADMISSION REQUIREMENT

Page 53 **EMT/PARAMEDIC TECHNOLOGY-** Admission Requirements: Delete admission to the EMT-Paramedic Program, professional liability insurance will be required at a cost of \$20.00 per year. In addition a random drug test will be completed at a cost of approximately \$20.00 per year. Other required fees will include one-time \$50.00 lab fee for entering students and a criminal background check at a cost of \$55.00

Page 53 **PRACTICAL NURSING PROGRAM (PN)**

6. Applicants must have a TABE (most recent edition) score of 12 required math and reading level or equivalent; or an ACT composite score of 16 with a 12 in math and reading, or 12 composite if taken before October 1989, with a 12 in math and reading

Page 55 **SURGICAL TECHNOLOGY (SUT)**

4. Applicants must have a TABE (most recent edition) score of 12 required math and reading level or equivalent; or an ACT composite score of 16 with a 12 in math and reading, or 12 composite if taken before October 1989, with a 12 in math and reading

CHANGES IN FINANCIAL INFORMATION

Page 86 **GENERAL INFORMATION**

8. Students taking less than twelve semester hours on the Decatur campus will pay fees at the rate of \$75.00 per semester hour at the time they register. A technology fee of \$2.00 per semester hour (maximum of \$25.00 per semester) will be assessed for part-time students. A non-refundable

registration fee of \$3.00 per semester hour (maximum of \$36.00 per semester) will be assessed for all students.

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FIRST COURSE FREE

For purposes of this policy, an adult is anyone over 21 years of age who has graduated from high school or who has passed the GED Test and has been out of high school more than one year. The \$75.00 per semester hour will be waived for the first course only. **This policy applies to part-time students only.**

NEW SCHOLARSHIPS

Aaron Ronald Davis Memorial Scholarship – This scholarship was established in 2006 by family and friends to honor the life and work of Ron Davis, who contributed 29 years to science education in the state of Mississippi. A graduate of East Central Community College, Mr. Davis earned a bachelor's degree in biology from the University of Southern Mississippi and a master's degree from Mississippi State University in science education. For 19 years, Mr. Davis was an outstanding instructor of biology, zoology, and anatomy/physiology at ECCC, and he served 10 years as department chair of the science division, providing knowledge and support to faculty, students, and the ECCC community at large. As sponsor of Sigma Sigma Mu Tau, an organization for students interested in health careers, Mr. Davis mentored many students in regard to coursework, applications, and decision-making. Praised for his skill and compassion as a teacher and advisor, Mr. Davis was recognized with the Instructor of the Year Award, HEADWAE Award, and a medallion for teaching excellence from the National Institute for Staff and Organizational Development.

The scholarship will be awarded annually to a sophomore majoring in science, with special consideration to majors in the medical fields. The annual scholarship recipient will be chosen by a consensus of the ECCC science faculty.

The amount of the scholarship award will be based upon earnings from the endowment corpus. No part of the corpus may be used for scholarship awards.

The Lucille Wood Scholarship – This scholarship was established in May of 2006 by former basketball, volleyball, and tennis players of Miss Lucille Wood. A native of Louisville, MS, Lucille Wood was the youngest of five children to attend East Central and graduated in 1951. She received the BS and MA degrees from USM. After teaching and coaching at Copiah-Lincoln Junior College for three years, this outstanding coach and instructor began her career at East Central in 1956. She is now the longest tenured instructor in any of Mississippi's two-year colleges.

Miss Wood was a pioneer in establishing intercollegiate women's basketball in Mississippi and in implementing Title IX. She coached both club teams and varsity teams from 1956 until 1985. Her volleyball team won a state championship, and her basketball teams were successful at the state and regional levels. Several individuals

state champions in tennis. She also served the NJCAA as Region XXIII (LA) Director. Her work with the NJCAA and success as a coach resulted in her receiving the NJCAA Service Award in 1992, the only Mississippian to be so honored. She was also selected to the NJCAA Women's Basketball Coaches Hall of Fame in 2004. She is also a member of the East Central Community College Athletic Hall of Fame.

Miss Wood's dedication to all East Central students is an indication of her commitment to excellence in academics and to the importance of being a well-rounded student. She sponsored many extra-curricular activities such as May Day, intramurals, and shows, Awards Day, and the Student Education Association. Her successes in the academic area were recognized by her selection as the HEADWAE Outstanding Faculty Member; a Lamplighter Excellence in Teaching recipient; the Humanities Teacher of the Year; Instructor of the Year for East Central; a winner of Delta Kappa Gamma Xi Chapter's Red Rose Award; one of the Mississippi Women's Conference Top of One Award Winners; and the state winner of Blue Cross/Blue Shield Fearless Hero for Love of Learning.

An outstanding coach and instructor has served as speaker for the dedication of the Burton Library and Walter Arno Vincent Administration Building and was the keynote speaker for the Convocation celebrating the 75th Anniversary of East Central Community College. She was also instrumental in raising funds and working to establish Sullivan Park and the Memorabilia Room in Burton Library. Further service to her alma mater includes serving as president of the Alumni Association for two different terms. Further indication of her dedication to East Central is shown by the naming of the Brackeen-Wood Physical Education Building in honor of her and Coach Homer Brackeen. Upon entering that building, the historical display that she researched and had prepared demonstrates her interest in the total concept of athletics at East Central.

Miss Wood currently serves as chairman of the Social Science, Business, and Education Division of the College, but her greatest achievement lies in her interest in the lifetime success of her students.

Policies and criteria for the Lucille Wood Scholarship are as follows:

1. Be a graduate of a high school in the 5-county district;
2. Be enrolled as a full-time academic student;
3. Have completed two semesters of college work (26 hours) in any major;
4. Have a 3.0 G.P.A. on college work;
5. Follow a curriculum as outlined in the college catalog;
6. Have high moral and ethical character;
7. Extra curricular activities will be considered;
8. Be a returning female sophomore athlete (one

9. student will be nominated from the women's basketball, women's soccer, women's softball, and women's tennis teams by their coaches) – of the four nominees, the ECCC Scholarship Committee will select the scholarship recipient;
10. Game playing time to be a factor; and

The scholarship will be presented at the spring Awards Day by The coach of the selected player.

All funds contributed will be placed in the endowment with only the interest expended each year for the scholarship award. Only the interest earned on the endowment corpus for this scholarship fund shall be used for the scholarship award. No part of the endowment corpus shall be used for the scholarship award.

NEW CURRICULUMS

SOCIAL WORK (SWKS)

Advisor: Ms. Mary Boulton

Upon successfully completing the Social Work program of study, graduates should be able to enter the junior year of Social Work at a four year institution. A student who enrolls in the Social Work program is advised to refer to the catalog from the institution which he/she plans to attend after graduation from East Central and to follow the recommendations of his/her academic advisor.

FRESHMAN YEAR

First Semester				Second Semester			
ENG	1113	English	3	ENG	1123	English	3
		Composition I				Composition II	
MFL	1213	Elementary	3	MFL	1123	Elementary	3
		Spanish I				Spanish II	
MAT	1313	College Algebra	3	BIO	1134	General Biology	4
SOC	2113	Intro. to	3	PSY	1513	General	3
		Sociology				Psychology	
PSC	1113	American Nat.	3	SOC	2163	Intro. to Social	3
		Gov.				Work	

15

SOPHOMORE YEAR

First Semester				Second Semester			
2113	Principles of	3	BIO	2514	Anatomy &	4	
	Economics				Physiology/Lab		
	Literature Core	3	HIS	1123	History Core	3	
2244	Physical		SPT	1113	Oral	3	
	Science Survey	4			Communications	3	
	I				Humanities		
					Elective		
1113	Intro. to	3	MUS	1113	Music Appreciation	3	
	Computer		ART	1113	or		
	Concepts				Art Appreciation		
2133	Social	3					
	Problems						

- Drug Screening
- CPR-C Certification

CHANGES IN CURRICULUMS

PAGE 185- REPLACE EPY 2513 TO EPY 2533 HUMAN GROWTH

PAGE 189 INSERT (Revision of Health Related Programs)

HEALTH RELATED PROGRAMS

The Associate of Applied Science Degree is awarded to students who successfully complete the two-year program of study specified in the catalog. The 15-semester Core Curriculum (or demonstrated competence) is embedded in the curriculum for each of the programs. Students who complete the 12 month option will receive certificates.

English Composition I 3 hours

Mathematics/Science 3 hours

Approved Courses: MAT 1233, MAT 1313, MAT 1323, BIO 1134/1144, BIO 2414, BIO 2514/2524, BIO 2924, CHE 1214/1224

Humanities/Fine Arts 3 hours

Approved Courses: ART 1113, MUS 113, ENG 2133, ENG 2223/2323, ENG 2423/2433, MFL 1113/1123, MFL 2113/2123, MFL 2213/1233, MFL 2223/2243, HIS 1163/1173, HIS 2213/2223, HIS 2243/2253, PHI 1113, PHI 1153, and PHI 2113.

Social Behavioral Sciences 3 hours

Approved Courses: PSY 1513, EPY 2513, EPY 2533, SOC 2113, SOC 2143

Oral Communication 3 hours

Working in the healthcare environment enhances theory taught in the classroom and students completing the healthcare programs may obtain immediate employment in their area of specialty in the healthcare field. Therefore, students enrolled in healthcare programs are encouraged to participate in WBL 191 (1-3) Work-Based Learning as an elective course.

ASSOCIATE DEGREE NURSING FRESHMAN YEAR

First Semester			Second Semester		
ENG	1113	English Composition I	3	ENG	1123 English Composition II
EPY	2533	Human Growth & Development	3	BIO	2924 Microbiology
NUR	1116	Nursing I	6	NUR	1129 Nursing II
NUR	1103	Pharmacology in	3	NUR	2121 Nursing Seminar

Nursing
Fine Arts/
Humanities Elect.

3

2121 Nursing Seminar 0

18

16

SOPHOMORE YEAR

First Semester			Second Semester		
1513	General Psychology	3	SOC 2113	Intro. to Sociology	3
2149	Nursing III	10	SPT 1113	Oral Communication	3
2121	Nursing Seminar	0	NUR 2159	Nursing IV	9
			NUR 2941	NCLEX-RN	1
			NUR 2121	Nursing Seminar	1
		13			17

PAGE 197 & 198 CHANGE BOT 2773 to BOT 2643; BOT 2783 to BOT 2653 (strong course numbers)

PAGE 202 CHANGES

EARLY CHILDHOOD EDUCATION (CDT)

Advisors: Ms. Kathy George, Ms. Mary Ann Wright

The student enrolled in **Early Childhood Education Technology** is required to successfully complete two academic years of study. An individual will receive an Associate in Applied Science Degree. The student receives adequate instruction and training in curriculum planning and implementation. Experiences in coordination of activities in art, music, language arts, and other avenues of learning prepare the student for job placements in private and public day care centers, Head Start, teachers' aides in public school systems, and other position. All students enrolled in the program must have up-to-date immunizations and submit to finger printing and background check.

Upon successfully completing the **Early Childhood Education Technology** program, graduates should be able to gain entry to administrative level employment in the childcare industry.

FRESHMAN YEAR

First Semester			Second Semester		
CDT 1113	Early Childhood	3	CDT 1224	Child Development	4

CDT	1314	Profession Creative Arts for Young Children	4	CDT	1713	II Language Literacy
CDT	1214	Child Development I	4	CDT	2613	Methods Materials
CDT	1513	Nutrition for Young Children	3	CDT	2714	Social Studies, Math & Science for Young Children
ENG	1123	English	3	CSC	1123	Microcomputer Apps

17

SOPHOMORE YEAR

First Semester				Second Semester			
CDT	2233	Guiding Social & Emotional Behavior	3	CDT	1343	Child Health & Safety	
CDT	2413	Atypical Child Dev	3	CDT	2813	Admin. Programs for Young Children	
CDT	2915	Student Teaching I	5	CDT	2925	Student Teaching II	
MAT	1233	Intermediate Algebra	3	SPT	1113	Oral Communication	
ART	1113	Art Appreciation or		PSY	1513	General Psychology or	
MUS	1113	Music Appreciation	3	SOC	2113	Intro to Sociology	

17

PAGE 210 CHANGE

**ELECTRICAL TECHNOLOGY
(ELTT)
FRESHMAN YEAR**

First Semester				Second Semester			
ELT	1192	Fundamentals of Electricity	2	ELT	1123	Commercial & Industrial Wiring	
EET	1114	DC Circuits	4	ELT	1223	Motor Maint. & Troubleshooting	
ELT	1113	Residential/Light Comm. Wiring	3	ELT	1413	Motor Control Systems	
ELT	1213	Electrical Power	3	EET	1334	Solid State Devices & Planning	

ELECTRICAL TECHNOLOGY CERTIFICATE PROGRAM
(ONE-YEAR OPTION)

EET	1114	Electricity DC Circuits	4	ELT	1413	Industrial Wiring Motor Control Systems	
ELT	1113	Residential/Light Comm. Wiring	3	ELT	1273	Switching Circuits for Residential, Commercial & Industrial Appl	
ELT	1213	Electrical Power	3	EET	1123	AC Circuits	
ELT	1263	Blueprint Reading/ in Resid. Install	3	ELT	1253	Branch Circuits & Service Entrance Calculation	
<hr/>							
15							

PAGE 213 & 215

HEATING AND AIR CONDITIONING TECHNOLOGY

Delete: ACT 1432 Refrigerant Recovery & Lubricants

Change ACT 1812 to ACT 1813; ACT 1213 to ACT 1214 (wrong course numbers)

NEW COURSES

Add the following courses to Chapter 6, beginning at Page 225 DESCRIPTION OF COURSES/UNIVERSITY PARALLEL

SOC 2133 – SOCIAL PROBLEMS

A study of the nature, scope, and effects of the major social problems of today and the theoretical preventive measures to alleviate them. Course includes such problems as unemployment, urbanization, crime, juvenile delinquency, alcoholism, drug addiction, and disaster, family problems include the aged, mentally ill, and retarded. Field trips to more fully acquaint students with social problems. Three hours lecture. Three semester hours credit.

SOC 2163 – INTRODUCTION TO SOCIAL WORK

A survey of the history and contemporary development of social work. Relation of social work to other social problems, poverty, child welfare, aging, family needs, juvenile delinquency, etc. Three hours lecture. Three semester hours credit.

ELT 1253—BRANCH CIRCUIT & SERVICE ENTRANCE CALCULATIONS

Calculating circuit sizes for all branch circuits and service entrances in residential installation. Three semester hours. Two hour lecture, 2 hour lab

Pre/Corequisites: Residential/Light Commercial Wiring (ELT 1113) or equivalent.

HCA 1115 – BASIC HEALTH CARE ASSISTING

This course includes orientation to program policies, developing employability and job seeking skills, applying legal aspects of health care, applying safety considerations, communication and observation skills, medical terminology, and basic health care procedures. (5 sch: 2 hr. lecture, 4 hr lab, 3 hr clinical)

HCA 1125 –SPECIAL CARE PROCEDURES

This course includes specialized procedures for admitting, transferring, and discharging clients; assisting with diagnostic procedures; assisting with treatments; assisting with elimination needs of clients; assisting in meeting hydration and nutritional needs of the client; basic emergency procedures to include CPR/first aid; and basic knowledge and skills required to care for the long-term care resident. Safety emphasized throughout each procedure. (5 sch: 2 hr. lecture, 2 hr. lab, 6 hr. clinical)

HCA 1214 – BODY STRUCTURE AND FUNCTION

This course includes study of the structure, function, common disorders, and normal aging-related changes of the integumentary, musculoskeletal, nervous, circulatory, respiratory, digestive, urinary, reproductive, endocrine, and sensory systems; stages of human growth and development; and nutritional needs through the life cycle. (4 sch: 1 hr. lecture, 2 hr. lab)

HCA 1312 – HOME HEALTH AIDE AND HOMEMAKER SERVICES

This course includes basic knowledge and skills required to care for the homebound client; and basic knowledge and skills required to provide homemaker services. (2 sch: 1 hr. lecture, 2 hr lab)

BIO 1613 NUTRITION

A lecture course covering the nutrients required for normal growth and prevention of major chronic disease, and applied to the selection of food for ingestion, the metabolic process of digestion, assimilation, and absorption. Three semester hours credit.

EDU1423 COLLEGE STUDY SKILLS

An advanced course in study skills that fosters insight and practice of critical reading skills and study techniques needed for efficient and effective perusal of college level courses, both graduate and undergraduate. Three semester hours credit.

ENG 2153 TRADITIONAL GRAMMER

Primarily for elementary education majors, this course focuses on English fundamentals. Beginning with parts of speech, it covers basic sentence patterns, pronouns, troublesome verbs, subject-verb agreement, spelling, diction, punctuation and mechanics – all the aspects of traditional grammar that the elementary teacher may encounter in teaching language skills for children. Three semester hours credit.

FCS 1233 PRINCIPLES OF NUTRITION

A study of nutrients required for growth and optimal health emphasizing recommended nutrient intake, food selection, digestion, absorption, transport, metabolism, and function. Three semester hours credit.

GEO 1123 PRINCIPLES OF GEOGRAPHY

A course which deals the basic content of geography, planetary relationships of the earth, interpretation and use of maps, elements of weather and climate, regional

distribution of climatic elements and the interrelationship of man's physical and cultural landscapes. Three semester hours credit.

HIS 1113 WESTERN CIVILIZATION I

A general survey of European history from ancient times to 1660 A.D. Recommended for freshman. Three semester hours credit.

HIS 1123 WESTERN CIVILIZATION II

A general survey of European civilization since 1600 A.D. Three semester hours credit.

PHI 2143 ETHICS

An introduction to classical moral philosophy with the investigation of some concrete moral problems. Three semester hours credit.

PHI 2613 WORLD RELIGIONS I

Comparison of the beliefs and developments of the Christian religion with those of Buddhism, Mohammedanism, Hinduism, and other important religions. Three semester hours credit.

PSC 1123 AMERICAN STATE AND LOCAL GOVERNMENT

Relationship between state and federal; government and between states and their subdivisions; organizations, function, and operation of executive, legislative, and judiciary; election and suffrage generally, Mississippi particularly. Three semester hours credit.

SOC 2243 CULTURAL ANTHROPOLOGY

(Reactivation) The course examines the process of culture and personality development, methods and techniques employed by the anthropologist. Included are studies of primitive cultures, demonstrations of the precision required in archaeological excavation and film interviews with anthropologists. Three semester hours credit.

SPT 2233 THEATRE APPRECIATION (NON-MAJORS)

Appreciation of the theatre as performance art; developing audience standards through demonstration of the unique characteristics of theatre. A fine arts elective. Three semester hours credit.

COURSE CORRECTION /CHANGES

PAGE 227

BIO 2314 DENDROLOGY A combined lecture and laboratory course concerning the taxonomy, morphology, ecology, and identification of woody plants. Labs associated with this course contain experiments and exercises that reinforce the principles introduced in lecture classes. **Three hours lecture and two hours lab. Four semester hours**

PAGE 242

~~DELETE~~-MUA 1242, MUA 1252, MUA 2142, AND MUA 2152
ADD MUA 1272; MUA 1282; MUA 2272; MUA 2282 GUITAR FOR MUSIC
EDUCATION MAJORS I, II, III, IV

PAGE 245

~~DELETE~~-REA 1213 --ADD REA 1103

REA 1103 – DEVELOPMENTAL READING I (Remedial Course)

A laboratory course designed to offer special reading instruction to students deficient in reading skills. Three semester hours credit.

PAGE 247

NUR 1103—PHARMACOLOGY

This course is designed to prepare students for medication administration. Major content areas include basic concepts of pharmacology, groups of therapeutic drugs, drug effects on body systems, human responses to drug therapy, systems of measurement for drugs and calculations for dosages and solutions. Three semester hours credit. Corequisite: NUR 1116

NUR 1116—NURSING I

This course focuses on the nurses role in meeting the health needs of society using the nursing process as a problem solving approach. Emphasis is placed on the study and practice of the basic techniques of nursing care and the application of the scientific principles. Four class hours and six clinical hours per week. Prerequisites BIO 2514 AND BIO 2524 AND Corequisites NUR 1103, ENG 1113, AND EPY 2533.

PAGE 263

CHANGE CHILD DEVELOPMENT TECHNOLOGY to
EARLY CHILDHOOD EDUCATION TECHNOLOGY

PAGE 265 & 266

CDT 2915- PRACTICUM I to **STUDENT TEACHING I**
CDT 2925 – TECHNICAL PRACTICUMII to **STUDENT TEACHING II**

PAGE 273

~~ELT 1102~~ to **ELT 1192** (wrong course number)

PAGE 277

~~ACT 1213~~ to **1214-CONTROLS-**

Fundamentals of gas, fluid, electrical and programmable controls. Three semester hours credit. Two hours lecture. Four hours lab.

ACT 1812 to 1813 PROFESSIONAL SERVICES PROCEDURES

Business ethics necessary to work with both the employer and customer. Includes resume record keeping, and services contracts. Two semester hours credit. Two hours lecture. Two hours lab.

DELETE

ACT 1432 -Refrigerant Recovery and Lubricants

NOTES

EAST CENTRAL COMMUNITY COLLEGE

2006-2007



INFORMATION DIRECTORY

Mailing Address:

EAST CENTRAL COMMUNITY COLLEGE
P.O. BOX 129
DECATUR, MISSISSIPPI 39327
www.eccc.edu
1-877-GO2-ECCC

Telephone Switchboard: (601) 635-2111 (Daytime)

Administrative, President, extension 200
Admissions, Director of Admissions, Records, and Research, extension 206.
Alumni, Executive Director for Foundation and Alumni Relations, extension 323 or 327
Athletic Matters, Athletic Director, extension 244.
Business Matters, Vice President for Business Operations, extension 208.
Counseling, Academic - extension 231 or 308,
Career-Technical, extension 214
Dormitory Accommodations, Director of Housing, extension 213.
Evening Programs Dean of Adult and Continuing Education, extension 279.
Graduation, Vice President for Instruction, extension 202.
Instructional Matters, Vice President for Instruction, extension 202.
Scholarships, Student Jobs, and Other Student Services, Vice President for Student Services, extension 375.
Student Aid, Director of Financial Aid, extension 218 or 326.
Summer School, Vice President for Instruction, extension 202.
Transcripts, Schedules and Bulletins, Director of Admissions, Records, and Research, extension 206.
Workforce Development Center, extension 299.
Telephone Evenings and Holidays
Security Guard

Athletic Department (if open)
Barber Hall (if open)
Jackson Hall (if open)
Newsome Hall (if open)
Physical Plant (if open)

(601) 635-2111, extension 268
(601) 527-8939, cell phone extension 244
635-2111, extension 459
635-2111, extension 247
635-2111, extension 248
635-6266

(The College reserves the right to change any policies announced herein when deemed necessary.)

—BULLETIN—

EAST CENTRAL COMMUNITY COLLEGE

Decatur, Mississippi

Accreditation

East Central Community College is accredited by the Commission on Colleges of the Southern Association of Colleges and Schools (1866 Southern Lane, Decatur, Georgia 30033-4097: Telephone Number 404-679-4501) to award the Associate Degree.

Seventy-Ninth Annual Session 2006-2007

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NON-DISCRIMINATION

East Central Community College does not discriminate on the basis of race, color, religion, national origin, sex, age, or handicap. The College is in compliance with Title VI of the 1964 Civil Rights Act, Title IX of the 1972 Educational Amendments, Section 504 of the Rehabilitation Act of 1973, and the Americans with Disabilities Act of 1990.

CHAPTER 1 ORGANIZATION BOARD OF TRUSTEES

LEAKE COUNTY

Dr. Kimsey Cooper 2488 Hwy. 16 West, Carthage, MS 39051
 Janie Wilbanks 4585 Midway Road, Carthage, MS 39051
 Alan D. Rhea P.O. Box 148, Carthage, MS 39051
 William E. Kitchings 1497 Highway 35 South, Carthage, MS 39051
 W. B. Jones 938 School Street, Walnut Grove, MS 39189
 Mrs. Melanie Hartley, Leake Co. Supt. of Education ... P.O. Drawer 478,
 Carthage, MS 39051

NESHOPA COUNTY

Ricky Goldman 17831 Road 339, Philadelphia, MS 39350
 Prentice Copeland 11330 Road 763, Philadelphia, MS 39350
 David Byars 991 Edgewater Drive, Philadelphia, MS 39350
 Edsel Cliburn 10460 Road 248, Union, MS 39365
 Eddie Willis 410 Ivy Street, Philadelphia, MS 39350
 V. C. Manning, Neshoba Co. Supt. of Education Box 338, Philadelphia, MS
 39350

NEWTON COUNTY

Beverly Hart 320 Martin Luther King Drive, Union, MS 39365
 Dr. Danny Lanier 14323 Chunky-Duffee Road, Little Rock, MS 39337
 Pat Cleveland 13590 Hwy. 489, Decatur, MS 39327
 Jack Winstead 5337 Lawrence-Hazel Road, Lawrence, MS 39336
 Bill J. Thames 201 Lillian Avenue, Newton, MS 39345
 Robert Blount 109 Woodhaven Drive, Union, MS 39365

SCOTT COUNTY

Annie Stowers 4087 Midway Road, Forest, MS 39074
 Dr. Jimmy Hollingsworth 21667 Hwy. 80, Lake, MS 39092
 Vernon Crotwell P.O. Box 526, Morton, MS 39117
 Rebecca Farris P.O. Box 56, Morton, MS 39117
 Royce Shaw 991 Robert Butler Road, Forest, MS 39074
 Frank McCurdy, Scott Co. Supt. of Education. ... 100 East 1st Street, Suite B,
 Forest, MS 39074

WINSTON COUNTY

Patsy Clark 4775 N. Columbus Ave., Louisville, MS 39339
 Jerry Nance 180 Moody-Nance Road, Louisville, MS 39339
 Randal Livingston 247 Livingston Road, Louisville, MS 39339
 Delane Hudson 400 Sylvester Hudson Road, Louisville, MS 39339
 Leo Parker 1194 Mt. Pisgah Road, Noxapater, MS 39346
 Harry Kemp, Supt., Louisville Municipal School District ... P.O. Box 909
 Louisville, MS 39339

Prentice Copeland, Chairman

BOARD OF SUPERVISORS

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 Mike Sherman P.O. Box 196, Lena, MS 39094 Beat 4
 Jimmie K. "Ken" Jones. ... 215 McLemore Rd, Walnut Grove, MS 39189 Beat 5

NESHOBA COUNTY

Keith Lillis 12601 Road 383, Philadelphia, MS 39350 Beat 1
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 Harold Kenneth Reynolds 11331 Road 701, Union, MS 39365 Beat 3
 Mike Moorehead 10340 Road 234, Union, MS 39365 Beat 4
 James A. Young 609 Ivy Street, Philadelphia, MS 39350 Beat 5

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Kenneth E. Harris 343 Sands Springs Church Road,
 Newton, MS 39345 Beat 1
 James Smith 2178 Hwy. 494, Union, MS 39365 Beat 2
 Charles Moulds 13037 Highway 489, Decatur, MS 39327 Beat 3
 Charles Gibbs 2244 Old 80 Road, Lawrence, MS 39336 Beat 4
 Jimmy L. Johnson 1200 Johnson Road, Chunky, MS 39323 Beat 5

SCOTT COUNTY

Jackie L. Bradford 174 Bradford Lane, Forest, MS 39074 Beat 1
 Tim Sorey 154 Little Warrior Road, Lake, MS 39092 Beat 2
 Buford Palmer, Jr. 300 Buford Palmer Road, Morton, MS 39117 Beat 3
 Jack Gordon 094 Gordon Road, Morton, MS 39117 Beat 4
 Bruce McMillan 3163 Old Hwy. 80, Forest, MS 39074 Beat 5

WINSTON COUNTY

Jerry Estes 107 McCullough Road, Louisville, MS 39339 Beat 1
 Luke L. Parkes 163 Calhoun Road, Louisville, MS 39339 Beat 2
 Tom Blalock 102 Meadowview Drive, Louisville, MS 39339 Beat 3
 Lamar Turnipseed 2655 Turnipseed Road, Weir, MS 39772 Beat 4
 Lamar Clark 1629 Johnson 5 Road, Noxapater, MS 39346 Beat 5

ADMINISTRATION

PHIL A. SUTPHIN PRESIDENT (1988)
 A.A., Wood Junior College; B.A., B.S., M.A.T., Mississippi State
 University; Ed.D., Memphis State University

LAVINIA B. SPARKMAN VICE PRESIDENT FOR
 INSTRUCTION (2000)
 B.S., M.S., Ph.D., Mississippi State University

MICKY VANCE VICE PRESIDENT FOR BUSINESS
 OPERATIONS (1992)
 A.S., East Central Community College; B.S., M.P.A., University of
 Southern Mississippi

JOE A. KILLENS VICE PRESIDENT FOR
 STUDENT SERVICES (1997)
 B.S., University of Southern Mississippi; M.Ed., University of
 Mississippi

DONNA LUKE DIRECTOR OF ADMISSIONS, RECORDS &
 RESEARCH (2000)
 B.S., Mississippi University for Women; M.Ed., Ed.S., Mississippi
 State University

GENE DAVIS DEAN OF ADULT
 AND CONTINUING EDUCATION (1985)
 B.S., M.Ed., Ed.S., Mississippi State University; further work at
 William Carey College and Mississippi State University

WAYNE EASON DEAN OF CAREER-TECHNICAL
 INSTRUCTION (2003)
 B.S., M.Ed., Mississippi State University

MELANIE GILMORE DEAN OF ASSOCIATE
 DEGREE NURSING (1999)
 B.S.N., M.S.N., University of Mississippi School of Nursing; Post-
 Master's Certificate

MAUDEAN SANDERS ASSISTANT DEAN OF CAREER-
 TECHNICAL INSTRUCTION (1993)
 A.A., East Central Junior College; B.S., Mississippi University
 for Women; M.Ed., Mississippi State University; further work at
 Mississippi State University; University of Southern Mississippi

ERLE E. "BUBBY" JOHNSTON, III VICE PRESIDENT FOR
 PUBLIC INFORMATION (1987)
 B.S., Mississippi State University

- ROBERT MURPHY..... DIRECTOR OF PHILADELPHIA-NESHOBA
COUNTY CAREER-TECHNICAL CENTER (1994)
A.A., Holmes Junior College; B.S., Mississippi State University;
M.Ed., Delta State University
- MIKE DEARING.....DIRECTOR OF MAINTENANCE (1992)
A.A., East Central Junior College
- DAVID CASE..... DIRECTOR FOR TECHNOLOGY
MANAGEMENT (1995)
B.S., University of Mississippi; M.B.A., Millsaps College; further work
at the University of Alabama
- TERRY A. UNDERWOOD..... ATHLETIC DIRECTOR/
HEAD FOOTBALL COACH (1995)
A.A., Jones County Junior College; B.S., M.Ed., Delta State University
- ROGER WHITLOCK DIRECTOR OF WORKFORCE
DEVELOPMENT CENTER (1994)
B.S., M.Ed., Mississippi State University

PROFESSIONAL STAFF

- MICHAEL ALEXANDER ACADEMIC COUNSELOR (1996)
A.A., Meridian Junior College; B.S., University of Southern
Mississippi; M.Ed., University of West Alabama
- JOE BARRETT..... WORKFORCE DEVELOPMENT
COORDINATOR (2005)
A.A., East Central Community College; B.S., Mississippi State
University
- SHARON J. BROOKS.....GUIDANCE COUNSELOR
PHILADELPHIA-NESHOBA COUNTY
CAREER-TECHNICAL CENTER (2002)
B.A., University of Mississippi; M.Ed., Mississippi State University
- BRENDA G. CARSONDIRECTOR OF FINANCIAL AID (1982)
A.A., East Central Junior College; B.S., M.Ed., Delta State University
- CHRIS J. CLARK..... WORKFORCE DEVELOPMENT
COORDINATOR (2002)
A.A., East Central Community College; B.B.A., University of
Southern Mississippi

- ROMONICA EVANS ... RECRUITER/TECH PREP CAREER CENTER
DIRECTOR (2005)
A.A., East Central Community College; B.B.A., Mississippi State
University
- NORMAN GILLISACCOUNTANT II (2005)
A.A., East Mississippi Junior College; B.S., Mississippi State
University - Meridian
- BRENT GREGORYDIRECTOR OF STUDENT LIFE /STUDENT
RECRUITER (2000)
A.A., East Central Community College; B.S., M.S., University of
Southern Mississippi
- CHRISTI GREGORY..... CAREER-TECHNICAL
COUNSELOR (2000)
A.A., East Central Community College; B.S., Mississippi State
University; M.S.C.E., University of West Alabama
- JOAN GRIMESCOORDINATOR OF TECH PREP
EDUCATION (2005)
A.A., East Central Community College; B.A., University of Southern
Mississippi
- STEVE HAMPTON..... MEN'S BASKETBALL COACH (2005)
A.A., Meridian Community College; B.S., Mississippi State
University; M.Ed., Delta State University
- LANETTE HANNA ACADEMIC COUNSELOR (1995)
A.A., East Central Junior College; B.B.A., Mississippi State University;
M.S.C.E., University of West Alabama
- CHRIS HARRIS..... WORK-BASED LEARNING
COORDINATOR (2004)
A.A., East Central Community College; B.S., Mississippi State
University; M.Ed., Mississippi State University-Meridian
- TINA M. HARRIS BASIC SKILLS SPECIALIST (2001)
B.S., M.S., Mississippi State University
- SCOTT HILLWOMEN'S SOFTBALL COACH (2003)
A.A., East Central Community College; B.S., M.S., Mississippi State
University
- STACEY HOLLINGSWORTH..... EXECUTIVE DIRECTOR FOR
FOUNDATION & ALUMNI RELATIONS (1997)
A.A., East Central Community College; B.B.A., University of
Mississippi; M.B.A., Mississippi State University, Meridian

- JANE JACKSON ABE-GED TRAINER/INSTRUCTOR (2005)
B.S., Mississippi State University
- GLORIA JOHNSON LIBRARIAN (1978)
B.S., Mississippi Valley State University; M.L.S., University of Mississippi; further work at Mississippi State University; University of Southern Mississippi; Jackson State University
- JOSEPH KNIGHT WORKFORCE DEVELOPMENT
COORDINATOR (2005)
B.B.A., Mississippi State University
- KAY MCLEOD WIA COORDINATOR (2003)
A.A., Jones County Junior College; B.S., University of Southern Mississippi; M.Ed., Ed.S., William Carey College
- MARIA MCLEOD ASSISTANT TO THE VICE PRESIDENT FOR
PUBLIC INFORMATION (1997)
A.A., East Central Community College; B.S., Mississippi College
- DEREK PACE ASSISTANT DIRECTOR FOR TECHNOLOGY
MANAGEMENT (1996)
B.S., University of Southern Mississippi
- R. T. PURVIS INFORMATION TECHNOLOGY
TECHNICAL SPECIALIST (1998)
A.A., East Central Community College; B.A.S.W., Mississippi State University; further work at Mississippi State University, Meridian.
- JOSEPH RENAUD PERSONAL DEVELOPMENT
SPECIALIST (1995)
A.A., Jones County Junior College; B.S., M.Ed., University of Southern Mississippi; Ed.S., Mississippi State University
- GLORIA RIGDON COLLEGE NURSE (1996)
A.S.N., East Central Community College
- LEE ANN SCOGGIN ADMINISTRATIVE ASSISTANT
TO THE PRESIDENT (1972)
A.A., East Central Junior College; B.S., Mississippi State University
- BILLY W. SMITH WOMEN'S BASKETBALL COACH (2001)
B.S., Delta State University; M.S., University of Southern Mississippi
- KATIE SPARKMAN SERVICE LEARNING
COORDINATOR (2003)
B.S., University of Southern Mississippi

- KENNETH THOMPSON SOCCER COACH/DEVELOPMENTAL
MATHEMATICS (1999)
B.S., M.S., Mississippi State University
- LAURA R. THORNE ACCOUNTANT (1991)
A.A.S., East Central Junior College; A.A., East Central Community College; B.P.A., Mississippi State University
- MICHAEL D. VOLARVICH ASSISTANT FOOTBALL
COACH/TENNIS COACH (2005)
A.A., Cabrillo College, California; B.A.A.S., Mid-Western State University, Texas
- RONALD B. WESTBROOK DIRECTOR, SMALL BUSINESS
DEVELOPMENT CENTER (1994)
A.A., East Central Junior College; B.S., Mississippi State University
- LUCRETIA K. WILLIAMS WIN JOB CENTER EDUCATION &
TRAINING COORDINATOR (2005)
B.S., Mississippi State University
- GAIL D. WOOD ASSISTANT LIBRARIAN (1975)
A.A., Hinds Junior College; B.A., University of California, Santa Barbara; M.S., University of Southern Mississippi; further work at University of Southern Mississippi
- JAKE YARBOROUGH BASEBALL COACH/STUDENT
SERVICES ASSISTANT (2000)
B.B.A., M.Ed., Delta State University

FACULTY

- NAN ANDERSON ADN INSTRUCTOR (2004)
B.S.N., Mississippi University for Women; M.S.N., University of Alabama, Huntsville
- JIM BLACKBURN ELECTRONIC TECHNOLOGY (1993)
A.A.S., East Central Community College; further work at Mississippi State University
- VICKI BLAYLOCK MUSIC INSTRUCTOR-KEYBOARD (2000)
B.M.E., Delta State University; M.M.E., Mississippi College Kodaly Level I Certification
- LEN BOBO MUSIC INSTRUCTOR-KEYBOARD (2003)
A.A., Hinds Junior College; B.M., Mississippi College; M.M., University of Tennessee; further work at University of Tennessee

- TANYA H. BOLER ENGLISH INSTRUCTOR (2002)
A.A., East Central Community College; B.S., M.S., Mississippi State University
- MARY E. BOULTON INSTRUCTOR (1998)
A.A., East Central Community College; B.A., Mississippi State University, Meridian, M.S.W., University of Southern Mississippi
- DEBORAH BOYD ENGLISH INSTRUCTOR (2003)
A.A., Southwest Mississippi Community College; B.A., University of Southern Mississippi, M.Ed., Ed.S., Mississippi State University
- TERESA BOYKIN ADN INSTRUCTOR (2001)
LPN, ADN, Meridian Community College; B.S.N., University Medical Center; M.S.N., University of Southern Mississippi
- WANDA BRACKEEN COSMETOLOGY INSTRUCTOR (1998)
Certificate in Cosmetology, Teacher Training Certificate in Cosmetology, East Central Community College
- JUDY P. BROOKS BUSINESS TECHNOLOGY INSTRUCTOR (PNCVTC) (2004)
A.A., East Central Community College; B.S., Delta State University
- JARED C. BROWNLEE ASSISTANT BAND DIRECTOR (1998)
B.S., Delta State University; M.M.Ed., University of Mississippi
- KATRINA BRYANT DIRECTOR/INSTRUCTOR
EMT- PARAMEDIC TECHNOLOGY (2005)
EMT-Paramedic Certification; B.S. in Health Related Sciences, University of MS Medical Center
- SHERRI CANTEY ADN INSTRUCTOR (2001)
A.A., in Nursing, Meridian Community College; M.S.N., University of Southern Mississippi
- THOMAS W. CARSON BAND DIRECTOR/MUSIC (1982)
A.A., East Central Junior College; B.M.E., M.M.E., Delta State University
- PAIGE CASE ENGLISH INSTRUCTOR (2004)
B.A., Millsaps College; M.A.T., University of West Alabama
- JAMES C. CLARK ELECTRONICS TECHNOLOGY (1998)
A.S., Consumer Electronics, A.S., Television Service, Solano Community College
- PEGGY D. CLAYTON CHEMISTRY INSTRUCTOR (2004)
B.S., Millsaps College; M.Ed., Mississippi State University

- SHERRI CLIBURN SPECIAL POPULATIONS INSTRUCTOR (READING) (2000)
A.A., East Central Community College; B.S., Mississippi State University
- KELLY CLUFF COMPUTER NETWORK SUPPORT TECHNOLOGY INSTRUCTOR (2003)
A.A., East Central Community College; Diploma in Computer Office Administration and Programming, Alaska Computer Institute
- PHILLIP CRENSHAW SOCIAL SCIENCE/HISTORY (2003)
B.S., University of Southern Mississippi; M.A., University of West Alabama
- PATTI DAVIS BIOLOGY (1994)
A.S., East Central Community College; B.S., University of Southern Mississippi; M.Ed., Mississippi State University; further work at Mississippi State University
- RONALD DAVIS BIOLOGY (1987)
A.S., East Central Junior College; B.S., University of Southern Mississippi; M.Ed., Mississippi State University; further work at Mississippi State University and University of Southern Mississippi
- STELLA DICKERSON COMPUTER TECHNOLOGY INSTRUCTOR (1999)
A.A.S., East Central Community College; further work at University of Southern Mississippi; Mississippi State University
- JOHN B. EVERETT ELECTRICAL TECHNOLOGY INSTRUCTOR (1999)
A.A.S., East Central Community College
- CHRISTY H. FERGUSON BUSINESS TECHNOLOGY INSTRUCTOR (1999)
A.A., East Mississippi Community College; B.S., M.S., Mississippi State University
- SUE FORD MATHEMATICS INSTRUCTOR (1999)
B.A., M.A.T., Mississippi State University; further work at Mississippi State University and the University of Southern Mississippi
- THOMAS FORTENBERRY COMPUTER NETWORK SUPPORT TECHNOLOGY INSTRUCTOR (1998)
A.A., Meridian Community College; A.A., East Central Community College; B.S., University of Southern Mississippi

- SUSAN FOX-SMITH PSYCHOLOGY INSTRUCTOR (2004)
A.A., East Central Community College; B.S., Mississippi State University; M.Ed., Mississippi College
- GAIL FULTON MATHEMATICS INSTRUCTOR (2000)
A.A., East Central Community College; B.S., University of Southern Mississippi; M.A., George Peabody College for Teachers of Vanderbilt University; further work at University of Southern Mississippi
- KATHERINE K. GEORGE CHILD DEVELOPMENT TECHNOLOGY (1986)
A.A., Hinds Junior College; B.S., University of Southern Mississippi; further work at University of Southern Mississippi, Mississippi College, Mississippi State University, and Millsaps College
- CONRAD GERMANY COLLISION REPAIR TECHNOLOGY (1990)
A.A., East Central Community College; prior work at University of West Florida; Pensacola Junior College; in service workshops Florida and Mississippi; professional training certificates from General Motors, Mitchell International, Dupont, I Car, Chief Automotive Systems, Akzo Nobel.
- LISA GORGAS ADN INSTRUCTOR (1997)
A.D.N., Meridian Community College; M.S.N., University of Southern Mississippi
- RUTH GREGORY ... BUSINESS TECHNOLOGY INSTRUCTOR (2004)
A.A., East Central Junior College; B.S., M.Ed., University of Southern Mississippi
- DANNY C. GRESSETT MACHINE SHOP TECHNOLOGY INSTRUCTOR (2002)
A.A.S., East Central Community College
- J. BRUCE GURAEDY ART INSTRUCTOR (1975)
B.A., M.Ed., University of Southern Mississippi; further work at Mississippi State University and Mississippi College
- DEBORAH HAMMONS COMPUTER SCIENCE INSTRUCTOR (2004)
B.S., M.A., Jacksonville State University
- KIM W. HARDY BIOLOGY INSTRUCTOR (2005)
A.A., Meridian Community College; B.S., M.S., Mississippi State University

- RICKY HARRISON DRAFTING AND DESIGN TECHNOLOGY (1983)
A.A.S., East Central Junior College; B.S., University of Southern Mississippi; further work at Mississippi State University
- ROBERTA HOLT BUSINESS ADMINISTRATION AND ACCOUNTING (1981)
B.S., M.S., Mississippi University for Women; further work at Mississippi State University
- WANDA HURLEY ECONOMICS (1995)
A.A., East Central Community College; B.B.A., M.B.A., Mississippi State University; further work at Mississippi State University
- JUDITH HURTT BUSINESS TECHNOLOGY INSTRUCTOR (2004)
A.A., East Central Community College; B.S., M.Ed., University of Southern Mississippi
- JOSEPH D. IRBY METAL TRADES INSTRUCTOR
PHILADELPHIA-NESHOBA COUNTY CAREER-TECHNICAL CENTER (1999)
Attended East Central Community College
- CHRIS JENKINS CHORAL/VOCAL MUSIC INSTRUCTOR (2003)
B.S., Mississippi College; M.Ed., University of Southern Mississippi; M.C.M., D.M.A., New Orleans Baptist Theological Seminary
- BRENDA JOHNSON COMPUTER TECHNOLOGY (1983)
A.A.S., East Central Junior College; further work at Mississippi State University; Novell Certified Administrator
- GLORIA JOHNSON LIBRARY SCIENCE (1978)
B.S., Mississippi Valley State University; M.L.S., University of Mississippi; further work at Mississippi State University; University of Southern Mississippi; Jackson State University
- JOE JOHNSON BIOLOGY INSTRUCTOR (2001)
B.S., University of Southern Mississippi; M.Ed., Mississippi State University
- GERALD JORDAN WELDING (1998)
A.A., East Central Junior College; further work at Mississippi State University; Jackson State University; University of Southern Mississippi
- ROBERT KILPATRICK. INDUSTRIAL MAINTENANCE TECHNOLOGY INSTRUCTOR (2005)
A.S., East Central Community College; further work at Mississippi State University

- TONY KINTON..... ENGLISH (1999)
B.M.E., M.M., Mississippi College
- LINDA M. LANE SPANISH INSTRUCTOR (1999)
B.A., Millsaps College; M.A., Louisiana State University; D.M.L.,
Middlebury College, Vermont; further work at University of
Minnesota
- SHARON L. LEJEUNE..... BIOLOGY INSTRUCTOR (2002)
A.A., East Mississippi Junior College; B.S., M.A.T., Ed.S., Livingston
University
- LORI LUKE PRACTICAL NURSING INSTRUCTOR (2001)
A.S., East Central Community College; B.S., University of Southern
Mississippi
- FREDRICK F. LYONS..... CARPENTRY/CABINET MAKING (1988)
A.A., Certificate in Carpentry/Cabinet Making, East Central Junior
College
- SELA "BETSY" MANN ADN INSTRUCTOR (2004)
A.D.N., Meridian Community College; B.S.N., M.S.N., University of
Mississippi Medical Center
- MARCUS D. McCOOL..... SOCIAL SCIENCE (1998)
A.A., East Central Community College; B.A.E., University of
Mississippi; M.E., Mississippi State University
- MAXINE McKEE SOCIOLOGY INSTRUCTOR (1996)
B.A., M.A., Jackson State University; further work at Jackson State
University
- SCOTT McLEMORE..... AUTOMOTIVE TECHNOLOGY (2003)
A.S., East Central Community College; further work at Mississippi
State University
- LISA McMILLIN COMPUTER SCIENCE INSTRUCTOR (1997)
B.S., Master's degree in Vocational Ed., Ed.D. in Technology & Ed.,
Mississippi State University
- GLORIA S. McRae..... MATHEMATICS (1994)
A.A., East Central Junior College; B.M.Ed., University of Southern
Mississippi; M.Ed., Mississippi State University; further work at
Mississippi University for Women
- POLLY B. MAYES DRAFTING AND DESIGN (1987)
A.A.S., East Central Junior College; B.S., University of Southern
Mississippi

- WILLIAM M. MILES PHYSICS INSTRUCTOR (2002)
B.S., Mississippi State University; M.C.S., Mississippi College
- KELLY R. MILLER PRACTICAL NURSING INSTRUCTOR (2005)
A.S.N., East Central Community College
- WENDY BUCHANAN-MOORE ADN INSTRUCTOR (1997)
A.A., Meridian Community College; B.S., M.S.N., University of
Southern Mississippi
- WILLIAM NORCROSS AUTOMOTIVE MECHANICS
PHILADELPHIA-NESHOBA COUNTY CENTER (1994)
Attended East Central Community College; Mississippi State
University
- CYNTHIA ODOM ADN INSTRUCTOR (2003)
B.S., University of Southern Mississippi; Cert. in Nurse-Midwifery
Education; Frontier School of Midwifery and Family Nursing; M.S.,
Case Western Reserve University
- LISA O'NEILL HOTEL/RESTAURANT MANAGEMENT
TECHNOLOGY INSTRUCTOR (2005)
A.A., Southwest Mississippi Community College; B.S., University of
Southern Mississippi
- LINDA B. PIERCE..... ENGLISH (1994)
A.A., East Central Junior College; B.S., M.S., University of Southern
Mississippi; Ed.S., Mississippi State University; further work at
University of Mississippi; University of Southern Mississippi;
Mississippi College; Mississippi State University
- KRISTIE PILGRIM SURGICAL TECHNOLOGY (2001)
A.A.S., East Central Community College
- JILL POWE..... INDUSTRIAL SEWING INSTRUCTOR
PHILADELPHIA-NESHOBA COUNTY CENTER (1996)
Attended East Central Community College
- HAYWOOD REEVES MATHEMATICS (1998)
A.A., East Central Community College; B.S., M.S., Ed.S., Mississippi
College
- KEVIN RYALS..... SPEECH INSTRUCTOR (2004)
B.A., Mississippi State University; M.S., University of Southern
Mississippi
- CHRISTY L. SAVELL ADN INSTRUCTOR (2003)
A.A., Meridian Community College; B.S., M.S., University of
Southern Mississippi

- LYNN SELMAN . . . SPECIAL POPULATIONS (MATHEMATICS) (2003)
B.S., M.Ed., William Carey College
- CAROL S. SHACKELFORD ENGLISH (1998)
A.A., East Central Community College; B.S., M.Ed., Ed.S., Mississippi State University
- LEANN SHIRLEY SURGICAL TECHNOLOGY (2001)
A.A.S., East Central Community College
- MELINDA B. SMITH ENGLISH (1995)
A.A., East Central Junior College; B.S., M.S., University of Southern Mississippi
- CHRIS STOKES TECHNOLOGY APPLICATIONS
PHILADELPHIA-NESHOBA COUNTY CENTER (2001)
B.S., Livingston University; Master's Degree in Information Technology, American Intercontinental University
- MARTHA STOKES ALLIED HEALTH INSTRUCTOR
PHILADELPHIA-NESHOBA COUNTY CENTER (1998)
A.D.N., Meridian Community College
- KENNETH THOMPSON . . . DEVELOPMENTAL MATHEMATICS (1999)
B.S., M.S., Mississippi State University
- STAN TUCKER SPEECH/THEATER INSTRUCTOR (2005)
B.F.A., M.A., University of Southern Mississippi
- BLAKE WARREN PRODUCTIVITY ENHANCEMENT LAB
COORDINATOR/TRAINER (PNCVTC) (2002)
A.A.S., Electrical Technology, East Central Community College
- SANDRA L. WEDGEWORTH RELATED STUDIES
PHILADELPHIA-NESHOBA COUNTY CENTER (1991)
A.A., East Central Junior College; B.A., University of Southern Mississippi; further work at Utah State University and Colorado School of Mines
- BILL WILSON HEATING AND AIR CONDITIONING
INSTRUCTOR (2003)
A.A.S., Precision Machining; A.A.S., Heating and Air Conditioning, East Central Community College
- GAIL D. WOOD LIBRARY SCIENCE (1975)
A.A., Hinds Junior College; B.A., University of California, Santa Barbara; M.S., University of Southern Mississippi; further work at University of Southern Mississippi

- LUCILLE WOOD PHYSICAL EDUCATION AND
EDUCATION (1956)
A.A., East Central Junior College; B.S., M.A., University of Southern Mississippi; further work at University of Mississippi, University of Southern Mississippi and Mississippi State University
- MARY ANN WRIGHT CHILD DEVELOPMENT
TECHNOLOGY (1993)
B.S., University of Mississippi; further work at the University of Southern Mississippi, Mississippi State University, and the Ross Collins Vocational Center
- SYLVIA WRIGHT MATHEMATICS INSTRUCTOR (2004)
B.S., M.Ed., Mississippi State University

ADJUNCT FACULTY

- STACY ADDY COMPUTER TECHNOLOGY
B.B.A., Mississippi State University, Meridian Mississippi; M.Ed., Mississippi State University
- DANNY ALEXANDER PHYSICAL SCIENCE
A.A., East Central Junior College; B.S., University of Southern Mississippi; M.Ed., Mississippi State University
- MIKE ANDERSON BUSINESS
B.S., M.B.A., Mississippi State University
- AMANDA ASLAM SOCIOLOGY
B.A., Henderson State University; M.S., Mississippi College
- PATSY BARNETT ACCOUNTING
A.A., East Central Community College; B.P.A., Mississippi State University; M.P.A., University of Southern Mississippi
- ANGELA BLOSSOM SOCIOLOGY
B.A., M.S., Ed.S., Mississippi State University
- SHERRY BOONE ENGLISH
A.A., Hinds Junior College; B.A., M.A., Mississippi College
- MARILYN BROWN MATHEMATICS
B.A., Millikin University; M.Ed., Mississippi State University
- TERESA BURNS ENGLISH
A.A., Hinds Community College; B.S., Mississippi State University; M.Ed., Mississippi College

- LISA BURNSIDE..... MATHEMATICS
A.A., East Central Community College; B.S., Mississippi College;
M.Ed., Mississippi College
- DIANNE CARTER..... MATHEMATICS
B.S., Mississippi State College for Women; M.Ed., Mississippi State
University
- RAYMOND CLARK..... MATHEMATICS
A.A., East Central Junior College; B.S., M.Ed., Mississippi State
University; further work at Mississippi State University
- MARY ANN COOPER..... ENGLISH
B.A., M.A., Mississippi College
- LINDA CORLEY..... SPEECH
A.A., East Central Junior College; B.S., M.S., M. Phi., University of
Southern Mississippi
- RANDY CUCHENS..... MUSIC
B.M.E., University of Southern Mississippi; M.C.M., New Orleans
Baptist Theological Seminary
- PENNY DAVIDSON..... MEDICAL TERMINOLOGY
B.S.N., University of Mississippi School of Nursing; additional course
work at Mississippi State University
- TRACY DEARING..... COMPUTER TECHNOLOGY
B.S., Mississippi State University; additional course work at Hinds
Community College and Mississippi State University
- KIM EDWARDS..... SOCIOLOGY
B.S., M.S., Mississippi State University
- ED EICHELBERGER..... SOILS
A.A., East Central Community College; B.S., Mississippi State
University; M.Ed., University of Illinois; Ed.S., Mississippi State
University
- ED FAUROT..... FORESTRY
A.A., Holmes Junior College; B.S., M.Ed., Mississippi State University
- JEANNE FINCH..... MATHEMATICS
B.S., M.Ed., Mississippi College; further study at Delta State
University
- GAY FLAKE..... MEDICAL TERMINOLOGY
L.P.N., A.D.N., Meridian Community College

- TERRELL FLINT..... CRIMINAL JUSTICE
B.S., M.S., University of Southern Mississippi
- DAVID GERMANY..... ENGLISH
B.A., Warner Southern College; M.Ed., Ed.S., Mississippi State
University
- MARTHA GRAHAM..... PSYCHOLOGY
A.A., East Central Junior College; B.S., M.Ed., Mississippi State
University
- LARRY GRESSETT..... PSYCHOLOGY
A.A., East Central Junior College; B.S., M.Ed., Mississippi College;
further study at University of Southern Mississippi
- BARBARA HANNA..... ENGLISH
A.A., Meridian Community College; B.A., M.Ed., Mississippi State
University
- KIM W. HARDY..... BIOLOGY
A.A., Meridian Community College; B.S., M.S., Mississippi State
University
- GLEN HARRISON..... DRAFTING & DESIGN TECHNOLOGY
A.A.S., East Central Community College; B.S., University of West
Alabama
- JULIE HERRINGTON..... BUSINESS LAW & ECONOMICS
A.A., East Central Community College; B.S., Mississippi College;
M.B.A., Mississippi State University
- CAROL HIGGINBOTHAM..... MATHEMATICS
B.S., Mississippi University for Women; M.Ed., Mississippi State
University
- BOB JACKSON..... HISTORY
B.A., University South Alabama; M.Ed., Mississippi State University
- SUE KELLY..... COMPUTER TECHNOLOGY
B.S., M.Ed., Ed.S., Mississippi State University
- CAROLE KELLER..... GOVERNMENT
B.A., Masters of Administration, Mississippi State University
- SHANNON KUNTZ..... NUTRITION
A.A., East Central Community College; B.S., M.S., Mississippi State
University

- KAYE LANG ENGLISH
A.A., East Central Junior College; B.A., M.A., Mississippi State University
- WILLIAM LAUDERDALE ART
B.A., Delta State University; M.F.A., University of Georgia
- LARRY McCULLOUGH MATHEMATICS
A.A., East Central Community College; B.S., M.Ed., Mississippi State University
- ANNIE PEARL MATTHEWS GOVERNMENT
B.S., M.Ed., Mississippi State University
- KRISTIN MILLER NUTRITION
B.S., M.S. University of Alabama
- PATSY MOORE ENGLISH
B.S., M.Ed., Ed.S., Mississippi State University
- JOHN MOTT GOVERNMENT
B.A., M.A., Mississippi State University
- KIMBERLY MOTT COMPUTER TECHNOLOGY
A.A., Meridian Community College; B.S., Mississippi State University; additional course work at Mississippi State University
- BRENDA NOWELL HISTORY
A.A., East Mississippi Junior College; B.S., M.Ed., Mississippi State University
- TONYA NOWELL PSYCHOLOGY
A.A., East Central Junior College; B.A., M.S., Mississippi State University
- BONNIE PEAGLER ENGLISH
B.S., University of Southern Mississippi; M.A.T., Ed.S., Jackson State University
- TAMI PHILLIPS ENGLISH
A.A., East Central Community College; B.A., M.A., Mississippi State University
- DONALD PRICE GOVERNMENT
B.A., Baker University; M.P.P.A., Mississippi State University
- SHARON REED SPANISH
B.S., M.A., Ed.S., Mississippi State University

- CHARLOTTE REEVES PSYCHOLOGY
B.S., University of Southern Mississippi; M.Ed., Mississippi State University
- BOB SCHWANEBECK RELIGION
B.A., Covenant College; Master of Divinity, Doctor of Ministry, Reformed Theological Seminary
- ROBERT SMITH HISTORY
A.A., East Central Community College; B.S., M.Ed., Mississippi State University
- SHANNON SMITH PHYSICAL EDUCATION
B.S., M.S., Mississippi State University
- WENDY SMITH MUSIC
A.A., East Central Community College; B.M., M.M., Mississippi College
- RICHARD STILL BUSINESS LAW
B.S., United States Naval Academy; J.D., and L.L.M., Georgetown University School of Law
- PAULA STOKES ENGLISH
A.A., East Central Junior College; B.A., M.Ed., Mississippi State University
- SCOTT VAUGHN BIBLE
B.S.B.A., University of Southern Mississippi; M.Div., New Orleans Baptist Theological Seminary
- HILLARY WARD ENGLISH
B.A., M.A., Mississippi State University
- GAIL WARNER COMPUTER TECHNOLOGY
B.S., M.S., Mississippi State University
- CANOY WEAVER LIBRARY
A.A., East Central Junior College; B.S., University of Southern Mississippi; additional course work at Mississippi State University and University of Southern Mississippi
- KRISAN WILLIAMS ACCOUNTING
A.A., East Central Community College; B.A., Mississippi State University; M.T., Mississippi State University
- SHANE WILLIAMS CRIMINAL JUSTICE
A.A., Hinds Community College; B.S., M.S.S., Mississippi College

SECRETARIAL AND ADMINISTRATIVE SUPPORT STAFF

GENEVABARKER SECRETARY TO THE DIRECTOR OF THE
PHILADELPHIA-NESHOPA COUNTY CAREER-TECH CENTER (1986)
REGENA BOYKIN TECHNOLOGY MANAGEMENT
ASSISTANT (2003)
BRENDA CHEATHAM SECRETARY TO THE VICE PRESIDENT
FOR STUDENT SERVICES (2005)
SHERRY CRAFT BUSINESS OFFICE CLERK (2003)
MIDGE DAVIS SECRETARY TO THE DEAN OF ADULT AND
CONTINUING EDUCATION (1994)
CAROLE GERMANY ADMINISTRATIVE ASSISTANT TO THE
VICE PRESIDENT FOR INSTRUCTION (1995)
TERI KILLENS ACCOUNTS PAYABLE CLERK (2000)
LINDA J. MCKEE SECRETARY TO THE DEAN OF
CAREER-TECHNICAL INSTRUCTION (1994)
KIMBERLY MOTT ASSISTANT TO THE DIRECTOR OF
FINANCIAL AID #2 (2002)
KATHY PURSER SECRETARY TO THE DEAN OF ASSOCIATE
DEGREE NURSING (1994)
MONICA RIGDON SECRETARY TO THE DIRECTOR OF
FINANCIAL AID (2005)
KATHY SANDERS SECRETARY TO THE FACULTY (2003)
MARTHA SIBLEY SECRETARY TO THE VICE PRESIDENT FOR
STUDENT SERVICES (1995)
HILDA SLAUGHTER ACCOUNTING CLERK (2002)
ANN SMITH SECRETARY TO THE DIRECTOR OF
ADMISSIONS, RECORDS, & RESEARCH (2002)
EMILIE D. SMITH SECRETARY FOR THE WORKFORCE
DEVELOPMENT CENTER (1996)
SHELIA STAMPER PAYROLL CLERK (1990)
VIVIAN TAYLOR LIBRARY SECRETARY (2005)
VIRGIE THAMES SECRETARY FOR SMALL BUSINESS
CENTER (1995)
CINDY F. TUCKER SECRETARY TO THE DIRECTOR OF THE
PHYSICAL PLANT (1995)
CARRIE UNDERWOOD SECRETARY FOR THE DIRECTOR OF
ATHLETICS (1996)
JEANNIE VANCE SECRETARY TO THE FACULTY (1996)
MARY WALL SECRETARY TO THE DIRECTOR OF ADMISSIONS,
RECORDS, & RESEARCH (2004)

BURMA WEIDLER ASSISTANT TO THE DIRECTOR OF
FINANCIAL AID (1988)
TERRY WINDHAM SECRETARY TO THE DIRECTOR OF
ADMISSIONS, RECORDS, & RESEARCH (1998)
KAREN YATES SECRETARY TO THE DIRECTOR FOR PUBLIC
INFORMATION (1994)

SUPPORT STAFF

LONNIE ADAMS CUSTODIAN / BUS DRIVER (1999)
LINDA BROWN CUSTODIAN (2004)
RHONDA CHANDLER CHILDCARE ATTENDANT (2004)
WESLEY CHANDLER HEATING & AIR
CONDITIONING / ELECTRICIAN (1987)
GROVER COX CUSTODIAN SUPERVISOR (1993)
JANICE EVANS CHILD CARE ATTENDANT (2004)
SCOTT EVERETT GROUNDSKEEPER (2005)
ADAM FOREMAN HEATING & AIR CONDITIONING /
ELECTRICAL (1999)
ALTON FOREMAN BUS DRIVER / GROUNDSKEEPER (1981)
JOHN A. FOREMAN MAINTENANCE SUPERVISOR (1993)
MARGIE GILL CUSTODIAN (2004)
ANTHONY GLENN GROUNDSKEEPER (2004)
BRENT GREGORY MEN'S DORMITORY SUPERVISOR (2000)
BRENDA K. JOHNSON SPONSOR FOR GOSPEL CHOIR (1988)
BILLY J. LUCROY CUSTODIAN (1995)
BUFFIE MARTIN NIGHT SUPERVISOR (1997)
ORA MAE MCADORY .. WOMEN'S DORMITORY SUPERVISOR (2003)
BERNICE MCCUNE CUSTODIAN (1999)
MICHAEL MCWHIRTER ELECTRICIAN HELPER (1995)
JONATHAN MERRITT GROUNDSKEEPER (2004)
MICHAEL MOORE CUSTODIAN, PHILADELPHIA
NESHOPA CENTER (1989)
SEAN MOWDY GROUNDS SUPERVISOR (1996)
DEWEY NELSON PLUMBER / CARPENTER (1997)
BOBBY PATRICK CAMPUS SECURITY GUARD (1977)
MARTHA K. PATRICK CUSTODIAN (1988)
CHRISTA ROBINSON CHILDCARE ATTENDANT (2003)
DAMION RUSSELL GROUNDS MACHINE OPERATOR (2002)
EVENELL SANDERS CUSTODIAN (1999)
MICHAELLE SMITH BOOKSTORE MANAGER (2002)
MAXINE B. SULLIVAN WOMEN'S DORMITORY
SUPERVISOR (1999)

STUART TUNE	PAINTER (2000)
SCOTT VAUGHN	DIRECTOR OF B.S.U. (1995)
ROSIE WARNSLEY	CUSTODIAN (2000)
VERSTELL WARNSLEY	CUSTODIAN (1999)
SEBER WILLIAMS	CUSTODIAN (1996)
SILESA WILSON	CUSTODIAN (1995)
HENRY WROTEN	CUSTODIAN (1976)

COMMITTEES OF THE FACULTY

ADMINISTRATIVE COUNCIL

President, Vice President for Instruction, Vice President for Student Services, Vice President for Business Operations, Director of Admissions, Records, and Research, Dean of Adult and Continuing Education, Director of the Learning Skills Center, Dean of Career-Tech Instruction, Dean of Associate Degree Nursing Program, Division Chairs, Librarian, Director for Technology Management, Director of Workforce Development Center, Athletic Director, Vice President for Public Information, and Director of Maintenance. (Two faculty guests are invited each week during the academic year).

APPEALS COMMITTEE FOR ABSENTEES

Vice President for Student Services, Chair; Director of Admissions, Records, and Research; Counselor, Faculty, and Student

ACADEMIC PROBATION

Vice President for Instruction, Vice President for Student Services, Director of Admissions, Records, and Research, and Mrs. Roberta Holt

ADMISSIONS

Vice President for Instruction, Vice President for Student Services, Director of Admissions, Records, and Research, Peggy Clayton

ATHLETIC ADVISORY COUNCIL

Haywood Reeves, Chair; Chris Harris, Brenda Johnson, Maxine McKee, and two student representatives

BEAUTY PAGEANT

Maudean Sanders, Chair; Tanya Boler, Jared Brownlee, Joan Grimes, Stacey Hollingsworth, Dr. Chris Jenkins, Bubby Johnston, Tony Kinton, Christi Gregory, Susan Fox-Smith, Katie Sparkman, Ronald Westbrook, Ex Officio - Yearbook, and a student representative

BUDGET TASK FORCE

Mickey Vance, Chair; Dr. Lavinia Sparkman, Gene Davis, Ron Davis, Mike Dearing, Wayne Eason, John Everett, Conrad Germany, Norman Gillis, Melanie Gilmore, Bruce Guraedy, Gloria Johnson, Joe Killens, Cynthia Odom, Linda Pierce

CONSTITUTION COMMITTEE

Phillip Crenshaw, Marc McCool, Don Price

CURRICULUM

Dr. Lavinia Sparkman, Chair; Michael Alexander, Dr. Lisa McMillin, Christi Gregory, Jim Clark, Sherri Cantey, Ron Davis, Betsy Mann, Wayne Eason, Bruce Guraedy, Lanette Hanna, Joe Johnson, Donna Luke, Lori Luke, Fredrick Lyons, Polly Mayes, Gloria McRae, Wendy B. Moore, Linda Pierce, and two student representatives

DISCIPLINE

Dr. Lisa McMillin, Chair; Michael Alexander, Christi Gregory, Gloria Johnson, Joe Killens, ex-officio, and a student representative

DISTANCE LEARNING

Distance Learning Coordinator, Chair; Vice President for Instruction, Vice President for Student Services, Director of Admissions, Records, and Research, Director of Financial Aid, Dean of Adult and Continuing Education, Librarian, Tech-Prep Coordinator, Two academic instructors, Two career-technical instructors, Workforce Development Specialist, Webmaster

FINANCIAL AID APPEALS

Vice President for Student Services, Academic Counselor, Director of Financial Aid, Career-Tech Counselor, Director of Admissions, Records, & Research, Teresa Boykin, Scott McLemore, and Gail Wood

HOMECOMING

All personnel

HONORS COUNCIL

Linda Pierce, Chair; Ron Davis, Bruce Guraedy, Dr. Lisa McMillin, Carol Shackelford

INTERCOLLEGIATE ATHLETICS

Athletic Director and All Head Coaches

INTRAMURAL

Scott Hill, Chair; Brent Gregory, Billy W. Smith, Kenneth Thompson, Terry Underwood, Michael Volarvich, Lucille Wood, Jake Yarborough

LEARNING SKILLS CENTER ADVISORY COMMITTEE

Vice President for Instruction, Vice President for Student Services, Dean of Adult and Continuing Education, Michael Alexander, Debbie Boyd, Paige Case, Sherri Cliburn, Christy Ferguson, Kevin Ryals, Lynn Selman, Sylvia Wright, and two students-one freshman and one sophomore

LIBRARY

Gloria Johnson, Chair; Len Bobo, Patti Davis, Stella Dickerson, Thomas Fortenberry, Lisa Gorgas, Ruth Gregory, Linda Lane, Kay McLeod, Laura Thorne, and student representative

LITERACY TASK FORCE

Gene Davis, Chair; Chris Clark, Sherri Cliburn, Tina Harris, Jane Jackson, Maxine McKee, Lisa O'Neill, Haywood Reeves, Melinda Smith, Stan Tucker, Roger Whitlock, Lucretia Williams, Bill Wilson

PUBLIC RELATIONS TASK FORCE

Bubby Johnston, Chair; Dr. Lisa McMillin, David Case, Gene Davis, Ron Davis, Romonica Evans, Melanie Gilmore, Bruce Guraedy, Joe Killens, Donna Luke, Linda B. Pierce, Dr. Lavinia Sparkman, Mickey Vance, Roger Whitlock

RECRUITMENT AND RETENTION TASK FORCE

Joe Killens, Chair; Michael Alexander, Jared Brownlee, Christi Gregory, Brenda Carson, Tom Carson, Gene Davis, Melanie Gilmore, Brent Gregory, Bruce Guraedy, Lanette Hanna, Tina Harris, Ricky Harrison, Bubby Johnston, Tony Kinton, Maria McLeod, Maudean Sanders, Katie Sparkman, Dr. Lavinia Sparkman, Mickey Vance, SBA President, and Warrior Corps President

SACS LEADERSHIP COMMITTEE

All Vice Presidents of the College

SAC'S QUALITY ENHANCEMENT COMMITTEE

All Personnel

SAFETY COMMITTEE

Mike Dearing, Chair, Nan Anderson, Joe Barrett, Wanda Brackeen, Katrina Bryant, Vicky Blaylock, Mary Boulton, Gene Davis, Ron Davis, Gail Fulton, Katherine George, Robert Kilpatrick, Marc McCool, Joe Renaud, Gloria Rigdon, Christy Savell

SCHOLARSHIP

Vice President for Student Services, Chair; Brenda Carson, Sue Ford, Wanda Hurley, Brenda Johnson, Mickey Vance

STAFF DEVELOPMENT

Gerald Jordan, Chair; Phillip Crenshaw, Deborah Hammons, Kim W. Hardy, Gloria McRae, Kelly Miller

TECHNOLOGY PLANNING

David Case, Chair; Jim Blackburn, Kelly Cluff, Ron Davis, Wayne Eason, Danny Gressett, Bruce Guraedy, Judith Hurtt, Gloria Johnson, Brenda Johnson, Joe Killens, Dr. Lisa McMillin, William Miles, Derek Pace, Linda Pierce, R. T. Purvis, LeAnn Shirley, Dr. Lavinia Sparkman, Mickey Vance

TITLE III PLANNING COMMITTEE

Dr. Lavinia Sparkman, Chair; Mickey Vance, Wayne Eason, Michael Alexander, Gene Davis, Ricky Harrison, Joe Killens, Joseph Knight, Sharon LeJeune, Dr. Lisa McMillin, Mary Ann Wright

GENERAL CALENDAR

2006-2007 REGULAR SESSION

First Semester Fall 2006

August 7, Monday	Begin Football, Soccer, & Band Practice
August 7-10, Monday-Thursday	Evening Registration at 6:00 p.m.
August 10, Thursday	New Faculty Orientation
August 11, Friday	Orientation & Registration for New Students
August 14-16, Monday-Wednesday	Faculty Meetings & Workshops
August 15, Tuesday	Fees Due
August 16, Wednesday	Residence Halls Open at 8:00 a.m.
August 17, Thursday	Begin Day Classes Late Registration Fee Charged
August 21, Monday	Begin Evening Classes
September 1, Friday	Last Day to Register or Change Classes for Evening and Day
September 4, Monday	Labor Day Holiday (Evening Classes Meet)
September 27, Wednesday	Last Day to Remove I's of Previous Semester
October 16, Monday	Mid-Term Grades Due By Noon
November 13, Monday	Spring Semester Advance Registration Begins
November 17, Friday	Last Day to Drop an Evening Course with a W Thanksgiving Holidays Begin at 3:15 p.m.
November 20-24, Monday-Friday	Thanksgiving Holidays
November 27, Monday	Resume Regular Class Schedule
December 4, Monday	Last Day to Drop a Day Course with a W
December 4-7, Monday-Thursday	Evening Final Exams
December 12-15, Tuesday-Friday	Day Final Exams
December 15, Friday	Christmas Holidays Begin for Students 12:30 p.m. Residence Halls Close 2:00 p.m.

Second Semester Spring 2007

January 1, Monday	New Year's Day Holiday
January 2-4, Tuesday-Thursday	Evening Registration at 6:00 p.m.
January 5, Friday	New Orientation & Registration Fees Due
January 7, Sunday	Residence Halls Open at 2:00 p.m.
January 8, Monday	Begin Day & Evening Classes Late Registration Fee Charged
January 15, Monday	Martin Luther King Holiday (Evening Classes Meet)
January 19, Friday	Last Day to Register or Change Classes for Day and Evening
February 16, Friday	Last Day to Remove I's of Previous Semester
March 5, Monday	Mid-Term Grades Due By Noon
March 9, Friday	Spring Holidays Begin at 3:15 p.m.
March 12-16, Monday-Friday	Spring Holidays
March 19, Monday	Resume Regular Class Schedule
April 6, Friday	Easter Holiday
April 16, Monday	Fall Semester Advance Registration Begins
April 20, Friday	Last Day to Drop an Evening Course with a W
April 27, Friday	Last Day to Drop from a Day Course with a W
April 30 - May 3, Monday-Thursday	Evening Final Exams
May 7-10, Monday-Thursday	Day Final Exams
May 10, Thursday	Residence Halls Close 2:00 p.m. Final Grade Due 2:30 p.m.
May 11, Friday	Commencement at 8:00 p.m. Final Grades Due 2:30 p.m.

Summer Session Summer 2007

Intersession Day Classes

May 14, Monday	Registration and Classes Begin at 8:00 a.m.
May 15, Tuesday	Last Day to Register
May 24, Thursday	Last Day to Drop a Course with a W
May 28, Monday	Memorial Day (Intersession Classes Meet)
June 1, Friday	Intersession Ends (Finals) Summer Evening Term 2007
May 14-17, Monday-Thursday	Registration Summer Evening Term
May 28, Monday	Holiday, Summer Evening Classes Begin
June 1, Friday	Last Day to Register
July 20, Friday	Last Day to Drop a Course with a W
July 30 - August 2, Monday-Thursday	Summer Evening Final Exams
August 3, Friday	Summer Evening Term Ends

Summer I Term 2007

June 1, Friday.....	Honors Orientation
June 4, Monday.....	Registration for Summer I
June 5, Tuesday.....	Classes Begin for Summer I
June 6, Wednesday.....	Last Day to Register for Summer I
June 16, Saturday.....	Summer Orientation for New Students
June 22, Friday.....	Last Day to Drop a Course with a W
June 28, Thursday.....	Summer I Ends (Finals)
	Summer Orientation for New Students

Summer II Term 2007

July 9, Monday.....	Registration for Summer II
July 10, Tuesday.....	Classes Begin for Summer II
July 11, Wednesday.....	Last Day to Register for Summer II
July 18, Wednesday.....	Summer Orientation for New Students
July 27, Friday.....	Last Day to Drop a Course with a W
August 2, Thursday.....	Summer II Ends (Finals)
Friday, August 10.....	Summer Orientation for New Students

Class Time Schedule

M/W/F	T/TH
8:00 - 8:50	8:00 - 9:15
9:00 - 9:50	9:25 - 10:40
10:00 - 10:50	10:45 - 11:25
11:00 - 11:50	11:30 - 12:45
12:00 - 12:50	12:55 - 2:10
1:00 - 1:50	2:20 - 3:35
2:00 - 2:50/3:15	

**CHAPTER 2**

GENERAL INFORMATION

PURPOSE OF THE COLLEGE

As a public, two-year institution, East Central Community College seeks to meet the educational needs of traditional and non-traditional students from its five-county support district of Newton, Leake, Neshoba, Scott, and Winston counties. In addition to students from the rural five-county district which it serves, East Central also serves a limited number of out-of-district, out-of-state, and international students. The College is committed to accessibility through its open door admissions policy, affordable cost, varied offerings, and support services. In a continuing effort to meet these needs, the College, through its board of trustees, administration, faculty, and staff conceives its purpose to be to provide instruction and service. To achieve its instructional goals, the College provides programs of instruction which incorporate knowledge and skills applicable to life in a complex world society. In addition to offering its students opportunities for their mental, physical, and emotional development, the College, as a service provider, also offers the constituencies of the district counties opportunities for assistance for growth and advancement.

To successfully fulfill its purpose, East Central Community College provides, at minimum cost, a variety of programs which include senior college or university parallel, technical, health-related, career, adult, and remedial education. In addition, the College provides quality instruction through voice, video and electronic technologies to enable students to attain their educational goals. The College further subscribes to and provides for self-improvement through its continuing education programs, community services, workforce training, small business development, career exploration resources, special workshops, and other opportunities.

Through curricular and extracurricular activities, the College provides experiences which lead to the development of the total individual. In addition to academic advisement/intervention, these experiences include opportunities for participation and leadership in campus activities and student organizations.

INSTITUTIONAL GOALS

1. To provide effective instructional programs for the first two years of university-parallel curricula to prepare students for successful transfer to senior institutions.
2. To provide career, technical, and health-related programs designed to prepare students for immediate employment.

3. To provide a developmental program of instruction to raise basic skills levels of students whose academic foundation requires strengthening.
4. To provide enriched educational experiences for the academically talented students to enhance their academic challenges.
5. To provide guidance, counseling, and other student services to aid students in the attainment of personal, educational, and occupational goals.
6. To provide specialized training programs which will develop a productive work force for new and expanding district businesses and industries.
7. To provide administrative services and technology to support the faculty in its commitment to offer a high quality, innovative educational program for students.
8. To offer community services, continuing education programs, and adult basic education programs to meet the educational, occupational, and personal needs of both youth and adults and to cooperate with high schools and service agencies in providing community education programs.
9. To serve as a cultural and recreational center for the service area by offering a broad range of programs to enrich the community and to enhance creative expression in music, dance, theater arts, visual arts, sports, and recreation.

HISTORY OF THE COLLEGE

In 1928 the Legislature of the State of Mississippi adopted the first basic laws for the organization and operation of Mississippi public junior colleges.

East Central Community College opened its doors to a freshman class of twenty students for the first regular session in September of 1928.

The college occupied buildings that were a part of the Newton County Agricultural High School, which had been organized in 1914. The Agricultural High School was located on property belonging to the Decatur Municipal School District, which had been created in 1912. The upper high school grades that comprised the Newton County Agricultural High School were a part of the college until 1958 when they moved to the Decatur Attendance Center.

In March of 1939, East Central Junior College was accredited by the Commission on Colleges of the Southern Association of Colleges and Schools. It has been reaffirmed each decade since. Today the College holds membership in the American Association of Community and Junior Colleges, The Southern Association of Colleges and Schools, The Mississippi Association of Colleges, and The Mississippi Community and Junior Colleges Association.

Originally the institution was supported by three counties — Newton, Neshoba and Scott. Later they were joined by Leake and Winston.

From the two members of the original faculty of East Central Community College, Mrs. W.W. Newsome and Mr. Robert Marshall, the number of full and part-time personnel has increased to over 240 for the current year. Since its founding, seven presidents have served the institution.

COLLEGE PLANT AND EQUIPMENT

Through the cooperative efforts of the district and the state legislature, the College has experienced growth in buildings and facilities during the past several years. The College plant consists of approximately 150 acres with buildings and facilities now valued at over ten and one-half million dollars. There are twenty-six main brick buildings. All residence halls, classrooms and offices are air-conditioned. In addition to facilities sufficient to sustain the general education program, laboratories are provided for art, engineering drawing, audio visual education, applied music, dramatics, reading, athletic and recreation activities, and scientific and vocational education.

WALTER ARNO VINCENT ADMINISTRATION BUILDING

Occupied at the beginning of the 1978-79 school year, the administration building houses the offices of the president, vice president for instruction, vice president for business operations, vice president for foundation and alumni relations, dean of adult and continuing education, director for technology management, and the Board of Trustee's room. Proper vault facilities for the business office and adequate storage for all offices are provided in the building. The 7,995 square foot facility was built in 1962 as the library for the College but was renovated for administrative use when the Burton Library was occupied. It is modern, spacious, and comfortable and is located on the front of the campus adjacent to Huff Auditorium.

ERMA LEE BARBER HALL

With over 26,500 square feet, this dormitory houses approximately 128 women. This welcome addition to the campus was opened in the fall of 1999. The building is both aesthetically pleasing and very functional in design. It is equipped with all modern conveniences and meets all standards for fire safety and energy conservation.

ASSOCIATE DEGREE NURSING/CHILDCARE BUILDING

Containing over 20,000 square feet of floor space, this facility opened in 1996 and houses both the associate degree nursing and child care programs. This modern facility contains classrooms, lecture rooms, computer labs, and laboratories.

BRACKEEN-WOOD PHYSICAL EDUCATION BUILDING

This building was constructed in 1970 and is located near the football stadium. Offices for football, baseball, basketball, soccer, and softball are housed in this facility in addition to dressing facilities, the varsity basketball court, and the weight room.

BRADFORD J. TUCKER APPLIED TECHNOLOGY CENTER

Containing over 58,000 square feet of floor space, this facility opened in 1969 and houses automotive technology, collision repair technology, business and office technology, computer technology, drafting and design technology, electrical technology, electronics technology, heating and air conditioning technology, machine shop technology, and welding.

BURTON LIBRARY

Occupied during the 1976-77 school year, this building is located near the center of the campus and contains a large reading area, a conference room, a spacious lobby, librarians' offices, a workroom, a ~~faculty reading room~~, nine study rooms, and a room for special collections. Total seating capacity, mostly at individual and grouped carrels, is 250; and shelving is provided for 50,000 volumes. Provision is also made for housing non-book materials. Closed circuit, public, or commercial television viewing is available in any area of the building. Other media include slides, filmstrips, audio and video tapes, film loops, and micro texts. Circulation is fully automated via an online catalog. This catalog is accessible via the Internet.

CROSS HALL

The science building contains the classrooms and laboratories for the biological and chemical sciences. In 1990, the chemistry laboratory was completely renovated with modern laboratory tables, equipment, and controlled, vented chemical storage areas added.

FACULTY HOUSES

There are thirteen of these houses located at various sites on the college property.

FOUNDERS GYMNASIUM

One of the original college facilities, the gymnasium has hosted many regional and state basketball events in addition to regular East Central games.

RICHARD C. ETHRIDGE HALL

Part of the old Newton County High School property purchased by the College in 1995, this facility is currently used by the College for the Gerontology Technology Program, academic classes, ABE/GED classes, and office space. The Decatur Public Library is also housed in this facility. This facility is located on South Campus.

HUFF AUDITORIUM

Located in the center of the front campus, Huff Auditorium is the most prominent building at East Central Community College. The auditorium was constructed in 1953 and named for J. Knox Huff who served as a member of the Board of Trustees of East Central Junior College for twenty-three years. He served as Chairman of the Board from 1948 through 1952. This structure has a seating capacity of one thousand and is conveniently located at the front of the campus. The auditorium has excellent acoustics and equipment and is used by the College and community for a variety of activities. Located on the ground floor are faculty offices and the office of Public Information. A major refurbishing of Huff Auditorium was funded by donations to the East Central Community College Development Foundation, Inc.

JACKSON HALL

The freshman women's dormitory was remodeled in 1963, 1978 and again in 1989. It houses 125 women and contains the office and apartment of the dormitory supervisor.

LEAKE HALL

This two-story building containing sixteen apartments was originally constructed for married students. Today it is occupied by both faculty, honor students, and married students. A major renovation of this building was completed during the 1994 spring semester.

MABRY DINING HALL

Remodeled in 1979, this facility contains four dining rooms. The main dining room has a seating capacity of 300. Other dining rooms are the Gold Room, which seats 120; the Gordon Room, which seats 50; and the Magnolia Room, which seats 20.

NESHOBA HALL

This two-story dormitory for men was constructed in 1971. It consists of thirty-one rooms which house sixty-two students.

NEWSOME HALL

Completed in 1957, and renovated in 1989, the dormitory is equipped with modern furniture and appliances and accommodates fifty to sixty men and the dormitory supervisor. New p-tac units were installed in 2004.

NEWTON HALL

This two-story classroom building was constructed in 1975 and houses the English, Social Science, History, Journalism, Education, and Psychology departments. Also, sixteen faculty offices are located in this building along with several support facilities.

PHYSICAL PLANT BUILDING

This facility houses the office of the physical plant director and also provides space for the various maintenance equipment utilized by the College.

FRANK T. RIVES EDUCATIONAL BUILDING

Part of the old Newton County High School property purchased by the College in 1995, this facility is currently used by the College for the Surgical Technology Program, the EMT-Paramedic Program, the Practical Nursing Program, a Ceramics Lab, a Computer Science Lab, a Physics Lab, academic classes, and office space. This facility is located on South Campus.

SCOTT HALL

This two-story dormitory for men was constructed in 1972. It consists of an apartment for the director of housing and thirty-one rooms which house sixty-two students.

SOUTH CAMPUS GYMNASIUM

Part of the old Newton County High School property purchased by the College in the fall of 1995, this facility is currently being used by the College for overflow athletic events and camps.

EDDIE M. SMITH STUDENT UNION

Student Services moved into this modern 12,500 square foot complex in the summer of 1999. This ultra modern building houses Student Services, Financial Aid, the Student Nurse, Distance Learning, and the Career Center. This complex also contains conference rooms and counselors' offices. Phase II of the Student Union opened during the spring of 2006. This 20,749 square foot addition to the Student Union houses the Office of Admissions, Records, and Research, the Student Grill, Bookstore, Activity Center, Fitness Center, a computer lab, and a student lounge area.

TODD HALL

This dormitory for men was completed in 1957. It is arranged in suites rather than conventional halls found in most men's dormitories. Seventy two men are housed in this dormitory. A total renovation was completed in 1989 to bring this dormitory to present day standards for fire safety and energy conservation.

THE OVID S. VICKERS FINE ARTS CENTER

Occupied in 1969, this facility contains a 212 seat auditorium, a choral room, a band room, a music library, a listening room, classrooms, and art studios.

THE VOCATIONAL-TECHNICAL ANNEX BUILDING

Completed in 1969, this building is located on the north side of the campus and contains classrooms, offices, and laboratories for several vocational-technical programs.

WINSTON HALL

This residence hall was completely renovated in 1989 and 1990 with structural changes to bring it up to modern standards for housing students. This renovation provided an energy efficient, attractive facility for men. It consists of forty-one rooms which house eighty-two students.

WORKFORCE DEVELOPMENT CENTER

Completed in 1995, this modern building has over 2,700 square feet. Its nine offices and conference room provide space for the industrial and economic development activities of the College.

ATHLETIC FIELDS/PRACTICE FIELDS

THE FOOTBALL STADIUM

Warrior Field anchors the North Campus Athletic complex and is located next to the Brackeen-Wood Physical Education Building. The stadium is lighted and has a public address system. In addition to college football home games, the facility is used for other athletic and institutional events.

BAND PRACTICE FIELD

This field is located South of the baseball field and includes a director's tower.

FOOTBALL PRACTICE FIELD

This practice field is located west of the football stadium.

INTRAMURAL FIELD

This playing field is located north of the baseball field and contains an area for intramural sports.

CHRIS GAY IV MEMORIAL BASEBALL FIELD/JAMIE CLARK STADIUM

Situated near the football stadium this well located facility was completed with a gift from the family of former student Chris Gay IV. It has up-to-date lighting, a press box, and aluminum seating.

SOCCER FIELD

The soccer field is located on the College's North Campus next to the women's softball field. This facility was completed in the summer of 1999.

TENNIS COURTS

Located north of Newsome Hall, this facility contains four lighted tennis courts.

WOMEN'S SOFTBALL FIELD

This lighted playing field is located north of the baseball field. Construction of this field was completed during the 1994 spring semester.

GARDENS, PARKS, RECREATION

THE DAY ARBORETUM

Established as a memorial to the Day family and the wife of the second president of the College, the arboretum is a campus teaching laboratory. The arboretum contains a variety of tree specimens that have been catalogued and published for students and groups to learn about various trees native to this area.

THE EAST MALL

This area is the living room of the campus and includes a patio and stage area for various events on campus. The mall also serves as the focal point of the Day Arboretum and is located between the Vincent Administration Building, Mabry Memorial Cafeteria, Newton Hall, and Huff Auditorium.

FITNESS TRAIL

Located on the north side of the campus, this one-half mile trail is lighted, landscaped, equipped with exercise stations, and is handicapped accessible.

HARRISON MEMORIAL GARDEN

This park is dedicated to the memory of Crystal and C. J. Harrison, children of Mr. Ricky and Mrs. Jeanine Harrison. The garden is centrally located.

DICK LIVINGSTON RECREATIONAL/STUDY TRAIL

Located on the north side of the campus, this trail is an extension of the one-half mile fitness trail and follows the contour of the College pond. This three-fourths mile trail is lighted, landscaped, and handicapped accessible. The trail is named in memory of Representative Richard L. "Dick" Livingston.

PAVILION

Located on the north campus, this structure is situated to provide a scenic view of the College Pond and the Dick Livingston Memorial Study/Recreational Trail. This structure is utilized by the College for various functions and is also available for use by the community.

SULLIVAN PARK

Located on the east side of campus adjacent to the College's tennis courts, this park was dedicated in memory of Ms. Janie Sullivan and was provided for by private donations. It has various plant life, modern lighting, and park benches/tables providing enjoyment for the student body and the public.

STUDENT ORGANIZATIONS

Student organizations include:

Freshman Class, President's Council, Sophomore Class, and Student Body Association

Honor Society:

Phi Theta Kappa, Scholars Bowl

Curricular organizations include:

Alpha Alpha Epsilon, HOSA, Mu Alpha Theta, Phi Beta Lambda, Sigma Mu Tau, Student Education Association, and Skills-USA

Special interest organizations include:

Accents, Athletics, Band, Cheerleaders, Collegians, Diamond Girls, ECCC Choir, East Central Environmental Club, Gospel Choir, S.I.F.E., Native American Association, New Directions, Residence Hall Councils, S.A.D.D., Warrior Corps, Adult Warrior Corps

Religious organizations include:

Baptist Student Union, Newman Club, Wesley Foundation, and Fellowship of Christian Athletes

Publications include:

Tom-Tom and *Wo-He-Lo*



CHAPTER 3

ACADEMIC POLICIES

REQUIREMENTS FOR ADMISSION

Implementation of specific admission policies is the responsibility of the administration and faculty of the institution. East Central Community College ascribes to an "open admissions" policy consistent with all appertaining laws. The College embraces the philosophy that students be provided the opportunities for learning experiences, e.g. developmental courses, counseling, tutorial assistance, etc., that will help the individual students succeed in achieving their educational goals. Further, the College utilizes relevant diagnostic instruments to determine the strengths and needs of students in order to assist them in the selection of the most appropriate program options. There are no programs at East Central Community College designed for transfer to senior institutions that require a minimum ACT score for admission.

ACADEMIC AND TECHNICAL STUDENTS

To be admitted as a full-time student to an academic or technical program, an applicant must meet one of the following criteria:

The completion of no more than one unit less than the minimum acceptable high school units as prescribed by law; or

1. A General Educational Development (GED) certificate; or
2. A High School Diploma; or
3. A Mississippi Occupational Diploma; or
4. An official transcript from an accredited college or university.

Before admission can be granted, the following must be on file in the Office of Admissions, Records, and Research:

1. An official college application which may be completed by using the form provided in the back of the catalog or online at the East Central Community College Web Page <http://www.eccc.edu>
2. One of the following criteria:
 1. An official college application which may be completed by using the form provided in the back of the catalog or online at the East Central Community College Web Page <http://www.eccc.edu>

2. One of the following criteria:
 - An official high school transcript (regular high school diploma or the Occupational Diploma) with a recorded graduation date and official school signature. **OR**
 - A transfer student must submit an official transcript from an accredited college, preferably the last college attended. **OR**
 - Individuals who have obtained the minimum acceptable high school units must submit an official high school transcript. **OR**
 - An official General Educational Development (GED) transcript with a passing score.
3. Official scores on the American College Test (ACT), applicants 23 years of age and over are exempt from the ACT requirement except for certain specialized curricula.

Admission as an East Central Community College student does not guarantee admission to a specific program of study. Some programs have additional requirements for entry.

LEGAL RESIDENT STATUS

East Central Community College observes the following definitions with regard to residential status of applicants and students as interpreted from laws engaged by the Mississippi Legislature. The College's district includes the following supporting counties: Newton, Leake, Neshoba, Scott, and Winston.

1. **General Rule for Adults.** The residence of an adult is the domicile, i.e., the place where the person physically resides with the intention of remaining or returning to if temporarily absent. MCA 37-103-13.
2. **General Rule for Persons under 21.** The residence of a person under 21 is that of the father, mother or general guardian (guardian appointed by a Miss. court). However, if custody has been granted to one parent, then the residency is that of the custodial parent. If both parents are deceased, residency is that of the last surviving parent unless the person under 21 lives with a general guardian (guardian appointed by a Miss. court). MCA 37-103-7 effective July 1, 2005. If both parents move out of Mississippi, a minor is immediately classified as a nonresident. MCA 37-103-11.
3. **When Residency Is Established.** A student may not be admitted as a resident unless residency is in Mississippi prior to admission. MCA 37-103-3. A person entering the state to enter an educational institution is considered a nonresident and remains a nonresident even if adopted by a Mississippi resident or registers to vote or owns land.

MCA 37-103-5. See exception in MCA 37-103-25(2) which provides that if a nonresident (1) was born in Mississippi but relocated outside Mississippi as a minor in their father or mother's care, (2) is a veteran of the Armed Forces, and (3) is domiciled in Mississippi no later than six months after separation from service for the purpose of enrolling in a CC/IHL, then such person shall pay resident tuition and fees.

4. **Special Rule for Married Persons.** A married person may claim the residency of their spouse or independent status under MCA 37-103-15. MCA 37-103-13.
5. **Special Rule for Children of Faculty and Staff.** Children of parents who are members of the faculty or staff of a CC/IHL may be considered a resident for the purpose of attending that institution. MCA 37-103-9.
6. **Special MPACT Rule.** An MPACT beneficiary is considered a resident. MCA 37-155- 5(d)(iii); MS AG Op., Patterson (Oct. 11, 1996).
7. **Special Military Provisions.**
 - a. Active Duty in Mississippi and Mississippi National Guard. Members of the Armed Forces on extended active duty in Mississippi and members of the Mississippi National Guard may be classified as residents. Resident status of those not residents of Mississippi per MCA 37-103-13 shall terminate upon reassignment for duty in the continental U. S. outside Mississippi. MCA 37-103-17. See MCA 37-103-21 for proof requirements.
 - b. Status of Spouse and Children of Military Personnel on Extended Active Duty. Resident status of a spouse or child of a member of the Armed Forces on extended active duty shall be that of the military spouse or parent during the time that the spouse or parent is stationed in Mississippi. Resident status continues if the military spouse or parent is reassigned from Mississippi to an overseas area (excepting training assignments en route from Mississippi). Resident status of a minor child terminates upon reassignment of the military parent for duty in the continental U. S. outside Mississippi. However, children who attain residency under this section and who begin and complete their senior year in high school in Mississippi and who enroll full-time in a CC/IHL for the fall after their graduation from high school maintain status as long as they remain enrolled in good standing (summer school is not required). MCA 37-103-19(1).
 - c. Spouse or Child of a Member of the Armed Forces Who Dies or Is Killed. A spouse or child of a member of the Armed Forces who dies or is killed is entitled to pay resident tuition if the spouse

or child becomes a resident of Mississippi within 180 days of the date of death. MCA 37-103-19(2).

- d. Spouse or Child of a Member of the Armed Forces Stationed Outside Mississippi. If a spouse or child of a member of the Armed Forces stationed outside Mississippi establishes residency in Mississippi and registers with a CC/IHL, the CC/IHL will permit the spouse or child to pay resident fees and tuition regardless of the length of time that the spouse or child has resided in Mississippi. MCA 37-103-19(3).
 - e. Effect of Continuous Enrollment. If a member of the Armed Forces or their spouse or child is entitled to pay resident tuition and fees under MCA 37-101-19 while enrolled in a degree or certificate program, they may continue to pay resident tuition and fees in subsequent terms while continuously enrolled in the same degree or certificate program. (Student may withdraw or not enroll for one semester with medical documentation without losing status and no summer term is required. In addition, student's status remains unchanged even if they are no longer a member of the Armed Forces or the child or spouse of a member of the Armed Forces). MCA 37-101-19(4).
8. Aliens. Section 37-103-23 states that all aliens are classified as nonresidents. However, this section was declared unconstitutional in *Jagnadan v. Giles*, 379 F. Supp. 1178 (N.D. Miss. 1974), affirmed in part on other grounds 538 F.2d 1166 (5th Cir. 1976). No statutory provision addressing aliens and residency for tuition purposes is currently in effect. Accordingly, aliens should be treated in the same manner as other persons attempting to prove resident status for the purpose of determining tuition and fees charged by CC/IHL's.
- a. Immigrants Distinguished from Nonimmigrants. Under the Immigration and Nationality Act, aliens are classified as (1) "immigrants", i.e., persons seeking to be permanent residents, and (2) "nonimmigrants", i.e. persons seeking admission to the U. S. for a limited time, usually for a limited purpose.
 - b. Immigrants, Permanent Residents or "Green Card" Holders. Generally speaking, most persons having immigrant or permanent resident status ("green card" holders) have the ability to establish a domicile in Mississippi and to qualify as Mississippi residents.
 - c. Nonimmigrant Visa Holders. Most persons holding nonimmigrant visas, including F-1 student visas, will not be able to demonstrate the requirements for a Mississippi domicile because their visas are temporary in nature and U. S. approval of their visas may have

required a determination that the persons intended to return to their country of origin after the purpose of their visas is concluded. This being the case, the person's domicile would remain in their country of origin. In addition, Section 37-103-5 provides that a person entering Mississippi to attend an educational institution is and remains a nonresident for tuition purposes. See 3 above. However, there may be instances in which nonimmigrants can establish residency in Mississippi due to special provisions or special circumstances. For example, in *Toll v. Moreno*, 458 U. S. 1, 102 S. Ct. 2977, 73 L.Ed. 2d 563 (1982), the United States Supreme Court concluded that, while Congress precluded many aliens in nonimmigrant categories from establishing domicile in the United States, it allowed G-4 aliens to establish domicile in the U. S.

9. Miscellaneous Provisions. Any student willfully presenting false evidence of residency is deemed guilty of a misdemeanor. MCA 37-103-27. Law is not to be construed as requiring the admission of nonresidents. MCA 37-103-29.

MISSISSIPPI VIRTUAL COMMUNITY COLLEGE

The Mississippi Virtual Community College is a cooperative of Mississippi's 15 community college districts and the Mississippi State Board for Community and Junior Colleges. Its mission is to provide educational opportunities to constituencies who live within the various community and junior college districts in Mississippi and to others beyond those boundaries.

Through MSVCC, students may take courses from colleges anywhere in Mississippi while getting support services from a local college. To take a course from a *remote* (provider) college, a student enrolls at a *local* (host) community or junior college. The host college supports the student with a full slate of student services including advisement and counseling, financial aid, and learning resources. The host college receives the student's tuition and fees. The host college awards credit for the course. The *remote* (provider) college provides the course instruction. Assignments, tests, and grades are administered by one of its instructors.

For this instructional service, the provider college receives the state's reimbursement for the enrollment.

This cooperative makes it possible for MSVCC colleges to leverage their distance learning resources—including faculty, course, support services, and technology—to benefit students throughout Mississippi and beyond.

East Central Community College is a participant in the Mississippi Virtual Community College. For a list of courses offered through MSVCC, please see the web site at www.msvcc.org.

HEALTH RELATED STUDENTS

ASSOCIATE DEGREE NURSING PROGRAM

The Associate Degree Nursing Program is designed to provide educational opportunities for qualified students desiring a career in nursing. The curriculum includes a balance of general education, nursing theory, and laboratory and clinical experiences. Graduates receive an Associate of Applied Science Degree (AAS) and those that meet the requirements of the State Board of Nursing are eligible to write the National Council Licensure Examination for Registered Nurses (NCLEX-RN®). The State Board of Nursing may deny any application for licensure due to, but not limited to conviction of a felony, commission of fraud or deceit in the application process, or addiction to alcohol or other drugs. The Associate Degree Nursing Program is accredited by the Board of Trustees of State Institutions of Higher Learning of Mississippi and the National League for Nursing Accrediting Commission.

According to Mississippi law, all nursing and allied health students may be required to submit to a criminal background check with fingerprinting prior to any clinical laboratory experience in any hospital, nursing home, home health agency or hospice.

Once a student is admitted into a program, if the criminal history check discloses a felony conviction, guilty plea or plea of nolo contendere to a felony, the student will automatically be dismissed from the nursing or allied health program.

Admission Procedures

All applicants are required to take the American College Test (ACT) and meet the general admission requirements to the College. Application deadline for the fall class is April 15. All entrance materials must be on file in the Office of Admissions, Records, and Research and the Associate Degree Nursing program office by April 15.

Admission Requirements

1. The student must apply for regular admission and be accepted by the College.
2. The student must apply to the Associate Degree Nursing Program.
3. An ACT composite score less than 18, (or 15 if taken prior to October 1989) will necessitate successful completion of a minimum of 12 semester hours with a 2.00 GPA. Anatomy and Physiology I and II (BIO 2514 and BIO 2524) with a grade of "C" or better are included

in the above 12 semester hours. A math score of 14 or less on the ACT will necessitate successful completion of a math course concurrent with or prior to NUR 1118.

4. Students must have a cumulative GPA of 2.00 or better.
5. All students are required to complete Anatomy & Physiology I (BIO 2514) and Anatomy & Physiology II (BIO 2524) prior to taking the first nursing course. An applicant may be accepted into the ADN program prior to completing these courses, but these courses must be completed in the summer prior to beginning nursing classes in the fall.
6. Students selected for admission into the ADN program must submit proof of the following items: physical examination (obtained in June, July, or August of the year of admission), immunizations against measles, mumps, rubella (MMR), or rubella titer, Hepatitis B vaccine, or signed declination statement, TB skin test (2 step TB test required if not tested in previous year) and American Heart Association Healthcare Provider Course (completed in June, July or August of year of admission).

Any student must agree to be randomly tested for drugs at any point and time while enrolled in the ADN program. The student is responsible for all expenses associated with testing.

The number of students admitted into the program will vary according to resources available. Qualified applicants will be given priority based on academic records. Students admitted to any nursing courses must adhere to the current catalog policies and the ADN Student Handbook.

Acceptance Criteria

To be considered for acceptance into the ADN program, the applicant's file in the Admissions Office and the ADN office must be complete. The student is responsible for ensuring that the data in the file is correct and by the application deadline.

Qualified applicants will be considered by the admissions committee on a priority basis using the following criteria:

1. Applicants are grouped according to residency and priority is given to in-district residents first, then all other qualified applicants.
2. Grade point average based on required courses for ADN curriculum. A minimum grade of C is required on each ADN curriculum course. Students who have received a grade of D or F in more than six hours in the required ADN curriculum receive a ten-point deduction.
3. ACT composite score.

4. Anatomy and physiology and microbiology grades.
5. **ACT Scores:**

Enhanced	Points
Above 27	5
25-27	4
22-24	3
19-21	2
16-18	1
6. **College GPA on ADN Curriculum Courses:**

3.5 - 4.00	5
3.0 - 3.49	4
2.5 - 2.99	3
2.0 - 2.49	2

OR High School GPA with no college courses taken:

3.5 - 4.00	5
3.0 - 3.49	4
2.5 - 2.99	3
2.0 - 2.49	2
7. **ADN Curriculum Courses** completed with a grade of "C" or better:

A&P I & II and Microbiology	5
A&P I & II	4
A&P I	3
8. Associate in Arts Degree or Higher Degrees completed: 5

Acceptance into the program is once a year. Within two weeks following written notification of the applicant's admission status, the applicant must present the signed notification letter to the ADN office declaring intent to enter the next scheduled class. Failure to comply with this requirement negates the applicant's priority status, and vacancies will be filled based on available class slots using the acceptance criteria.

FEES AND EXPENSES:

The regular college fees are listed in the General Information section of the catalog. These are additional costs specific to the ADN Division. These costs are an estimate only and are subject to change.

Lab fees per semester	60.00
(covers cost of malpractice insurance and drug screen)	
Uniforms and accessories for program	200.00
Required textbooks	600.00
Health Requirements	150.00
Assessment testing	200.00
Nursing pins (optional)	36.00 - 160.00
Criminal Background Check	55.00
Course Objectives and Handouts per semester	15.00
Transportation costs to and from clinical sites	
Nursing class portraits	25.00
NCLEX-RN® application fees	260.00

PROMOTION POLICIES:

In addition to the college probation and suspension policy, a grade point average of 2.00 in each nursing curriculum course is required. A student enrolled in nursing is required to be full-time (12 semester hours). A student must maintain a "C" or better average in each nursing course, score 100% on drug calculations test in NUR 1118, 1129 and 2149 and successfully pass clinical testing. A failure in clinical testing or any "critical skill" including dosage calculations constitutes an "F" for that course. Students are eligible to repeat one nursing course and the program of study must be completed within four years of first admission. The nursing faculty reserves the right to retain and admit only those students who demonstrate evidence of performing safe acts of nursing.

LPN TO ADN BRIDGE PROGRAM FOR ASSOCIATE DEGREE NURSING

Applications for the College may be obtained from the Office of Admissions, P.O. Box 129, Decatur, MS 39327, and applications for the LPN to RN Upgrade/Bridge Program may be obtained from the Associate Degree Nursing Program Office by writing to the above address or telephoning (601) 635-2111, ext. 294 after August 1 each year and returning the applications to the respective offices. Application deadline for the Spring class is November 15.

Admission Requirements:

1. The student must apply for regular admission and be accepted by the College.
2. The student must apply to the Associate Degree Nursing Program.
3. The student must have an ACT composite score. Students must have a cumulative GPA of 2.00. Students must have at least a "C" in all nursing curriculum courses.
4. Hold a current unrestricted license to practice as a licensed practical nurse in Mississippi.

5. Have one-year clinical work experience within the last five years; documentation from employer(s) must be submitted with application.
6. Score 80% on math assessment test given prior to admission.

Prerequisite courses:

Anatomy and Physiology I
 Anatomy and Physiology II
 Human Growth & Development
 Fine Arts/Humanities Elective
 Microbiology
 English Composition I
 English Composition II

The acceptance criteria are the same as for the two year ADN program. Post acceptance requirements are the same as all other ADN students.

All information pertaining to the Associate Degree Nursing Program may be found in the East Central Community College catalog or by contacting NLNAC, 61 Broadway, New York, NY 10016 or by telephone at 1-800-669-9656.

**EMT/PARAMEDIC TECHNOLOGY
 Admission Requirements:**

1. EMT Basic Certification;
2. 18 Years of Age or Older;
3. High School Diploma or GED;
4. Enhanced ACT score of 16 or higher;
5. Current Childhood Immunizations;
6. Hepatitis-B Inoculations;
7. Physical examination stating that the applicant is capable of the paramedic job demands;
8. Health Care Provider CPR Card;
9. BIO 2514 – Anatomy and Physiology I with a grade of "C" or better;
10. Official transcripts from previous colleges attended; and
11. Official college application;
12. Have acceptable personal qualities as established through a personal interview.

Upon admission to the EMT-Paramedic Program, professional liability insurance will be required at a cost of \$20.00 per year. In addition a random drug test will be completed at a cost of approximately \$20.00 per year. Other required fees include a one-time \$50.00 lab fee for entering students and a criminal background check at a cost of \$55.00.

- The East Central Community College health form must be completed by all students initially accepted into the program. Final acceptance of students into the program will not be granted until the medical examination and certifying report is on file. (Physical exam must be obtained in October, November, or December.)
- Upon admission to the program, a criminal history check will be required. If the criminal history check discloses a felony conviction, guilty plea, or nolo contender to a felony, the student will automatically be dismissed from the program. In addition, an unannounced drug test will be administered at any point and time while enrolled in the program. The student is responsible for all expenses associated with testing. Students are also required to purchase personal liability insurance.

PRACTICAL NURSING PROGRAM (PN)

To be admitted to the Practical Nursing Program (PN) applicants must:

1. Be eighteen (18) years of age or older;
2. Have a minimum of 12th grade education or its equivalent as determined by the General Educational Development Test;
3. Be in good physical and emotional condition as verified by a medical examination and certifying report;*
4. Have acceptable personal qualities as established through a personal interview;
5. First priority will be given to students in the ECCC district;
6. Applicants must have a TABE (Level A, Form 7-8) score of 12 required math and reading level or equivalent; or an ACT composite score of 16 with a 12 in math and reading, or 12 composite if taken before October 1989, with a 12 in math and reading.
7. Applicants must take the NLN Pre-Admission Examination – PN and have a minimum score of 40 percentile.

8. Applicants shall be selected for an interview by the Practical Nurse Admissions Committee based upon the applicants' scores on the standardized tests listed in item 6 and 7.
9. Be recommended for admission by the Practical Nurse Admissions Committee.
10. Have current CPR Class C certification.
11. Be of good moral character. The State Board of Nursing may deny any application for licensure due to, but not limited to conviction of a felony, commission of fraud or deceit in the application process, or addiction to alcohol or other drugs.
 - The East Central Community College health form must be completed by all students initially accepted into the program. Final acceptance of students into the program will not be granted until the medical examination and certifying report is on file. Physical exam must be obtained in May, June, or July of the year of admission.
 - Upon admission to the program, a criminal history check will be required. If the criminal history check discloses a felony conviction, guilty plea, or nolo contender to a felony, the student will automatically be dismissed from the program. In addition, an unannounced drug test will be administered at any point and time while enrolled in the program. The student is responsible for all expenses associated with testing. Students are also required to purchase personal liability insurance.

MEDICAL OFFICE TECHNOLOGY (BOMT)

To be admitted to the Medical Office Technology Program (BOMT) applicants must meet the admission requirements for Academic and Technical students listed previously.

SURGICAL TECHNOLOGY (SUT)

To be admitted to the Surgical Technology Program, applicants must meet the following criteria:

1. The applicant must be of legal working age (18) before program completion.
2. The applicant must have a 12th grade education as demonstrated by a high school diploma or its equivalent as demonstrated by the General Development Test.
3. The applicant must be in good physical condition as verified by a medical examination and certifying report. (National Certification Requirement)

4. Applicants must have a TABE (Level A, Form 7-8) score of 12 required math and reading level or equivalent; or an ACT composite score of 16 with a 12 in math and reading, or 12 composite if taken before October 1989, with a 12 in math and reading.
5. First priority will be given to students in the ECCC district.
6. The applicant must have acceptable personal qualities as established through a personal interview.
7. Applicants shall be selected for interviews by the Surgical Technology Committee.
8. The applicant must be recommended for admission by the Surgical Technology Admissions Committee.
9. Must have CPR-C certification.

*Initial acceptance into the Surgical Technology program must be granted prior to submission of medical examination and certifying report. Final acceptance into the program will not be granted until an acceptable medical examination certifying report is on file.

- Physical exam must be obtained in October, November, or December before the year of admission.
- Upon admission to the program, a criminal history check will be required. If the criminal history check discloses a felony conviction, guilty plea, or nolo contender to a felony, the student will automatically be dismissed from the program. In addition, an unannounced drug test will be administered at any point and time while enrolled in the program. The student is responsible for all expenses associated with testing. Students are also required to purchase personal liability insurance.

TRANSFER STUDENTS

Students desiring to attend East Central Community College after having attended another regionally accredited college must meet the same requirements as entering freshmen. Students with records indicating unsatisfactory standing may be accepted on probation if individual cases indicate a reasonable chance of success in the program selected. If a student is accepted on probation, he/she must make satisfactory progress at the completion of one semester or he/she will be suspended for one semester.

TRANSFER CREDITS

Acceptable credits transferred by students are reproduced on the students' permanent records at East Central Community College. This action signifies that the credits are judged valid. Only those courses that average "C" or better will be entered on the record and applied toward graduation when the transferred average is less than "C." This will be completed by the end of the first semester in which the student is enrolled.

Coursework transferred or accepted for credit must represent collegiate coursework relevant to the degree, with course content and level of instruction resulting in student competencies at least equivalent to those of students enrolled in the institution's own undergraduate degree programs.

CAREER STUDENTS

To be admitted as a full-time student to a career program: welding or carpentry and cabinet-making, an applicant must:

1. Be of legal working age (18) before program completion;
2. Complete a federally approved ability-to-benefit test;
3. Have an official application and a transcript from the last school attended on file in the Office of Admissions, Records, and Research;
4. Complete an interview with the career counselor or with an instructor in the program of choice.

To be admitted to the cosmetology program, an applicant must:

1. Be a high school graduate or the equivalent.
2. The student must make a 14 (composite in English and math) on the ACT or score 8th grade equivalent or above as measured by the TABE Standardized Test administered by East Central Community College personnel;
3. Upon notification of the above requirements being met, the applicant will have a personal interview by the Cosmetology Admissions Committee.
4. The applicant must be recommended for admission by the Cosmetology Admissions Committee.

INTERNATIONAL STUDENTS

International students with acceptable scholastic records and proven English proficiency will be considered for full-time admission as freshmen or as transfer students. Freshman applicants must be graduates of

recognized secondary schools comparable in level to the American high school.

Transfer applicants are considered on the basis of secondary school records and records of postsecondary study (college, technical school). Factors considered in making the admission decision are grades earned, subjects to be taken, ability to carry a full course of studies, satisfactory scores on the East Central Community College placement tests, proof of financial responsibility, and proof of health insurance.

Applicants, both freshmen and transfer, whose native language is not English are required to submit a score of at least 500 on the paper-based or 173 on the computer-based Test of English as a Foreign Language (TOEFL) and must have a score on the ACT.

The following materials must be in the Office of Admissions, Records and Research at least 60 days before the beginning of the semester in which admission is desired:

1. An application for admission form.
2. A certified copy of all high school and/or college transcripts of previous credits earned.
3. Information showing sufficient financial support.
4. Proof of health insurance.
5. A copy of Form I20.

Fees -

1. In addition to the regular tuition and fees paid by in-state students, international students will be assessed out-of-state fees payable at registration. See general information in Chapter 4.
2. Dormitory facilities will be available each semester only after in-district and in-state students have been housed.

PART-TIME STUDENTS

Part-time students must meet the same admission requirements as do full-time students.

SPECIAL ADMISSION

In conformity with Section 37-29-1, Mississippi Code of 1972 as amended in 1998, East Central Community College will admit students who have not completed the requirements for regular admission to the College but who meet the enrollment criteria specified in either policy 4.1.6.1 or 4.1.6.2.

DUAL ENROLLMENT

Students may be granted part-time admission status at East Central Community College while concurrently enrolled in high school if they meet the following admission requirements:

1. Have completed a minimum of fourteen (14) core high school units (Students who do not have fourteen (14) core high school units but who have a composite score of thirty (30) on the ACT Assessment may be considered for enrollment),
2. Have a minimum 3.0 cumulative GPA on a 4.0 scale for high school work completed, and
3. Have the unconditional recommendation of their high school principal or guidance counselor.

EARLY ENROLLMENT

Students may be admitted as regular students at East Central Community College if they meet the following admission requirements:

1. Have completed a minimum of fourteen (14) core high school units,
2. Have a minimum composite score of twenty-six (26) on the ACT Assessment,
3. Have a minimum 3.0 cumulative GPA on a 4.0 scale for high school work completed, and
4. Have the unconditional recommendation of their high school principal or guidance counselor that said enrollment is in the best educational interest of the student.

The credit earned at East Central Community College by students admitted under the Early Enrollment Policy will be available for transfer or for meeting the requirements for graduation from the College after the student has successfully completed one (1) full semester of course work.

CONTINUING EDUCATION UNITS

To participate in non-credit (CEU) programs or courses, a student should complete an application form and be of sufficient maturity for the course desired. (Ten hours of instruction are equal to one CEU.)
NOTE: No transcript, certificate, test scores, or anything in addition to a completed application is required.

ENGLISH AND MATHEMATICS PLACEMENT

Placement in mathematics and English courses will be based upon ACT scores in the subject areas and/or assessments.

Competency in the areas of English and mathematics will be determined based upon skills demonstrated in the combined criteria enumerated above.

Any student enrolled for nine or more credit hours must enroll in the appropriate English course sequence, Developmental I, II, Composition I or II, during the earliest consecutive semesters of such enrollment.

ACT WAIVER FOR ADULTS

Students who have been out of high school for five or more years, or those who are 23 years of age or older will have the ACT requirement waived except for those who wish to enroll in specialized programs.

BENEFITS FOR VETERANS

East Central Community College is an approved institution for providing education training for veterans. The Director of Admissions, Records, and Research serves as Veterans Advisor and offers assistance in handling matters pertaining to veterans at the College.

SELECTIVE SERVICE

Information and assistance in handling matters concerning Selective Service for students are available in the office of the Director of Admissions, Records, and Research.

NATIONAL GUARD, VETERANS PREVIOUS EDUCATION, SERVICE MEMBERS OPPORTUNITY COLLEGES; EVALUATION, CREDIT, AND TRANSFER

The College maintains a written record of the previous education and training of each veteran enrolled and appropriate credit is given. When the training period has been shortened proportionately as a result of previous education and training, the veteran or eligible person and VA are so notified.

East Central Community College is a participant in the Mississippi National Guard Higher Education Program. Credit earned in the armed forces is evaluated based upon the recommendations of the American Council on Education. The College is also a member of Service-members Opportunity Colleges (SOC). Seven semester hours of credit can be established on a veteran's record when a copy of the DD214 is presented to the Director of Admissions, Records, and Research. These hours include:

- A. 4 semester hours of Physical Education
- B. 3 semester hours of Personal and Community Health

No credit is granted by East Central Community College on the General Education Development Test. No credit is established by the College for experiential learning but credit is accepted when transcribed by another accredited college.

EAST CENTRAL COMMUNITY COLLEGE SCHOOL STANDARDS OF PROGRESS AS REQUIRED BY VA REGULATIONS 14253 [D]

1. EXAMINATION OF RECORDS:

The College records and accounts pertaining to veterans and eligible persons are readily identifiable and available for examination by authorized representatives of the Government.

2. ENTRANCE REQUIREMENTS:

Proof that entrance requirements to East Central Community College have been met prior to enrollment are a part of the veteran's and eligible person's permanent record. They also include the grade in each subject per semester, record of withdrawals, and the number of absences from any subject. These records are maintained in the Office of the Director of Admissions, Records, and Research.

3. PREVIOUS EDUCATION AND TRAINING RECORDS:

The school maintains permanent records showing previous education and training. Enrollment certificates submitted to VA reflect proper credit for previous education and training according to the policies of the College.

4. PROGRESS RECORDS:

In the academic and technical program, the school records show grades of A, B, C, D, F, W (withdrawal, no grade), I (incomplete grade which is temporary and is changed to a grade of A, B, C, D, or F on completion and is used in the overall grade point average of the student).

The State Veterans Affairs Approving Agency requires that "I" grades be considered as F's in computing grade point averages. This procedure is followed in all reports to the Veterans Administration concerning the student's status. Course changing is not allowed after the first two weeks of classes. Any time a student quits a course without officially withdrawing, a final grade of "F" will be recorded.

The VA will be promptly notified when a veteran or other eligible person drawing VA benefits changes his course load from full-time to part-time or reduces his part-time load.

Veterans who are attending East Central Community College in the Academic and Technical programs must pass a certain number of hours each semester, the same as regular students, to remain in good standing. Students must pass nine semester hours and earn 18 quality points to remain in good standing. Quality points are assigned per semester hour the following way: A-4 quality points; B-3 quality points; C-2 quality points; D-1 quality point; and F-0 quality points.

For the Veterans and other eligible persons, East Central Community College will apply the probation and suspension policies as listed in this catalog.

5. ATTENDANCE RECORDS:

East Central Community College maintains schedule and permanent record cards. The last date of attendance is reflected when one drops a course. The number of absences in any particular course is placed on the final Grade Report and also in the teachers' grade book which is turned in at the end of the term and is filed for records and is available in the Director of Admissions, Records, and Research's office. An individual is allowed absences per semester equal to twice the times a class meets per week in addition to any official absences representing the College. This policy is given in detail elsewhere in this publication.

SOPHOMORE STATUS

Before a student can be classified as a sophomore, he/she must have earned a minimum of 28 hours or its equivalent from an approved college.

TESTING SERVICE

East Central Community College is a fully participating institution in the American College Testing Program and administers the test on all nationally scheduled testing dates. The ACT test is also administered on a residual basis upon request.

East Central also administers and utilizes the Test of Adult Basic Education (TABE) in its Special Populations and Adult Basic Education program. The Accu-placer is used to determine eligibility in the Ability to Benefit for financial aid. Further, the General Educational Development Test (GED) is administered on a monthly basis.

SCHOOL TERMS AND PERIODS

East Central operates on the semester system. There are two regular semesters which begin in August and in January. During the summer, there is an eight (8) week summer session divided into two four-week terms,

a ten-week evening session, and a three-week intersession. The College also offers courses at other times to meet the needs of students.

Lecture periods meet a minimum of 50 minutes. Laboratory periods are equivalent to two lecture periods. Semester hours of credit are granted on the number of lecture and/or laboratory periods the class meets per week for one regular semester. A semester hour of credit is equal to 750 minutes of instruction.

Classes are also offered off-campus at various locations throughout the five county district.

RECORDS

FAMILY EDUCATIONAL RIGHTS AND PRIVACY ACT OF 1974

East Central Community College is in compliance with provisions granted under the Family Educational Rights and Privacy Act of 1974. Under this law, students enrolled in any educational institution receiving federal funds are given certain rights concerning school records.

The following rights are accorded to students under this act:

1. Students are entitled to have access to school records upon request.
2. Request for access to records concerning academic grades, transcripts and absences should be filed with the Director of Admissions, Records, and Research. Request for access to records concerning test scores administered by East Central Community College counselors, financial aid, and other personal data should be filed with the Vice President for Student Services.
3. Students are entitled to inspect and review the contents of their school records and to challenge the contents if they feel the contents are inaccurate, misleading or inappropriate. If a student wishes to challenge the contents, the Director of Admissions, Records, and Research or Vice President for Student Services will provide a written copy of procedures to be followed.
4. Before any school records will be released to third parties (colleges, potential etc.) who have requested copies of school records, the school must have the students' written consent.
5. Upon receipt of a subpoena or judicial order requiring the Director of Admissions, Records, and Research and/or Vice President for Student Services to supply a student's records, the requested action will be taken.

6. Whenever a student seeks to enroll in another institution outside this district, the student must approve transfer of the record.
7. The law allows "directory information" about students to be made public without specific permission. Students are entitled, however, to request the deletion of certain information from school directories. Any request for deletion of directory information must be made within fourteen calendar days from the date of registration. Forms for requesting the deletion of information may be secured from the Office of the Director of Admissions, Records, and Research. The following items are considered directory information:

- Name
- Degrees and Awards Received
- Address
- Phone
- Dates of Attendance
- Major Program
- Height/Weight of Athletes
- E-Mail Address
- Enrollment Status
- Date and Place of Birth
- Photograph
- Grade Level
- Participation in Officially Recognized Activities and Sports

GRADING SYSTEM

A — 92-100	F — Failure
B — 83-91	W — Withdrawal
C — 74-82	AU — Registered for Audit
D — 65-73	I — Incomplete, but can be made up

A progress report is made to all day students at mid-term of each semester.

INCOMPLETE GRADES

A grade of "I" (incomplete) may be submitted in lieu of a final grade when the student, because of illness, death in the student's immediate family, or similar circumstances beyond the student's control, is unable to complete the course work or to take final examinations. The student must have in writing, an approval by the Director of Admissions, Records, and Research before the student can complete this course work.

An "incomplete" on final semester grades must be removed by completing the required work by the end of the first six weeks of the next semester or a grade of "F" will be recorded by the Director of Admissions, Records,

and Research. The individual student has the responsibility of making the necessary arrangements with the instructor concerned.

APPEAL PROCEDURES FOR GRADES

See Student Complaint Procedures

HONORS AND QUALITY POINTS

HONORS—Special recognition is given those students doing outstanding work in their academic subjects at the end of each grading period and at graduation. The honors are based on quality point averages.

HONORS	Required Quality Point Average
President's List	4.00
Dean's List	3.50
Honorable Mention	3.00

QUALITY POINTS—Quality points are based on the grade and number of hours credit for each course and are computed as follows:

GRADES	Quality Points
A	4 for each semester hour
B	3 for each semester hour
C	2 for each semester hour
D	1 for each semester hour
F	0 for each semester hour

The last grade in each course attempted will be counted for quality point purposes.

HONORS PROGRAM

The purpose of the Honors Program at East Central Community College is to provide enriched educational experiences for the academically talented students. Specially designed honors classes are offered to stimulate the honor student's spirit of inquiry and to provide opportunities for more in-depth study in several subject areas.

An Honors Council chaired by the Director of the Honors Program has been established. It is the responsibility of the council to coordinate the honors courses and to promote an atmosphere of intellectual stimulation and camaraderie among the academically talented students.

The Honors Program provides students the opportunity for independent projects and research, for greater intellectual challenge, and for association with others of similar abilities and interest.

HONORS PROGRAM ELIGIBILITY

In order to enroll in the Honors Program a student should have a superior ACT score, a superior grade point average, and an invitation from the honors faculty. Courses are scheduled so that a student may participate in all honors courses or in any combination of courses. Courses offered

include: Elementary Functions, Honors English Composition I, Honors English Composition II, Honors American History I, Honors American History II, Honors English Literature I, and Honors English Literature II.

Students with a Math ACT score of 25 and a score of 30 or above on a math assessment administered by the East Central Community College math faculty are eligible to enroll in Elementary Functions. Students with a 25 composite and a 27 English score on the ACT are eligible to participate in Honors English. Students with a 25 composite and a 25 reading score on the ACT are eligible to participate in Honors American History I.

Students are invited to enroll in Honors English Literature based on grades in previous English courses, ACT scores, and teacher recommendation.

ADVANCED PLACEMENT/CREDIT BY EXAMINATION

East Central has two provisions for granting credit by advanced placement of students and one provision for granting credit by examination.

Provisions for Advanced Placement in Vocational-Technical Instruction

East Central Community College will grant credit for selected courses in certain Applied Science and Certificate programs under the following conditions:

1. Applicant for credit meets all college admissions requirements and is a registered full-time student in good standing in one of ECCC's career-technical or certificate programs, and
2. Applicant has maintained at least a "B" average in the high school course for which articulated credit is requested, and
3. Applicant has on file a written recommendation from the high school instructor and vocational director, and
4. Applicant has successfully completed two units in high school in the approved area with an A or B average, and applicant has passed a competency exam administered by East Central Community College with a grade of "85" or higher, and
5. College credit will be held in escrow until the student has completed the prescribed courses in a specific program. The credits will be included on the student's official college transcript with the designation of "satisfactory" and counted toward the appropriate degree or certificate. Following provisions of the Southern Association

of Colleges and Schools, these courses will be identified as advanced standing in the articulated area and identified on the college transcript as such.

Each articulation agreement will be updated as the curriculum is revised.

It is understood that should a student intending to receive credit under this agreement fail to make satisfactory progress in the next higher sequential course, the student may transfer back to the beginning level course.

It is further understood that a high school graduate may exercise this privilege no later than the beginning of the third year following graduation.

THERE WILL BE NO CHARGE FOR ADVANCED STANDING CREDIT.

Advanced Placement Examination

Students who make a score of three (3) or higher on the Advanced Placement (AP) test will be given credit for the course at East Central. Generally an AP score of three (3) will result in awarding three (3) semester hours credit in the subject area. More than three (3) semester hours credit may be awarded for AP scores of four (4) or five (5) when approved by the appropriate division chairs working in conjunction with departmental faculty and the Vice President for Instruction. Academic credit established through AP will not carry a letter grade and will not be included in calculating the quality point average.

College Level Examination Program (CLEP)

East Central Community College welcomes students from a wide variety of backgrounds and learning experiences. Some students come to ECCC with a firm grounding in a number of disciplines. ECCC recognizes and honors their prior learning by accepting College-Level Examination Program (CLEP) tests, which measure a student's mastery of college-level, introductory course content in a wide range of subjects. Students meeting the credit-granting score in any of the tests listed below will be granted course credit and a grade of "Z" will be entered on their transcript.

Exam	Score	Credit	Equiv. Course
Am. Literature	50	6 hrs.	ENG 2223, 2233
Eng. Comp. Fresh.	50	6 hrs.	ENG 1113, 1123
Eng. Literature	50	6 hrs.	ENG 2323, 2333
College Algebra	50	3 hrs.	MAT 1313
Trigonometry	50	3 hrs.	MAT 1323
Biology	50	6 hrs.	BIO 1133, 1143
Chemistry	50	6 hrs.	CHE 1213, 1223
Calculus w/ Elem.Functions	50	3 hrs.	MAT 1613
French, Level 1	50	6 hrs.	MFL 1113, 1123
Spanish, Level 1	50	6 hrs.	MFL 1213, 1223
Am. Government	50	3 hrs.	HIS 2213
US History II	50	3 hrs.	HIS 2223

Human Growth/Dev.	50	3 hrs.	EPY 2533
Macroeconomics	50	3 hrs.	ECO 2113
Microeconomics	50	3 hrs.	ECO 2123
Psychology	50	3 hrs.	PSY 1513
Sociology	50	3 hrs.	SOC 2113
Western Civ. I	50	3 hrs.	HIS 1163
Western Civ. II	50	3 hrs.	HIS 1173
Accounting, Prin	50	6 hrs.	ACC 1213, 1223
Business Law	50	3 hrs.	BAD 2413
Info Sys/Comp Apps	50	3 hrs.	CSC 1113

Students may earn CLEP credit at ECCC only in courses taught at ECCC. The maximum number of CLEP credits that may be earned is 45 semester hours per student.

Students who transfer to ECCC after earning CLEP credit through another institution must submit official copies of their scores to the Director of Admissions, Records, and Research. The scores will be evaluated and credit granted following the same scale as for other ECCC students.

ACADEMIC PROBATION AND SUSPENSION

A student who fails to pass nine semester hours and to earn 18 quality points during a regular semester will be placed on probation until the academic record meets this minimum standard. If the minimum requirements are not met for two consecutive semesters, the student will be suspended for one regular semester. If the suspension occurs at the conclusion of the spring semester, it may be removed by attending summer school and improving the record to the stated minimum. Deviation from this policy will be made only with the approval of the Academic Probation Committee.

The above policy will also apply to all transfer students.

COURSE CHANGE

A fee of \$5 is assessed for a change in schedule after the date a student's schedule is entered.

CHANGING PROGRAM

A student should discuss any proposed changes in his program with his/her advisor. No student will be permitted to register in a new course after the second week of any regular semester.

PROGRAM OF STUDY

A student registering for 12 or more semester hours will be considered a fulltime student and should follow one of the curriculums as outlined.

CLASS ATTENDANCE AND ABSENCES

When a student enrolls in a course, the student assumes the responsibility for attending all class meetings, completing all assignments, and otherwise satisfying the requirements of that course. Realizing that from time to time there may be just cause for absence, the College has established the policy outlined below.

The student should discuss with the instructor the impending absence before it occurs if possible or immediately after his/her return to class if the absence was an emergency. The student is responsible for all work missed regardless of the reason for being absent.

1. Official absences are those incurred when students miss class while officially representing the College. The College sponsor of the group supplies a list to the Director of Admissions, Records, and Research Office in advance, and instructors are notified from that office before the next meeting of the class following the absence. Official absences will not count in the total number of absences allowed.
2. Unofficial absences occur when students who are not representing the college miss class. Total unofficial absences per class may not exceed three for a class that meets once per week, four for a class that meets twice per week, six for a class that meets three times per week, eight for a class that meets four times per week or ten for a class meeting five times per week. Exceptions to this policy include classes that meet less than a full semester; Mississippi Virtual Community College Classes, associate degree nursing classes, and some of the career and technical classes. The instructor will notify students in these classes of the absentee policy in those particular classes in writing at the beginning of the semester. Tardies, which equal the number of times the class meets per week will constitute an unofficial absence. (Exception: For classes, which meet once per week, three tardies will constitute an unofficial absence.) If a student exceeds these numbers of absences he/she will be cut out of class and will receive an "F" for the course.
3. The student who misses announced tests or class assignments due to unofficial absences must have approval of the instructor to take makeup tests or to complete assignments. Approval will not be granted unless the student presents a valid reason for having been absent.
4. The student has the right to appeal if he or she feels that there were extenuating circumstances for exceeding the allowable number of absences or for being cut out of class and receiving an "F" for the course. Within ten (10) days of being cut out of the class (es), the

student should submit to the Vice President for Student Services a written letter of appeal giving all reasons for the appeal. The Vice President for Student Services will contact the instructor and discuss the reasons and excuses. The Vice President will then meet with the student and will decide whether or not the student should be placed back into the class. If the student is readmitted, he/she will sign a form stating that they will not be tardy or absent from the class for the remainder of the semester and if they are, they will be dropped with a grade of "F" and will not have the opportunity to appeal again. If the Vice President for Student Services denies the student reentry, he/she will have the opportunity to appear before the Absentee Appeals Committee. This committee will include the Vice President for Student Services, the student's instructor, the academic or vocational counselor (depending on classification of student), an administrator-at-large, an instructor-at-large, and an officer of the Student Body Association. A majority vote will be necessary for the student to be reinstated in class. Should the matter not be resolved to the student's satisfaction through the Absentee Appeals Committee, the student has the right to appeal to the President of the College within 24 hours. Such appeals must be made in writing with all reasons for the appeal given. The last step in the appeals process will be the hearing before the President.

DROPPING A COURSE

If a student desires to drop a course, the student may do so at any time with proper approval from their advisor or teacher and a counselor. There is no charge for dropping a course.

Unofficial withdrawal from a course at any time during the semester will result in a grade of F. No student can drop a course within five class days prior to the first day of final examinations.

REPEATING A COURSE

A student may repeat any course taken at East Central Community College that is recorded on his/her transcript. The last grade earned in any repeated course will be the grade used for determining credit and the GPA applicable to graduation. The prior East Central course grade on the student's transcript will be marked through and will not count for or against the student in ascertaining graduation requirements or GPA. (NOTE: This policy only pertains to credits earned at East Central Community College.)

EXEMPTION

Any student who has applied and been accepted as a candidate for graduation may be exempt from the final examination of any course

in which the student has at least a B average as of the last regular class meeting. Exemption of graduates and types of examinations (unit or comprehensive) are left to the discretion of the instructor.

PRE-REGISTRATION TESTS

The American College Test will be administered to all academic and technical students under age 23 who have not previously taken it. The results will be used in classification. Assessment tests are given in English and Mathematics to students over the age of 23 who have not taken the ACT. Students will be placed in these courses based on ACT scores.

ORIENTATION

All students entering East Central Community College for the first time must participate in the orientation program. This program consists of two parts:

- (1) **Advance registration** is held on five specific dates each summer. On these dates, students are assigned to faculty advisors who help in proper course selection. Handbooks are distributed and Math and English assessments are given to those students that qualify to take them. Students can have their ID made, purchase a car decal, check on their financial aid status, and pay their fees in the business office on these dates. After a student completes the process during one of these five dates, he/she will need to complete the orientation process in one of two ways.
- (2) **Orientation** can either be completed on-line at www.eccc.edu or in person on the first two days of class. The orientation program is designed to acquaint new students with the rules and regulations of the College. All first-time students must participate in an advance registration date and an orientation, whether it is on-line or in person.

MAXIMUM LOAD

Fifteen or sixteen semester hours of academic work are considered a normal load each semester. First semester freshmen are not allowed to register for more than a normal load unless specified in the curriculum. Other students desiring to enroll for 20 or more semester hours must have special permission from an appropriate curriculum advisor and approval by the Vice President for Instruction. A full-time career student cannot enroll in a daytime academic course for credit.

WITHDRAWAL FROM SCHOOL

Any student who leaves the College, except for temporary absences, must secure a withdrawal permit in duplicate from the Academic or Vo-

ational Counselor's office, where he will be instructed as to the proper procedure. This permit, when completed, must be filed with the Director of Admissions, Records and Research and Vice President for Business Operations. Administrative withdrawal may be processed by the Vice President for Student Services or Director of Admissions, Records, and Research.

ACADEMIC FORGIVENESS

East Central Community College students who have not been enrolled in any postsecondary educational programs for a period of four consecutive years may petition the Vice President for Instruction to have their prior credit records removed from consideration for determining qualifications for graduation from East Central Community College.

Any students who have changed their degree or certificate objective, for example, from an Associate of Arts/Science degree to an Associate of Applied Science degree, or vice-versa, may petition the Vice President for Instruction to apply only for those courses and quality points applicable to their current degree or certificate objectives. A change of major within the same degree or certificate designation does not qualify under this policy.

For students who seek academic forgiveness and whose petitions are approved, the College will utilize only the courses and quality points earned from the time approved for forgiveness in determining the students' eligibility to graduate from East Central. For students who have changed their degree or certificate objectives, the College will utilize only those courses and quality points which apply to the degrees or certificates that they seek to receive.

The College will make notations on the students' records regarding the application of this policy. All courses taken at the College and courses transferred to and accepted by the College will remain on the students' permanent records and no guarantees will be expressed or implied regarding the transferability of the forgiven credits to other postsecondary institutions. The VA does not recognize this policy for students receiving VA benefits.

A student may utilize the provisions of this policy only once.

GRADUATION

ALL STUDENTS EXPECTING TO BECOME CANDIDATES FOR DEGREES OR CERTIFICATES MUST FILE AN APPLICATION WITH THE VICE PRESIDENT FOR INSTRUCTION BY THE ANNOUNCED DEADLINE DATE REQUIREMENTS FOR DEGREES

East Central Community College grants three associate degrees the Associate in Arts, the Associate in Science, and the Associate in Applied Science. Students who plan to transfer to senior institutions should take note that substitution in the specified courses of Categories I and II below may be made with the approval of the Vice President for Instruction in order to meet senior college requirements. A student may transfer back from senior college a maximum of six semester hours to complete graduation requirements at East Central Community College.

- I. To graduate from the College with the degree of Associate in Arts a student must:
 - (1) Earn a minimum of 64 semester hours of credit to include: the 35 semester hours listed in the Academic Core Curriculum, but not more than four semester hours of activity courses (Physical Education, band, choir, varsity sports, etc.);
 - (2) Earn an average of two quality points for each semester hour attempted; (When a course is scheduled and rescheduled only the last grade recorded will count for quality point purposes);
 - (3) Complete a minimum of sixteen semester hours at East Central Community College;
 - (4) Earn not more than one-fourth of the work required for graduation by correspondence and/or extension.
- II. To graduate from the College with the degree of Associate in Science a student must:
 - (1) Earn a minimum of 64 semester hours of credit to include: the 35 semester hours listed in the Academic Core Curriculum, sixteen or more semester hours of laboratory science, and not more than four semester hours of activity courses (Physical Education, band, choir, varsity sports, etc.);
 - (2) Earn an average of two quality points for each semester hour attempted; (When a course is scheduled and rescheduled, only the last grade recorded will count for quality point purposes);
 - (3) Complete a minimum of sixteen semester hours at East Central Community College;

- (4) Earn not more than one-fourth of the work required for graduation by correspondence and/or extension.
- III. To graduate from the College with the degree of Associate in Applied Science a student must:
 - (1) Earn a minimum of 64 semester hours of credit to include the 18 semester hours listed in the Technical Core Curriculum, all technical courses in the specified program of study as listed in Chapter 5, "Program of Study" in the College Catalog, but not more than four semester hours of activity courses (Physical Education, band, choir, varsity sports, etc.); and enough approved non-technical courses to complete 64 semester hours;
 - (2) Earn an average of two quality points for each semester hour attempted; (when a course is scheduled and rescheduled, only the last grade recorded counts for quality point purposes);
 - (3) Complete a minimum of sixteen semester hours at East Central Community College;
 - (4) Earn not more than one-fourth of the work required for graduation by correspondence and/or extension.
- IV. To graduate from the College with a second associate degree, which must be different from the first, a student must:
 - (1) Earn a minimum of 15 additional semester hours of credit with no more than one semester hour of activity credit (physical education, band, choir, or varsity sports);
 - (2) Meet all of the requirements listed for the second degree as enumerated in paragraphs I, II, or III above;
 - (3) Complete all 15 additional semester hours credit at East Central Community College;
 - (4) Secure the approval of the Vice President for Instruction.

REQUIREMENTS FOR CERTIFICATES

East Central Community College grants nine months, one year, and eighteen months, certificates.

To graduate from the College with a certificate in a particular program a student must:

- (1) Make a passing grade and average a "C" (2.00 point) on all those courses required in the curriculum. Grades in courses not listed

in the curriculum will not be counted in calculating quality point averages.

- (2) Satisfactorily complete a prescribed certificate program as outlined under curriculum.
- (3) Practical nurse students and surgical technology students must maintain a grade of 80 on each course to earn a certificate.

GRADUATION FEE

A \$30.00 graduation fee is charged all students who are tentatively accepted for graduation.

TRANSCRIPTS

It is the policy of this institution to furnish free to each graduate of East Central Community College upon written request one transcript of his or her credits earned here. After the one free transcript, a charge of \$2.00 will be assessed for each additional request for transcript from students currently enrolled at the College and a charge of \$3.00 will be assessed for each additional transcript request from a former student. Correspondence pertaining to this service should be addressed to the Director of Admissions, Records, and Research of the College. The College reserves the right to protect the student's records from outside agencies. Holds will be placed on transcripts for non-payment of fees, board, fines, etc.

HEALTH SERVICES

Medical services are available to students. The campus nurse provides routine medical care and simple medication. The nurse's office is located on the first floor of the Eddie M. Smith Student Union. Office hours are 7:00 a.m. until 3:00 p.m. during the regular school session. Students who need more specialized care must visit their family physician.

Clinics in Decatur and hospitals in Newton and Union provide emergency medical care for students.

COUNSELING AND GUIDANCE

East Central Community College is wholly committed to providing the service of professionally trained guidance personnel to all of its students. The purpose of the guidance work is to provide professional assistance to the students in deciding academic, vocational, and personal questions, especially as they involve their college life.

The Vice President for Student Services has overall supervision and coordination of guidance, counseling, extra-curricular activities, and religious development. In addition, two full-time academic counselors, and a full-time career-technical counselor, employed by the College. Also, faculty members serve as academic advisors in their particular area. Advisors are selected from the teaching faculty according to curricula. Faculty members are well qualified to assist the students in their career planning. Each student upon entering selects a course of study with the aid of one of the advisors. Frequently meetings are held, and the students are urged to keep in touch with their Advisor on matters pertaining to their educational or career-technical careers. By careful planning, the students can find and pursue the course of study that will be most helpful in their chosen professions. Each student is thus aided in choosing a vocation for which the student is best suited.

Personal problems should be referred to the Vice President for Student Services or one of the professionally qualified guidance counselors. Students with disabilities should contact the Vice President for Student Services for possible accommodations.

FIREARMS ON CAMPUS

In keeping with the laws of Mississippi, students are not permitted to have rifles, shotguns, or other forms of weapons on campus. Campus residents must make arrangements to store any type of hunting weapons off campus.

STUDENT IDENTIFICATION CARD

Each full-time student will be issued an identification card during registration at a cost of \$3.00. The card will be used as an activity card during regular school session. Failure to show or surrender the identification card when requested by any East Central Community College official will result in disciplinary action. Replacement of a card due to loss or damage will cost \$10.00.

UNSATISFACTORY CONDUCT

Upon enrollment each student is given a Student Handbook in which the rules and regulations governing student conduct are listed in detail. Violations, which could result in suspension from college, will require that the student appear before the Discipline Committee, while violations that are not cause for suspension will be handled by the appropriate authorities.

ADULT AND CONTINUING EDUCATION PROGRAM

The Adult and Continuing Education Program meets the needs of an increasing number of adult and nontraditional students who wish to earn a degree on a part-time basis, prepare for job advancement or career change, or improve quality of life through personal enrichment and enhancement of knowledge in a specialized field of study. Classes are taught at the Decatur campus of East Central Community College and at several off-campus locations throughout the five-county district.

Present off-campus sites include Carthage, Forest, Louisville, Philadelphia Career/Technical Centers, and the Choctaw Hospitality Institute near Philadelphia. Credit classes may be arranged on-site for business or industry, school districts, medical facilities, government agencies, or in any location where specific educational needs exist.

ADULT BASIC EDUCATION PROGRAM

East Central Community College teaches adult basic education classes in Leake, Neshoba, Newton, Scott, and Winston counties. Classes are available to the general public in literacy training, GED preparation and English as a Second Language. Adult basic education classes are free. Class locations include Forest, Decatur, Carthage, Louisville and Philadelphia. Day and night classes are available.

GED testing is offered at East Central Community College each week that the College is in session. There is a fee for the five-part GED test. The GED diploma is recognized as the equivalent to the high school diploma.

CHILDCARE LABORATORY

The East Central Child Development Technology program operates a licensed, on-site childcare center for the laboratory training of students majoring in the field. The center operates during the fall and spring semesters. It is open to ECCC employees, students' children, and others. There is a minimum fee. The facility is located on 10th street.

FACILITY ARRANGEMENTS

Facility arrangements are available to professional, fraternal, governmental, or other associations that may require this space and service for seminars, workshops, and annual meetings. Coordinators are available to assist with every detail in the organization and implementation of a successful meeting from banquet arrangements to on-site registration. A calendar of events is maintained in the office of Adult and Continuing Education listing all activities by college and outside agencies.

CONFERENCES, WORKSHOPS, TRAINING PROGRAMS

Conferences, workshops, and training programs assist in solving special problems encountered by businesses, industries, and government agencies. Programs may be offered on-site at the client's facility, at East Central Community College main campus in Decatur, at the Productivity Enhancement Lab in Philadelphia, or at any of the College's Workforce Development training locations.

The Small Business Development Center offers workshops throughout the district at locations convenient to the small business community. The topics of these programs are designed to address many aspects of operating and maintaining a small business profitably. Topics may include:

- Starting a small business
- Customer service
- Marketing
- Financial management
- Developing a business plan

CAMPS AND CLINICS

A wide variety of camps and clinics are conducted annually to serve youth during the summer months. The choices include baseball, softball, football, basketball, soccer, tennis, and cheerleading camps. Also included are short courses in manners and etiquette, chemistry, computer, math, creative arts, scrapbooking, cake decorating, jewelry making and art, which is offered through Kids' College. Participants are given the opportunity to explore various fields and to further develop sports or academic skills under the supervision of qualified instructors in a college setting. The philosophy of each particular camp, whether sports or academic, emphasizes a well-balanced, enjoyable learning experience.

TRAVEL PROGRAMS

Travel programs are offered periodically to provide educational and personal enrichment. College faculty have served as directors for trips to such destinations as England, France, Switzerland, Austria, Germany, Australia, and New Zealand. College credit may be earned.

EXTENSION CENTER

Classes may be organized which give credit beyond junior college credit. The college has served as an Extension Center for Mississippi State University and the University of Southern Mississippi at various times in the past.

THE LEARNING SKILLS CENTER

The Learning Skills Center is a tutorial lab for students who need or want supplemental instruction. The Learning Skills Center has two components: a computer aided instruction lab and tutoring by peers, faculty, and community volunteers. The LSC components will be implemented by the Director of the Learning Skills Center cooperating with the Learning Resource Advisory Committee in policy making and performance assessment activities. The Committee will be comprised of:

1. Learning Resource Advisory Committee
Two students: one sophomore, one freshman, appointed by the SBA; one faculty representative each from the basic skills areas, i.e., English, reading and math; Vice President for Instruction; Vice President for Student Services; Dean of Adult and Continuing Education; Academic Counselor; Career-Technical Counselor; and Learning Skills Center Director.
2. Coordination
The Learning Skills Center Director will meet with academic department faculty to coordinate services and determine needs of students. The ongoing process of analyzing job market data will be coordinated with the tech prep career center coordinator and the science and technology instructor to meet the needs of business and industry. Student services will be coordinated with the Vice President for Student Services and the student services staff.
3. Subject Areas
Subject areas will be primarily developmental reading, writing, and math. In addition, higher levels of these subjects plus science, social science and other courses as needed will be available through the computer lab and individual tutoring.
4. Referral
Students may be referred by faculty, counselors, or themselves.
5. Student Assessment
Students will be assessed using a combination of student and faculty interviews, computerized assessment, local English and math placement tests, high school transcripts, and ACT scores. Records are maintained on students who utilize the services of the center.
6. Schedule
The Learning Skills Center will be open the following hours:

Monday and Tuesday	8:00 a.m.-8:00 p.m.
Wednesday and Thursday	8:00 a.m.-4:30 p.m.
Friday	8:00 a.m.-4:00 p.m.

WORKFORCE DEVELOPMENT CENTER

The mission of the Workforce Development Center staff is to support businesses, industries, individuals, and communities with assessment, training, job placement, consultation, and educational services designed to improve the economy by enhancing the employability skills of the citizens in the East Central Community College district.

Specialized advanced technical training classes and Industrial Maintenance Technician Apprenticeship programs are available at the Productivity Enhancement Lab in Philadelphia. Short-term computer applications training classes are offered at Workforce Development computer labs in each county.

Customized sessions are designed, curricula developed and training facilitators provided to businesses and industries that address workforce improvement, technical skills upgrade, professional skills development, basic skills enhancement and Adult Basic Education. Private counseling, workshops and seminars are available for individuals interested in establishing and growing small businesses.

WORK-BASED LEARNING

The Work-Based Learning program creates an opportunity for technology students which combines school-based education/training through an East Central Community College career-technical program and structured, parallel work site experience in local businesses and industries. The program's objectives are to better equip students for employment in technical careers and to effectively manage the quality of technology instruction.

Placed in work environments that compliment classroom instruction, the Work-Based Learning students master skills and competencies that have been cooperatively outlined by participating businesses, industries and technology instructors. In doing so, Work-Based Learning participants earn competitive wages while learning from skilled, professional mentors.

Work-Based Learning students enter the workforce equipped with proven employability skills and an educational experience designed to enhance future career options. Students receive technical credit and transcript recognition for work site experience.

TECH PREP

East Central Community College, in conjunction with the Mississippi State Department of Education and a consortium formed by local secondary schools, has developed and implemented the Technical Preparation

Education Program. The Tech Prep initiative is a response to the challenges that students of today will face in the 21st century. In Mississippi, as in every other state in the nation, the success of new and expanding businesses depends on a technically sophisticated workforce. Tech Prep integrates college prep course work with career and technical applications. This planned sequence of courses begins in junior high school and is articulated to the community college, leading to an associate of applied science degree. Students can also pursue a four-year baccalaureate degree, if so desired. A comprehensive career and guidance program is a major component of Tech Prep to ensure each student is provided with appropriate educational opportunities.

INFORMATION TECHNOLOGY RESOURCES AND SYSTEMS

East Central Community College seeks to provide computer resources, computer networks, and information technology to the students, faculty, staff, and administration at a level that enhances learning and productivity. The College requires students to demonstrate computer literacy to meet graduation requirements and provides training opportunities for the administration, faculty and staff. It is the responsibility of the users of computers and networks to act in a manner consistent with the rights of all other users.

Electronic information is volatile, easily reproduced, and easily vandalized. Respect for the work and personal expression of others is critical. Further, one should never publish anything on a computer networks that they are unwilling to have made public. Computer users must never access, use, or edit files of others without the consent of the author.

The College's networks are monitored networks. Security and management considerations require that the networks be open for review and maintenance. A user of the networks can assume that anything stored on the networks is public information and should act accordingly.

The College's computers and networks are for official business and users shall access only those files and data to which they have authorization. Users shall protect her/his personal computer(s) from unauthorized use and safeguard her/his user-IDs and passwords.

Private and/or commercial uses of the College's computers or networks and work conducted for personal gain or profit will not be allowed.

At no time shall a computer user engage in illegal or immoral activities on the College's networks. Examples of these activities include the transmission of defrauding, obscene, threatening, violent, or unlawful materials.

Publication of annoying, harassing, or intimidating messages on the networks will not be allowed.

Using the College or State networks to advocate political positions will not be allowed.

Computer or network users will not attempt to circumvent system security measures, modify the computer system or software, install invasive software such as "worms" or "viruses," or install pirated software on the College's computers or networks.

Users are not allowed to remove hardware, software, manuals, supplies, etc. from the College's computing sites without proper authorization.

Anyone who knowingly violates the principles outlined in this policy will be subject to appropriate disciplinary action.

DUE PROCESS PROCEDURES FOR STUDENT GRIEVANCES

Grievances by an East Central Community College student arising from compliance with the provisions of Title VI of the Civil Rights Act of 1964 and its Amendments, Part H of the Higher Education Act of 1965 and its Amendments, Title IX of the Higher Education Act of 1965 and its Amendments, Section 504 of the Rehabilitation Act of 1973 and its Amendments, and the Americans With Disabilities Act of 1990 and its Amendments and other non-academic matters should first be presented to the Vice President for Student Services. The only academic matters that may be appealed by a student through due process are those that relate to charges of academic dishonesty and perceived errors in the transmittal of grades. The grievance should be written and should be delivered either in person or by mail to The Vice President for Student Services, East Central Community College, P.O. Box 129, Decatur, MS 39327; telephone (601) 635-2111.

Upon receipt of a grievance under the provisions of this policy, the Vice President for Student Services will schedule a hearing before a student-faculty committee within ten (10) days. This committee will be composed of the Vice President for Student Services, the President of the SBA, the Academic or Career Counselor as appropriate, an academic, technical, or career-technical member of the faculty as appropriate, and a student-at-large.

The committee and the grievant may call such witnesses as may be required to investigate the grievance. Further, the grievant may have an advisor present during the hearing. However, the advisor may only consult with the grievant and not speak for the grievant.

If the results and/or procedure of the student-faculty committee hearing are deemed unsatisfactory by the grievant, the grievant may appeal in writing within three (3) days to the President of the College who will schedule a hearing within (10) days of the appeal. The decision of the President shall be deemed final with regard to student due process procedures at East Central Community College.

The above three (3) steps shall exhaust full recourse available at the College.

Records of grievances filed under this policy shall be maintained in the Vice President for Student Services' office as stated in policy 5.5.2.21.

Student Complaints

Any student who wishes to make a complaint to East Central Community College about a college program, a service of the college, an employee of the college, or any other aspect of the college should follow the procedures provided in this policy.

The student should first discuss the problem with the faculty member, staff member, or administrator involved prior to initiating formal complaint procedures under this policy. If informal efforts are not productive or appropriate in resolving the complaint, the student should follow the procedures enumerated herein.

Students who wish to complain about academic or non-academic matters should contact the Vice President for Student Services. The complaint must be in writing and either be hand delivered or mailed to the Vice President for Student Services, East Central Community College, P.O. Box 129, Decatur, Mississippi 39327; telephone (601) 635-2111.

All complaints will be handled by the Vice President for Student Services or referred to the appropriate college official for response. College personnel who are not directly involved in the alleged problem will review the facts and make the final determination regarding the complaint. Students have the right to use the due process procedures contained in policy 5.5.2.21.1. for all non-academic matters. The only academic matters that may be appealed by a student through due process are those that relate to charges of academic dishonesty and perceived errors in the transmittal of grades. No adverse action will be taken against a student filing a complaint under the provisions of this policy solely on the basis of the complaint filed.

East Central Community College shall maintain comprehensive records of all complaints received for a period of five years. The records shall contain aggregate data on complaints and specific data on each complaint. Documentation required to support this policy shall be maintained in

the Vice President for Student Services' office and will contain the following:

1. The Student Handbook, the College Catalog, and the Policy and Procedures Manual;
2. All letters of complaint and/or appeal;
3. Written determinations of complaints;
4. All materials related to complaint processing and determination; and
5. A log of complaints.

A log of all complaints will include the following information and will be maintained in the Vice President for Student Services' office.

1. A complaint number assigned to each complaint preceded by the last two digits of the calendar year in which the complaint was filed, e.g., 94-001;
2. The date of receipt of the complaint;
3. The name and address of the complainant;
4. The name of the individual (s) assigned to handle the complaint;
5. The dates of response to the complaint;
6. The date of resolution; and,
7. The final disposition of the complaint.

An individual file for each complaint will be maintained in the Vice President for Student Services' office and will include the following information.

1. The initial complaint;
2. All correspondence related to the complaint; and,
3. Written documentation of the final determination with the signatures of the party or parties who submitted the complaint and the representative(s) of the institution who made the final determination.



CHAPTER 4

FINANCIAL INFORMATION

EXPENSES FOR THE 2006-2007 REGULAR SESSION

FULL-TIME ENROLLMENT FEES PER SEMESTER

	Dormitory Student	Day Student	Out/State- Out/Country
FIRST SEMESTER			
Matriculation Fee	\$ 700.00	\$ 700.00	\$ 700.00
Technology Fee	25.00	25.00	25.00
Registration Fee	36.00	36.00	36.00
5-Day Room & Board Fee	1,185.00		1,185.00
(7-Day Room & Board Fee)	(1,330.00)		(1,330.00)
Out/State-Out/Country Fee			1,050.00
Total First Semester	\$1,946.00		\$2,996.00
(5-day meal plan)			
Total First Semester	\$2,091.00	\$ 761.00	\$3,141.00
(7-day meal plan)			
SECOND SEMESTER			
Matriculation Fee	\$ 700.00	\$ 700.00	\$ 700.00
Technology Fee	25.00	25.00	25.00
Registration Fee	36.00	36.00	36.00
Room & 5-Day Board Fee	1,185.00		
Room & 7-Day Board Fee	1,330.00		
Out/State-Out/Country Fee			1,050.00
Total Second Semester	\$1,946.00		\$2,996.00
(5-day meal plan)			
Total Second Semester	\$2,091.00	\$ 761.00	\$3,141.00
(7-day meal plan)			

Cable TV and telephone are now available for students who choose to pay the fee to receive these services. Contact should be made directly to Cablevision and/or the Decatur Telephone Company.

Each dormitory student is required to purchase a meal plan. Students who prefer the Deferred Payment Plan may pay their board in the following way:

FIRST SEMESTER		
<u>5 DAY PLAN</u>	<u>7 DAY PLAN</u>	<u>PAYMENT DUE</u>
1. \$236.00	\$285.00	upon entrance
2. \$237.00	\$285.00	September 18, 2006
3. \$237.00	\$285.00	November 6, 2006
SECOND SEMESTER		
<u>5 DAY PLAN</u>	<u>7 DAY PLAN</u>	<u>PAYMENT DUE</u>
1. \$236.00	\$285.00	upon entrance
2. \$237.00	\$285.00	February 19, 2007
3. \$237.00	\$285.00	April 2, 2007

Fees are an additional \$1,050.00 per semester for out-of-state students.
Fees are an additional \$1,050.00 per semester for out-of-country students.

Cosmetology students see "12" under General Information.

GENERAL INFORMATION

1. There is no special charge for music or business courses for full-time students. There is a \$15.00 fee for laboratory science courses and ceramics courses, a \$60.00 fee for ADN, PN, Surgical Technology, Emergency Medical Technology/Paramedic, and Child Development Technology courses.
- *2. Non-resident fees are an additional \$1050.00 per semester for out-of-state students, or an additional \$1050.00 per semester for out-of-country students.
3. If the deferred payment plan is used and these payments are not met, there will be an additional charge of \$5.00 added to the account.
4. All fees are payable in advance on the date due as indicated in the "Board Calendar."
5. Holds will be placed on transcripts and records for non-payment of fees, board, fines, etc.
6. For registration on dates other than those listed on the college calendar, there will be an additional charge of \$15.00 added to the account.
7. All students who expect to register for fall semester as scheduled should complete admission requirements by August 1. Students who have not registered as scheduled in the bulletin will be assessed a late registration fee.
8. Students taking less than twelve semester hours on the Decatur campus will pay fees at the rate of \$75.00 per semester hour at the time they register. A technology fee of \$2.00 per semester hour (maximum of \$25.00 per semester) will be assessed for part-time students. A registration fee of \$3.00 per semester hour (maximum of \$36.00 per semester) will be assessed for all students.
9. Students taking classes at off-campus locations will pay fees at the rate of \$75.00 per semester hour at the time they register.
Students taking classes via the Mississippi State Virtual Community College (MSVCC) will pay an additional \$20 per MSVCC class at the time they register.
10. Adults who are 65 years of age or older may attend East Central Community College with Matriculation fees waived.
11. East Central Community College reserves the right to change any charges published if it should become necessary.
12. Cost for the 12 months Cosmetology Program is \$2,650.00, which includes books and cosmetology kit. A first-time student has a first time charge of \$600.00 for special supplies. Charges may be made the following way:

Fall Semester	\$700.00
Spring Semester	\$700.00
Summer Semester	\$700.00
Room and Board are same as listed on opposite page.	

13. Cost for the twelve-month Practical Nursing (PN) Program is \$2,280.00
Charges may be made in the following manner:

Fall Semester	\$760.00
Spring Semester	\$760.00
Summer Semester	\$760.00

 Room and Board are same as listed on page 81.

*(The out-of-state fee will be waived for students who meet the requirements of legislation approved by the governor during the fall 2003 session of the Mississippi Legislature. For the out-of-state fee to be waived, the following criteria must be satisfied:

- the nonresident student was born in the State of Mississippi but subsequently relocated and resided outside the state as a minor under the care of the minor's father or mother, or both;
- the nonresident student is a veteran who served in the Armed Forces of the United States; and
- the nonresident student is domiciled in Mississippi no later than six months after the nonresident student's separation from service as evidenced by a Report of Separation from Military Service or other military discharge document, for the purpose of enrolling in a state institution of higher learning or a community or junior college.)

FIRST COURSE FREE

East Central Community College has a policy to encourage adults who have not attended college previously to try college free. Any adult in the five-county district who has not previously enrolled in college and who otherwise meets entrance requirements may take the first college credit course free at any location in the district.

For purposes of this policy, an adult is anyone over 21 years of age who has graduated from high school or who has passed the GED Test and has been out of high school for more than one year. The \$75.00 per semester hour will be waived for the first course only.

Those interested should contact the Admissions, Records and Research Office at East Central Community College or attend registration as announced at the location where they plan to enroll.

REFUND POLICY

Refunds for full-time students are made only when a student has officially withdrawn or officially dropped to part-time status, and are based on the following schedule:

During Registration	100% of amount paid
First Calendar Week	75% of amount paid
Second Calendar Week	50% of amount paid
Third Calendar Week	25% of amount paid
After Third Calendar Week	No Refund

Part-time students will not be granted tuition refunds after the first class meeting.

Students who drop from full-time status to part-time status will be reassessed fees at the part-time rate through the eighth week of each semester and will be required to withdraw from the residence hall.

Meal plan refunds are pro-rated on the number of full weeks remaining for which a board payment has been made. There will be no refund of dormitory room rent.

The refund policy of East Central Community College for Veterans, Veterans' widows or War Orphans enrolled under Chapter 34 or 35 is on a prorata basis for the number of weeks remaining in the semester. The proper withdrawal procedure must be followed and the refund must be requested.

SUMMER SCHOOL EXPENSES

Expenses for the summer are different from those during the regular session. They are announced in a special bulletin, a copy of which may be obtained on request from the Director of Admissions, Records, and Research of the College.

THE COLLEGE BOOKSTORE

The campus bookstore is operated as a convenience to students and instructors in securing books when needed. Secondhand books, in good condition, are purchased from students at a fair price provided such books will be used again as textbooks. This exchange of textbooks reduces the total cost of books for each student.

Books will be purchased from students at the end of each semester during final examinations.

HOUSING AND BOARDING POLICIES

East Central Community College provides a comprehensive food service, seven resident halls, and an apartment building. The food service facilities and all residence halls are modern, air-conditioned facilities.

The apartments are designed to accommodate a married couple with one child. Prior written consent must be received from the College for ad-

ditional occupants in a single apartment. The rent is \$200.00 plus utilities per month. Students interested in these accommodations should contact the Vice President for Business Operations. In special circumstances, these apartments may be used to house honor students. The Vice President for Student Services will make these recommendations.

Resident halls are provided on campus, and students are encouraged to live in the residence halls. All dormitory rooms are assigned based on the date of a \$60.00 deposit, which includes a \$10.00 key deposit and a completed housing application. However, room assignments are made only to students who have an application for admission on file in the Admissions Office. Students may send the room deposit with the application for admission. The housing application should also be included. Room deposits and housing applications should be sent to the Business Office when not accompanying an application.

Room deposits are refundable if a student chooses not to attend East Central, but the school must receive the request for the refund by August 1. After this date, the deposit is forfeited.

This deposit is also refundable when an attending student officially withdraws from the residence hall, provided that the student is not charged with room damage or loss of keys. The deposit is forfeited if the student does not officially withdraw within one week of the last day of school or earlier. To officially withdraw, a student must complete a Dormitory Withdrawal Form and turn in his key to the Director of Student Life.

If a student has preference for a particular room or roommate, this should accompany the payment of the room deposit and should be noted on the Housing Application. Roommates must have complete applications for housing on file before assignments can be made. East Central's dormitories are furnished, and the student will only need to provide bed linens.

Mabry Cafeteria offers wholesome but inexpensive meals for students. All residence hall students are required to purchase a meal plan, and they must present their ID cards each time they eat in the cafeteria. Students may not lend their ID card to other people. Also, food service is not available when the College is not in session on official holidays.

STUDENT HOUSING

Residence Requirements for East Central Students

1. Full-time single students who are receiving activity scholarships (athletic, cheerleader, band, Collegians, Centralettes, flag corps, or rifle corps) will be required to live on campus in the college's residence halls. Exceptions may be made for those students who live with parents or legal guardians,

those who commute, for those who have a substantiated medical reason for not living on campus, and those who are over 21 years of age.

2. Single students less than 21 years of age who do not receive an activity scholarship and do not commute from their parents' or legal guardians' home, must have on file in the Vice President for Student Services' office a release statement signed by the parents/guardians granting permission to live off campus. This release statement may be obtained from the Vice President for Student Services' office.

NOTE: The justification or reason for this policy is for the protection and security of students, parents, and school officials involved in emergency situations that might occur with the aforementioned parties.

APPLICATION FOR HOUSING

The housing application can be found inside the back cover of this catalog. The housing application must be typed or printed in ink and may accompany the admissions application if the applicant intends to live in campus housing. A \$60.00 room deposit must accompany the housing application in order for the housing reservation to be complete. If you have already sent an admissions application, or if you are a current student, please send the housing application along with your room deposit to the business office.

STUDENT ACCOUNTS

Payment of students' expenses may be made by cash, check or money order. Checks should be made out to EAST CENTRAL COMMUNITY COLLEGE. There will be a charge of \$25.00 for all checks returned as NSF or Stop Payment.

STUDENT FINANCIAL AID

The following information is a summary of financial aid programs and policies at East Central Community College. For further information and application forms, contact:

Financial Aid Office
East Central Community College
P. O. Box 129
Decatur, Mississippi 39327
Telephone: (601) 635-2111, Ext. 218 or 326

SECTION I: FINANCIAL AID PROGRAMS

FEDERAL PELL GRANT — This Federal Program is designed to provide financial assistance to students on the basis of need. Any eligible student may receive a Pell Grant. A Pell Grant is not a loan; therefore, it does not have to be paid back.

STATE OF MISSISSIPPI TUITION GRANTS — The State of Mississippi established the following grant programs in 1995 for eligible Mississippi residents; the Mississippi Resident Tuition Assistance Grant (MTAG) and the Mississippi Eminent Scholars Grant (MESG). Applications must be submitted by the deadline established by the State of Mississippi. Students must meet the eligibility requirements as established by the State of Mississippi in order to be eligible.

LEVERAGING EDUCATIONAL ASSISTANCE PARTNERSHIP (LEAP) PROGRAM — The State of Mississippi through a matching grant program with the Federal Government provides grants to eligible Mississippi residents. Very limited funds are available to students with substantial financial need.

FEDERAL SUPPLEMENTAL EDUCATIONAL OPPORTUNITY GRANT (FSEOG) — This Federal Program is designed to assist students who would be unable to obtain an education without the grant and is available to a limited number of students of exceptional financial need. Because it is a grant, it does not have to be paid back.

WORK STUDY — East Central Community College participates in two types of work-study — Federal Work-Study and Institutional Work-Study. Students are awarded jobs based on need and academic ability. This program gives students a chance to earn money to help pay their educational expenses.

FEDERAL STAFFORD LOAN — A Federal Stafford Loan is a low-interest loan made to the student by a lender such as a bank, credit union, or savings and loan association to help with educational expenses. Two types of Federal Stafford Loans are available: Subsidized Federal Stafford Loans and Unsubsidized Federal Stafford Loans for middle income borrowers.

PLUS — The PLUS Loan Program is not based on need. PLUS loans are for the parents of dependent students. These loans provide additional funds for educational expenses. Like Stafford Loans, PLUS loans are made by a lender.

INSTITUTIONAL SCHOLARSHIPS — East Central Community College offers various scholarships to eligible students.

Academic Achievement Scholarships — The Academic Achievement Scholarships were established at East Central Community College effective at the beginning of the 1996 fall semester. The Academic Achievement Scholarships are available to any Mississippi resident who enrolls as a full-time student at East Central Community College the fall semester following his/her high school graduation. East student must have a high school grade point average of 3.0 or better on a 4.0 scale (90 or higher numerical average) to be eligible for this scholarship. Students who have ACT scores of 20 or above will not be eligible to receive ACT scholarships.

and Academic Achievement Scholarships. The Academic Achievement Scholarships will be available to eligible students for four (4) consecutive semesters, provided each awardee maintains a 2.5 G.P.A. for the first semester and a cumulative 3.0 G.P.A. for the second and third semesters at ECCC. A scholarship in the amount of \$100 will be awarded each semester to each eligible student.

Achievement Recognition Scholarships — Achievement Recognition Scholarships will be awarded to individuals who receive the following honors: Miss East Central Mississippi, Miss Hospitality, Miss Newton County, Choctaw Indian Princess, in-district Junior Miss winners, Miss Neshoba County, and Miss Morton. Full tuition scholarships will be awarded to those eligible who enroll as full-time students at East Central Community College the fall semester following high school graduation. The scholarship will be available to the students for four (4) consecutive semesters provided each student maintains a 2.5 G.P.A. for the first semester and a cumulative 3.0 G.P.A. for the second and third semesters. Any student who does not maintain the required G.P.A. and is removed from scholarship, may have the scholarship reinstated by earning the required G.P.A. the following semester.

ACT Scholarships — The ACT Scholarships listed below will be available to any Mississippi resident who enrolls full-time at East Central Community College the fall semester following high school graduation or the first regular semester after having received the GED. The ACT Scholarship will be available to the student for four (4) consecutive semesters. See Section II: Financial Aid Policies for further requirements.

ACT Composite (20-23) — A scholarship in the amount of \$100 will be awarded each semester to the eligible student.

ACT Composite (24-26) — A scholarship in the amount of \$300 will be awarded each semester to the eligible student.

ACT Composite (27-30) — A scholarship in the amount of tuition will be awarded each semester to the eligible student.

ACT Composite (31-36) — A full scholarship (Matriculation fee, room and board) will be awarded each semester to the eligible student.

Art Scholarships — The Art Department awards art scholarships to students majoring in art who meet the established criteria.

Art Majors: Two full tuition scholarships are awarded to art majors with the highest GPAs after their first semester.

1. Art major scholarship recipients must maintain a 3.0 grade point in art courses.

2. Art major scholarship recipients must maintain a 2.0 grade point average in other academic courses.

Art Service Scholarships: Eight one-half tuition art service scholarships are awarded to students who:

1. Submit a student information sheet and a minimum of five art works on the portfolio day announced in the spring semester at the district high schools;
2. Agree to enroll full-time at East Central; and
3. Declare art as their major.

These scholarships are service-based; therefore, recipients will be required to provide service to the College by:

1. Assisting with set designs for the dinner theater and musical productions;
2. Designing layouts for art show, drama productions or the like; and
3. Serving as lab assistants for art and ceramic labs performing the following tasks: firing kilns, loading and unloading kilns, mixing ceramic glazes, clay preparation, and general art lab maintenance. Service scholarship recipients will be given an opportunity to apply for the two full-tuition art scholarships at the end of the fall semester.

Athletic Scholarships — All Athletic Scholarships are awarded by the respective coaches in baseball, basketball, football, golf, soccer, tennis, and women's softball. The athlete must meet the eligibility requirements of East Central Community College, the Mississippi Community and Junior College Association, and the National Junior College Athletic Association. The scholarships are awarded in whole dollar amounts up to a full scholarship, to include tuition, room, and board, for basketball and football. Baseball, golf, soccer, tennis and women's softball scholarships are awarded each semester in whole dollar amounts up to the amount of matriculation (tuition) and fees.

Band Scholarships — The Band Scholarships are awarded by the band director to full-time students. The scholarships are awarded by audition for marching band, concert band, jazz band, orchestra, and Collegians. Scholarship amounts vary depending upon participation in the various groups.

Career-Technical Scholarships — These scholarships are available in the skill areas which are part of programs offered at East Central. The career-technical counselor will make the awards to the winners. To receive an FBLA, Skills-USA, HOSA, DECA, FFA, TSA or Outstanding Student

Scholarship, the student must enroll fulltime at East Central Community College the fall semester following high school graduation.

To receive a FBLA, Skills-USA, HOSA, DECA, FFA, TSA or Outstanding Student Scholarship, the student must enroll in a vocational-technical program.

To retain the FBLA, Skills-USA, HOSA, DECA, FFA, TSA, or Outstanding Student Scholarship, a student must maintain a B (3.0) average each semester.

Any student who does not maintain a B (3.0) average is removed from the scholarship. The scholarship will be reinstated if the student earns a B (3.0) average the following semester.

1. A scholarship of \$300.00 per semester for four semesters will be awarded to the outstanding senior student from each Cluster Area of the six career/technical centers in the East Central Community College District. The recipient will be selected by the Director and teachers at each center in consultation with East Central's Career-Tech Counselors and Instructors.
2. A scholarship of \$300 per semester for four semesters will be awarded to the first place winners in the skill contest from the District Skills-USA Mississippi competition, District HOSA competition, District DECA Competition, District FFA Competition, and District TSA Competition.
3. A full matriculation scholarship for four semesters will be awarded to the first place winners in the skills contest from the State Skills USA Mississippi Competition, State FBLA Competition, State HOSA Competition, State DECA Competition, State FFA Competition, and State TSA Competition.
4. A full scholarship (Matriculation fee, room and board) for four semesters will be awarded to the first place winners in the skills contests from the National High School Skills-USA Competition, National FBLA Competition, National HOSA Competition, National DECA Competition, National FFA Competition, and National TSA Competition.

Career-Technical Non-Traditional Gender Scholarships — These scholarships are available in non-traditional gender programs, as specified by Federal Guidelines, for which the scholarships are awarded. One scholarship in the amount of one-half tuition will be presented to one student from each Career-Technical/Career Center in the East Central Community College District each spring.

To receive the scholarship the student must enroll in a non-traditional gender program. The student must enroll full time the fall following high school graduation and continue in the non-traditional program. The scholarship will be available for four consecutive semesters if the student meets all other requirements.

To retain the non-traditional gender scholarship, the student must maintain a B (3.0) average each semester. Any student who does not maintain a B (3.0) average will be removed from the scholarship. The scholarship will be reinstated if the student earns a B (3.0) average the following semester.

Recipients will be chosen by a committee composed of the Dean of Career-Technical Education, the Assistant Dean of Career-Technical Education, the Career-Technical Counselor, the Tech Prep Coordinator, and an instructor in the Career-Technical area.

The Dean of Career-Technical Education will be responsible for notifying qualified high school students as to the availability of the scholarships.

Cheerleader Scholarships — Cheerleader Scholarships are awarded to seventeen students (sixteen cheerleaders and one mascot) who are selected by a committee. The scholarships are awarded in the following amount each semester: matriculation fee.

Mathematics Contest Scholarship — The Mathematics Department sponsors a Mathematics Contest and Seminar in the spring each year for high school juniors and seniors in the East Central District. The winner of the mathematics contest receives a three hundred dollar (\$300) tuition scholarship when entering East Central in the fall semester.

Mississippi Junior Academy of Sciences Scholarships — The Mississippi Junior Academy of Sciences Scholarships were established at East Central Community College effective at the beginning of the 1996 fall semester. Eligible students will receive full tuition scholarships each semester for a maximum of four (4) semesters. These scholarships will be available to any Mississippi resident who is a winner in the Mississippi Junior Academy of Sciences competition and who enrolls as a full-time student at East Central Community College the fall semester following his/her high school graduation. The Mississippi Junior Academy of Sciences Scholarships will be available to the eligible students for (4) consecutive semesters, fall and spring only, provided the students maintain 3.0 grade point averages each semester they are enrolled at ECCC.

Music Scholarships — Music scholarships are awarded in the following areas:

Music Major (voice and piano): The Music Department awards a total of eight tuition scholarships to voice and/or piano students each year pro-

vided that they meet the criteria established by the department. Recipients must:

1. declare music as their major;
2. audition before the music faculty;
3. enroll as full-time students;
4. maintain a 2.0 grade point average overall with a 3.0 in music, and
5. perform as a member of a vocal performing group (voice music major) or perform as a member of any music performing group (piano music major).

Ac'cents: The Choral Department awards scholarships to students who are selected, through audition, to sing with the Ac'cents, a small vocal ensemble. The amount of each scholarship is the cost of tuition per semester.

Concert Choir: These scholarships are awarded to full-time students who are members of the concert choir. The scholarships in the amount of one fourth tuition are awarded per semester.

Non-Traditional Student Tuition Scholarship for Full-Time Students — The non-traditional student tuition scholarship will be available to any qualified Mississippi resident 23 years of age or older, at the time of initial enrollment, who enrolls full-time at East Central Community College in Decatur. The scholarship will be available to the student for three (3) consecutive semesters following the first twelve semester hours earned as either a part-time or full-time student at East Central. To be eligible, a recipient:

1. Must enroll as a full-time academic or technical student on the Decatur campus.
2. Must have earned all previous college credit as a student at East Central; 3. Must have earned a minimum of 12 semester hours but no more than 21 semester hours of college credit as either a full-time or part-time student at East Central Community College;
4. Must have demonstrated the capacity and a strong desire to obtain a college education by maintaining a 3.0 GPA or higher for each previous semester at East Central;
5. Must complete a scholarship application form and submit it to the Vice President for Student Services' office; and,
6. Must show potential for leadership, academic excellence, and have high moral standards and good character as documented by two letters of recommendation.

The recipients will be selected by the College Scholarship Committee from students who meet the criteria listed above. Proceeds from the scholarship will be credited to the recipients' account in the Business Office and may be used to pay for tuition only. Any student awarded the nontraditional student scholarship must maintain a B (3.0) average each semester and must remain enrolled as full-time student to retain the scholarship. (See the College Catalog, Section II: Financial Aid Policies for further requirements.)

Salutatorian Scholarships — A scholarship in the amount of one-half the cost of tuition per semester will be available to the salutatorians of Mississippi high schools who enroll full time at East Central Community College the fall semester following high school graduation. In the case of a tie, each student will be awarded the scholarship. The scholarship will be available to the student(s) for four (4) consecutive semesters provided they maintain a 3.0 or higher grade point average each semester.

Star Student Scholarships — A scholarship in the amount of tuition will be available to the star students of Mississippi high schools who enroll fulltime at East Central Community College the fall semester following high school graduation. In the case of a tie, each student will be awarded the scholarship. The scholarship will be available to the student(s) for four (4) consecutive semesters provided they maintain a 3.0 or higher grade point average each semester.

TOM-TOM Scholarships — TOM-TOM Scholarships are awarded to the editor and the assistant editor of the College's student newspaper. The editor will be awarded a tuition scholarship and the assistant editor will be awarded a half tuition scholarship during the semesters that the students hold the positions of editor or assistant editor.

Valedictorian Scholarships — A scholarship in the amount of tuition will be available to the valedictorians of Mississippi high schools who enroll full time at East Central Community College the fall semester following high school graduation. In the case of a tie, each student will be awarded the scholarship. The Valedictorian scholarship will be available to the student (s) for four (4) consecutive semesters provided they maintain a 3.0 or higher grade point average each semester.

WO-HE-LO Scholarships — WO-HE-LO Scholarships are awarded to the editor and the assistant editor of the College's yearbook. The editor will be awarded a tuition scholarship and the assistant editor will be awarded a half tuition scholarship during the semesters that the students hold the positions of editor or assistant editor.

Youth Challenge GED Scholarships — The Youth Challenge GED Scholarships were established at East Central Community College effective the fall semester of 1995. Eligible students will receive scholarships

equal to one-half the amount of tuition per semester. These scholarships will be available to any Mississippi residents who graduate from the Youth Challenge Program conducted by the Mississippi National Guard at Camp Shelby, Mississippi. The Youth Challenge Program is designed to assist teenage high school dropouts. The program involves six months of intensive physical and mental training designed to instill discipline and to prepare the students to take the GED test. Program sessions are conducted twice a year from January until June and from July until December. The scholarships will be available for eligible students for four consecutive semesters provided each eligible student maintains a 2.5 grade point average each semester he/she is enrolled at East Central. Specific requirements for the scholarship include a passing score on the GED test, successful completion of the Youth Challenge Program, and a favorable recommendation by the director of the Youth Challenge Program.

ENDOWED AND OTHER SPECIAL SCHOLARSHIPS — Endowed and Other Special Scholarships are funded by individual and group donations and are made available to eligible students according to each scholarship's guidelines.

The T. T. Beemon Scholarship — Endowed in 2001, this award was funded by T. T. Beemon, Class of '37 and his wife, the former Mary Emma Fancher. A Newton County native, he graduated in 1935 from Beulah-Hubbard High School. After East Central, he graduated from Mississippi Southern College. He then taught at the high school level before serving in the U.S. Army from 1943 to 1945. After military service, he was employed at Hinds Community College where he stayed for 38 years, retiring in 1983 as biology instructor and chairman of the Biology Department. Mrs. Beemon was born in Choctaw County and graduated from Weir High School. Her family then moved to Louisville in Winston County. She graduated from Mississippi Woman's College, now William Carey College in Hattiesburg. She also retired from Hinds Community College, where she was a math instructor. Early in her career, she taught in Louisville where her students included Miss Lucille Wood, longtime EC instructor and one of the two people for whom the Brackeen-Wood Physical Education Building is named. Criteria for the T.T. Beemon Scholarship include the following:

- Must be a resident of the Little Rock, Mississippi area;
- Must plan to enroll in college full-time after graduation from high school;
- Must major in a science field such as chemistry or biology; and
- Must plan a career in pre-med, pre-dentistry, or a related field.

Recipients will be selected by the College Scholarship Committee and the award will be made during the first semester of the freshman year.

Only the interest earned on the endowment corpus will be used for the scholarship award. No part of the endowment corpus will be used for the scholarship awards. For more information, contact the Vice President for Student Services, P.O. Box 129, Decatur, MS 39327-0129, or call toll-free: 1-877-GO2ECCC (462-3222), ext. 375

BellSouth Endowed Scholarship Fund — This scholarship fund was initiated on December 30, 2002, and formally established in April of 2003, by BellSouth Telecommunications, Inc. through a gift of \$10,000.00, \$2,500.00 of which funds the annual scholarship luncheon. The remaining \$7,500.00 provides three scholarships to entering freshmen at East Central Community College and benefits students who are pursuing a degree in education or business at the College.

The specific terms and conditions of the scholarship are set forth as follows:

1. The purpose of the BellSouth Endowed Scholarship Fund is to assist deserving young men and women who are pursuing a degree in education or business at the College.
2. The BellSouth Endowed Scholarship Fund provides three (3) annual scholarships in the amount of \$500 each to qualified students who, for the twelve (12) months preceding admission to the College, resided in an area where BellSouth provides telecommunications service (a "BellSouth Service Area"), and maintains residence in a BellSouth Service Area while attending the College.
3. The principal assets of this endowment fund are invested and only the income from the principal assets are used to finance the scholarships. In the event there is not sufficient income to provide three \$500 scholarships annually, the College is authorized to take needed monies from the principal assets to cover the scholarships until the assets are depleted. Additional monies may be added to the BellSouth Endowed Scholarship Fund from time to time.
4. Recipients are selected by the East Central Community College Scholarship Committee and ECCC will provide the names of the recipients to BellSouth each year for appropriate publicity.

For more information, contact the Vice President for Student Services Office toll free at 1/877/GO2-ECCC (462-3222), ext. 375.

Board of Trustees Scholarship — The Board of Trustees Scholarship was established in the spring of 1999 by the East Central Community College Board of Trustees. This tuition scholarship is awarded annually to a student from one of the five counties in the district on a rotating basis. The rotation will be in this order: Leake County, Neshoba County, Newton

County, Scott County, and Winston County. The scholarship is funded by donations from the College's 30-member Board of Trustees. To be eligible, potential recipients must meet the following criteria:

- Be a resident of the College's five-county supporting district;
- Be in need of financial assistance, and
- Have at least a 2.5 (C+) grade point average on a 4.0 scale

The scholarship recipient will be selected annually by the College Scholarship Committee.

Dr. Austin P. Boggan Scholarship — Established in 1998, this scholarship shall be awarded annually to a freshman pre-med major. The endowment was funded by the family and friends of Dr. Austin P. Boggan, a Decatur physician for over 40 years. Dr. Boggan completed high school at Rose Hill in Jasper County. After graduating from Jones County Junior College, Boggan served in the Army for three years. He then obtained a zoology degree from Mississippi State University. After completing two years of study at the University of Mississippi, he transferred to the Tulane University School of Medicine where he received the Doctor of Medicine degree.

Scholarship recipient selection shall be made by the College Scholarship Committee. To be considered, candidates must meet the following minimum criteria:

- Be a pre-med major;
- Have earned at least a 3.0, or "B" grade point average in high school;

Graduates of high schools within the College's five-county district including Scott, Winston, Newton, Leake, and Neshoba counties will be given first consideration for the annual scholarship award. However, students from other areas may also apply and may be considered.

The scholarship amount is estimated to be approximately \$500 for the first semester of the freshman year. However, the actual amount each year will depend upon the annual earnings from the scholarship endowment.

Applications will be accepted through the end of March each year. The award will be made for the fall semester of the student's freshman year only. For more information, contact the Vice President for Student Services' office.

Clayton Blount Scholarship — This scholarship was established in 1995 in honor and appreciation of Coach Clayton Blount by his former students. During his employment at East Central Junior College from the years 1953 through 1970, Coach Blount served in various capacities including physi-

cal education teacher, head basketball coach, assistant football coach, head football coach, dean of men, and athletic director. Coach Blount expected much of the students and athletes with whom he worked. He was a father figure and an exceptional disciplinarian. He expected the students and athletes to conduct themselves in a very decent manner at all times and to bring honor to the college that they represented. The rapport he had with his students allowed him to be very demanding of them while still keeping their respect and admiration. Because of his high expectations and discipline, many of the students with whom Clayton Blount was associated are now successful and respected citizens.

The following policies and requirements relate to the administration of this scholarship.

1. All funds contributed will be placed in endowment with only the interest expended each year for the scholarship awards. Only the interest earned on the endowment corpus for this scholarship fund shall be used for the scholarship award. No part of the endowment corpus shall be used for the scholarship awards.
2. A recipient will be selected annually by the East Central Community College Scholarship Committee from the pool of applicants.
3. Each recipient must:
 - a. Be a graduate of a high school from the five-county area supporting East Central Community College;
 - b. Have a high school grade point average of 3.0 or above;
 - c. Participate as an athlete in one of the major athletic programs at East Central which includes baseball, basketball, football, softball, tennis and soccer;
 - d. Appear on East Central Community College's certification list as a certified athlete for the given year;
 - e. Not have been involved in any activity which would bring discredit to the College.
4. The scholarship will be available to the recipient beginning the fall semester following high school graduation. One-half of the scholarship will be awarded the fall semester and one-half will be awarded the following spring semester. To retain the scholarship for the spring semester, the student must earn a 2.5 grade point average on the 4.0 scale during the fall semester.

Ples Clayton and Nancy Amanda Breazeale Blount Memorial Scholarship — This scholarship endowment was started in the fall of 2000 in memory of Ples Clayton and Nancy Amanda Breazeale Blount, and in honor and memory of her children. Her 12 children include Henry Clay-

ton Blount, Lillie Blount Gallaspy Wright, Jasper Monroe Blount, Hardy Edmund Blount, John Elzie Blount, Lou Ella Blount Gordon Kennedy, Ida Mae Blount Foy, Minnie Lee Blount Wall, Edna Blount Ware, Ruby Blount Robinson Mayberry, Clarence Malcolm Blount and Lloyd Lamar Blount.

Mrs. Blount served as the dietician at East Central Community College from 1933 until her retirement in 1950. She was succeeded by her daughter, Mrs. Lou Ella Gordon, who continued as the College's dietician until the early 1960's. The Gordon Room in Mabry Cafeteria is named for Mrs. Gordon.

Criteria for applicants for the Blount Scholarship are as follows:

- Must be a resident of the United States;
- Must have maintained at least a "B" grade point average (3.0 on 4.0 scale);
- Must pursue a bachelor's degree; and
- Must enroll full time at the College.

In addition to high school seniors, the scholarship is open to students who have been enrolled in adult and continuing education and others who meet the criteria.

The amount of the scholarship award, to be given for both semesters of the freshman year, will be based on earnings from the endowment corpus. No part of the endowment corpus will be used for the scholarship award.

Recipients will be selected by the College Scholarship Committee from applicants who meet the criteria listed above. For more information, contact the Vice President for Student Services, ECCC, Box 129, Decatur, MS 39327. You may call toll-free: 1-877-GO2-ECCC (462-3222), ext. 375.

R. W. Bounds Scholarship — The R. W. Bounds Scholarship was established in 1986 by Mr. Sam Bounds, son of the person for whom the scholarship was named and member of the East Central Community College Board of Trustees. The elder Mr. Bounds was the founder of B and W Feed Service in Lawrence, Mississippi.

This scholarship is awarded to a graduate of Newton High School in the amount of \$100 a year for attendance at East Central Community College. The recipient will be named by the principal and vocational agriculture instructor at Newton High School. The recipient must have excelled as a student in vocational agriculture and must have displayed outstanding interest and involvement in the field of agriculture. An additional factor in the selection process shall be the need of the recipient for financial assistance to attend East Central Community College.

The scholarship will be awarded to the recipient at the annual Newton High School Awards Day Program.

The Paul V. and Voncile H. Breazeale Ministerial Scholarship — Mr. and Mrs. Paul Breazeale, both alumni of East Central Community College, established the Paul V. and Voncile H. Breazeale Trust Fund in 1995. The proceeds from this trust fund provide a scholarship to an incoming, fulltime, freshman student who demonstrates financial need and who is enrolled in a curriculum which will prepare the student for a ministry in full-time Christian service. Preference will be given to Baptist students. Only the interest earned on the endowment corpus for this scholarship fund shall be used for the scholarship award. No part of the endowment corpus shall be used for the scholarship awards. The East Central Community College Scholarship Committee will make the annual selection from the applicants who have completed the application process and met the general eligibility requirements. To be eligible for the scholarship the student must:

- (1) be a high school graduate as verified by a high school transcript;
- (2) be a first-time, entering freshman in the fall semester;
- (3) demonstrate financial need on a current federal student financial aid form;
- (4) provide letters of recommendation from his/her high school principal, local pastor, and a personal acquaintance.

To retain the scholarship for the four semesters of eligibility, the student must maintain a 2.5 cumulative GPA as a student at East Central Community College and exhibit those characteristics which are expected of one who intends to follow a career in full-time Christian service. Students who wish to apply for the scholarship should contact the Vice President for Student Services' office at East Central Community College for a scholarship application.

The Ann H. Burkes Phi Theta Kappa Scholarship — Established in December of 1999, this endowed scholarship honors the life and works of Ann Hunter Burkes, Class of 1963, of Decatur. She served as an advisor for the Theta Xi Chapter of Phi Theta Kappa, the international scholastic honor society for community college students, for 19 years, from 1981 to 2000.

The scholarship is given annually to a student who exemplifies the hallmarks of Phi Theta Kappa — scholarship, leadership, service, and fellowship. The scholarship is awarded at the end of each recipient's freshman year at East Central.

Mrs. Burkes first became associated with Phi Theta Kappa when she joined the organization while a student here in 1963. After East Central, she then earned the B.S., M.S., and Ed.S. degrees from the University of Southern Mississippi. Mrs. Burkes became Head Librarian at East Central in 1969.

After being named Theta Xi Chapter advisor, her work with the chapter involved untold hours of work above and beyond her library responsibilities. With her help, the East Central Chapter achieved numerous state, regional, and international awards. After serving as co-advisor, she helped organize a campus-based Phi Theta Kappa alumni chapter.

Candidates for the Burkes Phi Theta Kappa Scholarship must meet the following criteria:

- (1) Become a Phi Theta Kappa member during the freshman year at East Central;
- (2) Be a resident of the College's five-county district; and
- (3) Exemplify the hallmarks of Phi Theta Kappa.

The amount of the scholarship award will be based upon earnings from the endowment corpus. No part of the corpus may be used for scholarship awards. Scholarship recipients will be selected by a committee named by the Phi Theta Kappa Advisors. For more information, contact the Vice President for Student Services' Office, Box 129, Decatur, MS 39327-0129, or call toll free: 1-877-GO2-ECCC (462-3222), Ext. 375.

The Mable Moore Carr Educational Scholarship — The Mable Moore Carr Educational Scholarship is for deserving graduating high school seniors from Forest High School in Forest, Mississippi. The scholarship is named after Mrs. Mable Moore Carr of Forest who served as a secondary school science teacher for some 30 years. It was created and fully endowed in 1996 by her four sons, all of whom attended community or junior colleges. Three of her sons, Jimmy, Hugh, and Tom, attended East Central, and Charles, the oldest son, attended Jones County Junior College.

Scholarship candidates must:

- (1) Have a "B" or better average;
- (2) Desire to pursue a degree in education;
- (3) Plan to attend East Central Community College in Decatur as fulltime students during the fall semester following their senior year in high school.

The annual recipient will be chosen by a scholarship committee at Forest High School. If there are no qualified applicants pursuing a degree in education, others may be considered.

Carthage Bank Scholarship — (SEE Heritage Banking Group Scholarship)

The Citizens Bank of Philadelphia Scholarship — This scholarship was established in 1992 by The Citizens Bank of Philadelphia. The scholarship will be available to a selected recipient from one of the four East Central Community College District counties served by this bank. These counties include Leake, Neshoba, Newton, and Scott. This full tuition scholarship will be available for the fall and spring semesters of each recipient's freshman year.

To be eligible, a recipient must:

- (1) Enroll as a full-time student at East Central Community College the fall semester following high school graduation;
- (2) Reside in an area served by The Citizens Bank of Philadelphia in the East Central Community College District;
- (3) Have demonstrated leadership ability in his/her high school;
- (4) Have scored a composite of 20 or above on the ACT.

Recipients will be selected by the College Scholarship Committee from students who apply and meet the criteria listed above.

W. R. Covington Scholarship — This scholarship was established in 1985 by Dr. Eddie M. Smith, President of East Central Community College, in recognition of the support and assistance Mr. W. R. Covington of Noxapater, MS, has provided for many students to aid them in attending college and personally for his encouragement and financial support of Dr. Smith when he was a student at East Central Junior College. This scholarship is awarded to a graduate of Noxapater High School in the amount of \$150 for one year for attendance at East Central. One-half of the scholarship will be awarded each semester.

The Nellie Neill Cross Memorial Scholarship — This scholarship was established in memory of the late Nellie Neill Cross by her former students and friends. Only the interest earned on the endowment corpus for this scholarship fund shall be used for the scholarship award. No part of the endowment corpus shall be used for the scholarship awards. Mrs. Cross served East Central as a member of the faculty, as manager of the Sullivan Student Center and as a loyal supporter of the College for more than fifty years. The scholarship will be awarded annually to an entering freshman who plans to major in music with an emphasis in voice.

Fred Preston Dallas and Maudie Threatt Dallas Memorial Scholarship — This scholarship was established in 1991 to assist deserving graduates of Neshoba Central High School who reside in the southeast quarter of Neshoba County (indicated on an available map) to attend East Central Community College. It was established and funded by the children of Mr.

and Mrs. Dallas in their memory and in honor of their interest in education. Seven of Mr. and Mrs. Dallas' eight children attended East Central Junior College.

In the event that an eligible student is not selected from the designated area during a period of five years, then any eligible student living in Neshoba or Newton counties may be considered. In the event an eligible student is not selected during the following five-year period from these two counties, then any eligible student may be considered from the entire community college district.

The amount of the scholarship award should be based on the calendar year ending December 31st prior to the fall semester. The amount of the scholarship available should be the earnings in excess of the inflation rate upon to the cost of tuition, room and board for a year.

The endowment fund may be increased, from time to time, by appropriate contributions from the founders or from others. Only the interest earned on the endowment corpus for this scholarship fund shall be used for the scholarship award. No part of the endowment corpus shall be used for the scholarship awards.

Requirements:

1. The person selected must have a demonstrated financial need, as determined by the College Scholarship Committee.
2. The person selected must have high moral standards, good character, and must not be a substance abuser.
3. The recipient must have demonstrated the capacity and a strong desire to obtain a college education.
4. The award will be for students pursuing an academic (university transfer) education only.
5. The scholarship is to be awarded on Awards Day at the appropriate high school.
6. The recipient must show potential for leadership and academic excellence.
7. In order for the recipient to reapply for consideration for a second year, the student must have a D or above in all classes, must have an average of C or above, continue to have a financial need, and have a clear disciplinary record.
8. Funds from this scholarship are to be applied to the educational expenses of the recipients.

9. The recipients are to be selected by the College Scholarship Committee. The recipients will be selected from students recommended by at least four of their senior year high school classroom teachers who agree that the students meet the above requirements.

Stella Dickerson Technical Honor Scholarship — The Stella Dickerson Technical Honor Scholarship is for deserving technical sophomore students who show leadership and academic excellence in the field of technology. The scholarship was created in the summer of 2000 to honor Mrs. Stella Dickerson, a computer technology instructor at East Central. According to one of her students who initiated the scholarship drive, "this scholarship is named in Mrs. Dickerson's honor for the countless hours she spends instructing students. She is a shining example of a true educator. She shows exceptional leadership and accepts no less than the very best from each student. She is a constant supporter of Phi Theta Kappa and encourages each of her students to strive for academic excellence. With her famous words, 'You can do it; I know you can,' she has been, and continues to be an inspiration to us all."

To qualify, potential recipients must:

- Be a technical student returning to East Central Community College for the sophomore year of study;
- Earn membership in the Phi Theta Kappa International Honor Society for two-year colleges during the fall semester of the freshman year;
- Join Phi Theta Kappa the second semester of the freshman year;
- Maintain a 3.0 GPA during the fall semester of the sophomore year; and
- Be a non-traditional student.

The amount of this scholarship award will be based upon earnings from an endowment corpus. No part of the corpus may be used for scholarship awards. The scholarship committee in conjunction with the Phi Theta Kappa advisors and the Career-Technical Division will select recipients. For more information, contact the Vice President for Student Services, ECCC, Box 129, Decatur, MS 39327-0129, or call toll free: 1-877-GO2-ECCC (462-3222), ext. 375.

Opal McMullan Dickerson Memorial Scholarship — This scholarship was established by the Marion McMullan family in memory of their daughter, Opal. It is awarded to a sophomore, who is majoring in elementary education. Selection is made by the student education association advisor and is based on academic success and potential, and the contribution to the student education organization.

The Tony Dobbs Memorial Golf Scholarship – This scholarship was established in 2004, in honor of the memory of the late Tony Dobbs. Funding has been provided by the Forest Country Club's annual crawfish tournament and private donations. Tony was a 1980 graduate of Forest High School, where he lettered in golf, football, and baseball. Tony was an avid outdoorsman who lived life to the fullest.

To be eligible, a recipient must:

- Be a legal resident of Leake, Neshoba, Newton, Scott, or Winston County;
- Maintain a 2.0 GPA;
- Be a member of the ECCC golf team; and
- Be an incoming freshman

The recipient will be selected by the ECCC Scholarship Committee in consultation with the ECCC golf coach. The recipient will receive \$500.00 for the fall semester and \$500.00 for the spring semester of their freshman year at ECCC.

East Central Scholars Scholarship — This scholarship was established by the College in the summer of 1999. Individuals, businesses, and groups provide these two-year full-tuition scholarships to select in-district students who are in the top ten percent of their high school classes. To be eligible, potential recipients must meet the following criteria:

- Be in the top ten percent of their high school classes;
- Enroll as full-time students at East Central the first semester after high school graduation;
- Agree to enroll in Honors Program courses at East Central; and
- Maintain at least a "3.0" average during their four semesters at East Central.

Qualified recipients will be selected by the college Scholarship Committee. For more information, contact the Vice President for Student Services' Office at East Central Community College.

Scholarship donors will be invited to attend a luncheon each spring to meet the students who receive the scholarships that they provide. Donors are also encouraged to initiate a "mentoring" relationship with the recipients and to monitor their academic progress.

The Leon Eubanks Kaljyc-Peers Leadership Award — This scholarship was established in 1994 by Mr. Leon Eubanks who was a faculty member at East Central Junior College from 1934 to December 1943. While an instructor at East Central, Mr. Eubanks was the faculty sponsor of a campus

leadership organization called the Kaljyc-Peers. To honor the leadership philosophy of that organization, Mr. Eubanks stipulated that the interest earned from the invested scholarship corpus be used to fund an annual scholarship to be awarded to the President of the East Central Community College Student Body Association at the annual Awards Day program. The award funds will be disbursed in two equal payments during the year the student serves as the Student Body Association President.

Excellence in Education Scholarship for Career and Technical Students — Entergy Mississippi, Inc.'s (Entergy) Excellence in Education Scholarship for Career and Technical students recognizes the importance of a well-trained workforce to the future economic success of Mississippi. Entergy believes that Mississippi's community colleges provide excellent job-training programs that enable graduates to compete in today's market.

Criteria: This scholarship will be awarded on an annual basis and will cover tuition and required fees up to \$1,200. The scholarship will be awarded to a student who meets the following criteria:

- Be a full-time East Central Community College freshman or sophomore student pursuing a career or technical field of study.
- Have a 2.5 or better high school and/or East Central Community College grade point average.
- Be free of any disciplinary problems.
- Be a legal resident of Mississippi.
- Have a demonstrated financial need.
- This scholarship may not duplicate other scholarships or financial assistance. That is, the total amount of scholarships and other financial aid may not exceed the total cost of tuition and fees by more than \$300 per semester.

If for any reason the recipient does not return to East Central Community College for the Spring semester or drops below the required GPA, the balance of the scholarship fund shall be awarded in the Spring semester to an alternate student who meets the above criteria.

The scholarship is awarded on an annual basis. To be considered for a second year, the recipient must reapply.

In order to be considered for this scholarship the student must apply to the East Central Community College Student Services Office, submitting the documents required by the College prior to March 1 of each year.

The recipient of the scholarship will be selected by the East Central Community College Scholarship Committee. Review and recommenda-

tion of candidates will be without regard to age, race, gender, religion, or national origin.

Anyone interested in applying for the Entergy Excellence in Education Scholarship should contact the Vice President for Student Services Office at (601) 635-2111, Ext. 375. (Added 12/18/01)

Robert G. Fick Memorial Scholarship — This scholarship was established by the family of Robert G. Fick who was a devoted music instructor at East Central Community College from 1951-1978. After retirement, he continued to work in civic and community activities until his death on July 26, 1990. Each year's recipient will have his/her name inscribed on a loving cup which was purchased by the family. This loving cup will remain on permanent display in the college's trophy case. The scholarship amount awarded each year will be based on the annual earnings from the scholarship endowment.

Scholarship candidates must:

1. Be completing their freshman year and be returning as full-time students the following year;
2. Show dedication to the betterment of the music department through untiring work; and
3. Have cumulative grade point averages of no less than a 2.0 on a 4.0 scale.

Financial need and field of study are not criteria for selection. The Vice President for Student Services working with the scholarship committee will be responsible for selecting the recipients of the scholarship and the East Central Band Director will make the annual presentations.

Bank of Forest Scholarship — This scholarship was established in 1997 by the Bank of Forest.

To be eligible, a recipient must:

1. Be a legal resident of Scott County;
2. Have a strong desire to obtain a college education;
3. Enroll as a full-time student at East Central Community College the fall semester following high school graduation;
4. Have a high school grade point average of 2.5 or above on a 4.0 scale; and
5. Be willing to participate in an awards ceremony and be part of publicity involving the Scholarship award.

The recipients will be selected by the College Scholarship Committee from students who apply and who meet the criteria listed above. Each recipient will receive \$500 for the fall semester and \$500 for the spring semester of their freshman year at East Central Community College.

The Hubert D. Gilmore Scholarship — This scholarship was created in 2000 to benefit students needing financial assistance who agree to tutor other students who need academic help.

Criteria for the Hubert D. Gilmore Scholarship is as follows:

- Possess the academic ability to do so and agree to tutor other students who need academic help;
- Have a need for financial assistance;
- Be motivated to receive an education; and
- Be willing to participate in an annual scholarship luncheon and to take part in accompanying publicity related to the scholarship award.

The amount of the annual scholarship will depend on earnings from the endowment corpus. No part of the corpus may be used for the scholarship. Scholarship recipients will be selected by the College Scholarship Committee. For more information, call the Office of the Vice President for Student Services toll-free; 1-877-GO2-ECCC 462-3222, ext. 375, or write: Box 129, Decatur, MS 39327.

Sue Gunter Memorial Scholarship — This scholarship was established in memory of Sue Gunter, who passed away in August of 2005. Mrs. Jessie Whittle of Newton created this scholarship to honor the life and numerous accomplishments of her former classmate and friend. Sue Gunter, a Leake County native and graduate of Walnut Grove High School, attended East Central Junior College from 1957 to 1958. In July of 1958, she transferred to the Nashville Business College and played basketball earning All-American honors in 1960. She was also a member of the U.S. National team from 1960-1962. In 1962, she received her bachelor's and master's degrees from the Peabody College in Nashville, Tennessee. Ms. Gunter also did post-graduate work at Texas Women's University. She would go on to coach women's college basketball for 40 seasons – with 22 of those seasons at Louisiana State University. Her overall coaching record, 708-308, is ranked fourth in all-time wins in NCAA women's basketball, ranked third in games coached (1016), and sixth in 20-win seasons (22). Among her numerous honors, Sue Gunter was inducted into the Women's Basketball Hall of Fame in 2000, the Mississippi Sports Hall of Fame in 2003, and the Louisiana Sports Hall of Fame in June of 2005. In September of 2005, she was also elected to the Naismith Memorial Basketball Hall of Fame in Springfield, Massachusetts.

Candidates for the Sue Gunter Scholarship must meet the following criteria:

- Be a resident of the College's five-county district;
- Enroll full-time at East Central his or her freshman year after high school graduation;
- Have maintained a "B" grade point average; and
- Demonstrate the necessity for financial assistance.

This is a four semester scholarship. Recipients must maintain a "B" grade point average and must continue full-time study at East Central to continue to receive the scholarship. The amount of the scholarship award will be based on earnings from the endowment corpus. No part of the endowment corpus will be used for the scholarship award. Scholarship recipients will be selected by the ECCC Scholarship Committee.

R. O. and Bertha Hannah Scholarship — This scholarship was established in 1991 by the sons of R. O. and Bertha Hannah to honor their parents for the motivation, assistance, and encouragement they provided their children. Mr. and Mrs. Hannah encouraged their sons to acquire the education each would need to help assure a successful future. All four of the Hannahs' sons attended East Central Junior College.

Only the interest earned on the endowment corpus for this scholarship fund shall be used for the scholarship award. No part of the endowment corpus shall be used for the scholarship awards.

This scholarship will be awarded annually to an entering freshman from Scott County. Eligible recipients of this scholarship must have the demonstrated potential for successful college study and must be able to demonstrate the need for financial assistance.

The Vice President for Student Services working with the Scholarship Committee will select the recipients annually.

The Nancy Hiatt Harris ADN Scholarship — This scholarship was fully endowed in the fall of 1998 with a gift of \$10,000 from an unnamed alumnus who had a keen interest in enhancing the quality of the College's Associate Degree Nursing program. The scholarship was named for Mrs. Nancy Hiatt Harris, R.N., M.S.N., of Philadelphia who was the first director of the College's Associate Degree Nursing program. While serving in that role, Mrs. Harris spearheaded the program's achievement of initial state and national accreditation.

Candidates for the Harris scholarship must meet the following criteria:

1. Have a minimum grade point average of "C" or above on all previous college study, and
2. Have a demonstrated financial need.

Candidates must have previously been accepted and must be entering their first semester of the Associate Degree Nursing program. The scholarship will be awarded for the first semester of the two-year program. Recipients who withdraw during the semester of the award must repay the scholarship.

Only the interest earned on the endowment corpus for this scholarship fund will be used for the scholarship awards. No part of the endowment corpus will be used for the scholarship awards. Recipients will be selected by the College's Scholarship Committee.

The Richard Harris Scholarship — This scholarship was established in December of 2003 by Dr. Harold S. Aycock, Class of 64, in honor of Mr. Richard Harris, his high school basketball coach at Hickory, Mississippi. A native of Hickory, Mr. Harris, Class of 1952, was an outstanding basketball player at Hickory, ECCC and Delta State University. He taught and coached boys and girls basketball teams at several Newton County schools for more than 40 years. His coaching philosophy emphasized that players master the game's basic fundamental skills and strategies, play hard with court awareness and as a team, and show respect for the game, opponents and themselves. His teams won 5 state championships and he was inducted into the ECCC Athletic Hall of Fame in 1990 and the Mississippi Association of Coaches Hall of Fame in 1991.

Candidates for the Richard Harris Scholarship must meet the following criteria:

- Be a graduate of a high school in Newton County;
- Desire to pursue a career in education;
- Complete at least two full academic semesters at ECCC with a minimum of a 3.0 GPA on a 4.0-point scale and intend to complete the appropriate sophomore program at East Central; and
- Preference given to the prior year freshman recipient of the James E. Land Memorial Scholarship, if the freshman recipient meets or exceeds the minimum requirements listed above.

This scholarship will be awarded for two semesters. The amount of the scholarship award will be based upon earnings from the endowment corpus.

No part of the corpus may be used for scholarship awards. The ECCC Scholarship Committee will select scholarship recipients. For more information, contact the Vice President for Student Services' Office toll-free at 1-877-GO2-ECCC (462-3222), Ext. 375.

The Shelby L. Harris Memorial Scholarship — This scholarship endowment was established in May of 2002 in memory of Dr. Shelby L. Harris by the East Central Community College mathematics and computer science

division along with other East Central Community College faculty and staff members and friends.

Dr. Harris graduated from East Central Junior College in 1958 and returned in 1963 as a mathematics instructor. He was employed at East Central Community College for 36 years before retiring in 1999, and he served as chairman of the mathematics and science division from 1986-1999. Dr. Harris also served as faculty advisor for Alpha Alpha Epsilon, the national engineering honor society, for 36 years.

Perhaps his greatest contribution came as advisor to the Theta Xi Chapter of Phi Theta Kappa (PTK), the international honor society for two year colleges. He was instrumental in developing Theta Xi and led the chapter to honors in several categories at the local, state, and national levels. Dr. Harris was inducted into PTK when he was a student at East Central Junior College.

Candidates for the Shelby L. Harris Memorial Scholarship must meet the following criteria:

- Be a freshman mathematics or engineering major;
- Be a member of Phi Theta Kappa; and
- Be a returning sophomore.

The amount of the scholarship award will be based upon earnings from the endowment corpus and will be awarded the first semester of the recipient's sophomore year. No part of the corpus may be used for scholarship awards. Scholarship recipients will be selected by the East Central Community College mathematics faculty and the Phi Theta Kappa advisors. For more information, contact the Vice President for Student Services Office toll-free at 1-877-GO2-ECCC (462-3222), Ext. 375.

Heritage Banking Group Scholarship — (formerly known as The Carthage Bank Scholarship) This scholarship was established in 1992 by The Carthage Bank now known as the Heritage Banking Group. The scholarship will be available annually to a selected recipient whose legal residence is in Leake County. This full tuition scholarship will be available for the fall and spring semesters of each recipients' freshman year.

To be eligible, a recipient must:

- (1) Enroll as a full-time student at East Central Community College the fall semester following high school graduation;
- (2) Must be a legal resident of Leake County;
- (3) Have demonstrated leadership ability in his/her high school;
- (4) Have scored a composite of 20 or above on the ACT.

Recipients will be selected by the College Scholarship Committee from students who apply and meet the criteria listed above.

The Jeffrey G. and Kathy L. Hitt Memorial Scholarship — Established in the Fall of 2003 by Jeff and Kathy's family and in-laws, this scholarship honors their memory and Jeff's devotion to Christ, education and personal success. Kathy, Jeff's sister, was only an adolescent when she was called home to heaven. Jeff was a life-long resident of Union, MS, where he graduated with honors from Union High School, East Central Community College, The University of Mississippi and Mississippi State University. Jeff had served as associate minister of Union Church of Christ and was a cosponsor of the Fellowship of Christian Athletes at ECCC. Jeff began his career in education at Union High School, continued that with the Newton County School System and was working at ECCC as the Work-Based Learning Coordinator at the time of his death in August 2003 at age 31. Jeff was the treasurer of the ECCC Administration, Faculty and Staff Association, and a member of the Mississippi Faculty Association for Community and Junior Colleges. Jeff was an active member of the ECCC Alumni Association and the Newton County Ole Miss Alumni Association.

Candidates for the Hitt Scholarship must meet the following criteria:

1. Plan to enroll full-time the semester after graduating from high school and be committed to earning an Associate Degree (and continuing to Bachelor's studies) or a Career-Technical Degree or Certificate from ECCC;
2. Reside in the 5-county district and be a legal resident of the state of Mississippi;
3. Have a 3.0 GPA on all high school classes and maintain a 2.5 GPA on all ECCC classes to continue receiving the scholarship;
4. Have earned 9 hours after the first semester of freshman year to continue receiving the scholarship the following semester and earn a cumulative 21 hours during the second semester to be eligible for two additional semesters;
5. ACT composite score of 18;
6. Be active in a church;
7. Be an active leader in school and/or civic organizations (or work experience);
8. Demonstrate need of financial assistance on a current student federal financial aid form; and 9. Provide letters of recommendation from his/her high school principal and pastor of his/her church.

This scholarship may not duplicate other scholarships of financial assistance. That is, the total amount of scholarships and other financial aid may not exceed the total cost of attendance, as established by the financial aid office, by more than \$500.00 per semester, if so, this scholarship will be reduced to meet that amount and excess funds placed into the principal of the scholarship. If no applicant meets the full criteria and/or if an applicant selected has already met full tuition through other scholarships/awards, others may be selected.

The amount of the scholarship award will be based upon earnings from the endowment corpus and will be awarded for two semesters. No part of the corpus may be used for scholarship awards. Scholarship recipients will be selected by the ECCC Scholarship Committee. For more information, contact the Office of the Vice President for Student Services toll-free at 1-877-GO2-ECCC (462-3222), Ext. 375.

The Hogue-Brantley Scholarship — First funded in the Spring of 2001, this \$1,000 annual scholarship honors Leake County natives Coyt Hogue and Bobbie Brantley Hogue, parents of East Central alumni Carolyn Hogue Appler, '66, of Elizabethtown, Kentucky, and Larry Hogue, '61, of Jackson, Mississippi. Larry Hogue retired from the College in 2001 as Vice President for Foundation and Alumni Relations after helping raise \$2 million over five years. "Both of our parents valued education and my mother took her life savings, \$500, to help me go to East Central," Larry said. Larry later got B.S. and M.S. degrees, as did Carolyn, a registered nurse who served at the time of this writing as program manager, Health and Wellness Center, Ireland Army Community Hospital, Fort Knox, Kentucky. Their father Coyt Hogue, a graduate of Sebastopol High School, was a Studebaker car dealer in Forest and retired as East Central automotive technology instructor in 1980. Mrs. Bobbie Brantley Hogue attended Walnut Grove High School and was a nursing graduate of Hinds Community College, Raymond. Their parents were Walter and Molly Dennis Hogue and Pleas and Jewel Upton Brantley of Leake County.

Scholarship criteria include:

- Be a nontraditional (23 years old or older) student, and
- Study in a career-technical area, with preference given to nursing or auto mechanics.

Selection of recipients will be made by the College Scholarship Committee. For more information, contact the Vice President for Student Services, Box 129, Decatur, MS 39327-0129. Phone toll-free: 1-877-GO2ECCC (462-3222), ext. 375.

The Albert F. and Fannie M. Hollingsworth Scholarship — This scholarship was endowed by Albert F. Hollingsworth and Fannie McDonald Hollingsworth to be awarded to two entering freshmen for their fall semester at East Central Community College. The recipients will be chosen by the College Scholarship Committee on recommendations from Lake High School in Scott County.

Mr. Hollingsworth graduated from East Central in 1943. He served in the Navy and Marine Corps during World War II. Mr. Hollingsworth is also a graduate from the University of Southern Mississippi. After College, he was a mathematics teacher and served as principal at Lexie High School in Walthall County. Mr. Hollingsworth also served as principal of Lake High School before becoming Superintendent of Education for Scott County for twenty years (beginning in 1967). He has also served on the Board of Trustees at East Central Community College in excess of thirty years.

Mr. and Mrs. Hollingsworth's children, daughter Patricia Ann Lowe and husband Alan Lowe, were both teachers in the Jackson Schools, and son, T. Freeman Hollingsworth, and wife Sherri Carter are both teachers in the Rankin County Schools.

Criteria for applicants for the Hollingsworth Scholarships are as follows:

- Must be a graduate of Lake High School;
- Must enroll at East Central Community College in an academic field;
- First preference will be given to Mathematics Education majors;
- Second preference will be given to Elementary or Secondary Education majors;
- Must have the potential to be a successful teacher;
- Third preference will be given to professional majors.

The amount of the scholarship award will be based only on interest earnings from the endowment corpus. No part of the endowment corpus will be used for the scholarship award. In the event that no student matches the qualifications for this scholarship, the interest earned will be reinvested in the endowment corpus. For more information, contact the Vice President for Student Services, ECCC, P.O. Box 129, Decatur, MS 39327. You may call toll-free: 1-877-GO2-ECCC (462-3222), ext. 375.

The Delane Hudson/Voices of Congress Scholarship — This scholarship, the first minority-sponsored scholarship at the College, was established in 1998 by Mr. Delane Hudson, a member of the East Central Community

College Board of Trustees representing Winston County. Mr. Hudson established the scholarship to encourage more Winston Countians, especially those needing financial assistance, to take advantage of the educational opportunities offered by the College. Candidates for the scholarship must meet the following criteria:

- Be a graduate of a public high school in Winston County;
- Have a high school grade point average of at least 2.5 or above on a 4.0 scale;
- Have a demonstrated financial need; and
- Enroll as a full-time student at East Central Community College.

The recipient of this annual \$500 scholarship will be selected by the College Scholarship Committee. For more information, contact the Vice President for Student Services' office by calling toll-free 1-877-GO2-ECCC, Ext. 204, or write box 129, Decatur, MS 39327-0129.

The Hudspeth Scholarship — This scholarship was endowed in the fall of 1998 with a substantial gift to the College from Henry Bane "Bubba" Hudspeth and his wife Faye McCully Hudspeth of Louisville. At the time of the gift, it was the largest individual donation ever made to the College.

Mr. Hudspeth, a successful businessman and Winston County native, graduated from East Central Junior College in 1959. The Hudspeths' son, Henry McCully "Cully" Hudspeth, graduated from the College in 1989. A lifelong supporter of East Central and community colleges statewide, Bubba Hudspeth served on the College's Board of Trustees for 28 years, from 1968 to 1996. He was chairman of the board for almost 11 years, from July of 1983 to January of 1994. In 1996, he was appointed to a six-year term on the State Board for Community and Junior Colleges. He was chosen to serve as Vice Chairman of that Board in 1997.

The Hudspeths established the endowment for this scholarship with a gift of stock to the College. The amount of the annual award for this tuition scholarship will depend upon the level of the earnings from the endowment.

Students from any public or private high school in Winston County are eligible to compete for a Hudspeth Scholarship. Also eligible are home schooled students who meet the basic requirements. To be considered, each potential recipient must meet the following criteria:

1. Have a "C" or "C+" average in course work completed (2.0-2.5 on a 4.00 scale);
2. Have definable career goals and plans; and
3. Have a demonstrated need for financial assistance.

For more information, contact the Vice President for Student Services' office at ECCC. You may call 1-877-GO2-ECCC, Ext. 300, or write Box 129, Decatur, MS 39327-0129.

The Martha Kate Tulllos Hummel Scholarship — This scholarship endowment was funded by her husband, Donald, her sons Andrew, Robert, Jeffrey, her family, and friends. A native of Choctaw County, MS, Martha Kate graduated with honors from Louisville High School. At East Central Junior College, she received the highest recognition when her name was inscribed on the "Hall of Fame" at East Central for exhibiting exemplary character, superior scholarship, leadership, and contribution to the betterment of the College. She also participated in the band, choir, ECJC Players, and was voted a class favorite. Throughout her life, Martha Kate was active in the United Methodist Church. In later years, Martha Kate had lead roles in several Little Theater Stage productions. She directed and sang in "Harmony," a female choral group. Also, she was very active in organizing the 57-58-59 East Central Alumni Group which met every year at Homecoming.

The East Central Community College Scholarship Committee will make the selection from the applicants who have completed the application process and met the general eligibility requirements.

To be eligible for the scholarship the student must:

1. Be a legal resident of the 5-County District;
2. Have a minimum 3.0 grade point on a 4- system;
3. Be a full time student starting the sophomore year; and
4. Be a music major.

All funds contributed shall go into the endowment fund. The amount of the scholarship will be \$500.00 the first year and increase by \$25 each year thereafter. No part of the endowment corpus may be used for scholarship awards. For more information, contact the Vice President for Student Services' Office toll-free at 1-877-GO2-ECCC (462-3222), Ext. 375.

The Myrtle R. Hutchison Scholarship — The purpose of this scholarship is to annually provide encouragement and recognition to a member of the Student Education Association (SEA) who has the potential and genuine interest in pursuing a career in the field of elementary education at a senior college or university after graduation from East Central Community College. Recipients may receive \$300.00 per semester for the two sophomore semesters at East Central. This scholarship is provided by Myrtle R. Fikes Hutchison, originally from Lake, Mississippi. She attended East Central in 1948-49 and graduated at Mississippi Southern College in 1951. Mrs.

Hutchison retired from the education field in 1986, after having taught at Pearl River Indian School and schools in Alabama, Neshoba County, Albuquerque, New Mexico, and Littleton, Colorado, for over 30 years.

To be eligible, each scholarship contestant must:

- Be an active member of the SEA at East Central;
- Demonstrate a genuine potential for and interest in pursuing a career in the field of elementary education at a senior college or university after graduating from East Central Community College;
- Complete at least two full academic semesters at East Central Community College with a minimum of a "C+" average (minimum 2.75 GPA on a 4.0 scale) and intend to complete the appropriate sophomore program at East Central;
- Improve grades during the third semester over the first two semesters to qualify for the fourth academic semester scholarship; and
- Have a demonstrated need for financial assistance.

First consideration will be given to those who reside in the East Central Community College District. Involvement in religious, charitable and/or community activities will be given additional merit. Selection of recipients will be made by the SEA advisor in cooperation with the College Scholarship Committee. For more information, contact the Vice President for Student Services' Office, East Central Community College, P.O. Box 129, Decatur, MS 39327.

The S. Lebrun Hutchison Scholarship — The purpose of this scholarship is to provide recognition and encouragement to an Alpha Alpha Epsilon (AAE) engineering club member at East Central Community College who has the potential to succeed in the field of engineering or science. Since 1985 the engineering award has been given to an AAE member who demonstrated a genuine interest in pursuing an engineering or science major at a senior college or university. Recipients of the award, now a scholarship, may receive \$300.00 a semester for the two sophomore semesters at East Central. The scholarship is provided by S. Lebrun Hutchison, Class of 1949 and founding vice-president of the AAE at East Central in 1947.

To be eligible, each scholarship contestant must:

- Be an active member of AAE at East Central;
- Demonstrate a genuine potential for and interest in pursuing a career in either the fields of engineering or science at a senior college or university;
- Complete at least two full academic semesters in a pre-engineering

or a science curriculum with a minimum of a "C" (2.0 GPA on a 4.0 scale) average and intend to complete the appropriate sophomore program at East Central;

- Improve grades during the third semester over the first two semesters to qualify for the fourth academic semester scholarship;
- Have a demonstrated need for financial assistance.

First consideration will be given to those who reside in the East Central Community College District. Involvement in religious, charitable and/or community activities will be given additional merit. The AAE advisor will select recipients in cooperation with the College Scholarship Committee. For more information, contact the Vice President for Student Services' Office, East Central Community College, P. O. Box 129, Decatur, MS 39327.

The James E. Land Memorial Scholarship — This scholarship was established in December of 2003 by Dr. Harold S. Aycock, Class of 64, in memory of Mr. James E. Land who was his high school vocational agriculture teacher and FFA advisor at Hickory, Ms. Mr. Land, Class of 1938, was a professional educator for many years at Hickory and Union High Schools retiring in 1983. He was also a generous and avid photographer dedicated to helping others capture the memories of their special occasions. He received a number of professional and community recognitions including the ECCC Lifetime Achievement Award in 2000 for his many years of support and contributions to the College.

Candidates for the Land Scholarship must meet the following criteria:

1. Be a graduate of a high school in Newton County.
2. Desire to pursue a degree in education.
3. Enroll full time as a freshman the semester after graduating from high school.

This scholarship will be awarded for two semesters. The amount of the scholarship award will be based upon earnings from the endowment corpus.

No part of the corpus may be used for scholarship awards. The ECCC Scholarship Committee will select scholarship recipients. For more information, contact the Vice President for Student Services Office toll-free at 1-877-GO2-ECCC (462-3222), ext. 375.

La-Z-Boy Scholarship — This scholarship was established in 1995 by La-Z-Boy South located in Newton, Mississippi. The purpose of this scholarship is to provide financial assistance to qualified students who choose to enroll at East Central Community College. The scholarship will be awarded annually to a minimum of two students. Recipients must be legal Mississippi residents who enroll as full-time students on the Decatur Campus, must be in-district students with preference given to Newton

County residents, and must have a cumulative 3.0 G.P.A. on college credit course work or a "B" average on all high school course work. Students must have demonstrated a high level of participation in extracurricular activities and/or community involvement.

Frank Edwin and Nena Holt Leatherwood Scholarship — This scholarship was funded by the family and friends of the Leatherwoods in loving memory and honor of these two educators who ignited the spark of learning and encouraged the hopes and dreams of countless students. Mr. Leatherwood was a longtime member of the biology department faculty at East Central Junior College, and Mrs. Leatherwood served for many years as an elementary school teacher in Decatur. The scholarship is awarded each year to a freshman, selected by the science faculty, who will return for the next fall semester. The presentation of the award is made at Awards Day each spring.

The Edwin and Marie Lowe Scholarship — This scholarship honors the life and work of Louisville, Mississippi, native Edwin W. Lowe and Marie Johnson Lowe, a Helena, Arkansas native and was endowed by their children.

The Lowes both worked for newspapers in the mid-South area during much of their careers. However, in her 50's Mrs. Lowe completed bachelor's and master's degrees from Texas Women's University and was a school librarian in the Dallas, Texas, area for the last 14 years of her career. Together the Lowes raised three children, two daughters and a son, all of whom had careers in education.

To be eligible, potential recipients must meet the following criteria:

- Be a nontraditional student (at least 23 years old or older);
- Have at least a 2.0 (C) grade point average on a 4.0 scale.

These requirements recognize the fact that Mrs. Lowe completed her college degrees after having a family and a career and that Mr. Lowe, although he was unable to complete his degree because of the Depression, supported his wife's efforts to obtain her degrees and was an avid life-long learner.

The amount of the annual scholarship will depend on earnings from the endowment. No part of the endowment corpus will be used for the scholarship award. Recipients will be selected by the College Scholarship Committee from applicants who meet the criteria listed above. For more information, contact the Vice President for Student Services, ECCC, P.O. Box 129, Decatur, MS 39327. You may call toll-free: 1/877/GO2-ECCC (4623222), ext. 375.

The Thomas Rudolph Mayes Memorial Scholarship — Created in August of 1998, by his family and friends, this scholarship honors the memory of Mr. Rudolph Mayes, East Central English instructor for 28 years. According to his daughter, Mrs. Jackie Mayes Edie, Class of '79, of Houston, Texas, this scholarship "perpetuates the tenacious value of education and continuous learning exemplified by the life and contributions of this dedicated educator." Mr. Mayes graduated from East Central in 1952 with the distinction of having been elected to serve as the College's first student body president. Following completion of a master's degree in English from Mississippi State University, he began a career of teaching at East Central. During his tenure here he served as sponsor of Phi Theta Kappa, international honorary scholastic society for community college students, and sponsor of *The TomTom*, the student newspaper. He retired in 1986. His first wife, Madaline Smith Mayes, who preceded him in death, served the College for 20 years as secretary to the registrar and later worked as a math teacher in the Newton County School System. Prior to his death, he was married for six years to Rosalyn Thompson Mayes of Decatur, an employee of the La-Z-Boy Corporation in Newton.

To be eligible for the scholarship, potential recipients must:

- Have maintained a 3.0 grade point average in high school on the 4.0 scale;
- Submit a letter of recommendation from a high school or college faculty member who taught the applicant; and,
- Agree to take part in a recognition ceremony at which the scholarship award will be presented.

Recipients will be selected by the College Scholarship Committee. Only the interest earned on the endowment corpus for this scholarship fund shall be used for this scholarship award. No part of the endowment corpus shall be used for the scholarship awards.

The Russell McCann Memorial Scholarship — Created in the spring of 2001 by family and friends, this annual \$500 scholarship honors the memory of Russell McCann, Class of '97. Russell lost his life in April 2001, after an auto accident.

Russell, a 1995 graduate of Newton County Academy in Decatur, Mississippi, was co-captain of the football team. Honors received while at Newton County Academy include:

- 1990-91 Football Trophy (Best Defensive Player), Basketball Trophy
- 1991-92 Captain Crunch Award
- 1993-94 All-Conference (Defensive Tackle, All-Conference Defensive Team)

1994-95 School Paper Staff – Sports Reporter

American History Award

Captain Award – Outstanding Leadership

Most Valuable Player – Defensive

While at East Central, Russell was an offensive guard for the '96 and '97 Warrior teams. The '96 team went 10-1, finished fifth in the nation, and won the Huddle House Golden Isles Bowl Game in Brunswick, Georgia, by beating the Middle Georgia College 7-6 on December 7, 1996. Russell was a member of the 1st string offensive team for the Huddle House Golden Isles Bowl game and received MACJC All-State Honorable Mention honors in football in 1997. East Central Head Football Coach Terry Underwood said, "Russell was a good player and a fine young man. We were very fortunate to have had him in our program."

East Central Alumni Ricky and Teresa Williamson Shannon of Lena, Class of '82, are his parents who initiated the scholarship in his honor.

Scholarship applicants must:

- Be a resident of the five county East Central district; and
- Have at least a "C" grade point average;
- Be an athlete, with preference given to football.

Selection of the recipient is made by the College Scholarship Committee. For more information, contact the Vice President for Student Services, ECCC, Box 129, Decatur, MS 39327. Call toll-free: 1-877-GO2-ECCC (462-3222), ext. 375.

Merchants and Farmers Bank Scholarship — This scholarship was established in the spring of 1998 by the Merchants and Farmers Bank of Philadelphia. It is awarded the first semester of the freshman year at East Central and goes to two entering freshmen who receive \$500 each. To be eligible, recipients must:

1. Be legal residents of Neshoba County;
2. Have overall high school grade point averages of 2.5, or "C", on a 4.0 scale;
3. Have ACT scores of at least 18;
4. Enroll as full-time students at East Central Community College the fall semester following high school graduation; and
5. Be willing to participate in an awards ceremony and be part of publicity involving the scholarship award.

The recipients will be selected by the College Scholarship Committee from students who apply and meet the criteria listed above. For more information, contact the Vice President for Student Services' office at East Central Community College.

Mississippi Association of Supervisors' Community College Scholarship — In 1996, the Mississippi Association of Supervisors established scholarships for each of Mississippi's 15 community colleges. The scholarships are awarded to four (4) students each year at each college in the amount of \$500 per year each (250 per semester) for one year or two consecutive semesters. Eligibility for the scholarship is based on the following criteria:

1. Be a freshman and have potential for success in college;
2. Demonstrate a financial need (minor consideration);
3. Complete the application process to the College to include:
 - a. letters of recommendation
 - b. transcript
 - c. other as required by each community college committee;
4. Be selected from eligible applicants by the College's scholarship committee based on a rotation system between the counties of the College's district in alphabetical order;
5. Have a 2.5 or better GPA after the first semester in order to receive for second semester;
6. Be recognized in publicity releases and to the appropriate local Board of Supervisors and the Mississippi Association of Supervisors.

Bank of Morton Scholarship — This scholarship was established in 1997 by the Bank of Morton. To be eligible, a recipient must:

1. Be a graduate of Morton High School;
2. Have a strong desire to obtain a college education;
3. Enroll as a full-time student at East Central Community College the fall semester following high school graduation;
4. Have a high school grade point average of 3.0 or above on a 4.0 scale; and
5. Participate in an awards ceremony and be a part of publicity involving the scholarship award.

The recipient of the scholarship will be selected by a committee composed of representatives from Morton High School and the Bank of

Morton. The recipient will receive \$500 for the fall semester and \$500 for the spring semester of his/her freshman year at East Central Community College.

Dr. Margaret Mosal Memorial Scholarship for Leadership — This scholarship was established in 1997 to provide financial assistance to deserving students at East Central Community College. The award was established in honor of the late Dr. Margaret Mosal of Canton, Mississippi, former executive director of Phi Theta Kappa, the International Honor Society for two year colleges. Dr. Mosal led the organization for 50 years, from 1935 to 1985.

The scholarship was funded by a Mosal Leadership Award stipend presented to Dr. Shelby L. Harris by Phi Theta Kappa with additional funds from Dr. Harris, longtime mathematics instructor and chairman of the Mathematics and Science Division at East Central.

The award will be given annually to a student who exemplifies the hallmarks of Phi Theta Kappa - scholarship, leadership, service and fellowship - during the student's freshman year of membership in Phi Theta Kappa as determined by the advisors of East Central's Theta Xi Chapter of Phi Theta Kappa.

In addition to a \$200 scholarship, awards will include placing the names of the recipients and the dates of presentation on an engraved commemorative plaque. Certificates will be presented to the recipients by an advisor of Phi Theta Kappa on the annual Awards Day at the College.

The Ben Myers Memorial Scholarships — These scholarships were established in memory of Ben Myers, a 1997 graduate of East Central Community College. Ben's family and friends created these scholarships after he lost his life in an automobile accident in Winston County on July 9, 1998. While at East Central, Ben, an outstanding student-athlete, was chosen "Mr. East Central Community College." An accounting major from Philadelphia, he was a member of Phi Theta Kappa, the international scholastic honor society for community and junior college students. He was also a member of Phi Beta Lambda, an organization for students planning to pursue careers in business. He also served on the Presidents Council and in the Warrior Corps, an elite group of students who serve as ambassadors for the College. He was a Dean's List Scholar and a member of the College Golf Team at ECCC. After graduation from East Central, he attended the University of Mississippi where he was a senior, a Dean's List Scholar, and a member of the Fellowship of Christian Athletes as well as the Ambassadors, a volunteer student-recruiting group. He was the son of Mr. and Mrs. Rocky Parks and Mr. and Mrs. Glenn Myers, all of Philadelphia. He was a 1995 graduate of Neshoba Central High School,

where he served as president of the student body and was voted "Most Outstanding Senior."

Candidates for the Myers scholarships must meet the following criteria:

- Be a high school graduate from either Neshoba Central High School, Philadelphia High School, or Choctaw Central High School;
- Enroll full time at East Central; and
- Have a grade point average of 3.5 or above on a 4.0 scale

The annual selection of the two Myers scholarship recipients will be made by the College Scholarship Committee. The scholarship award shall be equal to \$500.00 per year per recipient and funding for the scholarship will come from the earnings of the fund. The principal may be used when earnings do not cover the amount of the scholarship and excess earnings from the fund will be reinvested in the fund.

New Directions Scholarship — Established in the spring of 1998 by an East Central graduate and successful business executive, this scholarship provides \$2,000 for four semesters of full-time study by a nontraditional (older) student who has decided to return to college after having been out of school for more than three years. Recipients must meet the following criteria:

- Be at least 21 years of age;
- Be either married or a single parent;
- Have been out of school for more than three years (high school, college, or since passing the GED);

Recipients must maintain a "B" or better average each semester to continue receiving the scholarship. Recipients must continue full-time study and graduate or complete their course work within four semesters. This award is presented every two years.

The Stella Weathersby Newsome Scholarship — This scholarship was endowed in the fall of 1999. It honors the memory of Mrs. Stella Weathersby Newsome who served the College as a literature instructor and in various other capacities for 30 years, from 1928 to 1958. Newsome Hall dormitory is named in her memory. The scholarship drive was started in the spring of 1998 by Ms. Marion Francis of Jackson, Mrs. Newsome's granddaughter who, during her childhood visited often with Mrs. Newsome on the campus. The initial effort to raise the first \$10,000 needed to minimally endow the scholarship was completed at Homecoming, 1999. An anonymous donor's pledge to match \$1 for every \$5 raised, up to a

total of \$1,000, helped complete the drive. The class of 1949 took a leadership role in the completion of the endowment.

Scholarship recipients must be "nontraditional" students who are 23 years old or older.

Scholarship candidates must:

- Be at least 23 years old or older;
- Have at least a "C" or 2.0 grade point average on all previously completed course work;
- Be a high school graduate or hold the GED certificate; and
- Agree to enroll as a full-time student at East Central's Decatur Campus.

The amount of the scholarship award, to be given for the first semester of the freshman year, will be based on earnings from the endowment corpus. No part of the endowment corpus will be used for the scholarship award. Recipients will be selected by the College Scholarship Committee from applicants who meet the criteria listed above. For more information, write the Vice President for Student Services' office, ECCC, Box 129, Decatur, MS 39327, or call toll-free 1-877-GO2-ECCC (462-3222), ext. 375.

Newton Community Healthcare Scholarship — This scholarship was established in August 2003, by Newton Community Healthcare, Inc., in partnership with the Grow Your Own Program. This partnership received grant funding to establish a scholarship that would benefit students of Newton County as well as the community. The scholarship was designed to attract students to the healthcare profession and have them remain in Newton County to work after graduation.

This scholarship will provide two students two full years (four semesters) of tuition at East Central Community College. Recipients of the scholarship must be enrolled in the Associate Degree Nursing Program or the Licensed Practical Nursing Program at East Central.

To qualify, potential recipients must:

1. Register as full time students at East Central in the ADN or LPN programs;
2. Reside in Newton County; and
3. Maintain at least a "3.0" or "B" average during the four semesters at EC

Scholarship recipients will be selected by the College Scholarship Committee. For more information, contact the Office of the Vice President for Student Services toll-free at 1-877-GO2-ECCC (462-3222), Ext. 375.

Newton Rotary Club Scholarship — This annual scholarship was established in November of 2003. The Newton Rotary Club Scholarship will be awarded the fall semester of the recipient's freshman year and will provide two students, one male and one female, a \$500 scholarship to attend East Central Community College.

To qualify, potential recipients must:

1. Be a graduate of a high school located in Newton County;
2. Enroll as a full-time student at East Central the fall semester following high school graduation;
3. Have a high school grade point average of at least 2.75 on a 4.0 scale;
4. Demonstrate leadership qualities by serving in a leadership role as a member of a student organization or organizations such as intramural sports, or athletic team but not on an athletic scholarship;
5. Leadership qualities will exemplify the Rotary Four Way Test of the things they think, say or do. (Is it the truth? Is it fair to all concerned? Will it build goodwill and better friendships? Will it be beneficial to all concerned?);
6. Complete a scholarship application form; and
7. Submit three written letters of recommendation from high school principal or superintendent, at least one teacher, and a prominent citizen of the community stating he or she meets the Rotary Four Way Test.

Scholarship recipients will be selected by the College Scholarship Committee. For more information, contact the Office of the Vice President for Student Services toll-free at 1/877/GO2-ECCC (462-3222), ext. 375.

The Polk and Jennie Pace Scholarship — This scholarship was endowed in March of 1997 by Mr. Pace's widow, Scott County native Mrs. Jennie Thrash Pace of Newton, Mississippi; her children, Mrs. Reba DeBari of Pensacola, Florida, and Dr. Harrell S. Pace of Biloxi, Mississippi; her grandchildren, Mrs. Donnie White of Clifton, Virginia, Mrs. Guy Garner of Lenoir, North Carolina, Mr. Stephen Pace of Murfreesboro, Tennessee, Mr. Michael Pace of Starkville, Mississippi, Mr. David DeBari of Luling, Louisiana, and Mr. Kenneth DeBari of Pensacola, Florida; and other family members and friends. This scholarship honors the memory of the late Mr. Lawrence Polk Pace, originally from Conehatta, Mississippi, who passed away January 23, 1997, at age 86. Mr. Pace, a businessman, was a strong believer in the value of education. He attended East Central Junior College in 1929. Both of his children and his daughter-in-law, the former Miss

Grace Holman of Newton, all graduated from East Central. The Paces' son, Dr. Harrell Pace, MD, was named to the first East Central Hall of Fame in 1956. Their daughter, Mrs. Reba DeBari, a realtor, sang at the Orange Bowl with the East Central Choir in 1957, and performed nationally as a member of the Choral Society of Pensacola, performing in Carnegie Hall in 1990 and in 1997, and throughout the country.

Only the interest earned on the endowment corpus for this scholarship fund shall be used for the scholarship award. No part of the endowment corpus shall be used for the scholarship awards.

Each scholarship candidate must:

1. Be a resident of either Scott County, or Newton County, Mississippi;
2. Have a "B" or better average his/her senior year in high school;
3. Plan to major in either science, math, or music (if no applicant plans a major in these fields, others will be considered);
4. Plan to attend East Central Community College in Decatur as a fulltime student during the fall semester following his/her senior year in high school.

Recipients will be selected by the College Scholarship Committee from students who apply and meet the criteria listed above. For more information, write the Vice President for Student Services' office, East Central Community College, Box 129, Decatur, MS 39327-0129, or call 601-635-2111, ext. 375.

The Philadelphia-Neshoba County Arts Council Music, Art, or Drama Scholarship — This scholarship was established in 1996 by the Philadelphia-Neshoba County Arts Council. The purpose of this scholarship is to provide an award of \$200.00 per semester to an appropriately selected sophomore student who has declared music, art, or drama as his/her major.

To be eligible for this scholarship, the student must:

1. Have resided in Neshoba County for at least two years prior to attending East Central Community College;
2. Be of sophomore status;
3. Have maintained a cumulative college GPA of 2.5 or better, and;
4. Recipients must maintain at least a 2.5 GPA to retain this scholarship.

The Music, Art, and Drama Scholarship Committee, composed of an art instructor, a drama instructor, and the director of bands, will annually select the recipients of this scholarship.

Philadelphia Sertoma Club Scholarship — (SEE Sam Rush Memorial Scholarship)

The Charles P. Phillips and Bonnie Saxon Phillips Scholarship — Endowed in 2005, this scholarship was funded by Charles P. Phillips, class of 1938, and his wife, Bonnie Saxon Phillips. A native of Edinburg, Mr. Phillips graduated from Edinburg High School. After East Central, he graduated from Mississippi State College. He taught school a few years before serving in the European theater in WWII. After his military duty, he was employed at the Farmers Home Administration until retirement. He is a member of the Masonic Lodge and a Shriner. Mrs. Phillips, the former Bonnie Saxon, was born in Houlika, MS and moved to Neshoba County in early childhood. She graduated from Philadelphia High School and later was employed as a buyer for Stubbs Department Store and then as an office employee of Coca Cola Bottling Company in Philadelphia. She was a member and officer of the Philadelphia Business and Professional Women's Club.

Criteria for this scholarship includes:

- Must plan to enroll at East Central as a full-time student;
- Must have maintained at least a "B" average in high school; and
- Demonstrate need (to be determined by the College Scholarship Committee)

Recipients will be selected by the College Scholarship Committee, and the scholarship will be awarded during the first semester of the freshman year. The amount of the scholarship award will be based upon earnings from the endowment corpus. No part of the corpus may be used for scholarship awards.

The James E. Pugh Memorial Scholarship — Funded in the spring of 2001, this scholarship is sponsored by Montrose United Methodist Church in Montrose, Mississippi. The award is for full tuition for one year, \$1,200, with \$600 awarded the first semester and \$600 the second semester of the freshman year.

Among applicants, preference will be given to a nontraditional (23 or older) married student studying for the ministry. If no married, older student receives the scholarship, it may be awarded to a single, younger ministerial student.

Selection of recipients is made by Montrose United Methodist Church.

The Roscoe C. Pugh Memorial Scholarship — Roscoe C. Pugh was the first president of East Central Junior College. He served in that capacity

from 1928 when the College was founded until 1934. He served previously as the superintendent of the Newton County Agricultural High School.

In the fall of 1996, Leon Eubanks, who served from 1934 until 1943 as an English instructor at East Central and who was a graduate of the Newton County Agricultural High School, established and fully endowed this scholarship to honor his friend, Mr. Pugh.

Only the interest earned on the endowment corpus for this scholarship fund shall be used for the annual scholarship awards. No part of the endowment corpus shall be used for the scholarship awards.

To be eligible to be considered for this scholarship, candidates must:

1. Enroll as full-time day academic or technical students at the Decatur campus after having been previously enrolled as part-time students;
2. Have earned all previous college credits at East Central Community College;
3. Have earned a minimum of 12 semester hours credit and not more than 21 semester hours credit before applying for the scholarship.
4. Have a minimum 3.00 grade point average on all college work completed;
5. Have submitted completed scholarship application forms to the Vice President for Student Services' office; and final selection of the recipients for this scholarship will be made by the College's Scholarship Committee.

This scholarship will be available for two semesters of enrollment at East Central Community College.

The Shirley Renaud Memorial Scholarship — Established early in 2000, this endowed scholarship honors the memory of Shirley Sanders Renaud, Class of 1963, an outstanding student, athlete, and educator. Mrs. Renaud, a Greenwood native who lived in Carthage for most of her life, died at age 56 in November of 1999 after a long bout with cancer.

Mrs. Renaud was a graduate of Carthage High School where she was a star basketball player from 1957 to 1961. During her senior year, she averaged 35 points per game and once scored 53 points in two quarters and three minutes of a game. Her high school uniform number, 33, was retired when she graduated. Her high school coach said she was one of the most outstanding players he had ever seen.

At East Central, Shirley played intramural basketball. She also achieved membership in Phi Theta Kappa, the international academic honor society

for community college students. After graduating from East Central, Mrs. Renaud graduated from the University of Southern Mississippi with honors. She was a teacher in both public and private schools before ending her career as a librarian with the Leake County Schools. Mrs. Renaud was the wife of Joe Renaud who at the time of her death was serving as personal development specialist in East Central's Workforce Development Center.

Both of the Renaud children graduated from East Central. Their daughter, Tara Lynn, graduated in 1997. She was a member of Phi Theta Kappa and was an Academic All-American on the College's tennis team. Their son, Joseph "Joff" Renaud, III, was also a member of Phi Theta Kappa and the tennis team when he graduated in 1993. Both children went on to graduate from the University of Southern Mississippi with honors. Mrs. Renaud's mother, the former Evelyn Adams, was a member of East Central's Class of 1933. Her two brothers, Wilbur Eugene Sanders and Billy Joe Sanders, both of Jackson, also attended East Central.

Students selected for this scholarship must have excelled both athletically and academically.

Scholarship criteria include the following:

- Have a minimum overall grade point average of 3.5 (B+) on a 4.0 scale;
- Participate in varsity sports, with the first choice of recipients going to basketball players, second to tennis, then golf, soccer, and football; and
- Be a resident of the College's five-county district.

The amount of the annual scholarship will depend on earnings from the endowment. No part of the endowment corpus may be used for scholarship awards. Recipients will be selected by the College Scholarship Committee. For more information, contact the Vice President for Student Services, East Central Community College, Box 129, Decatur, MS 39327-0129. Call toll free 1-877-GO2-ECCC (462-3222), Ext. 375.

The Herman and Mosoura Rigby Memorial Scholarship — This scholarship was established in 1993 by Dr. M. G. Rigby who attended East Central Junior College in 1965 and 1966. Dr. Rigby came to East Central as an out-of-state student to major in education. He went on to complete his BA degree at the University of Southern Mississippi, and his MA and Ed.D. degrees at the University of Mississippi. His parents were of great inspiration to him as he pursued his educational goals. It was in the memory of Dr. Rigby's parents that this scholarship was established. This two-semester scholarship will be awarded annually to an out-of-state entering freshman who demonstrates both the need for financial

assistance and an aptitude for success as a student. The amount of each scholarship award will equal fifty percent of the annual interest earned on the invested scholarship corpus. The remaining fifty percent of the annual interest earned will be added to the corpus. The annual recipients of this scholarship will be selected by the Scholarship Committee from the pool of qualified applicants.

The Sam Rush Memorial Scholarship — (formerly known as the Philadelphia Sertoma Club Scholarship) Created in the summer of 2000 this scholarship is funded by the Sertoma Club as part of their emphasis on education. The club sponsors the annual Heart O' Dixie Triathlon as a fund raiser to help with various civic projects including Christmas gifts for families, support of parks and public health, and patient scholarships for treatment of speech/hearing problems.

Criteria include the following:

- Be a resident of Neshoba County;
- Enroll as a full-time student the fall after they graduate from high school;
- Be a graduate of public school in Neshoba County; and
- Have at least a 2.5 (C+) average on a 4.0 scale.

The scholarship recipient will be awarded annually by the College Scholarship Committee to an incoming freshman. The recipient will receive a total of \$500, \$250 for each of two semesters for their first two semesters of college. For more information, contact the Vice President for Student Services, ECCC, Box 129, Decatur, MS 39327. Call toll-free: 1-877-GO2ECCC (462-3222), Ext. 375.

The Charles W. Sanders Memorial Scholarship Award — This scholarship is awarded each year by the Forest-Scott County Civic Club to a high school senior from either Forest, Lake, or Scott Central high schools. The recipients of the award are selected by the schools from a list of those students who have maintained good grades and who can benefit from financial assistance. The award is named after the late Charles W. Sanders, longtime member and former president of the Forest Kiwanis Club. This scholarship was established in the Spring of 2000. At that time Mr. Sander's daughter, Mrs. Gloria Sanders McRae of Carthage, a graduate of Forest High School, was a math instructor at East Central and Craig, his grandson, had just been named to the Hall of Fame, the College's highest honor. This \$700 scholarship will be awarded in the fall semester following the recipient's graduation from high school.

The Jay B. and Frances Harris Smith Scholarship — This scholarship endowment was established in December of 2002 in memory of Mr. Jay B. Smith and in honor of Mrs. Frances Harris Smith.

Mr. Smith graduated from ECJC in 1934 and went on to graduate from Mississippi State University. Mr. Smith was employed with the Department of Agriculture, Bureau of Entomology for 12 years before returning to Newton County to operate a dairy farm. He also worked with the USDA soil conservation services and the MS Department of Welfare.

Mrs. Frances Smith was a member of the first class of 1928 and graduated from ECJC in 1930. At the time of the establishment of the scholarship, Mrs. Smith was the only living member of the College's first class. She presented the College her original diploma and a photograph of the first ECJC class dated May 16, 1929.

Candidates for the Jay B. and Frances Harris Smith Scholarship must meet the following criteria:

- (1) Be an entering freshman;
- (2) Have at least a "C" or 2.0 grade point average;
- (3) Reside in one of East Central's five supporting counties;
- (4) Be a high school graduate or hold the GED certificate; and
- (5) Agree to enroll as a full-time student at East Central's Decatur campus.

The amount of the scholarship award will be based upon earnings from the endowment corpus and will be awarded for the two semesters of the recipient's freshman year. No part of the endowment corpus may be used for scholarship awards. Scholarship recipients will be selected by the ECCC Scholarship Committee. For more information, contact the Vice President for Student Services Office toll-free at 1-877-GO2-ECCC (462-3222), Ext. 375.

State Farm Insurance Company Scholarship — The State Farm Insurance Company agents in East Central's five-county district initiated the endowment of this scholarship in the spring of 1999. The individual agents' gifts toward the initial endowment corpus of \$10,000 were matched by the State Farm Companies Foundation. This scholarship was established specifically for non-traditional students. To be eligible, potential recipients must meet the following criteria:

1. Be at least 23 years of age or older;
2. Have a demonstrated financial need;
3. Reside within the five-county district served by East Central Community College; and
4. Enroll as full time students on the Decatur campus.

Scholarship awards will be made to entering college freshmen at the beginning of the fall semester of the students' college enrollment. The selection of the recipients will be made by the College Scholarship Committee.

For more information, contact the Vice President for Student Services' Office at East Central Community College. Call toll free 1-877-GO2-ECCC, Ext. 375 or write Box 129, Decatur, MS 39327.

The Joanne Stevens Scholarship Award — This scholarship award was established in August 2003, by W. H. Stevens, in memory of his wife, Mary Joanne Conyers Stevens. Mrs. Stevens graduated from Lancaster High School, Lancaster, Ohio, in 1940. She attended Ohio State University in Columbus, Ohio, but World War II interrupted her college career. She later returned to the classroom and received a Bachelor of Science Degree in Education from Mississippi College in 1972, and earned a Master's Degree in Education from Mississippi State University in 1977. Mrs. Stevens taught first grade at Morton Elementary School for several years and then was promoted to principal of Morton Elementary School in September 1980, the position she held until her retirement in 1989.

Candidates for the Joanne Stevens Scholarship Award must meet the following criteria:

1. Be a graduate of Morton High School;
2. Have a need for financial assistance;
3. Have a strong desire to pursue a degree in: first preference Elementary Education; second preference - Secondary Education; and third preference - Pre-Bachelor of Science in Nursing;
4. Enroll as a full-time student at East Central Community College, Decatur, MS, the fall semester following high school graduation;
5. Have a high school grade point average of 3.0 or above on a 4.0 scale; and
6. Have Christian moral standards of good character, have the potential for leadership and academic excellence with no incidents of misconduct, and have a good record of school attendance.

The recipient of the Joanne Stevens Scholarship Award will be selected by his or her teachers, principal, and counselors of Morton High School.

The award will be in the amount of \$1,000 (\$500 for the fall semester and \$500 for the spring semester). The recipient of this award is to understand that the scholarship funds will be sent to East Central Community College to be held in an account for the recipient and administered to the student as needed each semester.

The Joanne Stevens Scholarship Award will be given in her memory each year beginning at Awards Day 2004, at Morton High School for as long as W. H. Stevens shall live and be financially able to fund the scholarship.

Taylor Advanced Machining Scholarship — This scholarship was established by Taylor Machine Works, Inc. of Louisville, Mississippi, in the spring of 2005. One \$1,500 scholarship will be awarded annually to a qualifying high school graduate in Winston County, and one \$1,500 scholarship will be awarded to a qualifying high school graduate in Neshoba County. The scholarship money received by the recipient may be used toward tuition costs, books, and supplies. To be eligible for money available after paying first semester costs, the applicant should maintain a 2.5 GPA on a 4.0 scale and be free of disciplinary problems.

To be eligible, potential recipients must meet the following criteria:

- Be a recent graduate of a high school in Winston or Neshoba County and beginning their freshman year at ECCC;
- Have successfully completed the corresponding machining program provided through the vocational technical center in their respective county; and
- Have plans to pursue machining as a career.

The scholarship recipient will be selected annually by the College Scholarship Committee based to a large extent, on recommendations of applicants' former vocational instructors.

Taylor Advanced Welding Scholarship — This scholarship was established by Taylor Machine Works, Inc. of Louisville, Mississippi, in the spring of 2005.

One \$1,500 scholarship will be awarded annually to a qualifying high school graduate in Winston County, and one \$1,500 scholarship will be awarded to a qualifying high school graduate in Neshoba County. The scholarship money received by the recipient may be used toward tuition costs, books, and supplies.

To be eligible for money available after paying first semester costs, the applicant should maintain a 2.5 GPA on a 4.0 scale and be free of disciplinary problems.

To be eligible, potential recipients must meet the following criteria:

- Be a recent graduate of a high school in Winston or Neshoba County and beginning their freshman year at ECCC;

- Have successfully completed the corresponding welding program provided through the vocational technical center in their respective county; and
- Have plans to pursue welding as a career.

The scholarship recipient will be selected annually by the College Scholarship Committee based to a large extent, on recommendations of applicants' former vocational instructors.

The Charles and Judy Dowdle Thomas Scholarship — This scholarship was established in 1997 by the Thomas family. Mr. Thomas, class of '64, is a Philadelphia native living in Louisville and Mrs. Thomas is a Leake county native originally from Carthage. The scholarship fund, one of the largest at the College, was created with a donation of 430 shares of stock to the East Central Community College Foundation, Inc. To be eligible, a recipient must:

1. Be a legal resident of Neshoba County for three years or more and a graduate of Philadelphia High School;
2. Have a strong desire to obtain a college education;
3. Enroll as a full-time student at East Central Community College the fall semester after high school graduation, although College enrollment may be deferred for military service;
4. Have a high school grade point average of 3.0 or above on a 4.0 scale;
5. Be willing to participate in an awards ceremony recognizing receiving the scholarship and be a part of publicity involving the scholarship award.

Only the interest earned on the endowment corpus for this scholarship fund shall be used for this scholarship award. No part of the endowment corpus shall be used for the scholarship awards.

The recipients shall be selected by the College Scholarship Committee. The scholarship awards will be provided the fall and spring semesters of the recipients' freshman year at East Central Community College.

Kinoth and Ella Mae Thornton and Emerson Electric Scholarship — The Kinoth and Ella Mae Thornton and Emerson Electric Company Scholarship was established by Mr. and Mrs. Thornton and Emerson Electric Company in 1991 as a tribute to the College for its many positive contributions to the Thorntons' lives. The contributions by the Thorntons and Emerson Electric Company totaled \$10,000.00 which was used to establish the endowment for the scholarship. Interest and dividends and, if required, the sale of shares of stock from the investment will be used to fund scholarships in

the amount of \$1,000.00 each to be awarded to cover four semesters of study. Thus, scholarship awards will be made on alternate years unless the full amount of an awarded scholarship is not utilized. The investment endowment shall never fall below \$10,000. To be eligible for this scholarship, the recipients must:

1. Reside in one of the five counties served by East Central Community College. Preference shall be given to applicants from Newton and Neshoba Counties.
2. Have family contributions on financial aid needs analysis forms that are from fifty (50) percent to one hundred (100) percent of the students' financial aid budgets.
3. Have the demonstrated ability to profit from higher education by having achieved acceptable grades in high school and by having participated in community projects or work experience.
4. Have high moral and ethical values.
5. Project the reasonable probability that they would not attend college if they did not receive assistance from this scholarship fund.

If on any year no one applies who substantially meets all of the above qualifications, no award will be made and the fund will accumulate. The Vice President for Student Services of the College shall be responsible for notifying qualified high school students as to the availability of this scholarship. The College's Scholarship Committee shall screen all applications and make the final selections.

The Thomas W. Thrash Memorial Scholarship — Endowed in 2002 by the friends and family of Thomas W. Thrash, this scholarship honors one of East Central's long-time faculty members. A native of Newton, Mr. Thrash was a graduate of Newton High School and East Central Junior College, and earned both the bachelor and master's degrees from Mississippi State University. He completed additional studies at MSU and the University of Southern Mississippi. He was the recipient of numerous civic and academic awards. He served as a social science instructor at East Central Community College from 1962 until the time of his death in September 2002, when he was serving as Chairman of the Social Science, Education and Business Division.

Policies and criteria for the Thomas W. Thrash Memorial Scholarship are as follows:

1. All funds contributed will be placed in endowment with only the interest expended each year for the scholarship award. Only the interest earned on the endowment corpus for this scholarship fund shall be used for the scholarship award. No part of the endowment corpus shall be used for the scholarship award;

2. As long as there is interest earned on the endowment corpus, a recipient shall be selected annually by the family or its designee and the East Central Community College Scholarship Committee;
3. The scholarship will be awarded the fall semester of the recipient's sophomore year;
4. The scholarship will be presented at the spring Awards Day by a member of the family or its designee;
5. Graduates of high schools within the College's five-county district including Scott, Winston, Newton, Leake, and Neshoba counties or counties that are contiguous with Newton County and who meet all other qualifications will be given first consideration for the annual scholarship award. Additionally, preference will be given to applicants who are majoring in history or education and plan a career in education.
6. The successful recipient shall:
 - Be a high school graduate;
 - At the time of the scholarship application, must have completed a minimum of 12 semester hours, but no more than 36 hours at East Central Community College;
 - Must have demonstrated the capacity and a strong desire to obtain a college education by maintaining a 3.0 GPA or higher on all college coursework;
 - Be enrolled as a full-time student on the Decatur campus;
 - Have high moral standards and good character as documented by two letters of recommendation to be submitted along with the scholarship application; and
 - Must complete a scholarship application form and submit it to the Vice President for Student Services' Office, ECCC, Box 129, Decatur, MS 39327. You may call toll-free: 1/877/GO2-ECCC (462-3222) ext. 375. (added 2/11/03)

U. S. Electrical Motors Scholarship — The U. S. Electrical Motors Scholarship is intended to help defray the cost of college expenses at East Central Community College. Awards will be made to outstanding children, grandchildren, or great grandchildren, of active or retired U. S. Electrical Motors' employees. All children, grandchildren, and great grandchildren of all active or retired USEM-Philadelphia, Mississippi employees are eligible to participate in this scholarship plan, provided they are in good standing their senior year of high school.

Selection will be based upon the following criteria:

Selection Criteria:	Points
SAT, ACT, etc. scores	30
Curriculum, grades, class rank	20
Community and extra-curricular activities	25
Employment/earned expenses	<u>25</u>
Total	100

A maximum of one student annually will be selected under this plan and will be eligible for awards of \$500 annually in each of their two years of study at ECCC. The scholarship will provide a payment toward ECCC expenses at one-half the annual scholarship amount (\$250.00) at registration in each of four semesters provided performance has been satisfactory (2.00 or better GPA) during the previous semester.

The Vice President for Student Services of the College shall be responsible for notifying qualified high school students as to the availability of this scholarship. The College's Scholarship Committee shall screen all applications and make the final selections.

James M. Vance Endowed Scholarship — This scholarship was established in the Summer of 2005 by Margaret Vance Scardaci (Class of 1947) in honor of her brother, James Mac Vance. This scholarship is to be awarded annually to an incoming freshman at East Central Community College. Mr. Vance graduated from East Central in 1957. After EC, he attended and graduated from Mississippi State University in 1959. In the fall of 1959, Mr. Vance took a teaching position at Waynesboro and taught there until May of 1962. While at Waynesboro he began his coaching career and coached junior high and high school football and basketball. In the fall of 1962, he moved to Meridian and coached at Northwest Junior High School for three years before being appointed assistant principal in 1965. By 1970, Mr. Vance was principal of Northwest and remained so for 14 years. In 1985, Mr. Vance was appointed Assistant Superintendent for the Meridian Public School System and held this position until his retirement in 1995. After retiring, he served on the Meridian Public School Board for five and one-half years. While on the Board he served as President and Vice President. He officiated for the Junior College Football Association for 32 years and for high school football games for 42 years before retiring. He now teaches the rules of the game to football and basketball officials and coaches. James Vance is a faithful financial supporter of the College and has served as the Alumni Association president. He currently serves as an out-of-district representative on the Alumni Association Board of Directors.

Criteria for applicants for the James M. Vance Scholarship are as follows:

- Must be an incoming freshman;
- Must enroll at East Central Community College with an education major (first preference will be given to mathematics education majors);
- Must have the potential to be a successful teacher;
- Must show need for financial assistance; and
- Must maintain a GPA of 2.0 on a 4.0 scale.

The amount of the scholarship award will be based only on interest earnings from the endowment corpus. No part of the endowment corpus will be used for the scholarship award. In the event that no student matches the qualifications for this scholarship, the interest earned will be reinvested in the endowment corpus. For more information, contact the Vice President for Student Services, ECCC, P.O. Box 129, Decatur, MS 39327. You may call toll-free: 1-877-GO2-ECCC (462-3222), ext. 375

The Ovid S. and Carol F. Vickers Scholarship — Established in the fall of 1999 by former students and friends of the Vickers, this scholarship honors this couple's lifetime of devotion to East Central. Ovid Vickers, an Eastman, Georgia, native, served the College as a humanities instructor and in various other capacities from 1955 to 1995. Throughout his 40-year teaching career and in retirement he maintained a keen interest in the lives of East Central students, faculty, and staff. Held in high regard by his former students, he is considered a favorite by many. Evidence of the esteem in which he is held is the 1995 naming of the College's Fine Arts Center in his honor. Recognized statewide and nationally during his career, he served two terms as president of the Mississippi Council of Teachers of English and helped form the Mississippi Folklore Society. In 1990, he was named College English Teacher of the Year by the Mississippi Council of Teachers of English. He earned the BA, MA, and EdS degrees from George Peabody College in Nashville.

Carol Farish Vickers, Class of 1958, is a graduate of Noxapater High School. She was initially employed by the College in 1961 as secretary to the president and served in that position until 1968. From 1968 until 1983, Mrs. Vickers taught English at Decatur High School. In 1983, she was again employed by the College, this time as an instructor of English and reading. She retired from full-time teaching at East Central in 1992 and subsequently served in various part-time positions at the College. In 1997, she was chosen as East Central's "Alumna of the Year." Mrs. Vickers earned her BS and MS degrees from the University of Southern Mississippi.

To be considered for the Vickers Scholarship, potential recipients must meet the following criteria:

1. Be a high school graduate or hold a General Education Diploma (GED);
2. Have at least a cumulative "C" (2.0) high school grade point average;
3. Reside in one of East Central's five supporting counties; and
4. Plan to major in English, English education, literature, speech or in theater.

Earnings from the endowment corpus will be used to fund the scholarship in perpetuity. No part of the endowment corpus will be used for scholarship awards. Recipients will be selected by the College Scholarship Committee.

The Arno and Ruth Carr Vincent Scholarship — Established in the fall of 1999, this scholarship recognizes a lifetime of service to the College by a couple who capped their careers here by serving as president and first lady of East Central from 1953 to 1962. Decades later, the Vincents, both alumni, were still active in the life of the College, attending Homecoming and other events faithfully.

Walter Arno Vincent, Class of 1937 and a Navy combat veteran of World War II, served the College in various capacities from 1947 to 1962. He was assistant football coach, men's basketball coach, math teacher, registrar, and dean of students before becoming president. Former students and athletes have praised his teaching and coaching abilities, stating that he had a profoundly positive influence on their lives. During his East Central career, he rose rapidly to the position of president after working at the College for only six years. At the time he was the youngest person and first alumnus ever appointed president. He earned a bachelor's degree from Mississippi Southern, now the University of Southern Mississippi, and a master's degree in math from the University of Mississippi. The Lauderdale County native was selected to Athletic Halls of Fame at both East Central and Southern. He played football and basketball at both colleges, although he had never seen a football game before he went to college. He was named "Alumnus of the Year" at East Central in 1973 and was selected for inclusion in the Alumni Hall of Fame at Southern as well. In 1999, the East Central Board of Trustees named the College's administration building in his honor. The building, completed in 1959 while Mr. Vincent was president was first utilized as the College's library.

Ruth Carr Vincent of Winston County was "one of the most liked people in the East Central family," according to an alumnus. An outstanding student in the Class of 1937, she served as president of the College's Baptist Student Union and was involved in a number of campus organizations. In reflecting on her East Central days, she was grateful that she "never had to

come in after class to pass Mr. Leon Eubanks' English class," as many of her classmates did. After graduating from East Central, she taught elementary school in Newton, Neshoba, and Winston counties while going to Southern each summer to earn a bachelor's degree. She married Arno Vincent in June of 1941. The Vincents had two daughters, Mrs. Glenn Daphne Lancaster of Meridian and Mrs. Pamela Fowlkes of Monroe, Louisiana.

Scholarship candidates must:

- Have at least a "C" or 2.0 grade point average on all previous course work completed;
- Be high school graduates or hold the GED certificate; and
- Agree to enroll as full-time students at East Central's Decatur campus.

The amount of the scholarship award, to be given for the first semester of the freshman year, will be based on earnings from the endowment corpus. No part of the endowment corpus will be used for the scholarship award. Recipients will be selected by the College Scholarship Committee from applicants who meet the criteria listed above. For more information, write the Vice President for Student Services, ECCC, Box 129, Decatur, MS 39327, or call toll-free 1-877-GO2-ECCC (462-3222), ext. 375.

The Lavern & Elizabeth Vowell Memorial Scholarship — Initially established in 1993 to honor Mr. Lavern Vowell, the title and description for this scholarship were revised by David and E. L. Vowell to honor the memory of both Mr. Vowell and Mrs. Vowell after her death in 2000. This annual scholarship is available to assist a worthy student at East Central Community College.

The scholarship which will be awarded each year to an entering freshman will cover the cost of tuition for two semesters.

Each recipient of this scholarship must be a major in some field of business administration. Each recipient must have a demonstrated need for financial assistance and must have a demonstrated potential for academic success. Preference will be given to applicants for the scholarship who are or have been employed by Triple V, Inc.

Applications for this scholarship will be received by the Vice President for Student Services at the College. The College's scholarship committee will be responsible for the final selection of each year's recipient.

Captain Charles E. Ward USN/RET Memorial Scholarship — This scholarship endowment was initiated in February of 2003 in memory of Captain Charles E. Ward by his wife, Mrs. Gail M. Ward, and their three sons Roger, Mike, and David Ward.

Captain Ward was originally from Louisville, Mississippi, in Winston County (where his mother, Mrs. Hilda Parker Ward, ECJC Class of 1932 resides). He came to East Central on an academic/athletic scholarship. While at East Central, he played football and baseball. He was also president of the Student Body Association and voted sophomore class favorite. Captain Ward graduated from ECJC in 1957 and went on to graduate from Louisiana College, Pineville, Louisiana, earning a BS in Mathematics.

After college, Captain Ward played professional baseball with the North Louisiana Rookie League. In 1959, Captain Ward entered the Navy and earned his Navy "Wings of Gold" in 1961. He served over 30 years in the Navy and earned several awards including three Legions of Merit, the Meritorious Service Medal, the Air Medal, and three Navy Commendation Medals. Captain Ward furthered his education by earning a Masters Degree in Computer Systems Management in 1972 from the Naval Post Graduate School, Monterey, California. He retired from active duty in 1990.

After retiring from the Navy, Captain Ward served as an Adjunct Professor at Pensacola Junior College teaching college algebra. >From 1991 to 1999, he worked for Raytheon Aerospace serving as Site Manager for Aircraft Maintenance Operations on the Navy's Primary Trainer aircraft at Naval Air Station Whiting Field in Milton, Florida. In his free time he was a member of several organizations. "Charlie" was an avid golfer. He was a very active charter member of the Emerald Coast Senior Amateur Scratch Series, achieving two "Holes-In-One" in tournament play. He was also a member and active player at his residence home course, Stonebrook Golf Club, Pace, Florida.

In 1999, Captain Ward was inducted into the ECCC Athletic Hall of Fame, and in 2000 he was inducted into the Louisiana College Sports Hall of Fame.

On December 27, 2002, Captain Ward died of cancer at the age of 65. His family established this scholarship in his memory because he deeply appreciated the opportunity to attend EC and participate in athletics. Education was very important to "Charlie". He served on many committees in his local community, including the pre-school board of his local church. He enjoyed mentoring, in reading, to first grade students, on a weekly basis at Bagdad Elementary School, Milton, Florida. This scholarship endowment will continue his desire to assist a young person with furthering his or her education.

Candidates for this scholarship must meet the following criteria:

- (1) Be an entering freshman, enrolling as a full-time student;
- (2) Be an athlete, with preference given to golf, football and baseball;

- (3) Have at least a 2.5 grade point average on a 4.0 scale; and
- (4) Reside in one of East Central's five supporting counties.

The amount of the scholarship award will be based upon earnings from the endowment corpus and will be awarded the fall semester of the recipient's freshman year. No part of the endowment corpus may be used for scholarship awards. Scholarship recipients will be selected by the ECCC Scholarship Committee. For more information, contact the Vice President for Student Services Office toll-free at 1-877-GO2-ECCC (462-3222), Ext. 375.

The Weems Family Scholarship — The Weems Family Scholarship Fund was established to commemorate the historical roles of the Weems Family of Scott County as members of the faculty, Board of Trustees, and student body of East Central Community College. Laura Zelle Weems taught English from 1931 until 1944. She was a teacher in Mississippi public education for forty years. Robert Samuel Weems was County Superintendent of Education in Scott County and one of the original Scott County members of the East Central Board of Trustees. While Superintendent of Scott County, he was instrumental in Scott County becoming one of the counties in the College's current five-county district. Mack Dawson Weems was County Superintendent of Education in Scott County for sixteen years and served on the Board of Trustees of East Central Community College for 41 years. Many descendants of their parents, William Lafayette and Molly Thompson Weems, have attended ECCC; one being Dr. William Lamar Weems, who was Valedictorian of the East Central Class of 1951, Editor of the Tom-Tom, and East Central Alumnus of the Year in 1972. Many other Weems Family descendants have gone on to achieve distinguished careers, boosted in no small measure by the quality and affordability of the educational experience provided by East Central.

The scholarship award shall be equal to full tuition. One scholarship will be awarded annually to an incoming freshman. The scholarship award shall be automatically renewed until graduation provided the recipient maintains a minimum of 2.5 grade point average and an academic load that would permit graduation in four semesters.

Funding for the scholarship will come from the earnings of the fund, which will be invested in conservative equities mutual funds. The principal may be used when earnings do not cover the amount of the scholarship. Excess earnings from the fund's investments will be reinvested to the fund.

The recipients of the scholarship will be selected by the members of the East Central Community College Scholarship Committee or its future counterpart, according to the following criteria, each of which will be given equal weight:

- High school grade point average;
- College aptitude test;
- Financial need;
- Participation in extra curricular activities; and
- Good moral character.

For more information, contact the Vice President for Student Services at ECCC, P.O. Box 129, Decatur, MS 39327. You may call toll-free: 1-877-GO2-ECCC (462-3222), ext. 375.

The J. C. White Scholarship — Endowed in the summer of 2000 with gifts from family and friends, this scholarship honors the memory of Kemper county native J. C. White, Class of 1937, of Birmingham. White passed away April 21, 2000, at age 84. J. C. had a lifelong devotion to East Central and he and his wife, Jean also of Kemper County, were leaders in organizing reunions of his class and in attending homecoming activities in Decatur. They were also generous contributors to campus activities, including the building of the archway at the College's main entrance and the fitness trail on the north end of the campus. They also belonged to the Loyalty Club, one of the East Central Foundation's five-year gift clubs. After East Central, J. C. majored in math at Mississippi State. He worked for the Social Security Administration and retired from that agency in 1980. The Whites had two children, Rebecca White Tidd and John, both of Birmingham. On his last visit to the campus, at Homecoming on October 16, 1999, J. C. gave a pine seedling to the College, asking that it be planted on campus in honor of then president, Dr. Eddie M. Smith.

Criteria for the White scholarship are as follows:

- Plan to major in either math or science;
- Have a high school grade point average of at least "B" (3.0 on 4.0 scale); and
- Enroll as a full-time student at East Central.

The amount of the scholarship will be based on earnings from the endowment corpus. No part of the corpus may be used for the scholarship awards. Scholarship recipients will be selected by the College Scholarship Committee.

The Jack White and Mary Jo White Scholarship Fund — Endowed in the will of the late Mary Jo White of Union, this annual scholarship, established in the spring of 2001, is named for Mrs. White and her late husband. Jack White was an auto mechanics instructor at the College during the years

1954 to 1958. The Whites had no children, but they had a real interest in East Central and wanted to help students get a college education.

Criteria for the White scholarship are as follows:

- Be a resident of Newton or Neshoba counties; and
- Be a needy and/or worthy student.

Earnings from the endowment corpus will be used to fund the scholarship in perpetuity. No part of the endowment corpus will be used for scholarship awards. The scholarship will be awarded annually by the College Scholarship Committee to an incoming freshman.

The Bob Wilkerson Memorial Vo-Tech Scholarship — This endowed scholarship was established in December 2003, by Robert G. and Patsy J. Wilkerson in memory of their son, Bob Wilkerson. Bob and his wife Dannette G. Burkes had one daughter, Kimberly. Bob was a country boy who loved being with family, neighbors, and friends. He graduated from Forest High School in 1980 where he was a good student and participated in several activities including weight-lifting and football. However, his favorite interest in high school was attending classes at the Vo-Tech Center where he received the agriculture award his senior year. After graduation, Bob was asked to serve on the Advisory Board of the Scott County Vo-Tech Center. Later he was employed at Puckett Machinery for seventeen years until his untimely death. On Sunday, December 22, 2002, Bob died from injuries suffered in an ATV accident. He has been described by his mother as a son who loved everything about his life and was the least materialistic person she had ever known.

Candidates for the Wilkerson Scholarship must meet the following criteria:

- (1) Have a C or C+ average on all high school classes;
- (2) Reside in Scott county (preference will be given to students who graduate from Forest High School);
- (3) Enroll full-time as a freshman the semester after graduating from high school and be committed to earning a career-technical degree or career-technical certificate from ECCC;
- (4) Pursue a career in mechanics; and
- (5) Demonstrate financial need.

This scholarship will be awarded for four semesters. If the current recipient is enrolled for only one year, a new recipient will be selected the following year. The amount of the scholarship award will be based upon earnings from the endowment corpus. No part of the corpus may be used for scholarship awards. Scholarship recipients will be selected by the ECCC Scholarship Committee. For

more information, contact the Office of the Vice President for Student Services toll-free at 1-877-GO2-ECCC (462-3222), Ext. 375.

Wilks-Palmer Scholars Scholarship — Elgie Wilks Chatham, a Winston County native, endowed this scholarship in the spring of 1998 for students from Winston County.

Mrs. Chatham established the scholarship in honor of her parents, Mr. J. Earl Wilks and Mrs. Willie (Palmer) Wilks, who attended church and were active in the Liberty Community in Winston County for some 25 years. Mr. Wilks was in the grocery business in Meridian. Early in their marriage, Mrs. Wilks was a pioneer teacher in one-room, one-teacher schools in grades 1-8 in Winston County. The Wilks raised six children, three of whom graduated from East Central, and all of whom graduated from senior colleges and universities. Three of the children graduated during the depths of the Great Depression.

Mrs. Chatham was a 1934 graduate of Noxapater High School and a 1936 graduate of East Central. She then earned the B.S. degree in English from Mississippi State College for Women, her M.S. in counseling from the University of Southern Mississippi, and her Ed.S. in counseling from Mississippi State University.

Two of Mrs. Chatham's sisters also graduated from EC. Mrs. Melba Wilks Chesney of Meridian, class of '41, also graduated from USM, and Mrs. Doris Wilks Tissue, '39, of Pittsburg, Pennsylvania, finished at the "W." Another sister, Mrs. Janice Silvey Townshend of Dunedin, Florida, graduated from the University of Georgia. Their other sister, Mrs. Faye Wilks Tidwell of Lilburn, Georgia, graduated from Blue Mountain College. The five sisters' only brother, Dr. T. Palmer Wilks of Madison, Mississippi, graduated from MC and the University of Tennessee School of Dentistry.

Mrs. Chatham and her husband, Henry Elbert Chatham, who was in the finance business in Meridian, gave their inherent love and respect for quality education to their own children. They had two sons, both graduates of Millsaps. One, Henry, Jr. of Jackson, also graduated from Harvard Law School. The other, Franklin Earl, a cardiologist in Baltimore, graduated from John Hopkins University. He married another M.D., Dr. Marie (Dickson) Chatham, originally from Canton, Mississippi.

Requirements for the Wilks-Palmer Scholarship recipients include the following:

1. Have evidence of a "burning desire" to go to college;
2. Be a high school graduate from a school in Winston county; and
3. Have a minimum 2.5, or C+, high school grade point average.

Other things being equal, scholarship preference will be given to a resident of the Liberty Community in Winston County. The amount of the scholarship, awarded the first semester of the freshman year, will depend upon the earnings from the endowment. Selection of recipients will be made by the College Scholarship Committee.

The Jones and Carrie Williamson and Bascom and Hattie Chisolm Memorial Scholarship — Endowed in August of 2000, this scholarship honors the parents of Dolphus, Class of '52 and Sybil Williamson of Laurel. Neshoba County natives, their parents sent four children to the College. In addition, numerous grandchildren, great grandchildren, and other relatives have attended in subsequent years.

Dolphus Williamson, a poultry science major here and at Mississippi State, had a long and successful career in the poultry industry and as a Methodist minister. He and Mrs. Williamson raised five children, four of whom attended junior college.

Their scholarship will be awarded annually to an entering freshman who meets the following qualifications:

- Plan to enroll full-time at the College during the fall semester after they graduate from high school;
- Plan to major in agriculture (preference is given to agriculture majors, but other candidates may be considered);
- Have earned at least average grades in high school;
- Demonstrate a serious desire to better himself/herself educationally;
- Have a demonstrated need for financial assistance.

Recipients will be selected by the College Scholarship Committee from students who apply and meet the criteria listed above. The scholarship will be available for the fall and spring semester of each recipient's freshman year.

Only the interest earned on the endowment corpus will be used to fund the scholarship. No part of the endowment corpus shall be used for scholarship awards. The value of the scholarship is a maximum of \$600 per year.

Any earnings on the endowment corpus above the amount of the scholarship will be reinvested in the scholarship account for future use. An annual accounting of earnings on the corpus is provided to the donors. For more information, contact the Vice President for Student Services. Call toll free 1/877/GO2-ECCC (462-3222), ext. 375, or write Box 129, Decatur, MS 39327.

General William Patrick Wilson Memorial Scholarship — This scholarship was established by the Class of 1937, family, friends, and associates of General Pat Wilson. It honors his memory as a coach, dormitory supervisor, teacher, and National Guard officer at East Central Junior College from 1933 to 1940, and his long and colorful military career. From his Pre-World War II days when he was affectionately known as Captain Pat, to his much decorated combat service in the European Theater of Operations, and his outstanding record as Adjutant General of Mississippi, Pat Wilson was a remarkable leader of men.

It is the expectation of those who fund it that this scholarship will aid college students to develop such leadership qualities as he displayed. It will be administered by the Scholarship Committee of East Central Community College within the restrictions set by the founding Committee which are:

1. All funds contributed will be placed in endowment with only the interest expended each year for scholarships.
2. Recipients are to be selected annually by the College Scholarship Committee from students who have attained sophomore standing, a 3.0 grade point average, and who have a demonstrated need for financial assistance.
3. To retain the scholarship for a second semester a student will be required to maintain a minimum of a 2.5 grade point average on the 4.0 system.
4. The award each year will be made on Awards Day so that due recognition may be given the recipient.

SECTION II: FINANCIAL AID POLICIES

FEDERAL PROGRAMS — In order to be eligible to receive financial aid at East Central Community College, students are expected to maintain satisfactory progress toward their certificate or degree objective in the academic, technical, or vocational programs. Satisfactory progress for all Title IV aid (Pell Grant, LEAP, Supplemental Educational Opportunity Grant, Federal Work-Study, Stafford Loan, or PLUS Loans) for the various programs for full-time students is defined below. The required number of hours to be completed will be reduced proportionately for part-time students. At the end of the time frame allowed for the completion of a program, students will not be eligible to receive financial aid regardless of their grade point average or cumulative hours earned.

1. The time frame for the number of hours to be completed and the grade point average required is as follows:

At the end of this semester,	1	2	3	4	5	6
student must have accumulated						
at least this many hours,	9	18	28	40	52	64
with at least a cumulative						
grade point average of	1.0	1.5	1.75	2.0	2.0	2.0

- A student who does not meet these standards will be placed on financial aid probation for a semester. During the probationary semester, a student will continue to be eligible for financial aid. Upon completion of the probationary semester, a student who does not meet the satisfactory progress standards will be ineligible to receive financial aid and will remain ineligible until the standards are achieved.
- A student's entire record at East Central Community College will be evaluated to determine eligibility for financial aid regardless of whether or not the student has received aid for all semesters.
- Upon enrolling at East Central, a transfer student will be considered to be maintaining satisfactory progress and will therefore be allowed to receive financial aid for one semester without the transfer credits being considered. At the end of that semester the transfer student's entire record, including not only the credits earned at East Central but also the accepted transfer credits from the previous institution, will be evaluated to determine if the student is maintaining satisfactory progress in the program being pursued by the student.
- Developmental courses will be treated in the same manner as regular courses since students receive institutional credit and grades for these courses.
- The procedure for determining satisfactory progress as related to incomplete grades, withdrawing from a course, or repeating a course will be the same as those procedures followed by the Admissions and Records Office. Students may obtain additional information about these procedures from the Office of Admissions, Records, and Research or the Financial Aid Office.
- Students who wish to appeal the decisions and financial aid awards made by the Financial Aid Office should submit a written request for an appeal to the Director of the Financial Aid Office. The written request should include any information relative to the case. The appeal will be reviewed by the Financial Aid Appeals Committee. The student will be notified in writing of the committee's decision.

INSTITUTIONAL PROGRAMS — The following information is related to Scholarships and Institutional Work-Study.

- A student receiving institutional financial aid in the form of an Athletic Scholarship, Band Scholarship, Cheerleader Scholarship, or Institutional

Work-Study must pass nine (9) semester hours and earn eighteen (18) quality points during a semester. If a student does not meet this standard at the end of a semester, the student will be placed on probation for a semester. During the probationary semester, the student will be eligible to receive the institutional financial aid. Upon completion of the probationary semester, a student who does not meet the standard will be ineligible to receive the institutional financial aid. This policy coincides with the academic probation and suspension policy of the college; therefore, when suspended students become eligible to return to college, they shall also be eligible to receive institutional financial assistance.

- To retain an ACT, Salutatorian, Valedictorian, or Career-Technical scholarship, a student must maintain a B (3.0) average each semester. Any student who does not maintain a B (3.0) average and is removed from scholarship, can get back on scholarship by having a B (3.0) average the following semester provided the scholarship is for four (4) semesters. See Section I: Financial Aid Programs for further eligibility requirements.
- Total financial aid in scholarships from East Central Community College for dormitory and commuter students MAY NOT exceed the published cost of matriculation fee, room, board, and an allowance of \$200 per semester for books.
- Total financial aid awards for a student which includes Title IV aid (campus-based aid or loans) and institutionally funded aid may not exceed the campus-based budget or the student's need as determined by the need analysis document.

AWARD NOTIFICATION — Students who complete the financial aid application requirements and who provide all required forms by April 1 will be notified regarding their financial aid awards, normally, by the end of July. Students who apply after the April 1 priority deadline will be notified on a rolling basis after the priority group is complete.

Requests for information and award letters will be mailed to the address listed on the student's financial aid application.

Financial Aid Application Requirements

- Complete the East Central Community College Financial Aid Application. New students must also complete an Application for Admission to East Central Community College.
- Complete the Free Application for Federal Student Aid (FAFSA) or Renewal AFSA (if returning student). The following are related to completing the FAFSA:

- a. Read all instructions carefully and check the information reported on the FAFSA.
 - b. List the East Central Community College Code and address in the school section of the application.
Federal school code - 002404 Address - PO Box 129, Decatur, MS 39327
 - c. Mail the FAFSA in the envelope provided in the instruction booklet unless applying electronically. Students may complete the FAFSA online at the U.S. Department of Education website and submit it via the Internet at the following Internet address www.fafsa.ed.gov.
 - d. After the completed application is received by the Department of Education processing system, the student will be sent the Student Aid Report (SAR). The SAR should be received in about four weeks if applying by mail and about two weeks if applying electronically. At that time the ECCC Financial Aid Office should be contacted to ask if other forms or documents (such as U.S. Income Tax Return, Form 1040, 1040A, or 1040EZ) are needed.
3. To apply for a Stafford and/or PLUS Loan, students must indicate on the ECCC Financial Aid Application the type of loan being requested. Students will be mailed an award letter on which the loan eligibility will be indicated and additional instructions will be included concerning the loan.
 4. The priority deadline for applying for financial aid at East Central Community College is April 1 (for the upcoming fall semester). The results of the processed FAFSA (Student Aid Report) must be received by ECCC on or before April 1 to receive full consideration for financial aid. Additional applications will be accepted and are encouraged after April 1; however, no assurance can be given that funds will be available in all programs. Aid is awarded on a first-come, first-served basis.
 5. All students must reapply for financial aid each academic year.

Note: Several state-funded aid programs are administered by the Mississippi Office of Student Financial Aid (MOSFA). Some of the programs include MTAG, MESG, Critical Needs Teacher Program, HELP, and William Winter Teacher Program. An online application must be completed by the program deadline and additional information may be required; therefore, students should read the information and instructions provided on the MOSFA website. Contact MOSFA at 1-800-327-2980 or at the following website: www.mississippiuniversities.com.

Conditions for Receiving Financial Aid

1. The Financial Aid Office reserves the right on behalf of ECCC to review and revise or cancel an award at any time because of changes in the student's financial or academic status. Students are required to notify the Financial Aid Office regarding any changes in their financial or academic status while attending ECCC.
2. Any commitment of Federal, State, or local funds is contingent upon subsequent Congressional or Legislative appropriation and actual receipt of the funds by ECCC.
3. Recipients of financial assistance from ECCC must notify the Financial Aid Office concerning any scholarships or other funds from any outside source.
4. Student eligibility criteria for Federal Aid require that in order to receive financial aid, a student must be making satisfactory academic progress in their course of study. See the Satisfactory Progress section in this publication for further details on the ECCC Financial Aid Satisfactory Progress Policy.
5. Generally, a student must be enrolled in a minimum of six hours each semester and must be enrolled in a program leading to a degree or certificate to receive financial aid. Students receiving loans must maintain at least half-time attendance (6 hours) each semester. MTAG, MESG, and LEAP require full-time enrollment each semester. Additionally, students may not receive aid from more than one college at the same time.
6. To be eligible for financial aid a student must be a high school graduate or have a GED. Students who receive a high school certificate do not meet the high school graduation requirement. Students who do not meet this requirement must meet the minimum requirements on an ability-to-benefit test as set forth by the Department of Education.
7. Financial aid funds may be used toward educational expenses which include matriculation, fees, books, supplies, transportation, room, board and miscellaneous expenses.
8. Financial aid funds are disbursed on a semester-by-semester basis. Aid is credited to a student's account at the College and the balance of the award, after the account is cleared, will be disbursed to the student. An eligibility review is required before the disbursement is made. This review includes checking the enrollment status of each student to be sure the minimum enrollment requirement has been met for the student to be fully eligible for the financial aid. Grant payments will not be made until after 10 weeks of class attendance each semester. Adjustments to the student's financial aid may be required for a student who withdraws

- from school or drops out of school within a semester because of refund calculations required by federal regulations.
9. MTAG, MESH, and LEAP funds will be disbursed when funds are received from the State of Mississippi. MTAG, MESH, and LEAP recipients must maintain full time enrollment to be eligible to receive the funds.
 10. Financial aid is applied to student accounts as funds are received by the College rather than as aid is approved. All funds received are applied until the account for the pertinent semester is cleared, then any remaining funds will be given to the student.
 11. Students withdrawing during the semester who have received financial assistance will be required to abide by the refund policy governing the programs. It is advised that the student contact the Financial Aid Office before withdrawing (especially loan recipients who must attend an exit interview prior to leaving school).
 12. Work-Study students:
 - a. must meet with their supervisor to establish a work schedule. (Students awarded prior to the beginning of the semester must do this the first week of school; all others immediately after receiving the award.)
 - b. must complete an I-9 form and other required forms in the Business Office before beginning work. Payroll checks will not be issued until the student completes all forms required by the Business Office.
 - c. Will be paid monthly at the current minimum wage.
 - d. Will be required at the end of each month to sign a time card which shows the number of hours worked that month.
 - e. Must understand that the amount of the work-study award is based upon the maximum amount the student may earn during the school year.
 - f. Will be issued work-study checks by the Business Office five (5) working days following the end of each month (provided all required payroll forms have been completed and time cards are submitted in a timely manner).
 - g. Must read, understand, and agree to the information provided on the job assignment form.

13. The Award Letter lists aid from outside sources that is taken into consideration in evaluating the student's financial need. Outside resources are included for the student to verify the accuracy of the amount(s). Report any discrepancies regarding these resources to the Financial Aid Office.
14. Students must reapply for aid each academic year.



CHAPTER 5

PROGRAMS OF STUDY

ACADEMIC PROGRAMS

Suggested programs of study in many fields of interest have been established with recommended courses for each semester. Students should note that these outlines are suggestions, not requirements. Requirements for degrees and certificates are listed in Chapter Three.

The East Central Community College transfer programs are designed for the student who wishes to complete two years of college work and continue toward a Baccalaureate degree at senior college. These suggested programs of study have been set up with extreme care; however, students should consult with advisors and the university or college catalog of their choice to ensure that the right courses are taken.

In 1991, the Mississippi Board of Trustees of State Institutions of Higher Learning and the Mississippi State Board for Community and Junior Colleges approved an articulation agreement which provides for the transfer of academic credit in over 160 majors available at the eight senior institutions in Mississippi. This agreement is a safety net for students who plan to transfer. East Central has utilized this agreement in developing programs of study. A student who follows the prescribed course of study in this catalog with the assistance of their advisor and the catalog of the college to which they plan to transfer should experience no difficulty with the acceptance of East Central credit.

The course sequences listed in this catalog do not represent the only majors available to students. East Central Community College can offer course work in all of the majors listed in the Articulation Agreement. Majors included on the following pages are those most frequently pursued by students at East Central Community College. Students interested in majors not specified in this catalog may request a copy of the major from the Articulation Agreement or follow the catalog of the four-year institution to which they will transfer upon completion of course work at East Central Community College.

BASIC COLLEGE CORE CURRICULUM

This core curriculum is designed for students who later plan to transfer with junior standing to one of the four-year colleges in Mississippi. Students should understand that different colleges and universities have their own requirements, and students should consult the latest catalog of the institution to which they plan to transfer.

The following East Central Community College core curriculum contains the core curriculum which is required by all universities under the State Board of Trustees, Institutions of Higher Learning, which was implemented during the fall of 1984 and the core curriculum is incorporated in all transfer programs of study as outlined in this chapter.

English Composition.....	6 semester hours
Laboratory Science	8 semester hours
Humanities & Fine Arts	9 semester hours
Social/Behavioral Science	3 semester hours
College Algebra or Higher Mathematics	3 semester hours
Oral Communication	3 semester hours
Computer Science	*3 semester hours
Total.....	35 semester hours

*or demonstrated skills

This 35 semester hour core curriculum is required for graduation from East Central Community College in both transfer degrees — the Associate in Arts and the Associate in Science. (See requirements for degrees section of chapter three — Academic Policies.)

MATHEMATICS:

MAT 1313- College Algebra (required)

MAT 1323, MAT 1333, MAT 1343, MAT 1513, MAT 1613, MAT 1623, MAT 1723

SCIENCES:

BIO 1134, BIO 1144, BIO 1314, BIO 1324, BIO 2414, BIO 2424

BIO 2514 - Prerequisite: BIO 1134 or BIO 1144 (ACT 21 or higher)

BIO 2524 - Prerequisite: CHE 1214 or BIO 2514, BIO 2924, CHE 1214

CHE 1224 - Prerequisite: CHE 1214

CHE 2424 - Prerequisite: CHE 1224

CHE 2434 - Prerequisite: CHE 2424

PHY 2244, PHY 2254

PHY 2414 - Corequisite: MAT 1323

PHY 2424 - Prerequisite: PHY 2514

PHY 2514 - Prerequisite: MAT 1623; Corequisite: MAT 2613

PHY 2524 - Prerequisite: PHY 2514

SOCIAL/BEHAVIORAL SCIENCES

EPY 2513, ECO 2113, ECO 2123, GEO 111

PSY 1513 - General Psychology (required), PSC 1113, SOC 2113, SOC 2143

FINE ARTS:

ART 1113, MUS 1113

HUMANITIES:

ENG 2133- Prerequisite: ENG 1113

ENG 2223- Prerequisite: ENG 1113, ENG 1123

ENG 2233- Prerequisite: ENG 1113, ENG 1123

ENG 2323- Prerequisite: ENG 1113, ENG 1123

ENG 2333- Prerequisite: ENG 1113, ENG 1123

ENG 2353- Prerequisite: ENG 1113, ENG 1123, ACT 27 in English; 25 overall ACT

ENG 2363- Prerequisite: ENG 1113, ENG 1123, ACT 27 in English, 25 overall ACT

ENG 2423- Prerequisite: ENG 1113, ENG 1123

ENG 2433- Prerequisite: ENG 1113, ENG 1123

MFL 1113

MFL 1123 - Prerequisite: MFL 1113 or one unit of High School French

MFL 2113 - Prerequisite: MFL 1123 or two units of High School French

MFL 2123 - Prerequisite: MFL 2113

MFL 1213

MFL 1223 - Prerequisite: MFL 1213 or one unit High School Spanish

MFL 2213 - Prerequisite: MFL 1223 or two units High School Spanish

MFL 2223 - Prerequisite: MFL 2213

MFL 2243 - Prerequisite: MFL 2223

HIS 1163, HIS 1173, HIS 2213, HIS 2223, HIS 2243, HIS 2253, PHI 1113, PHI 1133, PHI 1153, PHI 2113

AGRICULTURE (AGRI)

Advisor: Mr. Michael Alexander

FRESHMAN YEAR

First Semester			Second Semester		
ENG	1113	English Composition I.... 3	ENG	1123	English Composition II 3
CHE	1214	General Chemistry 4	CHE	1224	General Chemistry 4
HIS	2213	American History..... 3			*Approved Elective 9
MAT	1313	College Algebra..... 3			
BIO	1134	General Biology 4			
		17			16

SOPHOMORE YEAR

First Semester			Second Semester		
PSC	1113	American National Gov. ... 3	SPT	1113	Oral Communications 3
BIO	2414	Zoology 4			Fine Arts Elective 3
ECO	2213	Principles of Economics... 3	CSC	1113	Intro. To Computer
		Approved Electives 6			Concepts..... 3
		—			*Approved Electives..... 6
		16			15

* Approved by curriculum advisor for specific transfer requirements (i.e. ATE 1113)

ART (ARTC)

Advisor: Mr. Bruce Guraedy

Upon successfully completing the art program of study, graduates should be able to attend a four year institution with a junior level of standing and pursue serious art related fields, e.g., Commercial Art, Illustration, Art Education, Computer Graphics, Art History, Interior Design, Architecture, Freelance Art, etc.

FRESHMAN YEAR

First Semester		Second Semester	
*ART 1433	Design I 3	*ART 1443	Design II 3
*ART 1313	Drawing I 3	*ART 1323	Drawing II 3
ART 1113	Art Appreciation 3	ENG 1123	English Composition II 3
ENG 1113	English Composition I 3	HIS 1173	World Civilization II 3
HIS 1163	World Civilization I 3	SPT 1113	Oral Communication 3
	Activity 1		Activity 1
	16		16

SOPHOMORE YEAR

First Semester		Second Semester	
MAT 1313	College Algebra 3	ENG 2433	World Literature II 3
ENG 2423	World Literature I 3	BIO 1144	General Biology II 4
ART 2713	Art History I 3	ART 2723	ART History II 3
	**Art Elective 3	ART 1513	Computers in Art 3
BIO 1134	General Biology I 4		***Social Science Elect. 3
	16		16

* This course required of all art majors.

** Suggested art electives: Painting, Ceramics I, Ceramics II

*** Suggested Social Science Electives: Psychology, Sociology, Economics

BUSINESS ADMINISTRATION (BADM)

Advisors: Mrs. Roberta Holt, Mrs. Wanda Hurley

Upon successfully completing the Business Administration program of study, graduates should be able to enter the junior year of Business Administration, Accounting, Banking and Finance, Marketing, Management or other related business fields at a four-year institution. A student who enrolls in the Business Administration program is advised to refer to the catalog from the institution which he/she plans to attend after graduating from East Central and to follow the recommendations of his/her academic advisor.

FRESHMAN YEAR

First Semester		Second Semester	
ENG 1113	English Composition I 3	ENG 1123	English Composition II 3
**CSC	Computer Course 3	SPT 1113	Oral Communication 3
MAT 1313	College Algebra 3	**MAT 1333	Finite Math 3
HIS	History (Elective) 3	**HIS	History (Elective) or PSC ... 3
BIO 1134	General Biology I 4	BIO 1144	General Biology II 4
	Activity 1		Activity 1
	17		17

SOPHOMORE YEAR

First Semester		Second Semester	
ENG	Lit. (English, American or World) 3	**ENG	Lit. (English, American or World) 3
PSY 1513	General Psychology 3		Art or Music Appreciation . 3
ECO 2113	Principles of Economics I . 3	ECO 2123	Principles of Economics II . 3
ACC 1213	Principles of Accounting I . 3	ACC 1223	Principles of Accounting II . 3
BAD 2413	Legal Environment of Business 3	**BAD 2323	Business Statistics 3
**MAT 1513	Business Calculus I 3		
	18		15

** Check with curriculum advisor before registering for this course.

COMPUTER SCIENCE (CSCI)

Advisors: Ms. Debbie Hammons, Dr. Lisa McMillin

Upon successfully completing the computer science program of study, graduates should be able to enter the junior year of computer science at a four-year institution.

FRESHMAN YEAR

First Semester		Second Semester	
ENG 1113	English Composition I . . . 3	ENG 1123	English Composition II . . . 3
MAT 1313	College Algebra 3	MAT 1613	Calculus I 3
MAT 1323	Trigonometry 3	MAT 1623	Calculus II 3
CSC 1113	Introduction to Computer Concepts 3	CSC 1213	Visual Basic Programming I 3
*SCI	Laboratory Science 4	*SCI	Laboratory Science 4
16		16	

SOPHOMORE YEAR

First Semester		Second Semester	
*Social Science 3		*Fine Arts 3	
*Humanities 3		*Humanities 3	
*PHY 2414	General Physics I 4	*PHY 2424	General Physics II 4
or		or	
*PHY 2514	General Physics I-A 4	*PHY 2524	General Physics II-A 4
CSC 2133	Programming I with C . . . 3	CSC 2143	Programming II with C . . . 3
MAT 2613	Calculus III 3	SPT 1113	Oral Communications 3
MAT 2623	Calculus IV 3		
19		16	

* To determine specific course requirements, consult the catalog of the university to which you plan to transfer.

** MAT 2913 - Differential Equations - is a requirement at some universities.

DENTAL HYGIENE (DENH)

Advisors: Mr. R. Davis, Mrs. P. Davis

Upon successfully completing the Dental Hygiene Program of study, graduates should be able to apply for entrance to the junior year of the School of Dental Hygiene at the University Medical Center's School of Health Related Professions in Jackson, Mississippi.

FRESHMAN YEAR

First Semester		Second Semester	
ENG 1113	English Composition I . . . 3	ENG 1123	English Composition II . . . 3
MAT 1313	College Algebra 3	EPY 2513	Child Psychology 3
CHE 1214	General Chemistry 4	CHE 1224	General Chemistry 4
BIO 2414	General Zoology 4	FCS 1253	Nutrition 3
	Fine Arts Elective 3	SPT 1113	Oral Communication 3
17		17	

SOPHOMORE YEAR

First Semester		Second Semester	
ENG	Literature Elective 3	ENG	Literature Elective 3
BIO 2514	Human Anatomy & Physiology 4	BIO 2924	Microbiology 4
ACC 1213	Principles of Accounting . . 3	BIO 2524	Human Anatomy & Physiology 4
CSC 1123	Microcomputer Appl. . . . 3	SOC 2113	Introduction to Sociology . . 3
PSY 1513	General Psychology 3		*Elective 3
16		17	

* See your advisor for proper elective.

PRE-DENTAL (PDEN)

Advisors: Ms. Peggy Clayton, Mr. Joe Johnson, Ms. Sharon LeJeune

Upon successfully completing the Pre-Dental program of study, graduates should be able to apply for entrance to the junior year of a pre-dental program at a four year institution.

FRESHMAN YEAR

First Semester			Second Semester		
ENG	1113	English Composition I 3	ENG	1113	English Composition II 3
MAT	1313	College Algebra 3	MAT	1323	Trigonometry 3
CHE	1214	General Chemistry 4	CHE	1224	General Chemistry 4
BIO	2414	General Zoology 4	BIO	2424	General Zoology 4
		Fine Arts Elective 3	SPT	1113	Oral Communication 3
17			17		

SOPHOMORE YEAR

First Semester			Second Semester		
ENG		Literature Elective 3	ENG		Literature Elective 3
PHY	2414	General Physics 4	PHY	2424	General Physics 4
CHE	2424	Organic Chemistry 4	CHE	2434	Organic Chemistry 4
CSC	1123	Microcomputer Appl. 3	SOC	2113	Introduction to Sociology . . . 3
PSY	1513	General Psychology 3	BAD	2323	Business Statistics 3
17			17		

* See your advisor for proper electives.

EDUCATION

Advisors: Miss Lucille Wood,
Mrs. Sue Ford, Mrs. Susan Fox-Smith, Mrs. Sylvia Wright

An education curriculum should be selected by those who are planning to teach. The requirements include courses in General Education, Professional Education, and Specialized Education. Those who plan to teach in high school should decide on their teaching field and take one or more courses in the field each semester. The PRAXIS should be taken during the second semester of the sophomore year. Students should consult advisor for details.

ELEMENTARY EDUCATION (EEDU)

Advisors: Debbie Boyd, Mr. Marc McCool, Ms. Sylvia Wright

Upon successfully completing the elementary education program of study, graduates who have completed appropriate courses with required GPA as specified by the universities to which they transfer, should be able to enter the junior year of the appropriate teacher education program at a four-year institution.

FRESHMAN YEAR

First Semester			Second Semester		
ENG	1113	English Composition I 3	ENG	1123	English Composition II 3
BIO	1134	General Biology I 4	BIO	1144	General Biology II (USM only) 4
MAT	1313	College Algebra 3	PSC	1113	National Government 3
HIS	1163	World History 3	HIS	1173	World History (USM) (Social Science choice all others) 3
*EPY	2533	Human Growth & 3			
		Development (MSU) 3			
GEO	1113	World Geography 3	ART	1113	Art Appreciation (or MUS 1113-MSU) 3
19			*MAT	1723	Real Number System 3
			19		

SOPHOMORE YEAR

First Semester			Second Semester		
ENG	2223	Literature (Am./English) . . . 3	ENG		Literature 3
	2183	World (JSU, USM) 3	*PHY	2254	Physical Science Survey II (req. by JSU, MSU) 4
PHY	2244	Physical Science Survey . . . 4	*MAT	1733	Geometry and Measurement (req. by DSU, MSU) 3
*MAT	1743	Problem Solving with Real Numbers 3	SOC	2113	Sociology 3
CSC	1113	Introduction to Computer Concepts 3	**ART	1913	Art-Elementary Teachers (DSU, MSU) 3
MUS	2513	Music for Children I 3	SPT	1113	Oral Communications 3
		(MSU) (USM-MUS 2513 or ART 1913) 3	EDU	2511	Introduction to Elementary Education (MSU) 1
EPY	2513	Child Psychology 3			
HPR	1213	Personal & Community Health (all except MSU) . . . 3			
(Choose 19) 22			(max.) 20		

HOURS FOR EACH SEMESTER VARY ACCORDING TO UNIVERSITY CHOICE

* There are differing requirements for EEDU majors by the universities in the state. Use the catalog from the university you plan to attend to schedule classes at EC.

** Offered Spring semester only.

EDUCATION, PHYSICAL (PEDU)

Advisor: Miss Lucille Wood

Upon successfully completing the physical education program of study with a 2.5 GPA or better on the 45-hour education core and upon successfully passing the PRAXIS, graduates should be able to enter the junior year of physical education at a four-year institution. (Note that USM requires a 2.65 GPA.)

FRESHMAN YEAR

First Semester			Second Semester		
ENG	1113	English Composition I 3	ENG	1123	English Composition II 3
PSC	1113	Political Science 3	MAT	1313	College Algebra 3
HPR	1213	Personal & Comm. Health 3	BIO	1144	General Biology II(ASU, JSU, MUW, MSU require) 4
HIS		History (World or American) (ASU, USM req. World) . . . 3	HIS		History (World or Amer.) . . . 3
HPR	1313	Introduction to Health, Phys. Ed. & Rec. 3	HPR	2213	First Aid 3
HPR		Activity - Fitness & Conditioning 1			
16			16		

SOPHOMORE YEAR

First Semester			Second Semester		
ENG		Literature (USM req. World Lit.) 3	ENG		Literature (USM req. World Lit.) 3
PHY	1513	General Psychology 3	HPR	2323	Recreational Leadership . . . 3
SOC	2113	Introduction to Sociology . 3	MAT or SCI		Elective 3
BIO	2514	Human Anatomy & Physiology 4	CSC	1113	Introduction to Computer Concepts 3
ART	1113	Art Appreciation or 3	SPT	1113	Oral Communication 3
MUS	1113	Music Appreciation Activity 1			
17			15		

Recommended Electives: PSC 1113, ECO 2213 (Required by DSU, UM, USM), SOC 2143 (Required by MSU)

Note: Literature courses must be taken in sequence.

MAT 1323 - Required by MSU

EDUCATION, SECONDARY (SEDU)

Advisor: Mrs. Sue Ford, Ms. Gail Fulton

Upon successfully completing the secondary education program of study with a 2.5 GPA or better and upon successfully passing the PRAXIS, graduates should be able to enter the junior year of secondary education at a four-year institution.

Students are encouraged to follow the suggested curriculum for their major as listed in the catalog of the senior institution of their choice.

FRESHMAN YEAR

First Semester			Second Semester		
ENG	1113	English Composition I 3	ENG	1123	English Composition II 3
PSY	1513	General Psychology 3	HIS		History (ASU, USM Require World) 3
BIO	1134	General Biology I 4			Fine Arts Elective 3
HIS		History (ASU, USM require World) 3	SPT	1113	Oral Communication 3
MAT	1313	College Algebra 3			Elective Math or Science (MSU requires Math elective) 3-4
16			15-16		

SOPHOMORE YEAR

First Semester			Second Semester		
ENG		Literature 3	ENG		Literature (in sequence with previous course) 3
SCI		Physical Science Elective . . 4	CSC	1113	Intro. To Computer Concepts (See note) 3
Elective		Social Science 3			Social Science Elective 3
		Electives from Teaching Area 6			Math or Science Elective . . . 3-4
16			15-16		

Notes: English majors can meet the foreign language requirements by taking MFL 1113, 1123, 2213, 2223.

HPR 1213 is required at ASU, DSU, MSU, MVSU, UM.

BIO 1144 is required at MUW.

CSC 1213 or CSC 1313 is required for math majors at MSU, USM.

USM requires PHY 2514; 2524 for math majors.

Some majors do not require two literature courses and two history courses. See the advisor and the senior college catalog. Literature courses must continue in sequence if two are taken.

Business Education majors must make special agreements with the desired senior institution to identify the business technology courses that should be taken.

Specific courses in teaching area should be taken in line with requirements at the particular senior institution selected.

ENGINEERING (ENGR)

Advisor: Mrs. Gloria McRae, Mr. Haywood Reeves

Students who are interested in any engineering field should register in this curriculum. The first two years of engineering are basically the same for all branches of engineering, and this curriculum is designed to meet these needs. Upon successfully completing the engineering program of study, graduates should be able to enter the junior year of engineering at a four-year institution.

FRESHMAN YEAR

First Semester		Second Semester	
ENG 1113	English Composition I 3	ENG 1123	English Composition II 3
TDD 1313	*Graphic Communication . . 3	SPT 1113	Oral Communication 3
MAT 1313	College Algebra 3	MAT 1613	Calculus I 3
MAT 1323	Trigonometry 3	MAT 1623	Calculus II 3
CHE 1214	General Chemistry 4	CHE 1224	*General Chemistry 4
PSY 1513	Psychology 3		Fine Arts Elective 3
	19		19

SOPHOMORE YEAR

First Semester		Second Semester	
MAT 2613	Calculus III 3	PSC 1113	*American Nat'l Gov't 3
MAT 2623	Calculus IV 3	MAT 2913	Differential Equations 3
PHY 2514	General Physics 4	PHY 2524	General Physics 4
**HIS 2213	American History I 3	**HIS 2223	American History II 3
ECO 2113	*Principles of Economics . . 3		Humanities (Elective) 3
CSC	*Computer Programming . . 3	MAT 2113	Linear Algebra 3
	19		19

RECOMMENDED COURSES:

EGR 2413 - Engineering Mechanics (All majors except CE, CS, SE)

* See Advisor to determine specific course requirements for your engineering specialty

** CPE & EE majors transferring to MSU need World Civilization I & II or World Lit. I & II for Humanities 6 hours.

FORESTRY (FORS)

Advisor: Mr. Michael Alexander

Upon successfully completing the forestry program of study, graduates should be able to enter the junior year of forestry at a four-year institution.

FRESHMAN YEAR

First Semester		Second Semester	
ENG 1113	English Composition I 3	ENG 1123	English Composition II 3
PSY 1513	General Psychology 3		Fine Arts 3
CHE 1214	General Chemistry I 4	CHE 1224	General Chemistry II 4
MAT 1313	College Algebra 3	MAT 1323	Trigonometry 3
BIO 2414	Zoology 4	BIO 1314	Botany I 4
	17		17

SOPHOMORE YEAR

First Semester		Second Semester	
SPT 1113	Oral Communication 3	ECO 2123	Principles of Economics (Micro) 3
MAT 2323	Business Statistics 3	*AGR 2343	Forest Measurements 3
HIS 2213	American History I 3	HIS 2223	American History II 3
PHY 2414	General Physics 4	*BIO 2313	Dendrology 3
CSC 1123	Micro-Computer Appl. . . . 3	*AGR 2314	Soils 4
	16		16

Electives to be selected with advisor based on upper division option to be selected.

* Prerequisites for summer sessions at Mississippi State University. Also completion of special summer field program at Mississippi State University is prerequisite to enroll in junior level professional courses in the Forestry curriculum.

HEALTH INFORMATION MANAGEMENT (PHIM)

Advisors: Mrs. Patti Davis, Mr. Ron Davis

Upon successfully completing the Health Information Management Program of study, graduates should be able to apply for entrance to the junior year of the School of Health Information Management at the University Medical Center's School of Health Related Professions in Jackson, Mississippi.

FRESHMAN YEAR

First Semester		Second Semester	
ENG 1113	English Composition I . . . 3	ENG 1123	English Composition II . . . 3
BIO 1134	General Biology 4	BIO 1144	General Biology II 4
MAT 1313	College Algebra 3	MAT 1323	Trigonometry 3
PSY 1513	General Psychology 3	CSC 1113	Intro. to Computer Concepts 3
	History Elective 3		
	History Elective 3		
	16		16

SOPHOMORE YEAR

First Semester		Second Semester	
CSC 1123	Microcomputer Appl. . . . 3	BOT 2813	Business Communications . 3
ACC 1213	Principles of Accounting I . 3	ACC 1223	Principles of Accounting II . 3
BIO 2514	Human Anatomy & Physiology 4	BIO 2524	Human Anatomy & Physiology 4
	Literature Elective 3		Literature Elective 3
	Fine Arts Elective 3	SOC 2113	Introduction to Sociology . 3
	—	SPT 1113	Oral Communication 3
	16		19

LIBERAL ARTS (LART)

Advisors: Mrs. Tanya Boler, Mrs. Paige Case, Mr. Phillip Crenshaw, Mr. Tony Kinton, Dr. Linda Lane, Ms. Maxine McKee, Mrs. Linda Pierce, Mr. Kevin Ryals, Mrs. Carol Shackelford, Mrs. Melinda Smith, Mr. Stan Tucker

The Liberal Arts Curriculum will meet the pre-professional needs of many students who are planning some professional vocation. It may be selected by the pre-law students, by pre-ministerial students, or by those planning a career in home economics, journalism, or social work, and by others. In addition to the above, students who come to college to secure the general and liberalizing value of education, who are planning to continue a similar curriculum in a four-year college, or whose interests cannot be met by another curriculum usually select this curriculum. Electives should be chosen from a student's field of interest with the approval of the individual's advisor. Students should consult with the catalog of the university to which they plan to transfer.

FRESHMAN YEAR

First Semester		Second Semester	
ENG 1113	English Composition I . . . 3	ENG 1123	English Composition II . . . 3
HIS 1163	World Civilization I or	HIS 1173	World Civilization II or
HIS 2213	American History I 3	HIS 2223	American History II 3
BIO 1134	General Biology I 4	BIO 1144	General Biology II 4
MAT 1313	College Algebra 3	MAT 1323	Trigonometry or
	*Humanities Elective 3	MAT 1333	Finite Math 3
	—		Humanities Elective 3
	16		16

SOPHOMORE YEAR

First Semester		Second Semester	
ENG 2223	American Literature I or	ENG 2233	American Literature II or
ENG 2323	English Literature I or	ENG 2333	English Literature II or
ENG 2423	World Literature I 3	ENG 2433	World Literature II 3
	Any Lab Science 4	SPT 1113	Oral Communication 3
ART 1113	Art Appreciation or		Social/Behavioral Science
MUS 1113	Music Appreciation 3		Electives 9
CSC 1113	Introduction to Computer Concepts or		*Elective 3
CSC 1123	Micro Applications 3		—
	*Elective 3		18
	16		

* The Liberal Arts Major to transfer to a four-year institution should include 12 hours of modern foreign language.

RECOMMENDED ELECTIVES:

4 hours any laboratory science
Philosophy
Religion
MAT 1323
MAT 1333
HPR 1313 Personal & Community Health

PRE-MEDICAL (PMED)

Advisors: Ms. Peggy Clayton, Mr. Joe Johnson, Ms. Sharon Lejeune

Upon successfully completing the pre-medical program of study, graduates should be able to apply for entrance to the junior year of a pre-medical program at a four-year institution.

FRESHMAN YEAR

First Semester		Second Semester	
ENG 1113	English Composition I . . . 3	ENG 1123	English Composition II . . . 3
MAT 1313	College Algebra 3	SPT 1113	Oral Communication 3
CHE 1214	General Chemistry 4	CHE 1224	General Chemistry 4
BIO 2414	Zoology I 4	BIO 2424	Zoology II 4
	Art or Music Appreciation. . 3	CSC 1123	Microcomputer Appl. . . . 3
	17		17

SOPHOMORE YEAR

First Semester		Second Semester	
ENG	Literature or Language . . . 3	ENG	Literature or Language . . . 3
CHE 2424	Organic Chemistry 4	CHE 2434	Organic Chemistry 4
HIS 1163	World Civilization I 3	HIS 1173	World Civilization II 3
PHY 2414	General Physics 4	PHY 2424	General Physics 4
MAT 1323	*Trigonometry 3	PSY 1513	General Psychology 3
	17		17

* MAT 1613, Calculus I & MAT 1623, Calculus II are recommended as additional math courses that should be taken. See your advisor about which schools suggest additional electives. (Microbiology)

MEDICAL TECHNOLOGY (CLINICAL LABORATORY SCIENCES) (METC)

Advisors: Mr. Ron Davis, Mrs. Patti Davis

Upon successfully completing the medical technology program of study, graduates should be able to apply for entrance to the junior year of medical technology at a four-year institution.

FRESHMAN YEAR

First Semester		Second Semester	
ENG 1113	English Composition I . . . 3	ENG 1123	English Composition II . . . 3
MAT 1313	College Algebra 3	MAT 1323	**Trigonometry 3
PSY 1513	General Psychology 3	SOC 2113	Sociology 3
CHE 1214	General Chemistry I 4	CHE 1224	General Chemistry II 4
BIO 2414	Zoology I 4	BIO 2424	Zoology II 4
	17		17

SOPHOMORE YEAR

First Semester		Second Semester	
CHE 2424	Organic Chemistry 4	BIO 2524	Microbiology 4
BIO 2514	Human Anatomy & Physiology 4	HPR 1213	Personal & Community Health 3
	Literature 3	SPT 1113	Oral Communication 3
	History I 3		History II 3
CSC 1213	Visual Basic Programming. . 3		Fine Arts Elective 3
	or		
CSC 2133	Computer Programming —		—
	17		16

* See your advisor. University requirements differ on this curriculum.

** See your advisor. USM has a different math requirement.

MUSIC

Advisors: Mrs. Blaylock, Mr. Bobo, Mr. Brownlee, Mr. Carson, Dr. Jenkins

The work of the music department is organized (1) to give sound foundation work in music theory, (2) to develop understanding and appreciation of the literature and history of music, and (3) to develop performance skills with the voice and musical instruments.

All students majoring in music are required to perform with one of the large ensembles each semester. Instrumental majors are required to participate in the band, and voice and piano majors are to participate in the choir. Those students taking applied music courses must perform in or attend all scheduled music recitals.

Upon successfully completing the music program of study, graduates should be able to enter the junior year of piano, voice, or instrumental music at a four-year institution.

MUSIC WITH INSTRUMENTAL EMPHASIS (MEIE)

Advisors: Mr. Jared Brownlee, Mr. Tom Carson

Upon successfully completing the music program of study, graduates should be able to enter the junior year of instrumental music at a four-year institution.

FRESHMAN YEAR

First Semester		Second Semester	
ENG 1113	English Composition I 3	ENG 1123	English Composition II 3
MUS 1214	Music Theory I 4	MUS 1224	Music Theory II 4
HIS 1163	World Civilization I 3	HIS 1173	World Civilization II 3
MAT 1313	College Algebra 3	MUS 2313	Music History 3
MUA 1511	Class Piano I 1	MUA 1521	Class Piano II 1
MUA 1711	Class Voice I 1	MUA 1721	Class Voice 1
*MUA 1172	Brass I 2	*MUA 1182	Brass II 2
*MUA 1242	Guitar I 2	*MUA 1252	Guitar II 2
*MUS 1472	Percussion I 2	*MUA 1482	Percussion II 2
*MUA 1872	Woodwinds I 2	*MUA 1882	Woodwinds II 2
MUO 1111	Band I 1	MUO 1121	Band II 1
18		18	

* Choose Major Instrument

SOPHOMORE YEAR

First Semester		Second Semester	
ENG 2223	Literature (American or	SPT 1113	Oral Communication 3
ENG 2423	World or	MUS 2224	Music Theory IV 4
ENG 2323	English) 3	BIO 1144	General Biology
MUS 2214	Music Theory III 4	or	
BIO 1134	General Biology	PHY 2254	Physical Science Survey II . . 4
or		MUA 2521	Class Piano IV 1
PHY 2244	Physical Science Survey I . 4	MUA 2721	Class Voice IV 1
MUA 2511	Class Piano III 1	*MUA 2252	Guitar IV 2
MUA 2711	Class Voice III 1	*MUA 2182	Brass IV 2
*MUA 2242	Guitar III 2	*MUA 2482	Percussion IV 2
*MUA 2172	Brass III 2	*MUA 2882	Woodwinds IV 2
*MUA 2472	Percussion III 2	MUO 2121	Band IV 1
*MUA 2872	Woodwinds III 2	PSY 1513	General Psychology
*MUO 2111	Band III 1	or	
CSC	Elective 3	SOC 2113	Intro. to Sociology 3
18-19		18-19	

* Choose Major Instrument

MUSIC WITH PIANO EMPHASIS (MEPE)

Advisors: Mrs. Vicki Blaylock, Mr. Len Bobo

Upon successfully completing the music program of study, graduates should be able to enter the junior year of piano at a four-year institution.

FRESHMAN YEAR

First Semester		Second Semester	
ENG 1113	English Composition I 3	ENG 1123	English Composition II 3
MUS 1214	Music Theory I 4	MUS 1224	Music Theory II 4
HIS 1163	World Civilization I 3	HIS 1173	World Civilization II 3
MAT 1313	College Algebra 3	MUS 2313	Music History 3
MUS 1572	Applied Piano I 2	MUA 1582	Applied Piano II 2
MUA 1772	Applied Voice 2	MUA 1782	Applied Voice II 1-2
MUO 1211	Choir I 1	MUA 1221	Choir II 1
MUS 1910	Music Recital 0	MUS 1920	Music Recital 0
17-18		17-18	

SOPHOMORE YEAR

First Semester		Second Semester	
ENG	Literature Elective 3	SPT 1113	Oral Communication 3
MUS 2214	Music Theory III 4	MUS 2224	Music Theory IV 4
BIO 1134	General Biology or	BIO 1144	General Biology or
PHY 2244	Physical Science Survey I . 4	PHY 2254	Physical Science Survey II . 4
MUA 2572	Applied Piano III 2	MUA 2582	Applied Piano IV 2
MUA 2772	Applied Voice III 1-2	MUA 2782	Applied Voice IV 1-2
MUO 2211	Choir III 1	MUO 2221	Choir IV 1
MUS 2910	Music Recital 0	MUS 2920	Music Recital 0
CSC	Elective 3	PSY 1513	General Psychology 3
or			
SOC 2113	Intro. to Sociology 3		
18-19		21-22	

MUSIC WITH VOCAL EMPHASIS (MEVE)

Advisor: Dr. Chris Jenkins

Upon successfully completing the music program of study, graduates should be able to enter the junior year of voice at a four-year institution.

FRESHMAN YEAR

First Semester		Second Semester	
ENG 1113	English Composition I 3	ENG 1123	English Composition II 3
MUS 1214	Music Theory I 4	MUS 1224	Music Theory II 4
HIS 1163	World Civilization I 3	HIS 1173	World Civilization II 3
MAT 1313	College Algebra 3	MUS 2313	Music History 3
MUA 1511	Class Piano I 1	MUA 1521	Class Piano II 1
or		or	
MUA 1572	Piano I 2	MUA 1582	Piano II 1-2
MUA 1772	Applied Voice I 2	MUA 1782	Applied Voice II 2
MUO 1211	Choir I 1	MUO 1221	Choir II 1
MUS 1910	Music Recital 0	MUS 1920	Music Recital 0
17-18		17-18	

SOPHOMORE YEAR

First Semester		Second Semester	
ENG	Literature Elective 3	SPT 1113	Oral Communication 3
MUS 2214	Music Theory III 4	MUS 2224	Music Theory IV 4
BIO 1134	General Biology	BIO 1144	General Biology
or		or	
PHY 2244	Physical Science Survey I . . 4	PHY 2254	Physical Science Survey II . . 4
MUA 2511	Class Piano III 1	MUA 2521	Class Piano IV 1
or		or	
MUA 2572	Piano III 2	MUA 2582	Piano IV 1-2
MUA 2772	Applied Voice III 2	MUA 2782	Applied Voice IV 2
CSC	Elective 3	MUO 2221	Choir IV 1
MUO 2211	Choir III 1	PSY 1513	General Psychology 3
MUS 2910	Music Recital 0	or	
—		SOC 2113	Intro. To Sociology 3
18-19		MUS 2920	Music Recital 0
		18-19	

PRE-BACHELOR OF SCIENCE IN NURSING (PBSN)

Advisors: Ms. Boykin, Ms. Cantey, Ms. Anderson, Ms. Mann, Ms. Gorgas,
Ms. Buchanan-Moore, Ms. Odom, Ms. Savell

Upon successfully completing the pre-nursing program of study, graduates should be able to apply to enter the junior year of nursing at a four-year institution.

FRESHMAN YEAR

First Semester		Second Semester	
ENG 1113	English Composition I 3	ENG 1123	English Composition II 3
CHE 1214	General Chemistry I 4	CHE 1224	General Chemistry II 4
HIS 1163	World Civilization 3	HIS 1173	World Civilization II 3
MAT 1313	College Algebra 3	SOC 2113	Introduction to Sociology . . 3
PSY 1513	General Psychology 3	SOC 2143	Marriage and Family 3
16		16	

SOPHOMORE YEAR

First Semester		Second Semester	
ENG	Literature Elective 3	ENG	Literature Elective 3
CSC 1123	Microcomputer Appl. 3	FCS 1253	Nutrition 3
BIO 2514	Anatomy & Physiology I . . 4	BIO 2524	Anatomy & Physiology II . . 4
EPY 2533	Human Growth & Development 3	BIO 2924	Microbiology 4
Fine Arts Elective 3		SPT 1113	Oral Communication 3
16		17	

* A statistics course is required by USM, DSU, and UM School of Nursing. BAD 2323 Business Statistics meets this requirement. Students should be familiar with the specific requirements of the catalog of the institution to which they plan to transfer.

OCCUPATIONAL THERAPY (OTHE)

Advisors: Mr. Ron Davis, Mrs. Patti Davis

Upon successfully completing the occupational therapy program of study, graduates should be able to enter the junior year of occupational therapy at a four-year institution.

FRESHMAN YEAR

First Semester		Second Semester	
CHE 1214	College Chemistry 4	SOC 2113	Sociology 3
ENG 1113	English Composition I 3	ENG 1123	English Composition II 3
PSY 1513	Psychology 3	EPY 2533	Human Growth & Development 3
MAT 1313	College Algebra 3	BIO 1144	Biology 4
BIO 1134	Biology 4	MAT 1323	Trigonometry 3
	—		
	17		16

SOPHOMORE YEAR

First Semester		Second Semester	
PHY 2414	General Physics I 4	SOC 2143	Marriage and Family 3
BIO 2514	Anatomy & Physiology I .. 4	BIO 2524	Anatomy & Physiology II .. 4
SPT 1113	Oral Communication 3	EPY 2513	Child Psychology 3
ENG	Literature Elective 3	ENG	Literature Elective 3
CSC 1123	Microcomputer Appl. 3		Fine Arts Elective 3
	17		16

* A statistics course is required by USM, DSU, and UM School of Nursing. BAD 2323 Business Statistics meets this requirement. Students should be familiar with the specific requirements of the catalog of the institution to which they plan to transfer.

PRE-OPTOMETRY (POPT)

Advisors: Ms. Peggy Clayton, Mr. Joe Johnson, Ms. Sharon LeJeune

Upon successfully completing the pre-optometry program of study, graduates should be able to apply for entrance to the junior year of a preoptometry program at a four-year institution.

FRESHMAN YEAR

First Semester		Second Semester	
ENG 1113	English Composition I 3	ENG 1123	English Composition II 3
MAT 1313	College Algebra 3	SPT 1113	Oral Communication 3
CHE 1214	General Chemistry 4	CHE 1224	General Chemistry 4
BIO 2414	Zoology 4	BIO 2424	Zoology 4
	Art or Music Appreciation 3	MAT 1323	*Trigonometry 3
	17		17

SOPHOMORE YEAR

First Semester		Second Semester	
BIO 2924	General Microbiology 3	MAT 2323	Statistics 3
CHE 2424	Organic Chemistry 4	CHE 2434	Organic Chemistry 4
HIS 1163	World Civilization I 3	HIS 1173	World Civilization II 3
PHY 2414	General Physics 4	PHY 2424	General Physics 4
CSC 1123	Microcomputer Appl. 3	PSY 1513	General Psychology 3
	17		17

* MAT 1613, Calculus I is required by most optometry schools. See your advisor.

PRE-PHARMACY (PPHA)

Advisors: Mr. Billy Miles, Mr. Ron Davis

Upon successfully completing the pharmacy program of study, graduates should be able to enter the junior year of pharmacy at a four-year institution.

FRESHMAN YEAR

First Semester		Second Semester	
ENG 1113	English Composition I 3	ENG 1123	English Composition II 3
CSC 1123	Microcomputer Appl. 3	BIO 1144	General Biology II 4
BIO 1134	General Biology I 4	*MAT 1613	Calculus I 3
CHE 1214	General Chemistry I 4	CHE 1224	General Chemistry II 4
SPT 1113	Oral Communication 3	PSY 1513	General Psychology 3
	Activity 1		Activity 1
	18		18

SOPHOMORE YEAR

First Semester		Second Semester	
SOC 2113	Sociology 3	ECO 2123	Microeconomics 3
CHE 2424	Organic Chemistry I 4	CHE 2434	Organic Chemistry II 4
PHY 2414	General Physics I 4	PHY 2424	General Physics II 4
ENG 2323	English Literature 3	ENG 2333	English Literature 3
MAT 2323	Statistics 3	MUS 1113	Music Appreciation 3
		or	
		ART 1113	Art Appreciation 3
	17		17

* Elective credit will not be given for Math classes lower than Calculus.

** See your advisor before registering for these courses.

PHYSICAL THERAPY (PTHE)

Advisors: Mr. Ron Davis, Mrs. Patti Davis

Upon successfully completing the physical therapy program of study, graduates should be able to apply for entrance to the junior year of a bachelor's degree program at a four year institution that prepares one to enter a physical therapy graduate program.

FRESHMAN YEAR

First Semester		Second Semester	
ENG 1113	English Composition I 3	ENG 1123	English Composition II 3
PSY 1513	Psychology 3	SOC 2113	Sociology 3
MAT 1313	College Algebra 3	MAT 1323	Trigonometry 3
CHE 1214	General Chemistry I 4	CHE 1224	General Chemistry II 4
BIO 1134	General Biology 4	BIO 1144	General Biology II 4
	17		17

SOPHOMORE YEAR

First Semester		Second Semester	
ENG	Literature Elective 3	ENG	Literature Elective 3
PHY 2414	General Physics I 4	PHY 2424	General Physics II 4
BIO 2514	Anatomy & Physiology I . . . 4	BIO 2524	Anatomy & Physiology II . . . 4
SPT 1113	Oral Communication 3	SOC 2143	Marriage and Family 3
CSC 1123	Microcomputer Appl. 3		Fine Arts Elective 3
	17		17

* The Physical Therapy program at the University of Mississippi Medical Center's School of Health Related Professions has become a doctoral program. This means that the required courses needed for admittance to this program have changed. The curriculum listed above is a suggested curriculum. Please see your advisor for necessary information regarding the physical therapy requirements.

POULTRY SCIENCE (PSCI)

Advisor: Mr. Michael Alexander

Upon successfully completing the poultry science program of study, graduates should be able to apply for entrance to the junior year of poultry science at a four-year institution.

FRESHMAN YEAR

First Semester			Second Semester		
ENG	1113	English Composition I 3	ENG	1123	English Composition II 3
MAT	1313	College Algebra 3	MAT	1323	Trigonometry 3
HIS	2313	American History 3			or
CHE	1214	General Chemistry I 4	MAT	1333	Finite Mathematics 3
CSC	1113	Introduction to Computer Concepts 3	HIS	2223	American History 3
			CHE	1224	General Chemistry II 4
			PSC	1113	American National Government 3
		—			
		16			16

SOPHOMORE YEAR

First Semester			Second Semester		
SPT	1113	Oral Communication 3	SOC	2113	Sociology 3
ECO	2113	Economics 3	PSY	1513	General Psychology 3
SCI		*Natural Science 4	SCI		*Natural Science 4
ACC	1213	Principles of Accounting . . 3	ACC	1223	Principles of Accounting . . 3
BAD	2413	Legal Environment of Business 3			Major Elective 3
					Fine Arts Elective 3
		16			19

* Poultry Science majors should see their curriculum advisor about specific goals before registering for classes. There are three options available within this major.

PSYCHOLOGY (PSYC)

Advisor: Mrs. Susan Fox-Smith

Upon successfully completing the psychology program of study, graduates should be able to enter the junior year of psychology at a four-year institution.

FRESHMAN YEAR

First Semester			Second Semester		
ENG	1113	English Composition I 3	ENG	1123	English Composition II 3
PSY	1513	General Psychology 3			Fine Arts Elective 3
MAT	1313	College Algebra 3			History Elective 3
BIO	1134	General Biology I 4	BIO	1144	General Biology II 4
MFL	1213	Elementary Spanish I 3	MFL	1223	Elementary Spanish II 3
		16			16

SOPHOMORE YEAR

First Semester			Second Semester		
		Literature Elective I 3			Literature Elective II 3
SPT	1113	Oral Communication 3	SOC	2113	Sociology 3
		Computer Science Elective 3			*Elective 3
PHY	2244	Physical Science Survey I . 4			*Elective 3
EPY	2513	Child Psychology 3			*Elective 3
		16			15

* Suggested elective EPY 2533 Human Growth

* Psychology majors should see their advisor about specific goals before registering for classes.

** University requirements differ on this curriculum

SPORTS MEDICINE (SMED)

Advisor: Ms. Lucille Wood

Upon successfully completing the sports medicine program of study, graduates should be able to apply for entrance to the junior year of a sports medicine program at a four-year institution.

FRESHMAN YEAR

First Semester		Second Semester	
ENG 1113	English Composition I 3	ENG 1113	English Composition II 3
MAT 1313	College Algebra 3	SPT 1113	Oral Communication 3
*HIS 1163	World Civilization I or Am. History I (USM requires World) 3	*HIS 1173	World Civilization II or Am. History II (USM requires World) 3
*CHE 1214	General Chemistry 4	PSY 1513	General Psychology 3
HPR 1313	Intro. to Health, PE, and Recreation 3	HPR 1213	Personal & Community Health 3
	*Activity 1		
16		16	

SOPHOMORE YEAR

First Semester		Second Semester	
BIO 2514	Anatomy & Physiology I . . 4	BIO 2524	Anatomy & Physiology II . . 4
ENG 2323	English Literature I World or American (USM requires World) 3	SOC 2113	Sociology 3
	Fine Arts Elective 3	HPR 2213	First Aid 3
FCS 1253	Nutrition 3	HPR 2323	*Recreational Leadership . . 3
*HPR 2443	Athletic Training & Treatment of Injuries 3	CSC 1123	Microcomputer Appl. 3
16		16	

* See your advisor before registering for these courses. There are several different options within this program.

* CHE 1214 General Chemistry not required at USM.

BIO 1144 - Second Semester or ACT 18 or above or sophomore in good standing before taking Anatomy & Physiology, BIO 2514.

* HPR 2443 does not transfer in Sports Medicine.

* HPR 2323 can be used as an elective.

PSC 1113 - American National Government - Elective

VETERINARY MEDICINE (PVET)

Advisor: Ms. Peggy Clayton, Mr. Joe Johnson, Ms. Sharon LeJeune

Upon successfully completing the veterinary medicine program of study, graduates should be able to apply for entrance to the junior year of veterinary medicine at a four-year institution.

FRESHMAN YEAR

First Semester		Second Semester	
CHE 1214	College Chemistry 4	CHE 1224	College Chemistry 4
ENG 1113	English Composition 3	ENG 1123	English Composition 3
MAT 1313	College Algebra 3	MAT 1323	Trigonometry 3
BIO 2414	Zoology 4	BIO 2424	Zoology 4
PSY 1513	General Psychology 3	SOC 2113	Introduction to Sociology . . 3
17		17	

SOPHOMORE YEAR

First Semester		Second Semester	
CHE 2424	Organic Chemistry 4	CHE 2434	Organic Chemistry 4
PHY 2414	General Physics I 4	PHY 2424	General Physics II 4
	Fine Arts Elective 3	BIO 2924	Microbiology 4
	Humanities Elective 3		Humanities Elective 3
CSC 1123	Microcomputer Appl. 3	SPT 1113	Oral Communication 3
17		18	

* Students need a minimum of 500 hours working with a veterinarian prior to applying to veterinary school.

WILDLIFE AND FISHERIES SCIENCE (WWSM)

Advisor: Mr. Ron Davis

Upon successfully completing the Wildlife and Fisheries Science curriculum, graduates should be able to enter the junior year of Wildlife and Fisheries Science at a four year institution.

FRESHMAN YEAR

First Semester				Second Semester			
CHE	1214	General Chemistry	4	CHE	1224	General Chemistry	4
BIO	2414	General Zoology	4			Fine Arts Elective	3
ENG	1113	English Composition I	3	ENG	1123	English Composition II	3
MAT	1313	College Algebra	3	MAT	1323	Trigonometry	3
FPW	1313	Intro. To Wildlife Conservation	3	BIO	1314	Botany	4
17				17			

SOPHOMORE YEAR

First Semester				Second Semester			
AGR	2314	Basic Soils.....	4	BIO	2313	Dendrology	3
ENG		Literature Elective.....	3	MAT	1613	Calculus I.....	3
PSY	1513	General Psychology.....	3	ENG		Literature Elective.....	3
ECO	2113	Principles of Economics... 3		SOC	2113	Sociology	3
MAT	2323	Business Statistics.....	3	SPT	1113	Oral Communication	3
		—		CSC	1123	Microcomputer Appl.....	3
			16				18

HEALTH RELATED PROGRAMS

East Central Community College currently offers four programs of study related to the health care industry. Students who successfully complete any of these programs should be able to obtain employment in their area of specialty in the health care field.

ASSOCIATE DEGREE NURSING (ASDN)

Advisors: Ms. Anderson, Ms. Boykin, Ms. Cantey, Ms. Gilmore, Ms. Gorgas, Ms. Mann, W. Buchanan Moore, Ms. Odom, Ms. Savell

Upon successfully completing the Associate Degree Nursing program, graduates should meet the requirements of the State Board of Nursing to apply to write the National Council Licensure Examination for Registered Nurses (NCLEX-RN®). However, completion of the program does not guarantee that the graduate will be allowed by the State Board of Nursing to take the examination.

PRE-REQUISITES:

BIO	2514	Anatomy & Physiology I	4
BIO	2524	Anatomy & Physiology II	4
			8

FRESHMAN YEAR

First Semester				Second Semester			
ENG	1113	English Composition I	3	ENG	1123	English Composition II	3
EPY	2533	Human Growth & Dev.	3	BIO	2924	Microbiology	4
NUR	1118	Nursing I	8	NUR	1129	Nursing II	9
NUR	2121	Nursing Seminar	0	NUR	2121	Nursing Seminar	0
		Fine Arts/ Humanities Elective	3				—
			17				16

SOPHOMORE YEAR

First Semester				Second Semester			
PSY	1513	General Psychology	3	SOC	2113	Introduction to Sociology	3
NUR	2149	Nursing III	10	SPT	1113	Oral Communications	3
NUR	2121	Nursing Seminar	0	NUR	2159	Nursing IV	9
			—	NUR	2121	Nursing Seminar	1
			13	NUR	2941	NCLEX Review	1
			17				17

Notes: Enrollment in NUR courses is limited to students who have been admitted to the ASDN program and these courses must be taken in the sequence specified. ASDN science courses must be taken within five years of admission to the ADN program. All nursing courses must be completed within four years to graduate from the ADN program. The student must take the ACT with a minimum composite score of 18, or 15 if taken prior to October 1989. A math score of 14 or below on the ACT will necessitate successful completion of MAT 1103, MAT 1203 (developmental math) or higher, concurrent with or prior to NUR 1118. All ADN students must be full time.

Progression/Graduation Requirements: Test average of 80 or above, grade of "C" or above on all nursing and required courses, mastery of selected nursing skills.

LPN BRIDGE PROGRAM FOR ASSOCIATE DEGREE NURSING (ASDN)

Advisors: Ms. Anderson, Ms. Boykin, Ms. Cantey, Ms. Gilmore, Ms. Gorgas,
Ms. Mann, Ms. W. Buchanan Moore, Mrs. Odom, Ms. Savell

Licensed Practical Nurses are eligible for advanced placement in the Associate Degree Nursing Program.

PREREQUISITE COURSES: ALL PREREQUISITE COURSES MUST BE COMPLETED WITH A MINIMUM GRADE OF C.

Anatomy and Physiology I
Anatomy and Physiology II
English Composition I
English Composition II
Human Growth and Development
Fine Arts/Humanities Elective

FRESHMAN YEAR

Spring Semester	
NUR 1148	Nursing Transition *8
BIO 2924	Microbiology 4

* At the satisfactory completion of Nursing Transition, students are given 18 hours credit.

SOPHOMORE YEAR

First Semester		Second Semester	
PSY 1513	General Psychology 3	SOC 2113	Introduction to Sociology . . 3
NUR 2149	Nursing III 10	SPT 1113	Oral Communication 3
NUR 2121	Nursing Seminar 0	NUR 2159	Nursing IV 9
		NUR 2121	Nursing Seminar 1
		NUR 2941	NCLEX-RN Review 1
	—		
	13		17

Progression/Graduation Requirements: Test average of 80 or above, grade of "C" or above on all nursing and required courses, mastery of selected nursing skills.

Applications for the College may be obtained from the Office of Admissions, P.O. Box 129, Decatur, MS 39327 and applications for the LPN to RN Upgrade/Bridge Program may be obtained from the ADN office by writing to the above address or telephoning 601-635-2111, ext. 293 after August 1 each year and return to respective offices. All admission requirements and current admission application must be on file by November 15 prior to admission. All science courses must be within five years of admission to the ADN program.

All information pertaining to the Associate Degree Nursing Program may be found in the East Central Community College catalog or by contacting NLNAC, 61 Broadway, New York, NY 10016 or by telephone 1-800-669-9656.

EMERGENCY MEDICAL TECHNOLOGY - PARAMEDIC (EMPT)

Advisor: Ms. Katrina Bryant

A Paramedic is a dedicated healthcare professional who provides a high level of medical care in the pre-hospital setting by utilizing extensive advanced life support skills. The EMT-Paramedic program will prepare the student for a high-skilled and exciting career as a Paramedic by combining classroom instruction as well as hands-on-instruction. After successful completion of the EMT-Paramedic Technology program, the student will be awarded an Associate in Applied Science Degree in EMT-Paramedic Technology and be eligible for a seat for the National Registry exam for paramedics. Mississippi EMT-Basic certification and Anatomy and Physiology I is a prerequisite (by state law and national standards) for entrance into this program.

FRESHMAN YEAR

Fall Semester		Spring Semester	
EMT 1116	*Emergency Medical Technology. 6	EMT 1122	Fund. of Pre-Hospital Care . . 2
BIO 2514	* Human Anatomy & Physiology I 4	EMT 1315	Airway Mgt. & Ventilation . . 5
ENG 1113	English Comp. I 3	EMT 1415	Patient Assessment 5
	Soc./Beh. Science Elect. . . 3	EMT 1513	EMS Clinical Internship I . . . 3
		BIO 2524	Human Anatomy & Physiology II 4
			—
			19

* Prerequisite

Summer Semester	
EMT 2714	Pre-Hospital Trauma 4
EMT 2423	Pre-Hospital Pediatrics . . . 3
EMT 2552	EMS Field Internship I 2
SPT 1113	Oral Communications 3
	12

SOPHOMORE YEAR

Fall Semester		Spring Semester	
EMT 1825	Pre-Hospital Cardiology . . 5	EMT 2913	EMS Team Management . . . 3
EMT 1613	Pre-Hospital Pharmacology . . 3	EMT 1423	EMS Special Considerations . . 3
EMT 2855	Pre-Hospital Medical Care . . 5	EMT 2564	EMS Field Internship II . . . 4
EMT 1523	EMS Clinical Internship II . . 3	EMT 2412	Pre-Hospital OB/GYN 2
			Fine Arts Elective 3
			—
			15

PRACTICAL NURSING (PNTC)

Advisors: Mrs. Lori Luke, Ms. Kelly Miller

FRESHMAN YEAR

The Practical Nursing program prepares the individual to assist in providing general nursing care requiring basic knowledge of the biological, physical, behavioral, psychological, and sociological sciences; and of nursing procedures which do not require the substantial skills, judgment, and knowledge required of a registered nurse. This care is performed under the direction of a registered nurse, licensed physician, or dentist. Students that complete the program requirements, as identified by the Mississippi Department of Education, will be eligible to apply to take the National Council Licensure Examination for Practical Nurses (NCLEX-PN®). The State Board of Nursing may refuse any individual the right to take the NCLEX-PN® based on previous criminal records.

First Semester		Second Semester	
PNV 1112	Basic Nutrition 2	PNV 1614	Medical/Surgical Nursing . 4
PNV 1213	Body Structure & Function 3	PNV 1624	Medical/Surgical Lab & Clinical 4
PNV 1312	Growth & Development . 2	PNV 1634	Alterations in Adult Health 4
PNV 1425	Fundamentals of Nursing . 5	PNV 1644	Alterations in Adult Health Lab & Clinical 4
PNV 1434	Fundamentals of Nursing Lab 4	PNV 1513	Pharmacology 3
PNV 1413	Geriatric Nursing 3		
	19		19

SUMMER TERM

PNV 1716	Maternal Child Nursing . . 6
PNV 1813	Psychiatric Concepts 3
PNV 1913	Nursing Transition 3

Test average of "80" or above, grade of "C" or above on all Practical Nursing courses and required courses, mastery of selected Practical Nursing skills.

Program Total Clock Hours = 1200

Semester Hours = 50

SURGICAL TECHNOLOGY (SGTT OR SGTC)

Advisors: Mrs. LeAnn Shirley, Mrs. Kristie Pilgrim

Surgical Technology is an instructional program that prepares an individual to serve as a member of the surgical team. Graduates of the 12-month program will be awarded the Certificate of Surgical Technology. The Associate of Applied Science Degree in Surgical Technology will be awarded the successful graduate of the 24-month program. Qualified graduates may apply to the Association of Surgical Technologies for the National Certifying Examination and become a Certified or Registered Technologist.

**Baseline competencies for Surgical Technology

FIRST YEAR (CERTIFICATE)

First Semester - Spring		Second Semester- Summer (8-weeks)	
SUT 1113	Fundamentals of Surgical Technology 3	SUT 1518	Basic Related Surgical Procedures 8
SUT 1216	Prin. of Surgical Technique 6		
SUT 1314	Surgical Anatomy 4		
SUT 1413	Surgical Microbiology . . . 3		
ENG 1113	English Composition I . . . 3		
	19		8
Third Semester - Fall			
SUT 1528	Specialized Surgical Proc. . 8		
SUT 1538	Advanced Surgical Proc. . 8		
	16		

* Students who lack entry level skills in math, English, science, etc. will be provided.

SECOND YEAR (TECHNICAL)

First Semester		Second Semester	
SPT 1113	Oral Communication 3		Humanities/Fine Arts
BIO 2924	Microbiology 4		Elective 3
	***Approved Electives . . 3		Math/Elective 3
BIO 2514	Anatomy & Physiology I . . 4		***Approved Electives . . . 3
BOT 1613	Medical Office Terminology I 3	BIO 2524	Anatomy & Physiology II . 4
			Social/Beh. Science Elec. . 3
		BOT 1623	Medical Office Terminology II 3
			19

* Students who lack entry level skills in math, English, science, etc. will be provided related studies.

** Baseline competencies are taken from the high school Allied Health program. Students who can document mastery of these competencies should not receive duplicate instruction. Students who cannot demonstrate mastery will be required to do so.

*** APPROVED ELECTIVES: EMT 1116 Emergency Medical Technician; CHE 1214 General Chemistry; BIO 1134 General Biology I; BIO 1144 General Biology II; Math 1233 or higher Math; EPY 2513 Child Psychology; FCS 1253 Nutrition; HPR 1213 Personal and Community Health I; SOC 2143 Marriage and Family; HPR 2213 First Aid; HPR 1213 Personal & Community Health;

CSC 1113 Introduction to Computer Concepts, WBL 191 (1-3) Work-Based Learning

Test average of "80" or above, grade of "C" or above on all Surgical Technology courses and required courses, mastery of selected Surgical Technology skills.

TECHNICAL PROGRAMS

Technical programs at East Central Community College are designed to prepare the student for employment upon completion of the specified program curriculum. Students who complete a two-year program are then eligible to receive the Associate of Applied Science Degree. Students who complete the nine-month options will receive certificates.

TECHNICAL CORE CURRICULUM

To complete the requirements for the A.A.S. degree, the students must complete the 18 semester hour Technical Core Curriculum which includes the following:

English Composition	3 sem. hrs.
Humanities/Fine Arts	3 sem. hrs.
Social/Behavioral Sciences	3 sem. hrs.
Mathematics	3 sem. hrs.
Oral Communication	3 sem. hrs.
Computer Science	*3 sem. hrs.
	18 sem. hrs.

* or demonstrated competence on computer-based equipment in the skill area.

AUTOMOTIVE TECHNOLOGY (AVIT)

Advisor: Mr. Scott McLemore

Postsecondary Automotive Technology is an instructional program that prepares individuals to engage in the servicing and maintenance of all types of automobiles. Instruction includes the diagnosis of malfunction and repair of engines, fuel, electrical, cooling, brake systems, and drive train and suspension systems. Instruction is also provided in the adjustment and repair of individual components such as transmissions and fuel systems.

Postsecondary automotive technology is an articulated technical program designed to provide advanced and technical skills to its students. Baseline competencies, taken from secondary automotive mechanics curriculum framework, serve as a foundation for the competencies and suggested objectives taught in the courses of the program. Students who do not possess these competencies will be allowed to acquire them during the program. Students who can document mastery of the baseline competencies will receive advanced instruction on these topics. Automotive Technology may be taught as either a certificate program or as a technical program.

FRESHMAN YEAR

First Semester				Second Semester			
ATT	1513	Basic Fuel Systems	3	ATT	1114	Electrical Systems	4
ATT	1414	Basic Engine Performance . . .	4	ATT	1213	Brakes	3
ATT	1715	Engine Repair	5	ATT	1315	Manual Drive Train	5
MAT	1233	Intermediate Algebra	3	ENG	1113	English Composition I	3
			15				15

SOPHOMORE YEAR

First Semester				Second Semester			
ATT	2524	Computer Controlled Emissions Systems	4	ATT	2535	Computerized Engine Controls	5
ATT	2614	Heating & Air Conditioning	4	ATT	2334	Steering and Suspension Systems	4
ATT	2325	Automatic Systems	5	ATT	2343	Wheel Alignment	3
ART	1113	Art Appreciation or		SPT	1113	Oral Communication	3
MUS	1113	Music Appreciation	3	PSY	1513	General Psychology or	
				SOC	2113	Intro. to Sociology	3
			16				18

AUTOMOTIVE TECHNOLOGY CERTIFICATE OPTION (AUTC)

First Semester				Second Semester			
ATT	1513	Basic Fuel Systems	3	ATT	1114	Elect. Systems	4
ATT	1414	Basic Engine Performance . .	4	ATT	1213	Brakes	3
ATT	1715	Engine Repair	5	ATT	1315	Manual Drive Train	5
ATT	2614	Heating & Air Conditioning .	4	ATT	2334	Steering & Suspension Systems	4
			—				—
			16				16

* Students who lack entry level skills in math, English, science, etc., will be provided related studies.

** Baseline competencies are taken from the high school Automotive Mechanics program. Students who can document mastery of these competencies should not receive duplicate instruction. Students who cannot demonstrate mastery will be required to do so.

BUSINESS AND OFFICE TECHNOLOGY

This is the era of high technology-the age of information processing. To maintain a competitive edge in this fast paced world, dynamic organizations sense a critical need to do more work in less time, thus generating reduced cost. As a result, high levels of productivity are required. To attain such a far-reaching goal, managers rely on benefits of progressively more powerful technologies, which include new concepts and new equipment as well as a more highly qualified personnel.

The overall objective of the Business and Office curriculum is to provide business training in theory and practical applications necessary for employment in high tech government agencies, industries, businesses, and medical and professional areas. The Curriculum consists primarily of training to provide employable skills using up-to-date procedures, processes, and equipment.

Degree Option

The Associate of Applied Science degree is awarded for successful completion of either Medical Office Technology, Office Systems Technology, Microcomputer Technology or Medical Billing and Coding Technology.

Upon successfully completing the Business and Office Technology curriculum, graduates should be able to apply the theory and practical applications necessary for employment in government agencies, industries, businesses, and medical and professional areas.

MEDICAL OFFICE TECHNOLOGY (BOMT)

Advisors: Mrs. Christy Ferguson, Mrs. Ruth Gregory, Ms. Judith Hurtt

Medical Office Technology is designed to prepare students for positions as medical transcriptionists, medical secretaries, medical file clerks, medical receptionists, or medical office assistants. Strong emphasis is placed on medical terminology and medical machine transcription. In addition to these skills, office communications, business computer applications, records management, accounting, and office procedures are emphasized.

FRESHMAN YEAR

First Semester		Second Semester	
BOT	1313 Applied Business Math . . . 3	BOT	1143 Word Processing 3
BOT	1713 Mechanics of Communication 3	BOT	2813 Business Communication . . 3
BOT	1113 Document Formatting & . . 3	BOT	1123 Keyboard Speedbuilding . . 3
	Production****	BOT	1433 Business Accounting 3
CSC	1123 Microcomputer	BOT	1623 Medical Office
	Applications or 3		Terminology II 3
BOT	1133 Microcomputer Applications	BOT	2743 Medical Office Concepts . . 3
BOT	1613 Medical Office Terminology I. 3		
BOT	1413 Records Management . . . 3		
18		18	

SOPHOMORE YEAR

First Semester		Second Semester	
BOT	2413 Computerized Accounting . . 3	BOT	2753 Medical Information
BOT	2823 Communication Technology . . 3		Management 3
BOT	2773 CPT Coding 3	BOT	2533 Medical Machine
BOT	2783 ICD Coding 3		Transcription II 3
BOT	2523 Medical Machine 3	SPT	1113 Oral Communications 3
	Transcription I	MAT	1233 Intermediate Algebra 3
ENG	1113 English Composition I . . . 3	PSY	1513 General Psychology or. . . . 3
		SOC	2113 Intro. to Sociology
		ART	1113 Art Appreciation or
		MUS	1113 Music Appreciation . . . 3
18		18	

Students who lack entry-level skills in math, English, etc., will be provided related studies.

****Prior to enrollment in Document Formatting and Production (BOT 1113), students will be required to key straight-copy material at a minimum of 35 GWPM, on a 5-minute timed writing, with a maximum of 1 error per minute. Students who do not demonstrate this level of proficiency will be required to enroll in Introduction to Keyboarding (BOT 1013).

MEDICAL BILLING AND CODING TECHNOLOGY (MBTT)

Advisors: Mrs. Christy Ferguson, Mrs. Ruth Gregory, Ms. Judith Hurtt

The Medical Billing and Coding Technology Program is designed to prepare students to work in medical office positions in hospitals, doctor's offices, health clinics, and other health related organizations as a Medical Billing and Coding Specialist.

FRESHMAN YEAR

First Semester		Second Semester	
BOT 1313	Applied Business Math . . . 3	BOT 1143	Word Processing 3
BOT 1413	Records Management 3	BOT 1433	Business Accounting or . . . 3
BOT 1713	Mechanics of Communication . 3	ACC 1213	Principles of Accounting I . . 3
BOT 1113	Document Formatting & . . . 3	BOT 1623	Medical Office Terminology II . 3
	Production****	BOT 2813	Business Communication . . . 3
BOT 1133	Microcomputer Applications . . 3	BOT 2743	Medical Office Concepts . . . 3
BOT 1613	Medical Office Terminology I . . 3	PSY 1513	General Psychology or 3
	—	SOC 2133	Intro. to Sociology
	18		18

SOPHOMORE YEAR

First Semester		Second Semester	
MAT 1233	Intermediate Algebra 3	BOT 2663	Advanced Coding 3
BOT 2523	Medical Transcription I . . . 3	BOT 2753	Medical Information 3
BOT 2773	CPT Coding 3		Management
BOT 2783	ICD Coding 3	BOT 2673	Medical Insurance Billing . . . 3
BOT 2413	Computerized Accounting . . 3		Elective 3
ENG 1113	English Comp 1 3	SPT 1113	Oral Communications 3
	—	ART 1113	Art Appreciation or 3
		MUS 1113	Music Appreciation
	18		18

****Prior to enrollment in Document Formatting and Production (BOT 1113), students will be required to key straight-copy material at a minimum of 35 WPM, on a 5-minute timed writing, with a maximum of 1 error per minute. Students who do not demonstrate this level of proficiency will be required to enroll in Introduction to Keyboarding (BOT 1013).

MICROCOMPUTER TECHNOLOGY (MCTT)

Advisors: Mrs. Christy Ferguson, Mrs. Ruth Gregory, Ms. Judith Hurtt

The Microcomputer Technology program of study provides training in microcomputer operations in an office setting, including software configuration, troubleshooting, and systems operation.

FRESHMAN YEAR

First Semester		Second Semester	
CPT 1214	Visual BASIC Programming . . . 3	BOT 1213	Professional Development . . . 3
	Language 3	BOT 1123	Keyboard Skillbuilding 3
BOT 1313	Applied Business Math . . . 3	BOT 1143	Word Processing 3
BOT 1713	Mechanics of Communication . . 3	BOT 1433	Business Accounting or 3
BOT 1113	Document Formatting & . . . 3	ACC 1213	Principles of Accounting I . . 3
	Production**** 3	BOT 1813	Electronic Spreadsheet 3
BOT 1133	Microcomputer Applications . . 3	BOT 2813	Business Communication . . . 3
ENG 1113	English Composition I 3		—
	18		18

SOPHOMORE YEAR

First Semester		Second Semester	
BOT 2323	Database Management 3	PSY 1513	General Psychology or 3
BOT 2413	Computerized Accounting . . . 3	SOC 2113	Intro. to Sociology
BOT 2823	Communication Technology . . 3	BOT 2833	Integrated Computer Applications 3
	Computer Related Elective (CSC, CNT, CPT) 3	MAT 1233	Intermediate Algebra 3
	Network Management Elective (CSC/CNT/CPT) 3	ART 1113	Art Appreciation or 3
SPT 1113	Oral Communication 3	MUS 1113	Music Appreciation
	18	BOT 2133	Desktop Publishing 3
			15

Students who lack entry-level skills in math, English, etc., will be provided related studies.

****Prior to enrollment in Document Formatting and Production (BOT 1113), students will be required to key straight-copy material at a minimum of 35 WPM, on a 5-minute timed writing, with a maximum of 1 error per minute. Students who do not demonstrate this level of proficiency will be required to enroll in Introduction to Keyboarding (BOT 1013).

OFFICE SYSTEMS TECHNOLOGY (OSTT)

Advisors: Mrs. Christy Ferguson, Mrs. Ruth Gregory, Ms. Judith Hurtt

Office Systems Technology is designed to prepare students for positions as administrative assistants or executive secretaries. Emphasis is placed on the development of strong skills in several areas: business computer applications, office communications, accounting, transcription, and records management.

FRESHMAN YEAR

First Semester		Second Semester	
BOT	1313 Applied Business Math ... 3	ENG	1113 English Composition I ... 3
BOT	1713 Mechanics of Communication ... 3	BOT	2813 Business Communications ... 3
BOT	1113 Document Formatting & Production**** ... 3	BOT	1123 Keyboard Speedbuilding ... 3
CSC	1123 Microcomputer Applications or ... 3	BOT	1143 Word Processing ... 3
BOT	1133 Microcomputer Applications	BOT	1813 Electronic Spreadsheet ... 3
BOT	1433 Business Accounting ... 3	BOT	1213 Professional Development ... 3
BOT	1413 Records Management ... 3		
18		18	

SOPHOMORE YEAR

First Semester		Second Semester	
BOT	1513 Machine Transcription ... 3	BOT	2133 Desktop Publishing ... 3
BOT	2323 Database Management ... 3	BOT	2723 Administrative Office Procedures or ... 3
BOT	2413 Computerized Accounting ... 3	BOT	2973 Supervised Work Experience
BOT	2823 Communication Technology ... 3	BOT	2833 Integrated Computer Applications ... 3
SPT	1113 Oral Communication ... 3	PSY	1513 General Psychology or ... 3
MAT	1233 Intermediate Algebra ... 3	SOC	2113 Intro. to Sociology
		ART	1113 Art Appreciation or ... 3
		MUS	1113 Music Appreciation
18		15	

Students who lack entry-level skills in math, English, etc., will be provided related studies.

CERTIFICATE OPTION OFFICE ASSISTANT CERTIFICATE (OATC)

Advisors: Mrs. Christy Ferguson, Mrs. Ruth Gregory, Ms. Judith Hurtt

The Business and Office Technology certificate option is designed for those students who wish employable skills without earning a degree. To earn a certificate, a student must complete the requirements of the Office Assistant curriculum.

First Semester		Second Semester	
BOT	1113 Document Formatting ... 3 and Production****	BOT	1123 Keyboard Skillbuilding ... 3
BOT	1313 Applied Business Math ... 3	BOT	1143 Word Processing Appl. ... 3
BOT	1413 Records Management ... 3	BOT	1213 Professional Development ... 3
BOT	1433 Business Accounting ... 3	BOT	1813 Electronic Spreadsheet ... 3
BOT	1713 Mechanics of Communication ... 3	BOT	2813 Business Communication ... 3
CSC	1123 Microcomputer Applications or ... 3	ENG	1113 English Composition I ... 3
BOT	1133 Microcomputer Applications		
18		18	

Students who lack entry level skills in math, English, etc., will be provided related studies.

****Prior to enrollment in Document Formatting and Production (BOT 1113), students will be required to key straight-copy material at a minimum of 35 GWPM, on a 5-minute timed writing, with a maximum of 1 error per minute. Students who do not demonstrate this level of proficiency will be required to enroll in Introduction to Keyboarding (BOT 1013).

CHILD DEVELOPMENT TECHNOLOGY (CDVT)

Advisors: Ms. Kathy George, Ms. Mary Ann Wright

The student enrolled in Child Development Technology is required to successfully complete two academic years of study. An individual will receive an Associate in Applied Science Degree. The student receives adequate instruction and training in curriculum planning and implementation.

Experiences in coordination of activities in art, music, language arts, and other avenues of learning prepare the student for job placements in private and public day care centers, HeadStart, teachers' aides in public school systems, and other positions. All students enrolled in the program must have up-to-date immunizations and submit to finger printing and a background check.

Upon successfully completing the Child Development Technology program, graduates should be able to gain entry to administrative level employment in the childcare industry.

FRESHMAN YEAR

First Semester		Second Semester	
CDT 1113	Early Childhood Profession... 3	CDT 1224	Child Development II 4
CDT 1314	Creative Arts for Young Children 4	CDT 1713	Language & Literacy 3
CDT 1214	Child Development I 4	CDT 2613	Methods & Materials 3
CDT 1513	Nutrition for Young Children 3	CDT 2714	Social Studies, Math & Science for Young Children 4
ENG 1123	English Composition I 3	ENG 1123	English Composition II 3
17		17	

SOPHOMORE YEAR

First Semester		Second Semester	
CDT 2233	Guiding Social & Emotional Behavior 3	CDT 1343	Child Health & Safety 4
CDT 2413	Atypical Child Dev. 3	CDT 2813	Administration of Programs for Young Children 3
CDT 2915	Practicum I 5	CDT 2925	Practicum II 5
MAT 1233	Intermediate Algebra 3	SPT 1113	Oral Communications 3
ART 1113	Art Appreciation or 3	PSY 1513	General Psychology or 3
MUS 1113	Music Appreciation 3	SOC 2113	Introduction to Sociology 3
17		17	

COLLISION REPAIR TECHNOLOGY (CRTT)

Advisor: Mr. Conrad Germany

Collision Repair Technology is an instructional program designed to prepare students for entry level into the Collision Repair and Refinishing trade. Upon completion of this program, the students will be prepared for beginning positions as body, frame, and refinish technicians. Students will be provided theory and practical repair and refinish work beginning with basic applications and progressing on to heavy collision repairs requiring major body and frame alignment and panel replacement. The instruction includes all phases necessary to teach collision repair including glass replacement, welding, replacement of hardware and trim items, cosmetic and structural repairs.

Students enrolling in Collision Repair Technology will need to select one of the following options upon entering the program. The options are the two year Associate in Applied Science Degree in Collision Repair Technology, or the one or two year Collision Repair Technology Certificates.

AAS DEGREE (CRTT)

FRESHMAN YEAR

First Semester		Second Semester	
ABT 1213	Automotive Body Welding & Cutting 3	ABT 1133	Glass and Related Hardware Installation & Sealing 3
ABT 1113	Restraint Systems Interior Trim 3	ABT 1123	Bolted Units, Assemblies, & Electrical Systems 3
ABT 1414	Sheet Metal Repair 4	ABT 1423	Body Panel & Upper Structural Repair I 3
ABT 1313	Refinishing I 3	ABT 1324	Refinishing II 4
ENG 1113	English Composition I 3	MAT 1233	Intermediate Algebra 3
16		16	

SOPHOMORE YEAR

First Semester		Second Semester	
ABT 2513	Frame and Underbody Structural Repair I 3	ABT 2524	Frame and Underbody Structural Repair II 4
ABT 2613	Fiberglass & Plastic Repair... 3	ABT 2714	Collision Analysis & Estimation 4
ABT 2434	Body Panel & Upper Structural Repair II 4	ABT 2814	Shop Operations & Proc. 4
ABT 2333	Refinishing III 3	SPT 1113	Oral Communication 3
PSY 1513	General Psychology or 3	ART 1113	Art Appreciation or 3
SOC 2113	Introduction to Sociology. 3	MUS 1113	Music Appreciation 3
16		18	

APPROVED ELECTIVES/CAREER-TECHNICAL:
ABT 292(1-6) Work-Based Learning in Collision Repair Tech. 1-6

CERTIFICATE OPTIONS (CRCC)

FIRST YEAR-ONE OR TWO YEAR CERTIFICATES

First Semester		Second Semester	
ABT 1213	Automotive Body Welding & Cutting 3	ABT 1133	Glass & Related Hardware, Installations & Sealing 3
ABT 1113	Restraint Systems and Interior Trim 3	ABT 1123	Bolted Units, Assemblies & Electrical Systems 3
ABT 1414	Sheet Metal Repair 4	ABT 1423	Body Panel & Upper Structural Repair I 3
ABT 1313	Refinishing I 3	ABT 1324	Refinishing II 4
	13		13

SECOND YEAR-TWO YEAR CERTIFICATE (CRTC)

First Semester		Second Semester	
ABT 2513	Frame & Underbody Structural Repair I 3	ABT 2524	Frame & Underbody Structural Repair II 4
ABT 2613	Fiberglass & Plastic Repair 3	ABT 2714	Collision Analysis & Estimation 4
ABT 2434	Body Panel & Upper Structural Repair II 4	ABT 2814	Shop Operations & Procedures 4
ABT 2333	Refinishing III 3		
	13		12

APPROVED ELECTIVE/CAREER-TECHNICAL:

ABT 292(1-6) Work-Based Learning in Collision Repair Technology 1-6

COMPUTER INFORMATION SYSTEMS TECHNOLOGY

The objective of the Computer Technology program is to prepare students for successful careers in today's computer-oriented society. The emphasis is directed toward developing competence in computer operations and/or programming so that upon successful completion of a two year program, graduates may seek entry level positions in business, industry, government, or professional areas as data entry operators, computer operators, computer programmers, microcomputer specialists, or network administrators.

COMPUTER OPERATIONS OPTION (COPC)

Advisors: Mrs. Stella Dickerson, Mrs. Brenda Johnson

Upon successfully completing the Computer Operations option, graduates should be prepared for positions as computer operators and/or data entry operators. Instruction will be provided on an on-line business computer system as well as on microcomputers. A certificate will be awarded to those students completing the computer operations option.

FRESHMAN YEAR

First Semester		Second Semester	
CPT 1353	Database Design Fundamentals 3	CPT 1324	Survey of Microcomputer Applications 4
CPT 1332	Operating Platforms 2	CPT 1144	Programming Development Concepts 4
BOT 1433	Business Accounting 3	BOT 2413	Computerized Accounting . . 3
ENG 1113	English Composition 3	CPT	Programming Language Elective 4
CPT 1214	Visual Basic Programming Language 4	PSY 1513	General Psychology or 3
		SOC 2113	Intro. to Sociology —
	15		18

Keyboard Concepts will be required first semester for students who need to improve their keyboarding speed. Upon successful completion of the computer operations option, a student may enter the computer programming option.

RECOMMENDED ELECTIVES:

General Psychology
American National Government
Introduction to Sociology

RECOMMENDED PROGRAMMING ELECTIVES:

CPT 1214 Visual Basic Programming Language
CPT 1224 RPG Programming Language
CPT 1234 Cobol Programming Language
CPT 2264 Advanced RPG Programming Language
CPT 2274 Advanced Cobol Programming Language
CPT 1414 JAVA Programming Language

COMPUTER PROGRAMMING OPTION (CPRT)

Advisors: Mrs. Stella Dickerson, Mrs. Brenda Johnson

Upon successfully completing the Computer Programming option, students should be prepared for employment as a computer programmer and/or computer operator in a business-oriented environment. Instruction will be provided in several different programming languages, and hands-on experience will be included on microcomputers as well as on an on-line business computer system. The Associate in Applied Science Degree is awarded for successful completion of the Computer Programming Option.

FRESHMAN YEAR

First Semester		Second Semester	
CPT 1353	Database Design Fundamentals	3	
CPT 1332	Operating Platforms	2	
BOT 1433	Business Accounting	3	
ENG 1113	English Composition I	3	
CPT 1214	Visual Basic Programming Language	4	
—		15	
CPT 1324	Survey of Microcomputer Applications	4	
CPT 1144	Programming Development Concepts	4	
BOT 2413	Computerized Accounting	3	
CPT	Programming Language Elective	4	
SOC 2113	Introduction to Sociology or		
PSY 1513	General Psychology	3	
		18	

SOPHOMORE YEAR

First Semester		Second Semester	
CPT 2373	Network Fundamentals	3	
CPT	Programming Language Elective	4	
CPT	Programming Language Elective	4	
CPT 2132	Career Development	2	
MAT 1233	Intermediate Algebra	3	
—		16	
CPT 1513	Internet Concepts	3	
CPT 2354	Systems Analysis and Design	4	
SPT 1113	Oral Communication	3	
CPT	Programming Language Elective	4	
ART 1113	Art Appreciation or		
MUS 1113	Music Appreciation	3	
		17	

Keyboard Concepts will be required first semester for students who need to improve their keyboarding speed.

Recommended Electives:

Programming language electives must be approved by advisor

LOCAL AREA NETWORK TECHNOLOGY (LATT)

Advisors: Mr. Kelly Cluff, Mr. Thomas Fortenberry

Local Area Network Technology is a two-year program which offers training in network technologies, administration, maintenance, and operating systems. An Associate of Applied Science degree is earned upon successful completion of the Local Area Network curriculum.

FRESHMAN YEAR

First Semester		Second Semester	
ENG 1113	English Composition	3	
CPT 1332	Operating Platforms	2	
CNT 1413	Fundamentals of Data Communications	3	
CNT 1624	Network Administration Using Windows Server	4	
CNT 1654	Network Administration Using Linux	4	
		16	
CPT 1324	Survey of Microcomputers	4	
CNT 1523	Network Components	3	
CNT 1513	Internet Concepts	3	
PSY 1513	General Psychology or	3	
SOC 2113	Introduction to Sociology		
CNT 2644	Advanced Network Using Windows Server	4	
		—	17

SOPHOMORE YEAR

First Semester		Second Semester	
CPT 2132	Career Development	2	
CPT 1214	Visual Basic Programming	4	
CNT 2423	System Maintenance	3	
CNT 1614	Network Admin. Using Novell	4	
CNT 2533	Network Planning & Design	3	
		—	16
SPT 1113	Oral Communications	3	
CNT 2544	Project Management	4	
ART 1113	Art Appreciation or	3	
MUS 1113	Music Appreciation		
CNT 2634	Advanced Network Admin	4	
MAT 1233	Intermediate Algebra	3	
		—	17

WIDE AREA NETWORK TECHNOLOGY (WATT)

Advisors: Mr. Kelly Cluff, Mr. Thomas Fortenberry

Wide Area Network Technology is a two-year program which offers training in telecommunications, Internetworking design and implementation. An Associate of Applied Science degree is earned upon successful completion of the Wide Area Network curriculum.

FRESHMAN YEAR

First Semester		Second Semester	
ENG 1113	English Composition 3	CPT 1324	Survey of Microcomputers . . . 4
CPT 1332	Operating Platforms 2	CNT 1523	Network Components 3
CNT 1413	Fundamentals of Data Communications 3	CNT 1513	Internet Concepts 3
CNT 1654	Network Admin. Using Windows Server 4	CNT 2634	Advanced Network Using Windows Server 4
CNT 1624	Network Admin. Using Linux 4	PSY 1513	General Psychology or 3
	Window Server —	SOC 2113	Introduction to Sociology 3
	16		17

SOPHOMORE YEAR

First Semester		Second Semester	
CPT 2132	Career Development 2	SPT 1113	Oral Communications 3
CPT 1214	Visual Basic Programming . . 4	WAN 2633	Advanced Router Config . . . 3
WAN 2623	Router Configuration 3	ART 1113	Art Appreciation or 3
WAN 1413	Communication Hardware . . 3	MUS 1113	Music Appreciation
WAN 2524	Protocols 4	WAN 2713	WAN Management 3
	—	WAN 2723	WAN Design 3
	16	MAT 1233	Intermediate Algebra 3
			18

DRAFTING AND DESIGN TECHNOLOGY (DRAF)

Advisors: Mrs. Polly Mayes, Mr. Ricky Harrison

The Drafting and Design program of study is designed to provide specialized occupational instruction in all phases of drafting technology in order to prepare students for positions in the drafting field. A combination of class work and practical experience is stressed. Completion of a minimum of 64 semester credit hours of course work in a two-year program leads to an associate in applied science.

FRESHMAN YEAR

First Semester		Second Semester	
DDT 1114	Fundamentals of Drafting . . 4	SPT 1113	Oral Communication 3
DDT 1313	Principles of CAD 3	DDT 1133	Machine Drafting I 3
ENG 1113	English Composition I 3	DDT 1213	Construction Materials 3
MAT 1313	College Algebra 3	DDT 1323	Intermediate CAD 3
DDT 1413	Elementary Surveying 3		*Restricted Elective 3
	16		15

SOPHOMORE YEAR

First Semester		Second Semester	
DDT 1613	Architectural Design I 3	DDT 2233	Structural Drafting 3
DDT 2343	Advanced CAD 3	DDT 2423	Mapping Topography 3
PSY 1513	General Psychology or 3		Technical Electives 6
SOC 2113	Introduction to Sociology 3		*Restricted Elective 3
ART 1113	Art Appreciation or		
MUS 1113	Music Appreciation 3		
	Technical Electives 6		
	18		15

* Technical electives may be chosen from the following list:

DDT 2163	Machine Drafting II 3
DDT 2243	Cost Estimating 3
DDT 2623	Arch. Design II 3
DDT 2911-13	Special Project 1-3
DDT 2443	Advanced Surveying 3
WBL	Work-Based Learning 3

* Restricted Elective - Must be math, science or technology based course.
Math 1323 Trigonometry is strongly suggested for one of the restricted electives.

ELECTRICAL TECHNOLOGY (ELTT)

Advisor: Mr. John Everett

The Electrical Technology program prepares individuals to install, operate, maintain, and repair electrically-energized systems such as residential, commercial, and industrial electric wiring, and D.C. and A.C. motors, controls, and electrical distribution panels. Instruction in the use of test equipment is included.

Certificate programs in electricity require a minimum of 34 semester credit hours beyond the essential skills level. Students desiring to receive only a certificate may substitute other courses for the six hours of academic credit in the proposed curriculum. Technical programs require a minimum of 65 semester credit hours above the secondary level which includes a recommended 15 hours of academic core courses. Successful completion of the two-year program leads to an Associate in Applied Science degree.

****Baseline Competencies for Electrical Technology**

FIRST YEAR

First Semester		Second Semester	
ELT 1102	Fundamentals of Electricity..... 2	ELT 1123	Commercial and Industrial Wiring..... 3
EET 1114	DC Circuits 4	ELT 1223	Motor Maintenance & Trouble Shooting..... 3
ELT 1113	Residential/Light Commercial Wiring 3	ELT 1413	Motor Control Systems 3
ELT 1213	Electrical Power 3	EET 1334	Solid State Devices & Planning Circuits 4
ELT 1263	Blueprint Reading/ in Residential Installation .. 3	EET 1123	AC Circuits 3
MAT 1233	Intermediate Algebra 3		
	18		16

SECOND YEAR

First Semester		Second Semester	
ELT 2424	Technical Elective 3	ELT 261 (3-4)	Programmable Logic Controllers..... 3-4
	Solid State Motor Control 4	SPT 1113	Oral Communication 3
	Elective Computer Related 3	PSY 1513	General Psychology or
ENG 1113	English Composition I 3	SOC 2113	Introduction to Sociology .. 3
ART 1113	Art Appreciation or		Technical Elective 6
MUS 1113	Music Appreciation 3		
	16		16

* Students who lack entry level skills in math, English, science, etc., will be provided related studies.

** Baseline competencies are taken from the high school Electrician program. Students who can document mastery of these competencies will not be required to take ELT 1102. Students who cannot demonstrate mastery will be required to take ELT 1102.

TECHNICAL ELECTIVES MAYBE CHOSEN FROM THE FOLLOWING LIST:

ACT 1213	Controls	3
ACT 1713	Electricity for Heating, Ventilation, Air Conditioning & Refrigeration	3
EET 1214	Digital Electronics.....	4
CST 2113	Computer Servicing Lab I.....	3
ELT 1273	Switching Circuits for Residential, Commercial, & Industrial Appl.	3
ELT 2623	Advanced Programmable Controls	3
ELT 2913	Special Project	3

ELECTRICAL TECHNOLOGY CERTIFICATE PROGRAM

(One-Year Option)

(ELTC)

First Semester		Second Semester	
ELT 1102	Fundamentals of Electricity..... 2	ELT 1123	Commercial & Industrial Wiring..... 3
EET 1114	DC Circuits 4	ELT 1223	Motor Maintenance & Trouble Shooting..... 3
ELT 1113	Residential/Light Commercial Wiring 3	ELT 1413	Motor Control Systems 3
ELT 1213	Electrical Power 3	EET 1314	Solid State Devices & Planning Circuits 4
ELT 1263	Blueprint Reading/ in Residential Installation . 3	ELT 1273	Switching Circuits for Residential, Commercial & Industrial Applications 3
		EET 1123	AC Circuits 3
	15		19

ELECTRONICS TECHNOLOGY (ELET)

Advisors: Mr. Jim Blackburn, Mr. James Clark

Electronics Technology is an instructional program that prepares individuals to support electrical engineers and other professionals in the design, development, and testing of electrical circuits, devices, and systems for generating electricity and distributing electrical power. Included are instruction in model and prototype development and testing; systems analysis and integration, including design, development of corrective and preventive maintenance techniques; application of engineering data; and the preparation of reports and test results.

Technical programs in Electronics Technology require a minimum of 65 semester credit hours (SCH) beyond the essential skills level. Fifteen semester credit hours of academic course courses are included in this minimum. Successful completion of the two-year program leads to an Associate in Applied Science degree.

FRESHMAN YEAR

First Semester		Second Semester	
EET 1192	*Fund. of Electronics 2	EET 1123	AC Circuits 3
EET 1114	DC Circuits 4	SPT 1113	Oral Communications 3
EET 1214	Digital Electronics 4	EET 1324	Microprocessors 4
MAT 1233	Intermediate Algebra 3	ENG 1113	English Composition I 3
	*Technical Elective 3		*Technical Elective 3
16		16	

SOPHOMORE YEAR

First Semester		Second Semester	
EET 1334	Solid State Devices & Circuits .. 4	EET 2911	*Special Projects 1
EET 2414	Electronic Communications .. 4	EET 2123	*Computer Servicing lab II ... 3
PSY 1513	General Psychology 3	EET 2335	Linear Circuits 5
CST 2113	Computer Servicing Lab I .. 3	EET 1614	**Computer Fundamentals .. 4
MUS 1113	Music Appreciation or		for Electronics
ART 1113	Art Appreciation 3		*Technical Elective 3
17		16	

* Technical Electives may be chosen from the following list:

ELT 2614	Programmable Logic Controllers 4
CSC 1113	Introduction to Computer Concepts 3
CSC 1123	Microcomputer Applications 3
CSC 1213	Visual Basic Programming I 3
WBL 1913	Work-Based Learning 3
WBL 1923	Work-Based Learning 3

HEATING AND AIR CONDITIONING TECHNOLOGY (ACTT)

Advisor: Mr. William C. Wilson

Heating and Air Conditioning is a postsecondary instructional program that prepares individuals to work in engineering departments or private firms installing, maintaining, and operating small or medium air conditioning, heating, and refrigeration systems. Instruction prepares individuals to work in a commercial setting performing special tasks relating to designing ductwork, assembly, installation, servicing, operation, and maintenance of heating and cooling systems according to the standards of the American Society of Heating, Refrigeration, and Air Conditioning Engineers Inc., Air Conditioning Contractors of America (ACCA), and Air Conditioning Refrigeration Institute (ARI). Included are air-conditioning, heating and refrigeration devices; equipment, techniques, and systems; and maintenance and operation of these systems.

*SUGGESTED COURSE SEQUENCE

**Baseline Competencies for Heating and Air Conditioning Technology

FRESHMAN YEAR

First Semester		Second Semester	
ACT 1124	Basic Compression 4	ACT 1313	Refrigeration System Components 3
ACT 1713	Electricity for Heating, Vent, A/C, & Refrigeration 3	ACT 1812	Professional Service Procedures 2
	*** Technical Elective 3	ACT 1213	Controls 3
ACT 1133	Tools & Piping 3	ACT 1432	Refrigerant Recovery & Lubricants 2
ENG 1113	English Composition I 3		**** Technical Elective 3
		MAT 1233	Intermediate Algebra 3
16		16	

SECOND YEAR

First Semester		Second Semester	
ACT 2414	Air Conditioning I 4	ACT 2424	Air Conditioning II 4
ACT 2513	Heating Systems 3	ACT 2324	Commercial Refrigeration .. 4
ACT 2624	Heat Load & Air Properties .. 4	ACT 2433	Refrigerant, Retrofit Regulations 3
SPT 1113	Oral Communication 3	PSY 1513	General Psychology or
ART 1113	Art Appreciation or 3	SOC 2113	Introduction to Sociology .. 3
MUS 1113	Music Appreciation 3		*** Technical Elective 3
17		17	

* Students who lack entry level skills in math, English, science, etc., will be provided related studies.

** Baseline competencies are taken from the high school Heating and Air Conditioning program. Students who can document mastery of these competencies should not receive duplicate instruction. Students who cannot demonstrate mastery will be required to do so.

***TECHNICAL ELECTIVES:

CPT 1113	Fundamentals of Microcomputer Applications	3
DDT 1114	Fundamentals of Drafting	4
EET 1102	Fundamentals of Electronics	2
ACT 291 (1-3)	Special Project in Heating & Air Conditioning	1-3
ACT 292 (1-6)	Supervised Work Experience in Heating & Air Conditioning Tech.	1-6
ELT 1113	Residential/Light Commercial Wiring	3
CSC 1113	Introduction to Computer Concepts	3
Work-Based Learning I, II, III, IV, V, VI, WBL 191 (1-6), WBL 192 (1-6), WBL 193 (1-6), WBL 291 (1-6), WLB 292 (1-6), WBL 293 (1-6)		

HEATING AND AIR CONDITIONING TECHNOLOGY (HACC)

SUGGESTED COURSE SEQUENCE*

Baseline Competencies for Heating and Air Conditioning Technology**

TWO-YEAR VOCATIONAL CERTIFICATE

FIRST YEAR

First Semester		Second Semester	
ACT 1124	Basic Compression Refrigeration	ACT 1313	Refrigeration System Components
	4		3
ACT 1713	Electricity for Heating, Vent., A/C, & Refrigeration	ACT 1812	Professional Service Procedures
	3		2
*** Technical Elective	3	ACT 1432	Refrigerant Recovery & Lubricants
			2
ACT 1133	Tools & Piping	ACT 1213	Controls
	3		3
		**** Technical Elective	3
			3
	13		13

SECOND YEAR

First Semester		Second Semester	
ACT 2414	Air Conditioning I	ACT 2424	Air Conditioning II
	4		4
ACT 2513	Heating Systems	ACT 2324	Commercial Refrigeration
	3		4
ACT 2624	Heat Load & Air Properties	ACT 2433	Refrigerant, Retrofit, and Regulations
	4		3
*** Technical Elective	3	*** Technical Elective	3
			3
	14		14

* Students who lack entry level skills in math, English, science, etc., will be provided related studies.

** Baseline competencies are taken from the high school Heating and Air Conditioning program. Students who can document mastery of these competencies should not receive duplicate instruction. Students who cannot demonstrate mastery will be required to do so.

***TECHNICAL ELECTIVES:

CPT 1113	Fundamentals of Microcomputer Applications	3
DDT 1114	Fundamentals of Drafting	4
EET 1102	Fundamentals of Electronics	2
ACT 291 (1-3)	Special Project in Heating & Air Conditioning Technology	1-3
ACT 291 (1-6)	Supervised Work Experience in Heating & Air Conditioning	1-6
ELT 1113	Residential Light Commercial Wiring	3
CSC 1113	Introduction to Computer Concepts	3
Work-Based Learning I, II, III, IV, V, WBL 191 (1-6), WBL 192 (1-6), WBL 193 (1-6), WBL 291 (1-6), WLB 292 (1-6), WBL 293 (1-6)		

HOTEL/RESTAURANT MANAGEMENT TECHNOLOGY (HRTT)

Advisor: Ms. Lisa O'Neill

The Hotel and Restaurant Management concentration provides specialized occupational instruction in all phases of hotel and restaurant management to prepare students for careers as manager/supervisors in the hospitality and tourism industry. Completion of the two-year program leads to an Associate of Applied Science degree. A student may receive a certificate by successfully completing all HRT and/or CUT courses listed in the Hotel and Restaurant Management concentration.

SOPHOMORE YEAR

First Semester		Second Semester	
HRT 1123	Hospitality & Tourism Industry 3	HRT 1114	Culinary Principles I 4
ENG 1113	English Comp. I 3	HRT 1224	Restaurant & Catering 4
BOT 1313	Applied Business Math . . . 3		Operations
HRT 1213	Sanitation & Safety 3	CSC 1123	Microcomputer Applications . . 3
HRT 1413	Room Division Management . . 3	PSY 1513	General Psychology or 3
	—	SOC 2113	Intro. to Sociology 3
		Elective	..... 3
	15		17

SOPHOMORE YEAR

First Semester		Second Semester	
HRT 2713	Marketing Hosp. Services . . 3	HRT 291	Supervised Work Experience in Hotel & Rest. Mgt. 6
ART 1113	Art Appreciation or 3		or WBL I, II, III, IV, V, VI . . 1-3
MUS 1113	Music Appreciation		**Elective 3
HRT 2613	Hospitality Supervision. . . 3	HRT 2233	Food & Beverage Control . . 3
	Math/Science Elective . . . 3	SPT 1113	Oral Communications 3
	**Elective 3		
	15		18

* Students who lack entry level skills in math, English, science, etc. will be provided related studies.

** Electives:

Hospitality Seminar (HRT 1511, HRT 1521, HRT 1531, HRT 1541, or HRT 1514)

Principles of Baking (CUT 1134)

Legal Environment of Business (BAD 2413)

Accounting Elective

Nutrition (HEC 1253)

Work-based Learning

* Any instructor approved computer applications courses

INDUSTRIAL MAINTENANCE TRADES TECHNOLOGY (IMTT)

Advisor: Mr. Robert Kilpatrick

This program prepares students in nine months for employment in the industrial maintenance industry. Students receive instruction and hands-on experience in electricity, plumbing/pipe fitting, heating ventilating, air-conditioning, structural repair, sheet metal, welding and basic related instruction.

FIRST YEAR

First Semester		Second Semester	
IMM 1111	Industrial Maint. Safety . . . 1	IMM 1615	Principles of Piping & 5
IMM 1122	Industrial Maintenance Math . . 2		Hydro-Testing
	& Measurement	IMM 1734	Maint. Welding & Metals or . . 4
IMM 1132	Industrial Maint. Blueprint . . 2	WLV 1116	Shielded Metal Arc. 6
	Reading		Welding I
IMM 1213	Industrial Hand Tools & . . 3	IMM 1813	Industrial Electricity for
	Mechanical Components . .		Industrial Maint. Mechanics . . 3
IMM 1224	Power Tool Applications . . 4		**Technical Electives 4-6
	**Technical Electives 1-6		English Composition I 3
	Math/Science Elective 3		—
	16-21		19-23

SECOND YEAR

First Semester		Second Semester	
IMM 2114	Equip. Maintenance 4	IMM 1515	Equipment Installation 5
	Troubleshooting & Repair . .		& Alignment
IMM 1314	Principles of Hydraulics & . . 4	ART 1113	Art Appreciation or 3
	Pneumatics	MUS 1113	Music Appreciation
IMM 1415	Pump & Valve 5	PSY 1513	General Psychology or 3
	Operations	SOC 2113	Intro. to Sociology
SPT 1113	Oral Communication 3		**Technical Electives 6
	Technical Electives 2		—
	18		17

* Students who lack entry level skills in math, English, science, etc. will be provided related studies.

TECHNICAL ELECTIVES MAY BE CHOSEN FROM THE FOLLOWING LIST:

IMM 1235	Precision Machining Operations. 5
ELT 1123	Commercial and Industrial Wiring 3
IMM 1823	Advanced Industrial Electricity for Industrial Maintenance Trades 3
MST 1115	Power Machinery I 5
IMM 1524	Preventive Maintenance and Service of Equipment 4
IMM 1713	Methods of Layout 3
IMM 1723	Structural Repair 3
IMM 191 (1-3)	Special Project in Industrial Maintenance Mechanics 1-3
IMM 192 (1-6)	Supervised Work Experience in Industrial Maintenance Mechanics 1-6
	Work-Based Learning I, II, III, IV, V, VI 1-3
	WBL 191(1-3), WBL 192(1-3), WBL 193(1-3), WBL 291(1-3),
	WBL 292(1-3), WBL 293(1-3)

INDUSTRIAL MAINTENANCE TRADES TECHNOLOGY

ONE YEAR VOCATIONAL CERTIFICATE

(IMCC)

Fall Semester		Spring Semester	
IMM 1111	Industrial Maintenance ... 1	IMM 1615	Prin. of Piping & 5
	Safety		Hydro-Testing
IMM 1122	Industrial Maint. 2	IMM 1734	Maint. Welding & Metals or
	Math & Measurement	WLV 1116	Shielded Metal Arc Welding I 4-6
IMM 1132	Industrial Maintenance ... 2	IMM 1813	Industrial Electricity 3
	Blueprint Reading		for Mechanics
IMM 1213	Industrial Hand Tools 3		**Technical Electives 4-6
	& Mechanical Components		
IMM 1224	Power Tool 4		
	Applications		
	**Technical Electives 1-6		
13-18		16-20	

*Students who lack entry level skills in math, English, science, etc., will be provided related studies.

TECHNICAL ELECTIVES MAY BE CHOSEN FROM THE FOLLOWING LIST:

IMM 1314	Principles of Hydraulics and Pneumatics 4
IMM 1524	Preventive Maintenance and Service of Equipment 4
IMM 1415	Pump and Valve Operations 5
IMM 1515	Equipment Installation and Alignment 5
IMM 1713	Methods of Layout 3
IMM 1723	Structural Repair 3
IMM 1823	Advanced Industrial Electricity for Industrial Maintenance Mechanics 3
IMM 191(1-3)	Special Project in Industrial Maintenance Mechanics
IMM 192(1-6)	Supervised Work Experience In Industrial Maintenance Mechanics
IMM 2114	Equipment Maintenance, Troubleshooting, & Repair Work-Based Learning I, II, III, IV, V, VI
	WBL 191(1-3), WBL 192(1-3), WBL 193(1-3), WBL 291(1-3), WBL 292(1-3), WBL 293(1-3)

MACHINE SHOP TECHNOLOGY (MSTT)

Advisor: Mr. Danny Gressett

This program is designed to prepare students to enter the machinist trade at the apprentice level. The student will be able to interpret blueprints, make necessary shop mathematical calculations, skillfully operate the lathe, shaper, milling machine, grinders, drills, and make precision measurements. Also, the student will be competent in machining methods, metallurgy, heat treatments of metals, programming and operation of CNC equipment.

ONE YEAR CERTIFICATE (MSCC)

First Semester		Second Semester	
MST 1313	Machine Tool Mathematics . 3	MST 1125	Power Machinery II 5
MST 1413	Blueprint Reading 3	MST 1613	Precision Layout 3
MST 1115	Power Machinery I 5	MST 1423	Adv. Blueprint Reading 3
DDT 1313	Principles of CAD 3	MST 2813	Metallurgy 3
14		14	

TWO YEAR CERTIFICATE (MSTC)

FIRST YEAR

First Semester		Second Semester	
MST 1313	Machine Tool Mathematics . 3	MST 1125	Power Machinery II 5
MST 1413	Blueprint Reading 3	MST 1613	Precision Layout 3
MST 1115	Power Machinery I 5	MST 1423	Adv. Blueprint Reading 3
DDT 1313	Prin. of CAD 3	MAT 1233	Intermediate Algebra 3
14		or higher	
14		14	

SECOND YEAR

First Semester		Second Semester	
MST 2135	Power Machinery III 5	MST 2144	Power Machinery IV 4
MST 2714	Computer Numerical 4	MST 2725	Computer Numerical Control Operations II 5
	Control Operations I 4		
	Elective 3	MST 2813	Metallurgy 3
	Elective 3		Elective 3
15		15	

DEGREE OPTION (MSTT)

FIRST YEAR

First Semester		Second Semester	
MST	1313 Machine Tool Mathematics . . . 3	MST	1125 Power Machinery II 5
MST	1413 Blueprint Reading 3	MST	1613 Precision Layout 3
MST	1115 Power Machinery I 5	MST	1423 Adv. Blueprint Reading . . . 3
ENG	1113 English Composition I 3	MAT	1213 Intermediate Algebra or higher . 3
	—		Computer Elective 3
	14		17

SECOND YEAR

First Semester		Second Semester	
DDT	1313 Principles of CAD 3	MST	2144 Power Machinery IV 4
MST	2135 Power Machinery III 5	MST	2725 Computer Numerical
MST	2714 Computer Numerical		Control Operations II 5
	Control Operations I 4	MST	2813 Metallurgy 3
ART	1113 Art Appreciation or	SPT	1113 Oral Communication 3
MUS	1113 Music Appreciation 3	SOC	2133 Introduction to Sociology or
	—	PSY	1513 General Psychology 3
	15		18

Electives to be selected from the following:

CSC	1113	Introduction to Computer Concepts
CSC	1123	Microcomputer Applications
DDT	1323	Intermediate CAD
DDT	1114	Fundamentals of Drafting
MAT	1313	College Algebra
PHY	2244	Physical Science Survey
WBL	191 (1-3)	Work-Based Learning

CAREER PROGRAMS

The following East Central Community College Career Programs are designed to teach the students a trade. A certificate is issued upon satisfactory completion of one of the programs. These programs are scheduled to meet six hours a day, five days a week, unless otherwise specified in the course description. Classroom activities in each career and related fields, as well as laboratory experiences are given each student. A career learning lab is provided to enhance instruction in reading and mathematics.

CARPENTRY & CABINET MAKING (CCMA)

Advisor: Mr. Fredrick Lyons

This program is designed to prepare the student for the entry level of Carpentry and Cabinet Making trades. It provides training in the basic skills and technical knowledge in both rough and finish carpentry and in cabinet making. This training includes proper tools, equipment and material uses that are comparable to those that are used in the industry. This course of study will be centered around the performance of useful and/or productive jobs. A student who completes the first year will receive a certificate in Basic Carpentry. A student who completes the second year will receive a certificate in Advanced Carpentry.

BASIC CARPENTRY (CCMA)

CAV	1115	Plans, Specifications, & Foundations 5	CAV	1128	Cabinet Construction 8
CAV	1215	Floor, Wall, Ceiling, Roof Framing & Roofing 5	CAV	1225	Hardware, Trim & Laminates 5
CAV	1317	Insulation, Exterior & Interior Finishing & Coordinating . . 7	CAV	1324	Cabinet Finishing 4
		17			17

ADVANCED CARPENTRY (CACA)

First Semester			Second Semester		
CAV	2134	Blueprint Reading, Specs, Codes & Foundation 4	CAV	2148	Cabinet Construction Techniques 8
CAV	2235	Techniques in Framing and Roofing 5	CAV	2245	Laminate Application, Trim, & Hardware 5
CAV	2338	Exterior & Interior Finishing, Insulating & Coordinating . . 8	CAV	2344	Cabinet Finishing 4
		17			17

2,040 Clock Hours . . . 68 Semester Hours
30 Clock Hours = One Semester Hour

COSMETOLOGY (COSM)

Advisor: Mrs. Wanda Brackeen

This course is designed for those who want to become cosmetologists. The course has been approved by the State Board of Education and the Mississippi Board of Cosmetology. It has the approval and support of beauty salon owners and operators throughout this area of the State. A student enrolling must be at least 17 years of age and must have completed high school, or obtained the GED.

During the training period, students must maintain an average grade of 85 in theory and skill to be eligible for State Board Examination in order to attain a license. Fifteen hundred clock hours of training are required to complete the course. These 1500 hours are completed in the 12-month course.

First Semester		Second Semester	
COV 1122	Cosmetology Orientation . 2	COV 1255	Cosmetology Sciences II . . . 5
COV 1245	Cosmetology Sciences I . . . 5	COV 1436	Hair Care II 6
COV 1426	Hair Care I 6	COV 1632	Skin Care II 2
COV 1622	Skin Care I 2	COV 1532	Nail Care II 2
COV 1522	Nail Care I 2	COV 1722	Salon Business I 2
17		17	
SUMMER TERM			
COV 1263	Cosmetology Sciences III . . 3		
COV 1443	Hair Care III 3		
COV 1642	Skin Care III 2		
COV 1542	Nail Care III 2		
COV 1732	Salon Business II 2		
Total	12 sch		
1500 Clock Hours . . 43 Semester hours			
35 Clock Hours = One Semester Hour			

COSMETOLOGY TEACHER TRAINING (CTTC)

Advisor: Mrs. Wanda Brackeen

Approved by MISSISSIPPI STATE BOARD OF COSMETOLOGY for Licensed Cosmetologist with minimum of two years experience.

Major Units of Instruction			Semester Hours
COV 2816	Teacher Training I		6
COV 2826	Teacher Training II		6
COV 2836	Teacher Training III		6
COV 2846	Teacher Training IV		6

Requirements for entering program:

- Must be 21 years of age to take State Board Exam
- Read, write, and speak English
- Graduate of an accredited cosmetology school
- Successfully completed 12 semester hours of approved academic course work
- Hold a current, valid Mississippi Cosmetology License
- Two years active practical experience as a licensed cosmetologist

WELDING & CUTTING (WELD)

Advisor: Mr. Gerald Jordan

The Welding and Cutting curriculum is designed to prepare the student for entry-level employment in the field of welding and cutting. The curriculum includes Shielded Metal Arc Welding (SMAW), Gas Metal Arc Welding (GMAW), Flux Cored Arc Welding (FCAW), Gas Tungsten Arc Welding (GTAW), Cutting Processes, Drawing and Welding Symbol Interpretation, and Welding Inspection and Testing Principles.

First Semester		Second Semester	
WLW 1116	Shielded Metal Arc Welding I 6	WLW 1226	Shielded Metal Arc Welding II 6
WLW 1314	Cutting Processes 4	WLW 1143	Flux Cored Arc Welding ... 3
WLW 1124	Gas Metal Arc Welding ... 4	WLW 1136	Gas Tungsten Arc Welding . 6
WLW 1232	Drawing and Welding Symbol Interpretation ... 2	WLW 1171	Welding Inspection and Testing Principles 1
16		16	
969 Clock Hours = 32 semester hours			



CHAPTER 6

DESCRIPTION OF COURSES

UNIVERSITY PARALLEL

East Central Community College adheres to the common course number system adopted by the Mississippi Association of Community and Junior Colleges. The numbers for University Parallel Courses carry four digits. The first digit indicates the year that the course is normally taught. Generally courses required or recommended for freshmen begin with a 1 and courses at the sophomore level begin with a 2. The last digit indicates semester hours credit carried by the course. The second and third digits are used to separate courses within departments. Course descriptions used in this catalog are those adopted in the Uniform Numbering System and are intended to be equivalent to those courses at the same level at four-year institutions.

ACCOUNTING

ACC 1213 — PRINCIPLES OF ACCOUNTING — A study of the elementary accounting principles as applied to the various forms of business organizations, and an introduction to specialized fields of accounting. Three lectures and one hour laboratory. Three semester hours credit.

ACC 1223 — PRINCIPLES OF ACCOUNTING — Prerequisite: Accounting 1213. Three lectures and one hour laboratory. Three semester hours credit.

AGRICULTURE

AGR 2314 — BASIC SOILS — A general course in soils designed to give the student a basic understanding of all important phases of the subject, including soil genesis, morphology, classification, and the physical, chemical and biological aspects of soils as applied to soil fertility. Soil management, including fertilization and liming of soils, is also included. Four hours lecture. Four semester hours credit.

AGR 2343 — FOREST MEASUREMENTS — This course is designed to introduce the student to the techniques, instruments and practices of measuring forest inventories and cut-wood products for sales, timber management planning and forest studies. Three hours lecture. Three semester hours credit.

ART

ART 1113 — ART APPRECIATION — A simple approach to the understanding of the plastic arts (drawing, architecture, sculpture, painting, graphics, minor art, and industrial arts) on a conceptual basis. Three lectures. Three semester hours credit.

ART 1313 — DRAWING I — Study of basic principles of construction of visual forms. Emphasis on line, perspective, and shading. Use of black and white media, pencil, charcoal. Required of art majors. Six hours laboratory. Three semester hours credit.

ART 1323 — DRAWING II — (Prerequisite: ART 1313) Introduction to color dynamics and precision drawing as used in creative expression. Emphasis on composition. Required of art majors. Six hours laboratory. Three semester hours credit.

ART 1433 — DESIGN I (Supersedes ART 1413) — To provide students with an understanding of the elements and principles of design to enable development of an informed, intuitive sense as well as a highly informed skills base/methodology involving black and white design problems which apply principles and elements of visual design. Six hours laboratory. Three semester hours credit.

ART 1443 — DESIGN II (Supersedes ART 1423) — To provide students with an understanding of color theory and applications of color so that there begins to be an informed as well as intuitive sense of seeing, mixing, and applying color and light to design problems. Six hours laboratory. Three semester hours credit.

ART 1513 — COMPUTERS IN ART — An introduction to the theory and practice of using the computer to create art. A study of methods and applications utilizing the computer and selected software applications. Six hours laboratory. Three semester hours credit.

ART 2513 — PAINTING I — (Prerequisite: ART 1313, 1323, 1413 & 1423) Techniques used in painting water colors, oils, pastels, or other media, in still life and landscape pictures. Six hours laboratory. Three semester hours credit.

ART 2613 — CERAMICS I — A studio course designed to cover the making of pottery from the building by hand or throwing on the potter's wheel to the application of ceramic glazes and the firing procedures. An appreciation of the ceramics of the past and present will be included. Six hours laboratory. Three semester hours credit.

ART 2623 — CERAMICS II — A continuation of ART 2613.

ART 2713 — ART HISTORY I — A survey course of the historical background of art forms from Prehistoric to the Renaissance. Emphasis is on painting, architecture, and sculpture as related to history. Three semester hours credit.

ART 2723 — ART HISTORY II — A survey course of the historical background of art forms from the Renaissance to the Twentieth Century. Emphasis is on modern expressions in the field of art. Three semester hours credit.

BIOLOGY

BIO 1134 — GENERAL BIOLOGY I — A laboratory course in general biological principles including a survey of the kinds of plants and animals, their structure, and function, and relationships with each other and the environment. Three lectures and two hours laboratory. Four semester hours credit.

BIO 1144 — GENERAL BIOLOGY II — A continuation of BIO 1134. Three lectures and two hours laboratory. Four semester hours credit.

BIO 1314 — BOTANY I — A lecture/laboratory course dealing with the application of biological principles to the study of plants including classification, anatomy and physiology, and function. Three hours lecture, two hours lab. Four semester hours credit.

BIO 1324 — BOTANY II — A lecture/laboratory course of principles listed but not covered in BIO 1314. Four semester hours credit.

BIO 2313 — DENDROLOGY — A lecture/laboratory course concerning taxonomy, morphology, and identification of woody plants. Three hours lecture. Three semester hours credit.

BIO 2414 — ZOOLOGY I — A laboratory course dealing with the application of biological principles to the study of animals including a survey of the kinds, their structure and function. Emphasis is on the invertebrates. Three lectures and two hours laboratory. Four semester hours credit.

BIO 2424 — ZOOLOGY II — A continuation of BIO 2414 with emphasis on the vertebrates. Three lectures and two hours laboratory. Four semester hours credit.

BIO 2514 — HUMAN ANATOMY AND PHYSIOLOGY I — Study is made of anatomy and physiology of the human body as an integrated whole with more detailed studies of the skeletal, muscular, and nervous systems. Prerequisite: General Biology (BIO 1134 or 1144), or General Chemistry (CHE 1214), or ACT science score of 18, or sophomore standing, or admission to a health related program at ECCC. Three lectures and two hours laboratory. Four semester hours credit.

BIO 2524 — HUMAN ANATOMY AND PHYSIOLOGY II — A continuation of Anatomy and Physiology 2514 in which the circulatory, respiratory, digestive, urinary, reproductive, and endocrine systems are studied. Prerequisite: Human Anatomy 2514. Three lectures and two hours laboratory. Four semester hours credit.

BIO 2924 — MICROBIOLOGY — A lecture/laboratory course providing a survey of the microbes (microscopic organisms) with emphasis and detailed study being placed on those affecting other forms of life, especially man. Laboratory is devoted to basic techniques of microbial study, such as identification, control, morphology, physiology, life cycles, and culture techniques. Three hours lecture and two hours laboratory. Four semester hours credit.

BUSINESS ADMINISTRATION

BAD 1113 — INTRODUCTION TO BUSINESS — This course includes an introduction to the major division of study that will be followed in succeeding business courses such as: Business Organization, Accounting, Business Law, and other related courses. Three semester hours credit.

BAD 1121 — BUSINESS SEMINAR — This course is designed to coordinate the various business-related student activities to the local level. It promotes leadership and professionalism in civic and social functions, and includes student participation, guest speakers, and community service activities. One hour lecture. One semester hour credit.

BAD 2323 — BUSINESS STATISTICS — Introduction to statistical methods of collecting, presenting, analyzing, and interpreting quantitative data for business management and control. Three lectures. Three semester hours credit. (Prerequisite: MAT 1313)

BAD 2413 — THE LEGAL ENVIRONMENT OF BUSINESS — Designed to acquaint the student with the fundamental principles of law as they relate to the basic legal problems of business transactions in our economy. Three semester hours credit.

CHEMISTRY

CHE 1214 — GENERAL CHEMISTRY I — Atomic and molecular structure, periodicity and atomic properties, stoichiometry, the mole concept, types of solutions, gases, introduction to thermodynamics. Corequisite or prerequisite: College Algebra. Three lectures and two hours laboratory. Four semester hours credit.

CHE 1224 — GENERAL CHEMISTRY II — Kinetics, equilibria, thermodynamics, electrochemistry, nuclear chemistry, coordination compounds,

introduction to organic chemistry. Three lectures and two hours laboratory. Prerequisite: satisfactory completion of CHEM 1214 - General Chemistry I. Four semester hours credit.

CHE 2424 — ORGANIC CHEMISTRY I — A study of the basic principles of carbon chemistry, bonding structure, and behavior; aliphatic compounds; identification and preparation of compounds. Three lectures and three hours laboratory. Four semester hours credit. Prerequisite: CHE 1224 - General Chemistry II.

CHE 2434 — ORGANIC CHEMISTRY II — A continuation of Chemistry 2424. A study of aromatic and complex compounds. Three lectures and three hours laboratory. Four semester hours credit. Prerequisite: CHE 2424 - Organic Chemistry I.

COMPUTER SCIENCE

CSC 1113 — INTRODUCTION TO COMPUTER CONCEPTS — A basic course that advances concepts, terminology, and theory of modern computers and provides a background in programming languages. Three lectures. Three semester hours credit.

CSC 1123 — MICROCOMPUTER APPLICATIONS — Designed to teach the use of major applications packages as used on micro-computers in business, education, and other environments. The packages will include Microsoft Office. Three hours lecture with open lab. Three semester hours credit.

CSC 1213 — VISUAL BASIC PROGRAMMING I — The writing of programs using the Visual Basic computer language. Three lectures. Three semester hours credit.

CSC 2133 — PROGRAMMING I with "C" — Introduction to problem solving methods and algorithm development; designing, debugging, and documentation in C/C++ language with a variety of applications. Prerequisite or corequisite: MAT 1313 or permission of instructor. Three lectures. Three semester hours credit.

CSC 2143 — PROGRAMMING II with "C" — Continued program and algorithm development and analysis; search/sort methods; abstract data types and object-oriented design; designing and debugging larger programs using C/C++ language. Prerequisite: 2133. Three lectures. Three semester hours credit.

CRIMINAL JUSTICE

CRJ 1313 — INTRODUCTION TO CRIMINAL JUSTICE — This course is a general introduction to the history, development, and philosophy of

law enforcement in a democratic society and the introduction to agencies involved in the administration of criminal justice and career orientation. Three hours lecture. Three semester hours credit.

CRJ 1323 — POLICE ADMINISTRATION AND ORGANIZATION I — Principles of organization and administration in law enforcement as applied to law enforcement agencies; introduction to concepts of organizational behavior. Three hours lecture. Three semester hours credit.

CRJ 1353 — INTERNSHIP IN CRIMINAL JUSTICE — Internship in approved law enforcement or correctional agency under supervision of the agency concerned and school instructor. Written report required of agency. Three hours lecture. Three semester hours credit.

CRJ 1363 — INTRODUCTION TO CORRECTIONS — An overview of the correctional field; its origins, historical and philosophical background, development, current status, relationship with other facets of the criminal justice system and future prospects. Three hours lecture. Three semester hours credit.

CRJ 2313 — POLICE OPERATIONS — A study of the operation and administration of law enforcement agencies. Particular emphasis is placed on the functions of the patrol division. Three hours lecture. Three semester hours credit.

CRJ 2333 — CRIMINAL INVESTIGATION I — Fundamentals, search and recording, collection and preservation of evidence, finger printing, photography, sources of information, interviews and interrogation. Three hours lecture. Three semester hours credit.

ECONOMICS

ECO 2113 — PRINCIPLES OF ECONOMICS (MACROECONOMICS) — An introduction to economic principles, problems, and policies with emphasis on the monetary system and national income theory and measurement. Three lectures. Three semester hours credit.

ECO 2123 — PRINCIPLES OF ECONOMICS (MICROECONOMICS) — A continuation of Economics 2113 with emphasis on price and production theory. Three lectures. Three semester hours credit.

EDUCATION

EDU 1111 — LIBRARY SCIENCE — This course provides information concerning the development of books and libraries and instruction in and practice with the skills necessary for selecting, locating, and using library materials in a variety of formats. One hour lecture. One semester hour credit.

EDU 1321 — CAREER EXPLORATION — A course designed to assist students in determining career goals. Interest tests and aptitude tests are given to help students determine career choices. One semester hour credit.

EDU 1411 — IMPROVEMENT OF STUDY — This course is designed to aid the student in three basic areas: adjustment to college life, development of good study skills, and the formation of good test-taking skills. One hour lecture. One semester hour credit.

EDU 1151 — COLLEGE LIFE — College Life offers group experiences in study skills, career exploration, self-affirmation, and values clarification. This course is designed to assist the first-time student in bonding to the college and to a small group of students. One hour lecture. One semester hour credit.

EDU 1811, 1821, 1831, and 1841 — LEADERSHIP I, II, III, IV — This course is limited to members of the Warrior Corps. Its purpose is to teach leadership skills and give the student a better understanding of the overall operation of the College. Among the leadership skills to be taught are listening skills, time management, salesmanship, and information giving techniques. One semester hour credit.

EDU 1833 — LEADERSHIP AND ORGANIZATION SKILLS — A study of leadership styles, skills, roles, and functions of leaders of organizations. The course integrates writings from the humanities with other readings, films, and activities. These historical and philosophical works, which include multi-cultural readings, not only constitute the collective wisdom of mankind, but also provide rich insight into leading. The course will be taught as eleven skill units. Three hours lecture. Three semester hours credit.

EDU 2511 — INTRODUCTION TO ELEMENTARY EDUCATION — An introduction to elementary schools and the role of teachers. Study of philosophical thought and inquiry in relation to educational assumptions, questions, problems and alternatives. Includes a minimum of 10 hours field experience in the elementary schools. (See attached handout for additional justification.)

ENGINEERING

EGR 2413 — ENGINEERING MECHANICS (STATICS) — Equilibrium of point objects and extended objects in two and three dimensions using vector algebra. Distributed forces, structures, friction, and moments of inertia in three dimensions. Three hours lecture. Three semester hours credit. Prerequisites: MAT 1623 and PHY 2514

EDUCATIONAL PSYCHOLOGY

EPY 2513 — CHILD PSYCHOLOGY (HUMAN GROWTH & DEVELOPMENT I) — A course which deals with the various aspects of human growth and development. Problems studied include physical, mental, social and emotional development from infancy through preadolescence. Special attention is given to the implications for education. Three lectures. Three semester hours credit.

EPY 2533 — HUMAN GROWTH AND DEVELOPMENT — A study of the growth and development of the human organism from conception through old age to death. Topics include changes in abilities and interests, social and emotional adjustments of each maturity level, and implications of growth and development to health professionals and others who work with people. Three lectures. Three semester hours credit.

ENGLISH

ENG 1103 — DEVELOPMENTAL ENGLISH I — Designed to reinforce fundamental language skills with an emphasis on reading, grammar, mechanics, sentence structure, and paragraphs. Required for students with ACT English sub scores of 1-11. Three hours per week. Three semester hours credit.

ENG 1113 — ENGLISH COMPOSITION I — Stresses effective writing through the study of the elements of composition with emphasis on the essay. Three lectures. Three semester hours credit.

ENG 1123 — ENGLISH COMPOSITION II — A continuation of English 1113 with emphasis on essays, critical writing, and research. A research paper is required. Prerequisite: ENG 1113. Three lectures. Three semester hours credit.

ENG 1203 — DEVELOPMENTAL ENGLISH II — Designed to teach fundamental composition skills with an emphasis on basic paragraph and essay writing. Prerequisites: ACT English sub score of 12-14 or successful completion of ENG 1103. Three hours per week. Three semester hours credit.

ENG 1213 and 1223 — HONORS ENGLISH COMPOSITION — Designed to develop the expository writing skills of academically talented students. Emphasizes logical thinking, objective analysis, clear organization and precise writing. Special attention given to critical reading, to written analysis, to using the library, and to documented research writing. Enrollment open to students with a 25 composite and an English score of 27 on the ACT. Six semester hours credit each.

ENG 2133 — CREATIVE WRITING — Consent of the instructor is required. Designed to offer experience in writing poetry, short stories, plays, and essays. Prerequisite: ENG 1113 or ACT English Subscore of 25 or above. Three lectures. Three semester hours credit.

ENG 2223 — AMERICAN LITERATURE I — Representative prose and poetry of the United States from colonial beginnings through Emily Dickinson. Prerequisites: ENG 1113, ENG 1123. Three lectures. Three semester hours credit.

ENG 2233 — AMERICAN LITERATURE II — Representative prose and poetry of the United States from Samuel Clemens to the present. Prerequisites: ENG 1113, ENG 1123. Three lectures. Three semester hours credit.

ENG 2323 — ENGLISH LITERATURE I — A survey of English Literature from Beowulf through the Renaissance. Prerequisites: ENG 1113, ENG 1123. Three lectures. Three semester hours credit.

ENG 2333 — ENGLISH LITERATURE II — A survey of English Literature from the Restoration to modern times. Prerequisites: ENG 1113, ENG 1123. Three lectures. Three semester hours credit.

ENG 2353 — HONORS ENGLISH LITERATURE I — Designed for students who have a special interest in English Literature and who have at least a "B" average in Freshman Composition. A study of English Literature from its beginnings until 1798. An individualized course with attempts to program the study of literature to the student's major interests and skills. Enrollment by invitation. Prerequisites: ENG 1113, ENG 1123. Three lectures. Three semester hours credit.

ENG 2363 — HONORS ENGLISH LITERATURE II — Designed for students who have a special interest in English Literature and who have at least a "B" average in Freshman Composition. A study of English Literature from 1798 until the present. An individualized course which attempts to program the study of literature to the student's major interests and skills. Enrollment by invitation. Prerequisites: ENG 1113, ENG 1123. Three lectures. Three semester hours credit.

ENG 2423 — WORLD LITERATURE I — A survey of world literature from the invention of writing to 1650. Prerequisites: ENG 1113, ENG 1123. Three lectures. Three semester hours credit.

ENG 2433 — WORLD LITERATURE II — A survey of world literature from 1650 to 2000. Prerequisites: ENG 1113, ENG 1123. Three lectures. Three semester hours credit.

GEOGRAPHY

GEO 1113 — WORLD GEOGRAPHY — A regional survey of the basic geographic features and major new developments of the nations of the world. Three hours lecture. Three semester hours credit.

GEOLOGY

GLY 1114 — PHYSICAL GEOLOGY — A laboratory course in the study of the earth, its materials and the forces acting upon them, and the land forms and their developments. Three lectures. Two hours lab. Four semester hours credit.

HEALTH, PHYSICAL EDUCATION, AND RECREATION

HPR 1131 — VARSITY SPORTS — Participation in football, basketball, baseball, softball, tennis, golf, soccer or cheerleading. One semester hour credit.

HPR 1141 — VARSITY SPORTS — Participation in football, basketball, baseball, softball, tennis, golf, soccer or cheerleading. One semester hour credit.

HPR 1213 — PERSONAL AND COMMUNITY HEALTH — Application of principles and practices of healthful living to the individual and community; major health problems and the mutual responsibilities of home, school, and health agencies. Three lectures. Three semester hours credit.

HPR 1313 — INTRODUCTION TO HEALTH, PHYSICAL EDUCATION AND RECREATION — Introduction to the objectives, literature, and organizations of the profession. Analysis of successful teaching with discussion of the responsibilities and opportunity of professional personnel. Orientation of student to opportunities in the field. Three lectures. Three semester hours credit.

HPR 1531 — INDIVIDUAL AND DUAL SPORTS — Lecture and practice in golf fundamentals, rules, and etiquette. Two hours per week. One semester hour credit.

HPR 1541 — INDIVIDUAL AND DUAL SPORTS — Lecture and practice in golf fundamentals, rules, and etiquette. Two hours per week. One semester hour credit.

HPR 1551 — FITNESS AND CONDITIONING TRAINING — This is a laboratory course in physical conditioning. The course includes weight training, aerobics, stretching exercises and general toning. Two hours laboratory. One semester hour credit. (Gymnastics limited to cheerleaders.)

HPR 1561 — FITNESS AND CONDITIONING TRAINING — This is a laboratory course in physical conditioning. The course includes weight training, aerobics, stretching exercises and general toning. Two hours laboratory. One semester hour credit. (Gymnastics limited to cheerleaders.)

HPR 1571 — FITNESS AND CONDITIONING TRAINING — This is a laboratory course in physical conditioning. The course includes aerobics, stretching exercises and general toning. Two hours laboratory. One semester hour credit.

HPR 1581 — FITNESS AND CONDITIONING TRAINING — This is a laboratory course in physical conditioning. The course includes aerobics, stretching exercises and general toning. Two hours laboratory. One semester hour credit.

HPR 2131 — VARSITY SPORTS — Participation in football, basketball, baseball, softball, tennis, golf, soccer or cheerleading. One semester hour credit.

HPR 2141 — VARSITY SPORTS — Participation in football, basketball, baseball, softball, tennis, golf, soccer or cheerleading. One semester hour credit.

HPR 2213 — FIRST AID — Instruction and practice in methods prescribed in the American Red Cross standard and advanced courses. Three lectures. Three semester hours credit.

HPR 2323 — RECREATIONAL LEADERSHIP — Planning and leadership techniques for conducting community recreation centers, playgrounds, parks, and school recreation programs. Three lectures. Three semester hours credit. Three lectures. Three semester hours credit.

HPR 2423 — FOOTBALL THEORY — A theoretical study of football from an offensive and defensive standpoint including the fundamentals of blocking, passing, tackling, charging, punting, generalship, rules and team play. Three lectures. Three semester hours credit.

HPR 2433 — BASKETBALL THEORY — A theoretical study of basketball from an offensive and defensive standpoint, including the study of teaching of the fundamentals and team organization. Three lectures. Three semester hours credit.

HPR 2443 — ATHLETIC TRAINING & TREATMENT OF INJURIES — A practical study of safety and first aid, taping, bandaging, and use of massage, and the uses of heat, light, and water in the treatment and prevention of injuries; conditioning of athletes as to diet, rest, work, and proper methods of procedures in training for sports. Three lectures. Three semester hours credit.

HPR 2453 — BASEBALL THEORY — A theoretical study of baseball from a coaching standpoint; study of fundamentals and team play; methods of teaching fundamentals; team organization. Three lectures. Three semester hours credit.

HPR 2463 — SOCCER THEORY — A theoretical study of soccer from a coaching standpoint; including the study of the fundamentals, the methods of teaching fundamentals, progression of team play, and team organization. Three hours lecture. Three semester hours credit.

HPR 2531 — INDIVIDUAL AND DUAL SPORTS — Lecture and practice in tennis. Two hours per week. One semester hour credit.

HPR 2541 — INDIVIDUAL AND DUAL SPORTS — Lecture and practice in golf fundamentals, rules, and etiquette. Two hours per week. One semester hour credit.

HPR 2551 — FITNESS AND CONDITIONING TRAINING — This is a laboratory course in physical conditioning. The course includes weight training, aerobics, stretching exercises and general toning. Two hours laboratory. One semester hour credit. (Gymnastics limited to cheerleaders).

HPR 2561 — FITNESS AND CONDITIONING TRAINING — This is a laboratory course in physical conditioning. The course includes weight training, aerobics, stretching exercises and general toning. Two hours laboratory. One semester hour credit. (Gymnastics limited to cheerleaders.)

HISTORY

HIS 1163 — WORLD CIVILIZATION I — A survey of man's struggle for civilization from early times to the times of the Commercial Revolution and the New Society. Covers all major areas of the world with all receiving appropriate attention. Three lectures. Three semester hours credit.

HIS 1173 — WORLD CIVILIZATION II — A continuation of HIS 1163 from the Age of Absolutism through a survey of Modern World Problems. Emphasis again placed, as appropriate, on all areas of the world. Three lectures. Three semester hours credit.

HIS 2213 — AMERICAN (U.S.) HISTORY I — A survey of U.S. history from the period of discovery and exploration through Reconstruction. Three lectures. Three semester hours credit.

HIS 2223 — AMERICAN (U.S.) HISTORY II — A survey of U.S. history from Reconstruction to the present. Three lectures. Three semester hours credit.

HIS 2243 — HONORS AMERICAN (U.S.) HISTORY I — Substitutes for HIS 2213. Survey of political, economic, and social developments to 1877. Special projects and recitations required. Instructor approval required.

HIS 2253 — HONORS AMERICAN (U.S.) HISTORY II — Substitutes for HIS 2223. Continued survey of political, economic, and social developments since 1877. Special projects and recitations required. Instructor approval required.

HOME ECONOMICS

FCS 1253 — NUTRITION — This course is a study of nutrients required for normal growth and applied to the selection of food for ingestion, metabolic process of digestion, assimilation and absorption. Three lectures. Three semester hours credit.

HUMANITIES

HUM 1113 — HUMANITIES — Deals with the achievements of Western man as reflected in the art, architecture, and customs of selected European countries. This course consists of a tour which culminates in a supervised project to be completed by the student. With the completion of the tour and the project, a student shall earn three semester hours of credit in the humanities.

HUM 1911 — HONORS COLLOQUIUM I, II, III, IV — Selected topics from the Honors Study Topic Program Guide published each year through Phi Theta Kappa International Honor Society. This course includes research, lecture, and discussion. One semester hour credit.

HUM 1921 — HONORS COLLOQUIUM I, II, III, IV — A continuation of HUM 1911. One semester hour credit.

HUM 2911 — HONORS COLLOQUIUM I, II, III, IV — Students selected to participate in Scholars Bowl may enroll in this class. One semester hour credit.

HUM 2921 — HONORS COLLOQUIUM I, II, III, IV — Students selected to participate in Scholars Bowl may enroll in this class. One semester hour credit.

JOURNALISM

JOU 1111 — COLLEGE PUBLICATIONS I — A laboratory course in college newspaper and yearbook production.

JOU 1121 — COLLEGE PUBLICATIONS II — A continuation of JOU 1111.

JOU 2111 — COLLEGE PUBLICATIONS III — A continuation of JOU 1121.

JOU 2121 — COLLEGE PUBLICATIONS IV — A continuation of JOU 2111.

MATHEMATICS

MAT 1103 — DEVELOPMENTAL MATH (Nursing Math) — This course is designed to reinforce nursing skills for computation of drug dosage problems. This course will include the topics of fractions, decimals, percentages, metric conversions, and word problems. Three hours lecture. Three semester hours credit.

MAT 1203 — DEVELOPMENTAL ALGEBRA — A course in algebra to include signed numbers, first-degree equations, polynomial products, factors and fractions. Three hours lecture. Three semester hours credit.

MAT 1111 — BASIC GRAPHING CALCULATOR — This course is designed for students who have little or no background in the use of a TI-82 or TI-83 graphing calculator. Topics covered include keyboard layout, modes, menus, algebraic computation, graphing functions, statistics regression analysis, and matrix operations. The class will meet for five weeks, 750 minutes. One semester hour credit. Prerequisite or corequisite: Intermediate Algebra or successful completion of Algebra II in high school.

MAT 1121 — ADVANCED GRAPHING CALCULATOR — This course is an extension of MAT 1111. Topics covered include advanced matrix operation, parametric graphing, advanced function graphing, Boolean algebra, and programming. The class will meet for five weeks, 750 minutes. One semester hour credit. Prerequisite: A passing score on a graphing calculator usage pre-test or successful completion of MAT 1111.

MAT 1233 — INTERMEDIATE ALGEBRA — This course is designed for students whose qualifications are deficient for College Algebra. Materials covered include algebraic factoring, fractions, problem solving, exponents, radicals, quadratics, graphs, and simultaneous equations. Three hours lecture. Three semester hours credit. Prerequisites: Successful completion of MAT 1203 OR 14 or higher on ACT math subscore OR 12 or higher on ECCC math assessment.

MAT 1313 — COLLEGE ALGEBRA — This course includes equations, inequalities, functions and graphs, circles, polynomial and rational functions, systems of equations, and logarithms. Three hours lecture.

Three semester hours credit. Prerequisites: Successful completion of MAT 1233 OR 19 or higher on ACT math subscore OR 20 or higher on ECCC math assessment.

MAT 1323 — TRIGONOMETRY — The study of trigonometric functions, identities, trigonometric equations, and applications. Three hours lecture. Three semester hours credit. Prerequisite: MAT 1313 (Can be taken simultaneously.)

MAT 1333 — FINITE MATHEMATICS — Introduction and application of sets, functions, matrices, sequences, and linear programming oriented to business decision making and behavioral sciences. Three hours lecture. Three semester hours credit. Prerequisites: MAT 1313

MAT 1343 — ELEMENTARY FUNCTIONS — Selected topics from College Algebra and College Trigonometry. Three hours lecture. Three semester hours credit. Prerequisites: ACT math subscore of 19 or above AND successful completion of Algebra I, Algebra II, and Trigonometry in high school. (Only for students whose majors include Calculus I.)

MAT 1513 — BUSINESS CALCULUS I — The basics of Differential Calculus with emphasis on business applications. Three hours lecture. Three semester hours credit. Prerequisite: MAT 1313

MAT 1613 — CALCULUS I — Coordinate systems, basic theorems of analytics, functions, limits, the derivative, the integral, differentiation and integration of algebraic functions, and applications. Three hours lecture. Three semester hours credit. Prerequisites: Successful completion of MAT 1313 AND MAT 1323 OR successful completion of MAT 1343.

MAT 1623 — CALCULUS II — Differentiation and integration of transcendental functions, the definite integral, methods of integration and applications of differentiation and integration. Three hours lecture. Three semester hours credit. Prerequisite: Grade of "C" or better in MAT 1613.

MAT 1723 — THE REAL NUMBER SYSTEM — Structure and properties of number systems of arithmetic. (For Elementary and Special Education majors.) Three hours lecture. Three semester hours credit. Prerequisite: Grade of "C" or better in MAT 1313.

MAT 1733 — GEOMETRY, MEASUREMENT, AND PROBABILITY — Basic concepts of geometry, measurements, and applications. (For Elementary and Special Education majors only.) Three hours lecture. Three semester hours credit. Prerequisite: Grade of "C" or better in MAT 1313.

MAT 1743 — PROBLEM SOLVING WITH REAL NUMBERS — Problems with decimals, proportions and percent, probability, counting principles,

and statistics. (For Elementary and Special Education majors only.) Three hours lecture. Three semester hours credit. Prerequisite: Grade of "C" or better in MAT 1723.

MAT 2113 — INTRODUCTION TO LINEAR ALGEBRA — Vector spaces, matrices, linear transformations; systems of linear equations, determinants; characteristic values and characteristic vectors. Three hours lecture. Three semester hours credit. Prerequisite: MAT 1623.

MAT 2323 — BUSINESS STATISTICS — Introduction to statistical methods of collecting, presenting, analyzing, and interpreting quantitative data for business management and control. Three hours lecture. Three semester hours credit. Prerequisite: MAT 1313.

MAT 2613 — CALCULUS III — Infinite series, solid analytics, vectors, improper integrals, and line integration. Three hours lecture. Three semester hours credit. Prerequisite: Grade of "C" or better in MAT 1623.

MAT 2623 — CALCULUS IV — Differential calculus of functions of several variables, multiple integration. Three hours lecture. Three semester hours credit. Prerequisite: Grade of "C" or better in MAT 2613.

MAT 2913 — DIFFERENTIAL EQUATIONS — Solution of first and higher order differential equations; existence theorems; solution by series; and application to problems in geometry, physics and chemistry. Three hours lecture. Three semester hours credit. Prerequisite: Grade of "C" or better in MAT 2613.

MODERN FOREIGN LANGUAGE

MFL 1213 — ELEMENTARY SPANISH I* — Intended for beginning students and those with not more than one year of high school Spanish. The course seeks to develop the basic language skills: listening, speaking, reading, and writing. Three semester hours credit. Prerequisite: None.

MFL 1223 — ELEMENTARY SPANISH II* — A continuation of MFL 1213. Building on the skills mastered in Elementary Spanish I, this course seeks to develop further communicative competence at the elementary level in the areas of listening, speaking, reading, and writing. Three semester hours credit. Prerequisite: MFL 1213 or one unit of high school Spanish

MFL 2213 — INTERMEDIATE SPANISH I* — Intended for students who have completed Elementary Spanish II or two years of high school Spanish. This course provides a review and expansion on the communicative skills introduced in MFL 1213 and 1223. Three semester hours credit. Prerequisite: MFL 1223 or two units of high school Spanish.

MFL 2223 — INTERMEDIATE SPANISH II* — A continuation of MFL 2213. Building on the communicative competencies mastered in Intermediate Spanish I, this course focuses on strengthening the listening and speaking skills. It seeks to expand the students' reading and writing skills. Three semester hours credit. Prerequisite: MFL 2213

MFL 2243 — SPANISH CONVERSATION I — Intended for students who have completed Intermediate Spanish II. The course provides a review and practice of the major problems faced in listening and speaking at an advanced level. Taught primarily in Spanish. Three semester hours credit. Prerequisite: MFL 2223 or consent of the instructor.

* Foreign students may not register for credit in elementary and intermediate courses of their native language. All inquiries should be addressed to the Department Head.

MUSIC FOUNDATIONS

(Education, History, Literature and Theory)

MUS 1113 — MUSIC APPRECIATION — A listening and lecture course designed to give the student, through aural perception, understanding and appreciation of music as a moving force in Western Culture. Three lectures. Three semester hours credit.

MUS 1133 — FUNDAMENTALS OF MUSIC — Provides the student with basic knowledge of notations, scales, keys, rhythm, intervals, triads, and their inversions. Three lectures. Three semester hours credit.

MUS 1214 — MUSIC THEORY I — Basic training in harmonic, melodic, and rhythmic elements of music. Four-part writing, ear-training, dictation, keyboard-harmony, and sight singing. Three lectures and two hours laboratory. Four semester hours credit.

MUS 1224 — MUSIC THEORY II — A continuation of MUS 1214. Three lectures and two hours laboratory. Four semester hours credit.

MUS 1910, 1920, 2910, 2920 — RECITAL — Required performance of solo and ensemble literature by students majoring in music. Attendance is required at all Department of Music sponsored recitals.

MUS 2214 — MUSIC THEORY III — A continuation of MUS 1224. Three lectures and two hours laboratory. Four semester hours credit.

MUS 2224 — MUSIC THEORY IV — A continuation of MUS 2214. Three lectures and two hours laboratory. Four semester hours credit.

MUS 2313 — MUSIC HISTORY I — Music of primitive nations; rise and developments of liturgy; the Polyphonic Age; the rise of opera and oratorio; the periods of Bach and Handel Haydn, and Mozart; advent of Beethoven; American musical development. Three lectures. Three semester hours credit.

MUS 2513 — MUSIC FOR CHILDREN I — Music course designed for elementary education majors. A study of the fundamentals of music, singing activities, accompanying skills and the application of teaching music to children. Three lectures. Three semester hours credit.

MUSIC APPLIED

(Brass, Guitar, Organ, Percussion, Piano, Voice and Woodwinds)

All applied music requires one half-hour lesson per semester hour credit. All students interested in Applied Music are to consult the instructor before scheduling.

MUA1141, 1151, 2141, 2151 — BRASS FOR NON-MAJORS (Elective Brass) II III, IV, & I — Half-hour lesson. One semester hour credit.

MUA 1172, 1182, 2172, 2182 — BRASS FOR MAJORS II III, IV, & I — One hour lesson. Two semester hours credit.

MUA1242, 1252, 2142, 2152 — GUITAR FOR MAJORS I, II, III, & IV — One hour lesson. Two semester hours credit.

MUA 1331, 1341, 2331, 2341 — ORGAN FOR NON MAJORS (Elective Organ) I, II, III, & IV — Half-hour lesson. One semester hour credit.

MUA1362, 1372, 2362, 2372 — ORGAN FOR MAJORS I, II, III, & IV — One hour lesson. Two semester hours credit.

MUA 1411, 1421, 2411, 2421 — CLASS PERCUSSION I, II, III, IV — Half-hour lesson. One semester hour credit.

MUA, 1441, 1451, 2441, 2451 — PERCUSSION FOR NON-MAJORS (Elective Percussion) I, II, III, & IV — Half-hour lesson. One semester hour credit.

MUA1472, 1482, 2472, 2482 — PERCUSSION FOR MAJORS I, II, III, & IV — One hour lesson. Two semester hours credit.

MUA 1511, 1521, 2511, 2521 — CLASS PIANO I, II, III, & IV — One hour lesson. One semester hour credit.

MUA 1541, 1551, 2541, 2551 — PIANO FOR NON-MAJORS (Elective piano Prerequisite: Previous piano study) I, II, III, & IV — Half-hour lesson. One semester hour credit.

MUA1572, 1582, 2572, 2582 — PIANO FOR MAJORS I, II, III, & IV — One hour lesson. Two semester hours credit.

MUA 1711, 1721, 2711, 2721 — CLASS VOICE I, II, III, & IV — One-hour lesson. One semester hour credit.

MUA 1741, 1751, 2741, 2751 — VOICE FOR NON-MAJORS I, II, III, & IV — One-half hour lesson. One semester hour credit.

MUA1772, 1782, 2772, 2782 — VOICE FOR MAJORS I, II, III, & IV — One hour lesson. Two semester hours credit.

MUA 1841, 1851, 2841, 2851 — WOODWINDS FOR NON-MAJORS (Elective Woodwinds) I, II, III, & IV — Half-hour lesson. One semester hour credit.

MUA1872, 1882, 2872, 2882 — WOODWINDS FOR MAJORS I, II, III, & IV — One hour lesson. Two semester hours credit.

MUSIC ORGANIZATIONS

(Marching Band, Centralettes, Concert Band, Jazz Band, Pit Orchestra, Chorus, Collegians)

MUO 1111, 1121, 2111, 2121 — BAND I, II, III, & IV — One semester hour credit.

MUO 1141, 1151, 2141, 2151 — COLLEGIANS I, II, III, & IV — One semester hour credit.

MUO 1171, 1181, 2171, 2181 — JAZZ BAND I, II, III, & IV — One semester hour credit.

MUO 1211, 1221, 2211, 2221 — CHOIR I, II, III, & IV — One semester hour credit.

MUO 1241, 1251, 2241, 2251 — ACCENTS I, II, III, & IV — One semester hour credit.

BIBLE

PHI 1113 — OLD TESTAMENT SURVEY — This is a study of the Old Testament covering the recorded events prior to Abraham and the history of the Hebrew nation as revealed in the books of history, prophecy and poetry. Three hours lecture. Three semester hours credit.

PHI 1133 — NEW TESTAMENT SURVEY — This is a study of the New Testament covering the life of Christ and the establishment of the early church as presented in Gospels, Acts, and the other New Testament books. Three hours lecture. Three semester hours credit.

PHI 1153 — THE LIFE OF CHRIST — The aim of this course is to give the student a general knowledge of the most important events in the life of Christ in a chronological order as found in the Gospels. The Gospels will be studied as a unit endeavoring to get a composite picture of the life and earthly ministry of Jesus. Three hours lecture. Three semester hours credit.

PHI 2113 — INTRODUCTION TO PHILOSOPHY — An introduction to systematic and philosophical thinking and study of significant men and

trends of philosophy both past and present. The emphasis is on learning how to think properly and how to come to grips with "proper" thinking of great philosophers.

PHYSICS

PHY 2244 — PHYSICAL SCIENCE SURVEY I — A survey of physics and astronomy. Three lectures and two hours laboratory. Four semester hours credit.

PHY 2254 — PHYSICAL SCIENCE SURVEY II — A survey of chemistry, geology, and meteorology. Three lectures and two hours laboratory. Four semester hours credit.

PHY 2414 — GENERAL PHYSICS — The fundamental concepts and laws of mechanics, heat and sound. Three lectures and two hours laboratory. Four semester hours credit. Corequisite: MAT 1323.

PHY 2424 — GENERAL PHYSICS — The fundamental concepts and laws of electricity, magnetism, light and modern physics. Three lectures and two hours laboratory. Four semester hours credit. Prerequisite: PHY 2414.

PHY 2514 — GENERAL PHYSICS I-A — Taught with the aid of calculus. A study of mechanics, heat, and sound. Primarily for engineering, science, and mathematics students. Three hours lecture and two hours laboratory. Four semester hours credit. Prerequisite: MAT 1623, corequisite MAT 2613.

PHY 2524 — GENERAL PHYSICS II-A — Taught with the aid of calculus. The fundamental concepts and laws of electricity, magnetism, light and modern physics. Primarily for engineering. Three hours lecture and two hours laboratory. Four semester hours credit. Prerequisite: PHY 2514.

POLITICAL SCIENCE

PSC 1113 — AMERICAN NATIONAL GOVERNMENT — Survey of the organizations, political aspects of and basis for American Government. Three lectures. Three semester hours credit.

PSYCHOLOGY

PSY 1513 — GENERAL PSYCHOLOGY — An introduction to the scientific study of human behavior. Includes history and methods of psychology, growth and development, principles of learning, sensation, perception, thinking, statistics, personality, and intelligence. Three lectures. Three semester hours credit.

READING

REA 1213 — READING IMPROVEMENT — Designed to help students develop reading skills necessary for success in college. Required for Developmental English I students with an ACT English score of 1-11. Emphasis on spelling, pronunciation, vocabulary, and study skills. Guidance in developing wide reading interests. Three hours lecture. Three semester hours credit.

SOCIOLOGY

SOC 2113 — INTRODUCTION TO SOCIOLOGY — Deals with human relationships. Students will receive a synopsis of the whole field of sociology including the social world, the social and cultural process within this world, and the integration of the processes in relation to the individual, the group, and the institution. Three lectures. Three semester hours credit.

SOC 2143 — MARRIAGE AND FAMILY — A study of the family as a cultural unit, the institution of marriage, the problems of parenthood and of social-economic adjustments to society. Three lectures. Three semester hours credit.

SOC 2163 — INTRODUCTION TO SOCIAL WORK — A survey of the history and contemporary development of social work. Relation of social work to other social problems, poverty, child welfare, aging, family needs, juvenile delinquency, etc. Three hours lecture. Three semester hours credit.

SPEECH AND THEATRE

SPT 1113 — ORAL COMMUNICATION (PRINCIPLES OF SPEECH) — Correct and effective English: correct pronunciation and enunciation, breath control, study and practice in making speeches for all occasions, and emphasis on organization of material and practice in speaking before the group. Three lectures. Three semester hours credit.

SPT 1213 — FUNDAMENTALS OF THEATRE — A basic course in the theatre arts. An introduction to the cultural, historical, and social aspects of the drama and investigation of essential elements of play production. Three lectures. Three semester hours credit.

SPT 1233 — ACTING — An introduction to the theatre and the art of acting. Emphasis is placed on the technical aspects of acting and on the expressive use of the body in stage movement. Classroom work in mime and the presentation of scenes from plays prepare the student for required performance in either a workshop or major production. A production

laboratory in connection with the class introduces the student to the technical phases of the theatre which contribute to the effectiveness of the work of the actor. Three lectures. Three semester hours credit.

SPT 1241 — DRAMA PRODUCTION I — Participation in college drama productions.

SPT 1251 — DRAMA PRODUCTION II — Participation in college drama productions.

SPT 2241 — DRAMA PRODUCTION III — Participation in college drama productions.

SPT 2251 — DRAMA PRODUCTION IV — Participation in college drama productions.

WILDLIFE AND FISHERIES

FPW 1313 — INTRODUCTION TO WILDLIFE CONSERVATION — A survey of wildlife and forest conservation, stressing biological principles and management practices for renewable resources. Three hours lecture. Three semester hours credit.

HEALTH RELATED

ASSOCIATE DEGREE NURSING PROGRAM

NUR 1003 — NURSE EXTERNSHIP — This course is designed to enhance the clinical development of nursing students. Students are enrolled in the course of study and may participate as an employee. The externship experience provides the student the opportunity to practice learned skills repetitively, enhance interpersonal skills, and develop organizational skills. The student has the opportunity to choose an area of clinical interest in nursing. The student receives guidance, supervision, and evaluation from a registered nurse preceptor in conjunction with nursing faculty. Prerequisites: NUR 1118 and NUR 1129. The student will complete between 200-250 clinical employment hours during the eight weeks of employment. Three semester hours credit.

NUR 1118 — NURSING I — This course focuses on developing and understanding the nursing process as a problem solving approach for the care of clients with basic needs. Fundamental concepts of communication, nutrition, pharmacology, caring and preventive health care are taught. Emphasis is placed on dosage calculations and math for nurses. The clinical focus is on the care of the geriatric client in long-term care and community settings. Prerequisites: BIO 2514 and BIO 2524. Six class hours per week, six clinical hours per week. Eight semester hours credit.

NUR 1129 — NURSING II — This course emphasizes critical thinking utilizing the nursing process to care for clients with chronic and acute medical surgical problems. Areas of study include: gastrointestinal, cardiac, and respiratory problems, patients experiencing fluid and electrolyte imbalance, diabetes, surgical nursing, musculoskeletal disorders, gynecological problems and clients experiencing anxiety and depression. Students are introduced to pathophysiology while planning and giving care to clients, with an emphasis on growth and development, nutrition, pharmacology and basic nursing skills. The clinical laboratory experiences are in a variety of settings. Prerequisites: BIO 2514, BIO 2524, ENG 1113, EPY 2533, NUR 1118. Six class hours per week, nine hours clinical per week. Nine semester hours credit.

NUR 1148 — NURSING TRANSITION — This course focuses on updating and reinforcing information and skills already learned in a practical nursing program. The course uses a fast track approach to assist the Licensed Practical Nurse to articulate into the second year of the associate of applied science degree in nursing. Only Licensed Practical Nurses with at least one year of clinical experience are eligible for the course. The practical experience, along with competencies from the *Mississippi Curriculum Framework for Practical Nursing* are substituted for the first course of nursing. Prerequisites: BIO 2514, BIO 2524, BIO 2924, ENG 1113, ENG 1123, EPY 2533. The eight-hour course includes 6 hours of lecture per week and a total of 20 hours of clinical laboratory. At the successful completion of the course, the student will receive a total of 18 hours of credit.

NUR 2102 — PHARMACOLOGY — This course focuses on the knowledge and interventions needed to maximize therapeutic effects and prevent or minimize adverse effects of drugs. Major content areas include basic concepts of pharmacology, groups of therapeutic drugs, drug effects on body systems, human responses to drug therapy and applying the nursing process in relation to prescribed drug therapy. Prerequisites: NUR 1118 and NUR 1129. Two semester hours credit.

NUR 2121 — NURSING SEMINAR — This course is designed to promote active participation in national, state, and local student nurse organizations and involvement in community activities. The course consists of monthly meetings where group discussions will be held concerning today's nursing trends. Goals and objectives set by the student nursing association will be carried out by the group. One semester hour credit for four semesters of participation.

NUR 2149 — NURSING III — This course utilizes the nursing process for the development of decision-making skills to care for clients with medical surgical problems and the childbearing family. Areas of study

include: cancer, neurological and genitourinary problems, pediatrics, maternal infant nursing. Clinical laboratory experiences include acute care and community settings. Prerequisites: BIO 2514, BIO 2524, BIO 2924, EPY 2533, ENG 1113, ENG 1123, NUR 1118, NUR 1129. Six class hours per week, twelve clinical hours per week. Ten semester hours credit.

NUR 2159 — NURSING IV — This course focuses on skills to plan, coordinate, implement and evaluate nursing care to promote and/or maintain healthy outcomes for clients. The psychopathology underlying altered behavioral responses to unmet needs is explored and utilized as a basis for understanding the rationale for nursing approaches in the clinical setting. Clinical laboratory experiences focus on care of acutely ill clients with complex needs. Areas of study include: management, emergency nursing, and acute medical nursing. Prerequisites: BIO 2514, BIO 2524, BIO 2924, EPY 2533, PSY 1513, ENG 1113, ENG 1123, NUR 1118, NUR 1129, and NUR 2149. An average of five class hours per week, twelve clinical hours per week. Nine semester hours credit.

NUR 2941 — NCLEX REVIEW — A comprehensive, simulated review of the National Council Licensure Examination for Registered Nurses. The lab is intended to assist in the preparation of students for writing the NCLEX-RN® Exam. 0 hours lecture, three hours laboratory. One semester hour credit.

WBL191(1-3), 192(1-3), 291(1-3), & 292(1-3) — WORK-BASED LEARNING — The Work-Based Learning course is designed for students enrolled in vocational-technical programs and employed in parallel workplace environments for a minimum of 15 hours per week. Course content is based upon a model course curriculum, defined workplace requirements, and specific objectives addressing competent workplace performance. Three semester hours credit based upon the total quantity of 270 approved clock hours.

EMERGENCY MEDICAL TECHNICIAN

EMT 1116 — EMERGENCY MEDICAL TECHNICIAN — This introductory course prepares individuals to function in the prehospital environment. The class offers instruction in the basic life support care of sick and/or injured persons. This includes: airway assessment; communications; documentation; general pharmacology; hemorrhage control; ambulance operations; splinting of adult, pediatric and infant patients; and special care of patients exposed to heat, cold, radiation, or contagious disease. Students must spend a minimum of 10 hours in a hospital emergency room and participate in a minimum of five separate ambulance runs. One hour lecture, six hours lab, and six hours clinical. Six semester hours

credit. (In the event of numerous applicants to be enrolled in EMT-Basic courses, a priority list has been established: EMS Personnel, Fire Department/Rescue Personnel, Industry Workers, Hospital Emergency Care Personnel, Law Enforcement, Civil Defense Personnel) Prerequisites to enter EMT-Basic Courses: Age of at least 18; Ability to read and write; High school graduate or GED equivalent; Minimum score of 10 on the TABE or 16 on the ACT taken after October, 1989 or 12 taken before October, 1989; Valid CPR certification (course C); Physically fit per physical examination by physician; Hepatitis B vaccination started prior to clinical or ambulance run portion of the class.

* Upon admission to the program, a criminal history check will be required. If the criminal history check discloses a felony conviction, guilty plea, or nolo contendere to a felony, the student will automatically be dismissed from the program. In addition, an unannounced drug test will be administered at any point and time while enrolled in the program. The student is responsible for all expenses associated with testing. Students are also required to purchase personal liability insurance.

EMT/PARAMEDIC TECHNOLOGY

EMT 1122 — FUNDAMENTALS OF PRE-HOSPITAL CARE — This course introduces the student to the EMS systems, roles and responsibilities of the paramedic, well-being of the paramedic, illness and injury prevention, medical/legal issues, therapeutic communications, and life span development. This course was formerly taught as EMT 1123 - Preparatory. One hour lecture. Two hours lab. Two semester hours credit. (Pre/Corequisite: BIO 2524 - Anatomy and Physiology II)

EMT 1315 — AIRWAY MANAGEMENT AND VENTILATION — This course will provide the student with the essential knowledge to attain an airway and manage the respiratory system using advanced techniques. This class was formerly taught as EMT 1313 - Airway Management and Ventilation. Two hours lecture. Six hours lab. Five semester hours credit. (Pre/corequisite: EMT 1122 - Fundamentals of Pre-Hospital Care and BIO 2524 - Anatomy and Physiology II)

EMT 1415 — PATIENT ASSESSMENT — This course will teach comprehensive history taking and physical exam techniques. This class was formerly taught as EMT 1414 - Patient Assessment. Two hours lecture. Six hours lab. Five semester hours credit. (Pre/corequisite: EMT 1122 - Fundamentals of Pre-Hospital Care and BIO 2524 - Anatomy and Physiology II)

EMT 1423 — EMS SPECIAL CONSIDERATIONS — This course will provide a comprehensive overview of providing care for the patient with special needs. This course was formerly taught as EMT 1423 - Special

Considerations. One hour lecture. Four hours lab. Three semester hours credit. (Prerequisites: All first semester courses)

EMT 1513 — EMS CLINICAL I — This course will provide clinical training on the skills and knowledge obtained in the classroom. This will be a supervised activity carried out in the clinical and field setting at approved sites. This course was formerly taught as EMT 1513 - Clinical Internship I. Nine hours clinical. Three semester hours credit. (Pre/corequisite: EMT 1122-Fundamentals of Pre-Hospital Care and BIO 2524 - Anatomy and Physiology II)

EMT 1523 — EMS CLINICAL II — This course will provide clinical training on the skills and knowledge obtained in the classroom. This will be a supervised activity carried out in the clinical and field setting at approved sites. This course was formerly taught as EMT 1523 Clinical Internship II. Nine hours clinical. Three semester hours credit. (Prerequisite: EMT 1513 - EMS Clinical I)

EMT 1613 — PRE-HOSPITAL PHARMACOLOGY — This course will teach comprehensive pharmacodynamics and pharmacokinetics. This course was formerly taught as EMT 1613 - Pharmacology. One hour lecture. Six hours lab. Three semester hours credit. (Prerequisites: All first semester courses)

EMT 1825 — PRE-HOSPITAL CARDIOLOGY — This course will teach a comprehensive approach to the care of patients with acute and complex cardiovascular compromise. This course is a combination of the courses formerly taught as Acute Cardiology (EMT 1814) and Advanced Cardiology (EMT 2824). Two hours lecture. Six hours lab. Five semester hours credit. (Prerequisites: All first semester courses)

EMT 2412 — PRE-HOSPITAL OB/GYN — This course will provide a detailed understanding of the anatomic structures, physiology, and pathophysiology encountered when providing care in gynecological and obstetrical emergencies. The course formerly called EMT 1425 - Maternal/Child Emergencies was divided into EMT 2412 Pre-Hospital OB/GYN and EMT 2423 - Pre-Hospital Pediatrics. One hour lecture. Two hours lab. Two semester hours credit. (Prerequisites: All first semester courses)

EMT 2423 — PRE-HOSPITAL PEDIATRICS — This course will provide a detailed understanding of the anatomic structures, physiology, and pathophysiology encountered when providing care in pediatric emergencies. The course called EMT 1435 - Maternal/Child Emergencies was divided into EMT 2412 - Pre-Hospital OB/GYN and EMT 2423 - Pre-Hospital Pediatrics. One hour lecture. Four hours lab. Three semester hours credit. (Prerequisites: All first semester courses)

EMT 2552 — FIELD CLINICAL I — This course will provide clinical training in the skills and knowledge obtained in the classroom. These will be supervised activities carried out in the out-of-hospital field setting at approved sites with an approved preceptor. This course was formerly called EMT 2552 - Field Internship I. Six hours clinical. Two semester hours credit. (Prerequisites: All first semester courses)

EMT 2564 — FIELD CLINICAL II — This course will provide advanced clinical training in the skills and knowledge obtained in the classroom with an emphasis on leadership skills. These will be supervised activities carried out in the out-of-hospital field setting at approved sites with an approved preceptor. This course was formerly called EMT 2564 - Field Internship II. Twelve hours clinical. Four semester hours credit. (Prerequisites: All first semester courses)

EMT 2714 — PRE-HOSPITAL TRAUMA — This course will provide advanced instruction in the integration of pathophysiological principles and assessment findings to formulate a field impression and implement a treatment plan for a suspected trauma patient. This course is a combination of the courses formerly taught as EMT 1714 - Trauma I and EMT 2724 - Trauma II. Two hours lecture. Four hours lab. Four semester hours credit. (Prerequisites: All first semester courses)

EMT 2855 — PRE-HOSPITAL MEDICAL CARE — This course will provide a detailed understanding of the anatomic structures, physiology and pathophysiology encountered when providing care in medical emergencies involving pulmonary, allergy and anaphylaxis, gastroenterology, renal urology, and hematology. This course is a combination of the courses formerly taught as EMT 2834 - Medical Emergencies I and EMT 2845 - Medical Emergencies II. Two hours lecture. Six hours lab. Five semester hours credit. (Prerequisites: All first semester courses)

EMT 2913 — EMS TEAM MANAGEMENT — This course teaches the leadership skills necessary to manage complex situations including patient care, management of the hazardous and crime scene, supervision, mentoring, and leading other personnel. This class was formerly taught as EMT 2915 - Team Management. One hour lecture. Four hours lab. Three semester hours credit. (Prerequisites: All first semester courses)

PRACTICAL NURSING

PNV 1112 — BASIC NUTRITION — This course consists of a study of nutrition for all individuals. Digestion, metabolism, and diet therapy are introduced. Two hours lecture. Two semester hours credit.

PNV 1213 — BODY STRUCTURE AND FUNCTION — This course is a study of body structure and function essential to safe and effective nurs-

ing care. Each system of the body is covered with applications to nursing. Two hours lecture. Two hours lab. Three semester hours credit.

PNV 1312 — GROWTH AND DEVELOPMENT — This course is a study of the normal developmental processes of humans from conception to death, including physical, emotional, social, and intellectual aspects. Two hours lecture. Two semester hours credit.

PNV 1413 — GERIATRIC NURSING — The course utilizes the nursing process to teach the care of the geriatric patient. Clinical experience in a long-term facility is a component of this course. Two hour lecture. Three hours clinical. Three semester hours credit. Pre/corequisites: Completion of Fundamentals of Nursing (PNV 1425) and Fundamentals of Nursing Lab (PNV 1434).

PNV 1425 — FUNDAMENTALS OF NURSING — This course provides the student with knowledge and skills necessary to care for the individual. Study includes beginning use of the nursing process; cause and prevention of illness; patient, family, and community health care provisions; and resource agencies available. The course also includes personal health care, medical terms, and preparation to assist the patient in meeting basic living needs. Pre/corequisites: This course requires concurrent registration in PNV 1434. It also requires a passing grade in PNV 1425 and PNV 1434 to receive credit for these courses. If a passing grade is not maintained, both courses must be repeated concurrently upon re-admission. Five hours lecture. Five semester hours credit.

PNV 1434 — FUNDAMENTALS OF NURSING LAB/CLINICAL — This course provides demonstration, supervision, and practice for the student to master fundamental nursing skills. Six hours lab. Three hours clinical. Four semester hours credit. Pre/corequisites: Concurrent registration in PNV 1425 is required. A passing grade in PNV 1425 and PNV 1434 is required in order to progress in the practical nursing program. If a passing grade is not maintained, both courses must be repeated concurrently upon re-admission.

PNV 1513 — PHARMACOLOGY — This course is designed to provide the student with appropriate basic theoretical and clinical information related to drugs, including: classifications, sources, dosages, basic math and measurements, regulatory requirements and basic principles of drug administration. Two hours lecture. Two hours lab. Three semester hours credit. Pre-requisites: All first semester Practical Nursing courses.

PNV 1614 — MEDICAL/SURGICAL NURSING — This course introduces nursing theory for the following medical-surgical disorders: cancer, neurological, respiratory, cardiovascular, and digestive. Emphasis is placed on developing and demonstrating an understanding of the role

of the practical nurse functioning as an effective team member. Two hours lab. Eight hours clinical. Four semester hours credit. Prerequisites: Basic Nutrition (PNV 1113), Body Structure and Function (PNV 1213), Growth and Development (PNV 1312), Geriatric Nursing (PNV 1412), Fundamentals of Nursing (PNV 1425), and Fundamentals of Nursing Lab (PNV 1434). Concurrent registration in PNV 1624 is required. A passing grade in PNV 1615 and PNV 1624 is required in order to progress in the practical nursing program. If a passing grade is not maintained, both courses must be repeated concurrently upon re-admission.

PNV 1624 — MEDICAL/SURGICAL NURSING LAB AND CLINICAL — This course includes supervised laboratory and clinical experiences for application of medical/surgical theory and the development of skill and the use of nursing process. Nine hours clinical. Two hours lab. Four semester hours credit. Prerequisites: Basic Nutrition (PNV 1113), Body Structure and Function (PNV 1213), Growth and Development (PNV 1312), Geriatric Nursing (PNV 1412), Fundamentals of Nursing (PNV 1425), and Fundamentals of Nursing Lab (PNV 1434). Concurrent registration in PNV 1615 is required. It also requires a passing grade in PNV 1615 and PNV 1624 in order to progress in the practical nursing program. If a passing grade is not maintained, both courses must be repeated concurrently upon re-admission.

PNV 1634 — ALTERATIONS IN ADULT HEALTH — This course introduces nursing theory for the following medical-surgical disorders: urological, endocrine, reproductive, musculoskeletal, and skin and special senses. Emphasis is placed on developing and demonstrating an understanding of the role of the practical nurse functioning as an effective team member. Four hours lecture. Four semester hours credit. Prerequisites: Basic Nutrition (PNV 1113), Body Structure and Function (PNV 1213), Growth and Development (PNV 1312), Geriatric Nursing (PNV 1412), Fundamentals of Nursing (PNV 1425), and Fundamentals of Nursing Lab (PNV 1434). Concurrent registration in PNV 1644 is required. A passing grade in PNV 1633 and PNV 1644 is required in order to progress in the practical nursing program. If a passing grade is not maintained, both courses must be repeated concurrently upon re-admission.

PNV 1644 — ALTERATIONS IN ADULT HEALTH LAB AND CLINICAL — This course includes supervised laboratory and clinical experiences for application of medical/surgical theory and the development of skill and the use of the nursing process. Nine hours clinical. Two hours lab. Four semester hours credit. Prerequisites: All first semester PNV courses. Concurrent registration in PNV 1633 is required. It also requires a passing grade in PNV 1633 and PNV 1644 in order to progress in the practical

nursing program. If a passing grade is not maintained, both courses must be repeated concurrently upon re-admission.

PNV 1716 — MATERNAL-CHILD NURSING — This course utilizes the nursing process to teach care for the expectant mother from conception to delivery, including newborn, child and the family unit during normal and complicated conditions. Clinical experiences include perinatal labor and delivery, postpartum, newborn, and pediatrics. Three hours clinical. Five hours lecture. Six semester hours credit. Prerequisites: All first semester PNV courses.

PNV 1813 — PSYCHIATRIC CONCEPTS — This course provides an introduction to mental health concepts. Emphasis is placed on normal as well as abnormal behavior in application of principles of effective therapeutic communication. Clinical experience will provide application of previously learned theory. Two hour lecture. Three hours clinical. Three semester hours credit. Prerequisites: First semester PNV courses.

PNV 1913 — NURSING TRANSITION — This course further develops decision making skills and promotes an interest in continued professional development. Legal aspects of nursing and employment opportunities and responsibilities, as well as preparation for the State Board Exam, will be included. One hour lecture. Six hours clinical. Three semester hours credit. Prerequisites: All first semester PNV courses.

MEDICAL OFFICE TECHNOLOGY CONCENTRATION BUSINESS AND OFFICE CLUSTER

See the Business Technology course descriptions in reference to the above field.

SURGICAL TECHNOLOGY

SUT 1113 — FUNDAMENTALS OF SURGICAL TECHNOLOGY — Basic introductory course including hospital and surgical suite organization and environment, history, legal responsibilities, terminology, pharmacology, anesthesia, and interpersonal relationships. Three hours lecture. Three semester hours credit.

SUT 1216 — PRINCIPLES OF SURGICAL TECHNIQUE — A comprehensive study of aseptic technique, safe patient care, and surgical techniques. Two hours lecture. Eight hours lab. Six semester hours credit.

SUT 1314 — SURGICAL ANATOMY — Emphasis is placed on structure and function of the human body as related to surgery. Application of the principles of surgical anatomy to participation in clinical experience. Three hours lecture. Two hours lab. Four semester hours credit.

SUT 1413 — SURGICAL MICROBIOLOGY — Introduction to pathogenic microorganisms related to surgery and their effect on wound healing and infection. Includes principles of sterilization and disinfection. Three hours lecture. Three semester hours credit.

SUT 1518 — BASIC AND RELATED SURGICAL PROCEDURES — This course includes instruction in regional anatomy, pathology, instrumentation, and surgical techniques in general, gynecology, obstetrics, and urology. Four hours lecture. Twelve hours clinical. Eight semester hours credit. Prerequisites: Introduction to Surgical Technology (SUT 1113), Principles of Surgical Technique (SUT 1216), Surgical Anatomy (SUT 1314), and Surgical Microbiology (SUT 1413).

SUT 1528 — SPECIALIZED SURGICAL PROCEDURES — This course includes instruction in regional anatomy, pathology, instrumentation, and techniques in surgical specialty areas of ear, nose, and throat; ophthalmology and plastics. Clinical experience in area hospital surgical suite and related departments. Four hours lecture. Twelve hours clinical. Eight semester hours credit. Prerequisites: Introduction to Surgical Technology (SUT 1113), Principles of Surgical Technique (SUT 1216), Surgical Anatomy (SUT 1314), and Surgical Microbiology (SUT 1413).

SUT 1538 — ADVANCED SURGICAL PROCEDURES — Instruction in regional anatomy, pathology, instrumentation, employability skills, and techniques in surgical specialty areas of orthopedics, neurosurgery, thoracic, and cardiovascular surgery. Clinical experience in area hospital surgical suites. Comprehensive final examination. Four hours lecture. Twelve hours clinical. Eight semester hours credit. Prerequisites: Basic and Related Surgical Procedures (SUT 1518)

TECHNICAL

COLLISION REPAIR TECHNOLOGY

ABT 1113 — RESTRAINT SYSTEMS AND INTERIOR TRIM — A course to provide skills and practices in vehicle restraint systems and interior trim. Included are procedures for servicing restraint systems, active or passive, and air bags. Also included are service procedures for trim items such as headliners, seats, carpets, and general safety procedures to follow. One hour lecture, four hours lab. Three semester hours credit.

ABT 1123 — BOLTED UNITS, ASSEMBLIES, AND ELECTRICAL SYSTEMS — A course which provides instruction and practice in the removal and replacement of bolted parts, sub-units, and assemblies. Methods of disassembly and reassembly, part adjustment, alignment, and electrical system service and repair are included in this course. One hour lecture, four hours lab. Three semester hours credit.

ABT 1133 — GLASS AND RELATED HARDWARE INSTALLATION AND SEALING — A course in the removal and replacement of stationary and movable glass. Included are the alignment of movable glass and the repair and alignment of glass mounting hardware. Also included are the sealing and adjustments needed to eliminate water leaks and wind noise. One hour lecture, four hours lab. Three semester hours credit.

ABT 1213 — AUTOMOTIVE BODY WELDING AND CUTTING — A course designed to provide specialized skills and practice in automotive body welding and cutting. Includes instruction in the use of the Gas Metal Arc Welding (GMAW) equipment and Plasma Arc Cutting (PAC) in repairing the high strength steels used in unibody construction. One hour lecture, four hours lab. Three semester hours credit.

ABT 1313 — REFINISHING I — A course to provide skills and practices in vehicle preparation, cleaning, sanding, metal treatment, masking and basic spray applications. Instruction includes determining imperfections in paint films, personal and environmental safety practices. One hour lecture, four hours lab. Three semester hours credit.

ABT 1324 — REFINISHING II — A continuation of Refinishing I. Included are types of refinish materials and their specific application procedures. Also included are ways to prevent painting problems, solving problems that occur, basic blending for color matching, and basecoat/clearcoat applications. One hour lecture, six hours lab. Four semester hours credit.

ABT 1414 — SHEET METAL REPAIR — A course designed to provide instruction and practice in the repair of the sheet metal components of the vehicle body. Includes practice in selecting and applying various methods and tools of the trade used in removing dents and other damage conditions from sheet metal panels. Also included are constructing and installing simple metal patch panels, and making basic repairs. One hour lecture, six hours lab. Four semester hours credit.

ABT 1423 — BODY PANEL AND UPPER STRUCTURAL REPAIR I — A course in the repair and replacement of major body panels and upper body structural components. Instruction will include the use of power equipment, basic anchoring and pulling, non-adjustable panel alignment and attachment (welded and bonded). One hour lecture, four hours lab. Three semester hours credit.

ABT 2333 — REFINISHING III — A continuation of Refinishing II with emphasis on advanced techniques; including HVLP spray systems plastic parts refinishing, color analysis, tinting and matching difficult colors, pinstriping, decals, lettering, color sanding, buffing, polishing and detailing. One hour lecture, four hours lab. Three semester hours credit.

ABT 2434 — BODY PANEL AND UPPER STRUCTURAL REPAIR II — A continuation of Body Panel and Upper Structural Repair I. Emphasis will continue to be placed on major panel replacement. Instruction will include rolled-over vehicle repair, structural alignment, roof panel replacement, and the replacement or sectioning of upper structural members. One hour lecture, six hours lab. Four semester hours credit.

ABT 2513 — FRAME AND UNDERBODY STRUCTURAL REPAIR I — An introduction to frame repair. Instruction includes analyzing frame, structural, suspension, and steering damage, and setting up alignment equipment. One hour lecture, four hours lab. Three semester hours credit.

ABT 2524 — FRAME AND UNDERBODY STRUCTURAL REPAIR II — This course continues instruction from Frame and Underbody Structural Repair I. Emphasis is placed on unibody vehicle construction. Included are welding in unibody repair and repairing/replacing/sectioning structural components. Assembly, body repair and paint operations will continue in the lab as part of this course. One hour lecture, six hours lab. Four semester hours credit.

ABT 2613 — FIBERGLASS AND PLASTIC REPAIR — A course designed to provide theory and practice in the repair of fiberglass, plastic, and sheet molded compounds. One hour lecture, four hours lab. Three semester hours credit.

ABT 2714 — COLLISION ANALYSIS AND ESTIMATION — This course covers the complete inspection and analysis of damaged vehicles. It is designed to enable the student to determine the conditions and severity of the damage, the repair or replacement of parts, the estimated repair time, and correct use of reference manuals. Assembly, body repair and paint operations will continue in the lab as part of this course. One hour lecture, six hours lab. Four semester hours credit.

ABT 2814 — SHOP OPERATIONS AND PROCEDURES — An introduction to small business management techniques as applied to the collision repair shop. Includes computerized information and records systems. Also included are financial responsibilities, shop layout, inventory, and employee-employer relations. Students will continue all normal collision repair shop operations in this course and participate in a supervisory capacity during laboratory times, when possible. One hour lecture. Six hours lab. Four semester hours credit.

TECHNICAL ELECTIVE:

ABT 292(1-6) — WORK-BASED LEARNING IN COLLISION REPAIR TECHNOLOGY — This course is a cooperative program between indus-

try and education and is designed to integrate the student's technical studies with industrial experience. Variable credit is awarded on the basis of one semester hour per 45 industrial contact hours (3-18 hour extern ship: 1-6 semester hours credit) Prerequisite: Sophomore standing in Collision Repair Technology.

AUTOMOTIVE TECHNOLOGY

ATT 1114 — ELECTRICAL SYSTEM — This is a course designed to provide advanced skills and knowledge related to all components of the vehicle electrical system including lights, instruments, and charging components. Two hours lecture. Four hours lab. Four semester hours credit.

ATT 1213 — BRAKES — This is a course designed to provide advanced skills and knowledge related to the repair and maintenance of brake systems on automobiles. It includes instruction and practice in diagnosis of braking system problems and the repair of brake systems. Two hours lecture. Two hours lab. Three semester hours credit.

ATT 1315 — MANUAL DRIVE TRAIN/TRANSAXLE — This is a course designed to provide advanced skills and knowledge related to the maintenance and repair of manual transmissions, transaxles and drive train components. It includes instruction in the diagnosis of drive train problems and the repair and maintenance of transmissions, transaxles, clutches, CV joints, differentials and other components. Two hours lecture. Six hours lab. Five semester hours credit.

ATT 1414 — BASIC ENGINE PERFORMANCE — This is a course designed to provide advanced skills and knowledge related to the maintenance and adjustment of gasoline engines for optimum performance. It includes instruction and practice in the diagnosis and correction of problems associated with poor performance. Two hours lecture. Two hours lab. Four semester hours credit.

ATT 1513 — BASIC FUEL SYSTEMS — This is a course designed to provide advanced skills and knowledge related to the repair, maintenance, and adjustment of conventional carburetion systems and emission control. It includes instruction in the diagnosis and repair/adjustment of carburetors and conventional emission control systems. Two hours lecture. Two hours lab. Three semester hours credit.

ATT 1715 — ENGINE REPAIR — This is a course designed to provide advanced skills and knowledge related to the repair and rebuilding of automobile type engines. It includes instruction and practice in the diagnosis and repair of engine components including valve trains, blocks, pistons and connecting rods, crankshafts and oil pumps. Two hours lecture. Six hours lab. Five semester hours credit.

ATT 2325 — AUTOMATIC TRANSMISSIONS/TRANSAXLES — This is a course designed to provide technical skills and knowledge related to the diagnosis and repair of automotive type automatic transmissions and transaxles. It includes instruction and practice in testing and inspecting these devices and in disassembly, repair, and reassembly. Three hours lecture. Four hours lab. Five semester hours credit.

ATT 2334 — STEERING AND SUSPENSION SYSTEMS — This is a course designed to provide advanced skills and knowledge related to the inspection and repair of steering and suspension systems on automobiles. It includes instruction and practice in the diagnosis of steering system problems and the repair/replacement of steering system components. Two hours lecture. Four hours lab. Four semester hours credit.

ATT 2343 — WHEEL ALIGNMENT — This is a course designed to provide technical skills and knowledge related to the alignment of both front and rear wheels on automobiles. It includes instruction and practice in the inspection, detection, and correction of wheel alignment problems. One hour lecture. Four hours lab. Three semester hours credit.

ATT 2524 — COMPUTER CONTROLLED EMISSIONS SYSTEMS — This course provides technical skills and knowledge related to the inspection and repair/adjustment of the newer types of automobile carburetors. Includes instruction and practice in the diagnosis and correction of problems associated with electronic ignition systems, pollution control systems and other features found on newer model fuel systems. Two hours lecture. Four hours lab. Four semester hours credit.

ATT 2535 — COMPUTERIZED ENGINE CONTROLS — This is a course designed to provide technical skills and knowledge associated with computer controls found on newer cars. It includes instruction and practice in the diagnosis and correction of problems associated with computer controls of the ignition and fuel injection system. Two hours lecture. Six hours lab. Five semester hours credit.

ATT 2614 — HEATING AND AIR CONDITIONING — This course is designed to provide advanced skills and knowledge associated with the maintenance and repair of automotive heating and air conditioning systems. It includes instruction and practice in the diagnosis and repair of heating and air conditioning system components, and control systems. Two hours lecture. Four hours lab. Four semester hours credit.

BUSINESS AND OFFICE TECHNOLOGY

BOT 1013 — INTRODUCTION TO KEYBOARDING — (Prerequisite: None) This course provides an introduction to basic word processing commands and essential skill development using the touch system on

the alphabetic keyboard. Course emphasis will be on speed and accuracy when keying documents and timed writings. Three hours lecture. Three semester hours credit.

BOT 1113 — DOCUMENT FORMATTING & PRODUCTION — (Prerequisite: Prior to enrollment in this course, students will be required to key straight-copy material at a minimum of 35 GWPM on a 5-minute timed writing, with a maximum of 1 error per minute OR successfully complete Introduction to Keyboarding (BOT-1013). This course focuses on improving keyboarding techniques using the touch method and on production of documents using word processing functions. Two hours lecture. Two hours lab. Three semester hours credit.

BOT 1123 — KEYBOARD SKILLBUILDING — (Prerequisite: BOT 1113 Document Formatting & Production) This course further develops keyboard techniques emphasizing speed and accuracy. Two hours lecture. Two hours lab. Three semester hours credit.

BOT 1133 — MICROCOMPUTER APPLICATIONS — (Prerequisite: Introduction to Keyboarding BOT-1013 or consent of instructor.) This course will introduce an operating system and word processing, spreadsheet, database management, and presentation software applications. Two hours lecture. Two hours lab. Three semester hours credit.

BOT 1143 — WORD PROCESSING — (Prerequisites: Microcomputer Applications BOT-1133, Document Formatting & Production BOT-1113, Mechanics of Communication BOT-1713, or by consent of instructor.) This course focuses on production of documents using word processing functions. Production with accuracy is stressed and practice is given through a variety of documents for skill building. Two hours lecture. Two hours lab. Three semester hours credit.

BOT 1213 — PROFESSIONAL DEVELOPMENT — This course develops an awareness of interpersonal skills essential for job success. Three hours lecture. Three semester hours credit.

BOT 1313 — APPLIED BUSINESS MATH — This course is designed to develop competency in mathematics for business use. Ten-key touch method on electronic desktop calculators is stressed. Three hours lecture. Three semester hours credit.

BOT 1413 — RECORDS MANAGEMENT — (Prerequisite: None) This course focuses on the systems approach to managing recorded information in any form. Emphasis is placed on the three categories into which records generally fall and the treatment of these categories in proper management, storage, and retrieval. Three hours lecture. Three semester hours credit.

BOT 1433 — BUSINESS ACCOUNTING — This course is designed to develop an understanding of recording, classifying, and summarizing business transactions and events with insight into interpreting and reporting the resulting effects upon the business. Three hours lecture. Three semester hours credit.

BOT 1513 — MACHINE TRANSCRIPTION — (Prerequisite: BOT-1143 Word Processing) This course is designed to teach transcription of a wide variety of business communications from machine dictation. Two hours lecture. Two hours lab. Three semester hours credit.

BOT 1613 — MEDICAL OFFICE TERMINOLOGY I — This course is a study of medical language relating to the various body systems including diseases, physical conditions, procedures, clinical specialties, and abbreviations. Emphasis is placed on correct spelling and pronunciation. Three hours lecture. Three semester hours credit.

BOT 1623 — MEDICAL OFFICE TERMINOLOGY II — (Prerequisite: BOT-1613) This course presents medical terminology pertaining to human anatomy in the context of body systems. The emphasis is directed toward medical terminology as it relates to medical office. Two hours lecture. Two hours lab. Three semester hours credit.

BOT 1713 — MECHANICS OF COMMUNICATION — This course is designed to develop the basic English competencies necessary for success in the business world. A study of the parts of speech, sentence structure, sentence types, capitalization, punctuation, and spelling is emphasized. Three hours lecture. Three semester hours credit.

BOT 1813 — ELECTRONIC SPREADSHEET — (Prerequisites: BOT-1313 Applied Business Math and BOT-1133 Microcomputer Applications, or by consent of the instructor). This course focuses on advanced applications of the electronic spreadsheet as an aid to management decision making. Two hours lecture. Two hours lab. Three semester hours credit.

BOT 2133 — DESKTOP PUBLISHING — (Prerequisite: BOT-1143 Word Processing Applications). This course presents graphic design techniques, principles of page layout and design, and electronic publishing terminology and applications to create a variety of documents such as flyers, brochures, newsletters, and business cards using advanced features of word processing. Two hours lecture. Two hours lab. Three semester hours credit.

BOT 2323 — DATABASE MANAGEMENT — (Prerequisites: BOT 1133-Microcomputer Applications and BOT 1413-Records Management). This course applies database concepts for designing and manipulating data

files and formatting output as complex documents and reports. Two hours lecture. Two hours lab. Three semester hours credit.

BOT 2413 — COMPUTERIZED ACCOUNTING — (Prerequisite: BOT1433-Business Accounting or ACC1213-Principles of Accounting). This course applies basic accounting principles using a computerized accounting system. Two hours lecture. Two hours lab. Three semester hours credit.

BOT 2523 — MEDICAL MACHINE TRANSCRIPTION I — (Prerequisites: BOT 1113-Document Formatting & Production, BOT 1613- Medical Office Terminology I and BOT1623-Medical Office Terminology II). This course is designed to teach transcription of various medical documents. One hour lecture. Four hours lab. Three semester hours credit.

BOT 2533 — MEDICAL MACHINE TRANSCRIPTION II — (Prerequisite: BOT 2523-Medical Machine Transcription I). This course is designed to continue teaching transcription of various medical documents including dictation given by doctors with foreign accents and additional medical specialties. One hour lecture. Four hours lab. Three semester hours credit.

BOT 2663 — ADVANCED CODING — (Prerequisites: BOT 2773-CPT Coding, BOT 2783-ICD Coding). This course includes advanced analysis of diagnostic and procedural coding systems. Two hours lecture. Two hours lab. Three semester hours credit.

BOT 2673 — MEDICAL INSURANCE BILLING — (Prerequisites: BOT 2773-CPT Coding, and BOT 2783-ICD coding). This course is a culmination of skills and knowledge of appropriate procedures for generating, processing, and submitting health insurance claims to private and governmental health insurance programs. Two hours lecture. Two hours lab. Three semester hours credit.

BOT 2723 — ADMINISTRATIVE OFFICE PROCEDURES — (Prerequisite: BOT1143- Word Processing) This course will provide comprehensive coverage and integration of business skills and issues, develop critical thinking and problem-solving skills, and establish a foundation in business procedures. Two hours lecture. Two hours lab. Three semester hours credit.

BOT 2743 — MEDICAL OFFICE CONCEPTS — (Prerequisites: BOT 1113-Document Formatting & Production, BOT 1413-Records Management) This course will provide coverage and integration of medical office skills and issues using knowledge of medical terminology. Problem solving will be emphasized. Two hours lecture. Two hours lab. Three semester hours credit.

BOT 2753 — MEDICAL INFORMATION MANAGEMENT — (Prerequisite: BOT 2743-Medical Office Concepts). This course will continue coverage of medical office issues with emphasis on health insurance filing. Two hours lecture. Two hours lab. Three semester hours credit.

BOT 2773 — CPT CODING — (Prerequisites: BOT1613-Medical Office Terminology I, BOT 1623-Medical Office Terminology II) This course is an introduction to the field of procedural coding and requirements for insurance reimbursement. Two hours lecture. Two hours lab. Three semester hours credit

BOT 2783 — ICD CODING — (Prerequisites: BOT 1613-Medical Office Terminology I, BOT 1623-Medical Office Terminology II, or consent of instructor) This course is an introduction to the field of diagnostic coding. Two hours lecture. Two hours lab. Three semester hours credit.

BOT 2813 — BUSINESS COMMUNICATION — (Prerequisite: BOT 1713- Mechanics of Communication and BOT 1113-Document Formatting and Production or by consent of instructor) This course develops communication skills with emphasis on principles of writing business correspondence and reports and preparing presentations using electronic media. Three hours lecture. Three semester hours credit.

BOT 2823 — COMMUNICATION TECHNOLOGY — (Prerequisite: Word Processing BOT-1143, or by consent of instructor) This course will present an overview of the resources available for communication using current technology. Three semester hours credit. Two hours lecture. Two hours lab.

BOT 2833 — INTEGRATED COMPUTER APPLICATIONS — (Prerequisites: Word Processing-BOT1143, Business Communication BOT-2813, Database Management-BOT2323, Electronic Spreadsheet BOT-1813, or by consent of instructor). This course integrates activities using application software including word processing, database, spreadsheet, graphics, and multimedia. Three semester hours credit. Two hours lecture. Two hours lab.

BOT 2913 — SUPERVISED WORK EXPERIENCE — (Prerequisites: Successful completion of at least 30 semester hours in the program and consent of the instructor.) This course provides related on-the-job training in an office environment. This training must include at least 135 clock hours. Three semester hours credit.

CHILD DEVELOPMENT TECHNOLOGY

CDT 1113 — EARLY CHILDHOOD PROFESSION — (Prerequisites: None) This course provides an introduction to the profession of early childhood, types of early childhood programs, and theories of child

development. Students are required to observe, assess, and record child behavior through laboratory experience. Room arrangements, software, play, and safety are explored. (This course was previously taught as CDT 1114, Child Care Profession) Two hours lecture. Two hours lab. Three semester hours credit.

CDT 1214 — CHILD DEVELOPMENT I — (Prerequisites: None) This course provides knowledge concerning the care and development of infants and toddlers in group settings. Practice is given in infant and toddler care giving in group settings through classroom laboratory. (This course was previously taught as CDT 1214, Infant and Toddler Development.) Three hours lecture. Two hours lab. Four semester hours credit.

CDT 1224 — CHILD DEVELOPMENT II — (Prerequisites: None) The cognitive, physical, and social developmental characteristics of young children (ages 3-8). (This course was previously taught as CDT 1224, Child Growth and Development) Three hours lecture. Two hours lab. Four semester hours credit.

CDT 1314 — CREATIVE ARTS FOR YOUNG CHILDREN — (Prerequisites: None) Planning and developing creative arts experiences for the young child. Lab activities with the children are implemented during Practicum I and II. (This course was previously taught as CDT 1313, Art for Preschool Children, and CDT 1323, Music/Movement for Preschool Children.) Four hours lecture. Four semester hours credit.

CDT 1343 — CHILD HEALTH AND SAFETY — (Prerequisites: None) Health and safety practices in the care and education of young children. Includes health and safety issues such as first aid, CPR, universal precautions, communicable diseases, and child abuse. (This course was previously taught as CDT 1514, Child Nutrition and Health Care.) Three hours lecture. Three semester hours credit.

CDT 1513 — NUTRITION FOR YOUNG CHILDREN — (Prerequisites: None) This course focuses on fundamental principles of child nutrition and the practical application of this knowledge in the selection of balanced diets. (This course was previously taught as CDT 1514, Child Nutrition and Health Care.) Three hours lecture. Three semester hours credit.

CDT 1713 — LANGUAGE AND LITERACY DEVELOPMENT FOR YOUNG CHILDREN — (Prerequisites: None) A study of language development and the implementation of a developmentally appropriate language arts curriculum for young children. (This course was previously taught as CDT 1333, Language Arts for Preschool Children.) Three hours lecture. Three semester hours credit.

CDT 2233 — GUIDING SOCIAL AND EMOTIONAL BEHAVIOR — (Prerequisites: None) Identifying and practicing effective techniques in guiding young children's behavior. Lab activities with the children are implemented during Practicum I and II. Three hours lecture. Three semester hours credit.

CDT 2413 — ATYPICAL CHILD DEVELOPMENT — (Prerequisites: CDT 1214 - Child Development I, CDT 1224 - Child Development II) This course provides information concerning growth and development, identification, intervention strategies, and management of atypical children. Legal, ethical, and legislative issues will be explored. Two hours lecture. Two hours lab. Three semester hours credit.

CDT 2613 — METHODS AND MATERIALS — (Prerequisites: CDT 1314 - Creative Arts for Young Children, CDT 1513 - Nutrition for Young Children) (Corequisites: CDT 1713 - Language and Literacy Development for Young Children, CDT 2714 - Social Studies, Math, and Science for Young Children.) Appropriate methods and materials for young children in a learning environment. Lab activities with the children are implemented during Technical Practicum I and II. Three hours lecture. Three semester hours credit.

CDT 2714 — SOCIAL STUDIES, MATH, AND SCIENCE FOR YOUNG CHILDREN — (Prerequisites: None) - Planning developmentally appropriate activities in social studies, math, and science for the young child. Lab activities with the children are implemented during Practicum I and II. (This course was previously taught as CDT 2713, Social Studies, Math, and Science for Preschool Children.) Four hour lecture. Four semester hours credit.

CDT 2813 — ADMINISTRATION OF PROGRAMS FOR YOUNG CHILDREN — (Prerequisites: First three semesters of core courses) - Development and administration of programs for young children to include an emphasis on evaluation of policies and procedures, organizational structure, and management. (This course was previously taught as CDT 2813, Administration of Preschool Programs.) Three hours lecture. Three semester hours credit.

CDT 2915 — PRACTICUM I — (Prerequisites: CDT 1314 - Creative Arts for Young Children, CDT 1513 - Nutrition for Young Children, CDT 1713 - Language and Literacy Development for Young Children, CDT 2613 - Methods and Materials.) (Corequisite: CDT 1343 - Child Health and Safety.) This course allows advanced early childhood students to implement knowledge and experience in preparing and implementing positive experiences for young children. Completion of the competencies provides opportunities for students to implement experiences planned in the prerequisites and ensures a balance of all curriculum areas. Not

all competencies will be achieved at the end of this course due to the variance that exists in the childhood settings used for student experiences. Other student competencies will be achieved and documented by the end of the two-year program of study. (This course was previously taught as CDT 2915, Technical Practicum I.) Ten hours lab. Five semester hours credit.

CDT 2925 — TECHNICAL PRACTICUM II — (Prerequisites: CDT 2233 - Guiding Social and Emotional Behavior, CDT 2613 - Methods and Materials, CDT 2714 - Social Studies, Math, and Science, and CDT 2915 - Practicum I) (Corequisite: CDT 2813 - Administration of Programs for Young Children) This course is a continuation of Practicum I, which allows advanced early childhood students to implement knowledge and experience in preparing and implementing positive experiences for young children. Completion of the competencies provides opportunities for students to implement experiences planned in the prerequisites and ensures a balance of all curriculum areas. All competencies will be achieved and documented by the completion of the two practicum courses. (This course was previously taught as CDT 2925, Technical Practicum II.) Ten lab hours. Five semester hours credit.

COMPUTER INFORMATION SYSTEMS TECHNOLOGY

CPT 1144 — PROGRAMMING DEVELOPMENT CONCEPTS — (Prerequisite: Database Design Fundamentals - CPT 1353). This course is an introduction to programming logic and computer systems. Students will gain hands-on experience in the development of computer programs. Three hours lecture. Two hours laboratory. Four semester credit hours.

CPT 1214 — VISUAL BASIC PROGRAMMING LANGUAGE — Introduces the student to object oriented programming and a graphical integrated development environment. Two hours lecture. Four hours laboratory. Four semester credit hours.

CPT 1224 — RPG PROGRAMMING LANGUAGE — (Prerequisite: Programming Development Concepts CPT 1144 or by permission of instructor). This course is designed to introduce the student to the RPG language for the creation of business applications. Two hours lecture. Four hours laboratory. Four semester credit hours.

CPT 1234 — COBOL PROGRAMMING LANGUAGE — (Prerequisite: Programming Development Concepts CPT 1144 or by permission of instructor). This course is designed to introduce the student to the COBOL language in business applications to include arithmetic operations, report editing, control break processing and table processing techniques. Two hours lecture. Four hours laboratory. Four semester credit hours.

CPT 1353 — DATABASE DESIGN FUNDAMENTALS — This course is a study of the design of databases. Additional emphasis is placed on creation, manipulation, extraction, and display of data from existing databases. Two hours lecture. Two hours laboratory. Three semester hours credit.

CPT 1324 — SURVEY OF MICROCOMPUTER APPLICATIONS — (Prerequisite: Operating Platforms CPT 1332) This course will introduce word processing, spreadsheet, and database management software with the integration of these applications. Two hours lecture. Four hours laboratory. Four semester credit hours.

CPT 1332 — OPERATION PLATFORMS — This course will provide experience in a variety of operating platforms. Emphasis will be placed on support personnel interaction with the platform to assist users in business environments. One hour lecture. Two hours laboratory. Two semester hours credit.

CPT 1414 — JAVA PROGRAMMING — (Prerequisite: Operating Platforms CPT 1332) Introduction to the Java Programming language to include sort, loops, arrays, Applets. Two hours lecture. Four hours lab. Four semester hours credit.

CPT 1513 — INTERNET CONCEPTS — (Prerequisite: Operating Platforms CPT 1332) This course is an introduction to the Internet and its uses in the world of business. It includes basic and advanced features of the Internet, World Wide Web, browsers, list servers, and creating web pages. Upon completion of this course, students will be able to create a personalized home page and post it on the Internet, download files using a browser and an FTP program, and send e-mail messages. Two hour lecture. Two hours lab. Three semester hours credit.

CPT 2132 — CAREER DEVELOPMENT — (Prerequisite: Written Communications Elective). This course provides practical exercises in both the technical and social skills necessary for employment. Interpersonal skills, the job search process, and the importance of high standards of personal and professional relationships are stressed. One hour lecture. Two hours lab. Two semester hours credit.

CPT 2264 — ADVANCED RPG PROGRAMMING LANGUAGE — (Prerequisite: RPG Programming Language CPT 1224 and/or Programming Development Concepts CPT 1144). This course is a continuation of the RPG programming language. Emphasis is placed on advanced table processing, file maintenance, and interactive programming. Two hours lecture. Four hours lab. Four semester hours credit.

CPT 2274 — ADVANCED COBOL PROGRAMMING — (Prerequisite: COBOL Programming Language CPT 1234) This course is a continuation in the study of COBOL. Emphasis is placed on advanced table processing, file maintenance, and interactive programming. Two hours lecture. Four hours lab. Four semester hours credit.

CPT 2354 — SYSTEMS ANALYSIS AND DESIGN — (Prerequisite: Advanced RPG Programming CPT 2264). This course introduces techniques used in system analysis and design. Emphasis will be placed on the design, development, and implementation of an information system. Two hours lecture. Four hours lab. Four semester hours credit.

CPT 2373 — NETWORK FUNDAMENTALS — (Prerequisite: Operating Platforms CPT 1332) This course focuses on the fundamentals of computer networking. Two hours lecture. Two hours lab. Three semester hours credit.

CPT 292(1-6) — SUPERVISED WORK EXPERIENCE IN COMPUTER INFORMATION SYSTEMS TECHNOLOGY — A course which is a cooperative program between industry and education and is designed to integrate studies with industrial experience. Variable credit is awarded on the basis of one semester hour per 45 industrial contact hours.

COMPUTER NETWORK SUPPORT TECHNOLOGY

CNT 1413 — FUNDAMENTALS OF DATA COMMUNICATIONS — This course presents basic concepts of telephony, local area networks, wide area networks, data transmission, and topology methods. Two hours lecture, two hours laboratory, three semester hours credit.

CNT 1513 — INTERNET CONCEPTS — (Corequisite: CPT 1332) This course is an introduction to the Internet and its uses in the world of business. It includes basic and advanced features of the Internet, World Wide Web, gophers, list servers, and creating web pages. Upon completion of this course, students will be able to create a personalized home page and post it on the Internet, download files using browser and an FTP program, and send e-mail messages. Two hours lecture, two hours laboratory, three semester hours credit.

CNT 1523 — NETWORK COMPONENTS — (Prerequisite: CNT 1413 Fundamentals of Data Communications) - This course presents local area network and wide area network connectivity. It focuses on architectures, topologies, protocols, and transport methods of a network. Two hours lecture, two hours laboratory, three semester credit hours.

CNT 1614 — NETWORKING ADMINISTRATION USING NOVELL — (Corequisite: CNT 1413 Fundamentals of Data Communications,

CPT 1332 Operating Platforms) This course focuses on the management of a computer network using the Novell network operating systems. Emphasis will be placed on daily administrative tasks performed by a network administrator. Two hours lecture, four hours laboratory, four semester credit hours.

CNT 1624 — NETWORK ADMINISTRATION USING MICROSOFT SERVER — (Pre/Corequisites: CNT 1413 Fundamentals of Data Communications and CPT 1332 Operating Platforms) This course focuses on the management of a computer network using the Microsoft Windows Server network operating system. Emphasis will be placed on daily administrative tasks performed by a network administrator. Two hours lecture, four hours laboratory, four semester credit hours.

CNT 1654 — NETWORK ADMINISTRATION USING LINUX — (Corequisites: CNT 1413 Fundamentals of Data Communication, CPT 1332 Operating Platforms) This course focuses on the management of a computer network using the Linux operating system. Emphasis is placed on installation, configuration, implementation, and administrative tasks of a functional server.

CNT 2423 — SYSTEM MAINTENANCE — (Prerequisite: CPT 1332 Operating Platforms) This course covers the diagnosis, trouble-shooting and maintenance of computer components. Topics include hardware compatibility, system architecture, memory, input devices, video displays, disk drives, modems, and printers. Two hours lecture, two hours laboratory, three semester credit hours.

CNT 2533 — NETWORK PLANNING AND DESIGN — (Prerequisite: CNT 1614 Network Administration Using Novell; CNT 1624 Network Administration Using Microsoft Server; CNT 1523 Network Components) This course involves applying concepts in planning and designing a functioning network. Emphasis is placed on recognizing the need for a network, conducting analysis, and designing a solution. Two hours lecture, two hours laboratory, three semester credit hours.

CNT 2544 — PROJECT MANAGEMENT — (Prerequisite: CNT 2532 Network Planning and Design) This course is the culmination of all concepts learned in the network curriculum. Topics include planning, installation, evaluation, and maintenance of a network solution. Two hours lecture, four hours laboratory, four semester credit hours.

CNT 2634 — ADVANCED NETWORK ADMINISTRATION USING NOVELL — (Prerequisite: CNT 1614 Networking Administration Using Novell) This course is a continuation of Network Administration Using Novell. Emphasis is placed on installation, configuration, and implementation of a Novell Network. Two hours lecture, four hours laboratory, four semester credit hours.

CNT 2644 — ADVANCED NETWORK ADMINISTRATION USING MICROSOFT WINDOWS SERVER — (Prerequisites: CNT 1413 Fundamentals of Data Communications, CNT 1624 Network Administration Using Microsoft Server) This course is a continuation of Network Administration Using Microsoft Windows Server. Emphasis is placed on installation, configuration, and implementation of a function server. Two hours lecture, four hours laboratory, four semester credit hours.

WAN 1413 — COMMUNICATION HARDWARE — This course is an introduction to communication hardware and its uses in wide area networks. Topics include modems, CSU/DSU, multiplexers, wireless transceivers, and satellites. Three semester hours credit.

WAN 2313 — SURVEY OF NETWORK ELECTRONICS — This course is designed to provide the student concepts of electronics. Topics include DC and AC fundamentals, radio frequency interference, instrument and test equipment familiarization, and terminology. Three semester hours credit.

WAN 2524 — PROTOCOLS — (Prerequisite: NETWORK COMPONENTS — CNT 1524) Topics include IGRP, IPX, X.25, XNS, DECnet, AppleTalk, HDLC, LAPB, SDLC, SNA, ATM, Frame Relay, FDDI, and SONET. Laboratory topics include implementation of protocols, router configuration, and usage of a protocol analyzer. Four semester hours credit.

WAN 2623 — ROUTER CONFIGURATION (Co-requisite: PROTOCOLS — WAN 2524) — This emphasizes the configuration of a production router. Topics include VLSM, Frame Relay, Tunneling, and VPN. Three semester hours credit.

WAN 2633 — ADVANCED ROUTER CONFIGURATION AND SECURITY (Prerequisite: PROTOCOLS — WAN 2524) AND ROUTER CONFIGURATION — WAN 2623) — This course emphasizes advanced configuration techniques used with routers, focusing on the topics needed to implement, secure, maintain and expand routers and routing on your network. Topics include scalable routing protocols, methods to manage IP traffic using access lists, traffic management and router/network security. Three semester hours credit.

WAN 2713 — WAN MANAGEMENT (Prerequisites: PROTOCOLS — WAN 2524) — This course discusses planning, monitoring, trends, thresholds, and utilization statistics for wide area networks. Three semester hours credit.

WAN 2723 — WAN DESIGN (Prerequisites: NETWORK COMPONENTS — CNT 1524) — This course involves applying concepts in planning and designing a functioning WAN. Emphasis is placed on recognizing

needs, conducting analysis, and designing solutions. Three semester hours credit.

WORK-BASED LEARNING IN COMPUTER INFORMATION SYSTEMS TECHNOLOGY — Direct application of concepts, terminology, and theory of computer information systems technology. Students must be employed in a work environment where they will have to solve problems as encountered in industry. One semester credit hour.

DRAFTING AND DESIGN TECHNOLOGY

DDT 1114 — FUNDAMENTALS OF DRAFTING — This course is designed to give the drafting major the background needed for all other drafting courses. Emphasis is placed upon maintaining correct techniques while developing speed. Two hours lecture, four hours laboratory. Four semester hours credit.

DDT 1133 — MACHINE DRAFTING I — (Prerequisite: Fundamentals of Drafting.) This course emphasizes methods, techniques and procedure in presenting screws, bolts, rivets, springs, thread types, symbols for welding, materials, finish and heat treatment rotation, working order preparation, routing and other drafting room procedures. One hour lecture, four hours laboratory. Three semester hours credit.

DDT 1213 — CONSTRUCTION MATERIALS — A course designed to familiarize the student with the physical properties of the materials generally used in the erection of structures, with a brief description of their manufacturer. Two hours lecture, two hours laboratory. Three semester hours credit.

DDT 1313 — PRINCIPLES OF CAD — This course will use the CAD system to design and draw various problems in the architectural, mechanical and civil drafting areas. Emphasis will be placed on the operations of the CAD system to solve these problems. Two hours lecture, two hours laboratory. Three semester hours credit.

DDT 1323 — INTERMEDIATE CAD — (Prerequisite: Principles of CAD). This course is designed as a continuation of Principles of CAD. Subject areas will include dimensions, sectional views, and symbols. Two hours lecture, two hours laboratory. Three semester hours credit.

DDT 1413 — ELEMENTARY SURVEYING — A basic course in surveying dealing with the principles of geometry, theory and use of instruments, mathematical calculations, and the control and reduction of errors. One hour lecture, four hours laboratory. Three semester hours credit.

DDT 1613 — ARCHITECTURAL DESIGN I — (Prerequisite: Fundamentals of Drafting). This course includes principles and practices of modern

design, requiring working drawings and solutions, typical construction details and specifications for residential construction. One hour lecture, four hours laboratory. Three semester hours credit.

DDT 2163 — MACHINE DRAFTING II — (Prerequisite: Machine Drafting I). A continuation of Machine Drafting I with emphasis on advanced techniques and knowledge employed in the planning of mechanical objects. Includes instruction in the use of tolerancing and dimensioning techniques. Two hours lecture, two hours laboratory. Three semester hours credit.

DDT 2233 — STRUCTURAL DRAFTING — (Prerequisite: Fundamentals of Drafting & Principles of CAD). This course will introduce the drafting major to structural sections, terms and conventional abbreviations, and symbols used by structural fabricators and erectors. Knowledge is gained in the use of A.I.S.C. Handbook. Problems are studied that involve structural designing and drawing of beams, columns, connections, trusses and bracing. One hour lecture, four hours laboratory. Three semester hours credit.

DDT 2243 — COST ESTIMATING — This course includes preparation of material lists and quantity surveys from actual working drawings and specifications. Two hours lecture and two hours laboratory. Three semester hours credit.

DDT 2343 — ADVANCED CAD — (Prerequisite: Intermediate CAD). This is an advanced course in the use of CAD software with emphasis on producing drawings. Emphasis is placed on attributes, slide shows, the user coordinate system, 3-D faces, and solid modeling. One hour lecture, four hours laboratory. Three semester hours credit.

DDT 2423 — MAPPING AND TOPOGRAPHY LAB — (Prerequisite: Elementary Surveying and Intermediate CAD). This laboratory setting will allow the drafting major to apply selected drafting techniques to the problem of making maps, traverses, plot plans, plan and profile drawings using maps, field survey data, aerial photographs and related references, materials including symbols, notations, and other applicable standardized materials. Two hours lecture, two hours laboratory. Three semester hours credit.

DDT 2443 — ADVANCED SURVEYING — (Prerequisite: Elementary Surveying) This course provides the student with practical applications in land surveying, methods of boundary locations, and land descriptions in accordance with original surveys and resurveys. One hour lecture, four hours laboratory. Three semester hours credit.

DDT 2623 — ARCHITECTURAL DESIGN II — (Prerequisite: Architectural Design I and Intermediate CAD). This course emphasizes standard procedures and working drawings. Details involving architectural, mechanical, electrical, and structural drawings are covered, along with presentation of drawings and computer aided design assignments. One hour lecture, four hours laboratory. Three semester hours credit.

DDT 2911-2913 — SPECIAL PROJECT (DRAFTING) — (Prerequisite: Consent of Instructor). This course is designed to provide the student with practical application of skills and knowledge gained in other drafting courses. The instructor works closely with the student to insure that the selection of a project will enhance the student's learning experience. Two six hours laboratory. One to three semester hours credit.

TDD 1313 — GRAPHIC COMMUNICATION — This course is a study of the fundamentals of the graphic language used by engineers. Through theory and application, students will develop the visualization and computerized drafting skills necessary for later courses in engineering once employed. One hour lecture, four hours laboratory. Three semester hours credit.

ELECTRICAL TECHNOLOGY

ELT 1102 — FUNDAMENTALS OF ELECTRICITY — This is a basic course designed to provide fundamental skills associated with all electrical courses. It includes safety, basic tools, special tools, equipment, and introduction to simple AC and DC circuits. One hour lecture. Two hours lab. Two semester hours credit.

ELT 1113 — RESIDENTIAL/LIGHT COMMERCIAL WIRING — (Prerequisite: Fundamentals of Electricity, ELT 1102 or equivalent). A course to provide advanced skills related to the wiring of multi-family and small commercial buildings. Includes instruction and practice in service entrance installation, specialized circuits, and use of commercial raceways. Two hours lecture. Two hours lab. Three semester hours credit.

ELT 1123 — COMMERCIAL AND INDUSTRIAL WIRING — (Prerequisite: Fundamentals of Electricity, ELT 1102 or equivalent). A course to provide instruction and practice in the installation of commercial electrical service including the types and uses of conduits and other raceways. NEC code requirements, and three phase distribution networks. Two hours lecture. Two hours lab. Three semester hours credit.

ELT 1213 — ELECTRICAL POWER — (Pre/corequisite: Fundamentals of Electricity, ELT 1102 or equivalent). A course to provide skills related to electrical motors and their installation. Includes instruction and practice in using the different types of motors, transformers and alternators. Two hours lecture. Two hours lab. Three semester hours credit.

ELT 1223 — MOTOR MAINTENANCE AND TROUBLESHOOTING — (Prerequisite: Fundamentals of Electricity ELT 1102 or equivalent). A course to familiarize the students with the principles and practice of electrical motor repair. Includes instruction and practice in the disassembly/ assembly and preventive maintenance of common electrical motors. Two hours lecture. Two hours lab. Three semester hours credit.

ELT 1263 — BLUEPRINT READING/PLANNING THE RESIDENTIAL INSTALLATION — This course provides knowledge of architectural symbols and electric symbols needed to read blueprints. All elevations and various plans associated with electrical wiring will be studied. Blank blueprints will be provided and a list of all appliances and their amperage will be supplied. The blanks will be filled with receptacles, switches, and lighting outlets as required by NEC. Circuit layouts for all switching will be demonstrated. All branch circuits will be plotted on the blueprint. Two hours lecture. Two hours lab. Three semester hours credit.

ELT 1273 — SWITCHING CIRCUITS FOR RESIDENTIAL, COMMERCIAL, AND INDUSTRIAL APPLICATION — This course is designed to introduce the student to the various methods by which single pole, 3-way, and 4-way switches are used in residential, commercial, and industrial installations. This course also includes the installation and operation of low voltage, remote control switching. Two hours lecture. Two hours lab. Three semester hours credit.

ELT 1413 — MOTOR CONTROL SYSTEMS — (Prerequisite: Fundamentals of Electricity, ELT 1102 or equivalent). A course in the installation of the different motor control circuits and devices. Emphasis is placed on developing student's ability to diagram, wire and troubleshoot the different circuits and mechanical control devices. Two hours lecture. Two hours lab. Three semester hours credit.

ELT 2424 — SOLID STATE MOTOR CONTROL — (Prerequisite: Motor Control Systems, ELT 1413). A course to introduce the students to the principles of solid state motor control. Includes instruction and practice in the design and installation of different solid state devices for motor control. Two hours lecture. Four hours lab. Four semester hours credit.

ELT 2613 — PROGRAMMABLE LOGIC CONTROLLERS — (Prerequisite: Motor Control Systems, ELT 1413 or EET 1324 Microprocessors). A course to provide instruction and practice in the use of programmable logic controllers (PLC's) in modern industrial settings. Includes instruction in the operating principles of PLC's and practice in the programming, installation, and maintenance of PLC's. Three hours lecture. Two hours lab. Three semester hours credit.

ELT 291 (1-3) — SPECIAL PROJECT — (Prerequisite: Consent of Instructor). Practical application of skills and knowledge gained in other electronics or electronics-related technical courses. The instructor works closely with the student to insure that the selection of a project will enhance the student's learning experience. Two to six hours lab. One to three semester hours credit.

ELECTRONICS TECHNOLOGY

EET 1192 — FUNDAMENTALS OF ELECTRONICS — This course is designed to provide fundamental skills associated with all electronics courses. This course includes safety, bread boarding, use of calculator, test equipment familiarization, soldering, electronic symbols, and terminology. One hour lecture. Two hours lab. Two semester hours credit.

EET 1114 — DC CIRCUITS — (Prerequisite: Fundamentals of Electronics, EET 1192 or Fundamentals of Electricity ELT 1192). This course is designed for students to know the principles and theories associated with DC circuits. This course includes the study of electrical circuits, laws, and formulae and the use of test equipment to analyze DC circuits. Two hours lecture. Four hours lab. Four semester hours credit.

EET 1123 — AC CIRCUITS — (Prerequisite: DC Circuits, EET 1114). This course is designed to provide the students with the principles and theories associated with AC circuits. This course includes the study of electrical circuits, laws and formulae, and the use of test equipment to analyze AC circuits. Two hours lecture. Two hours lab. Three semester hours credit.

EET 1214 — DIGITAL ELECTRONICS — A course designed to introduce the student to number systems, basic gates and truth tables, logic circuits, latches and flip-flops, counters, registers, memory devices, combination logic circuits, Boolean algebra, and a basic computer system. Three hours lecture. Two hours lab. Four semester hours credit.

EET 1334 — SOLID STATE DEVICES AND CIRCUITS — (Prerequisite: AC Circuits, EET 1123). A course designed to provide familiarization with state of the art active devices and their applications in the control and manipulation of electricity to make it work for man's benefit. This includes the study of P-N junction and P-N junction devices. Uni Polar, Bipolar and Hybrid, their circuit applications and troubleshooting with emphasis on low frequency. Two hours lecture. Four hours lab. Four semester hours credit.

EET 1324 — MICROPROCESSORS — (Prerequisite: Digital Electronics (EET 1214). A course designed to provide student with skills and knowledge of microprocessor architecture, data and control functions,

operational codes, instruction sets, machine and assembly language, timing, interfacing, and other hardware applications associated with microprocessor systems. Two hours lecture. Four hours lab. Four semester hours credit.

EET 1614 — COMPUTER FUNDAMENTALS FOR ELECTRICAL/ELECTRONICS — Basic computer science as used in electrical/electronic area. Computer nomenclature, logic, numbering systems, coding and operating system commands are covered. Detail test equipment description and operation for oscilloscope, function generator, and digital meters. Two hours lecture. Four hours lab. Four semester hours credit.

EET 2335 — LINEAR INTEGRATED CIRCUITS — (Prerequisite: Solid State Devices and Circuits (EET 1334). Accurse designed to provide students with knowledge and application skills of linear integrated devices. Includes general purpose and dedicated devices. Operational amplifiers, active filters, voltage regulators, timers, VCO's, phase lock loops and other devices will be covered along with their applications. Advanced soldering techniques shall be taught in accordance with industry standards. Four hours lab. Five semester hours credit.

EET 2414 — ELECTRONICS COMMUNICATION — (Prerequisite: Digital Electronics (EET 1214). A course designed to provide the student with the concepts and skills related to analog and digital communications. Includes modulation techniques, transmission, reception, formats, encoding, encryption, protocols, modem etc. Also includes standard interface methods. Two hours lecture. Four hours lab. Four semester hours credit.

EET 2514 — INTERFACING TECHNIQUES — (Prerequisite: Microprocessors (EET 1324). A study of data acquisition devices and systems including their interface to microprocessors and other control systems. Also local area networks (LANS) and their functions are covered. Two hours lecture. Four hours lab. Four semester hours credit.

CST 2113 — COMPUTER SERVICING LAB I — (Prerequisite: Microprocessors EET 1324) Fundamentals of computer servicing. Includes configuration, test equipment usage, basic disassembly and assembly methods, preliminary tests and diagnostics, schematic interpretation, and building cables. Six hours lab. Three semester hours credit.

CST 2123 — COMPUTER SERVICING LAB II — (Prerequisite: Computer Servicing Lab I CST 2113) Continuation of Computer Servicing Lab I (CST 2113) with increased emphasis on system analysis and diagnosis of board and component failures. Emphasis on laboratory experience with computer repair. Six hours lab. Three semester hours credit.

EET 2911 — SPECIAL PROJECTS — (Prerequisite: Instructor approved) This course is designed to provide practical application of skills and knowledge gained in other technical courses. The instructor works closely with the student to insure that the selection of a project will enhance the student's learning experience. Two hours lab. One semester hour credit.

HEATING AND AIR CONDITIONING TECHNOLOGY

ACT 1124 — BASIC COMPRESSION REFRIGERATION — An introduction to the field of refrigeration and air conditioning. Emphasis is placed on the principles of safety, thermodynamics, and heat transfer. Four semester hours credit. Two hours lecture. Four hours lab.

ACT 1133 — TOOLS AND PIPING — Various tools and pipe connection techniques. Covers tools and test equipment required in heating, ventilation, air conditioning and refrigeration. Three semester hours credit. Two hours lecture. Two hours lab.

ACT 1213 — CONTROLS — Fundamentals of gas, fluid, electrical and programmable controls. Three semester hours credit. Two hours lecture. Two hours lab.

ACT 1313 — REFRIGERATION SYSTEM COMPONENTS — An in-depth study of the components and accessories of a sealed system including metering devices, evaporators, compressors and condensers. Three semester hours credit. Two hours lecture. Two hours lab.

ACT 1432 — REFRIGERANT RECOVERY AND LUBRICANTS — Practical applications of refrigerants and lubricants according to the EPA standards. Includes recovery, recycling and disposal. Two semester hours credit. One hour lecture. Two hours lab.

ACT 1713 — ELECTRICITY FOR HEATING, VENTILATION, AIR CONDITIONING AND REFRIGERATION — Basic knowledge of electricity, power distribution, components, solid state devices and electrical circuits. Three semester hours credit. Two hours lecture. Two hours lab.

ACT 1812 — PROFESSIONAL SERVICES PROCEDURES — Business ethics necessary to work with both the employer and customer. Includes resume, record keeping, and services contracts. Two semester hours credit. One hour lecture. Two hours lab.

ACT 2324 — COMMERCIAL REFRIGERATION — A study of various commercial refrigeration systems. It includes installation, servicing and

maintaining systems. Four semester hours credit. Two hours lecture. Four hours lab.

ACT 2414 — AIR CONDITIONING I — Various types of residential and commercial air conditioning, including hydronic, absorption and desiccant systems. Four semester hours credit. Two hours lecture. Four hours lab.

ACT 2424 — AIR CONDITIONING II — An in-depth course in the installation, start-up, maintenance and air quality of complete heating and air conditioning systems. Four semester hours credit. Two hours lecture. Four hours lab.

ACT 2433 — REFRIGERANT, RETROFIT AND REGULATIONS — Regulations and standards for new retrofit and government regulations. Includes OSHA regulations, EPA regulations, local and state codes. Three semester hours credit. Two hours lecture. Two hours lab.

ACT 2513 — HEATING SYSTEMS — Various types of residential and commercial heating systems. Includes gas, oil, electric, compression and hydroponic heating systems. Three semester hours credit. Two hours lecture. Two hours lab.

ACT 2624 — HEAT LOAD AND AIR PROPERTIES — Introduction to heat load calculations for residential and light commercial heating, ventilation, air conditioning and refrigeration systems. Included are air distribution, duct sizing selection of grills and register, types of fans, air velocity and fan performance. An introduction is provided to air testing instruments and computer usage. Four semester hours credit. Two hours lecture. Four hours lab.

HOTEL AND RESTAURANT MANAGEMENT TECHNOLOGY

CUT 1134 — PRINCIPLES OF BAKING — Fundamentals of baking science, terminology, ingredients, weights and measures, and formula conversion and storage. Students will prepare yeast goods, pies, cakes, cookies, and quick breads, and use and care for equipment.

HRT 1114 — CULINARY PRINCIPLES I — Fundamentals of food preparation and cookery emphasizing high standards for preparation of meat, poultry, seafood, vegetables, soups, stocks, sauces, and farinaceous items. Four semester hours credit. Two hours lecture. Four hours lab.

HRT 1123 — HOSPITALITY AND TOURISM INDUSTRY — An introduction to the hospitality and tourism industry. Discussions and industry observations to discover the opportunities, trends, problems, and organizations in the field. Three semester hours credit.

HRT 1213 — SANITATION AND SAFETY — Basic principles of microbiology, sanitation, and safety for a food service operation. The course studies the implementation of sanitation procedures, cost control, risk reduction standards in a hospitality operation. Three semester hours credit.

HRT 1224 — RESTAURANT AND CATERING OPERATIONS — Principles of organizing and managing a food and beverage operation. Four semester hours credit.

HRT 1413 — ROOMS DIVISION MANAGEMENT — An operational approach to rooms division management in the hospitality industry including front office management and housekeeping operations. Three semester hours credit.

HRT 1511 — HOSPITALITY SEMINAR — Leadership and management skills necessary for success in hospitality and tourism management. The course addresses computer based management systems. One semester hour credit.

HRT 1813 — THE PROFESSIONAL TOUR GUIDE — Activities associated with organizing, booking, and conducting group tours. Three semester hours credit.

HRT 1823 — THE TRAVEL AGENCY — A detailed exploration of travel agency operation to include physical structure, staffing needs, client needs, legal implications, interaction with travel and lodging, and accreditation. Three semester hours credit.

HRT 1833 — TRAVEL AND TOURISM GEOGRAPHY — Location, currency, port of entry, and form of governments in various countries around the world. Exercises involve itinerary planning, knowledge of time zones, and familiarity with the countries' natural, cultural, and entertainment attractions. Three semester hours credit.

HRT 2233 — FOOD AND BEVERAGE CONTROL — Principles and procedures involved in an effective food and beverage control system, including standards determination, the operating budget, cost-volume-profit analysis, income and cost control, menu pricing, labor cost control, and computer applications. Three semester hours credit.

HRT 2323 — HOSPITALITY FACILITIES MANAGEMENT AND DESIGN — Design and manage the physical plant of a hotel or restaurant and work effectively with the engineering and maintenance department. Three semester hours credit.

HRT 2423 — SECURITY MANAGEMENT — Issues surrounding the need for individualized security programs. Examines a variety of security

equipment and procedures and discusses internal security for food service and lodging operations. This course provides awareness of the rights and responsibilities that the law grants to or imposes upon a hotelier and consequences of failure to satisfy legal obligations. Three semester hours credit.

HRT 2613 – HOSPITALITY SUPERVISION – Supervisory skills in leadership styles, communication skills, motivational techniques, employee training techniques, and evaluation methods. Three semester hours credit.

HRT 2623 – HOSPITALITY MANAGEMENT – Principles of hospitality human resource management with an emphasis placed on the study of human behavior and human relations in the hospitality industry. Three semester hours credit.

HRT 2713 – MARKETING HOSPITALITY SERVICES – This course covers the application of marketing methodologies and terms to the hospitality and tourism industry, the use of sales techniques for selling to targeted markets, and developing marketing plans for hospitality and tourism operations. Three semester hours credit.

HRT 2843 – SEMINAR IN TRAVEL AND TOURISM – Simulations of activities related to travel and tourism including reservation tasks and services. Three semester hours credit.

HRT 2853 – CONVENTION AND MEETING PLANNING – Planning, promotion, and management of meetings, conventions, expositions, and events. Three semester hours credit.

HRT 2863 – TOURISM PLANNING AND DEVELOPMENT – This course is designed to provide the knowledge to plan and implement the marketing and management of special events and tourism events. Three semester hours credit.

INDUSTRIAL MAINTENANCE TECHNOLOGY

IMM 1111 – INDUSTRIAL MAINTENANCE SAFETY – General safety practices, personal safety, electrical safety practices, and power equipment safety. One semester hour credit.

IMM 1122 – INDUSTRIAL MAINTENANCE MATH AND MEASUREMENT – Mathematical and measurement procedures and instruments related to industrial maintenance. Two semester hours credit.

IMM 1132 – INDUSTRIAL MAINTENANCE BLUEPRINT READING – Blueprints, schematics, and plans used in industrial maintenance including instruction in nomenclature, different views, and symbols and notations. Two semester hours credit.

IMM 1213 – INDUSTRIAL HAND TOOLS AND MECHANICAL COMPONENTS – Safe and proper use of hand tools and mechanical components commonly used by industrial maintenance mechanics and technicians. Includes instruction in the selection, use, and care of common hand tools and in the identification and maintenance of mechanical components such as belts and pulleys, chains and sprockets, and bearings and seals used to transmit mechanical power. Three semester hours credit.

IMM 1224 – POWER TOOL APPLICATIONS – Safe and proper use of various hand and stationary power tools. Includes instruction in the use of hand power tools, bench grinders, threading machines, cut-off saws, and drill presses. Four semester hours credit.

IMM 1235 – PRECISION MACHINING OPERATIONS – Safe and proper use of various hand and stationary power tools. Includes instruction in the use of hand power tools, bench grinders, threading machines, metal saw, drill presses, engine lathes, and milling machines. Five semester hours credit.

IMM 1314 – PRINCIPLES OF HYDRAULICS AND PNEUMATICS – Instruction in basic principles of hydraulics and pneumatics, and the inspection, maintenance, and repair of hydraulic and pneumatic systems. Four semester hours credit.

IMM 1415 – PUMP AND VALVE OPERATIONS – Instruction on the different types of pumps and valves used in industry and their disassembly, inspection, and repair/replacement. Five semester hours credit.

IMM 1515 – EQUIPMENT INSTALLATION AND ALIGNMENT – Instruction in pre-installation checks, assembly, location and layout of equipment, preparation of foundations and anchoring procedures, rigging and hoisting, and alignment and initial setup of equipment. Five semester hours credit.

IMM 1524 – PREVENTIVE MAINTENANCE AND SERVICE OF EQUIPMENT – Instruction in basic maintenance and troubleshooting techniques, use of technical manuals and test equipment, and inspection/evaluation/repair of equipment. Four semester hours credit.

IMM 1615 – PRINCIPLES OF PIPING AND HYDRO-TESTING – Instruction on basic principles of piping and pipe fitting, basic pipe fitting procedures, and basic hydro-testing of pipe systems. Five semester hours credit.

IMM 1713 – METHODS OF LAYOUT – Layout and development of various sheet metal problems using the principles of parallel line and triangulation development. Three semester hours credit.

IMM 1723 – STRUCTURAL REPAIR – Estimating and making repairs of wood, metal, and masonry structures. Three semester hours credit.

IMM 1734 – MAINTENANCE WELDING AND METALS – Instruction in different metals and their properties, and in basic SMAW welding and oxy-fuel cutting and brazing. Four semester hours credit.

IMM 1813 – INDUSTRIAL ELECTRICITY FOR INDUSTRIAL MAINTENANCE MECHANICS – Instruction in terminology and basic principles of electricity, use of test equipment, safety practices for working around and with electricity, and basic electrical procedures. Three semester hours credit.

IMM 1823 – ADVANCED INDUSTRIAL ELECTRICITY FOR INDUSTRIAL MAINTENANCE MECHANICS – Advanced skills and knowledge associated with electrical systems in an industrial setting. Content includes instruction in the National Electrical Code, electrical circuits, motors, and estimating expenses for a given project. Three semester hours credit.

IMM 2114 – EQUIPMENT MAINTENANCE, TROUBLESHOOTING, AND REPAIR – Maintenance and troubleshooting techniques, use of technical manuals and test equipment, and inspection/evaluation/repair of equipment. Four semester hours credit.

IMM 191 (1-3) – SPECIAL PROJECT IN INDUSTRIAL MAINTENANCE MECHANICS – Practical applications of skills and knowledge gained in other Industrial Maintenance Mechanics courses. The instructor works closely with the student to insure that selection of a special project enhances the student's learning experiences. Variable credit is awarded on the basis of one semester hour per 45 industrial contact hours. One to three semester hours credit.

MACHINE SHOP TECHNOLOGY

MST 1115 — POWER MACHINERY I — A course in the operation of power machinery. Includes instruction and practice in the operation of lathes, drill presses, and vertical mills. Five semester hours credit. Two hours lecture. Six hours lab.

MST 1125 — POWER MACHINERY II — (Prerequisite: Power Machinery I MST 1115) A continuation of Power Machinery I with emphasis on more advanced applications of lathes, mills, shapers, and precision grinders. Five semester hours credit. Two hours lecture. Six hours lab.

MST 1313 — MACHINE TOOL MATHEMATICS — An applied mathematics course designed for machinists. Includes instruction and practice in algebraic and trigonometric operations essential for successful machining. Three semester hours credit. Two hours lecture. Two hours lab.

MST 1413 — BLUEPRINT READING — A course in blueprint reading designed for machinists. Includes instruction and practice in reading industrial blueprints. Three semester hours credit. Two hours lecture. Two hours lab.

MST 1423 — ADVANCED BLUEPRINT READING — (Prerequisite: Blueprint Reading (MST 1413). A continuation of Blueprint Reading with emphasis on advanced feature of technical prints. Includes instruction on the identification of various projections and views and on different assembly components. Three semester hours credit. Two hours lecture. Two hours lab.

MST 1613 — PRECISION LAYOUT — An introduction to the concepts and practice of precision layout for machining operations. Includes instruction and practice in the use of layout instruments. Three semester hours credit. Two hours lecture. Two hours lab.

MST 2135 — POWER MACHINERY III — (Prerequisite: Power Machinery II, MST 1124). A continuation of the Power Machinery II course with emphasis on advanced applications of the engine lathe, milling machine, and grinding machine. Five semester hours credit. Two hours lecture. Six hours lab.

MST 2144 — POWER MACHINERY IV — (Prerequisites: Power Machinery III, MST 2135). A continuation of Power Machinery III with emphasis on advanced operations of the radial arm drill, milling machine, engine lathe, and precision grinder. Four semester hours credit. Two hours lecture. Four hours lab.

MST 2714 — COMPUTER NUMERICAL CONTROL OPERATIONS I — An introduction to the application of computer numerical control (CNC) and computer assisted manufacturing (CAM) techniques and practices. Includes instruction and practice related to the use of the Cartesian coordinate system, programming codes and commands and tooling requirements for CNC/CAM machines. Four semester hours credit. Three hours lecture. Two hours lab.

MST 2725 — COMPUTER NUMERICAL CONTROL OPERATIONS II — (Pre/corequisite: Computer Numerical Control Operations I, MST 2714). A continuation of Computer Numerical Control Operations I. Includes instruction in writing and editing CNC programs, machine setup and operation, and use of CAM equipment to program and operate

CNC machines. Five semester hours credit. Two hours lecture. Six hours lab. MST 2813 — METALLURGY — An introduction to the concepts of metallurgy. Includes instruction and practice in metal identification, heat treatment, and hardness testing. Three semester hours credit. Two hours lecture. Two hours lab.

WORK-BASED LEARNING

WBL 191(1-3), 192(1-3), 291(1-3) & 292(1-3) — WORK-BASED LEARNING — The Work-Based Learning course is designed for students enrolled in career-technical programs and employed in parallel workplace environments for a minimum of 15 hours per week. Course content is based upon a model course curriculum, defined workplace requirements, and specific objectives addressing competent workplace performance. Three semester hours credit based upon 270 approved contact hours of work experience.

TECHNICAL EVENING CLASSES

Regular college courses are offered on campus during the day and evenings and off campus in the evening at various locations in the college district including Carthage, Forest, Louisville, Morton, Philadelphia, and the Choctaw Hospitality Institute near Philadelphia. The same instructional standards are maintained and the same tuition and fees apply as stated in the catalog for campus day students.

SPECIAL POPULATIONS SUPPORT SERVICES

The Test of Adult Basic Education (TABE) will be administered to all Career students upon entering school. Results from this test will be used to identify students that need help in Reading, Math and Language. Any student needing help in these areas will be assigned to the Special Population Support Services Center for three hours per week until he/she achieves the functioning level needed to receive full value of the education he/she is pursuing.

The following entrance and exit criteria will be followed:

1. Technical students who are recommended for Developmental Mathematics (through the Assessment Process) will be scheduled for the Support Services program.
2. Technical students who are recommended for Developmental English or Reading (through the Assessment Process) will be scheduled for the Support Services program.

3. Career students will remain in the Support Services program until they score at the 10th grade level on the TABE test in mathematics, reading, or in both areas if they were assigned Support Services Center in both areas.
4. Career students will be allowed to exit the Support Services program by scoring at the 10th grade level on the TABE test in mathematics, reading, or in both areas if they were assigned to the Support Services Center in both areas.
5. After completing course requirements and exiting the mathematics portion of Support Services program, technical students will schedule Developmental Algebra, if needed, or Intermediate Algebra.
6. After completing course requirements and exiting the reading/language portion of the Support Services program, technical students will schedule Developmental English (if needed) or English Composition I.

CARPENTRY AND CABINET MAKING

CAV 1115 — PLANS, SPECIFICATIONS & FOUNDATIONS — Study of plans in residential construction and specifications. Practical work experience in layout, installing batter boards, and the placing of foundation members. One hundred fifty clock hours. Five semester hours.

CAV 1128 — CABINET CONSTRUCTION — Theory and practical work experience in blueprint reading, safety, measuring in a wide range of cabinets, cabinet layout, materials, cabinet framing and shelf construction. Two hundred forty clock hours. Eight semester hours.

CAV 1215 — FLOOR, WALL, CEILING, ROOF FRAMING & ROOFING — Theory and practical work in actual framing of floors, walls, ceiling and roofs, and actual installation of roofing materials. One hundred fifty clock hours. Five semester hours.

CAV 1225 — HARDWARE, TRIM & LAMINATES — Theory and work experience in selection of correct hardware and installation of hardware and trim, and installation of plastic laminates. One hundred fifty clock hours. Five semester hours.

CAV 1317 — INSULATION, EXTERIOR AND INTERIOR FINISHING & COORDINATING — Theory and practical work experience in sound and thermo insulation, interior and exterior buildings dealing with walls, trim, floors, cabinets, doors, windows and exterior trim. Also, steps to follow in coordinating other work such as plumbing, electrical, heating and cooling, etc. Two hundred ten clock hours. Seven semester hours.

CAV 1324 — CABINET FINISHING — Theory and practical experience in sanding, preparing and finishing cabinets. One hundred twenty clock hours. Four semester hours.

CAV 2134 — BLUEPRINT READING, SPECIFICATIONS, CODES AND FOUNDATION — Theory and study of blueprint reading, specifications and codes. Actual work experience in laying out foundations, setting grade stakes, and placing of reinforcement steel. One hundred twenty clock hours. Four semester hours.

CAV 2148 — CABINET CONSTRUCTION TECHNIQUES — Theory and practical experience in actual cabinet construction with emphasis being put on different styles and techniques. Two hundred forty clock hours. Eight semester hours.

CAV 2235 — TECHNIQUES IN FRAMING & ROOFING — Theory and work experience in all parts of residential framing and actual installation of sheathing and roofing material. One hundred fifty clock hours. Five semester hours.

CAV 2245 — LAMINATE APPLICATION, TRIM AND HARDWARE — Theory and practical work experience in proper selection of hardware and trims. Installation of plastic laminates. One hundred fifty clock hours. Five semester hours.

CAV 2338 — EXTERIOR & INTERIOR FINISHING, INSULATION & COORDINATING — Theory and work experience in all types of insulation, siding, wall covering, and trim work plus the study of permits and coordinating building activities with other tradesmen. Two hundred forty clock hours. Eight semester hours.

CAV 2344 — CABINET FINISHING — Theory and practical experience in sanding, preparing and finishing cabinets. One hundred twenty clock hours. Four semester hours.

COSMETOLOGY

COV 1122 — COSMETOLOGY ORIENTATION — This course will cover the history, career opportunities, life skills, professional image, Mississippi Cosmetology laws, rules and regulations and communicating for success in the cosmetology industry. Included are classroom theory and lab practice as governed by Mississippi cosmetology laws, rules, and regulations involved in cosmetology practices and safety precautions associated with each. Two semester hours credit. Two hours lecture.

COV 1245 — COSMETOLOGY SCIENCES I — This course consists of the study of bacteriology, sterilization and sanitation. Included are classroom theory and lab practice as governed by Mississippi cosmetology laws,

rules, and regulations involved in cosmetology practices and safety precautions associated with each. Five semester hours credit. Three hours lecture. Six hours lab.

COV 1255 — COSMETOLOGY SCIENCES II — This course consists of the study of anatomy and physiology. Included are classroom theory and lab practice as governed by Mississippi cosmetology laws, rules, and regulations involved in cosmetology practices and safety precautions associated with each. Five semester hours credit. Three hours lecture. Four hours lab.

COV 1263 — COSMETOLOGY SCIENCES III — This course consists of the application and demonstration of chemistry, and electricity. Included are classroom theory and lab practice as governed by Mississippi cosmetology laws, rules, and regulations involved in cosmetology practices and safety precautions associated with each. Three semester hours credit. Two hours lecture. Three hours lab.

COV 1426 — HAIR CARE I — This course consists of the study of properties of the hair and scalp; principles of hair design; shampooing, rinsing, and conditioning; haircutting; hairstyling; braiding and braid extensions; wigs and hair enhancements; chemical texture services, and hair coloring. Included are classroom theory and lab practice as governed by Mississippi cosmetology laws, rules, and regulations involved in cosmetology practices and safety precautions associated with each. Six semester hours credit. Two hours lecture. Twelve hours lab.

COV 1436 — HAIR CARE II — This course consists of the advanced study of properties of the hair and scalp; principles of hair design; shampooing, rinsing, and conditioning; haircutting; hairstyling; braiding and braid extensions; wigs and hair enhancements; chemical texture services, and hair coloring. Included are classroom theory and lab practice as governed by Mississippi cosmetology laws, rules, and regulations involved in cosmetology practices and safety precautions associated with each. Six semester hours credit. Two hours lecture. Twelve hours lab.

COV 1443 — HAIR CARE III — This course consists of the practical applications of the study of properties of the hair and scalp; principles of hair design; shampooing, rinsing, and conditioning; haircutting; hairstyling; braiding and braid extensions; hair enhancements; chemical texture services, and hair coloring. Included are classroom theory and lab practice as governed by Mississippi cosmetology laws, rules, and regulations involved in cosmetology practices and safety precautions associated with each. Three semester hours credit. Nine hours lab.

COV 1522 — NAIL CARE I — This course consists of basic nail care services including nail structure and growth, manicuring and pedicur-

ing, and advanced nail techniques. Included are classroom theory and lab practice as governed by Mississippi cosmetology laws, rules, and regulations involved in cosmetology practices and safety precautions associated with each. Two semester hours credit. One hour lecture. Three hours lab.

COV 1532 — NAIL CARE II — This course consists of basic nail care services including nail structure and growth, manicuring and pedicuring, and advanced nail techniques. Included are classroom theory and lab practice as governed by Mississippi cosmetology laws, rules, and regulations involved in cosmetology practices and safety precautions associated with each. Two semester hours credit. One hour lecture. Three hours lab.

COV 1542 — NAIL CARE III — This course consists of basic nail care services including nail structure and growth, manicuring and pedicuring, and advanced nail techniques. Included are classroom theory and lab practice as governed by Mississippi cosmetology laws, rules, and regulations involved in cosmetology practices and safety precautions associated with each. Two semester hours credit. Six hours lab.

COV 1622 — SKIN CARE I — This course consists of the introduction to basic skin care services including anatomy of skin, disorders of skin, hair removal, facials, and facial makeup. Included are classroom theory and lab practice as governed by Mississippi cosmetology laws, rules, and regulations involved in cosmetology practices and safety precautions associated with each. Two semester hours credit. One hour lecture. Three hours lab.

COV 1632 — SKIN CARE II — This course consists of basic skin care services including anatomy of skin, disorders of skin, hair removal, facials, and facial makeup. Included are classroom theory and lab practice as governed by Mississippi cosmetology laws, rules, and regulations involved in cosmetology practices and safety precautions associated with each.

COV 1642 — SKIN CARE III — This course consists of advanced skin care services including anatomy of skin, disorders of skin, hair removal, facials, and facial makeup. Included are classroom theory and lab practice as governed by Mississippi cosmetology laws, rules, and regulations involved in cosmetology practices and safety precautions associated with each. Two semester hours credit. Six hours lab.

COV 1722 — SALON BUSINESS I — This course will cover preparing to operate a successful salon. Included are classroom theory and lab practice as governed by Mississippi cosmetology laws, rules, and

regulations involved in cosmetology practices and safety precautions associated with each. Two semester hours credit. One hour lecture. Three hours lab.

COV 1732 — SALON BUSINESS II — This course will cover operating a successful salon and seeking employment. Included are classroom theory and lab practice as governed by Mississippi cosmetology laws, rules, and regulations involved in cosmetology practices and safety precautions associated with each. Two semester hours credit. One hour lecture. Three hours lab.

COSMETOLOGY TEACHER TRAINING

COV 2816 — COSMETOLOGY TEACHER TRAINING I — (Pre/corequisites: Students must have at least two years of active practical experience as a licensed cosmetologist and currently hold a valid Mississippi cosmetology license.) Instruction will be given in developing appropriate communication skills, effective use of visual aids, identification of various teaching styles, and practical application of cosmetology instruction. Three hours lecture. Nine hours lab. Six semester hours credit.

COV 2826 — COSMETOLOGY TEACHER TRAINING II — (Pre/corequisites: COV 2816 Cosmetology Teacher Training I) Instruction will be given in development of instructional methods, development of visual aids, development of effective evaluation, and practical application of cosmetology instruction. Three hours lecture. Nine hours lab. Six semester hours credit.

COV 2836 — COSMETOLOGY TEACHER TRAINING III — (Pre/corequisite: Cosmetology Teacher Training II COV 2826) Professional application and training includes: Laws Governing Learning Processes, Student Motivation, Student Participation, Student Personalities and Individual Differences, Ninety-nine clock hours. Three semester hours credit.

COV 2846 — COSMETOLOGY TEACHER TRAINING IV — (Pre/corequisite: COV 2836 Cosmetology Teacher Training III) Instruction will be given in classroom management techniques; cosmetology laws, rules, and regulations; and practical application of cosmetology instruction. Three hours lecture. Nine hours lab. Six semester hours credit.

WELDING AND CUTTING

WLW 1116 — SHIELDED METAL ARC WELDING I (SMAW) — This course is designed to teach students welding techniques using E-6010 electrodes. Six semester hours credit. One-hour lecture, 10 hours lab.

WLW 1124 — GAS METAL ARC WELDING (GMAW) — This course is designed to give the student experience in various welding applications with the (GMAW) welder including short-circuiting and pulsed transfer. Four semester hours credit. One hour lecture, 6 hours lab.

WLW 1136 — GAS TUNGSTEN ARC WELDING (GTAW) — This course is designed to give the student experience in various welding applications with the GTAW welder. Six semester hours credit. One hour lecture. Ten hours lab.

WLW 1143 — FLUX CORED ARC WELDING (FCAW) — This course is designed to give the student experience in FCAW. Three semester hours credit. One hour lecture. Four hours lab.

WLW 1171 — WELDING INSPECTION AND TESTING PRINCIPLES — This course is designed to give the student experience in inspection and testing of welds. One semester hour credit. Two-hour lab.

WLW 1226 — SHIELDED METAL ARC WELDING II (SMAW) — This course is designed to teach students welding techniques using E-7018 electrodes. Six semester hours credit. One hour lecture. Ten hours lab.

WLW 1232 — DRAWING AND WELDING SYMBOL INTERPRETATION — This course is designed to give the student advanced experience in reading welding symbols. Two semester hours credit. One hour lecture. Two hours lab.

WLW 1314 — CUTTING PROCESSES — This course is designed to give the student experience in oxyfuel cutting principles and practices, air-carbon cutting and gouging, and plasma arc cutting. Four semester hours credit. Two hour lecture. Four hours lab.

TRADE, INDUSTRIAL AND TECHNICAL

BLUEPRINT READING — Instructions in fundamentals, lines, views, notes and specifications, dimensions, shapes, abbreviations and symbols, sections, details and assembly, precision instruments. Length of course to be determined by industry.

CARPENTRY I, II, III, & IV — Three hours per evening, two evenings per week for ten weeks. Instruction and practice in the basic skills and technical knowledge in both rough and finish carpentry. Six CEU's.

COMPUTER APPLICATIONS — Three hours per night, one night per week for an established number of consecutive weeks. Instruction and hands-on training sessions for beginners through advanced computer users dealing with MS Office applications. CEU credit is available.

ELECTRICITY I, II, III & IV — Three hours per evening, two evenings per week for ten weeks. Instruction and practice in the electrical trade to include the following areas: use of electrical tools and instruments, basic electricity, residential and commercial wiring, motor testing, controls and related science. Six CEU's.

INDUSTRIAL MAINTENANCE APPRENTICESHIP — Instructions in elements of mechanics, lubrication of drive components, bearings, pumps, piping systems, basic hydraulics, hydraulic trouble-shooting, tools, measurements, trouble-shooting skills, pneumatics, blueprints and schematics. Length of courses determined by requirements to achieve credential per each of 5 levels.

MACHINE SHOP I, II, III & IV — Three hours per evening, two evenings per week for ten weeks. Instruction and practice in machine shop to include the following areas: precision measuring instruments, tools, materials, heat treating, bench work, drilling machines, milling machines, lathes and shaper, jig, boring and girding machines, and abrasive and cutting fluids. Six CEU's when offered on campus. If offered in industry, length of course is determined by the industry.

PERSONNEL MANAGEMENT — Instructions in the management system, personnel program, staffing the organization, employee potential, behavior management, labor relations, remuneration, security, and management of the future. Length of course to be determined by the industry.

REFRIGERATION, AIR-CONDITIONING & HEATING I, II, III & IV — Three hours per evening, two evenings per week for ten weeks. Instruction and practice in the A-C and refrigeration trade to include the following areas: basic electricity, motors and controls, service tools, fundamentals of refrigeration, compression systems and construction, refrigerants and controls, cabinets, materials, absorption, systems, hermetic units, and commercial refrigeration and heating application. Six CEU's.

SUPERVISORY TRAINING — Instructions in history of company, the art of supervision, planning, organizing, directing and leadership, controlling, decision making, motivation, communication, team work, performance and role playing. Length of course determined by needs of industry.

TRUCK DRIVING — A course of 280 training hours consisting of classroom instruction and practical application of truck driving skills. Successful completion of the course results in the trainee receiving a Class A Commercial Drivers license.

OTHER

CAKE DECORATING — Two hours per night, one night a week for 6 weeks. (1.2 CEU's) Instruction in making icing, frosting, making decorating cones, and equipment, and making the following designs: sweet pea, clown, basket, heart, wedding, bathing suit, doll, etc.

ART YOUTH PROGRAM — The Art for Youth Program is organized under the supervision of the Office of Adult and Continuing Education with a certified art instructor. All classes are held in the ceramics lab of South Campus located at East Central Community College in Decatur, MS. The classes will consist of a variety of art activities modified for all levels of artistic ability. Activities will include ceramics, drawing, painting, and work in three-dimensional drawing. Students ages 7-17 may enroll in the program. Youth ages 7-11 will meet from 6:00 to 7:00 p.m. while youth ages 12-17 will meet from 7:00 until 8:00 p.m. Classes will meet only on Tuesday nights. The maximum number of students allowed in each class will be 12. The Art for Youth Program is an open entry-open exit type of program. A student may enroll or may exit the program at any time

AUTO MECHANICS (carburetor and electrical) — Three hours per evening for two evenings per week. Instructions in fuel system, fuels, types of carburetors, types of fuel pumps, air cleaners and manifolds. Electrical system-magnetism and electricity, generators, ignitions, lighting, schematics and diagram reading and symbols. Six CEU's.

VOLUNTEER FIREMANSHIP — Two and one-half hours per day for 4 days. Instructions in fire triangle, travel, transfer of heat, exposure, chemistry of petroleum, fire, use of equipment, operation of truck, breathing equipment, fire stream, forcible entry and coordination of attack. 1 CEU

BEGINNING PAINTING — A studio course designed for the beginner pertaining to the use and knowledge of various painting media as well as decorative crafts. 3 CEU's

BEGINNING CERAMICS — A studio course designed for the beginner pertaining to the use and knowledge of various clays in hand building three dimensional art objects. An application of ceramic glaze and firing procedures will also be included. 3 CEU's

BEGINNING PHOTOGRAPHY — Two hours per night, one night a week for ten weeks. 2 CEU's. Instruction in examining camera functions and care, types of films and accessories, operation of camera, introduction to various types of photography, developing film, printmaking and mounting for display. 2 CEU's

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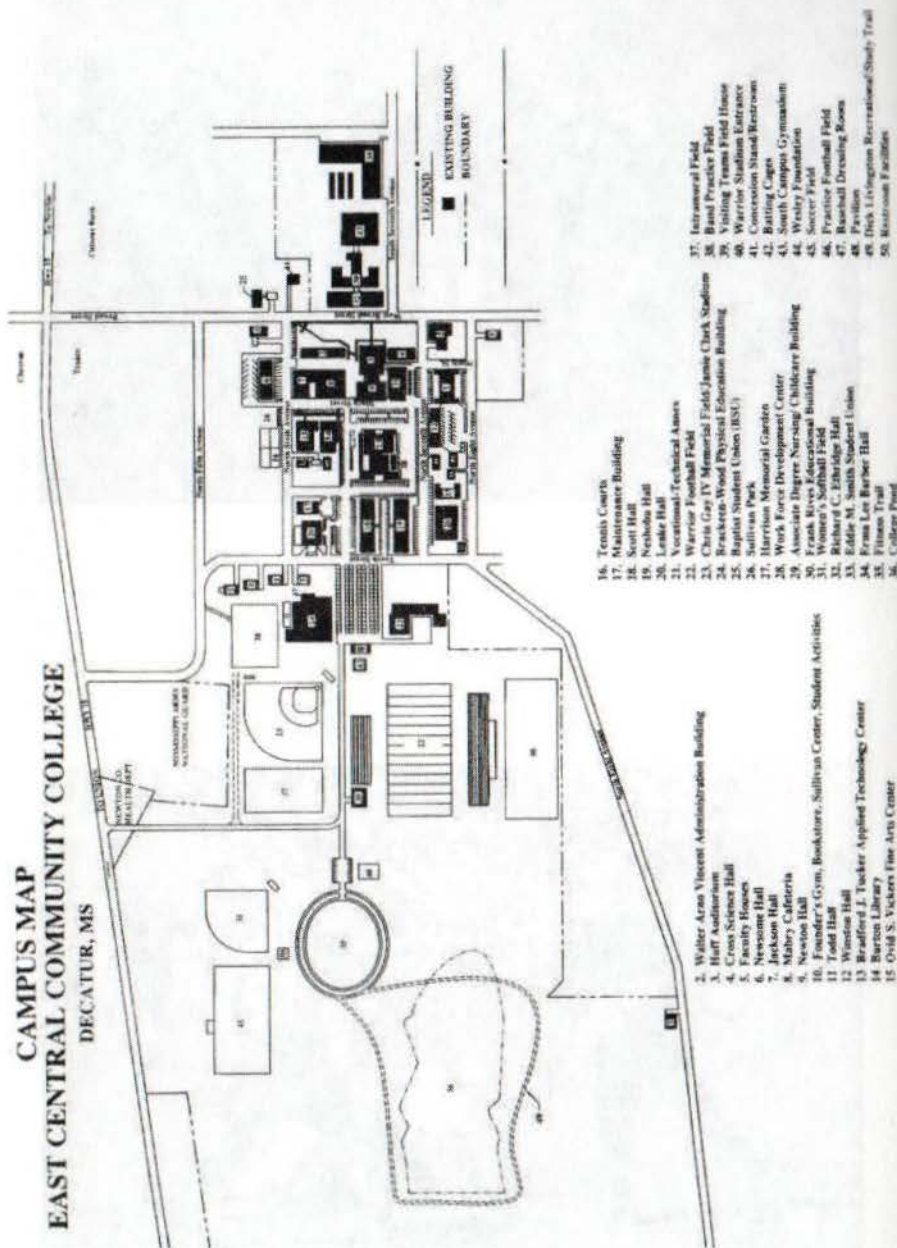
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CAMPUS MAP EAST CENTRAL COMMUNITY COLLEGE DECATUR, MS



APPLICATION FOR ADMISSION TO EAST CENTRAL COMMUNITY COLLEGE

Complete and Return to
East Central Community College
Office of Admissions and Records
P. O. Box 129
Decatur, MS 39327

Applicant Information

ECCC ID# _____

(To Be Completed by ECCC)

Legal Name: _____ Last _____ First _____ Middle _____ (Maiden) _____

Social Security _____ - ____ - ____ Email Address: _____

Legal Home Address: _____

City _____ State _____ ZIP _____ County of Residence _____

Home Telephone (____) _____ Work Telephone (____) _____ *Date of Birth _____ *Gender _____ *Marital Status _____

*Ethnicity: () Nonresident Alien () Black, Non-Hispanic () American Indian/Alaska Native
() Asian/Pacific Islander () Hispanic () White, Non-Hispanic () Other

*This information is used for statistical purposes and to provide information required by the U.S. Department of Education in accordance with applicable federal regulations. You are not required to answer these questions, however, an answer would be appreciated.

PARENT OR GUARDIAN: Name _____

Address: _____

City _____ State _____ ZIP _____ County of Residence _____

Application Information

Expected Enrollment Date: Year _____ Fall _____ Spring _____ Summer 1 _____ Summer 2 _____

CLASSIFICATION: _____ Freshman _____ Sophomore STATUS: _____ Full-Time _____ Part Time

DORMITORY STATUS: _____ Resident _____ Commuter MEAL PLAN: _____ 5-Day _____ 7-Day

MAJOR: _____

Academic Information

Official transcripts and ACT scores are required for admissions to be complete

Do you have a _____ High School Diploma _____ High School Certificate _____ GED

Name of High School Attended _____ Graduation Date _____

Location of High School Attended _____

IF GED, Date Taken _____

Have ever attended ECCC? YES NO If YES, did you attend using a different name? YES NO

If YES, what name? _____ If YES, what year? _____

Have you taken the ACT? YES NO If YES, did you send your scores to ECCC? YES NO

Have you ever attended or are you currently enrolled in another college? YES NO

List all Colleges attended: _____

Certification

The information I have submitted on this form is correct and complete. I understand that failure to give complete and accurate information in this application could result in revocation of admission to East Central Community College and cancellation of any subsequent enrollment. All transcripts must be filed with the Director of Admissions within 30 days of the application before the process is complete. My signature of the application gives permission for the school(s) I have attended to release my transcripts to East Central.

Your signature: _____ Date: _____

East Central Community College does not discriminate on the basis of race, color, religion, national origin, sex, age or handicap. The College is in compliance with TITLE VI or the 1964 Civil Rights Act, Title IX of the 1972 Educational Amendments, Section 504 of the Rehabilitation Act of 1972, and the Americans With Disabilities Act of 1990.

Application for Housing
Please complete and return to
East Central Community College
Business Office
P.O. Box 129
Decatur, MS 39327

This application must be typed or printed and may accompany the admissions application if the applicant intends to live in campus housing. An application for admissions must be on file before this application can be processed. **A \$60.00 room deposit must accompany this form in order for the housing reservation to be complete.** If you have already sent an admissions application, or if you are a current student, please send this application along with your room deposit to the Business Office.

The deposit will be refunded when the student officially checks out of the residence hall, unless the student is charged with room damage or the loss of keys. The deposit will be refunded if the reservation is canceled by August 1st of the year of enrollment.

*Married Housing is available, for more information please contact Mr. Gene Davis at 635-2111 ext. 279.

Name: _____ SS#: _____
(Last) (First) (Middle)

Address: _____
(Street or P.O. Box) (City) (State) (Zip Code)

Home Phone: _____ Date of Birth: _____

High School Attended: _____

Gender: Male ☐ Female ☐

Ethnicity: ☐ American Indian ☐ American Hispanic ☐ Asian American
☐ Caucasian, not Hispanic origin ☐ African-American, not Hispanic origin ☐ Foreign Student

Classification: Freshman ☐ Sophomore ☐ Semester you plan to enter EC: Fall 20____ Spring 20____

In case of emergency contact: Name: _____ Relationship: _____

Address: _____ Phone Number: _____
Street or P.O. Box City State Zip

Do you require any special medical needs: Yes ☐ No ☐ If yes, please explain: _____

Dormitory Preference: Female Housing: ☐ Jackson Hall ☐ Erma Lee Barber Hall ☐ Sophomore Honors

Male Housing: ☐ Newsome Hall ☐ Winston Hall ☐ Todd Hall ☐ Scott Hall ☐ Neshoba Hall

Please specify if you will be participating in athletics or band: _____

Roommate preference: _____
(Name) (Address) (Phone)

NOTE: PRIORITIES FOR ROOM ASSIGNMENTS ARE DETERMINED ACCORDING TO WHEN DEPOSITS ARE RECEIVED. LIVING ON CAMPUS IS A PRIVILEGE. ECCC RESERVES THE RIGHT TO REMOVE ANY STUDENT DEEMED TO BE A RISK TO THE OVERALL SAFETY OF CAMPUS. ALL RESIDENCE HALL STUDENTS MUST PURCHASE A MEAL PLAN.

EAST CENTRAL COMMUNITY COLLEGE
DECATUR, MISSISSIPPI 39327

